

SHORE



Boarding Handbook

“We are preparing the boarder at Shore as a man of integrity, moral character and generosity.”

Brendan Morris
Senior Boarding Housemaster

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Welcome to Boarding

Welcome to Shore and our boarding community. Boarding at Shore is a wonderful privilege and opportunity for the boys to engage in and experience all that Shore has to offer. We are thrilled that so many students who would not otherwise have the opportunity to come to Shore are able to have a schooling experience in close proximity to the city, harbour and the wonderful surrounds of North Sydney.



Life in the boarding school is very rewarding for the boys. Friendships which will last a lifetime are established; the sense of community is fostered by all the boarders; academic endeavour is cultivated; and the boys are given the opportunity to develop leadership skills by helping each other in many various activities.

A Shore boarder is encouraged to take responsibility for themselves, for their actions and their decisions. The choices he makes have consequences for himself and others. In doing so, a Shore boarder gains more independence and self-discipline as he moves through the Senior School. It is our hope that we are preparing the boarder at Shore not just for an ATAR mark but to take his place in the world as a man of integrity, moral character and generosity.

I trust that this boarding handbook will give greater detail and scope to the life of boarding at Shore. Saying this however, the best means to gauge a school is to visit the school and meet the staff in the boarding community who do such a fantastic job in the care and development of the boarders. Please feel free to contact me or our School Registrar, Vickii Scott, to organise a personalised visit of the school and our boarding facilities.

We look forward to welcoming you to Shore Boarding. We hope your association with the School will be a happy one and you and your son can benefit from all that the School has to offer.

Regards

Brendan Morris

Senior Boarding Housemaster

bmorris@shore.nsw.edu.au

The School Charter and History

Shore was opened in May 1889 on its present site at North Sydney on the property known as Holtermann's Tower. Under the first Headmaster, Ernest I Robson, the School prospered and numbers grew quickly from the original twenty-four (with one boarder) to over one hundred students within a year. Currently the Senior School has a little over 1200 students and more than 200 of these are boarders.

The School Charter in 1886, makes it clear that Shore is a Church School, with the central statement that, 'Teaching shall be throughout in accordance with the principles of the Church of England.' Thus Christianity has a prominent place and foundation in all that the School stands for and practices. The Chapel and Christian Studies classes are crucial to this with their focus on the moral and spiritual life of the student. Continued support and reinforcement of these principles is expected from all members of the teaching staff at Shore.

OUR STRATEGIC OBJECTIVE – BEING THE LEADING COMPREHENSIVE SCHOOL IN AUSTRALIA

Shore's dynamic tradition is founded on authentic and transformative Christian faith, with emphasis on engaged rigour in academic work, relational service of others, growth in character and personal best in games and co-curricular activities. With this as its foundation, and within the terms of its charter, Shore seeks to be the leading comprehensive school in Australia.

Shore therefore fosters a learning community for its students and staff which:

- Promotes a Christian understanding of the world and society in which we live
- Pursues and celebrates academic performance in a culture of learning and thinking
- Challenges all to be responsible citizens with an attitude of service to others
- Welcomes new experiences and learning at all stages of life
- Lives according to the Christ-like virtues of humility, perseverance, courage and love of others
- Develops individual gifts and talents and cultivates the habits of successful team membership

A CHRISTIAN ETHOS

Shore is a non-selective comprehensive school. Students of all abilities enter Shore and in so doing, the School seeks to challenge each boy to use his talents to the best of his abilities. As part of the Christian ethos of Shore, this is not just to further the individual student, but to seek to use his abilities for the common good of those around him and the wider community. Students are required and encouraged to be involved in a wide range of academic, physical and cultural activities which is a strength of the school. These talents are further enhanced and developed with Shore providing quality teachers in all spheres of school life.

DEVELOPING PERSONAL INTEGRITY

Students attend chapel on a weekly basis and this along with Christian Studies classes forms the basis of developing an understanding and appreciation of the Christian faith. Christian Studies is taught by qualified lay teachers as well as the Chaplain and Assistant Chaplain. In this way, together with an emphasis on pastoral care for each boy, the School strives to develop personal integrity and sound moral character in each student. Emphasis is given to an awareness of the nature and needs of the outside community, as a commitment to service is fundamental to the aims of a Christian School. Students educated in this way are believed to be well equipped to take their place in life.

