



**Sydney Church of England
Grammar School
North Sydney**

December 1988

Sydney Church of England

Grammar School

Speech Day 10th December 1988

*Visitors are requested to be seated before 2.45 p.m.
The Official Party will arrive in the
marquee at 3.00 p.m.*

OPENING SERVICE

God Save the Queen

Prayer

Lesson: I Peter, ii. 11-25

Hymn

O God, our help in ages past
Our hope for years to come
Our shelter from the stormy blast,
And our external home!

Beneath the shadow of Thy throne
Thy saints have dwelt secure;
Sufficient is Thine arm alone,
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting Thou art God,
To endless years the same.

A thousand ages in Thy sight
Are like an evening gone,
Short as the watch that ends the night
Before the rising sun.

Time, like an ever rolling stream
Bears all its sons away;
They fly, forgotten, as a dream
Dies at the opening day.

O God, our help in ages past,
Our hope for years to come;
Be Thou our guard while troubles last,
And our eternal home!

Prayers

The Chair will be taken by
The Most Reverend Donald Robinson, A.O., M.A., Th.D.,
Archbishop of Sydney
President of the School Council

Summary of the Headmaster's Report

The prizes will be presented by
Mr. F. R. Dalrymple, A.O.,
Australian Ambassador to the United States of America

Vote of thanks by the Senior Prefect

Benediction

Tea will be served in the School Grounds

COUNCIL

President:

The Most Rev. DONALD ROBINSON, A.O., M.A., Th.D.
Archbishop of Sydney

Chairman:

Prof. L. W. DAVIES, A.O., B.Sc., D.Phil., F.Inst.P., F.A.I.P., F.I.R.E.E., F.I.E.
Aust., F.I.E.E.E., F.T.S., F.A.A.

Hon. Secretary:

D. H. PLAYFAIR, M.B.E., E.D.

Hon. Treasurer:

J. SEDGWICK, B.Ec., F.C.A.

Members:

Dr. B. J. AMOS, A.M., M.B., B.S., F.R.A.C.P., F.R.A.C.M.A.
R. M. BLANSHARD, A.A.S.A., A.S.I.A.
G. E. BUTCHARD, M.I.P.M.
Rt. Rev. E. D. CAMERON, B.D., Th.Schol.
P. D. DAVIS, B.A., M.Ed., M.A.C.E.
Rev. Dr. W. J. DUMBRELL, B.A., M.A., B.D.
A. J. LANE, B.A., Ll.B.
Rev. J. G. MASON, M.A., B.D., Th.L., Dip.R.Ed.
K. J. PALMER, B.A., Ll.B.
Rev. D. G. PETERSON, M.A., B.D., Th.Schol., Ph.D.
Rev. R. T. PLATT, B.D., Th.L., Dip.R.E.
J. S. SHELLARD, B.A., M.Ed., M.A.C.E.
Rev. P. R. WATSON, B.Ec., Th.L.
Justice P. W. YOUNG, Ll.B.

Clerk of the Council and Bursar:

J. E. McCANN, B.Com., A.A.S.A. (Senior), A.S.T.C.

STAFF

Headmaster:

R. A. I. GRANT, B.Ec.(Syd), Dip.Ed.(U.N.E.), B.Ed.(Melb), M.A.C.E.

Deputy Headmaster,

House Master, Robson House:

J. E. COLEBROOK, M.A.(Cantab), M.A.C.E.

Master in Holy Orders:

Rev. D. G. DUCHESNE, B.A.(U.N.E.), M.A.(Syd), D.Min.(S.F.T.S.), Th.L.

Masters:

Senior in Art: R. K. DOIG, A.S.T.C.

Senior in Games: N. A. EMERY.

D. J. ROSSELL, B.A., Dip.Ed.(Syd.), M.A.(Macq.) (Part-time).

Year Master, Form IV:

G. J. LEWARNE, B.Sc.(Syd.), Dip.Ed.(U.N.E.), Dip.Comm.(N.S.W.I.T.).

Registrar: Rev. R. E. EVANS, B.A.(Macq.), Th.L.

Master of Studies:

D. G. SPURR, B.A., M.Litt., M.Ed.Admin., Dip.Ed.(U.N.E.), M.A.C.E.

House Master, Hodges House:

R. K. WHILEY, M.A.(Oxon.), Dip.Ed.(U.N.E.), M.A.C.E.

Subject Master, History:

J. R. GORHAM, B.A., Dip.Ed.(Syd.), M.A.(Macq.).

Year Master, Form V:

C. W. HAWKINS, B.A., M.Sc.(Macq.), T.C.(Wollongong), A.R.A.C.I.,

- R. J. McINTOSH, M.A.(Syd.), Dip.T.G.
 R. G. FULLER, Phys.Ed.Inst. (formerly R.A.N.)
 A. A. GOW, B.A.(U.N.E.), T.C.(S.T.C.)
Master Assisting in Science (Administration):
 C. R. LA FLAMME, B.Sc.(Oregon), Dip. Civil & Structural Eng.
 (Lane Community College), Dip.Ed.(M.C.A.E.).
Subject Master, Languages:
 F. G. COOKE, M.A.(Syd.), T.C.(S.T.C.), Dip.Goethe Inst.(Munich)*
 M. T. McKAUGHAN, B.Ed., Dip.T.(M.C.A.E.), Dip.T.G.*
 R. G. GOLIGHER.
Year Master, Form III:
 J. J. JENKINS, B.A.(Syd.)
 M. B. FERGUSON, B.A.(Syd.).
Subject Master, Mathematics:
 F. E. SHARPE, B.A.(Macq.), Dip.Ed.(U.N.E.).
Subject Master, English:
 K. J. PERRIN, B.A., Dip.Ed.(N'cle), M.Ed.(U.N.E.)
 R. A. COADY, B.Arch.(Syd.)
 A. D. CAVILL, B.Sc.(Syd.), Dip.Ed.(U.N.E.)*
Careers Adviser:
 P. B. STOREY, B.A., Dip.Ed.(U.N.E.)*
House Master, School House:
 L. R. DOBB, B.Sc.Agr.(Syd.), Dip.Ed.(U.N.E.), Grad.Dip.Ed.Studies (Computer
 Ed.) (S.C.A.E.)
 R. C. PETERSON, B.A.(Syd.), T.C.(S.T.C.).
Year Master, Form II:
 K. M. GILMOUR, M.A., Dip.Ed.(Syd.).
House Master, Barry House:
 P. C. GILCHRIST, B.Com.(N.S.W.)
 Mrs H. B. VALLANCE, B.A.(Syd.), Dip.Ed.(M.C.A.E.), Grad.Dip.Ed.Stud.
 (Reading), and Grad.Dip.Child.Lit.(K.C.A.E.).
Year Master, Form I:
 J. A. MEAKINS, B.A.(N.S.W.), Dip.Ed.(N.R.C.A.E.)
Year Master, Form VI:
 S. F. RUSSELL, M.A.(N.S.W.), Dip.Ed.(S.T.C.), M.A.C.E.
 R. A. SHIRLAW, C. of W.(N.S.T.C.).
Subject Master, Music:
 R. A. FOX, A.Mus.A.
Master Assisting in Languages:
 G. O. UEBERGANG, B.A.(Qld.), Dip.Teach.(Kedron Park T.C.)
 A. J. BIRD, B.A., Dip.Ed.(Syd)
Master Assisting in Teaching Method:
 T. P. DEVIN, B.A.(Macq.), Dip.Ed.(S.T.C.), M.A.C.E.
Master of Preparatory School; Housemaster, Purves House:
 D. L. ANDERSON, B.Ed.(B.C.A.E.), Dip.T.G., M.A.C.E.A., M.A.C.E.
 P. L. ROBERSON, Dip.Teach.(N'cle)
 D. S. MASON, Cert. C. and J.(M.T.C.)
 R. A. CLARKE, B.A.(Syd.), Dip.Ed.(U.N.E.)
 R. H. W. CROUCH, B.A.(Syd.), Dip.Ed.(S.T.C.), M.A.C.E.A.
 Mrs. P. N. WYLES, Dip.Teach.(S.T.C.), M.A.C.E.
 P. J. CAMERON, B.Sc., Dip.Ed.(Macq.)
 Mrs. M. N. ORCHARD, D.M.E., F.T.C.L., A.Mus.A.
 D. L. FORREST, B.Mus.Ed.(N'cle Conservatorium and C.A.E.), D.S.C.M.,
 M.C.A.(Wollongong)*
 R. N. MURRAY, B.Ec., Dip.Ag.Ec.(U.N.E.).
Subject Master, Commerce and Economics:
 G. T. H. WILLIAMS, B.Com., Dip.Ed.(N.S.W.), M.A.C.E., M.A.C.E.A.
 K. M. LYNCH, B.Sc., Dip.Ed.(Macq.)
 I. M. MIDDLETON, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)
 S. P. WALKER, B.A.(N.S.W.)
 Mrs S. M. DOCKER, Dip.T.(K.C.A.E.)*

J. R. ROWNES, B.Ed., Dip.T.(M.C.A.E.).

Librarian:

Mrs. R. P. WHITFIELD, B.A., Dip.Ed.(Syd.), G.D.T.L.(K.C.A.E.), A.L.A.A.,
M.A.C.E.

