



**Sydney Church of England
Grammar School
North Sydney**

December 1985

Sydney Church of England Grammar School

Speech Day 12th December, 1985

*Visitors are requested to be seated before 2.45 p.m.
The Official Party will arrive in the
marquee at 3.00 p.m.*

OPENING SERVICE

God Save the Queen

Prayer

Lesson: - I Peter, ii. 11-25

Hymn

O God, our help in ages past
Our hope for years to come
Our shelter from the stormy blast,
And our eternal home!

A thousand ages in Thy sight
Are like an evening gone,
Short as the watch that ends the night
Before the rising sun.

Beneath the shadow of Thy throne
Thy saints have dwelt secure;
Sufficient is Thine arm alone,
And our defence is sure.

Time, like an ever rolling stream
Bears all its sons away;
They fly, forgotten, as a dream
Dies at the opening day.

Before the hills in order stood,
Or earth received her frame,
From everlasting Thou art God,
To endless years the same.

O God, our help in ages past,
Our hope for years to come;
Be Thou our guard while troubles last,
And our eternal home!

Prayers

PRIZE GIVING

The Chair will be taken by
Bishop E. D. Cameron, B.D., Th.Schol.
Bishop of North Sydney
Member of the School Council

Summary of the Headmaster's Report

The prizes will be presented by
Emeritus Professor R. W. V. Elliott, M.A., F.A.H.A.
Master of University House
Australian National University

Vote of thanks by the Senior Prefect

Benediction

Tea will be served in the School Grounds

COUNCIL

President:

THE MOST REV. DONALD ROBINSON, A.O., M.A., ThD.
ARCHBISHOP OF SYDNEY

Chairman:

J. E. M. DIXON, O.B.E., B.Ec., A.A.S.A.

Hon. Secretary:

D. H. PLAYFAIR, M.B.E., E.D.

Hon. Treasurer:

J. SEDGWICK, B.Ec., F.C.A.

Members:

Rev. R. S. R. MEYER, M.A., B.Ed., Dip.Journ., Th.L.
Bishop E. D. CAMERON, B.D., Th.Schol.
Rev. G. S. GARDNER, B.A., Th.Schol.
Rev. R. T. PLATT, B.D., Th.L. Dip.R.E.
Rev. Dr. P. R. WATSON, B.Ec., Th.L.
Rev. Dr. P. G. PETERSON, M.A., B.D., Th.Schol., Ph.D.
Dr. I. W. HOLT, M.B., B.S., D.T.M., D.T.H.
Prof. L. W. DAVIES, A.O. B.Sc., D.Phil., F.Inst.P.,
F.A.I.P., F.I.R.E.E. F.I.E. Aust., F.I.E.E.E., F.T.S., F.A.A.
K. J. PALMER, B.A., LL.B.
J. S. SHELLARD, B.A., M.Ed., M.A.C.E.
Dr. B. J. AMOS, M.B., B.S., F.R.A.C.P., F.R.A.C.M.A.
P. D. DAVIS, B.A., M.Ed., M.A.C.E.
R. M. BLANSHARD, A.A.S.A., A.S.I.A.
G. E. BUTCHARD, M.I.P.M.

Clerk of the Council and Bursar:

J. E. McCANN, B.Com., A.A.S.A. (Senior), A.S.T.C.

STAFF

Headmaster:

R. A. I. GRANT, B.Ec. (Syd.), Dip.Ed. (U.N.E.), B.Ed. (Melb.), M.A.C.E.

Senior Master:

P. R. M. JENKINS, M.B.E., B.A. (Syd.), M.A.C.E.

Master in Holy Orders:

Rev. D. G. DUCHESNE, B.A. (U.N.E.), M.A. (Syd.), D.Min., (S.F.T.S.), ThL.

Masters:

R. K. DOIG, A.S.T.C. (7)
J. E. COLEBROOK, M.A. (Cantab.), M.A.C.E., **Housemaster, Robson House**
Master of Studies
A. J. MOYES, M. A. (Cantab.), Careers Adviser
*J. W. MATHERS, Dip.Ph.Ed., T.C. (Syd.)
N. A. EMERY, (10)
*A. E. STAFFORD, A.C.P. (Lon.) (5)
W. FOULKES, T.C. (N'cle), **Master of Upper VI Form**
M. H. HOWARD, B.A., M.Ed. (Syd.), T.C. (Wymondham)
D. J. ROSSELL, B.A., Dip.Ed. (Syd.), M.A. (Macq.)
G. J. LEWARNE, B.Sc. (Syd.), Dip.Ed. (U.N.E.), Dip.Comm. (N.S.W.I.T.),

Year Master, Vth Form

- B. J. EDWARDS, T.C. (Tas.), F.R.H.S.
Rev. R. F. BOSANQUET, B.A. (Syd.), Th.L.
Rev. R. E. EVANS, B.A. (Macq.), Th.L., M.I.A.A., Registrar
D. G. SPURR, B.A., Litt.B., M.Ed.Admin., Dip.Ed. (U.N.E.), M.A.C.E. (8)
R. K. WHILEY, M.A. (Oxon.), Dip.Ed. (U.N.E.), M.A.C.E.,

