



**Sydney Church of England
Grammar School
North Sydney**

December 1986

Sydney Church of England Grammar School

Speech Day 11th December, 1986

*Visitors are requested to be seated before 2.45 p.m.
The Official Party will arrive in the
marquee at 3.00 p.m.*

OPENING SERVICE

God Save the Queen

Prayer

Lesson: I Peter, ii. 11-25

Hymn

O God, our help in ages past
Our hope for years to come
Our shelter from the stormy blast,
And our eternal home!

Beneath the shadow of Thy throne
Thy saints have dwelt secure;
Sufficient is Thine arm alone,
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting Thou art God,
To endless years the same.

A thousand ages in Thy sight
Are like an evening gone,
Short as the watch that ends the night
Before the rising sun.

Time, like an ever rolling stream
Bears all its sons away;
They fly, forgotten, as a dream
Dies at the opening day.

O God, our help in ages past,
Our hope for years to come;
Be Thou our guard while troubles last,
And our eternal home!

Prayers

PRIZE GIVING

The Chair will be taken by
The Most Rev. Donald Robinson, A.O., M.A., Th.D.
Archbishop of Sydney
President of the School Council

Summary of the Headmaster's Report

The prizes will be presented by
Professor I. G. Ross, M.Sc., Ph.D., F.R.A.C.I., F.A.A.
Deputy Vice-Chancellor
Australian National University

Vote of thanks by the Senior Prefect

Benediction

Tea will be served in the School Grounds

COUNCIL

President:

The Most Rev. DONALD ROBINSON, A.O., M.A., Th.D.
Archbishop of Sydney

Chairman:

Prof. L. W. DAVIES, A.O., B.Sc., D.Phil., F.Inst.P., F.A.I.P., F.I.R.E.E.,
F.I.E.Aust., F.I.E.E.E., F.T.S., F.A.A.

Hon. Secretary:

D. H. PLAYFAIR, M.B.E., E.D.

Hon. Treasurer:

J. SEDGWICK, B.Ec., F.C.A.

Members:

Dr. B. J. AMOS, M.B., B.S., F.R.A.C.P., F.R.A.C.M.A.

R. M. BLANSHARD, A.A.S.A., A.S.I.A.

G. E. BUTCHARD, M.I.P.M.

Bishop E. D. CAMERON, B.D., Th.Schol.

P. D. DAVIS, B.A. M.Ed., M.A.C.E.

Rev. G. S. GARDNER, B.A., Th.Schol.

Dr. I. W. HOLT, M.B., B.S., D.T.M., D.T.H.

A. J. LANE, B.A., LL.B.

Rev. R. S. R. MEYER, M.A., B.Ed., Dip.Journ., Th.L.

K. J. PALMER, B.A., LL.B.

Rev. Dr. D. G. PETERSON, M.A., B.D., Th.Schol., PhD.

Rev. R. T. PLATT, B.D., Th.L., Dip.R.E.

J. S. SHELLARD, B.A., M.Ed., M.A.C.E.

Rev. P. R. WATSON, B.Ec., Th.L.

Clerk of the Council and Bursar:

J. E. McCANN, B.Com., A.A.S.A.(Senior), A.S.T.C.

STAFF

Headmaster:

R. A. I. GRANT, B.Ec.(Syd.), Dip.Ed.(U.N.E.), B.Ed.(Melb.), M.A.C.E.

Senior Master:

P. R. M. JENKINS, M.B.E., B.A.(Syd.), M.A.C.E.

Master in Holy Orders:

Rev. D. G. DUCHESNE, B.A.(U.N.E.), M.A.(Syd.), D.Min.(S.F.T.S.), Th.L.

Masters:

R.K. DOIG, A.S.T.C. (7)

J. E. COLEBROOK, M.A.(Cantab.), M.A.C.E., **Housemaster, Robson House**

Master of Studies

A. J. MOYES, M.A.(Cantab.), **Careers Adviser**

N. A. EMERY (10)

W. FOULKES, T.C.(N'cle), **Year Master VIth Form**

M. H. HOWARD, B.A., M.Ed.(Syd.), T.C.(Wymondham)

D. J. ROSSELL, B.A., Dip.Ed.(Syd.), M.A.(Macq.)

G. J. LEWARNE, B.Sc.(Syd.), Dip.Ed.(U.N.E.), Dip.Comm.(N.S.W.I.T.),

Year Master IVth Form

Rev. R. E. EVANS, B.A.(Macq.), Th.L., **Registrar**

D. G. SPURR, B.A., Litt.B., M.Ed.Admin., Dip.Ed.(U.N.E.), M.A.C.E., M.A.C.E.A. (8)

R. K. WHILEY, M.A.(Oxon.), Dip.Ed.(U.N.E.), M.A.C.E.,

Housemaster, Hodges House

- J. R. GORHAM, B.A., Dip.Ed.(Syd.), M.A.(Macq.) (3)
 C. W. HAWKINS, B.A., M.Sc.(Macq.), T.C.(Wollongong), A.R.A.C.I.,
Year Master Vth Form
 R. J. McINTOSH, M.A.(Syd.), Dip.T.G.
 R. G. PULLER, Phys.Ed.Inst. (formerly R.A.N.)
 Mrs. A. W. HART, B.A.(Syd.), Dip.Lib.(N.S.W.), M.A.C.E., A.L.A.A. (11)
 A. A. GOW, B.A.(U.N.E.), T.C.(Syd.)
 C. R. LA FLAMME, B.Sc.(Oregon), Dip.Civil and Structural Eng.(Lane
 Community College), Dip.Ed.(M.C.A.E.)
 F. G. COOKE, M.A.(Syd.), T.C., Dip.Goethe Inst.(Munich) (2)
 M. T. McKAUGHAN, B.Ed., Dip.T.(M.C.A.E.), Dip.T.G.
 R. G. GOLIGHER
 J. J. JENKINS, B.A.(Syd.), **Year Master IIIrd Form**
 M. B. FERGUSON, B.A.(Syd.)
 F. E. SHARPE, B.A.(Macq.), Dip.Ed.(U.N.E.) (4)
 K. J. PERRIN, B.A., Dip.Ed.(N'cle.), M.Ed.(U.N.E.) (1)
 R. A. COADY, B.Arch.(Syd.)
 A. D. CAVILL, B.Sc.(Syd.), Dip.Ed.(U.N.E.)
 P. B. STOREY, B.A., Dip.Ed.(U.N.E.)
 L. R. DOBB, B.Sc.Agr.(Syd.), Dip.Ed.(U.N.E.), **Housemaster, School House,**
 Grad.Dip.Ed.Studies(ComputerEd.),(S.C.A.E.)
 R. C. PETERSON, B.A.(Syd.), T.C.
 K. M. GILMOUR, M.A., Dip.Ed.(Syd.), **Year Master IIrd Form**
 P. C. GILCHRIST, B.Com.(N.S.W.), **Housemaster, Barry House**
 Mrs. H. B. VALLANCE, B.A.(Syd.), Dip.Ed.(M.C.A.E.), Grad.Dip.Ed.Stud.(Reading),
 Grad.Dip.Child.Lit.(K.C.A.E.)
 J. A. MEAKINS, B.A.(N.S.W.), Dip.Ed.(N.R.C.A.E.), **Year Master Ist Form**
 *S. F. RUSSELL, B.A.(N.S.W.), Dip.Ed.(Syd.)
 R. A. SHIRLAW, C. of W.(N.S.T.C.)
 R. A. FOX, A.Mus.A. (6)
 G. O. UEBERGANG, B.A.(Qld.), Dip.Teach.(Kedron Park T.C.)
 A. J. BIRD, B.A., Dip.Ed.(Syd.)
 T. P. DEVIN, B.A.(Macq.), Dip.Ed.(S.T.C.), M.A.C.E.
 D. L. ANDERSON, B.Ed.(B.C.A.E), Dip.T.G., M.A.C.E., **Master of Preparatory School,**
Housemaster, Purves House
 R. C. DICK, B.Ec., Dip.Ed.(Tas.)
 P. L. ROBERSON, Dip.Teach.(N'cle.)
 D. S. MASON, Cert. C. and J.(M.T.C.)
 R. A. CLARKE, B.A.(Syd.), Dip.Ed.(U.N.E.)
 Mrs. M.A. CROFT, B.Sc., Dip.Ed.(Syd.), Grad.Dip.Ed.Stud.(Learning
 Difficulties),(K.C.A.E.)
 L. R. LILIAN, B.A.(N.S.W.), T.C.(M.C.A.E.)
 R. H. W. CROUCH, B.A.(Syd.), Dip.Ed.(S.T.C.), M.A.C.E.A.
 T. M. PITMAN, B.A., Dip.Ed.(Macq.)
 Mrs. P. N. WYLES, Dip.Teach.(Syd.)
 P. J. CAMERON, B.Sc., Dip.Ed.(Macq.)
 Mrs. M. N. ORCHARD, D.M.E., F.T.C.L., A.Mus.A.
 D. L. FORREST, D.M.E., D.S.C.M.
 R. N. MURRAY, B.Ec., Dip.Ag.Ec.(U.N.E.)
 G. T. H. WILLIAMS, B.Com., Dip.Ed.(N.S.W.) (9)
 K. M. LYNCH, B.Sc., Dip.Ed.(Macq.)
 R. T. BARMAN, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)
 I. M. MIDDLETON, B.Sc.(Syd.)
 S. P. WALKER, B.A.(N.S.W.)
 R. A. SELTH, B.A.(A.N.U.), Dip.Ed.(C.C.A.E.)
 Mrs. S. M. DOCKER, Dip.T.(K.C.A.E.)
 J. R. ROWNES, Dip.T.(M.C.A.E.)
 Mrs. R. P. WHITFIELD, B.A., Dip.Ed.(Syd.), G.D.T.L.(K.C.A.E.), A.L.A.A.
 R. A. MORRISON, B.A.(U.N.E.), Dip.Ed.(Syd.)
 B. G. FIELD, B.Ec.(Syd.), Dip.Ed.(U.N.E.), A.A.S.A.

