



Years 3-6 Parent Q&A



We are having difficulty getting through all the content.

The first priority is about having a positive home experience and seeking balance for your family. Please reach out to your child's teacher if the work is proving difficult.

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Do you have any suggestions to keep the kids occupied before school starts?

The time before school is a great opportunity for reading, playing Lego, doing some exercise. Cosmic Kids and Go Noodle have activities to encourage children to be physically active.

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Do I have to be involved in every task?

It is inevitable that some parent involvement will be necessary for some tasks. However, we are aware of not putting too much pressure on parents.

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My child has finished all the work by 1pm. What should I do?

The school day in Years 3 - 6 is broken into three blocks – morning, after morning tea and after lunch. The teachers are developing separate engagement activities for each session. Encourage your child to take the breaks at morning tea and lunch and follow this routine. If during the day gaps emerge, use this time to work further on one of the specialist tasks, for example Art or Science, or to engage in a well-being activity or exercise.

I am finding it challenging keeping up with the multiple digital platforms being used.

The three main platforms being used are, and will remain, Lampada, Seesaw and Zoom. It is hoped that the students will be becoming more familiar with navigating these tools independently, as the Distance Learning period develops. Lampada remains the starting point each day and the teachers are developing some more pages to assist in the structuring of the school week at home.

How do I communicate with my child's teacher?

Your child is one of 24 students in the class. Teachers can be emailed during the school day, but please be mindful of the communication you are sending and the time of day. Teachers will endeavour to respond within 24 hours. Students are encouraged to make use of the scheduled check-in times during each school day to ask questions.

We are also encouraging your child to develop their own problem solving and initiative skills. If they are unsure, they should seek clarification from their teacher, prior to you emailing them.

Any IT questions should be lodged with the School ICT Department.

How can the connections between the students and teachers be stronger?

The teachers in Years 3 – 6 are continuing to develop live versus pre-recorded sessions, social streams and chats to improve this.

How can the day be more structured?

The school day in Years 3 - 6 is broken into three blocks – morning, after morning tea and afternoon. The teachers are developing separate engagement activities for each session. Encourage your child to take the breaks at morning tea and lunch and follow this routine. The staff are continuing to enhance this structure to provide a sustainable routine for Distance Learning at home.



Do you have any suggestions for wellbeing at this time?

A Wellbeing Calendar has been posted to Lampada. This is designed to build positivity and connection and to have fun together. These will be posted regularly.

A list of 75 Screenless Activities has also been posted to Lamapda. These will give you some ideas for time off-screen.



How do you suggest handling the constant stream of media at this time?

Encourage your child to come to you with questions rather than exposure to media. Reassure them that all of the adults, the experts in both schools and our communities, our Government and the health sector are working hard to respond to the COVID-19 crisis.

Should I be setting a routine for my child?

A routine at home is helpful at this time and the teachers in Years 3 – 6 have developed a structured routine for the school day. However, we are aware that different households have different capabilities to get through the tasks each day. There needs to be some flexibility. Think about what works for your family.

We would encourage each household to also consider creating a routine around the school day. Create a schedule for exercise, wellbeing activities, family time, contacting family or close friends outside of the school day.

As mentioned before, the first priority is about having a positive home experience and seeking balance for your family. Please reach out to your child's teacher if the work is proving difficult.

How can I keep my child connected with friends?

Encourage your child to be in touch with friends via phone, Facetime, Zoom meetings and virtual play dates. Primary aged children should not be using social media platforms.

Who should I contact if my child is struggling?

Shelly Acland,
Prep School Counsellor,
sacland@shore.nsw.edu.au

Alex Vumbaca,
Head of Learning Support,
avumbaca@shore.nsw.edu.au

Adam Larby,
Deputy Head of Prep,
alarby@shore.nsw.edu.au

Nick Saunders,
Head of Prep,
micprep@shore.nsw.edu.au

Nick Foord,
Community Chaplain,
nfoord@shore.nsw.edu.au

Is the School open or closed? Will it open for Term 2?

The School has not closed, it is still open. The School is supporting essential workers by enabling children to come to School, if required.

We envisage that Term 2 will commence in a Distance Learning model.



I am concerned about paying school fees.

Please contact the Bursar if you are concerned about your ability to pay your fees at this time – bursar@shore.nsw.edu.au

