



**Sydney Church of England  
Grammar School  
North Sydney**

**December 1987**

# Sydney Church of England Grammar School

**Speech Day 10th December 1987**

*Visitors are requested to be seated before 2.45 p.m.  
The Official Party will arrive in the  
marquee at 3.00 p.m.*

## **OPENING SERVICE**

**God Save the Queen**

**Prayer**

**Lesson: 1 Peter, ii. 11-25**

**Hymn**

O God, our help in ages past  
Our hope for years to come  
Our shelter from the stormy blast,  
And our eternal home!

A thousand ages in Thy sight  
Are like an evening gone,  
Short as the watch that ends the night  
Before the rising sun.

Beneath the shadow of Thy throne  
Thy saints have dwelt secure;  
Sufficient is Thine arm alone,  
And our defence is sure.

Time, like an ever rolling stream  
Bears all its sons away;  
They fly, forgotten, as a dream  
Dies at the opening day.

Before the hills in order stood,  
Or earth received her frame,  
From everlasting Thou art God,  
To endless years the same.

O God, our help in ages past,  
Our hope for years to come;  
Be Thou our guard while troubles last,  
And our eternal home!

**Prayers**

The Chair will be taken by  
The Right Reverend E. D. Cameron, B.D., Th.Schol.  
Bishop of North Sydney,  
and a member of the School Council

Summary of the Headmaster's Report

The prizes will be presented by  
Mr. P. R. M. Jenkins, M.B.E., B.A., M.A.C.E.  
Member Shore Staff 1942-1987,  
Retiring Senior Master

Vote of thanks by the Senior Prefect

**Benediction**

*Tea will be served in the School Grounds*

## COUNCIL

### President:

The Most Rev. DONALD ROBINSON, A.O., M.A., Th.D.  
Archbishop of Sydney

### Chairman:

Prof. L. W. DAVIES, A.O., B.Sc., D.Phil., F.Inst.P., F.A.I.P., F.I.R.E.E.,  
F.I.E.Aust., F.I.E.E.E., F.T.S., F.A.A.

### Hon. Secretary:

D. H. PLAYFAIR, M.B.E., E.D.

### Hon. Treasurer:

J. SEDGWICK, B.Ec., F.C.A.

### Members:

Dr. B. J. AMOS, M.B., B.S., F.R.A.C.P., F.R.A.C.M.A.  
R. M. BLANSHARD, A.A.S.A., A.S.I.A.  
G. E. BUTCHARD, M.I.P.M.  
Rt. Rev. E. D. CAMERON, B.D., Th.Schol.  
P. D. DAVIS, B.A., M.Ed., M.A.C.E.  
Dr. I. W. HOLT, M.B., B.S., D.T.M., D.T.H.  
A. J. LANE, B.A., LL.B.  
Rev. J. C. MASON, M.A., B.D., Th.L., Dip.R.Ed.  
Rev. R. S. R. MEYER, M.A., B.Ed., Dip.Journ., Th.L.  
K. J. PALMER, B.A., LL.B.  
Rev. Dr. D. G. PETERSON, M.A., B.D., Th.Schol., Ph.D.  
Rev. R. T. PLATT, B.D., Th.L., Dip.R.E.  
J. S. SHELLARD, B.A. M.Ed., M.A.C.E.  
Rev. P. R. WATSON, B.Ec., Th.L.

### Clerk of the Council and Bursar

J. E. McCANN, B.Com., A.A.S.A. (Senior), A.S.T.C.

## STAFF

### Headmaster:

R. A. I. GRANT, B.Ec.(Syd.), Dip.Ed.(U.N.E.), B.Ed.(Melb.), M.A.C.E.

### Senior Master:

P. R. M. JENKINS, M.B.E., B.A. (Syd.), M.A.C.E.

### Master in Holy Orders:

Rev. D. G. DUCHESNE, B.A.(U.N.E.), M.A.(Syd.), D.Min.(S.F.T.S.), Th.L.

### Masters:

R. K. DOIG, A.S.T.C. (7)  
J. E. COLEBROOK, M.A.(Cantab.), M.A.C.E.,  
Master of Studies: Housemaster, Robson House  
N. A. EMERY (10)  
D. J. ROSSELL, B.A., Dip.Ed.(Syd.), M.A.(Macq.)  
G. J. LEWARNE, B.Sc.(Syd.), Dip.Ed.(U.N.E.), Dip.Comm.(N.S.W.I.T.),  
Year Master IV Form  
Rev. R. E. EVANS, B.A.(Macq.), Th.L., Registrar  
D. G. SPURR, B.A., M.Litt., M.Ed.Admin., Dip.Ed.(U.N.E.), M.A.C.E. (8)  
R. K. WHILEY, M.A.(Oxon.), Dip.Ed.(U.N.E.), M.A.C.E.,  
Housemaster, Hodges House  
J. R. GORHAM, B.A., Dip.Ed.(Syd.), M.A.(Macq.) (3)  
C. W. HAWKINS, B.A., M.Sc.(Macq.), T.C.(Wollongong), A.R.A.C.I.,  
Year Master V Form  
R. J. McINTOSH, M.A.(Syd.), Dip.T.G.

- R. G. PULLER, Phys.Ed.Inst. (formerly R.A.N.)  
 A. A. GOW, B.A.(U.N.E.), T.C.(S.T.C.)  
 C. R. LA FLAMME, B.Sc.(Oregon), Dip. Civil & Structural Eng.  
 (Lane Community College), Dip.Ed.(M.C.A.E.)  
 F. G. COOKE, M.A.(Syd.), T.C.(S.T.C.), Dip.Goethe Inst.(Munich) (2)  
 M. T. McKAUGHAN, B.Ed., Dip.T.(M.C.A.E.), Dip.T.G.\*  
 R. G. GOLIGHER  
 J. J. JENKINS, B.A.(Syd.), **Year Master III Form**  
 M. B. FERGUSON, B.A.(Syd.)  
 F. E. SHARPE, B.A.(Macq.), Dip.Ed.(U.N.E.) (4)  
 K. J. PERRIN, B.A., Dip.Ed.(N'cle.), M.Ed.(U.N.E.) (1)  
 R. A. COADY, B.Arch.(Syd.)  
 A. D. CAVILL, B.Sc.(Syd.), Dip.Ed.(U.N.E.)  
 P. B. STOREY, B.A., Dip.Ed.(U.N.E.), **Careers Adviser**  
 L. R. DOBB, B.Sc.Agr.(Syd.), Dip.Ed.(U.N.E.), Grad.Dip.Ed.Studies  
 (Computer Ed.) (S.C.A.E.), **Housemaster, School House**  
 R. C. PETERSON, B.A.(Syd.), T.C.(S.T.C.)  
 K. M. GILMOUR, M.A., Dip.Ed.(Syd.), **Year Master II Form**  
 P. C. GILCHRIST, B.Com.(N.S.W.), **Housemaster, Barry House**  
 Mrs. H. B. VALLANCE, B.A.(Syd.), Dip.Ed.(M.C.A.E.), Grad.Dip.Ed.Stud.  
 (Reading), Grad.Dip.Child.Lit.(K.C.A.E.)  
 J. A. MEAKINS, B.A.(N.S.W.), Dip.Ed.(N.R.C.A.E.), **Year Master I Form**  
 S. F. RUSSELL, B.A.(N.S.W.), Dip.Ed.(S.T.C.), **Year Master VI Form**  
 R. A. SHIRLAW, C. of W.(N.S.T.C.)  
 R. A. FOX, A.Mus.A. (6)  
 G. O. UEBERGANG, B.A.(Qld.), Dip.Teach.(Kedron Park T.C.)  
 A. J. BIRD, B.A., Dip.Ed.(Syd.)  
 T. P. DEVIN, B.A.(Macq.), Dip.Ed.(S.T.C.), M.A.C.E.  
 D. L. ANDERSON, B.Ed.(B.C.A.E.), Dip.T.G., M.A.C.E.A.,  
**Master of Preparatory School; Housemaster, Purves House**  
 R. C. DICK, B.Ec., Dip.Ed.(Tas.)  
 P. L. ROBERSON, Dip.Teach.(N'cle.)  
 D. S. MASON, Cert. C. and J.(M.T.C.)  
 R. A. CLARKE, B.A.(Syd.), Dip.Ed.(U.N.E.)  
 R. H. W. CROUCH, B.A.(Syd.), Dip.Ed.(S.T.C.), M.A.C.E.A.\*  
 Mrs. P. N. WYLES, Dip.Teach.(S.T.C.)  
 P. J. CAMERON, B.Sc., Dip.Ed.(Macq.)  
 Mrs. M. N. ORCHARD, D.M.E., F.T.C.L., A.Mus.A.  
 D. L. FORREST, B.Mus.Ed.(N'cle Conservatorium and C.A.E.), D.S.C.M.,  
 M.C.A.(Wollongong)  
 R. N. MURRAY, B.Ec., Dip.Ag.Ec.(U.N.E.)  
 G. T. H. WILLIAMS, B.Com., Dip.Ed.(N.S.W.), M.A.C.E., M.A.C.E.A. (9)  
 K. M. LYNCH, B.Sc., Dip.Ed.(Macq.)  
 R. T. BARMAN, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)  
 I. M. MIDDLETON, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)  
 S. P. WALKER, B.A.(N.S.W.)  
 R. A. SELTH, B.A.(A.N.U.), Dip.Ed.(C.C.A.E.)  
 Mrs. S. M. DOCKER, Dip.T.(K.C.A.E.)  
 J. R. ROWNES, Dip.T.(M.C.A.E.)  
 Mrs. R. P. WHITFIELD, B.A., Dip.Ed.(Syd.), G.D.T.L.(K.C.A.E.), A.L.A.A. (11)  
 R. A. MORRISON, B.A.(U.N.E.), Dip.Ed.(S.C.A.E.)  
 B. G. FIELD, B.Ec.(Syd.), Dip.Ed.(U.N.E.), A.A.S.A.  
 P. R. SMITH, Dip.Teach.(S.I.E.), B.Ed.(K.C.A.E.)  
 D. J. BUNN, B.Sc., Dip.Ed.(Macq.)  
 J. K. TOMKINS, B.Sc.(Syd.), Ph.D.(A.N.U.) (5)  
 I. D. SAMWAYS, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)  
 W. M. DUNSTAN, B.Sc., Dip.Ed.(Syd.)  
 M. J. TICEHURST, B.A., Dip.Ed.(Macq.)  
 Mrs. J. L. LOUGHRAN, B.A.(Syd.), Dip.Ed.(S.T.C.)  
 F. S. ARNOT, B.A., U.E.D.(Durban), B.D.(Zurich), Ph.D.(Witwatersrand), F.R.G.S.  
 C. B. TILLEY, B.Sc.(Macq.)