R. A. MORRISON, B.A.(U.N.E.), Dip.Ed.(Syd.).

Subject Master, Geography:

B. G. FIELD, B.Ec.(Syd.), Dip.Ed.(U.N.E.), A.A.S.A.

P. R. SMITH, Dip.Tech.(S.I.E.), B.Ed.(K.C.A.E.)

D. J. BUNN, B.Sc., Dip.Ed.(Macq.).

Subject Master, Science:

J. K. TOMKINS, B.Sc.(Syd.), Ph.D.(A.N.U.)

I. D. SAMWAYS, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)

W. M. DUNSTAN, B.Sc., Dip.Ed.(Syd.)

M. J. TICEHURST, B.A., Dip.Ed.(Macq.)

Mrs J. L. LOUGHRAN, B.A.(Syd.), Dip.Ed.(S.T.C.)

C. B. TILLEY, B.Sc.(Macq.), G.A.I.P.

Subject Master, Computing:

G. D. FERGUSON-SMITH, Dip.Teaching (Wollongong), Grad.Dip.Ed.Studies,
Computer (M.C.A.E.)

D. G. ARCHER, B.A., M.Ed.(U.N.E.), T.C.(A.M.T.C.)

Mrs N. I. ARNOT, B.A., U.E.D.(Orange Free State)

S. J. BOWERS, Dip.Tch.(N.R.C.A.E.), B.Ed.(S.C.A.E.)

Master Assisting in Teaching Method:

D. M. WHITEHOUSE, B.Sc., Dip.Ed.(N.S.W.)

Master Assisting in Economics:

A. J. HERCUS, B.A., Dip.Ed.(Macq.), B.Bus.(K.C.A.E.)

Master Assisting in Mathematics:

J. C. SOWDEN, B.Ed.(Sussex)

Miss M. T. GIBBS, B.Sc.(Syd.), Dip.Lib.(N.S.W.), Dip.Ed.(S.I.E.)

Mrs M. A. GORE, Dip.Tchg.(N.Z. Dept.Ed), Dip.Tchg.(Dunedin)

K. R. MITCHELL, B.Mus.(Syd.), D.S.C.M., Dip.Ed.(S.T.C.)

T. W. ARGALL, B.Sc.(Syd.)

A. E. WEISS, B.A.(N.S.W.)

Master Assisting in Science (Curriculum):

R. D. KNOX, B.Sc.(Syd.), M.Sc.Soc.(N.S.W.), Dip.Ed.(K.C.A.E.)

R. M. STOBO, B.A.(Syd.)

S. J. DIGHT, B.A.(Syd.), Dip.Ed.(S.I.E.)

D. T. GWYNN-JONES, B.A.(N.S.W.)

Mrs. R. B. FITZPATRICK, B.A., Dip. Ed.(S.C.A.E.) (Part-time)

Mrs D. COLLINS, L.Mus., A.Mus.A.

A. N. GODDARD

D. A. SAYER, B.A., Dip.Ed.(Macq.), Dip.Primary Teaching

Mrs. A. V. HANCOCK, Dip.Teaching, B.Ed.(K.C.A.E.)

P. R. M. JENKINS, M.B.E., B.A.(Syd.) (Part-time)

*** On leave**

School Counsellor: I. W. KILPATRICK, B.A.(N.S.W.), M.A.(Psych.) (Syd.),
M.A.Ps.S., M.I.P.M.A.

Sergeants Major: T. PARVIN, Major R.A.C.M.P.(ret.) and J. C. W. BENN,
(Formerly WO1, British Territorial Army)

School Medical Officer: Dr. P. N. WANSEY, M.B., B.S.(Syd.)

School Archivist: Mrs M. B. GILLEZEAU, B.A.(Macq.),
Dip.Arch.Admin.(N.S.W.)

Laboratory Manager: Miss Y. Y. CHIEW, B.Sc., Ph.D.(Otago.)

VISITING STAFF

Piano: Mrs H. TOMPSON, Mrs. G. STEIGRAD.
Saxophone; Clarinet: I. BOOTHEY.
Flute: Mrs J. SARGENT.
Brass: G. SATTTLER.
Cello: T. BLOMFIELD.
Classical Guitar: G. OLSEN.
Electric/Acoustic Guitar: T. LARWOOD.
Trumpet: R. PYL.
Percussion: D. OSBORN.
Double Bass: P. LASZLO.
Oboe: Miss L. HAYLES.
Movement: Mrs E. PELUSO.
Wool-Classing: L. THOMPSON.
After School Carpentry: N. DRUITT-SMITH.

SCHOOL OFFICE BEARERS, 1988

Senior Prefect: G. LE LIEVRE.

Second Prefect: E. J. FENWICKE.

Prefects: G. G. W. ERBY, M. C. BARNETT, C. E. DOWSETT, J. T. ELLIS, E. D. FOUNTAIN, J. L. H. KERR, C. W. KLEM, G. S. LYNE, M. D. S. McDONALD, R. W. MOUNTSTEPHENS, S. W. OSBORNE, D. J. T. SANDILANDS, D. A. SEDGWICK, N. P. STEPHENS, M. G. WILSON.

Sub-Prefects: R. W. AMOS, M. W. DALE, N. A. S. GREENE, J. HALLIDAY, D. B. HOLMES, B. W. HUMPHRIS, H. G. H. McCATHIE, T. H. POLLARD, M. C. SMEAL, D. A. STANTON, J. P. STUART, B. J. E. WARBURTON, A. R. WIESENER, A. C. BURGE, J. J. BURGESS, A. N. BURNETT, P. E. J. DAVIES, T. B. HAYDON, M. C. LYNE, R. O. PEARCE, W. J. E. SIDWELL, B. J. HOWES, A. G. URQUHART, S. L. DITCHFIELD, D. E. BARNETT, L. P. M. BRAY, J. A. CHRISTIE, S. G. CROWTHER, R. D. DOYLE M. B. ELLIS, J. A. LANE, L. E. MENZIES, M. E. MURCHISON, H. C. PEARCE, J. F. SMITH, J. D. STOREY, N. T. TAYLOR, T. P. WOODMAN.

ORDER OF MERIT, 1988

VI Form

1. E. D. Fountain
2. R. W. Mountstephens
3. B. J. E. Warburton
4. J. Halliday
5. M. G. Wilson
6. J. C. Sharp
7. D. A. Sedgwick
8. A. D. Charrett
9. P. E. J. Davies
10. J. B. W. Thomas

V Form

1. C. T-H. Loy
- 2= J. A. Lane
- 2= J. F. Smith
4. R. D. Doyle
5. K-W. Wong
6. R. A. J. Gibson
7. M. B. Fitzpatrick
8. S. J. Conti
- 9= A. E. R. DeGraaff
- 9= G. I. Henderson

SCHOLARSHIPS 1988

A. B. S. White Scholarship	G. Le Lievre
Old Boys' Union Scholarship	E. J. Fenwicke
Shore Association Exhibition No. 1	R. W. Mountstephens J. D. Storey
Shore Association Exhibition No. 2	C. W. Klem M. B. Fitzgerald
Shore Association Exhibition No. 3	G. S. Lyne
Shore Association Exhibition No. 4	S. W. Osborne
Old Boys' Club Exhibition	J. T. C. Read
Open Entrance Scholarship No. 1	
(Oswald Stanton-Cook)	G. D. Edgerton
(Hodges)	M. J. M. Squires
(Christina Campbell)	E. D. O'Young
(Council Junior)	E. D. Fountain
(Grainger)	J. F. Smith
(Graham)	A. J. M. Gill
Open Entrance Scholarship No. 2	C. D. Hanson
	D. Yu
	D. S. King
	D. A. Sedgwick
	P. W. Moffat
	A. C. K. Cheung
Junior Open Scholarship	C. E. Chen
	G. J. Fox
	M. C. Tam
	J. C. Sharp
	J. A. Lane
	J. W. Barr
Junior Close Scholarship	P. P. R. Esplin
	A. R. Vincent
	A. C. Massey
	R. C. Scruby
	M. G. Wilson
	R. D. Doyle
	A. J. Cozens
	A. J. Doyle
J. H. & A. G. Dixon	Not awarded in 1988

PRIZES FOR GAMES and ACTIVITIES—1988

Presented at the Assembly on Wednesday, 7th December 1988

ATHLETICS:

Bronze Medals:

Under 13:	Chan, C. K. Y. Parker, D. G. A.
Under 14:	Mason-Jones, D. L.
Under 15:	Cribb, S. A. Sharp, A. J.
Under 16:	Doyle, A. J.
Under 17:	Foster, C. W.
Open:	Burnett, A. N.

Silver Medals:

Under 13:	Adams, S. G.
Under 14:	MacPherson, D.
Under 15:	Maslin, J. W.
Under 16:	Clayton, C. G.
Under 17:	Crowther, S. G.
Open:	Burge, A. C.

Championships:

(The Nigel Davey Cup)	Under 13:	Randle, J. R. M.
(The Warwick Judd Memorial Trophy)	Under 14:	Dickson, D. K.
(The Edwin Spencer Horder Trophy)	Under 15:	Thomas, G. M. W.
(The John Randal Carey Trophy)	Under 16:	Smith, J. T.
(The Richard J. N. Marshall Trophy)	Under 17:	Menzies, L. E.
(The P. J. Minnett Trophy)	Open:	Gilder, Z. T.

