



SHORE

Class of 2019
HSC Academic Results

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A great performance

Congratulations to the Class of 2019 on their outstanding academic results in the Higher School Certificate.

The boys have continued the established tradition of academic excellence at Shore by demonstrating focus, commitment and diligence in their studies – and achieving a range of exceptional outcomes.

The academic achievements of our Year 12s this year have been substantial. Our boys achieved a median ATAR of 90.10, which is remarkable for a comprehensive boys' school. I would like to congratulate Joshua Lin on his perfect ATAR of 99.95, along with the 17 boys on the All Rounders List who achieved a score of at least 90 in ten or more units.

This year we also received the highest number of nominations for HSC Showcases (OnSTAGE, InTech, ENCORE and Shape), demonstrating the strength of the Shore Arts programme. These results reflect that, whatever discipline a boy has an interest in and a passion for, at Shore he is able to flourish.

Our boys have managed to achieve these wonderful results while immersing themselves in a range of co-curricular activities beyond the classroom. Our aim at Shore has never been to define boys by an ATAR at the end of their schooling. We will always endeavour to provide a wholistic education that enables boys to achieve their personal best in all pursuits.

Year 12 have been sustained by a broad network of support throughout the year. I would like to take this opportunity to recognise the extensive work of our teaching staff in preparing and instructing the boys in their academic work this year. I also take this opportunity to recognise the crucial role parents and families have played in the boys' success.

On behalf of the School I wish the Class of 2019 every success in their future endeavours beyond Shore.

Mr Matt Leeds
Director of Studies

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Impressive results

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We are all delighted with the students' performances. There is a special pleasure in knowing that the years of effort from the boys, their teachers and their families have yielded such benefit and satisfaction in a job well done.

————— Dr Timothy Wright, Headmaster

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99.95



Top ATAR
Joshua Lin

14



Boys achieved
an ATAR over 99

4



State rankings

17



Boys in the All Rounders List
with scores of 90% or
above in 10 or more units

90.10



Median ATAR
in 2019

49%



Of Boarders achieved
an ATAR of 90.00+

45



Nominations for
OnSTAGE, InTech,
ENCORE and Shape

340



Boys achieved Distinguished
Achiever Listings for their
Band 6 and E4 results



Joshua Lin

Top ATAR
99.95

I came to Shore in Year 7. One of the best things about being at school here is the sheer diversity of opportunities on offer. Debating was one of the highlights of my time at Shore—I did it for six years. As time went by debating felt less like a commitment and more like a gathering of good friends.

For the HSC I studied Economics, Chemistry, Latin Continuers and Extension, Mathematics Extension 2 and English Advanced.

The HSC is and was always going to be challenging, but not necessarily in a stressful and exhausting way. There is no need to approach the HSC like an enemy or obstacle. Rather, I have always seen it as an intellectual challenge; as a process of learning and critical thinking that should be enjoyed and engaged with whole-heartedly.

Certain parts of study will always be tedious and tiring, with no instant gratification. However, I have always found it helpful to take the time to think over why I'm doing something, and simply appreciate the fact that we can explore the world in all its variety from the comfort of our desks.

I probably enjoyed Latin the most, not because I wasn't engaged in the other subjects but because there was something special about spending so many periods in a class of two. It was a relative island of calm in a busy schedule.

I'm not sure as to what I want to do in the future. I've narrowed it down to a few options: medicine, combined law, or engineering/commerce. Leaving the routine of a six-hour school day is daunting, as is the weight of having to choose a degree, but at the same time that responsibility and independence is also liberating. I'm looking forward to it.

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Benjamin Henchman

Excellence in the Performing Arts

I came to Shore in Year 7 as a full-time boarder from Hong Kong and became a weekly boarder in Year 8 when my family moved to Sydney.

I studied Drama, Music, PDHPE, Standard Mathematics and Advanced English for the HSC. I enjoyed Drama the most because it is where my passion lies. This year I participated in the musical and cadets and have been part of a number of shows, music ensembles and sports over the years. The final performance of *Dirty Rotten Scoundrels* stands out as a highlight.