G. D. FERGUSON-SMITH, Dip.Teaching(Wollongong), Grad.Dip.Ed.Studies,  
Computer (M.C.A.E.)

D. G. ARCHER, B.A., M.Ed.(U.N.E.)

Mrs. N. I. ARNOT, B.A., U.E.D.(Orange Free State)

S. J. BOWERS, Dip.Tch.(N.R.C.A.E.), B.Ed.(S.C.A.E.)

D. M. WHITEHOUSE, B.Sc., Dip.Ed.(N.S.W.)

G. L. ROBSON, B.A., Dip.Ed.(Adel.)

A. J. HERCUS, B.A., Dip.Ed.(Macq.), B.Bus.(K.C.A.E.)

J. C. SOWDEN, B.Ed.(Sussex)

Miss M. T. GIBBS, B.Sc.(Syd.), Dip.Lib.(N.S.W.), Dip.Ed.(S.I.E.)

Mrs. M. A. GORE, Dip.Tchg.(N.Z.Dept.Ed.), Dip.Tchg.(Dunedin)

K. R. MITCHELL, B.Mus.(Syd. Conservatorium), Dip.Ed.(S.T.C.)

\* On leave

**Senior in:** (1) English; (2) Languages; (3) History; (4) Mathematics; (5) Science;  
(6) Music; (7) Art; (8) Geography; (9) Economics and Commerce; (10) Games;  
(11) Library.

**School Counsellor:** I. W. KILPATRICK, B.A.(N.S.W.), M.A.(Psych.) (Syd.),  
M.A.Ps.S, M.I.P.M.A.

**Sergeants Major:** T. PARVIN, Major R.A.C.M.P.(ret.) and J. C. W. BENN  
(formerly WO1, British Territorial Army)

**School Medical Officer:** Dr. G. R. ELLIOTT, M.B., B.S., F.R.C.S., F.R.A.C.S.

**School Archivist:** Mrs. M. Gillezeau, B.A.(Macq.), Dip.Arch.Admin.(UNSW)

## VISITING STAFF

**Piano:** Mrs. H. TOMPSON, Mrs. A. PATTERSON, J. DE LA VEGA,  
Mrs. G. STEIGRAD

**Saxophone, Clarinet:** I. BOOTHEY

**Flute:** Mrs. J. SARGENT

**Brass:** G. SATTLER

**Violin:** Mrs. D. COLLINS

**Cello:** T. BLOMFIELD

**Classical Guitar:** G. OLSEN

**Electric/Acoustic Guitar:** T. LARWOOD

**Trumpet:** D. PYE

**Percussion:** D. OSBORN

**Oboe:** Miss L. HAYLES

**Movement:** Mrs. E. PELUSO

**Wool-Classing:** L. THOMPSON

## SCHOOL OFFICE-BEARERS

**Senior Prefect:** D. W. CONOLLY

**Second Prefect:** T. A. BLOMFIELD

**Prefect:** A. S. MULREADY, B. C. CARTER, A. W. DITCHFIELD, D. B. LANE,  
G. LE LIEVRE, C. G. MENDEL, M. N. J. STOREY, M. F. W. THOMAS, D. W.  
THORNTON, H. M. A. WATSON, A. D. WHEREAT, T. W. WHITE, T. D.  
RUSSELL.

**Sub-Prefects:** A. G. HARTLEY, R. V. S. TITUS, H. E. COLLINS, G. R. HAWKE,  
A. K. MUNRO, J. L. CADWALLADER, C. E. CONTI, S. B. DOCKER, A. L. HALL,  
W. T. PENROSE, T. R. PERRETT, W. G. R. SHEIL, T. J. C. STENING, P. J.  
WALTER, P. C. WILLIAMS, J. C. HARLEY, H. W. MACKAY-CRUISE, I. R.  
MIDDLETON, T. J. MOLCHANOFF, A. C. SCOTT, J. R. COLES, S. A. S. GALL,  
B. C. HUNTER, M. C. BARNETT, C. E. DOWSETT, J. T. ELLIS, E. J. FENWICK,  
E. D. FOUNTAIN, J. L. H. KERR, C. W. KLEM, G. S. LYNE, M. D. S. McDONALD,  
R. W. MOUNTSTEPHENS, S. W. OSBORNE, D. J. T. SANDILANDS, D. A.  
SEDGWICK, N. P. STEVENS.

## ORDER OF MERIT, 1987

### VI Form

1. C. G. Mendel
2. M. R. Friend
3. A. M. Peken
4. S. B. Docker
5. M. F. W. Thomas
6. T. D. Russell
7. S. C. Dale
8. H. M. A. Watson
9. R. A. L. Hunt
10. W. E. Jasprizza

### V Form

1. E. D. Fountain
2. R. W. Mountstephens
3. D. A. Sedgwick
4. B. J. E. Warburton
5. P. E. J. Davies
6. J. B. W. Thomas
7. J. C. Sharp
8. J. T. C. Read
9. A. D. Charrett
10. M. G. Wilson

## SCHOLARSHIPS 1987

A.B.S. White Scholarship .....	D. W. Conolly
Old Boys' Union Scholarship .....	T. A. Blomfield
S.C.E.G.S. Association Exhibition No. 1 .....	R. W. Mountstephens T. D. Russell
S.C.E.G.S. Association Exhibition No. 2 .....	C. W. Klem C. G. Mendel
S.C.E.G.S. Association Exhibition No. 3 .....	M. F. W. Thomas
S.C.E.G.S. Association Exhibition No. 4 .....	S. C. Dale
Old Boys' Club Exhibition .....	J. T. C. Read
Open Entrance Scholarship No. 1	
(Oswald Stanton-Cook) .....	G. D. Edgerton
(Hodges) .....	M. R. Friend
(Christina Campbell) .....	E. D. O'Young
(Council Junior) .....	E. D. Fountain
(Grainger) .....	J. F. Smith
(Graham) .....	A. J. M. Gill
Open Entrance Scholarships No. 2 .....	C. D. Hanson
	W. E. Jasprizza
	D. S. King
	D. A. Sedgwick
	P. W. Moffat
	A. C. K. Cheung
Junior Open Scholarship .....	C. E. Chen
	S. B. Docker
	M. C. Tam
	J. C. Sharp
	J. A. Lane
	J. W. Barr'
Junior Close Scholarship .....	P. P. R. Esplin
	M. N. J. Storey
	A. C. Massey
	R. C. Scruby
	M. G. Wilson
	R. D. Doyle
	A. J. Cozens
	A. J. Doyle
J. H. & A. G. Dixon .....	Not awarded in 1987

# PRIZES FOR GAMES and ACTIVITIES — 1987

Presented at the Assembly on Wednesday 9th December, 1987.