Housemaster, Hodges House

- J. R. GORHAM, B.A., Dip.Ed. (Syd.), M.A. (Macq.) (3)
C. W. HAWKINS, B.A., M.Sc. (Macq.) T.C. (Wollongong), A.R.A.C.I.,

Master of Lower VI Form

- R. J. McINTOSH, M.A. (Syd.), Dip. T.G.
R. G. PULLER, Phys.Ed. Inst. (formerly R.A.N.)
Mrs. A. W. HART, B.A. (Syd.), Dip.Lib. (N.S.W.), M.A.C.E., A.L.A.A. (11)
A. A. GOW, B.A. (U.N.E.), T.C. (Syd.)
C. R. LA FLAMME, B.Sc. (Oregon), Dip.Civil & Structural Eng. (Lane Community College), Dip.Ed. (M.C.A.E.)
F. G. COOKE, M.A. (Syd.), T.C., Dip. Goethe Inst. (Munich) (2)
M. T. McKAUGHAN, Dip. T.G., Dip. T. (M.C.A.E.)
R. G. GOLIGHER

J. J. JENKINS, B.A. (Syd.) Year Master, IVth Form

- M. B. FERGUSON, B.A. (Syd.)
F. E. SHARPE, B.A. (Macq.), Dip.Ed. (U.N.E.) (4)
K. J. PERRIN, B.A., Dip.Ed. (N'cle), M.Ed. (U.N.E.) (1)
R. A. COADY, B.Arch. (Syd.)
A. D. CAVILL, B.Sc. (Syd.), Dip.Ed. (U.N.E.)
P. B. STOREY, B.A., Dip.Ed. (U.N.E.)
L. R. DOBB, B.Sc. Agr.(Syd.), Dip.Ed. (U.N.E.), Housemaster, School House
R. C. PETERSON, B.A.(Syd.), T.C.

K. M. GILMOUR, M.A., Dip.Ed. (Syd.) Year Master, S Form

- P. C. GILCHRIST, B.Corn. (N.S.W.), Housemaster, Barry House
Mrs H. B. VALLANCE, B.A.(Syd.), Dip.Ed. (M.C.A.E.), Grad. Dip.Ed. Stud. (Reading), (K.C.A.E.)
C. E. SILVESTER, B.A. (N.S.W.), Dip.Ed. (K.C.A.E.), Grad. Dip.Ed. Stud. (Computer Ed.), (M.C.A.E.)

J. A. MEAKINS, B.A. (N.S.W.), Dip.Ed. (N.R.C.A.E.), Year Master, IIIrd Form

- S. F. RUSSELL, B.A. (N.S.W.), Dip.Ed. (Syd.)
R. A. SHIRLAW, C. of W. (N.S.T.C.)
R. A. FOX, A.Mus. A., (6)
G. O. UEBERGANG, B.A.(Qld.), Dip.Teach.
A. J. BIRD, B.A., Dip.Ed. (Syd.)
T. P. DEVIN, B.A. (Macq.), Dip.Ed. (Syd.), M.A.C.E.
D. L. ANDERSON, B.Ed. (B.C.A.E.), Dip. T.G., Master of Preparatory School

Housemaster, Purves House

- R. C. DICK, B.Ec., Dip.Ed. (Tas.)
P. L. ROBERSON, Dip. Teach. (N'cle.)
J. J. WILKINSON, B.A. (N.S.W.), Dip.Ed. (K.C.A.E.)
D. S. MASON, Cert. C. and J. (M.T.C.)
R. A. CLARKE, B.A.(Syd.), Dip.Ed. (N.E.)
*Mrs. M. CROFT, B.Sc., Dip.Ed. (Syd.), Grad. Dip.Ed. Stud., (Learning Difficulties), (K.C.A.E.)

L. R. LILIAN, B.A. (N.S.W.), T.C. (M.C.A.E.)

- A. M. WATTS, B.Sc., Dip.Ed. M.A., (Syd.)
D. B. GATES, B.A. (Syd.), Dip.Ed.
R. H. W. CROUCH, B.A. (Syd.), Dip.Ed.
T. M. PITMAN, B.A., Dip.Ed. (Macq.)
Mrs. P. N. WYLES, Dip. Teach. (Syd.)
P. J. CAMERON, B.Sc., Dip.Ed. (Macq.)
R. W. MOORE, B.Sc., Dip. Teach. (Auckland)
Mrs M. N. ORCHARD, D.M.E., F.T.C.L., A.Mus.A.
D. L. FORREST, D.M.E., D.S.C.M.
R. N. MURRAY, B.Ec., Dip.Ag.Ec. (U.N.E.)
G. T. H. WILLIAMS, B.Corn., Dip.Ed. (N.S.W.), (9)