Being Senior Prefect this year was the most challenging but rewarding experience. The most enjoyable thing for me has been assemblies, bringing a different angle to the assembly speech to make it just a little more interesting!

The School and teachers have provided so much for all the boys in the lead up to the HSC. Obviously, the teachers are supportive in the classroom, but I think the true mark of a great teacher is one who is willing to sacrifice their time to help their students achieve. The study centre and holiday workshops are great examples of this and show just how dedicated the teachers are to the boys' learning.

There are so many things at Shore which have shaped me into the person I am today and hopefully the man I become. The friendships, both with boys and teachers, the co-curricular opportunities, the academic opportunities and just being a part of a genuinely caring and supportive community. After a gap year I plan to audition for drama schools in pursuit of a career in the arts—I really believe in trying to follow your passion and doing something you love.

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Leaving school this year is hard and definitely brings sadness. However the School has done its job and prepped me well and I am well and truly ready to be let out into the world.
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William Basil-Jones

All Round Achievement in Boarding

I came to Shore in Year 2. I was a day boy until Term 4 last year, when my parents moved to London and I moved into boarding. I've loved boarding—it has been such a great experience, not only because of the supportive academic environment, but also because of the camaraderie throughout the whole boarding community.

For the HSC I studied Geography, PDHPE, Business Studies, Standard Mathematics and Advanced English. I've found the teachers to be very generous with their time, and I have really benefited from the feedback they have provided, both in study centre and out of class. They have gone out of their way to ensure we are fully prepared.

“
I'll always appreciate the great friends I made at Shore, the variety of activities on offer and the support from the teachers.
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I've found that hard work tends to be well rewarded in the HSC. Getting into an organised study routine from day one, and staying consistent, particularly for 'content-heavy' subjects, really pays off when it comes to the Trials and the HSC.

I have two older brothers who also attended Shore, and my parents chose the school because it offers such an all-round experience. My co-curricular highlight was playing social cricket over summer. It was a great way to balance the workload of the HSC by having some time off a few times a week with a good group of mates. Surf life saving and water polo in the years prior were also great fun.

I'll always appreciate the great friends I made at Shore, the variety of activities on offer and the support from the teachers. Getting out to support the rugby and football at Northbridge on Saturdays alongside such a keen crowd, regardless of the score, has also been one of my favourite things about Shore.

Next year I am hoping to attend college at Sydney University and study commerce or possibly a combined commerce degree.

Gordon Luk

Excellence in Creativity and Service

My parents chose Shore as they valued an all-round education. I have been at Shore since Year 7.

I studied Advanced English, English Extension 1, Advanced Mathematics, Mathematics Extension 1, Modern History and Visual Arts for the HSC. I found English pushed me the most academically, encouraging me to do independent research and to constantly seek feedback in an environment that nurtured new and different ideas. In Visual Arts, I enjoyed the freedom to pursue a creative work that felt like a reflection of who I am in a way that essays don't allow for.

The teachers at Shore are fantastic, always finding a way to meet up for feedback or to go over a topic that you may be uncertain about. Additionally, they build an environment that encourages students to participate in conversation.

In terms of co-curricular I participated in MUNA, Stage Crew for the School musical, the ICM Philippines trip and Sony Camp. I found Sony Camp to be the highlight of my schooling experience. There was almost a sense of relief from my purpose being devoted to someone else, especially coming from years of academic pressure to perform for my own benefit.

The best thing about Shore has been getting to know the people around me, people I consider friends for life. There is something unique about the friendship and camaraderie that this school creates.

I feel ready to move onto the next phase of life, but not without missing everything about Shore. I'm not sure what I want to do in the future but next year I hope to study an Arts/Advanced Studies degree at the University of Sydney.

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Angus Colman

All Round Achievement in Boarding

I came to Shore in Year 9 as a boarder. My family currently lives in Hong Kong.