P. R. SMITH, Dip.Teach.(S.I.E.)
 G. E. SCHOFIELD, B.Ed.(Worcester College), M.A.(Lond.)
 D. J. BUNN, B.Sc., Dip.Ed.(Macq.)
 S. J. POYITT, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)
 J. K. TOMKINS, B.Sc.(Syd.), Ph.D.(A.N.U.) (5)
 I. D. SAMWAYS, B.Sc.(Syd.), Dip.Ed.(S.C.A.E.)
 W. M. DUNSTAN, B.Sc., Dip.Ed.(Syd.)
 M. J. TICEHURST, B.A., Dip.Ed.(Macq.)
 Mrs. J. L. LOUGHRAN, B.A.(Syd.), Dip.Ed.(S.T.C.)
 F. S. ARNOT, B.A., U.E.D.(Durban), B.D.(Zurich), Ph.D.(Witwatersrand), F.R.G.S.
 C. B. TILLEY, B.Sc.(Macq.)
 G. D. FERGUSON-SMITH, Dip.Teaching(Wollongong), Grad.Dip.Ed. Studies,
 Computer (M.C.A.E.)

* On leave

Senior in: (1) English, (2) Languages, (3) History, (4) Mathematics, (5) Science,
 (6) Music, (7) Art, (8) Geography, (9) Economics and Commerce, (10) Games,
 (11) Library.

School Counsellor: I. W. KILPATRICK, B.A.(N.S.W.), M.A.(Psych.)(Syd.),
 M.A.Ps.S., M.I.P.M.A.

Sergeants Major: T. PARVIN, Major R.A.C.M.P.(Ret.), and J. C. W. BENN
 (formerly WO1, British Territorial Army)

School Medical Officer: Dr. G. R. ELLIOTT, M.B., B.S., F.R.C.S., F.R.A.C.S.

VISITING STAFF

Guitar: Mr. M. HARVEY, Mr. G. OLSEN

Cello: Mr. T. BLOMFIELD

Clarinet, Saxophone: Mr. I. BOOTHEY

Trumpet: Mr. R. PYL

Piano: Mrs. H. TOMPSON, Mrs. A. PATTERSON, Mr. J. De La VEGA

Violin: Mrs. D. COLLINS

Movement: Mrs. E. PELUSO

Flute: Mrs. J. SARGENT

Trombone, Baritone, French Horn: Mr. G. SATTLER

Percussion: Mr. D. OSBORN

SCHOOL OFFICE APPOINTMENTS

PREFECTS:

Senior Prefect: M. J. F. SANDILANDS

Second Prefect: S. R. MUFFET

Prefects: R. W. BURGESS, D. W. CONOLLY, M. J. A. COOK, S. D. KIDDLE,
 D. M. LOUGH, R. J. PENNEY, S. R. PETERS, T. C. RAINSFORD, D. M.
 SCAMBLER, J. E. M. GILL, S. J. HUNTER, A. S. MULREADY, G. R. SMITH.
Sub-Prefects: M. J. BRAGG, M. C. G. BROWN, A. D. CORBETT-JONES, A. G.
 HARTLEY, S. A. W. LITCHFIELD, M. G. NORMAN, A. D. SEDGWICK,
 R. V. S. TITUS, H. M. A. WATSON, B. R. D. CONNORS, A. H. ENGLAND,
 R. J. FISHER, B. E. HAGAN, M. D. LEWARNE, J. R. MACBETH, H. A. SMITH,
 W. R. BLOORE, D. B. GRIFFIN, I. C. HUMPHRIES, P. D. PACKHAM, A.
 WILSON, A. J. MURCHISON, T. A. BLOMFIELD, B. C. CARTER, H. E.
 COLLINS, A. W. DITCHFIELD, G. R. HAWKE, D. B. LANE, G. LE LIEVRE,
 C. G. MENDEL, A. K. MUNRO, T. D. RUSSELL, M. N. J. STOREY, M. F. W.
 THOMAS, A. D. WHEREAT, T. W. WHITE.