K. M. LYNCH, B.Sc., Dip.Ed. (Macq.)
 R. T. BARMAN, B.Sc. (Syd.), Dip.Ed. (S.C.A.E.)
 I. M. MIDDLETON, B.Sc. (Syd.)
 S. P. WALKER, B.A. (N.S.W.)
 R. A. SELTH, B.A., (A.N.U.), Dip.Ed. (C.C.A.E.)
 S. G. McANDREW, M.A., B.Sc., Dip.Ed. (Syd.)
 Mrs. A. J. McINTOSH, B.Sc.(Syd.), Dip.Ed. (U.N.E.), G.Dip.Sp.Ed. (K.C.A.E.)
 Mrs. S. M. DOCKER, Dip.Ed. (K.C.A.E.)
 J. R. ROWNES, Dip.T. (N.C.A.E.)
 Mrs. R. WHITFIELD, B.A., Dip.Ed. (Syd.), G.D.T.L. (K.C.A.E.), A.L.A.A.
 E. J. MASTERTON, B.A. (N.S.W.)

***On leave**

Senior in: (1) English, (2) Languages, (3) History, (4) Mathematics, (5) Science, (6) Music,
 (7) Art, (8) Geography, (9) Economics and Commerce, (10) Games, (11) Library.
 School Counsellor: I. W. KILPATRICK, B.A. (N.S.W.), M.A. (Psych.) (Syd.), M.A.Ps.S.,
 M.I.P.M.A.
 Sergeants Major: T. PARVIN, Major R.A.C.M.P. (Ret.) and J.C.W. BENN (formerly WO1,
 British Territorial Army).
 School Medical Officer: Dr. G. R. ELLIOTT, M.B., B.S., F.R.C.S., F.R.A.C.S.

VISITING STAFF

Guitar: M. HARVEY, Ms. L. WILLIAMS
 Cello: Mr. T. BLOMFIELD
 Clarinet, Saxophone: Mr. I. BOOTHEY
 Brass: Mr. P. TROTTA
 Piano: Mrs. H. TOMPSON, Ms. A. PATTERSON
 Violin: Ms. D. COLLINS
 Movement: Mrs. E. PELUSO
 Flute: Mr. J. SARGENT
 Resource Teacher—English: Mrs. E. N. GILL, B.A. (Syd.), Dip.Ed. (M.C.A.E.), Dip.Sp.Ed.
 (K.C.A.E.)

PREFECTS:

Senior: P. A. SKILLICORN; Second: D. P. A. DIX
 Prefects: J. R. SAMPSON, P. F. GREGG, J. M. BLANSHARD, R. T. BOOTLE, P. H.
 CARTER, C. J. HUXTABLE, A. K. MARTIN-SMITH, S. J. McCOOK, A. D.
 NEWMAN, I. C. D. PLAUDE, D. J. ROBERTSON, M. J. F. SANDILANDS.
 Sub-Prefects: R. M. MURRAY, P. B. ATKINSON, V. R. EVATT, D. P. M. FORBES,
 N. J. FREEDMAN, D. E. C. HOSKINS, K. S. LORD, D. B. PEACOCKE, P. J.
 RODGER, W. L. WALTER, G. J. WOOD, M. A. CHARRETT, J. T. HAYES, T. C.
 HEMINGWAY, D. G. JOYCE, D. B. F. McDOWALL, P. J. MURPHY, J. R. E.
 SWINBURN, R. W. BURGESS, D. W. CONOLLY, M. J. A. COOK, S. D. KIDDLE,
 D. M. LOUGH, R. J. R. MORSE, S. R. MUFFET, R. J. PENNEY, S. R. PETERS, T.
 C. RAINSFORD, D. M. SCAMBLER, G. R. SMITH.

ORDER OF MERIT, 1985

UVI Form
 1. T.C. Hemmingway } aeq.
 K.S. Lord
 3. E.C. Wright
 4. N.J. Freedman
 5. D.C. McCredie
 6. M.A. Charrett
 7. D.E.C. Hoskins
 8. T.J. Hext
 9. D.M. Greenwood
 10. W.L. Walter

LVI Form
 1. N.P. Wolfe
 2. B.C. Cox
 3. P.E. Maccallum
 4. P.D. Sved
 5. R.H. Bray
 6. J.A. Brogan
 7. M.J. Bragg
 8. A.D. Helm
 9. A.H. England
 10. A.W. Wright