Shore is both a Boarding School and a Day Student School. The School is committed to enhancing the lives of all students whether they are boarders or day students. However the level of support, interest and investment in boarding reflects the School's attitude that boarding is prominent and crucial to the future development of Shore. Shore boarders continue to uphold and maintain high standards in all aspects of school life long after classes have finished.

Shore Boarding Philosophy

While the above points are related to the wider Shore community, there are a number of specific characteristics and attitudes of boarding at Shore:

- Boarding at Shore aims to nurture the growth and development of each boy within a safe and secure environment. Every boarder is encouraged to develop his talents and the boarding staff are sensitive to each boy's physical, academic, emotional, spiritual, sporting and cultural needs.
- Cooperation and consideration are fundamental principles underpinning the boarders at Shore.
- Self-discipline is valued, and each boy is encouraged to accept responsibility for his actions.
- Boarders are encouraged to become responsible citizens who respect themselves and others, and who live harmoniously with others in a community whilst simultaneously maintaining individuality.
- Parents are encouraged to visit the Boarding School as often as they wish. Family members are welcome to join us for Chapel on any Sunday. Communication between boys, parents and staff is fostered.
- Teachers act as positive role models to boys in areas of academic, sporting and cultural pursuits.

“The boarding staff are sensitive to each boy's physical, academic, emotional, spiritual, sporting and cultural needs.”

ABOUT THE FOUR BOARDING HOUSES

Currently Shore has nearly 200 boarders with enrolments remaining strong. Of these boarders, over half reside in rural/regional NSW, nearly a third reside in Sydney, 15% come from overseas (both Expat and Full Fee Paying Overseas Students) while nearly 5% of our students are Aboriginal/Torres Strait Islanders. There are four boarding houses at Shore, arranged vertically in terms of Year groups. School House is the largest of the four houses containing 75 students, 25 of whom are our Year 7 students. The other 45 students are in Years 8-12. The other three boarding houses, namely Barry, Hodges and Robson House each have about 40- 45 students ranging from Years 8-12.

School House was opened in 1889 when Shore was founded and has had boarders from the very beginning of the school. **Robson House** was the second boarding house opened in 1926 and was named after the first Headmaster of the School, Ernest I Robson, who was Headmaster from 1889 until 1900. **Barry House** was opened in 1939 and was named after Bishop Barry who was the Bishop of Sydney and the Primate of Australia at the time of the foundation of the school. **Hodges House** was opened in 1939 and was named after the School's second Headmaster, Charles Hodges who was Headmaster from 1900 until 1910.



Shore Boarding Organisation

There are a number of key staff positions within Shore boarding. The **Senior Boarding Housemaster** is responsible for the overall operation of the Boarding Houses at Shore, as well as running his own boarding house. This includes establishing the general and overall boarding policy of the School as well as direct communication with the Headmaster, Deputy Headmaster, Bursar, Registrar, Nursing Sisters, Chef, Security, parent body, staff and students. Every boarder will be assigned to one of four houses at Shore and will come under the care of a Housemaster, Assistant Boarding Housemasters and a Tutor. The primary role of the **Housemaster** is to supervise the physical, emotional and spiritual development of each boy under his care. There is one Housemaster for every house and they take responsibility for the daily operation of the boarding house. The **Assistant Boarding Housemaster** assists the Housemaster in their role, and performs the duties of Acting Housemaster when on duty. There are two Assistant Boarding Housemasters in Barry, Robson and Hodges House and five Assistant Boarding Housemasters in School House. Every Housemaster and Assistant Housemaster (Shore has male and female staff involved in these areas of responsibility) is also a full-time teacher and is fully involved in the co-curricular programme at the School. Each student will also be assigned to a **Tutor** who will meet specifically with the boys twice a week and will have responsibility for the pastoral care and academic development of the student.

The Pastoral Care of Boarders

The pastoral care of our boarding students is crucial at Shore. For all our boarders pastoral care involves the development of the intellectual, the physical, the spiritual, the social and the emotional side of every student. This pastoral care will occur in different formal ways but also in informal ways throughout the school week.

THE HOUSEMASTER'S ROLE

The basis of pastoral care comes from the word to 'shepherd'. In the boarding context this simply means to care for those around you. The Housemaster of each of the houses has the primary responsibility of being the carer for the students. In many ways this will be demonstrated in the time and energy that is given to assisting the students in their daily school lives but also if a student is struggling with a particular aspect of school life. In short, the Housemaster is looking out for the daily needs of the students.