ORDER OF MERIT, 1986

| VI Form | | V Form | |
|--|--|--|--|
| 1. N. P. Wolfe | 6. J. A. Brogan | 1. R. D. Glasson | 6. C. G. Mendel |
| 2. P. E. Maccallum } P. V. Sved } 4. B. C. Cox | 7. A. H. England 8. R. H. Bray 9. A. D. Helm | 2. S. B. Docker 3. M. R. Friend 4. A. M. Peken | 7. R. G. Seymour 8. M. E. W. Lui 9. R. M. King |
| 5. A. W. Wright | 10. C. J. Fay | 5. T. D. Russell | 10. S. C. Dale |

SCHOLARSHIPS 1986

| | |
|--|---|
| A.B.S. White Scholarship | M. J. F. Sandilands |
| Old Boys' Union Scholarship | S. R. Muffet |
| S.C.E.G.S. Association Exhibition No. 1 | M. J. Bragg T. D. Russell |
| S.C.E.G.S. Association Exhibition No. 2 | D. M. Lough C. G. Mendel |
| S.C.E.G.S. Association Exhibition No. 3 | S. D. Kiddle |
| S.C.E.G.S. Association Exhibition No. 4 | S. A. W. Litchfield |
| Old Boys' Club Exhibition | R. W. Burgess |
| Open Entrance Scholarship No. 1 (Oswald Stanton-Cook) | B. C. Cox |
| (Hodges) | M. R. Friend |
| (Christina Campbell) | E. D. O'Young |
| (Council Junior) | E. D. Fountain |
| (Grainger) | J. F. Smith |
| (Graham) | A. J. M. Gill |
| Open Entrance Scholarship No. 2 | P. E. Maccallum D. S. King W. E. Jasprizza D. A. Sedgwick P. W. Moffat A. C. K. Cheung |
| Junior Open Scholarship | N. P. Wolfe S. B. Docker M. C. Tam J. C. Sharp J. A. Lane J. W. Barr |
| Junior Close Scholarship | J. A. Brogan M. N. J. Storey A. C. Massey R. C. Scruby M. G. Wilson R. D. Doyle A. J. Cozens A. J. Doyle |
| J. H. & A. G. Dixon Scholarship | Not awarded in 1986 |

PRIZE LIST, 1986

FORM I

Divinity Prizes:

| | |
|---------------------------|--------------------------|
| Set 1.....C. T. Taylor | Set 4.....A. D. Fairfull |
| Set 2.....T. J. King | Set 5.....B. P. W. Jones |
| Set 3.....M. H. Alexander | |

General Merit Prizes:

| | |
|--------------------------|---------------------------|
| No. 1.....A. A. Hewett | No. 4.....S. O. J. Thomas |
| No. 2.....M. J. C. Prior | No. 5.....B. N. Warner |
| No. 3.....I. C. M. Smith | |

Subject Prizes:

| | |
|---|---------------------------|
| Geography.....R. C. Scruby } M. R. E. Warburton } aeq. | Science.....E. D. O'Young |
| History.....E. D. O'Young | German.....R. C. Scruby |
| Mathematics.....E. D. O'Young | |
| English—Far West O.B.U. Group Prize..... | R. C. Scruby |
| Latin—Daryl Loddington Hall Memorial Prize..... | R. C. Scruby |

General Proficiency Prizes:

| | |
|--|---------------|
| 2nd in General Proficiency—Form I..... | E. D. O'Young |
| 1st in General Proficiency—Form I | |
| Alan Ludowici Memorial Prize..... | R. C. Scruby |

FORM II

Divinity Prizes:

| | |
|---------------------------|-------------------------|
| Set 1.....A. C. K. Cheung | Set 4.....J. C. Watters |
| Set 2.....A. J. M. Gill | Set 5.....J. M. Jones |
| Set 3.....A. J. Doyle | |

General Merit Prizes:

| | |
|------------------------|---------------------------|
| No. 1.....A. M. Chan | No. 4.....N. R. F. Hobler |
| No. 2.....B. J. Deane | No. 5.....P. A. Whitfield |
| No. 3.....A. J. Dolden | |

Subject Prizes:

| | |
|---|--|
| Music—Lower School Prize..... | B. F. Robson } S. A. Teichert } aeq. |
| Commerce.....R. S. W.Y. Lui | History.....A. J. M. Gill |
| Art.....W. T. B. Uther | German.....J. D. L. Lyons |
| Geography.....A. R. Fowler | Latin.....A. J. M. Gill } J. D. L. Lyons } aeq. |
| English—George Gordon Black Memorial Prize..... | A. J. M. Gill |
| French—Hunter Stephenson Prize..... | R. S. W.Y. Lui |
| Science—Selby Prize..... | A. J. M. Gill |
| Mathematics—Tamworth O.B.U. Group Prize..... | A. J. M. Gill |

General Proficiency Prizes:

| | |
|---|----------------|
| 2nd in General Proficiency—Form II..... | J. D. L. Lyons |
| 1st in General Proficiency—Form II | |
| Alan Ludowici Memorial Prize..... | A. J. M. Gill |

FORM III

Divinity Prizes:

| | |
|--------------------------|--------------------------|
| Set 1.....J. A. Lane | Set 4.....B. J. Gregory |
| Set 2.....N. C. Skarratt | Set 5.....C. C. W. Jones |
| Set 3.....C. P. Gillian | |

General Merit Prizes:

| | | | |
|------------|----------------|------------|-----------------|
| No. 1..... | W. K. Atkinson | No. 4..... | P. C. Hudson |
| No. 2..... | J. A. Christie | No. 5..... | M. E. Murchison |
| No. 3..... | M. B. Ellis | | |

Subject Prizes:

| | | | |
|--------------|-------------------|----------------|------------------------------------|
| Art..... | B. G. B. Peacocke | Commerce..... | J. S. A. Clifton |
| History..... | J. A. Lane | Geography..... | T. M. Sandiland |
| Latin..... | J. A. Lane | German..... | R. D. Doyle } aeq. J. A. Lane } |

| | |
|--|-----------------|
| English—Frank Bennett Memorial Prize..... | J. A. Lane |
| French—Roy Milton Prize..... | R. D. Doyle |
| Science—L. R. Benjamin Memorial Prize..... | J. F. Smith |
| Mathematics—Tamworth O.B.U. Group Prize..... | M. G. Partridge |

General Proficiency Prizes:

| | |
|-------------------------------------|-------------|
| 2nd in General Proficiency—Form III | |
| Geoffrey Cohen Memorial Prize..... | J. F. Smith |
| 1st in General Proficiency—Form III | |
| Alan Ludowici Memorial Prize..... | J. A. Lane |

FORM IV**Divinity Prizes:**

| | | | |
|------------|-----------------|------------|---|
| Set 1..... | P. E. J. Davies | Set 4..... | D. R. M. Gill |
| Set 2..... | P. A. Collier | Set 5..... | J. Millyard } aeq. D. J. T. Sandilands } |
| Set 3..... | A. G. Urquhart | Set 6..... | W. S. H. Chambers |

General Merit Prizes:

| | | | |
|------------|----------------|------------|-----------------|
| No. 1..... | M. C. Duncan | No. 4..... | T. B. Haydon |
| No. 2..... | E. J. Fenwicke | No. 5..... | J. J. Winkworth |
| No. 3..... | T. G. Harker | | |

Subject Prizes:

| | |
|---|---------------------|
| Music—Middle School Prize..... | J. Halliday |
| Art..... | M. Hamilton |
| Commerce..... | G. S. Lyne |
| Geography..... | G. S. Lyne |
| History..... | R. W. Mountstephens |
| English—Harry Eames Budd Memorial Prize..... | D. A. Sedgwick |
| Mathematics—Hunter Stephenson Memorial Prize..... | A. D. Charrett |
| Science..... | D. A. Sedgwick |
| French..... | D. A. Sedgwick |
| German..... | W. J. E. Sidwell |
| Latin..... | M. G. Wilson |

General Proficiency Prizes:

| | |
|---|----------------|
| 2nd in General Proficiency—Form IV | |
| Eric Mileham Litchfield Memorial Prize..... | D. A. Sedgwick |
| 1st in General Proficiency—Form IV | |
| Alan Ludowici Memorial Prize..... | E. D. Fountain |