SCHOLARSHIPS 1985

A.B.S. White Scholarship.....	P.R. Skillicorn
Old Boys' Union Scholarships.....	D.P.A. Dix P.F. Gregg
S.C.E.G.S. Association Exhibition No. 1	M.J. Bragg D.W. Williams
S.C.E.G.S. Association Exhibition No. 2	D.M. Lough T.C. Hemingway
S.C.E.G.S. Association Exhibition No. 3	D.E.C. Hoskins
S.C.E.G.S. Association Exhibition No. 4	R.T. Bootle
Old Boys' Club Exhibition.....	R.W. Burgess
Open Entrance Scholarship No. 1 (Oswald Stanton-Cook).....	B.C. Cox
(Hodges).....	M.R. Friend
(Christina Campbell).....	N.J. Freedman
(Council Junior).....	E.D. Fountain
(Grainger).....	J.F. Smith
(Graham).....	A.J.M. Gill
Open Entrance Scholarship No. 2	P.E. Maccallum W.E. Jasprizza K.S. Lord D.A. Sedgwick P.W. Moffat A.C.K. Cheung
Junior Open Scholarship.....	N.P. Wolfe S.B. Docker M.A. Charrett E.C. Wright J.C. Sharp J.A. Lane J.W. Barr
Junior Close Scholarship.....	J.A. Brogan M.N.J. Storey D.C. McCredie M.G. Wilson R.D. Doyle A.J. Cozens A.J. Doyle
J. H. & A. G. Dixon.....	C.W. Menzies

PRIZE LIST, 1985

	DIVINITY	GENERAL PROFICIENCY	GENERAL MERIT
PREPARATORY SCHOOL			
Form			
4C	D.C. Williams	M.J.S. Cunningham	A.R.R. Vincent
5R	C.B. Bragg	L.R.J. Maxwell	M.J. McWilliams
5H	J.P. Clare	P.P.R. Esplin	M.R. Bambach
6M	C.J.L. Hewett	C.J.L. Hewett	J.D.H. Boddam-Whetham
6D	C.T. Taylor	(R.C. Scruby)	A.A. Hewett
LOWER SCHOOL			
IIIS5	J.O. Tonkin	N.C. Lotz	D.A. Skene
IIIS4	W.R.J. Parker	A.C. Tate	A.E.C. Simpson
IIIS3	M.D. Peterson	M.D. Peterson	D.A. Coates
IIIS2	J.E.H. Harvey	J.E.H. Harvey	N.R.F. Hobler
IIIS1	(A.J.M. Gill)	(A.J.M. Gill)	A.C. Cheung J.D.L. Lyons
SC	H.D.D. Rasmussen	T.B. Lane	M.C. Banks J.K. Waterhouse M.E. Murchison P.W. James C.D. Field J.A. Lane
SB2	F.D. Prior	J.A. Christie	
SB1	D. Robbins	T.M. Staniland	
SA2	H.W. Lander	R.M. Carter	
SA1	T.W. Holt	(R.D. Doyle)	
MIDDLE SCHOOL			
IVC	D.R. Robson	S.J. Kiss	J.D.R. Jenkins
IVB2	M.J. Bransgrove W.H. Chambers	R.C.L. Jouault	C.S. Bragg
IVB1	J.B. Mason	M.P. Cowdroy	C.J. Meyers
IVA2	M.C. Duncan	P.D. Sharp	J. Halliday
IVA1	R.W. Mountstephens	(E.D. Fountain)	(M.G. Wilson)
VC	A.J. Winslade	B.W. Shirley	J.R. Pittar
VB2	J.D. Balnaves	J.D. Balnaves	N.F. Catts
VB1	R.W. Garnett	R.W. Garnett	A.C.K. Watt
VA3	G.G.W. Erby J.B. Uther	(M.E.W. Lui)	J.P. Addison
VA2	A.W. Helms	N.J.A. King	D.J. Buckley
VA1	C.G. Mendel	(R.D. Glasson)	(M.R. Friend)
UPPER SCHOOL			
		Lower VI	Upper VI
General Merit		P.D. Sved	(M.A. Charrett) (D.E.C. Hoskins) (T.J. Hext) (D.W. Williams) (E.C. Wright)
General Studies			
Economics		(J.A. Brogan) (A.W. Wright)	(S.S. Bull) (D.B.F. McDowall) (K.S. Lord) (K.S. Lord) (S.S. Bull) (A.F. Gilfillan) (K.S. Lord)
Ancient History		P.E. Maccallum	T.C. Hemingway
Geography		A.H. England	(D.C. McCredie)
Science		(N.P. Wolfe)	Not awarded
Modern History		(A.W. Wright)	
German		N.P. Wolfe	
French		N.P. Wolfe	
Latin		Not awarded	

English	(J.A. Brogan)	Not awarded
Mathematics	(B.C. Cox)	(E.C. Wright)
	(N.P. Wolfe)	(K.S. Lord)
Divinity	P.E. Maccallum	(M.J.F. Sandilands)
	N.P. Wolfe	(N.M. Saunders)
Second in General Proficiency	(B.C. Cox)	(E.C. Wright)
First in General Proficiency	(N.P. Wolfe)	(T.C. Hemingway)
		(K.S. Lord)

SPECIAL PRIZES

ART:

W.M.N. Stewart Memorial Prize (Preparatory School)	T.R. Heppell
Junior Prize.....	M.E.W. Lui
E.T. Thring Memorial Prize	T.S. Ollis

CATECHISM:

Uther Prize.....	A.J.M. Gill
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GENERAL KNOWLEDGE:

Lower School	A.J.M. Gill
Middle School	R.D. Glasson
John Jamieson Memorial Prize (Upper School)	I.A.J. Pols