G.P.S. Athletics Certificates:

2nd	Under 13	80m Hurdles Division	Randle, J. R.
1st	Under 13	100m Division	
2nd	Under 13	800m Championship	Butters, N. A.
2nd	Under 13	800m Championship	Parker, D. G.
2nd	Under 15	400m Championship	Thomas, G. M.
2nd	Under 16	800m Division	Russell, C. A.
1st	Under 16	High Jump Championship	Parker, G. D.
1st	Under 16	200m Championship	Parker, W. R.
2nd	Under 17	1500m Championship	Woodman, T. P.
1st	Under 17	400m Championship	Taylor, N. T.
1st	Under 13	4 x 100m Relay	Adams, S. G. Doyle, C. M. Parker, D. G. Randle, J. R.
1st	Under 16	4 x 100m Relay	Parker, W. R. Slevin, S. M. Smith, J. T. Stevens, A. C.
1st	Under 17	4 x 100m Relay	Clare, D. R. Crowther, S. G. Lyle, T. J. Menzies, L. E.
1st	Senior	4 x 400m Relay	Burge, A. C. Fenwicke, E. J. Gilder, Z. T. Menzies, L. E.

SWIMMING

Bronze Medals:

Under 12:	Hazell, G. R.
Under 13:	Swinburn, J. H. M.
Under 14:	Atkinson, J. J.
Under 15:	
Under 16:	Kennedy, B. I.
Under 17:	Thornett, T. D.
Open:	Edwards, W. A. S.

Silver Medals:

Under 12:	Dale, A. R.
Under 13:	Milcz, C. A.
Under 14:	Watson, J. H.
Under 15:	Black, S. D. Parker, G. D.
Under 16:	Kennedy, J. C.
Under 17:	Pollard, T. H.
Open:	Kennedy, P. J.

Championship:

	Under 12:	Scammell, A. I.
	Under 13:	Bawtree, G. A.
	Under 14:	Barclay, N. D. P.
(The Gillings Trophy)	Under 15:	Warden, A. C.
	Under 16:	Foster, C. W.
(The George Greenwell Cup)	Under 17:	Sidwell, W. J. E.
(The Cutler Shield)	Open:	Harker, T. G. Harker, T. G.

TENNIS:

<u>Sub-Junior Championships:</u>	Doubles:	Dowling, M. R. and MacIntosh, A. K.
	Singles:	Hector, M. P.

Junior Championships:

(The Ogilvy Cup)	Doubles:	Hector, M. P. and Johnston, N. E.
(The Newlands Cup)	Singles:	Champion, J. C.

Open Championships:

(The Kellett Cup)	Doubles:	Pearce, H. C. and Watters, J. C.
(The Herbert Cup)	Singles:	Litchfield, D. L.

SQUASH

<u>Junior Championship:</u>	Docker, J. B.
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<u>Senior Championship:</u>	King, J. R.
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(The Marcus Scougall Memorial Trophy)

RIFLE SHOOTING:

The Venour Nathan Shield:	Clifton, J. S. A.
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SMALL BORE SHOOTING:

February—May Competition:	Haydon, T. B.
June—October Competition:	Maslin, H. K.
Championship:	Murchison, M. E.

P. G. FERRIS TROPHY:

Junior Award: Lawson, R. F.

Senior Award: Kennedy, J. C.

THE NORTH-WEST OLD BOYS' PRIZE: Pearce, H. C.

THE PETER FOMENKO PRIZE FOR ATHLETICS: Burge, A. C.

ADVENTURE TRAINING:

The Venturing Prize (The C. Stewart Hordern Prize): Sharp, J. C.
The Outward Bound Prize: Goodsell, J. G. and
Millyard, J.

Sir Adrian Curlewis Outward Award: Duncan, M. C.

The Dr. H. W. B. Chenhall Outward Bound Award: Not Awarded

PRIZE LIST, PREPARATORY SCHOOL, 1988

(Awarded at Speech Night, 7th December 1988)

CLASS PRIZES

Divinity:

3S	J. P. Young
4C	A. L. Stone
5R	N. W. Hudson
5H	R. E. Trigg
6M	D. R. Thomson
6D	H. S. Watson

Class:

General Proficiency

3S	S. T. Chambers
4C	A. L. Stone
5R	J. R. Armati
5H	R. E. Trigg
6M	T. S. Atkinson
6D	C. M. Doyle

General Merit

J. P. Young
A. J. D. Roberts
N. W. Hudson
T. M. Dixon
A. W. Wright
H. S. Watson

Specialist Prizes:

J. F. E. Monckton Memorial Prize for Music in 6th Class	A. P. C. Gee
W. M. N. Stewart Memorial Prize for Art	D. A. Adler
John Scott Memorial Prize for Mathematics	D. A. Adler
John Scott Memorial Prize for 6th Class	T. S. Atkinson
Victor Ludorum Shield	A. deV. Tyrrell
Preparatory School Citizen Award	T. McL. Adams
Mr & Mrs J. Steel Cup for the First Quarter	The Captain of the Winning Quarter will accept the Prize

SENIOR SCHOOL PRIZE LIST, 1988

FORM I

Divinity Prizes:

Set 1	P. H. M. Sutton
Set 2	M. J. M. Squires
Set 3	D. G-M. Yu
Set 4	A. J. D. Mason, aeq
	C. C. Vonwiller, aeq
Set 5	G. J. Fox

General Merit Prizes:

No. 1	R. J. M. Randle
No. 2	A. I. Scammell
No. 3	C. J. Smithers
No. 4	V. K. Glasson
No. 5	G. A. Bawtree

Subject Prizes:

Music: Lower School	M. J. S. Cunningham
Geography	M. J. S. Cunningham
Science	G. J. Fox
History	D. G-M. Yu
German	D. G-M. Yu
Mathematics	D. G-M. Yu
English—Far West O.B.U. Group Prize	G. J. Fox
Latin—Daryl Loddington Hall Memorial Prize	M. J. S. Cunningham, aeq
	D. G-M. Yu, aeq

General Proficiency Prizes:

2nd in General Proficiency—Form I	D. G-M. Yu
1st in General Proficiency—Form I	
Alan Ludowici Memorial Prize	G. J. Fox

FORM II**Divinity Prizes:**

Set 1	J. H. Watson
Set 2	C. D. Hanson
Set 3	J. B. Hardman
Set 4	J. P. Clare, aeq
	A. K. Macintosh, aeq
Set 5	G. J. Poole, aeq
	M. P. Hector, aeq

General Merit Prizes:

No. 1	J. J. Atkinson
No. 2	G. J. K. Stroud
No. 3	D. B. Patterson
No. 4	A. T. Scott
No. 5	M. J. C. Black

Subject Prizes:

Commerce	C. Y. H. Cho
History	A. B. Tubbs
Art	J. O. Oakes
German	G. J. Poole
Geography	A. B. Tubbs
Latin	J. P. Clare
English—George Gordon Black Memorial Prize ..	A. B. Tubbs
French—Hunter Stephenson Prize	G. J. Poole
Science—Selby Prize	G. J. Poole
Mathematics—Tamworth O.B.U. Group Prize	G. J. Poole

General Proficiency Prizes:

2nd in General Proficiency—Form II	C. Y. H. Cho
1st in General Proficiency—Form II	
Alan Ludowici Memorial Prize	A. B. Tubbs

FORM III

Divinity Prizes:

Set 1	M. P. Heazlewood
Set 2	C. J. D. Schmidt
Set 3	J. I. B. Campbell, aeq
	D. J. McIntosh, aeq
Set 4	R. J. Thompson
Set 5	M. J. D. Everingham

General Merit Prizes:

No. 1	A. J. Klem
No. 2	S. A. Mackenzie
No. 3	S. A. Sheardown
No. 4	D. L. A. Munn
No. 5	D. A. Whybrow
Art	M. J. Hone
Commerce	R. L. Balzer
Geography	T. R. Heppell
German	E. D. O'Young
Latin	T. P. Duke
History	R. C. Scruby
English—Frank Bennett Memorial Prize	E. D. O'Young, aeq
	R. C. Scruby, aeq
French—Roy Milton Prize	R. C. Scruby
Science—L. R. Benjamin Memorial Prize	E. D. O'Young
Mathematics—Tamworth O.B.U. Group Prize	T. P. Duke, aeq
	E. D. O'Young, aeq

General Proficiency Prizes:

2nd in General Proficiency—Form III	
Geoffrey Cohen Memorial Prize	R. C. Scruby
1st in General Proficiency—Form III	
Alan Ludowici Memorial Prize	E. D. O'Young

FORM IV

Divinity Prizes:

Set 1	A. J. M. Gill
Set 2	A. R. Fowler
Set 3	D. R. Holland
Set 4	S. A. Teichert
Set 5	S. H. C. Chan
Set 6	J. C. Watters

General Merit Prizes:

No. 1	R. S. W. Lui
No. 2	B. J. Deane
No. 3	H. J. Cayley
No. 4	N. L. W. Wynn
No. 5	W. T. B. Uther