SPECIAL PRIZES**Catechism:**

| | |
|------------------|----------------|
| Uther Prize..... | (C. T. Taylor) |
|------------------|----------------|

General Knowledge:

| | |
|--------------------|---|
| Lower School..... | (A. J. M. Gill) |
| Middle School..... | (E. D. Fountain) } aeq. (B. J. E. Warburton) } |

Upper School

| | |
|-----------------------------------|------------------|
| John Jamieson Memorial Prize..... | (R. V. S. Titus) |
|-----------------------------------|------------------|

Choir:

| | |
|-----------------------------------|-----------------------|
| Junior Prize | R. G. Anderson } aeq. |
| | J. S. Park } |
| Senior Prize | (P. E. J. Davies) |
| David Davies Memorial Prize | T. J. E. Ryerson |

Woodwork:

| | |
|-------------------------------------|----------------|
| Junior Prize | N. C. Lotz |
| G. R. and R. V. Kierath Prize | J. A. R. Atkin |

Woolclassing:

Riverina O.B.U. Group Ray Holmes Memorial Prizes:

| | |
|---------------------|--------------|
| Lower School | Not Awarded |
| Middle School | (G. S. Lyne) |
| Upper School | M. A. Bragg |

Original Contribution to the School Magazine:

| | |
|--------------------------------|--------------|
| "The Torch Bearer" Prize | J. C. Traill |
|--------------------------------|--------------|

Debating Prizes:

| | |
|-------------|-------------------|
| No. 1 | (P. E. Maccallum) |
| No. 2 | G. G. W. Erby |
| No. 3 | R. W. Garnett |

Library:

| | |
|--|----------------|
| The Boer War Contingent Memorial Prize | R. V. S. Titus |
|--|----------------|

History Essay Writing:

The Asia Prize:

| | |
|---------------------|--------------------|
| Lower School | (J. D. L. Lyons) |
| Middle School | B. J. E. Warburton |
| Upper School | (C. G. Mendel) |

GENERAL ACTIVITIES (awarded for service to the School):

| | |
|---|------------------------|
| Form IV: Robert John Hardwick Prize | K. W. Klem |
| Frank Cash Memorial Prize | A. J. McIntyre } aeq. |
| | S. W. Osborne } |
| Old Boys' Club Prize | N. P. Stevens |
| Form V: J. H. Moore Prize | (C. G. Mendel) |
| John Martin Burgess Prize | (T. D. Russell) |
| Margaret Black Prize | I. A. Blomfield } aeq. |
| | I. C. Frost } |
| Form VI: J. W. Burns Prize for Boarders | S. R. Peters |
| Jack Kingsley Minnett Prize | J. E. M. Gill |
| Hugh Barker Memorial Prize | S. D. Kiddle |
| Old Boys' Club Prize | A. Wilson |
| Old Boys' Union Prize | (M. J. A. Cook) |
| D. J. Richards Memorial Prize | S. R. Muffet } aeq. |
| | D. M. Scambler } |

FORM V

General Merit Prizes:

| | |
|-------------|--------------|
| No. 1 | M. R. Friend |
| No. 2 | R. M. King |
| No. 3 | S. C. Dale |

Subject Prizes:

| | | | |
|---|------------------|-----------------|-----------------------|
| Art | M. E. W. Lui | Latin | Not Awarded |
| Divinity | A. J. M. Chapman | Geography | D. W. Huxtable } aeq. |
| | | | A. M. Peken } |
| Ancient History | A. M. Peken | German | C. G. Mendel |
| French | R. D. Glasson | | |
| Music—Merewether Family Prize | | | R. L. Barker |
| Biology—Far West O.B.U. Group Prize | | | T. J. E. Longstaff |
| Physics—Far West O.B.U. Group Prize | | | S. B. Docker |

| | |
|--|---------------|
| Chemistry—Far West O.B.U. Group Prize | S. B. Docker |
| Economics—Terry William Ferris Prize | R. D. Glasson |
| Mathematics and Science—Hodges House Prize | S. B. Docker |
| Mathematics—R. B. Hipsley Prize | S. B. Docker |
| English—Stewart Caldbeck Memorial Prize | R. G. Seymour |
| Modern History—M. A. Ilbery Prize | T. D. Russell |

General Proficiency Prizes:

| | |
|---------------------------------------|---------------|
| 2nd in General Proficiency—Form V | |
| Stewart Caldbeck Memorial Prize | S. B. Docker |
| 1st in General Proficiency—Form V | |
| G. H. Broinowski Prize | R. D. Glasson |

FORM VI

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| General Studies Prize | C. R. C. Read } aeq. P. V. Sved } |
| German | N. P. Wolfe |
| General Merit Prizes: | |
| No. 1 Donald Muston Memorial Prize | C. J. Fay |
| No. 2 Russell Sinclair Memorial Prize | A. D. Helm |
| No. 3 A. H. Wade Memorial Prize | R. H. Bray |
| Art—E. T. Thring Memorial Prize | Not Awarded |
| Music—R. G. H. Walmsley Memorial Prize | B. C. Cox |
| Economics—Terry William Ferris Prize | J. A. Brogan } aeq. A. W. Wright } |
| Mathematics—David and Elizabeth Carment Prize | A. D. Chapman |
| Ancient History—The Lodge Torchbearer Prize | P. E. Maccallum |
| Geography—Desmond Hum Memorial Prize | A. H. England |
| Biology—Lorimer Dods Prize | P. E. Maccallum } aeq. P. V. Sved } |
| Chemistry—John Kingsmill Phillips Memorial Prize | B. C. Cox |
| Physics—Monteith Cowper Wood Memorial Prize | B. C. Cox } aeq. N. P. Wolfe } |
| History—Ian Menzies Memorial Prize | P. E. Maccallum |
| French—Herbert Kendall Memorial Prize | N. P. Wolfe |
| Latin—David Cowlshaw Memorial Prize | Not Awarded |
| English—J. S. Wilson Memorial Prize | J. C. Marquis |
| Divinity—Charlton Prize | M. J. A. Cook |
| Mathematics—Harold Dean and R. S. Reid Prizes | B. C. Cox |
| VI Form—Percival Sharp Memorial Prize | N. P. Wolfe |
| General Proficiency Prizes: | |
| 2nd—War Memorial Prize | P. E. Maccallum } aeq. P. V. Sved } |
| 1st—Burke Prize and United Service Prize | N. P. Wolfe |
| Brian Pockley Memorial Prize | M. J. F. Sandilands |

THE HEADMASTER'S REPORT, 1986

Your Grace, Mrs. Robinson, Professor Ross, Mrs. Ross, Members of Council, Ladies and Gentlemen, it gives me much pleasure to extend a welcome today to Professor Ross and Mrs. Ross.

Professor Ross is a graduate of the Universities of Sydney and London. His special interest is in Theoretical Chemistry. In addition to holding various university posts in Australia and overseas, he has been on the Editorial Committee of *Current Affairs Bulletin*, Chairman of the Australian Regional Grants Committee, and Chairman of A.N.Z.A.A.S. He is a Fellow of the Australian Academy of Science and since 1975 has been Deputy Vice-Chancellor of the Australian National University. For many, however, his distinction lies not merely in his significant academic attainments, but in his special status as an Old Boy of the School. In 1942 following his outstanding pass at the Leaving Certificate and the award of a University Exhibition to the Faculty of Science, the editor of the *Torchbearer* commented thus: "The performance of Ross in coming top among all candidates in General Proficiency, at the age of sixteen, is remarkable. We look forward to his and others' further academic distinction."