Within Shore boarding however there are a number of avenues whereby direct pastoral care takes place. Each boy is assigned to a tutor group which is made up of boys in their house from every year group. They meet twice a week to build relationships, grow in confidence, share concerns, solve problems and get to know staff better. In addition, each new full time boarder is assigned to a mentor who will assist him in understanding daily routines, answering boarding questions as well as learning how the life of a boarder progresses. Our older boarders have a direct appreciation of what the newer boarder is experiencing and are able to give advice and encouragement to help the settling in process.

Shore has a strong counselling team to help with the wellbeing of its boarders, whilst the medical centre is run by two fully-qualified sisters, 24 hours a day, seven days a week. All new boarders are immersed in a strong transition programme to help them adjust to living a healthy and productive boarding life, while a “Third Culture Kids” programme has been developed to help those connecting to a new culture, such as those boys from overseas, for the first time.

BUILDING GOOD MEN

In addition to the above, each term all boys in the school participate in a character development programme called Building Good Men under direct staff supervision. This programme is run by our Year 11 students who lead the younger year groups in education that seeks to foster ethical, responsible and caring young people by modelling and teaching good character. This programme is designed to build and strengthen character within the students to positively influence how they think and act, especially when faced with challenging situations that will confront them as they move through their adolescent years and into manhood.

“The Housemaster is looking out for the daily needs of the students.

Academic Development of the Boarder

One of the strengths of Shore is its academic results. Shore has consistently been ranked the top non-selective boys school in the State over the last few years based on the number of Band 6 results. As a part of this our boarders contribute strongly with 45% of our Year 12 boarders regularly receiving an ATAR of 85 or above. As Shore is a non-selective school, the school is determined to work with all our students of all academic abilities. Each student in Year 7 is screened academically and those that are in need of numeracy and literacy assistance are given Academic Support from Year 7. Other students that might need ESL provisions are also provided with the support they need to develop their literacy and general academic ability.

STUDY CENTRE ACCESS AND ACADEMIC TUTORING

Each boarder has access to the Study Centre both before and after school, to receive assistance and tutoring from teachers across all subjects. In addition, the boarders have academic tutoring available to them during the week to help them in their studies. This is free of charge and is available to all students in Years 7-12. Each boarder is given a weekly organisational plan so they can plan their schedules and maximise their study time during each week.

AN ENVIRONMENT THAT ENCOURAGES ACTIVE LEARNING

All boarders complete homework for five evenings of the week. All homework areas are supervised by a member of staff and there are differentiated times of study for different age groups which have been designed to accommodate the academic needs of the boys. Boys work at their desks or in the Prep rooms, and are under the supervision of the Master on duty. Homework supervisors attempt to foster an environment that encourages boys to take responsibility for their own learning.



ICT and Computers

Shore provides ICT for educational purposes and to help staff be more productive in their day to day activities. Clearly the educational benefits for learning are immense. In saying this though, the School has clearly defined policies of what is appropriate for ICT usage. This also applies to the boarders. Shore is a non-laptop school meaning that it is not compulsory for students to own a laptop. Usage of laptops in the classroom is only permitted in Years 11 and 12 and at the discretion of the individual teacher.

In the boarding houses students in Years 8-12 are allowed laptops but these must be connected to the school network with its appropriate filters and restrictions. All laptops for Years 8-12 are locked up overnight and are subject to the strict Boarding Laptop Policy. No Year 7 boarder is permitted to have a laptop, however school computers are accessible during prep time for all Year 7 students.

Mobile Phones

Mobile phones are allowed in the Boarding School for all boarders under the following conditions:

- Responsibility for the security of the phone remains with the owner.
- Mobile phones should not be used in common areas or around the campus.
- Discreet use of mobile phones in private areas is desired.
- Shore encourages and continues to impress upon the boys the need for responsible usage of phones.

Mobile phones are not taken to class at Shore. During prep time at night all phones for Years 7-12 are stored in a locked cabinet to take away any potential distraction to homework and routines. After a short opportunity for final phone usage for the evening, all phones and laptops for Years 7-11 are returned to the cabinet for storage overnight. Continued responsible usage of phones and laptops for Year 12 students is encouraged.