Subject Prizes:

Music—Middle School Prize	J. W. Barr, aeq
	J. S. Park, aeq
Art	P. A. Whitfield
Commerce	A. M. Chan
Geography	A. M. Chan, aeq
	R. J. Williams, aeq
French	D. H. Avery
German	A. J. M. Gill

Latin	A. J. M. Gill
History	A. J. M. Gill
Science—G. V. Scammell Memorial Prize	A. C. K. Cheung
English—Harry Eames Budd Memorial Prize	A. C. K. Cheung
Mathematics—Hunter Stephenson Memorial Prize	A. J. M. Gill

General Proficiency Prizes:

2nd in General Proficiency—Form IV	
Eric Mileham Litchfield Memorial Prize	A. C. K. Cheung
1st in General Proficiency—Form IV	
Alan Ludowici Memorial Prize	A. J. M. Gill

SPECIAL PRIZES

Catechism:	
Uther Prize	(M. J. M. Squires)
General Knowledge:	
Lower School	E. E. W. Chen
Middle School	A. L. R. Flakelar
Upper School	
John Jamieson Memorial Prize	(C. C. W. Jones)
Choir:	
Junior Prize	S. J. Moffat
Senior Prize	D. P. C. Kok, aeq (J. A. Lane, aeq)
David Davies Memorial Prize	(B. J. Howes, aeq) R. O. Pearce, aeq
Music:	
Senior Practical Prize	A. J. McIntyre
Senior Theoretical Prize	G. R. MacPherson
Woodwork:	
Junior Prize	N. S. Duke
G. R. and R. V. Kierath Prize	(M. J. Hone)
Woolclassing:	
Riverina O.B.U. Group Ray Holmes Memorial Prize	H. R. Scammell
Original Contribution to the School Magazine:	
“The Torch Bearer” Prize	Not awarded
Debating Prizes:	
No. 3	(M. G. Wilson)
No. 2	(E. D. Fountain)
The Rowland Bourke Memorial Prize for Debating*	(B. J. Howes)
Library:	
The Boer War Contingent Memorial Prize	M. C. Nott
History Essay Writing:	
The Asia Prize:	
Lower School	R. T. Holden
Middle School	J. D. L. Lyons
Upper School	Not awarded

GENERAL ACTIVITIES (awarded for service to the School)

Form IV:	
Robert John Hardwick Prize	(A. J. M. Gill)
Frank Cash Memorial Prize	B. H. Lewarne
Old Boys' Club Prize	C. G. Clayton
Form V:	
The St. Ignatius' College Centenary Prize*	C. C. W. Jones, aeq (C. T-H. Loy, aeq)

J. H. Moore Prize	(J. A. Lane)
John Martin Burgess Prize	L. E. Menzies
Margaret Black Prize	M. E. Murchison
Form VI:	
J. W. Burns Prize for Boarders	M. D. S. McDonald
Jack Kingsley Minnett Prize	G. S. Lyne, aeq
	C. W. Klem, aeq
Hugh Barker Memorial Prize	D. J. T. Sandilands
Old Boys' Club Prize	J. L. H. Kerr, aeq
	(N. P. Stevens, aeq)
Old Boys' Union Prize	J. T. Ellis
D. J. Richards Memorial Prize	E. J. Fenwicke

FORM V

General Merit Prizes:

No. 1	K-W. Wong
No. 2	R. A. J. Gibson
No. 3	M. B. Fitzgerald

Subject Prizes:

Art	B. G. B. Peacocke
Latin	J. A. Lane
Divinity	J. D. Storey
Geography	M. B. Ellis
Ancient History	J. D. Storey
German	J. A. R. Atkin
French	R. D. Doyle
Music—Richard Merewether Memorial Prize for a Team Musician	C. T-H. Loy
Biology—Far West O.B.U. Group Prize	H. W. Lander
Physics—Far West O.B.U. Group Prize	C. T-H. Loy
Chemistry—Far West O.B.U. Group Prize	C. T-H. Loy
Economics—Terry Williams Ferris Prize	C. T-H. Loy
Mathematics and Science—Hodges House Prize ..	C. T-H. Loy
Mathematics—R. B. Hipsley Prize	C. T-H. Loy
English—Stewart Caldbeck Memorial Prize	J. A. Lane
Modern History—M. A. Ilbery Prize	J. A. Lane

General Proficiency Prizes:

2nd in General Proficiency—Form V Stewart Caldbeck Memorial Prize	J. A. Lane, aeq
	J. F. Smith, aeq
1st in General Proficiency—Form V G. H. Broinowski Prize	C. T-H. Loy

FORM VI

General Studies Prize	M. W. Dale, aeq
	R. W. Mountstephens, aeq
German—P. R. M. Jenkins Prize	B. J. E. Warburton
General Merit Prizes:	
No. 1—Donald Muston Memorial Prize	D. A. Sedgwick
No. 2—Russell Sinclair Memorial Prize	J. C. Sharp
No. 3—A. H. Wade Memorial Prize	M. G. Wilson
Art—E. T. Thring Memorial Prize	A. C. R. Heath
Music—R. G. H. Walmsley Memorial Prize	B. J. Howes
Economics—Terry William Ferris Prize	E. D. Fountain
Mathematics—David and Elizabeth Carment Prize	N. P. Stevens
Ancient History—The Lodge Torchbearer Prize ...	J. Halliday

Geography—Desmond Hum Memorial Prize	A. N. Burnett
Biology—Lorimer Dods Prize	P. E. J. Davies
Chemistry—John Kingsmill Phillips Memorial Prize	E. D. Fountain
Physics—Monteith Cowper Wood Memorial Prize	E. D. Fountain
History—Ian Menzies Memorial Prize	R. W. Mountstephens
French—Herbert Kendall Memorial Prize	A. D. Charrett
Latin—David Cowlshaw Memorial Prize	Not awarded
English—J. S. Wilson Memorial Prize	E. D. Fountain
Divinity—Charlton Prize	P. E. J. Davies
Mathematics—Harold Dean and R. S. Reid Prizes	R. W. Mountstephens
VI Form—Percival Sharp Memorial Prize	E. D. Fountain
General Proficiency Prizes:	
2nd in General Proficiency—Form VI	
War Memorial Prize	R. W. Mountstephens
1st in General Proficiency—Form VI	
Burke Prize and United Service Prize	E. D. Fountain
Brian Pockley Memorial Prize	G. Le Lievre

THE HEADMASTER'S REPORT, 1988

Your Grace, Mr Dalrymple, Ladies and Gentlemen.

It is with pleasure that I welcome our Guest of Honour, Mr Rawdon Dalrymple, the Australian Ambassador to the United States of America.

Mr Dalrymple attended Shore during the years of World War II, leaving in 1947. His subsequent studies led him to Sydney and Oxford Universities. He was elected New South Wales Rhodes Scholar in 1952. For a short time he lectured in Philosophy at Sydney University, before embarking upon a distinguished career in the Service of the Nation. Appointments with the Departments of Foreign and External Affairs saw him occupying important posts in Asia, Europe and in the Middle East. Before becoming Ambassador to the USA he was from 1981 to 1985 Ambassador to Indonesia. We are honoured that he has returned to us for this occasion.

An important consequence of the Education Acts passed in the various Australian States in the 1870s was a proliferation of Independent and State High schools throughout Australia. This activity occurred largely during the final three decades of the nineteenth century. It is interesting to note some hundred years later the renewed interest which has been generated in education. During the 1980s in particular, there has been a marked increase throughout Australia in the number of independent schools together with a growth in the size of existing ones. This has occurred despite a fall in the number of school aged children in proportion to the total community. This rise in the percentage and number of children attending independent schools conveys a dissatisfaction with the alternative State education. It is an issue which has been addressed rather simplistically by the media in recent months.

Simultaneously there has been a growing questioning about the quality of performance of the whole education sector of the economy. This has not been confined to Australia. For example the link between an educated workforce and a prosperous economy has been strongly emphasised in the national politics of both the United Kingdom and the United States. It is no accident that this new credo has emerged from the economic ills which have attended many western nations during the past decade. In the United States the study "A Nation At Risk" which was published in 1983 highlighted the sense of alarm being felt in America as a result of its comparatively poor economic performance. It was pointed out then as it is more widely today that the economic fortunes of a country are the direct outcome of its education qualities. The emphasis on raising national productivity levels naturally transfers its attention to the preparation of youth for the workforce. Tertiary and secondary education in particular have in consequence become the subject of wider concern and of heightened scrutiny. This is not in itself unhealthy. There are clearly deficiencies in elements of education and the system needs to be tested.

Yet it is rather too easy for business and political leaders to look at education as the source of the problem, or as the means to resolving the problems of poor economic performance. Certainly, it seems to be a feature of each generation to regard its successors as less adequate than its forebears, no matter what the enterprise. Even though many regard themselves as expert or at least well-informed about education on the grounds that they once attended school, there is an inevitable romanticising of past achievements. It is indeed a helpful provision of the ageing process that our memories become more dimmed to the frailties of the past and instead highlight and proclaim the glories!