Sir, we are honoured that one who has attained such distinction, both at school and subsequently, is on this occasion the special guest of his old school.

The third year of the School's sixth headmastership has seen a number of developments take place which have been designed to enhance the educational quality of the School. An independent school has a sensitive role. On the one hand it must preserve right traditions and values and yet at the same time it must be responsive to change and prepared to initiate. This is no easy task, particularly when government at all levels is assuming greater power and influence, and wherein there is no more certainty than there has ever been that the actions and pronouncements of government are necessarily right or even for that matter fully representative. Parents will be well aware of a number of measures taken by government at all levels in recent years which have imposed financial strains upon our school. They will probably be unaware of another dimension which has emerged comparatively recently. Independent schools have been under scrutiny over the last two or three years concerning registration involving the years leading to School Certificate. The new emphasis is upon the need to ensure certain minimum number of hours tuition for subjects taught over the four-year period.

More recently this has extended to Higher School Certificate registration in which former *guidelines* are now being used as specific hour requirements. It is understandable in part that there should be some minimum *requirements* upon a school, but it is highly questionable whether the *hours* of work should be the criteria by which a school gains acceptance and approval. Regrettably, we are witnessing the growth of bureaucracy in which government through its departments is extending its tentacles into the independent sector. The process disregards the quality of education provided both inside and outside the classroom. To apply the criterion of minimum hours per subject at H.S.C. level makes little sense. Shore is only one of many schools which have a proven record of producing excellent academic results, especially at the upper levels which specifically fall within the hours review. Yet it would appear that each might fail to meet the stipulated tuition hours required.

Were this time to be adjusted in our schools it would be at the expense of a breadth of education either in limiting the range of subjects which could be attempted, or in reducing the recess or lunch breaks during which time much work of educational merit goes on outside the classroom.

What is really at issue is independence. At Commonwealth level there is financial and other pressure to conform more strictly to what the government of the day requires. At State level we are experiencing intrusion into curriculum matters through the agencies of the Education Department. This progression towards curricular control, tentative

though it might at present appear to be, has the ultimate danger if it reaches a position in which we were to be prevented effectively from teaching subjects which we believe are important to the ethos of the School.

It is to be expected that what transpires in a broader community will influence the School which after all is but a microcosm of that community. Since its inception Shore has given much credence to the value of games as an important part of the education of young men. The application of this principle has altered in some ways over the years. Early records of G.P.S. schools show that there were difficulties in getting boys to attend practice; there were far fewer games offered; and in the absence of significant inter-school fixtures there was stronger internal house competition. Games also had less sophistication about them. At Shore we have maintained consistently that games provide an integral part of the education of our youth, providing an important training ground. For the most part there is acceptance of the lessons to be learned. These include coping with the disappointment of losing or of what is perceived to be a mistaken decision by an umpire or referee. There is also the need to tune the body mentally and physically to a proper state of preparation; the need for the discipline of sustained concentration; of setting goals and striving to win; of putting team before self; and of learning to accept victory with humility, and defeat with graciousness.

The problem is that too often the game and its results have become an end in themselves. The emergence of distinctly boorish behaviour of technically competent sports men and women now finds its way into the lounge room of our homes. And so what these highly publicised stars do today on the television is quickly translated into a repeat performance in junior cricket, on the tennis court, the rugby, or the soccer oval. It is easy under the constant barrage of the immodest behaviour thus portrayed, to assume in the course of time that it is acceptable. Yet we as a school and as parents must be clear about the purpose of our children playing games. More specifically, why should we accept a failure by a rugby team to wish its opponents well before a game through the traditional shake of a hand? Why should the fielding team in cricket indulge in unsavoury and uncomplimentary comments about a batsman at the crease? Why should a tennis player indulge in self-centred antics when things are not going his way? In such sports and in others such as athletics and basketball there is a growing prevalence of cheating (often referred to euphemistically as gamesmanship), or selfish behaviour. In our G.P.S. schools we are not immune from this, although I am pleased to say that by and large we do set a lead in proper and modest behaviour. For the most part I am also immensely proud of the conduct of our teams at Shore in all sports. I have to say, however, that it takes more than a Headmaster's comments in School Assembly, or the coach's positive reinforcement, to maintain qualities of behaviour on the games field. Spectators, whether they be groups of schoolboys, or parents, or Old Boys, occasionally appear to lose the right perspective of what games in our schools are really about.

We have a substantial investment of equipment, facilities, staff, and time in our games programme. If we lose sight of the central and all-important educational value of games at school then we might as well abandon them. On the other hand, games are such a natural and provenly valuable educational medium that I hope all of us will do whatever is within our power to preserve them on the right basis for the benefit of our young men.

Early in third term the S.C.E.G.S. Association arranged an evening for parents who shared concern about the problems of drugs and alcohol in our society. No element of our community can regard itself as being totally devoid of risk in this area. The evening was well attended although only some 25% of the parent community was present. It was valuable, focusing as it did upon matters to do with parent responsibility and child/parent relationships.

Sometimes one encounters parents who want their sons to attend a school of high reputation yet who do not provide practical support in what we stand for. Some even

challenge matters concerning dress, manners, or the normal disciplinary structure of the school. There are others who detach themselves from some of the more difficult elements of raising teenagers and want to leave it all to the school. This is an equally hopeless situation. The raising of children is first and foremost the task of the parent. Now the school regards itself as privileged to be invited to assist in that process but it can never be a substitute for providing the values, structure, and security which must be given in the home.

At the evening gathering a worthwhile point was made. Parents do readily feel isolated and the speaker stressed the importance of their seeking to gain strength from each other particularly in the matter of teenage parties and in their expectations of behaviour of their youngsters. The capacity of our offspring to "divide and conquer" is not to be underestimated. It was sensibly suggested that parents could be of assistance to each other in the upholding of standards. The school is more than a useful ally in this process but it is not of itself sufficient. It is difficult to maintain one's standards in the face of change in society. All change is not necessarily bad and frequently is for the good. But it is sometimes too easy to bend to change instead of holding on to that which we know to have stood the test of time. Once again may I encourage parents not to swallow the old argument "that everyone else does it". It is not true and even if it were it does not make it right. Communication with other parents of similar disposition will provide moral support and encouragement.

One of the features of the new assessment system in the final years of school is that many schools are finding that some pupils are taking time off prior to an assessment test or an assignment date. Frequently this has been with parental approval. I earnestly seek parent co-operation in stopping this practice which is quite unfair to other boys who do not take the extra time off. It is also unfair on staff who are seeking to do justice to all boys by preparing work and providing programmed lessons. If all, including staff, were to take the time off the programme would be thoroughly disjointed and meaningless. May I also remind parents of the long-established practice that following absence, a boy upon return to school is required to present a note explaining the reason for his absence.

1986 has been another year of achievement. The H.S.C. results last January produced once again some fine performances. The outstanding effort of K. S. Lord with an H.S.C. aggregate of 484 is worthy of special mention, as is his progression to St. Paul's College at Sydney University where he became the third Shore boy in succession to obtain The St. Paul's College Foundation Scholarship. Sixteen of our H.S.C. candidates were in the top 5% of the State. Once again, all-round attainment was a feature.

The School has continued to produce worthy performances in the various Mathematics competitions with B. C. Cox (Form VI), A. D. Charrett (Form IV), and S. B. Docker (Form V) achieving notable successes.