MUSIC:

Theoretical Junior.....	Not awarded
Theoretical Senior.....	T.C. Hemingway
Practical Junior.....	S.B. Woodhouse
Practical Senior.....	N.J. Freedman
R.G.H. Walmsley Memorial Prize	I.C.D. Plaude

CHOIR:

Junior Prize.....	C.M. McCurrich
Senior Prize.....	R.O. Pearce
David Davies Memorial Prize.....	R.T. Bootle

WOODWORK:

Junior Prize.....	H.R. Scammell
G.R. and R.V. Kierath Prize	J.P. Wagner

WOOLCLASSING:

Riverina O.B.U. Group Ray Holmes Memorial Prize	
Lower School	Not awarded
Middle School	Not awarded
Upper School	Not awarded

ORIGINAL CONTRIBUTION TO THE SCHOOL MAGAZINE:

"The Torch Bearer" Prize	J.W. Barr
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DEBATING PRIZES:

D.W. Williams
E.C. Wright
S.S. Bull

LIBRARY:

The Boer War Contingent Memorial Prize	T.C. Hemingway
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HISTORICAL ESSAY WRITING:

The Asia Prize Lower School	J.W. Barr
Middle School	B.J.E. Warburton
Upper School.....	N.P. Wolfe

GENERAL ACTIVITIES: (awarded for service to the School)

V Form:	Robert John Hardwick Prize.....	A.W. Ditchfield
	Frank Cash Memorial Prize.....	M.F. Thomas
	Old Boys' Club Prize.....	T.B. Northam
LVI Form:	J.H. Moore Prize.....	T.R. Perrett
	John Martin Burgess Prize.....	D.M. Lough
	Margaret Black Prize.....	S.R. Muffet
UVI Form:	Jack Kingsley Minnett Prize.....	J.C. Traill
	Hugh Barker Memorial Prize.....	R.W. Burgess
	Old Boys' Club Prize.....	P.F. Gregg
	Old Boys' Union Prize.....	M.G. Burge
	D.J. Richards Memorial Prize.....	I.C.D. Plaude
		D.J. Robertson
		M.J.F. Sandilands
		D.P.A. Dix

PREPARATORY SCHOOL

John Scott Memorial Mathematics Prize.....	J.I.B. Campbell
John Scott Memorial Prize (IIA Form-6 Class).....	R.C. Scruby

THIRD FORM:

Far West O.B.U. Group Prize (English).....	A.J.M. Gill
Daryl Loddington Hall Memorial Prize (Languages).....	A.J.M. Gill
Alan Ludowici Memorial Prize (IISI Form).....	A.J.M. Gill

S FORM:

George Gordon Black Memorial Prize (English).....	R.D. Doyle
Hunter Stephenson Prize (French).....	R.D. Doyle
Selby Prize (Science).....	J.F. Smith
Tamworth O.B.U. Group Prize (Mathematics).....	M.G. Partridge
Alan Ludowici Memorial Prize (SA1 Form).....	R.D. Doyle

FOURTH FORM:

Frank Bennett Memorial Prize (English).....	D.A. Sedgwick
Roy Milton Prize (French).....	E.D. Fountain
L.R. Benjamin Memorial Prize (Science).....	D.A. Sedgwick
Tamworth O.B.U. Group Prize (Mathematics).....	E.D. Fountain
Geoffrey Cohen Memorial Prize (General Merit).....	A.D. Charrett
Alan Ludowici Memorial Prize (IVA1 Form).....	M.G. Wilson
	E.D. Fountain

FIFTH FORM:

Harry Eames Budd Memorial Prize (English).....	T.D. Russell
Hunter Stephenson Memorial Prize (Mathematics).....	S.B. Docker
Eric Mileham Litchfield Memorial Prize (General Merit).....	M.R. Friend
Alan Ludowici Memorial Prize (VA1 Form).....	R.D. Glasson

LOWER SIXTH FORM:

Terry William Ferris Prize (Economics).....	J.A. Brogan
Far West O.B.U. Group Prize (Science).....	A.W. Wright
Hodges House Prize (Mathematics and Science).....	N.P. Wolfe
R.B. Hipsley Prize (Mathematics).....	B.C. Cox
Stewart Caldbeck Memorial Prize (English).....	N.P. Wolfe
M.A. Ilbery Prize (Modern History).....	B.C. Cox
Stewart Caldbeck Memorial Prize (Second in General Proficiency).....	N.P. Wolfe
G.H. Broinowski Prize (First in General Proficiency).....	B.C. Cox
	N.P. Wolfe

UPPER SIXTH FORM:

Terry William Ferris Prize (Economics).....	E.C. Wright
David and Elizabeth Carment Prize (Mathematics).....	E.C. Wright
Donald Muston Memorial Prize (General Merit)	D.E.C. Hoskins
Russell Sinclair Memorial Prize (General Merit).....	T.J. Hext
The Lodge Torchbearer Prize (Ancient History).....	S.S. Bull
Desmond Hum Memorial Prize (Geography).....	D.B.F. McDowall
Lorimer Dods Prize (Biology)	S.S. Bull
John Kingsmill Phillips Memorial Prize (Chemistry)....	A.F. Gilfillan
Monteith Cowper Wood Memorial Prize (Physics).....	K.S. Lord
Ian Menzies Memorial Prize (History).....	K.S. Lord
Herbert Kendall Memorial Prize (French).....	K.S. Lord
David Cowlshaw Memorial Prize (Latin).....	D.C. McCredie
J.S. Wilson Memorial Prize (English).....	Not awarded
Charlton Divinity Prize.....	Not awarded
Harold Dean and R.S. Reid Prizes (Mathematics).....	M.J.F. Sandilands
Percival Sharp Memorial Prize (UVI Form)	N.M. Saunders
A.H. Wade Memorial Prize (General Merit).....	K.S. Lord
War Memorial Prize (Second in General Proficiency)..	T.C. Hemingway
Burke Prize and United Services Prize (First in General Proficiency)	M.A. Charrett
	E.C. Wright
	T.C. Hemingway } aeq.
	K.S. Lord }
Brian Pockley Memorial Prize.....	P.R. Skillicorn

THE HEADMASTER'S REPORT, 1985

Bishop Cameron and Mrs. Cameron, Professor Elliott, Mrs. Elliott, Ladies and Gentlemen, it gives me great pleasure to welcome our Guest of Honour. Professor Elliott is Master of University House at the Australian National University and was formerly Foundation Professor of English Language and Literature at Flinders University in South Australia. In recent years he has held a number of important positions on various Australian and Academic Committees and is known especially as an authority in the areas of Chaucer, Dickens, Thomas Hardy and in children's literature. He also traces a direct line of descent from Martin Luther. His presence here with us today carries personal interest for me through our former association when he was a member of the Canberra Grammar School Council. I am therefore especially pleased that he and Mrs. Elliott are able to join us on this occasion.

Some years ago, (it is difficult to know exactly when), our society went through a significant change in its attitude to authority. Not all which happened during this transition was bad, but quite a price has been paid. Prior to this, the authority of those in positions of leadership was far more complete and their pronouncements were more readily accepted. On the credit side of this change has been the readiness to question, rather than a blind acceptance. The very act of questioning of course is a potential challenge to authority and promotes a demand for justification. On the other hand it means that to get things done, it is a far more complex, tedious, and demanding exercise than once might have been the case.

For leaders in government, in the Church, in schools, in business, and in families, the task of leadership is consequently much more exacting. Some have sought to resolve the difficulty by the process of consensus, but this is really little more than the determination of the lowest common denominator. A majority vote at times seems to avoid the difficulty, but by what logic is a course of action to be adjudged the right one simply because a majority has favoured it? Compromise is another way out and is a process fully entrenched in our industrial law. It can hardly be sure of providing the best, let alone the right solution.

It is as well for us to consider this matter of authority, for each of us must exercise it and in another role, be prepared to accept it. I think it important that we parents should take great care not to undermine authority in the eyes of our children. Care should be taken to avoid openly criticising others such as teachers to whom authority has been delegated by parents. The effect of such criticism however justified it may appear to be, is quite profound. One sees constantly the effects on children when there has been an undermining of others. It is important that young people learn to accept authority, and thus to obey, for if they have not learned to obey parents or those in whom parents have vested their authority, how can they learn obedience to Christ?

In another sphere there prevails an uncertainty concerning values. I was appalled when talking with a group of boys some years ago, at their attitude to the matter of honesty. All agreed that honesty was a desirable quality. They then went on to describe situations when it was considered right to be dishonest, and to argue the case for being a "bit" dishonest. Now there is no half-way point here. An act is either honest, or it is dishonest. There are those who argue that if one is honest about a misdemeanour, then there should be no punishment. Their argument is that unless the punishment is foregone there is no incentive to honesty. Should honesty be rewarded thus? Or is honesty an absolute value to be pursued for its own sake and for the enhancement of the integrity and character of the person? To suggest that honesty must be relative to the outcome is to abandon the absolute values of Christ and to place in their stead the presumptuous, inadequate, and variable opinions of man.

In March the Report of the Panel of the Schools Commission entitled "Planning & Funding Policies for new Non-Government Schools" was released. This document has reinforced the growing restrictions on the extension of Independent Schooling. It is achieved by limiting the expansion of existing schools and the construction of new ones. The Minister for Education, having endorsed the report has encouraged a scheme entitled "Shared Planning", the aim of which is to transfer the role and responsibility for planning in non-Government Schools to that of Government. Haven't we come a long way from the days when only Independent Schools accepted responsibility for education! In this document we have been told that traditional patterns and balances of school population must remain. What does this mean? Just how far back should the tradition go? To 1870 when almost all education was undertaken by private institutions?