Schools of today are required to meet far wider and more complex demands than the schools of yesterday. They are therefore an easy target for the criticism which derives from society's problems. Of great significance in this is the corrosion of a vital institution which has been fundamental both to Christian and to western culture for centuries. Various movements and political pressures as well as declining self discipline have led to an erosion in the influence of the family. Even where there exists a strong family influence on children, the parents responsible for the conduct of that family find

themselves increasingly in competition with value systems opposing and challenging their position. The cry for more freedom, difficult to resist, and in consequence acceded to in larger doses, sees in its dispensation a diminished security for the young. A society which has increasingly accepted sexual promiscuity as the norm and marital infidelity as acceptable is paying a fearsome price. Only the advent of an epidemic disease in the form of AIDS has seen an arresting of the proliferation of sympathetic and even promotional attitudes to homosexual practices.

Then, too, we witness a more physically violent society having its effect at times in behaviour on some of our sporting fields. It is disturbing that even where *physical* violence is not manifested, there is far more widely used aggressive language amongst our School pupils. Such language, which is full of violent and sexual connotations, is sometimes excused simply as the thoughtless outpourings of youth. Today it extends much further down the age structure and knows no sexual barrier. It is I fear evidence of a growing insensitivity. The danger of this is that youth becomes oblivious not only to the feelings of others but even to its innermost needs. It means for example that too many of our boys prefer the indulgence of the tuckshop to the sacrifice of the offering plate; or the mental and physical lethargy of television to the energy expended in helping others or even themselves. It means that schoolmasters experience too many situations in which a youth only becomes aware of the deep hurt which his actions have caused when he has been finally detected and confronted on a matter which has detrimentally affected other boys and his parents.

So it befalls the School to discipline children when society and sometimes families are not prepared to do it; to strive to maintain standards of dress and behaviour when the opposite is being portrayed on television; to uphold and promote the sanctity of private and of public property when the evidence elsewhere proclaims that we are out of touch; and to demand a quality of honesty when the example set so widely by some elders of the community is in stark contrast.

It is small wonder that as schools have tried to cope with these issues, all have found difficulty and many have foundered. The problem highlights all the more the importance for our School to be clear in its aims and to strive after and to uphold that which is right. Few will challenge this concept, but the questioning comes in its interpretation.

The charter of the School is unequivocal. It incorporates the phrase "A school of the highest type". Such a charter was not made conditional upon circumstances. Through two major depressions, two World Wars, and through other times of difficulty (such as the turbulent "seventies") the School has faithfully upheld its charter. There have been occasions when there were barely enough pupils; when it was almost impossible to get sufficient staff; when the physical resources of the School were overly stretched; when the performance of the School in this or that activity was questioned; when its procedures were the subject of rebuke or challenge; and when pressures were brought to bear on parents and the School from the offices of Government. Yet we have now reached our one hundredth year and are on the threshold of the Centenary celebrations. We can look back with great pride on our accomplishments and on the contribution which we have made to the wider community.

We have also been fortunate as a School in having preserved three fundamental ingredients which make the task of meeting the wider problems somewhat more satisfactory than in some other places. First, we have in general a committed clientele which is prepared to support the School in its endeavours and which recognises the importance of the complementarity necessary between school and family. Second, we have a strong commitment from Staff and Council who are charged with the responsibility for the School's operation. Third, we have a School which is founded on "the teachings and practices of the Anglican Church". With such a Christian foundation the School has itself been unchanged through succeeding generations in upholding Christian practices and the unchanging and absolute values of Jesus Christ. We maintain as central to education the place of God in our lives. Accordingly the teaching of scripture and of sharing in corporate worship continue to play an important part in the life of the School. Even more importantly, the centrality of Christ ensures

that while much of society may have both its head and its feet in the sand, the foundations of the School are to be found on solid rock.

The Government and Education

Few institutions or organisations remain free of an increasingly dominant, all-pervading State. Schooling is no exception, whether public or private.

At Commonwealth Government level the new philosophy referred to earlier, namely the belief in the joint destinies of education and the economy, is readily apparent. The title of the relevant portfolio is "Employment, Education and Training". The Minister, the Honourable John Dawkins, recently asserted in an address to the National Council of Independent Schools: "Consistent with the principles of Commonwealth involvement in education, my reforms have been geared to promoting equity and growth in Australia's education system, with a view to making education and training more integral to Australia's economic life."

There are a number of implications. In the first place the Government remains committed to the notion of equity. Indeed the goal is still that of equal *outcomes*, with all the levelling down which must be associated with it. Second, it accepts fully the juxtaposition of education, training, and the economy. The danger here is that the notion of a liberal education is too easily lost. What is advanced is that education must be linked to the workforce, to training for work and productivity, to employment, and to national economic goals. It is a sadly narrow prescription, yet one which has gained much ground in its acceptance. It is perhaps the natural outcome of the age of relevance. Such thinking leads too readily to a discarding of certain "suspect" studies as being irrelevant: Ancient history, or pre-twentieth century Modern History; Latin or European languages; English literature and great authors; Art and Music. It is the age of the technocrat and the financier and accordingly the subjects perceived to connect with these enjoy a new boom. A liberal education must suffer when vocational training is promoted. Such is the thrust, for example, in the recent Budget Paper "Skills for Australia". The proposed national curriculum framework together with a national appraisal and assessment raises concerns not only for education as a whole, but also for independent education. To the extent that the programme enjoys success it may stifle initiative and transfer from the education front line to the central bureaucracies and political determinists the precious task of meeting the educational needs of the young. It is a recipe of deprivation.

Another outcome of recent community interest in education has been markedly evident following the change in State Government early this year. Despite what has been said in the media it should be made clear that the Minister for Education has embarked upon a programme in which he has publically stated his desire to "throw down the gauntlet of competition to independent schools". Much of what he has sought to do has been directed towards the lifting of the performance and requirements of teachers within the State structure. What he is asking of teachers within this sector has been no more than that which is both given by and expected of staff in independent schools. He has also sought to use market forces to ensure adequate performance, by permitting parents more freedom in the choice of school for their children.

It is clear that much of the State Government's practical application in this regard has been thwarted by the opposition from teacher unions as well as by many parents. At times too, the method and approach have obscured the message. It is not easy to see what the outcomes are likely to be at this juncture. It is logically absurd, however, that there should be such strong pressure for the status quo when that very situation has led to the exodus of children from State schools as a group, and to growing dissatisfaction amongst State school teachers. Although independent schools in New South Wales presently educate approximately 27 per cent of school children, our community needs a strong State education sector providing a valid alternative to independent schools. It is a sad indictment of the education system as a whole when there are so many presently selecting an option for which they must pay significantly, and indeed through the taxation structure pay twice.

Studies

The HSC results in 1987 were pleasing. New processes in scaling and reporting make comparisons with earlier years rather more difficult. However, it is good to note that 34 boys gained over 400 marks in a candidature of 168, of whom 10 were in excess of 450 marks.

There were many subjects in which candidates at various levels scored in excess of 90 per cent: Economics; Mathematics; Physics; Chemistry; Biology; Modern and Ancient History; English; and General Studies. Of these the outstanding performances were from R. J. Garnett who topped the State in Ancient History (2 unit); and C. J. Mendel and H. M. A. Watson who gained full marks in General Studies. In Mathematics only one of the sixteen 4 unit candidates received a mark of less than 90 per cent.

Comparisons with other schools can be informative, but rarely have a sound basis. Within the schools a number of us share information about Public Exam results, and in general our results are gratifying. Shore has no entrance examination from which quietly to exclude low performers, and its admission policy is not based on academic performance. Nor does it prevent boys from continuing to the HSC, provided they behave and work to the best of their ability. There are many boys who do not gain great success in terms of H.S.C. marks, yet of whose achievement the school is justifiably proud. It is pleasing therefore to note not only the successes of the top academics in the school, but the improved performance in the middle range. It is here that one can assess the effects of sound teaching. Last year a higher percentage of boys acquired marks in excess of an aggregate of 300. Of those applying for Tertiary Entrance, 118 were offered entry to institutions operating under the University and Colleges Admission Centre. A continuing cause of confusion is the use by many Universities and Colleges of a scaling system different from that used by the Board of Secondary Education. The reporting of the HSC for 1988 using a Tertiary Entry Score, despite the resistance to it from some quarters, should alleviate a lot of this confusion.

As part of their Science course Form IV boys undertook a project in which they were required to submit written reports on an original piece of work relevant to their studies in science. The quality of the work this year was outstanding and showed considerable improvement over the previous year. This feature of the Form IV course (now in its second year) is providing considerable interest in Science within the School, and has been a useful development on top of the recent improvements in the School's Junior Science curriculum. C. T.-H. Loy has been selected as one of twenty-four Australian students for the Training Squad for the Physics Olympiad.

In the Australian Mathematics Competition 8 boys received prizes—Form II: G. J. Poole, C. Y. H. Cho, G. D. E. Edgerton; Form III: B. J. H. Fielden; Form IV: A. J. M. Gill, W. T. B. Uther and in Form V: C. T.-H. Loy and M. G. Partridge.

In the N.S.W. Mathematical Olympiad C. T. H. Loy was recommended as one of the five medal winners, while A. J. M. Gill received a Distinction and A. C. K. Cheung and M. G. Partridge were awarded Credits. Loy, Partridge and Gill were invited to compete in the Australian Olympiad Interstate Finals at which A. J. M. Gill received a Certificate of Achievement.