The range of curriculum experience has been enhanced this year by the introduction of evening Wool Classing each week. Under Mr. Morrison's organisational oversight the programme has been very well run by a skilled visiting teacher, and some twenty-five boys have benefited. After-school Carpentry lessons continue to be popular, as is the Computer Club which runs from well before school each day until the late afternoon.

The German/Australian Exchange Student Programme has seen two German boys spend a short time at the School. Three of our own number have enjoyed a reciprocal period in German schools during the past twelve months.

We are fortunate at Shore in having a number of prizes and awards which recognise excellence in various educational pursuits. This year we have received further endowments to award prizes in several areas. In recognition of the work of a past member of staff, Mr. J. W. Burns, a prize for boarders has been established for service

to the School. The family of the late Justice Sir Adrian Curlewis has recognised his great interest in the Outward Bound Movement by inauguration of an award for a boy leaving the School to be assisted in attending a major Outward Bound course during the ensuing twelve months. The family and friends of the late J. F. E. Monckton have established a prize in memory of this much beloved former member of staff. Mr. Monckton was a man of many parts and this award is to be made to a boy in the Preparatory School for achievement in Music. The family of the late Richard Merewether, an Old Boy of the School and distinguished musician, has generously endowed a prize for a "Team Musician", to be in recognition of the music performances of a boy in the Fifth Form. Finally the Central West Group of Old Boys and Friends continues to enlarge its endowment for prizes which now enable us to offer three Science prizes and one English prize within the School.

I hope we shall see a day when all our present prizes are fully endowed. Certainly we are most grateful for the generosity of those who have assisted in this way in promoting excellence in various pursuits within the School.

Probably the most widely discussed educational development of the past year has been the introduction of school Assessments to replace the school estimate in the Higher School Certificate. Its purpose is to give a boy credit for his work over the total period of the course rather than that he stand or fall on the mark in the single examination. A further purpose is to test those skills which cannot be tested in a formal examination. Notwithstanding discussion in the media, I have to say that at Shore the new system has, generally, been introduced very smoothly and effectively. This reflects great credit upon the Subject Masters, the Master of Studies, and indeed upon all staff who have been involved in H.S.C. programmes.

Within the School there have been several important educational developments. A seven-day cyclic timetable of six periods per day each of fifty minutes has been introduced. This has enabled us to provide the greater experience of Art for Second Form boys which was required of us; it has enabled us to have a uniform starting time every morning, and a uniform lunchtime each day; it has meant the end of double periods for those subjects which never wanted them but were required to have them for timetabling reasons; and it has enabled us to reintroduce a Form Period for every form each week. The daily schedule now caters consistently for six periods per day instead of the previous seven or eight.

The new timetable has also introduced the blocking of every subject in every year. This allows setting of every boy in all of his subjects instead of being graded for all irrespective of his ability in each. Pupils may thus learn and be taught for the most part in a set appropriate to their skill and ability in each subject. In 1987 there will be six sets in most subjects in the first three years instead of the previous five. This will allow smaller sets and has been made possible through staffing adjustments and by a slight increase in the teaching establishment.

A further innovation this year was the introduction of Latin for all boys in First Form. The Cambridge Latin Course has been used, providing a rather different approach from the traditional method of teaching Latin. It is believed the boys are benefiting from this brief experience of the logic of Latin which language, of course, provides so many of the roots of our language, as well as from their study of the way of life of another society which provided the foundations of much of our legal system. One consequence of this is that about double the previous number of boys have indicated their intention to continue the study of Latin in the Second Form.

Study seminars for all boys in Sixth Form were again conducted in 1986. They had been tried experimentally and with success in 1985. The reactions of all boys have been supportive and it is believed that they have been given an opportunity to bring together all the issues and methods they need to understand as they go about their studies. Study seminars will be extended to the Fifth Form in 1987.

In 1986 the Forms were renamed Forms I to VI using Roman numerals. This is not the first time that the names of the Forms have been changed at Shore. Due regard was given to the long-established and traditional names which did have much significance. A decisive factor in the change was the unfavourable stigma which had become attached to the C Form. A boy in his fourth year at the School may now, for example, be in the fourth grade in English, the top grade in Geography, and the second graded set for Mathematics, and so on. As far as possible the Form Master teaches members of his Form for at least one subject so that the important classroom contact with the Form Master is not lost.

The year has seen mixed success in the games programme. The First XI was placed sixth in the G.P.S. competition. This was the weakest showing by a Shore First XI for some years. The batting was up to standard but the bowling lacked penetration. J. W. Bray and J. M. Rodger were selected in the G.P.S. Combined First XI with Bray gaining the distinction of captaincy. G. R. Smith and W. J. Morgan were selected in the G.P.S. Second XI. Cricket remains a strongly supported sport with twenty-eight teams representing the School in the competition season.

Basketball is well represented with ninety boys playing the game. A recent development has been conversion of the Barry House tennis court to a basketball venue. In the G.P.S. competition the First Grade team performed with great merit to come second equal while the second team was fourth. S. B. Docker was selected in the G.P.S. Firsts team and M. N. J. Storey, G. D. Grady and D. W. Conolly were selected in the G.P.S. Second team. After a re-selection Storey was selected in the G.P.S. First team and later elevated to the N.S.W. Schoolboy Basketball team.

The School Rowing crews had another very successful year. Shore won both the Junior and Senior Pennants and at the G.P.S. Regatta won four of the six events. The success of winning the Head of the River was followed once again by the winning of the Australian Schoolboy Championship Age Race, this time in Adelaide. A visitor to the boatshed cannot fail but be impressed by the camaraderie, morale, honest endeavour and sound education from coaches and boys alike. Very many more boys would like to row but numbers must be limited by our resources and the opportunities to compete in races.

Some thirty boys took part in the Rifle Shooting season but the final result in the G.P.S. competition was disappointing with both the First and Seconds being placed fifth. W. R. Bloore was third highest scorer in the shoot and was selected in the Combined G.P.S. Rifle Team. Rifle Shooting appears to face a troubled future in the next few years with a move by the authorities to close the Malabar range and to sell the land to developers. Meanwhile, Small Bore Shooting is developing satisfactorily.

Important progress was made in the provision of extra tennis courts in 1986. Three mod-grass courts laid over the top of the carpark in Bishopgate came into full use at the beginning of the year and another four similar courts were laid in a complex on the east side of D and F grounds at Northbridge. These commenced use in the winter period. The courts have attracted a large number of users and have created great enthusiasm for serious players. The Bishopgate courts, whilst being used by the School teams, are also used for lessons before school each morning. Some eighty boys are taking the lessons each week. Northbridge courts are used by senior teams and the G.P.S. competition matches are played there. This year about one hundred boys played Summer Tennis with slightly less participating in the Winter Tennis programme. The First Tennis team was sixth equal and the Second team was fifth in the G.P.S. competitions. With the new facilities it is expected that Tennis will assume a higher profile in the future successes of the School.

Rugby football remains the strongest choice of sport during the winter with some six hundred boys playing the game. Once again the First XV performed most creditably as did the Second XV. Both were second in the G.P.S. competition.

S. R. Muffet was originally selected in the G.P.S. Second XV but in fact played both G.P.S. games in the First and was then selected in the N.S.W. Schoolboys Second XV. G. L. Colley and M. G. Norman were selected in the G.P.S. Second XV and S. J. Hunter and W. T. Penrose gained selection in the G.P.S. Third XV. Mini Rugby for those newer to the game has been pioneered with success and many boys introduced to the game in this way have continued with it into the next year.