It is clear from Schools Commission statistics that Independent Schools operate with a high degree of cost efficiency. Their very existence is a cost saving to tax-payers and therefore to government. Despite this, and at a time when there are strong economic arguments for reducing government expenditure, we are witnessing the absurdity of government seeking to inhibit further growth in the private sector in education. Demand for places at Independent Schools is far ahead of supply even though there is a heavy cost penalty incurred by parents. There is no logic in the present stance of governments in wishing to inhibit the growth of institutions which provide a saving to the wider community and which are clearly providing what much of the community is seeking.

The funding issue has not gone away. The method of reducing assistance is simply more subtle and more stealthy. Over the next few years very few Independent Schools will receive the level of real financial support from Commonwealth and State which is provided today. At Shore, in company with schools of similar quality, we are already experiencing a programme of steadily diminishing financial assistance. We are told this is determined on the basis of need. That is to say, all parents of our schoolchildren are regarded as being the least needy, while the parents of children at most other Independent Schools or State High Schools are understood to be in greater need, not because of the size of their bank accounts, nor of their asset holding, but solely on the basis of their selection of school. It is nonsense to differentiate the wealth of parents on the basis of the school to which they have sent their child.

April 1985 saw the publication of the Karmel Review Committee Report into the Quality of Education in Australia. Its purpose was to review the effectiveness of government in schooling. The Committee has delved into a number of areas, such as curriculum, youth labour markets, school certification, teacher quality, measurement of educational outcomes, needs of special groups, and funding strategies.

The report offers useful insights and raises a number of questions. Its overall impact is however disappointing. It was unable to draw any useful conclusions as to what constitutes quality in education. It emphasises 'Equality of Educational Outcomes' as though that meaningless phrase were connected in some way with the quality of education, which it is not. Much of the report is in fact a funding document and in this respect the signs are ominous.

The first recommendation of the Committee is for the introduction of negotiated agreements for recurrent grants towards pre-determined priority objectives. In other words, funds would only be available if we entered a contractual obligation to fulfill these government determined goals. Incursions on independence exist in the further requirements for yet more administrative reporting and the disclosure of private information. No government has the right to ask of its citizens or institutions, information for which it cannot demonstrate a convincing need.

This foreshadowing of contracts; of significantly increased administrative loads, and the creation of Commonwealth-determined schooling priorities gives one little cause to support the findings of a report which is less concerned with quality and

performance in education than with centralised control and funding issues. In company with other measures at Federal level to influence traditional values in schools such as ours; it creates a distinct sense of unease.

It is not the good fortune of most headmasters in their second year of office to witness the sort of successes enjoyed by the School this year. There have indeed been some remarkable accomplishments by Shore boys in 1985.

The performances of our candidates in the 1984 H.S.C. were somewhat varied. Although there were some disappointments in the middle range, in general the results gave a fair reflection of ability levels. Most who had worked hard performed with merit and at the upper end of the scale our boys produced once again some excellent results. Of special note was the achievement of our three top candidates who were amongst our twenty-one students in the top 5% of the State in their H.S.C. aggregates, and who revealed a remarkable achievement of all round excellence. The accomplishments of these three outstanding scholars — Hugh Stowe, Geoff Lovell and Richard Sandilands, each of whom obtained distinction in various other activities of school life, are something of which all of us may be proud. Their performance epitomises that to which we aspire at Shore.

In addition to other excellent scholastic efforts, there were also notable achievements by some of lesser academic ability, but who in working hard and in using their talents fully, brought credit upon themselves.

Once again, we have witnessed another regrettable attack on the public examination system. We know that it is not a perfect system, and unbelievably incompetent administration does little to help. As a determinant of scholastic distinction it nevertheless does a remarkable job in assessing over 36,000 candidates. A major modification to the H.S.C. arrangements in future will be the adoption of school assessments. This will replace the previous estimate arrangement which sought to predict the performance of candidates in the exam. Henceforth the assessments will provide an on-going internal measure of pupil performance which the School will finally submit and which after moderation will then appear on the H.S.C. together with the examination mark. A combination of our long established practice of regular testing and marking, together with assistance from the Board of Senior School Studies; leadership given by the Master of Studies, and the diligence of Subject Masters and Staff, have ensured that at Shore we have moved into the new system without the trauma apparently experienced in some places.

In the various Mathematics Competitions our boys continued to perform very well. Of exceptional merit however, has been the achievement of B. C. Cox (Lower VIth) who achieved the remarkable distinction of gaining the highest marks in the New South Wales finals for the Australian Mathematics Olympiad.

This has been a year of significant achievement in the Games area. The introduction of new winter games as alternatives to Rugby has seen a large number of boys finding new fulfilment. Indeed the successes of our Cross-Country and Soccer Teams in their inaugural year has been both gratifying and praiseworthy, reflecting well upon a committed staff and enthusiastic boys. Special thanks are due to Mr. Emery who as sportsmaster ensured the smooth introduction of these new activities as well as the effective operation of the school's total games programme.