## ATHLETICS:

### Bronze Medals

Under 13.....	M.G. Scott
Under 14.....	{ N.E. Johnston A.J. Klem
Under 15.....	J.O. Tonkin
Under 16.....	L.E. Menzies
Under 17.....	{ T.G.T. Brown C.E. Dowsett
Open.....	A.C. Scott

### Silver Medals

Under 13.....	D.L. Mason-Jones
Under 14.....	S.A. Cribb
Under 15.....	D.A. Blomfield
Under 16.....	D.B. Sevier
Under 17.....	A.J. Cozens
Open.....	M.F.W. Thomas

### Championships

(The Warwick Judd Memorial Trophy)  
(The Edwin Spencer Horder Trophy)  
(The John Randal Carey Trophy)  
(The Richard J.N. Marshall Trophy)  
(The P.J. Minnett Trophy)

Under 13.....	D.K. Dickson
Under 14.....	G.M.W. Thomas
Under 15.....	C. Power
Under 16.....	N.T. Taylor
Under 17.....	Z.T. Gilder
Open.....	G.A.O. Merrett

### G.P.S. Athletics Certificates

2nd Under 14 200m Division.....	J.W. Maslin
1st Under 14 4 x 100m Relay.....	A.J. Klem, J.W. Maslin, A.J. Sharp, G.M.W. Thomas
2nd Under 15 400m Championship.....	J.O. Tonkin
1st Under 15 100m Division.....	J.T. Smith
2nd Under 16 100m Division.....	N.T. Taylor
2nd Under 16 200m.....	N.T. Taylor
1st Under 16 400m.....	N.T. Taylor
1st Under 16 100m Championship.....	D.R. Clare
1st Under 16 4 x 100m Relay.....	D.R. Clare, D.E. Barnett, L.E. Menzies, N.T. Taylor
2nd Under 17 100m Division.....	T.J.R. Lyle
2nd Under 17 High Jump.....	C.E. Dowsett
2nd Open 100m Division.....	A.C. Scott
2nd Open 800m Division.....	N.A.S. Greene
2nd Open Hurdles Championship.....	A.C. Burge

## SWIMMING:

### Bronze Medals

Under 12.....	D.J. Gilder
Under 13.....	{ M.A.K. Davies D.K. Dickson
Under 14.....	G.D. Parker
Under 15.....	B.I. Kennedy
Under 16.....	R.A. Burney
Under 17.....	S.A. Beachley
Open.....	M.F.W. Thomas

### Silver Medals

Under 12.....	J.H.M. Swinburn
Under 13.....	J.H. Watson
Under 14.....	S.D. Black
Under 15.....	J.C. Kennedy
Under 16.....	T.H. Pollard
Under 17.....	N.A.S. Greene
Open.....	C.G. Mendel

### Championships

(The Gillings Trophy)	Under 12.....	C.A. Milcz
	Under 13.....	N.D.P. Barclay
	Under 14.....	A.C. Warden
	Under 15.....	C.W. Foster
	Under 16.....	W.J.E. Sidwell
	Under 17.....	T.G. Harker

(The George Greenwell Cup) Open..... M.N.J. Storey  
(The Cutler Shield) ..... M.N.J. Storey

### G.P.S. Swimming Certificates

1st Open 4 x 50m Medley Relay..... N.A.S. Greene, T.G. Harker, M.N.J. Storey  
M.F.W. Thomas

### TENNIS

#### Sub-Junior Championships

Doubles..... N.E. Johnston and  
M.P. Hector  
Singles..... N.E. Johnston

#### Junior Championships

(The Ogilvy Cup)  
Doubles..... R.A. Stanton and  
D.A.M. Macintosh  
(The Newlands Cup)  
Singles..... D.J. Mulready

#### Open Championships

(The Kellett Cup)  
Doubles..... J.C. Watters and  
R.A.L. Hunt  
(The Herbert Cup)  
Singles..... D.L. Litchfield

### SQUASH

Junior Championship. H.N. Duncan  
Senior Championship  
(The Marcus Scougall Memorial  
Trophy)..... P. Moss

### RIFLE SHOOTING

The Venour Nathan Shield  
..... S.J. Rowan

### SMALL BORE SHOOTING

Pre-season Competition  
..... M.E. Murchison  
Mid-season Competition  
..... E.J. Fenwicke  
Championship..... M.E. Murchison

### P.G FERRIS TROPHY

Senior Award..... {D.E. Barnett  
G.P. Gillian  
Junior Award..... C.M. McCurrich

### THE NORTH WEST OLD BOYS'

#### SPORTING PRIZE

..... E.J. Fenwicke

### THE PETER FOMENKO PRIZE

#### FOR ATHLETICS

..... M.F.W. Thomas

### ADVENTURE TRAINING

For the Senior Venturer  
(C. Stewart Hordern Prize)  
..... J.B. Uther  
(The Outward Bound Prize)  
..... D.R. Howells



## PRIZE LIST, 1987

### FORM 1

**Divinity Prizes:**

Set 1.....A.S.E. Trigg	Set 2.....A.K. Macintosh
Set 3.....L.B. Gorham	Set 4.....G.D. Edgerton
Set 5.....J.H. Watson	

**General Merit Prizes:**

No. 1.....A.B. Tubbs	No. 2.....M.P. Hector
No. 3.....D.B. Patterson	No. 4.....S.W. Holt
No. 5.....J.H.M. Swinburn	

**Subject Prizes:**

Geography.....C. Cho	Science.....G.J. Poole
History.....J.P. Clare	German.....G.C. Drew } aeq.
	.....G.J. Poole } aeq.
Mathematics.....C. Cho } aeq.	
.....G.J. Poole } aeq.	

English — Far West O.B.U. Group Prize.....	A.S.E. Trigg
Latin — Daryl Loddington Hall Memorial Prize.....	V.V. Bedrossian

**General Proficiency Prizes:**

2nd in General Proficiency — Form 1.....	G.J. Poole
1st in General Proficiency — Form 1	
Alan Ludowici Memorial Prize.....	C. Cho

### FORM II

**Divinity Prizes:**

Set 1.....A.A. Hewett	Set 2.....M.J.C. Prior
Set 3.....E.D. O'Young	Set 4.....B.P.W. Jones
Set 5.....A.M. Stuckey	

**General Merit Prizes:**

No. 1.....A.J. Sturrock	No. 2.....J.C. Champion
No. 3.....I.C.M. Smith	No. 4.....A.C. Warden
No. 5.....N.P. Barrie	

**Subject Prizes:**

Music — Lower School Prize.....	C.M. Aronsten } aeq.	A.M. Stuckey } aeq.
Commerce.....R.L. Balzer	History.....R.C. Scruby	
Art.....B.W. Foulsham	German.....A.A. Hewett	
Geography.....S.A. Cribb	Latin.....T.P. Duke	
English — George Gordon Black Memorial Prize.....	R.C. Scruby	
French — Hunter Stephenson Prize.....	R.C. Scruby	
Science — Selby Prize.....	R.C. Scruby	
Mathematics — Tamworth O.B.U. Group Prize.....	E.D. O'Young	

**General Proficiency Prizes:**

2nd in General Proficiency — Form II.....	E.D. O'Young
1st in General Proficiency — Form II	
Alan Ludowici Memorial Prize.....	R.C. Scruby

### FORM III

**Divinity Prizes:**

Set 1.....A.J.M. Gill	Set 2.....D.E.T-L. Yeung
Set 3.....N.C. Lotz	Set 4.....W.A. Baxter
Set 5.....R.D.P. Carr	

**General Merit Prizes:**

No. 1.....K.A. Graham	No. 2.....T.R. Parker
No. 3.....A.E.C. Simpson	No. 4.....J.A. Bourne
No. 5.....A.M. Chan	

**Subject Prizes:**

Art.....P.A. Whitfield	Commerce.....R.S.W. Lui
Geography.....R.J. Williams	German.....A.J.M. Gill
Latin.....A.J.M. Gill } aeq.	History.....A.J.M. Gill
J.D.L. Lyons } aeq.	
English — Frank Bennett Memorial Prize.....A.J.M. Gill	
French — Roy Milton Prize.....R.S.W. Lui	
Science — L.R. Benjamin Memorial Prize.....A.J.M. Gill	
Mathematics — Tamworth O.B.U. Group Prize.....A.J.M. Gill	
<b>General Proficiency Prizes:</b>	
2nd in General Proficiency — Form III	
Geoffrey Cohen Memorial Prize.....A.C.K. Cheung	
1st in General Proficiency — Form III	
Alan Ludowici Memorial Prize.....A.J.M. Gill	

### FORM IV

**Divinity Prizes:**

Set 1.....M.B. Fitzgerald	Set 2.....S.T. Shadforth
Set 3.....S.B. Woodhouse	Set 4.....K-W. Wong
Set 5.....D.F. Thorp	

**General Merit Prizes:**

No. 1.....M.B. Ellis	No. 2.....R.M. Carter
No. 3.....A.G. Slack-Smith	No. 4.....J.K. Waterhouse
No. 5.....R.F.D. Legge	