The athletes worked very hard under the general direction of Mr. Walker, helped by a large number of enthusiastic masters and others. About one hundred and twenty boys took part in the sport and in the G.P.S. meeting both the Senior and Junior teams were fifth. At present the football season and Term Two examinations work against Athletics. It is intended that the Four Term Year will provide an opportunity in 1988 to approach the timing of Athletics in a different way and thereby encourage more boys to participate in this very worthwhile educational physical activity.

Soccer maintained its support in its second season with about the same number as previously electing it as their winter sport. About one hundred and ten boys regularly play soccer in the School. The First Team was one of the more successful of the G.P.S. teams. J. C. Marquis, P. D. Packham and H. P. McGregor were selected in the Combined G.P.S. and other Independent Schools team. Following this J. C. Marquis was selected in the Combined N.S.W. Independent Schools team.

Thirty boys regularly competed in the three divisions of the Cross Country. The Open Team won its event on six occasions and was second on four other occasions. There having been ten meetings altogether, this was an excellent performance. M. F. W. Thomas was particularly successful. He was selected to compete in the 1986 Australian Schoolboy Cross Country Championships. The School is grateful to the Sports Association of Macquarie University for permission to host its meeting at which two hundred and eighty-five boys competed.

A group of about forty swimmers trained hard under the direction of Mr. Dobb and D. W. Conolly, the Captain of Swimming. The team was quite successful in the six inter-school carnivals held in Term One. The swimmers were the successful group that took part in the fiftieth celebrations of the opening of the North Sydney Olympic Pool organised by the Council for all schools within the North Sydney Municipality.

A total of sixteen boys participated in Adventure Training during the year. The group was diversified more this year with such activities as horse riding and scuba diving being involved. Some boys have joined outside organisations and have brought their increased knowledge to the School. For example, M. L. Allsop undertook an Abseiling course for the Scout Association and J. B. Uther and D. R. Howells joined the Sydney Rock Climbing Club. To make the activity more challenging a number of different locations have been used and a variety of walks established which are suitable to the different age groupings.

The Duke of Edinburgh Award Scheme attracts a large number but only a few make great progress in it. The scheme operates largely on a self-motivating basis and it is possibly generous comment that as the boys become older they are committed more to their studies than traditional sports and interests. Perhaps it is sufficient to say that it is disappointing that more boys do not persist with the scheme and see it through to the highest level. In an age of affluence and ease, this fine scheme stresses self-reliance and self-effort. Two boys, M. L. Allsop and A. C. Cobb, this year earned their Gold Awards. Five others gained Silver Awards.

About one hundred and twenty boys participated in Surf Life Saving and this is a considerable increase upon 1985. It is the highest number ever to participate in this within the School. The sport has now obtained the status of Colours with five boys gaining their Colours for the 1985/86 season. The introduction of the inflatable rescue boat (I.R.B.) to the Surf Life Saving Movement has opened up new training requirements and has greatly stimulated interest in the activity. The introduction of a patrol

competition has also helped to maintain activity within the club after members have gained their Bronze Medallions. Another feature has been the extension of the patrol period to a full day at Long Reef on Saturdays, giving more responsibility to the boys. A. Wilson, S. D. Kiddle and T. M. Crouch have obtained their Instructors' Certificates and are now training for their Advanced Surf Life Saving Certificate which is the highest award the Surf Life Saving Movement provides.

The games programme of the School is as vital a part of the School as it has ever been. The administrative burden is considerable, with just under one thousand boys participating in the Senior School. We offer a wider range of games than ever, and there are many more demands placed upon the Sportsmaster by boys, staff, by parents, and by the Headmaster. In Mr. Emery we are fortunate in having such an astute and experienced administrator in this role. I thank him for so effectively ensuring the smooth running of a comprehensive and at times complex games programme. In this task he is well supported by masters-in-charge and coaches alike.

Music continues to expand rapidly with slightly fewer than three hundred boys now learning an instrument. Mr. Fox has handled most capably the growing demands of this pleasing development.

Social Service has been consolidated and extended this year. Mrs. J. L. Loughran has undertaken the co-ordinator's role in placing in various Social Service activities and in the allocations to Cadets, A.T.C. or Library Service. This element of the School is important in an age of self-indulgence. For young people to learn service is important and if that service reveals to them how others less fortunate live, then there is an extra benefit to be obtained.

My thanks are due to Mr. McIntosh, his staff and Cadet Officers who produced such a good Ceremonial Parade in October at which the Reviewing Officer was Wing Commander V. H. Divola. The Corps, under the leadership of J. E. M. Gill, performed most ably. Army Cadets continue to develop new activities. Mr. Spurr and his officers have handled most capably the difficulties which have attended the withdrawal of Commonwealth assistance and the substantially reduced Army support.

In a year of very worthwhile achievements certain other individual efforts stand out. A. Wilson gained a Cadet Adventure Training Award—the highest award available to Cadets in Australia; M. J. Barnett gained selection in the Australian Men's 15 Years' Event Orienteering team; the talent of B. C. Cox as a musician was recognised when he was guest player of the organ at the Sydney Opera House; and M. J. A. Cook won a scholarship to attend the Australian Defence Force Academy.

It is pleasing to see the younger arm of the School progressing so very well. The new Third Class of the Prep has developed soundly under Mr. Smith's immediate care and has given a new quality to this part of the School. This year the Preparatory School celebrates its sixtieth birthday and it is appropriate with its one hundred and sixty-five boys and its standing as a preparatory school that this be recognised through the holding for the first time of its own special end-of-year Prize Giving. It should be clearly understood, however, that it is the view of both Headmaster and Council that the Preparatory School is very much an integral part of the whole school not only physically (in which it shares many resources) but also in philosophy. The Prep exists to prepare boys for Senior School. This preparation is enhanced by its location, by the mixing of staff and boys, and by the sharing of resources. My thanks are due to Mr. Anderson as Master-in-Charge and to the Preparatory School staff for their energy and devotion to the task.

This year has seen the completion of three projects. The Bishopgate carpark complex has provided ordered parking for some eighty vehicles in addition to the three quality tennis courts previously referred to. In addition to the Northbridge tennis courts, the major project which reached completion in May this year was that of the Headmaster's

residence. It is a house befitting the office and function and I thank Council on behalf of the present incumbent and the next century of Headmasters for its foresight in this provision. It is some years since we undertook a major building project. The needs of a school such as Shore are ongoing and it is clear we must soon upgrade some of our facilities and create new ones to ensure that our educational provision remains of the highest order. It is to be hoped that it will not be long before we are in a position to indicate plans for building development within the School.

Enrolments are becoming more complex and demanding. Rev. R. E. Evans continues to handle a difficult task most effectively. The demand for places in the day school is unabated and there are more places than ever being offered at Shore. There has been a marginal but discernible reduction in places being sought in the boarding house from the rural community. This will be further exacerbated by the newly introduced Fringe Benefits Tax. This hastily introduced tax has caused much worry. Shore provides for some two hundred and twenty boarders, many of whom have little alternative to boarding. They are given careful pastoral oversight by a body of experienced House Masters, Assistant Masters and Matrons. To fulfil this duty it is necessary that these staff live on the premises with the boarders. For this service the School is apparently to be assessed substantially on the value of accommodation of all its resident staff. Despite the unfairness of this imposition upon the parents there is no exclusion provided in the review of "unintended consequences". One must assume that for some reason the rural community, already suffering a decline in its share of G.D.P., is to be adversely affected yet again.