Boarding has been such an incredible experience, not just because of the various activities on offer but because of the opportunity to really immerse yourself amongst people you can form an incredibly tight-knit group with. I have really learnt how to live with people. Boarding also allowed me to fully utilise the services offered by the School, such as the library.

For my HSC I studied Extension 2 Mathematics, Advanced English, Economics and Physics. I have been thoroughly impressed with the constant support provided by the teachers at Shore, both during the term and over the holidays.

I have always been thoroughly impressed with the constant support provided by the teachers, both during the term and over the holidays even outside of school hours.

I think the HSC is as hard as you make it for yourself; it depends upon the goals you set and the expectations that you place upon yourself. The biggest challenge was staying motivated throughout the entire year—the HSC is both physically and emotionally draining.

For students beginning their HSC, I suggest that they monitor any distractions that could potentially draw attention from study, such as time-consuming hobbies like video gaming. But this does not mean to totally forsake any hobbies or interests as work/life balance is really important. Secondly, challenge yourself and don't make excuses, but don't compare yourself with others. Personally challenge yourself to improve but look for personal growth instead of competition.

Year 12 has been a phenomenal year but I am genuinely excited for the future. I have been accepted to St. Paul's College at the University of Sydney and I'm thinking of studying mathematics and economics/finance.



State rankings

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These results reflect that, whatever discipline a boy has an interest in and a passion for, at Shore he is able to flourish.
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Outstanding performances and selections

“
We have received the highest number of nominations for HSC Showcases which demonstrates the strength of the Shore Arts programme.
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All Rounders List

To be included in the All Rounders List students must achieve scores of 90% or above in 10 or more units.

2nd

Reign Limantono placed **2nd in the State** in English Standard

3rd

Matthew Barrett placed **3rd in the State** in German Continuers

3rd

Joshua Lin placed **3rd in the State** in Latin Extension

4th

Joshua Lin placed **4th in the State** in Latin Continuers

Shape

Wilson Harris had his Design and Technology major project **selected** for Shape.

OnSTAGE

Wyatt Bellotti, Charles Cross, Benjamin Henchman, Max King and Riley Salter had their Drama group performance, *The Thin Grey Line* Program 1, **selected** for OnSTAGE at the Seymour Centre.

- Robert Abadee
- Oliver Andrea
- Matthew Barrett
- William Basil-Jones
- Lachlan Bayliss-Smith
- Joshua Callaway
- Charlie Condoleon
- William Elsum
- Liam Graham
- Joshua Lin
- Gordon Luk
- Thomas Martyn
- Thomas Ryan
- Alexander Sewell
- Kevin Shi
- William Townsend-Medlock
- Harry Whitehead

Boys achieving in top 2 Bands

(by course) (% correct to 1 decimal place)

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Course	No. of boys in course	School %	State %	School  State 
Ancient History	22	86.4	35.9	
Biology	40	87.5	31.5	
Business Studies	124	83.1	33.3	
Chemistry	36	75	46.1	
Drama	30	90	43.7	
Earth & Environmental Science	10	50	31.2	
Economics	36	91.7	51.9	
English (Standard)	104	44.2	11.8	
English (Advanced)	94	100	61.8	
French Continuers	11	100	64.6	
Geography	81	81.5	43.5	
Industrial Technology	11	72.7	21.5	
Mathematics Standard 2	84	57.1	24.2	
Mathematics	98	71.4	49.2	
Mathematics Ext 1	63	87.3	80.2	
Mathematics Ext 2	11	100	85.9	
Modern History	49	85.7	39.6	
PDHPE	55	71	31.5	
Physics	31	64.5	37	
Studies of Religion 1	36	55.6	46.3	
Visual Arts	28	82.1	62.7	

Notes
 1. Subjects with small candidatures (less than 10) have been omitted. It can be misleading to interpret statistics for such small numbers.
 2. This table is meaningful only for comparing School % with State % in each subject. We warn against superficial comparison between subjects and courses. Such comparisons are invalid because of different sizes of candidature and different percentages in Bands 5 and 6 awarded State-wide.



SHORE

www.shore.nsw.edu.au