Field work requiring activities outside the School provides an important and increasing element in a number of courses, particularly Geography, History and Biology. While such work requiring excursions can cause an element of disruption to the normal School operation it is an important part of the education process. All excursions have proved to be valuable elements in providing practical appreciation of course work.

Study Seminars were held in 1988 for Forms II, V and VI. The emphasis in the senior years is in preparation for the H.S.C. examination and the assessment programme, while in Form II it is designed to assist boys to develop elementary study habits. The "Study Guide", prepared by members of the staff, is issued to each boy on entry to

the senior School and provides valuable information for use throughout his School career.

Music is now being introduced as an elective in Form II 1989 through to the School Certificate. This will provide valuable background for boys who wish to continue with Music to H.S.C.

The change of State Government resulted in the School Certificate being maintained in its existing form. The previous Government had planned to abandon it in favour of a scheme which simply recognised that children had successfully completed school courses.

Games

An important part of the games programme at Shore has been the dual emphasis on breadth and quality of participation. It was disappointing that a few of the firsts teams, after coming very close to premiership status finished second, third or fourth. The level of competition and its technical and behavioural standards have been of a very high order and this is appreciated by competitors and spectators alike. Few schools offer such diverse games involvement with the high levels of participation. There are so many lessons to be learned by participation in games and with reasonable options available, it is possible for every boy in both summer and winter to find meaningful exercise and activity in a properly supervised programme. As long as games are seen as an educative tool and therefore as a means to an end, in which for the most part there is a natural enjoyment to be found, then the human and physical resources allocated to these activities remain worthwhile. Although participation in games is compulsory through to and including Form V, it is pleasing to note that over 60 per cent of Sixth Formers continue to be fully involved in the sporting programme. Although this is a high figure amongst schools which have voluntary sport for Sixth Form, I wish it were higher. There are few boys who genuinely fill in their time in a more meaningful way when they give up sport and it is a well established fact that participation in useful physical activity enhances the quality of study as well as general development.

This year the athletics season was held in the autumn instead of the spring and there was in consequence far greater participation. After an extensive series of standards, 120 boys were selected for training for the G.P.S. Athletics Sports. In the senior championship the School was fifth and in the junior was placed fourth. The transfer of our athletics to this time of year, together with a successful trip to Armidale, and a pre season preparation camp at Nambucca Heads contributed to a very worthwhile season.

Ten teams comprising 90 players played 145 basketball games this year. In the G.P.S. competition we could not match our premiership successes of last year and a young inexperienced first grade team came eighth while the second team was placed second in its competition. D A. Sampson was selected in the G.P.S. second team and M. E. Murchison was a reserve.

More than 300 boys made up 28 cricket teams. Twenty-six members of staff supervised cricket in which 300 games were played during the season. In the G.P.S. competition B. Calver, W. A. S. Edwards, J. L. H. Kerr, H. G. H. McCathie and A. R. Wiesener were selected in the G.P.S. cricket squad to play at the end of the year. Much attention has been given to the demanding area of junior cricket this year with one member of staff allocated to the co-ordinating role and another master assigned to general coaching duties with various teams throughout the School. Lately, a cricket clinic has commenced after school on Fridays, involving members of the 1st XI and members of junior teams. The G.P.S. have now embarked upon a trial season of two-day cricket matches. Already it is clear that boys who are in teams that are participating in this are benefiting substantially in their level of involvement as well as in their appreciation of real cricket.

Thirty-five boys represented for the School and competed in 12 Cross Country meetings. At the New South Wales Championships an under-15 Shore Cross Country team won the event and the open team came second. Two boys competed in the Australian All Schools Championships in Hobart. The importance of this sport is that it not only challenges good runners but also offers a very healthy and worthwhile activity to those who are not keen on ball games. The final meeting was held at The King's School and this formed the first ever combined G.P.S. meeting. The open team came fourth while the under-16 and under-14 teams were respectively second and third. Old boys of the School generously donated a trophy to provide for perpetual competition amongst the G.P.S. schools in Cross Country running. The trophy recognises the contribution made to the A.A.G.P.S. over many years by Mr N. A. Emery as a Cricket Convenor, as Secretary, and from 1981 to 1988 as Chairman. During his time as Chairman new sports were introduced to the G.P.S. calendar and difficult problems such as those pertaining to rugby injuries were resolved. Shore is honoured that the A.A.G.P.S. has accepted the trophy bearing Mr Emery's name. We are mindful also of the immense contribution he has made to the quality and administration of the games programme at Shore over many years.

Rugby continues to provide for the largest contingent of boys in the School. Over 500 players and 32 masters were involved in 32 teams as well as a mini-rugby group. The U16B and U14B teams were undefeated during the season and the Second XV won the G.P.S. Premiership for the second time in the last four seasons. The First XV started and finished the season strongly but despite some closer games were placed fifth. Representatives selected in G.P.S. combined teams were N. W. B. Cobcroft and H. G. H. McCathie in the G.P.S. Seconds; G. Le Lievre and C. E. Dowsett in the Thirds; with C. W. Clem a reserve. H. G. H. McCathie was subsequently selected in New South Wales Schoolboys' Second XV with N. W. B. Cobcroft in the shadow team.

Because of the uncertainty of the future of the Malabar Rifle range, this year the School Rifle Shooting team has used the Hornsby range. It is doubtful that the standard of G.P.S. shooting has ever been as high as it was this year. Despite some very fine shooting by the Shore teams our Firsts could only manage fourth place, and the Seconds third.

Rowing continues to be extremely successful at the School. Season after season there are some boys who are understandably disappointed when they fail to be selected in a crew. Such is the price for the popularity and high quality of this sporting activity. The School does not have the resources or opportunities to permit every boy who would like to participate in Rowing to do so. The new boatshed, now completed provides reasonable facilities for boys to change and shower as well as to store boats without risk of damage. It is a worthy facility for an activity in the School in which Shore has performed so consistently well since its beginnings. The School again won the junior and senior pennants, and the four IVs, and the first VIII races at the G.P.S. Regatta. The second VIII was well placed, coming third. In the subsequent national championships the first VIII rowed second to a very fine Geelong Grammar crew and then subsequently in the International Schoolboy Championships in Hong Kong won both the youth and the senior eights races. We were most indebted to our Hong Kong parents and friends who kindly sponsored the travel and accommodation for the boys who in turn took great delight in rewarding their hosts with such success.

About 130 boys participated in 11 soccer teams which played between them 128 games this season. It is pleasing to report the growing quality of performance in soccer which reflects well not only upon the developing experience of boys, but on the dedication and quality of the eight masters who coach in this sport. Only three years ago in our second season in soccer we were being soundly defeated by teams from schools over whom this season we were victorious. The Firsts team performed most ably and only a goal in each match separated them from the teams which came first and second in the competition. Although finishing third in the G.P.S. competition the First XI were runners up in the New South Wales Independent Schools' Cup. P. Moss, D. W. Fisher and M. J. Brownlee were selected in the G.P.S. combined team with J. M. Saunders and K. A. Graham in the G.P.S. Second XI. P. Moss was also selected in the New South Wales Schools' Under Eighteen team.

One hundred and thirty boys took part in the summer Surf Life Saving Programme. Features of the sport include: A programme of instruction for awards and certificates as determined by the Surf Life Saving Association of Australia; beach patrols at Long Reef; an internal School patrol competition; and inter-school competition. Life saving was commenced at Shore in 1959. It has continued to consolidate and to grow in that time and it is significant that other independent schools are now taking on the activity and have used Shore's pattern of training and activity as a model in their clubs. Our long experience in this sport has been invaluable in establishing Surf Life Saving as a growing School sport.

In the summer 100 boys played tennis in 22 teams with about 300 matches played. Winter tennis was also played by 80 boys as an alternative to the regular winter sports. The standard of tennis in the School has continued to grow and has improved markedly in recent times, a reflection on the improved facilities and more intensive coaching. At the same time there is an overall improvement in G.P.S. tennis. The Second team came fifth and the First team was placed third. D. L. Litchfield, H. C. Pearce and J. C. Watters were selected in G.P.S. teams.

Swimming is a popular optional extra activity with about 30 boys regularly attending training in Term I. In the official G.P.S. relay events the School teams generally were placed third.

Royal Life Saving is now a well organised activity for some 45 to 50 boys in Forms I and II, most of whom later proceed to Surf Life Saving, or Adventure Training.

Adventure Training provides a valuable winter and summer activity for a small number of boys. It is well organised and participants are involved in regular weekend trips to the country and on exercises such as rock climbing, abseiling, walking, and camping.

There were strong Referee groups of boys within the School with 34 rugby and 20 soccer referees actively engaged during the season. These activities are not only necessary in order to hold games, but they are also important in encouraging a spirit of service in those concerned. Those who have refereed are also well aware that it is a splendid way to improve one's knowledge and understanding of the game.

The Duke of Edinburgh Award Scheme has seen some worthy attainments once again. Six Silver Awards were gained. In addition Gold Awards were earned by two boys upon leaving School (D. R. Howells; J. B. Uther) and by J. Millyard.