**Subject Prizes:**

Music — Middle School Prize.....C.T-H. Loy	
Art.....J.A. Christie	Commerce.....C.T-H. Loy
Geography.....C.T-H. Loy	French.....R.D. Doyle
German.....R.D. Doyle } aeq.	Latin.....J.A. Lane } aeq.
J.F. Smith } aeq.	J.F. Smith } aeq.
History.....J.F. Smith	
Science — G.V. Scammell Memorial Prize*.....C.T-H. Loy	
English — Harry Eames Budd Memorial Prize.....J.F. Smith	
Mathematics — Hunter Stephenson Memorial Prize.....C.T-H. Loy	

**General Proficiency Prizes:**

2nd in General Proficiency — Form IV	
Eric Mileham Litchfield Memorial Prize.....C.T-H. Loy	
1st in General Proficiency — Form IV	
Alan Ludowici Memorial Prize.....J.F. Smith	

## SPECIAL PRIZES

<b>Catechism:</b>	
Uther Prize.....	(J.P. Clare)
<b>General Knowledge:</b>	
Lower School.....	M.R.E. Warburton
Middle School.....	(A.J.M. Gill)
Upper School	
John Jamieson Memorial Prize.....	(T.D. Russell)
<b>Choir:</b>	
Junior Prize.....	(M.J.C. Prior)
David Davies Memorial Prize.....	R.O. Pearce
<b>Music:</b>	
Senior Practical Prize.....	R.L. Barker
Senior Theoretical Prize.....	T.B. Northam
<b>Woodwork:</b>	
Junior Prize.....	(B.W. Foulsham)
G.R. and R.V. Kierath Prize.....	H.R. Scammell
<b>Woolclassing:</b>	
Riverina O.B.U. Group Ray Holmes Memorial Prize.....	(G.S. Lyne)
<b>Original Contribution to the School Magazine:</b>	
"The Torch Bearer" Prize.....	(A.J.M. Gill)
<b>Debating Prizes:</b>	
No. 1.....	G.G.W. Erby
No. 2.....	W.E. Jasprizza
No. 3.....	B.C. Hunter
<b>Library:</b>	
The Boer War Contingent Memorial Prize.....	J.A. Clissold } aeq. M.E.W. Lui } aeq.
<b>History Essay Writing:</b>	
<b>The Asia Prize:</b>	
Lower School.....	(V.V. Bedrossian)
Middle School.....	J.W. Barr
Upper School.....	R.W. Garnett
<b>GENERAL ACTIVITIES (awarded for service to the School):</b>	
<b>Form IV: Robert John Hardwick Prize.....</b> (J.A. Lane)	
Frank Cash Memorial Prize..... T.W. Holt	
Old Boys' Club Prize..... (J.F. Smith)	
<b>Form V: J.H. Moore Prize.....</b> (R.W. Mountstephens)	
John Martin Burgess Prize..... G.S. Lyne	
Margaret Black Prize..... C.W. Klem } aeq.	
N.P. Stevens } aeq.	
<b>Form VI J.W. Burns Prize for Boarders.....</b> A.W. Ditchfield	
Jack Kingsley Minnett Prize..... T.W. White	
Hugh Barker Memorial Prize..... (M.F.W. Thomas)	
Old Boys' Club Prize..... H.W. Mackay-Cruise	
Old Boys' Union Prize..... J.R. Pittar	
D.J. Richards Memorial Prize..... T.A. Blomfield	

## FORM V

<b>General Merit Prizes:</b>	
No. 1.....	A.D. Charrett
No. 2.....	J.C. Sharp
No. 3.....	D.A. Sedgwick

**Subject Prizes:**

Art.....	A.C.R. Heath	Latin.....	Not awarded
Divinity.....	J.B.W. Thomas	Geography.....	J.T.C. Read
Ancient History.....	J. Halliday	German.....	B.J.E. Warburton
French.....	J.B.W. Thomas		
Music — Richard Merewether Prize for a Team Musician*			
Biology — Far West O.B.U. Group Prize.....			A.J. McIntyre
Physics — Far West O.B.U. Group Prize.....			P.E.J. Davies
Chemistry — Far West O.B.U. Group Prize.....			R.W. Mountstephens
Economics — Terry William Ferris Prize.....			E.D. Fountain
Mathematics and Science — Hodges House Prize.....			E.D. Fountain
Mathematics — R.B. Hipsley Prize.....			E.D. Fountain
English — Stewart Caldbeck Memorial Prize.....			E.D. Fountain
Modern History — M.A. Ilbery Prize.....			R.W. Mountstephens

**General Proficiency Prizes:**

2nd in General Proficiency — Form V	
Stewart Caldbeck Memorial Prize.....	R.W. Mountstephens
1st in General Proficiency — Form V	
G.H. Broinowski Prize.....	E.D. Fountain

**FORM VI**

General Studies Prize.....	A.M. Peken
German — P.R.M. Jenkins Prize*.....	C.G. Mendel } aeq. R.G. Seymour } aeq.

**General Merit Prizes:**

No. 1 Donald Muston Memorial Prize.....	H.M.A. Watson
No. 2 Russell Sinclair Memorial Prize.....	S.C. Dale
No. 3 A.H. Wade Memorial Prize.....	M.F.W. Thomas
Art — E.T. Thring Memorial Prize.....	C.C. Ross-Smith
Music — R.G.H. Walmsley Memorial Prize.....	D.B. Lane
Economics — Terry William Ferris prize.....	M.R. Friend
Mathematics — David and Elizabeth Carment Prize.....	J.M. Rodger
Ancient History — The Lodge Torchbearer Prize.....	A.M. Peken
Geography — Desmond Hum Memorial Prize.....	W.D. J. Longworth
Biology — Lorimer Dods Prize.....	D.B. Langley
Chemistry — John Kingsmill Phillips Memorial Prize.....	M.R. Friend
Physics — Monteith Cowper Wood Memorial Prize.....	K.H.W. Chao
History — Ian Menzies Memorial Prize.....	T.D. Russell
French — Herbert Kendall Memorial Prize.....	J. Mitton } aeq. W.G.R. Sheil } aeq.
Latin — David Cowlshaw Memorial Prize.....	Not awarded
English — J.S. Wilson Memorial Prize.....	T.D. Russell
Divinity — Charlton Prize.....	A.K. Peken
Mathematics — Harold Dean and R.S. Reid Prizes.....	S.B. Docker
VI Form — Percival Sharp Memorial Prize.....	C.G. Mendel

**General Proficiency Prizes:**

2nd in General Proficiency — Form VI	
War Memorial Prize.....	M.R. Friend
1st in General Proficiency — Form VI	
Burke Prize and United Service Prize.....	C.G. Mendel
Brian Pockley Memorial Prize.....	D.W. Conolly

## THE HEADMASTER'S REPORT, 1987

Bishop Cameron and Mrs. Cameron, Mr. Jenkins, Mrs. Jenkins, Ladies and Gentlemen, it is with a great sense of personal pleasure that I welcome our Guest of Honour, Mr. Peter Jenkins. Of course, he needs no introduction, but I must say that on two counts I am delighted he is with us in this capacity today. Firstly, because it is good to see him recovering so well from very recent and major cardiac surgery. And secondly, because it is an opportunity to honour one who has so faithfully and magnificently served this School as Master, Housemaster, Senior Master and for period as Acting Headmaster. It is most fitting and appropriate that one who has been so closely and loyally identified with the School in this way for over forty-three years should be the special guest of the School on this occasion.

### "In the National Interest"

During the latter half of 1986 the Commonwealth Schools Commission undertook to examine the current state of secondary education in Australia in the context of the Government's youth policies. In April this year that report was submitted to the Minister for Education in Canberra. The report bears the title "In the National Interest".

The commissioning of this report reveals a dissatisfaction with aspects of schooling in Australia, especially as they relate to the preparation of our youth for an active and meaningful role in the future of our country. It is not my present purpose to discuss in detail the various strengths and weaknesses of the document. Both are evident. I do find it sad, however, that in contrast to a similar study undertaken in the United States some five years ago which produced a report entitled "A Nation at Risk", this report fails to grapple with the practicalities of a number of issues facing secondary education in Australia today. Its emphasis is sociological and its thrust is one of egalitarianism, concentrating on "equality of educational outcomes". How readily some appear to have moved from the notion of equality of input to equality of outcome!

Many in our society seem to be quite mesmerised by the desire to make everyone equal. It bears practical application in the peculiarly Australian desire to knock down the "tall poppies". Although there are exceptions to this rule, selectively applied—to leading sportsmen, for example, the fact is that we talk of excellence whilst society undermines it.

I think there is something of this in the Schools Commission Report, structured as it is to a syncretic approach to education in order to increase retention rates of young people at school. Its desire for comprehensive education and for a compulsory uniform core is an advocacy of most questionable goals.

Nevertheless, it is important that this study should have been prepared, and its concentration upon the relationships of schooling to the work force and to the national economy is timely—even if many of its conclusions are deficient. In the final analysis the Report is seriously flawed in its perceptions by its philosophical bias. To pursue equality to the point where inequality is ignored, perhaps detested, can only be stultifying in its effect.