Boarding House Routine

Each of the Houses operates with a routine that is designed to suit the development of the boys living in the particular environment. However, the following is an outline of the general routine of each of the Boarding Houses.

WEEKDAYS

7.00am	Shower and make beds
7.30am	Boarders leave the House after roll call for breakfast. After breakfast boarders return to their House for clean-up. Uniforms and the cleanliness and tidiness of the rooms are checked by the House Staff and House Seniors after breakfast
8.20am	Start of school day
10.30am	Recess (morning, afternoon tea is delivered to Boarding Houses)
12.30pm	Lunch and change of books in boarding house
3.00pm	Boys return to the House and change for Service or Sports programme
6.00pm	Dinner
7.00pm – 9.00pm	Housemeeting, homework and supper
9.15pm	Year 7 lights out
9.30pm	Year 8 lights out
9.45pm	Year 9 lights out
10.00pm	Year 10 lights out
10.00pm	Year 11 and 12 in rooms doing extra homework or lights out

WEEKENDS

The weekend routine will vary from week to week but each Saturday will see regular sporting fixtures against other schools. All boys at Shore participate in two sports per year. Boys in Year 12 have the option of dropping their sport for study purposes, however the vast majority of boys see the benefit of regular exercise, team work and the enjoyment of playing in regular competition. Chapel is held on Sunday morning and is compulsory for the boys to attend if they are not on a Boarders Weekend. There will often be an afternoon activity on Sunday for the boarders to participate in. This might be an outing to a sporting event or fun activity, a movie or the beach in summer.

THE DAY TO DAY DEMANDS OF LIFE IN THE BOARDING HOUSE

Boarding does make a number of demands on a boy as he has to complete simple routine tasks, many of which have been done for them at home. These include making beds, changing sheets, dispatching their washing in the laundry bags, cleaning shoes, and getting organised for school and homework. Boys can be assisted greatly if parents ensure their sons are familiar with these tasks before they come to boarding school. The boys will also live with people they might not necessarily choose to, and have to accept instructions from people other than their parents. These demands may be easier for some boys to come to terms with than others, but all will eventually develop tolerance, a sense of justice, self-discipline and independence.



Leave Arrangements

Leave from the Boarding Houses should always be seen as a privilege and not just the given right of the student. There are a number of different forms of leave outlined below and each of these has a series of expectations and responsibilities for the boarder. Year 7 have a closed weekend at the beginning of the year. All of these leave types will be processed on the boarders electronic leave system called Boardingware.

The following leave arrangements apply:

1. BOARDERS WEEKEND (BWE):

Full-time boarders in Years 7 to 11 are entitled to **four** BWEs per term. A BWE may be taken from Friday evening or Saturday evening. Boys have to return to the House either by 8.30pm on Sunday or 8.00am on Monday. The request for BWE will need to be approved by parents on Boardingware. It is a BWE whether a boy is out for one or three evenings over a weekend. All school commitments (such as Saturday games) must be met when on BWE. In Year 12, at the Housemaster's discretion, boys may have two overnight leaves in addition to their four BWE's per term.

A Boarders Weekend will not be granted unless the Housemaster has received this notification from the boarder's parent no later than 12 NOON on the Thursday immediately before the intended BWE. This leave needs to state precisely the details of the leave ie the name and address of the host, the boy's departure and return time, and a telephone number for contact.

Should a weekly boarder wish to stay in for a Saturday evening, a request should be sent to the Housemaster in advance. A weekly boarder staying in would then be expected to attend Chapel with the other boys on Sunday morning before taking any leave.

2. 'SHORE' LEAVE:

Shore Leave constitutes visiting North Sydney bounded by Berry Street to the North, Union Street to the South, Walker Street to the East, and Edward Street to the West. Boys may go down Shore for up to 60 minutes after school or on the weekend provided that they sign in and out. Sign in and out for Shore Leave is done on the kiosks provided in the boarding house and boys must ensure that they are dressed appropriately ie Years 7-9 in full School Uniform on weekdays, while Years 10-12 are allowed to wear Dining Hall standard dress. The purpose of this leave is to purchase basic provisions or items. Shore Leave ceases at 5.00pm every day. Years 7-9 need to be in groups of three or more when participating in Shore Leave.



3. EXEAT:

This is for

- i) day leave on a weekend with family or friends;
- ii) week day dinner leave with family or family friends;
- iii) leave after school for a medical appointment prior to 7.00pm.