Other Activities

It has been both encouraging and satisfying to see the continued growth in the quality of music in the School. An important element of the various concerts is that of providing boys who are new to a particular musical instrument, with an opportunity to play before an audience. Nevertheless it is clear that the quality of individual work as well as group work has made further strides this year. The past 12 months have also seen exciting developments in the quality of choral work in the School. Both the general choir and the Chapel choir have grown in number and in quality and we have been treated to some splendid performances in Chapel, at concerts, and in School Assembly. In August we were visited by Woodford House Girls School Choir from New Zealand. They joined us in an evening concert during which the two choirs combined for some of the items. Improving the quality of an orchestra is a slower and detailed task, and again, the developments have been marked. The work of the orchestra in supporting Gilbert & Sullivan's "The Pirates of Penzance", was a notable aspect of the year. An enthusiastic and highly competent music staff under the direction of Mr Fox has continued to overcome many obstacles and to provide a standard of which the School can be proud.

The Library continues to offer invaluable and important service to the boys of this School. Membership of Clann ensures a wide availability of books, and the volumes available within the library have been supplemented by the continued generosity of parents who have donated books during the year. The moving of the O. P. Wood Science Collection into the Senior library itself has ensured greater accessibility for boys seeking this specialist resource, and has enhanced security. Late last year it became apparent that the dishonesty factor among users of the library was regrettably no better than that evident in other libraries throughout the country. Accordingly we were experiencing unacceptable loss and damage rates. The generosity of the Shore Association made possible the installation of a new security system at considerable expense but which it is expected will pay for itself in reduced losses within three years. The service has also been improved by special bar coding for books. I thank the librarian, Mrs Whitfield, her assisting staff, those mothers who regularly undertake major tasks, and all boys who assisted during the year in the running of the library.

For the second year the Shore Revue was organised and conducted by senior boys in the School on an evening late in third term. Once again, it proved to be a popular event in the School's calendar providing an opportunity for members of the School to laugh at themselves and to share corporately in an evening of enjoyment. The senior boys who organised the event are to be congratulated together with all, including staff, who contributed to a successful evening.

The second Ceremonial parade was held in late August in which both Air Training Corps and Army Cadets were combined. Wing Commander B. C. Newell was the Reviewing Officer, accompanied by Wing Commander Johnston and Lieutenant Colonel R. Main. It was a most effective parade and a credit to the boys involved, their under-officers, and the staff who put in so much time improving the drill and performance. The quality of this parade, which was enjoyed by a very large number of spectators, gives positive reinforcement to the decision made a few years ago to continue cadets. This decision is further vindicated by the large number of boys who enjoy the outdoor venturer expeditions and who seek to go on courses to train for leadership. A record number of boys has attended such training courses in the Blue Mountains at Linden. Although not all can be successful in gaining office, it is clear that this opportunity to learn of oneself in a bush environment, and of the skills required for leadership, is an important provision for all boys and especially those from the city. Lt. Col. D. G. Spurr and Flight Lieutenant McIntosh, most ably supported by other staff have continued to provide a strong and very worthwhile activity for boys.

Regular worship has continued in the Chapel for all boys. During the latter part of the year at Vth and VIth form level a series of special talks was introduced. About thirty members of staff are actively involved in giving Chapel addresses, in Crusaders, or in the teaching of Divinity throughout the School. It is a very sound core of experience which is thus drawn upon. A number of Sunday Open Chapel Services were held during the year, normally one per term. One of the most moving of these was the Old Boys Remembrance Service and it is with some regret that I record my disappointment at the small number of Old Boys who were able to attend. This year for the first time an Open Service was introduced for parents and boys of IV Form. Mr Lewarne as Master of the IVth Form organised this occasion and preached the sermon. It was a splendid innovation, warmly appreciated by all who attended.

Mr Storey has continued to provide a worthwhile environment for boys to pursue matters relating to careers. The work of the careers library has been enhanced by the provision by the O.B.U. of a video replay unit together with an appropriate videotape library relating to careers. A majority of our visitors to the School who speak on various careers are Old Boys and they have helped in recent years to consolidate the thinking and planning for career paths of many of our boys. Fourth form Work Experience, introduced in 1985, continues to provide further opportunities for informed selection of careers.

The appointment late last year of Mrs M. Gillezeau as Archivist, has seen substantial work done in the area of archives in the School. Not only has it led to more effective

cataloguing of material but also it has enhanced the accessibility for those interested to investigate archival documents. In addition it has generated a new flow of archive material for the School.

In the third term vacation J. A. Lane was selected as one of a hundred Australian Year 11 pupils to attend the National Capital Seminar in Canberra under the auspices of the Queen Elizabeth II Silver Jubilee Trust.

Other Developments

As announced elsewhere, Council resolved earlier this year that residential provision for prep school boys would be made henceforth in a Senior House. This decision was brought about by two factors. In the first place the continued decline in the number of full time boarders for preparatory schooling made this a questionable economic provision. Nevertheless, it might have been sustained on this basis had there not been a social problem. With so few boys remaining in for full time boarding at the weekends we encountered difficulties in meeting the social needs of a single boy or perhaps two or three remaining in for a weekend. The solution to move prep school boys to School House has been carefully considered. School House is admirably placed, and having been renovated recently, will cater most suitably for the prep boys. The boys will have special care and attention and will relate closely in their own area to the boys of First Form. When these boys leave the Prep. School they will proceed to the Houses of their parents' choice.

During the year we were able to complete the Rowing and Functions Centre on the Gladesville site. An element of nostalgia has accompanied the demolition of the old boatshed. However, for the first time we now have a superb building which for many years will provide adequate storage of all boats as well as canoes owned by the School. At a cost of \$1.2 million this has proved to be a most attractive building which will provide far more comprehensively for the needs of the School in the years to come. The complex was opened by Mr B. H. Travers on the 19th November.

Last year the School acquired a small property adjacent to the Preparatory School. The improvement and extension of the prep grounds has now been approved by the Land and Environment Court and the Lord Street frontage is being made significantly more attractive whilst extending the grass playing area for the prep boys and improving the asphalt surface on the lower playground.

In the Senior School the William Street site on which it is planned to construct the building to provide more effectively for general School purposes as well as Arts, Music, and Craft has presented a number of complex problems. This has necessitated further careful appraisal and consideration.

The Centenary Building Appeal, after an injection of \$1 million from the Shore Foundation, has raised over \$3 million. Mr R. J. Cadwallader handled the demanding task of Chairing this Appeal. I thank him for his liberal provision of time which ensured the success of the Appeal. It has been disappointing that we were not able to approach more people, but the generosity of those who have given has been profound and is greatly appreciated. The School has depended throughout its history on the unselfishness of those who are prepared to provide substantial contributions for buildings which benefit others who follow. In the latter part of this year we were able to install a new telephone system which is providing a far more effective service for all concerned with the School.

The kindness and goodwill of people associated with the School continues to find expression in the creation of endowments for various prizes, awards, and scholarships. This year we were able to extend our scholarships by the introduction of the K. G. Smith Scholarship, the inaugural winner being Stephen Baldwin from Seaforth Public School. This scholarship now increases the number of full tuition scholarships on offer to boys from outside the School to four per year. It is awarded to a boy of high scholastic

attainment and potential who would otherwise not have had the opportunity to attend our School, and who will contribute his talents fully to the life of the School whilst providing academic leadership. The School is most grateful to Mr Smith for this further tangible and significant expression of his great interest in the welfare of the School. I am pleased also to announce the creation of another Outward Bound Bursary to be given to a boy leaving School to attend the Senior Outward Bound Course during 12 months following his completion of schooling. Mrs H. W. B. Chenhall has kindly created this award which will complement the existing Sir Adrian Curlewis Outward Bound Award. The family of the late Nigel Davey has also endowed a trophy for the winner of the U13 Athletics Championship. Mr Davey was a pupil at the School between 1940 and 1947 and was a prominent sportsman during his time at the School representing the School in cricket, athletics and rugby. The Rowland Bourke Memorial Prize for Debating has also been endowed by Mr Donald Bourke in honour of his late brother, an Old Boy of the School. St Ignatius College has kindly endowed a General Activities Prize to commemorate our Centenary and the longstanding relationship between our Schools. It is most gratifying to have received these awards and the endowments which have made them possible. Through such kindness many boys benefit and it is pleasing also to be able to perpetuate the names of those who themselves had an affection for this School.

In its 99th year, the School also participated in a number of the Nation's Bicentennial events. The intermediate band contributed to a gala performance on North Sydney Oval under the auspices of North Sydney Council; members of the School took part in a special church service at St Aloysius in company with school pupils from the North Sydney district; a group of rowers shared in a Bicentennial row in old whale boats on the Harbour and Parramatta River in March; and the Cadet Band participated in a Cadet Military Tattoo. As a Bicentennial gift Old Boy Members of the Australian Pioneers' Club generously donated four exquisite prints of Sir John Allcot's "The Ships that Launched the Nation". These are part of a limited edition and now hang in the Playfair Hall.

Staff

During 1988 the Preparatory School Staff was joined by Mr D. A. Sayer and Mrs A. V. Hancock. To replace members of staff temporarily absent on long service leave, Mr P. R. M. Jenkins, Mrs D. Cooke and Mr A. N. Goddard served on the staff of the Senior School. I thank each of them for contributing so effectively.