"In the National Interest" supports the contention that schooling is the source of our national woes. It is an easy criticism which finds much support because it has much about it which is true. But the problem is wider.

### Issues Affecting Youth

There is no question that the changes in society, and the *pace* at which such change is occurring has created a far more complex environment in which our nation's youth is nurtured. For most of us parents, our upbringing was largely flavoured by the values

of our family, our parents, our church, and by our school. These were by-and-large positive influences, even if there were some extraneous factors which provided some relief, however questionable! But contrast that with the range of influences upon the young today: television, video, computers, heavy rock music, personal radios, and freely available alcohol and drugs. Add to these an affluence and easy mobility which brings to the reach of teenagers pornographic shops, nightclubs, massage parlours and a barrage of seedy and vile publications. All of these are available to our children. I wonder if parents are aware of this, and of the minefield their children tread when they become influenced by these social activities? It is as well to be aware, too, of the very real dangers of such activities as advanced forms of 'dungeons and dragons', adventures into the occult, and of the seriously detrimental influence of certain pop-music heavy rock groups.

It is the function of each of us as parents, and of this School, to follow a course which understands these developments and which promotes and upholds an alternative. A study at the University of Alberta in 1969 offered the following advice: "We cannot solve the problems of life in advance. We cannot instruct pupils how to vote or how to invest their money twenty years hence; we cannot tell them which friendships to cultivate, which books to read, which magazines to take, which sides to support in social and political movements. What we can do, however, is to acquaint them with the main things that should be taken into account, as based on the experience of the race so that they may have a proper sense of values when they are called upon to make their own decisions, and in this sense we can provide a general education."

At the 1979 Headmasters' Conference (Australia) the Chairman in his opening address said: "The pressure of the world is upon us. Our thinking therefore must be tough, perhaps agonising. We have grown up in a way of life and a tradition of education which attempted to prepare us for the middle years of the twentieth century and we have a natural reluctance to jettison so much of what has proved of value for us." I don't think there is any harm in asking ourselves hard questions. Questions to do with moral education; traditional approach to curricula in preparing pupils for the post-school period; or the pursuit of knowledge primarily for its own sake as compared with vocational emphasis. These questions and many more are important ones to ask. But even more important are the answers at which we arrive. And I wonder whether all parents are in fact asking the right questions, let alone determining the answers? For as I look about I see some who fail to impress upon their children the importance of setting and attaining standards, of being prepared to go without, of being prepared to take or accept an unpleasant or hard decision, or of being prepared to confront the issue of honesty.

It seems there are now more parents than once was the case who regard most of the difficult tasks as being the function of the School. Parental indulgence or insufficient oversight of their children's activities does a grave disservice to the child. For it must be the function primarily of the *parent* to instil values in a child. This School has always given strong support in this but it is sad to note that more and more we are called upon to insist on values which are not being upheld in the home. Perhaps this arises from a differing set of values, or from homes just not proclaiming any values as such, or from the fact that parents are living their own lives and the children theirs until at some point the School finds out information and must communicate with the parents.

Let me hasten to say that I am much encouraged that there are so very many parents who do exercise great wisdom in the raising of their children and who do provide full support for the standards of the School and their implementation.

One is aware, too, that the more our community moves away from the absolute values which have formed the basis of Christian society, the more it finds itself in a no-man's land. Where there is no absolute, all is relative and therefore subject to great uncertainty.

It is appreciated that at times there are differing interpretations of values. Let us

take, for example, the matter of discipline. The phenomenon of increased numbers of children seeking places in and attending independent schools has been a continuing feature of the past decade. One reason given by so many parents wishing their children to attend independent schools concerns the matter of discipline, an area in which Shore has a strong reputation. Yet many misunderstand the term. Discipline is much more than punishment, although that is in fact what most people are referring to when they talk of discipline. The central and overriding purpose of discipline is to provide our young people with a basis on which they can exercise self-discipline in their lives. So the best disciplinary system in the home or at the school is one which most satisfactorily leads to the attainment of self-discipline. To this end it is necessary to ensure a proper mix of reward and punishment. Of goals and penalties. At Shore we have been working to fortify the pastoral system and to provide avenues for encouragement and to enable pupils to gain success in at least one of a variety of pursuits whether inside or outside the classroom. There is much more to be done and the matter of pastoral care, in the light of earlier comments in this Report, requires more and more attention. Let it be clear, however, that the most effective pastoral care is gained where there are meaningful contacts made by caring schoolmasters not only in class, nor through the formal structures of Form Master, Year Master or Subject Master, but through the associations that develop through extra-curricular activities on the sports field, at the Boatshed, in the debating room, on the stage, on an excursion or at the various camps which are provided at different stages in different activities at the School.

On the other hand we retain a strong and clear structure of punishment. This ranges from informal punishment through the formal processes of drills, Friday detentions, Saturday detentions, corporal punishment and extends to the suspension of a pupil.

Let me say in this context that I am a strong supporter of corporal punishment. It is clear that many in the State schools deeply regret the recent legislation preventing its use.

There are other punishments which apply within the School when an offence of a more serious nature is committed or repeated. There are times when an offence is of such magnitude or when it brings the name of the School into disrepute that it becomes necessary that a boy be removed from the School either temporarily or permanently. In recent years at least, the actions of some boys who have become involved with drugs, drinking, theft, persistent breach of School Rules, or breaking the law, have been such as to require the School to respond in such a way that a public statement is clearly made.

In all matters of discipline it is important that clear guidelines be given and that the ground rules are set. Although the rules are clearly spelled out in writing, on permanent display, and reinforced verbally from time to time by senior staff, at times the position of the School is given further clarity by the nature of action taken over such offences.

During the year it was heartening to see the Minister for Education indicating his desire to improve the behaviour at games played by children within the State school sector. His comments were directed not to the players on the field but to those spectators on the sideline who encouraged violent and aggressive behaviour on the field of play. Reinforced by aggressive, abusive or biased comments both children and adult players can be unduly influenced. We need to protect our young people from these influences so that they can benefit from the educational value of games. Sadly there are still isolated cases where some parents or Old Boys by their comments and attitude on the sideline create disharmony and unpleasantness and detract from a worthy contest. This is not a new problem and has for many years been addressed by G.P.S. Headmasters. The document produced in 1979 by this body, "The Code of Behaviour Concerning Games", was sent to all parents of Shore boys. I am grateful to the many parents who support our stand in this.

Over sixty years after a four-term year was last experienced in New South Wales schools, we have now completed the first year of this new arrangement. As has been

stated before, Heads of independent schools opposed this move. When it was introduced by the State Government it became necessary to make the adjustment and to make the most of it. May I reiterate that it has not made any difference in the number of school days in each year at Shore. Indeed I believe that by and large our end of term has been a better operation than we were experiencing previously. It is clear, however, that we have some adjusting to do, particularly in Term IV during which the pressures on boys and staff have been substantial this year, given the shortness of the term and the amount we have sought to accomplish within it. Clearly we have further adjustments to make if we are going to come to better terms with the new timetable of the four-term year.

## Studies

H.S.C. results for 1986 fulfilled the high expectations of an able group of candidates. N. P. Wolfe achieved an outstanding result, ranking as highly as our top candidates of the past two years. P. D. Sved was not far behind. A pleasing feature of the results was a considerable improvement in the quality in the middle group of boys. Seventy-one per cent of the candidates gained entry to a university or other tertiary institution—a pleasing result in a non-selective school which permits boys who are willing to behave and to work to continue to H.S.C., regardless of ability. Competition for entry to university is becoming more intense than ever, partly due to reduced university enrolments, allegedly caused by reductions in government funding. Colleges of advanced education offer courses which provide ample qualifications for many rewarding careers.

The 1986 H.S.C. results confirmed an already discernible trend in the School. More Shore boys now see their futures based on a degree in Economics or Commerce rather than in Law, Medicine or Science. This means there is slightly less demand for the School's facilities in certain subjects, particularly the Sciences and Languages. I think this is regrettable, especially when it is claimed that the careers of the future will be based on the technology which requires a Degree in Science. I also suspect that this will not remain as a permanent phenomenon.

The assessment system introduced into the H.S.C. last year has continued to operate smoothly in the School. It can cause disruption in the normal process of teaching and learning, but every effort is being made to keep this to a minimum and our approach remains flexible and is under careful review.

The timetabling changes introduced two years ago have continued to operate smoothly and have enabled us to make a number of significant gains in flexibility of teaching and setting of classes. It has improved simultaneously both our academic and pastoral work. It has been pleasing to see the development of interest in Latin, which has further supported our philosophy of providing a sound general education.

The publication of a Study Guide for all boys of the School, combined with the Study Seminars presently held for boys in V and VI Forms, has continued to focus attention on the importance of sound study techniques. Attention is presently being given to an extension of this work within the School.