Exeat leave must have parent approval via Boardingware and should be confirmed by 8.00am on the morning of the proposed Exeat.

IT IS ESSENTIAL THAT BOYS SIGN BACK INTO THE HOUSE VIA BOARDINGWARE ON THE KIOSKS WHEN RETURNING FROM EXEAT AND BWE. FOR SHORE LEAVE BOYS MUST SIGN OUT AT DEPARTURE AND ON RETURN.

ADDITIONAL POINTS

- Exeats into the city or CBD area will not be approved for Years 7-9 (unless accompanied by an adult)
- Exeats to Chatswood or the like should involve a group of boys travelling together
- Approved Friday night or Saturday night Exeats (eg to a rugby game) must conclude with the boarder back in the house by 10.15pm.
- Beach leave to Manly is permitted but Years 7-8 need to be in a group for this to occur.

On Monday through to Thursday there are to be no outside sport commitments apart from those that are specifically related to Shore sport or in exceptional circumstances approved by the Housemaster. As boarders we value the community that we have at Shore and believe that continued time together will only enhance this sense of community and what it stands for. The outside sport commitments will lead to a pull away from this community and the responsibilities of living in this community. This is apart from the need to be present for dinner time, House meetings and valuable prep time in the evenings. On Friday afternoon any outside activities participated in must be completed with the student returning to school for dinner by 6.30pm. Sunday activities are accepted if approved by the Master on Duty and at the conclusion of Chapel from 9.30am onwards. There needs to be adult supervision for Shore boarders at these activities in the event of injury and duty of care of the boarder on leave.



“Part of the growth process for the boys involves learning to live with others and within guidelines deemed appropriate for the group.”

City Host Family

Each new full time boarder at Shore is assigned to a City Host Family. Essentially this is a day student and his family who are willing and able to assist with the settling in process of the new full time boarder to life at a new school in a new environment. New boarders are matched to their day boy counterparts for the start of the new year. Typically the City Host family might well offer to take the boarder to Saturday sport, out for lunch after sport, on a weekend outing or simply to be a network close to school. These relationships that begin for the new boarder and especially in Year 7 boarding will often last the entire schooling experience of the student.

Boarding Student Leadership

Shore Boarding encourages the development of leadership skills amongst the boarders. The following opportunities are available for all students:

YEAR 12 SCHOOL PREFECTS AND HOUSE SENIORS

Prefects are expected to be fine ambassadors of Shore and they are to be excellent role models for their peers and the younger boarders. Each Prefect is responsible for setting high standards of behaviour and is to show pride in wearing the Shore uniform. A House Senior is a boarder in Year 12 who is deemed by the Housemaster to be a positive role model and example to the younger boys in the House. Prefects and House Seniors must be willing to set these high standards, talk regularly with the boys in the Boarding House allocated to them, attend weekly meetings with the Housemaster, assist in the operation of Boarder events and on occasion organise weekend activities, and diligently perform their respective duties. Prefects and House Seniors must be willing to act as spokespersons for the boys and raise issues of concern with the Senior Boarding Housemaster, Housemaster, Assistant Housemasters and Tutors.

Senior Boarding Prefect

The Senior Boarding Prefect represents the whole student boarding community, acting as their primary representative on a Student Executive level and a conduit between the student boarding body, parent community and boarding staff.

Specific Rostered Duties

The Housemasters and House Captains will organise daily duties to ensure the smooth running of the House. These duties will be supervised by senior boarders. The senior boarders have no powers of discipline if the daily tasks are not carried out correctly. If there is a problem, the Master on Duty will be informed by a House Senior.

Boarding House Captain and Vice Captain

Each House elects a House Captain and a Vice Captain who works with the Housemaster, Assistant Housemasters and House Seniors in order to ensure the smooth running of the House. The House Captain and Vice Captain conduct assemblies, organise fund raising events and assist at parent social events throughout the year. House Captains and Vice captains are not always School Prefects.

Boarders Experiencing Difficulties

The staff at Shore welcome boarders. Those new to boarding will find that there is a period of adjustment when boys might feel homesick, and parents will feel that same sense of loss. All new boarders enjoy an orientation and sleepover weekend in November before commencing boarding in the new year. This makes a wonderful difference to the settling in process the following year. With the help of boarding staff, friends and a little time, that feeling will pass quickly and boarders will be enjoying all that Boarding offers. It is important that both parents and boarders establish meaningful communication between the school and home, and to remember that parents and staff are partners in caring for the boys while they are at school.