Three members of staff will be leaving the School at the end of the year. Mr R. H. W. Crouch leaves the Preparatory School after eight years conscientious service in which he most capably prepared boys in Fourth Class and also contributed significantly in such areas as debating, Crusaders, and games. He leaves to take an appointment in an English Independent School. Mr S. P. Walker joined the School in early 1984 and now leaves to take a position at Geelong Timbertop. He has made an innovative contribution particularly in the area of athletics, swimming and cadet outdoor activities. Mr I. D. Samways leaves to take a country appointment after three years of most worthy contribution in mathematics, as well as to the extra curricular life of the School. Dr. J. K. Tomkins, Head of Science, leaves to pursue teaching of his subject in a smaller school close to his new residence near Richmond. He has overseen many significant and positive developments since taking responsibility for Science in 1986. Although none of these members of staff has been long serving in the normal use of the term at Shore, their collective contribution has been substantial and they will be greatly missed. I thank them and wish them every success.

Following his retirement in 1986, Mr A. J. Moyes has continued to provide administrative assistance to the Headmaster. As he now departs the School, I wish to register my gratitude to Council for permitting his continuance and to Mr Moyes for the significant load which he took from my shoulders during this time. He has

carried out much painstaking research on my behalf; responded to numerous questionnaires; and prepared a range of items and information. Especially I am indebted to him for the great deal of work which he put in to the preparation and subsequent revision of the Handbook and the Staff Handbook. He has served the School splendidly over many years and now that his retirement is fulfilled I speak for many in wishing him well-deserved happiness and enjoyment.

It will be apparent from earlier remarks in this address that the task of a schoolmaster is becoming more, rather than less, demanding. I express once again my gratitude to staff for the quality of the work undertaken this year. During the year I have again visited a number of classes. In addition each Saturday, as well as on special evening occasions and also sometimes on weekdays, I am able to observe the extra-curricular work which they are doing. It is without doubt of a very high order and among both the younger and older members of staff we have a great many of whom any school would be proud. Although it is easy to take staff for granted, I know that there are many parents who express their appreciation directly to staff from time to time. Such sentiments when expressed are far more meaningful than a public acknowledgement by the Headmaster on Speech Day.

Earlier this year Council approved a number of new positions within the teaching staff. In consequence a number of staff have been appointed to positions assisting Subject Masters. Demands on Subject Masters have increased since the advent of the H.S.C. assessment system. The creation of these positions has provided useful assistance for Subject Masters, besides giving opportunity for the professional development of those staff concerned and for the School to benefit from their special contribution. In addition two members of staff (Messrs T. P. Devin and D. M. Whitehouse) have been appointed as Masters Assisting in Teaching Method. These positions will become increasingly important in the Life of the School. Their creation reflects the need within the profession to concentrate on teaching method not only to encourage those new to the profession in the art of schoolmastering, but also to ensure that those of longer experience are encouraged to maintain their vitality and skill when there are so many other demands on their energy. Having said this, I must say that my continued visits to classes this year is a source of encouragement concerning the overall quality of teaching occurring in the School.

I convey special thanks to certain members of staff. To Mr J. R. Gorham who has been President of Common Room and who also handles the arrangements for the prize list each year and the production of the Shore Weekly Record. To Mr D. G. Spurr who has now completed his first year as Master of Studies. This is a demanding and exacting position and his quiet competence and responsible initiative has ensured that this vital element of the School's programme has run smoothly and effectively. The Registrar, Mr R. E. Evans, has continued to cope not only with the substantial pressures from requests for enrolment, but also with the various demands of changes in enrolment practice introduced in recent years. Next year Mr D. L. Anderson will return to the Senior School to become Housemaster of Robson House. In doing so he will hand over responsibility as Master in Charge of the Prep to Mr S. J. Bowers, the present Senior Master. I especially thank Mr Anderson for the great contribution he has made to the development of the Preparatory School over the past four years. Finally, Mr J. E. Colebrook, after 17 years, relinquishes responsibility for Robson House. In this period he and Mrs Colebrook have given themselves unstintingly in serving the needs of the boys of the House. This continued in recent years when Mr Colebrook acquired demanding senior duties within the School. He will now be able to focus his attention more comprehensively in the vital support task of Deputy Headmaster, a position which he has occupied this year. He has brought to this function a superb awareness of the need for detail together with the necessary foresight required of this important organisational task. I am most grateful to him for his support at all times, as well as for his handling so very competently all the matters of routine which understandably are taken for granted by boys and staff alike, simply because they happen without fuss.

Prefects and VIth Form

One hundred and sixty-three boys comprised the VIth Form in 1988. Their leadership as a group has been of a high order. Although specific duties fall on those who are appointed to the office of prefect and sub-prefect, it is encouraging to see the number who gave such good leadership to the School in other ways. Some assisted as members of committees such as Library; Crusaders; Chapel; and Sports Executive. Others volunteered service (and in many cases did the job superbly) as Form Patrons. As Sports Captains and Vice-Captains, as Cadet and A.T.C. Officers or N.C.O.'s; as House Prefects; and in various clubs, VIth Formers made a worthwhile contribution. Beyond such specific areas it is clear that the members of the VIth Form also for the most part set a good example in their general deportment, participation and conduct. I congratulate all involved and wish them well for their H.S.C. results.

Especially I must thank the prefect body for the task which it carried out. Many of the tasks of a prefect (as indeed they are for many leaders) are mundane and routine and not without problems. E. J. Fenwick as Second Prefect readily led by example and gave strong support to his colleagues and to the Senior Prefect. I congratulate the Senior Prefect G. Le Lievre on an outstanding performance. In every sense of the word he proved to be an exceptionally mature leader who earned respect and gained the following of the entire School. We have benefited in particular from his inexhaustible enthusiasm, his initiative, his loyalty, and from his strong sense of duty.

The School is indebted to the voluntary assistance which it receives from its support organisations.

The Shore Association has again provided a valuable medium of assistance to parents through such areas as the School book exchange (an initiative introduced for the first time in January this year); the clothing pool; library service; and in direct assistance given to a host of School activities such as drama wardrobe. One special project was the creation of the magnificent coats of arms of the School this year. A team effort from over a dozen mothers created both the old and the new Crests which now hang proudly in the School Dining Room. Another splendid day provided the setting for the traditional American Tea. It was a superb occasion and I am grateful to the many mothers who worked very hard providing enjoyment for so many of the boys, and who assisted in raising money for various School projects. It is a day when many friends of the School return to its precincts and when both old and young can enjoy social interaction. The commodities available on so many of the stalls were quite exceptional, a tribute to the inventiveness and skills of so many mothers who worked so hard to create these items. I thank Mrs Grant, the Executive, Stallholders and all members of the Shore Association for their organisation of the American Tea, together with the provision of so many worthwhile social functions during the year and for the quiet support given in other ways to members of the School community.

Under the leadership of Dr M. J. Swinburn the Old Boys' Union has fostered continued interest in the School amongst Old Boys, in both city and country. In the areas of Careers advice in particular the provision of a video unit and library has been very much appreciated. In addition the Union has subscribed a substantial sum to the Shore Foundation and is now formally represented on this body. Finally, I wish to thank the Old Boys' Union Committee for its support given to the Centenary Building Appeal.

After seventeen years as President of the Foundation, Mr K. G. Smith retired this year. Shore was the first school in Australia to establish a Foundation in 1972. Its example has been followed by many, recognising the importance of financial independence and security. During this time Mr Smith engineered the growth of the Foundation—both its functions and its fund-raising. It has been a great success, having over many years provided resources for the School which would otherwise have been unobtainable or provided only at the expense of other items. The Building Trust has injected money into the School's Building programmes. The most recent of which (\$1m) is referred to elsewhere. The Education Trust, standing at over \$2m is a testimony

to the generosity of members, and to the hard work of the President and his Committee. The Foundation in awarding Mr Smith the status of President Emeritus has recognised the esteem in which its retiring President is held. I thank him for his personal effort and generosity, and wish this good friend of the School a more restful future on the sidelines. We congratulate Mr P. J. Davidson as the newly elected President and wish him well in his new leadership role.

Council has addressed a number of major issues this year. Two members, Dr I. W. Holt and the Rev. R. S. R. Meyer retired after a combined service on Council of over 60 years. They were replaced by Mr Justice P. W. Young and the Rev. Dr W. J. Dumbrell. At all times I have been mindful of the support of Members of Council and of their earnest desire to serve the School. In particular I wish to thank the Chairman, Professor Davies. The pace of his existence in which he gives tirelessly of himself to the School and to other organisations, recently took its toll. We rejoice in the fact that he is recovering steadily. A great responsibility befalls the Chairman of Council, not least in being a friend and adviser to the Headmaster. I thank him warmly for his support and friendship.

This year a part of our time has been spent in learning how to be 99 years of age. It is a peculiar situation for its sole purpose is to prepare the ground for the 100th birthday. These plans are well in place and will ensure that all who are part of the school may celebrate appropriately and enjoyably the centenary of a great School. 1989 is a year to which we can look forward.

May I wish you all a safe passage into the 100th year and a very happy Christmas.