Early this year for the first term we acquired the services of a visiting Holterman Fellow. Mr. G. M. Blythe spent the term with our Science Department and this proved to be a most worthwhile exercise for our staff as they experienced first hand the practical flavours and thoughts of an outsider spending time within the Department. As a result of his visit a number of developments will be taking place to enhance the work of our Science Department.

This year has seen the extension of parent/teacher evenings to all levels of the School. This important contact is supplemented by a newly revised and more comprehensive written School Report. As has always been the practice, parents should also feel free to contact Form Masters, Year Masters and other staff by personal appointment.



It is pleasing to see once again further prizes and trophies endowed. Inaugural endowments for two prizes appear on our list today. The G. V. Scammell Prize for IV Form Science has been given in memory of George Vance Scammell who was a pupil of the School between 1917 and 1921. A number of colleagues, friends and former pupils of Mr. P. R. M. Jenkins endowed the VI Form German Prize in his name, recognising his contribution to the teaching of German in the School and particularly in the VI Form. It is pleasing to note also the strength of support given by the friends and acquaintances of the late W. O. Judd, who died tragically last year, to create a trophy in his memory. This is now to be given each year for the champion Under 14 Athlete in the School.

I note once again the successes of a number of our Mathematicians and in particular C. T.H. Loy and A. D. Charrett who gained a number of significant distinctions in the various Mathematics competitions. Of these C. T.H. Loy was included in the top three students in N.S.W. and in the top eight in his age group in the Australian Mathematical Olympiad. In Music, D. B. Lane was one of ten finalists in the Young Composer Competition recently held in the Town Hall.

### Boarding

It is appropriate to make comment on the part which boarders play in the life of the School. Shore has always been a school providing for parents who seek accommodation for their sons during their schooling years. Their place in the School becomes more than one of domicile, because it is clear over many years that the contribution made by boarders to the life of the School is well beyond their strength of numbers. Despite some recent difficulties in the rural community and the significant costs for boarding, it is pleasing to see that we have been able to maintain our boarding enrolments.

One of the principal problems of boarders is the conflict perceived by them between the high standards expected of them and those which are apparently acceptable for some day boys. This applies particularly to the areas of alcohol, parties, late nights, smoking and entertainment in term time. The School is by no means repressive towards boarders, quite the contrary, but it is interesting to note how the standards maintained within the Houses contrast with some of the practices in private homes. Parents of day boys, particularly in VI, V and IV Forms, might consider whether the licence they give their sons in these areas would not be better postponed until they have left school.

I use this opportunity to thank in particular the Housemasters of each of the five houses for the work which they do each year to ensure that our boarders continue to lead a generally happy and constructive life and which ensures that their contribution to the School can be appreciated and given full scope.

### Games

The School has continued to maintain its high reputation on the games field. Despite the increased breadth of games offered within the extra-curricular programme, we have found ourselves consistently in the upper grouping in competition with other schools. A fine premiership was obtained by the School Basketball team, which won the Raschke Trophy in the G.P.S. and then lost to Keira High School in the final of the New South Wales Schools Championship. They were well-supported by the Basketball 2nds team which came second. Three boys gained selection in the G.P.S. 1sts - M.N.J. Storey, S.B. Docker, D.W. Conolly. M.N.J. Storey also gained selection in the New South Wales Schoolboy team.

Mr R.K. Whiley has now stepped down as coach of the 1st XI after many years of successful coaching of the team. I thank him for his devotion and skill so generously given in this important area. This year the team came fourth with D.B. Lane and

J.M. Rodger gaining selection in G.P.S. 1sts. I am pleased to advise also, that in 1988 Term IV, two-day cricket will be reintroduced on a trial basis for a number of school teams.

In Rowing the School again distinguished itself by winning all the Fours events at the Head of the River, with the 1st VIII coming fourth and the 2nd VIII third.

In the winter season the Cross-Country teams continued to perform with distinction and the Open A team won the N.S.W. Schoolboys Cross-Country championship. Reflecting the growth in this activity, in 1988 Cross-Country will become a G.P.S. competition sport.

On a blustery day at Anzac rifle range the Rifle Shooting team gained fourth place, with S.J. Rowan and S.W. Douglas gaining subsequently selection in the Combined G.P.S. team. The team was well led during the season by M.A. Bragg.

The Soccer team continued to consolidate its place in winter sport. P. Moss and I.W. Bucknell gained selection in the Combined Independent Schools team with P. Moss also gaining subsequent selection in the N.S.W. Schools soccer team. Two players were selected for the Combined Schools 2nd XI. In 1988 Soccer will become a G.P.S. competition sport.

In Rugby both 1st XV and 2nd XV came third in their competitions. The 1st XV played with great courage throughout the season, enjoying a draw with the eventual premiers (T.S.C.) and narrowly missing a win in the final game which would have secured the premiership. Three players were selected in the Combined G.P.S. 2nd XV and one in the Combined 3rd XV. D.W. Conolly was also subsequently chosen as fullback in the N.S.W. Schoolboy 2nd XV team.

It is pleasing to see the continued growth and consolidation of Surf Life Saving as a sport under the enthusiastic direction of Mr R.N. Murray. The acquisition of an inflatable rescue boat, generously provided by The Shore Association, has given added interest to this very worthwhile sport and community service.

The members of the Tennis team, in gaining second place after strong competition, have indicated in practical fashion their enjoyment of our new facilities. Two members of the team gained selection in the G.P.S. 2nds tennis squad. This year a very effective Tennis Tournament was organised by Messrs Hercus and Whitehouse, adding further strength to the development of tennis within the School.

The School Athletics team performed well throughout the season, following a successful camp held at Nambucca Heads in July. Their effort in coming 4th and 3rd respectively in the Senior and Junior events at the G.P.S. Carnival reflected the application of staff coaches and of the members of the team. Mr S.P. Walker has done much to develop our Athletics this season.

The non-competitive field of Adventure Training provides for a group of senior boys to benefit from the guidance of Messrs Ferguson and Dunstan in undertaking bushwalking, rock climbing and other adventure activities.

The Duke of Edinburgh Award Scheme continues to provide a very worthwhile avenue of activity for a number of boys. This year nine Silver and five Bronze awards were obtained.

The running of the games programme of the School and all which it entails is a major undertaking. It is now twenty-five years since the Sportsmaster, Mr N.A. Emery, joined the staff and I thank him for his applied skill, experience and judgment so capably given in the oversight of an increasingly complex and demanding programme.

## Other Activities

As might be expected, life in a school numbering over 1140 pupils maintains a busy programme and there are many other events worthy of mention during the past year.

A new activity this year was the holding of a "Shore Revue", entirely organised by a group of senior boys. This was a fine example of splendid initiative and good judgment in presenting humour and entertainment for boys, parents, staff and friends. The evening was successful in raising a substantial sum of money and the organisers were thoughtful enough to contribute it to the School's Foundation. I thank and congratulate J.C. Harley and T.B. Northam on their initiative in organising this event in the school calendar.

The Cadet Unit has continued to provide a worthwhile experience for all boys. Although the continuance of Cadets since 1985 has meant an increased cost to parents, I am convinced that this has been well worthwhile. Our annual camp has become more ambitious in recent times with the Units split between Holsworthy, Hawkesbury River area and the Shoalhaven area. The aim has been to provide more challenging activities for older and stronger boys. Form III cadets go into a static bivouac camp at Holsworthy, with the older cadets undertaking canoeing, trekking and li-loing activities.

This scheme blends in well with other camping activities undertaken by Form I boys (at Lake Macquarie and at Galston Gorge), Form II (Webb's Creek, at Wiseman's Ferry). The object of the overall programme is to ensure that boys learn to stretch themselves mentally and physically in keeping with their general stage of development. It also seeks to provide an environment in which staff and boys can interact away from the structures of the classroom or the more traditional activities involved in sporting pursuits.

The Cadet Unit Band marched in the Sydney Anzac Day Parade and then took part in the first Combined Air Training Corps and Cadet Unit Ceremonial Parade in September. Senior Under Cadet Officer CUO T.W. White commanded the Parade supported by RSM WO1 H.W. Mackay-Cruise. Major-General R.G. Fay, Commander of the Army Reserve 2nd Division, reviewed the Parade. It was an impressive occasion.

Courses to qualify boys for promotion to CUO and NCO were conducted at the School's Linden property during the last week of Term III. A high standard was achieved. At the Adventure Training Award course conducted by the Army three members of the Unit, Cpl J. Millyard, Cpl J.C. Sharp and Cadet J.G. Goodsell, were successful and are now qualified to wear the Australian Cadet Corps Adventure Training Award Badge. This is a fine distinction. Lt. Colonel Spurr has again led the Unit with great care and efficiency. I am grateful to him and to other supporting staff for their accomplishments this year.