The network of the Boarding Staff, the School Nursing Sister, the School Chaplain, the older boarders, and if needed the School Counsellors is successful in helping the boys adjust to their new situation and overcome their homesickness. The Boarding policy of allowing parents access to meet their boys on a regular basis also ensures both parent and son have close and personal contact.

SAFETY AND WELLBEING

The boarding staff have the safety and wellbeing of every boarder as their primary concern and will therefore carefully support and care for the boys in a manner appropriate to their age. Whilst it is more difficult to accommodate all individual differences and needs in a boarding school than at home, the boarding staff endeavour to recognise the need of every boy. Part of the growth process for the boys involves learning to live with others and within guidelines deemed appropriate for the group.

PROCESSES FOR DEALING WITH ISSUES OF CONCERN

Boarding at Shore provides clear, positive and fair processes that allow grievances to be aired and resolved in a timely and effective manner. Boarders are encouraged to seek help from their classroom teacher, sporting coach, tutor, School Nursing Sister, Counsellor, Chaplain, Assistant Housemaster, Boarding Housemaster, Senior Boarding Housemaster, Deputy Head and the Headmaster.

The following points should offer some guidance:

- ■ The first point of contact between the School and a parent is the boy's Boarding Housemaster who may then refer the matter to a more appropriate contact.
- ■ If the matter cannot be resolved at this level it should be referred to the Senior Boarding Housemaster in the case of a boarding matter.
- ■ Failing resolution at this level the matter should be referred to the Deputy Headmaster or Headmaster. In all instances of concern the School's representative shall record the issues and document the steps taken to resolve the problem.

What a Boarder is to Bring to School

It is important for boys to bring items to school to make their 'boarding space' comfortable and homelike – for example photographs and mementos. Having too much in one's space, however, makes room care difficult and time consuming. It is asked, therefore, that parents monitor the amount of luggage brought to the School by their sons.

The following is a suggested list **with all items to be labelled**

Clothing:

- ■ Full school uniform (including boater and yard hats)
- ■ T-shirts (7)
- ■ Jeans (2)
- ■ School shirts (8)
- ■ Shorts (4)
- ■ Jumpers (2)
- ■ Underwear (8)
- ■ Socks (6 pair)
- ■ Jacket
- ■ Joggers
- ■ Shore Track Suit
- ■ Casual shoes, Ugg boots
- ■ Swimming costume
- ■ Smart casual dress for Chapel
- ■ Sports clothes and hats

Other items:

- ■ Doona / 2 doona covers
- ■ Toiletries
- ■ Beach towel
- ■ Family photos
- ■ Sports equipment
- ■ Personal pillow/s
- ■ Coat hangers
- ■ Alarm clock (due to phone policy)
- ■ Overnight bag – for weekend trips
- ■ Combination padlock (small)
- ■ Spare phone charger
- ■ Spare labels (iron-on)
- ■ Blu-Tack & pins
- ■ Favourite coffee mug
- ■ Ear buds / headphones
- ■ A good book

Please note:

The School will provide sheets, pillows, pillow cases and towels.

Please label everything – name and House

Shore Bullying Statement

Bullying is repeatedly and/or consciously hurting another individual or group or making them feel uncomfortable.

- Shore is totally opposed to bullying in all its forms – physical, emotional and verbal – because it is alien to the School’s Christian basis of care and concern for the well-being of other people.
- The School encourages parents, staff and boys in building a climate of respect and care of others.
- The School endeavours to eliminate all forms of harassment in the School.
- The School seeks to utilise, extend and develop formalised systems of pastoral care, reporting and discipline which are responsive to cases of bullying when they arise.
- While recognising that the School’s first priority is to protect victims of bullying, the School also provides support to reform those who engage in bullying.
- Uncontrolled and rough games which place any boy at risk of injury are also forbidden.

“Shore is totally opposed to bullying and endeavours to eliminate all forms of harassment in the School.”