The list of items with which Independent schools have been afflicted by government in recent years is growing: redirection and elimination of capital funding; withdrawal of Commonwealth assistance for Cadets; real financial reduction in recurrent State and Federal financial aid; Fringe Benefits Tax; reduced government transport assistance. When we add to this the loss to parents of effective tax deductibility for fees it says much for the will of parents both in city and country that, despite this rapidly growing proportion of after-tax income which must be allocated to school fees, Independent schools remain so slight-after.

The spiritual life of the School focuses upon a number of activities, some less obvious than others. Chapel attendance remains central to school life and each Year of the school attends Chapel once per week. Many staff are active in assisting with preaching in both formal and informal Chapel services; in fellowship groups; Crusaders; and in contributing in other ways to the spiritual welfare of the boys of the School.

Work Experience was introduced for the first time in 1985. Its success, together with the week of Personal Development Course for the IVth Form, has led to its placement in the timetable for this Year group. I am grateful to the Year Master, Mr. Lewarne, and the School Counsellor, Mr. I. W. Kilpatrick, for their initiative and organisation of this valuable educational experience.

Once again we are indebted to the members of the S.C.E.G.S. Association for their efforts this year. Apart from providing another exceptional fund-raising effort, the functions hosted by the different stall-holders and the services given to parents as a whole have been of great benefit to the School community.

The Old Boys' Union continues to play an active part in the affairs of the School. One area of importance has been in maintaining the links with the many people who have an association with the School but who live in the country. The Old Shavians Cricket team which tours country districts, together with the attendance of senior members of the O.B.U. Committee at country gatherings, ensures that the links are maintained.

The Shore Foundation joins the S.C.E.G.S. Association in being a major provider of financial support to the School. Computing and Music have been the major beneficiaries in recent years but Science and Library are two other areas which have gained from the assistance forthcoming from the Educational Trust. The Foundation

presently has three hundred members from a community which numbers of the order of several thousand. Although the amount in the Trust Funds is healthy it is to be hoped that more will seek membership of this body. It is clear that financial independence is the only guarantee of true independence for schools.

My thanks to the Chairman of the S.C.E.G.S. Association, Mrs. Grant, to Mr. P. J. Dickson as President of the O.B.U., and Mr. K. G. Smith as Chairman of the Shore Foundation for their continued interest and energy expended on behalf of the School. We owe much to each of them as well as to their committees and members.

It is fashionable in an egalitarian age (one which seems politically at least intent upon equality of educational outcomes) to denigrate those called to lead. Small wonder that so many able people would prefer quieter lives than be subjected to the criticism, responsibilities, and pressures which attend positions of leadership and public office. Yet we must have leaders and it has been the role of Shore to provide and prepare many over the years. In this context the institution of the office of Prefect is important. Not all can be or are necessarily ready to become Prefects at school and there are many who develop later to take leadership roles in society. But for those so appointed the office can provide opportunity for service as well as experience of leadership.

The Prefect body under the day-to-day oversight of the Senior Master has again given good leadership to the School and has served it well. Inevitably some will do better than others and to single out individuals would be inappropriate. Let me simply compliment Michael Sandilands on the task which he has performed as Senior Prefect. He has maintained the high demands and expectations of the office and his conscientious concern has been of a very high order, indeed. He has been effective in gaining the support of the Prefect body and of the School as a whole. I thank him for an excellent job, very well done in the best traditions of the office.

The end of year sadly sees some of the staff leaving. Mr. Malcolm Howard, who joined the Prep School staff in 1955, retires after long and faithful service to many fortunate boys who came under his influence. We shall miss him and I thank him for his long, loyal and quality service over these years.

Mrs. Hart will also be leaving. She has had a profound impact as the School's librarian since joining the School in 1971. It is hard to keep pace with her abundant energy and enterprise and equally impossible to be unaffected by her great enthusiasm in developing an exceptional library. We have benefited enormously from her qualities and her skill. I extend our thanks for all she has done and extend good wishes as she now seeks to spend more time with her family.

Mr. Lilian, Mrs. Croft, Mr. Pitman and Mr Poyitt also leave to broaden their horizons. Each has given fully to the School and I thank them for their valuable work. I also convey to Mr. Foulkes our good wishes for his year's leave of absence in 1987.

During the year we also farewelled Mr. C. E. Silvester in the Computing Department and Mr. B. J. Edwards who requested early retirement. New Staff who took their place were Mr. G. Ferguson-Smith and Mr. C. B. Tilley. They will be joined in 1987 by Mrs. N. I. Arnot, Mr. D. M. Whitehouse and Mr. J. C. Sowden (Mathematics); Mr. D. G. Archer (English), and in the Preparatory School, Mr. S. J. Bowers. Mr. R. H. W. Crouch will be on exchange next year at Pulteney Grammar School and his colleague in the exchange will be Mr. G. L. Robson from that school. Mr. G. E. Schofield returns to England after a year's exchange with Mr. S. F. Russell. I thank him for his enthusiastic and significant contribution to the life of the School during this year.

Next year Mr. S. F. Russell will become Year Master of the Sixth Form. Mr. P. B. Storey will assume responsibility as Careers Master and Mr. A. J. Moyes will leave the academic staff but will be providing administrative assistance to the Headmaster in connection with Centenary matters.

I am pleased also to announce the decision of Council to enable the visit of a Holterman Fellow next year. A scholarship fund established many years ago will provide the means for Mr. M. G. Blythe to spend First Term in the Science Department. He is a former schoolmaster with expertise gained through administration and practical scientific experience at tertiary level in the United Kingdom. He will work closely in a consultant capacity with members of the Science staff.

It will be seen that it has been a year of substantial change and adjustment and I warmly thank all staff for their adaptability and for their conscientiousness in their professional approach to the task. In particular I thank Mr. J. E. Colebrook who, as Master of Studies, has borne much of the responsibility for the management of curriculum matters. His attention to detail and anticipation of problems has in no small way ensured the success of the new arrangements within the School. Mr P. R. M. Jenkins as Senior Master continues to use for the benefit of Shore his great qualities of loyalty, concern for others, his thoroughness and a great knowledge of the School. I am grateful indeed for his considerable personal support.

Next year we shall enter the Four Term Year and will be introducing a two-semester reporting arrangement. That is, there will be written reports sent to parents during Terms Two and Four with the exception of Form Six where they will receive their reports at the end of Terms One and Three. At the same time the communication of parent with the School will be encouraged through the extension of parent/teacher evenings to all levels of the Senior School. This will assume the successful format of the procedures already introduced at certain levels of the Senior School.

1986 has been an abnormal year in the life of the School Council for in June it saw the retirement of one of Shore's distinguished sons. Others of longer association than I have properly honoured Mr. J. M. Dixon following his retirement but I must record my gratitude for his guidance prior to and during my first two years as Headmaster of Shore. I count myself fortunate to have been one of three Shore Headmasters who have worked with him and to have gained from his wisdom, perception, insight and loyal support.

In his successor, Professor L. W. Davies, it is already apparent that we will again be remarkably well served. The School is fortunate indeed that it has on its Council men of such calibre and distinction who are ready to provide leadership and to bear the ultimate responsibility for one of Australia's great schools. I am again grateful to Council for its collective wisdom and for its support of the Headmaster.

We can look back on an eventful and very worthwhile year in the life of Shore. I believe the next two or three years in particular will unfold new excitement as we prepare to conclude our first century and to prepare for the next. Now as we look forward to a New Year may I wish you all an enjoyable Christmas, a time of fulfilment with your children, and a very happy 1987.