The Air Training Corps, apart from its combined activity with the Army Cadets, continued to provide courses and camps for some 60 boys of the School. Four cadets (a record) qualified for Gliding wings. They are CDTFSGT M.C. Barnett, LCDT M.C. Nott, CDTCPL P.C. Hudson and LCDT M.A. Whybrow. At the end of Term III the Flight held a three-day bivouac at Scheyville for Proficiency and Advanced Stage cadets. The standard of the Flight fieldcraft, navigation and survival skills proved high. I thank Flight-Lieutenant R.J. McIntosh for his continued enthusiastic oversight, interest and involvement in this very worthwhile activity.

Some senior boys are able to embark upon alternative programmes to Cadets or AIRTC. All boys are expected to spend one afternoon each week working for the good of the School or for the community at large. Boys in Forms III and IV have the option of choosing Cadets, AIRTC or Library. In Form V boys may widen their options and a number have provided valuable service to younger boys by coaching

them in a variety of sports, while some have taken responsibility for security of possessions at Northbridge.

Seventeen Form V boys opted to give service to the community. This year they spent two hours per week at Graythwaite hospital and at the James Milson Nursing Home entertaining elderly folk who continue to show appreciation for this contact with youth. A number of these people have been abandoned by their families and are clearly delighted to see our boys. This service is extended in camp week when the boys spend the whole week at homes for the aged taking part in activities and excursions. Mrs Loughran continues to provide careful oversight of these important dimensions of school life.

In Drama, the School continued to offer high-quality work and many boys took advantage of the opportunities. Three plays were produced: "Waiting for Godot", the musical "Half a Sixpence" and "Pack of Lies". In each case the quality of acting was of a high order, and it was encouraging to see the range of support activity given by boys behind the scenes. I am grateful to all staff who are involved and particularly once again to Mr G.J. Lewarne who gave so much of his energy and skill to the activity.

The Careers Reference Library, opened in 1985, has seen increased patronage this year. I am still of the opinion that not enough boys take advantage of this service and leave school without having considered carefully various career options. The service is organised by Mr P.B. Storey and involves provision of much literature for boys as well as regular career talks by Old Boys. These are normally attended by from 15 to 40 boys. In addition various careers excursions are organised, and during the IV Form Activities Week the form was taken in small groups to the Careers Reference Centre in the city. It is hoped next year that we shall be able to extend further the service offering in this advisory facility within the School.

The IV Form Activities Week which followed the week of Work Experience proved to be of value to a great many boys. I am grateful to Mr Lewarne for his oversight of the work experience arrangements and to Mr I.W. Kilpatrick for his organisation of the Activities Week. These programmes are carefully blended at this stage in a boy's career to ensure that he can get some insights into the world which lies beyond, through work experience and then to provide an opportunity with his peers to engage in selected activities which promote greater self-perception.

To many, Chapel takes the appearance of something routine, yet its value ought not to be underestimated. In the first place there are many for whom it is meaningful and I am grateful to the many staff who have contributed by giving small talks during the various Chapel services held throughout the year. A special appeal for a Christian school in Pakistan raised \$2,000 for that organisation. Four Open Services were held on selected Sundays throughout the year and these provided as usual a very worthwhile opportunity for visitors to attend and to hear some excellent preaching. It has been pleasing to note also the quality of choral work being exhibited by the Chapel choir under the leadership of Mr K.R. Mitchell. My thanks go to the Chaplain and to his Chapel Prefect, R.V.S. Titus; the Sacristan, P.B. Galland, and to the Chapel Council for their interest and contribution to the work of the Chapel during the year.

Crusaders continues to offer a strong and viable informal Christian worship within the School. As many as 160 boys have attended combined meetings and some 60 boys attended a Houseparty held in Term III. The efforts of staff in encouraging boys in this area have borne good fruit and are much appreciated.

Debating has continued to improve in its quality of offering and in the range of its activity. More and more boys wish to be involved and a great many more boys are now gaining useful experience in the skills of debating. On one occasion we had 22 teams ready to participate against another school. It is encouraging to note the number of parents prepared to provide transport and assistance for their sons

required to travel in the evening. The 1st Debating team, although not successful this year, provided the model of dignity under pressure and grace in defeat, which younger boys would do well to imitate. Some of the debates were very close and the performance record fails to reflect the great skill and teamwork developed during the season. The Captain, G.G.W. Erby, provided quality leadership and perseverance. I thank Mr R.A. Selth for his conscientious and caring leadership and development of the debating programme.

Music in the School, having gone through a significant growth phase, is now consolidating its position. It has been pleasing to see the quality of musicianship emerging both in instrumentation and in choral work. The advent of a trained choral teacher has had a significant impact. In addition to providing a number of evening concerts, the Music staff also provided a weekend camp for musicians. Although Music is a subject undertaken within the curriculum, it involves many hours after school and it has been pleasing to see the response from so many boys throughout the School. When we are able to obtain our new facilities they will provide an environment to match the enthusiasm and application of staff, boys and parents alike. Mr Fox has been diligent and untiring in his administration of the expanding area of music.

The Preparatory School continues to provide an exciting yet sound environment for the education of younger boys. Adherence to traditional requirements of behaviour, courtesy and sound learning have been provided through effective teaching, a range of extra-curricular activities and within a generally caring environment. Mr Anderson and his staff deserve our thanks for their leadership of the boys and for the enthusiasm which they engender within that section of the School.

Mrs Whitfield in her first year as School Librarian has continued to ensure the provision of an excellent library service to the boys of the School. Apart from the near completion of the cataloguing for the computer-linked network, there have been further developments in educational instruction for boys in the use of the Library. These developments have further enhanced the quality of use as well as the access to books for boys at Shore.

Woolclassing has continued into its second year, providing a most worthwhile activity as well as useful skills and interests for a number of senior boys. The task has been co-ordinated by Mr R.A. Morrison on top of many other duties and I express my gratitude to him for carrying out the task so effectively.

During much of this year Mr A.J. Moyes has been co-ordinating the creation of two Handbooks. One will be for staff; the other for parents and boys. These publications will provide valuable directories and sources of reference for a range of information. I am grateful to him, and to Mr G.D. Ferguson-Smith who provided ready assistance, for all which has been done to prepare the documents for availability next year.

### Building

During the year we have experienced some mild disruption from necessary building within the School. At long last we have been able to provide the Registrar with an area of the School in which he now has facilities suitable for the proper functioning of that office. At the same time an office was created for the Master of Studies. These changes in turn enabled an effective restructuring of the Headmaster's administrative area and an improvement in some of the Staff Common Room facilities. Major work has been undertaken in School House to make that environment a far more pleasant one for the boys. It has also now made possible for the first time this century the provision of married quarters for the Housemaster of School House. With splendid timing Mr L.R. Dobb availed himself of this opportunity and with Mrs Dobb moved into the residence formerly occupied by the Headmaster's family.

The building programme continues. It is a necessary process if a school is to be dynamic rather than static. Local Council approval is presently awaited to upgrade the grounds of the Preparatory School on its western perimeter. As is well known, significant plans are in hand for two major developments in connection with the Centenary Building Appeal. Much has been said about these in other contexts. However I use this opportunity to say how important it is that we create these facilities.

In the first place we have reached a point at our Gladesville site where the Boatshed is significantly at risk. It is subject increasingly to vandalism, illegal entry and theft. Its facilities would not be adequate for half its present population, and it has reached a point where it just cannot be maintained for very much longer. We are taking this opportunity not only to replace it with a better structure, but to ensure at the same time that this lovely site provides more comprehensively for other uses within the school programme. It is therefore expected that other groups from the School will in the non-rowing period be able to enjoy these facilities in the future. This might include music camps, groups of boys from the Preparatory School, pastoral care groups and a number of other possibilities either extra-curricular or curricular in origin. It is a most practical location, accessible and yet away from the School. It is hoped that this building will be available for use by the start of the next summer rowing season.

The larger and more comprehensive project is one which is designed to produce a substantial building to the north of the Benefactors' Building in William Street. Amongst other things this complex will provide substantial facilities for Music and Drama, as well as for Art and Craft. In meeting these needs, it will release other space within the School and it is expected that another four or five classrooms would thus be available. Every boy in the School will gain benefit from this construction, not only because all boys are required to do Art, Craft and Music, but because it will provide more effective space elsewhere in the School for classroom teaching and for other facilities.

Another element of the centenary celebrations will involve the publication of a book by Mr P. Taylor to be titled "A Celebration of Shore". This publication will be available by the centenary year and will provide useful insights, many of an anecdotal nature, into various eras, themes and personalities of Shore over the years. A Centenary Committee under the chairmanship of Mr D.H. Playfair is working to ensure that there will be a suitable number of events within the school calendar for worthwhile celebration and to provide some special items of memorabilia with which to suitably recognise the School's centenary.

The Centenary Building Appeal was launched on 31st August, when a target of \$2 million was established. By mid-November this target was in excess of \$1.5 million and I must express my gratitude especially to those willing volunteers who have been prepared to go and meet with people to invite their financial assistance towards the building programmes. The generosity of so many who have donated is very much appreciated.