Day to Day Matters

MEDICAL NEEDS/LEAVE/APPOINTMENTS

Housemasters or the Master on Duty will refer any boy who is unwell to the Medical Centre. The School Medical Centre is staffed by two Nursing Sisters, one of whom resides in the Centre and is on call each day. If it is necessary, boys who are ill will remain in the School Medical Centre overnight under the care of a Nursing Sister. The Senior Boarding Housemaster is notified of any cases of severe illness/injury and parents are notified as soon as possible.

The School Doctor visits at 10.30am each week day. Should the Doctor refer a student for treatment outside the School, the school Sister can, in consultation with the parent, organise medical appointments and ensure the safe transportation of the boy to the appointment.

Arrangements for any Orthodontist appointments should be made by the parents and if possible these appointment times should occur after school hours.

Parents need to inform the relevant Housemaster of the appointment time, and the necessary transport arrangements. Any widespread outbreak of illness or disease will immediately be reported to the Director of Boarding and the NSW Health Department by the Nursing Sister. If appropriate the Association of Independent Schools of NSW will also be notified. Staff and parents of boarders will also be informed of such developments.

POCKET MONEY AND VALUABLES

Boarders should not keep large amounts of money at school. Each boy is provided with a lockable drawer in which to keep valuables, however the responsibility for these valuables rests with the student.

PASSPORTS

Overseas students who require their passport to travel home must give their passport to the Boarding Housemaster on his return to School for safekeeping.

BOARDING HOUSE AND ROOM ALLOCATION

One of the benefits of living in a community is that each boarder is given the opportunity to live and work with boys from many and varied backgrounds. The boys learn how to live harmoniously with others in a community, respect others and their differences and cooperate and consider the needs of others.

The Boarding Housemaster attempts to meet the needs of all boys when allocating rooms, and a great deal of thought and time is placed into this allocation. It is with this in mind that the policy regarding room allocation has been formulated. For Year 7 boarders, House allocation into Year 8 will ultimately be decided by the Senior Boarding Housemaster in consultation with School House staff. He will consult with other Housemasters and the Registrar when making these decisions and will always look to the best interest of the boys and the Shore boarding community.

CARS

No boarder is permitted to drive or be in possession of a car at School.

CHAPEL

Boarders' Chapel Service is held every Sunday at 9.00am and all boarders who are in on Sunday are required to attend. The service is attended by the Headmaster, Deputy Head, Campus Staff and boarders. Communion is conducted on the first Sunday of each Term.

Families and friends are welcome to join boarders for Chapel at any time. Smart casual dress should be worn.

COMMUNICATION

Families and friends are able to communicate with boarders via phone or email (via the students' Shore email accounts). The School website is also an avenue for the School to communicate information about sport, community events and curriculum issues.

The Shore website can be found at www.shore.nsw.edu.au. The School's reception phone number is 02 9923 2277. Each House has a dedicated school Intranet page and Instagram feed which is updated regularly for the benefit of parents regarding House news and information.

Mail can be sent to students as follows:

Shore Boarder (Name)
Shore School
Boarding House (Name)
PO Box 1221
North Sydney NSW 2059

LIVING IN THE BOARDING SCHOOL

The School's academic and recreational facilities are open to boarders under supervision when they are not in use by school timetabled activities. On weekends and after school hours boarders are able to enjoy computer rooms, the Study Centre, tennis courts, the swimming pool, the gym and other school facilities. The computer rooms are open for boarders six times a week under the supervision of a staff member. The Music School is open after School hours for boarders to practise their musical instrument. The Design and Technology rooms also have after hour activities for boarders.