### Enrolments

During 1987 requests for enrolments have continued unabated. Since most of these are made during the first year of a boy's life and the demand for positions far exceeds the number available, it is inevitable that parents will encounter some uncertainty about the final admission of their son to Shore. Coupled with this is the increasing number of business executives who move from State to State, from country to city and from overseas and who seek positions for their sons. There is also increased demand from a number of overseas students chiefly from south-east Asia who wish to complete their secondary education in Australia as an initial step to undertaking tertiary studies in this country. The Commonwealth Government has also taken steps to control overseas student entry and has also sought to limit the number of enrolments at independent schools.

In the face of these pressures, the School has introduced a non-refundable deposit scheme requiring parents, approximately two years in advance, to commit themselves to the enrolment of their sons. Provided the boys actually start, the deposit will be deducted from the first instalment of School fees. It is expected that this decision of Council will ensure greater clarity for many more people seeking the entry of their sons to Shore and whose names remain on waiting lists. Further steps are also being taken within the Registrar's Office to provide earlier knowledge for both School and parents concerning enrolment for a particular year. I record my thanks to the Registrar, the Rev. R.E. Evans, for all he has set in motion to improve the quality of service offered by the School in the demanding area of enrolments.

### Staff

In retiring from the School this year Mr P.R.M. Jenkins completes a service of forty-three years to the School. Prior to joining the staff in a full-time capacity he was employed part-time for a further two and a half years. His influence in the School during this time has been as profound as it has been diverse. It has been of the utmost value and importance to this Headmaster, arriving new to the School in 1984, to have a Senior Master who has had such an eye for detail, who provided such sound administration, and who has also brought to the position such a comprehensive understanding of the traditions, nuances, practices and ethos of Shore. His unquestionable loyalty and dependability add a personal flavour from which I have benefited greatly. His wife has always been a great support to Mrs Grant. On behalf of us both I thank Mr and Mrs Jenkins for their help and friendship.

Whilst on leave this year Mr W. Foulkes elected to retire from the staff of the School. He joined Shore in May 1958 and has served with distinction in a number of areas. He has been a fine teacher of Mathematics and the VI Form Year Master. Again, I have been grateful to this senior member of staff for his always willing, conscientious and dependable supportive work.

Only a month ago we learned with sadness of the death of Mr J.W. Mathers. Following ill health Jim Mathers had retired from the staff in 1985, having served the School with great loyalty, contributing especially in the area of sports administration, coaching and as a pastor and teacher of younger boys in the School. He has already been missed. To Mrs Mathers, her daughter and two sons (both Old Boys), we extend our sympathy.

Mrs Orchard, the Music mistress in the Preparatory School, as a result of ill health, took leave this term. Her place was most capably taken by Miss S.A. Bootle. We look forward to the return of Mrs Orchard, restored to full health, at the commencement of 1988.

Three other members of staff now leave the School to pursue their careers in a new environment. Mr R.C. Dick after seven years at Shore leaves to become Master in Charge of Economics at Emmanuel College near Southport. Mr R.T. Barman will be joining the Science staff at Barker College. Mr R.A. Selth has been appointed Master in Charge of English at Canberra Grammar School. I am grateful to each of these men for their work and wish them well in their new positions of responsibility.

Earlier this year Mr M.T. McKaughan took leave for two years from the Preparatory School. His place was taken by Mr D. Yole. Mr A.D. Cavill will take two years' leave of absence to teach at Wesley College in Perth and Mr D.L. Forrest will take a year's leave to further his Music experience in Europe and in the British Isles. Mr G.L. Robson who visited our Preparatory School on a year's exchange from Pulteney Grammar School, South Australia, will return to that school. His presence has been of great value to Shore. Mr R.H.W. Crouch will resume his duties in the Preparatory School in 1988.

Following the retirement of Mr P.R.M. Jenkins, Mr. J.E. Colebrook will assume the duties of Senior Master but with an expanded role and the title and function of Deputy Headmaster. The Master of Studies position thus vacated by Mr Colebrook will be taken by Mr D.G. Spurr. Mr Spurr has been on the staff of Shore since 1968 and has occupied a number of senior positions. His experience and abilities will be invaluable in this important post. He will vacate the position of Head of Geography which will be taken by Mr B.G. Field.

Two other appointments to the staff of the School have recently been made. Mrs M. Gillezeau has now commenced duties part-time as Archivist for the School. Council's approval of this position has recognised the importance of the School's having the services of an Archivist, especially as we approach our centenary. Mr R.W. Glassford, having served the School with great efficiency and affection, will retire as Development Officer. His position will be taken by Mr M.P. Farmer—parent of a former Shore pupil—well known in our rowing circles. This year he has been providing assistance in the Centenary Building Appeal.

New staff to join the School are as follows. To teach Science: Mr T.W. Argall from Sydney University; and Mr R.D. Knox from Northholm Grammar School. To teach Geography, Commerce: Mr D.T. Gwynn-Jones, from R.M.C. Duntroon and two years in business. Also to teach Geography and History: Mr S.J. Dight, from Sydney University and recent teaching experience at Wellington College and Merchiston Castle School, Edinburgh. Mr R.M. Stobo joins the staff to teach English and History, having now completed his degree at Sydney University. In addition, Mr A.E. Weiss from the University of New South Wales will join the School in a part-time capacity to teach languages.

At the commencement of this term the Music Staff was joined by Mr K.R. Mitchell who recently had been teaching at the Blundells School, Devon, UK.

There is always a sense of some loss when staff leave for purposes of retirement or to gain fresh experience or to move to positions of promotion. There are some consolations in this. Firstly, there is the benefit to be gained by the individual — either in well-earned retirement, or through the stimulus of a new environment. For those who continue to teach, there is the value which their experience brings to another school. On the other hand there is also the benefit to the school of receiving in their place new and able staff who bring their own skills and new contribution. I believe we will be well served by the quality staff who are now joining the School in 1988.

During the recent absence of the Senior Master, Mr J.E. Colebrook has carried an enormous load at a busy time of the year. His effort has been quite heroic, and there would be very few who would be aware of the task he has performed. I wish to thank him publicly for doing it so generously and so very well.

Staff have had to cope with much this year, not only in the consolidation of H.S.C. assessment work, but especially in the adjustments to the four-term year. From an administrative point of view I can assure parents it has been a significant change and I am grateful to the staff of this School whose great competence has enabled them to make the adjustment so smoothly.

I also wish again to record my thanks to the Bursar and his staff, and to Mrs Edgar and Mrs Webb for their unending efforts to provide the support so necessary for Headmaster, administration and academic staff.

Sergeant-Major Benn and Sergeant-Major Parvin continue to provide untiring support in so many ways and I express appreciation for this work so well done.

The Prefect body provides important oversight within the school population. I thank the Second Prefect, T.A. Blomfield, for his integrity and also his careful administration of the prefect duties under the leadership of D.W. Conolly. As



Senior Prefect David has led easily by example and has earned the respect of all boys. I thank him for his thoughtfulness and constant concern for the welfare of the School.

### School Organisations

Earlier this year the S.C.E.G.S. Association formally changed its name by constitutional process to The Shore Association. A splendid function was held at the Royal Sydney Golf Club to celebrate the 50th year of this body. Its great work for the School goes on and seemingly covers wider territory than ever. Certainly the activities of its members, especially through their fund-raising but also through the social interaction engendered, enhance the work of the School and I am grateful to the Chairman of the Association, her executive and all members who so actively support the School in this way.

Mr P.J. Dickson completed his term as President of the Old Boys' Union and his place was taken by Dr M.J. Swinburn. I thank both these gentlemen for the work which they do in this connection. The O.B.U. continues to grow in its numbers and to provide an active interest in school life. Especially I am grateful for the work done in the area of careers advice assistance and in visiting country groups of friends and Old Boys.

Mr K.G. Smith as Chairman of the School Foundation continues to lead the work of this organisation by strong example and abundant giving of his time and energy. I am grateful to him, to his Committee and to all those who have joined the Foundation. Despite the emergence of our Centenary Appeal, the work of the Foundation is as important as ever in confirming Shore in its independence and in providing in different ways for the physical needs of the School.

At its October meeting this year, the School Council cut a birthday cake. It was the celebration of the very first meeting of Council exactly 100 years ago. The Minutes of that early meeting were circulated and it was of great encouragement to see how much had been done since those early days when so much of critical importance was being decided about the establishment of our School. Over the 100 years since then, many members of Council have given freely of their time and their expertise for the benefit of Shore. There has been much with which to cope during this past year and I am grateful to Council for its support always wisely and carefully given. In particular I am grateful to Professor Davies for his leadership and for the great energy which he devotes to supporting the Headmaster, members of Council and the various organisations within the School.

And now as we draw to the conclusion of the first of the four-term years in this generation, may I thank all parents for their collective support and interest shown in different ways for the School and its boys. I wish you all a very happy Christmas with your sons, and a fruitful and productive New Year.