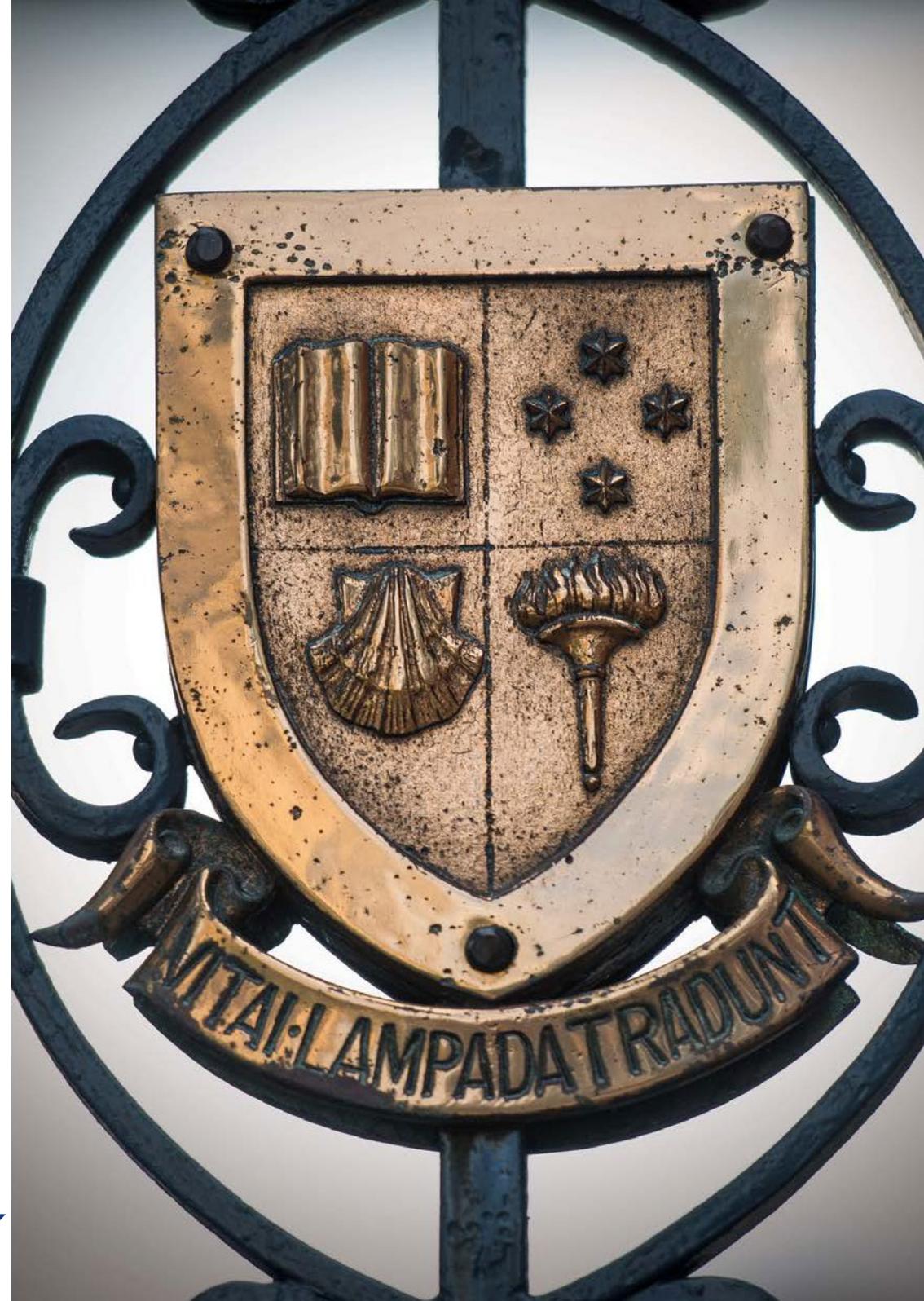




North Sydney Campus

1	Multi Activity Centre (MAC)
2	Purves House
3	Upton Grange – Preparatory School
4	Library – Preparatory School
5	Facilities Services
6	Tuck Shop
7	Visual Arts and Design and Technology
8	Economics and History
9	Ken and Joan Smith Auditorium
10	Benefactors Building
11	War Memorial Hall
12	Christian Studies
13	Director of Studies
14	Languages
15	Medical Centre
16	School House
17	Dining Hall
18	Chapel
19	Robson House
20	BH Travers Centre – Library
21	Gym
22	Swimming pool
23	Barry House
24	Hodges House
25	Graythwaite – Bursar /Registrar/Foundation
26	Tom O'Neill Centre
27	Coach House
28	
29	Bishops Gate Tennis Court and Carpark

“Life in the Boarding School is very rewarding for the boys. Friendships which will last a lifetime are established; the sense of community is fostered by all the boarders; academic endeavour is cultivated; and the boys are given the opportunity to develop leadership skills by helping each other in many various activities.”





SHORE

Sydney Church of England Grammar School
Blue Street, North Sydney
PO Box 1221 North Sydney NSW 2059
Telephone 02 9923 2277 Facsimile 02 9922 2689

www.shore.nsw.edu.au

CRICOS # 00772M (Sydney Church of England Grammar School Council)

2019