Mr. Whiley's efforts as First XI Cricket Coach again bore fruit although the efforts of our First XI understandably have been overshadowed by successes elsewhere. In fact they missed immortality by only one wicket which prevented their becoming Joint Premiers. From a very good team, three were selected for the G.P.S. First XI; J. W. Bray, P. J. Rodger and D. C. McCredie.

The consistent successes of all our crews in their regattas this year is well known. The winning of five races out of six at the G.P.S. Regatta showed the depth and strength of our Boatshed. This has been the result of a programme of development which commenced several years ago. It is encouraging to see the outcome and to know that the outstanding successes of our Eight in winning the Head of the River after a twenty-four year 'drought', the Australian Schoolboy Championship Titles at Ballarat; and in representing Australia in New Zealand, truly reflects the quality of Rowing in the School. It is also an outward sign of an harmonious Boatshed in which every boy counts, including the most junior recruit in a tub four. Mr. Shirlaw, the Master in Charge, and his coaches, especially Mr. Uebergang, are to be especially congratulated.

When the Rugby Season began, many who were associated with the senior teams thought we might be fortunate to win more than half our games. It is therefore a tribute to the quality of the boys, to the Captain of the First XV, as well as to Mr. Russell and the other Coaches of the open groups that they were able to perform so very well with the First XV sharing the Premiership with St. Joseph's College. This team was a cohesive unit in which the unselfish determination to play for each other was an outstanding feature. A number of our Rugby players achieved G.P.S. representative honours, of which J. R. Sampson and S. J. McCook were selected in the G.P.S. First XV. P. J. Carter was selected in the N.S.W. Schoolboys 2nd Team and J. R. Sampson was Vice-Captain of the winning N.S.W. Schoolboy 1st XV. D. P. A. Dix was later selected in the Australian Schoolboys XV for the Tour of England which has now commenced.

The problems relating to scrummaging have largely been overcome as a result of the stand taken last year by the G.P.S. Hcadmasters in seeking urgent support from the Australian Rugby Union. There is still a way to go, but significant strides have been made. The critics of the safety element of Rugby should be aware of the fact that a recent survey undertaken by medical specialists reveals that spinal cases have arisen in number during the last decade, not only in Rugby Union but also in Rugby League, Soccer and even in Australian Rules! This is a disturbing finding which raises questions about the directions which sport is taking our society.

In another sport this has been a significant year. Surf Life-Saving at Shore is now 25 years old. There is special sadness in the fact that Justice Sir Adrian Curlewis, an Old Boy and former Member of Council, died early in the year. It was he who was one of the significant forces in establishing Surf Life-Saving at Shore.

Royal Life Saving is a recent innovation, catering for boys in their first two years in the Senior School. It replaces form sport and presently provides for forty boys.

Our Athletes worked hard during the short season, but despite some outstanding individual performances were unable to match the excellence of St. Ignatius' College in particular, at the G.P.S. Athletics Sports.

The Rifle Shooters produced some fine individual and collective performances during the season and in a very competitive G.P.S. Shoot in September managed a commendable fourth place.

Soccer enjoyed a good start, despite the dampness of the pitch in a very wet season. As it gained in confidence and experience, the First XI produced some skilful play. M. A. Charrett and J. C. Marquis were selected in the Combined G.P.S. and Other Independent Schools 2nd Soccer Team.

Cross Country Running was well served with an excellent 'home' venue provided at Macquarie University. Some fine performances were registered and it was good to see the number of boys, some of whom were not prominent athletes, who contributed so effectively.

The school provides Tennis for about 80 boys in winter and a similar number during the summer season. Whilst the standard of our teams was not as high as previously our boys are handicapped through having to play all matches away. The new high quality courts which will be ready for us in early 1986 will undoubtedly assist the future development of this sport. A. J. Pilbeam, Captain of Tennis, gained selection in the GPS Tennis Second Team.

About ninety boys play Basketball, spread over ten teams. The first grade team shared 5th place. F. T. Widdis gained selection in the G.P.S. Second Team.

Swimming remains an optional extra to other major summer sports. It has been supported strongly by a group of about forty who trained hard and who participated in the six carnivals in First Term. Mr Dobb and his Captain of Swimming, P. B. Atkinson did much to ensure that this was a good season. R. M. Murray gained special distinction through his selection as Captain of the N.S.W. Age Diving Team which competed in the Summer National Championships.

There can be few prospects more daunting than for a boy to play solo a musical instrument before the whole school. This year N. J. Freedman (classical guitar) and I. C. D. Plaude (piano) did just this, and in doing so they testified to the continued growth in the quality of Music in the school. N. J. Freedman also gained third place in the Australian Classical Guitar Competition Under 18 years age group.

More than one hundred and twenty boys in the School now play a musical instrument and the number is rapidly growing. The appreciation of good music is fundamental, not only to aesthetic pleasures, nor even as a vital release valve for those who listen or play. Good quality relaxing music certainly releases tensions. But there is evidence that musical appreciation and understanding also develops certain aspects of academic learning, particularly in the conceptual and spatial spheres. Mr Fox and Mr Forrest in the Senior School and Mrs Orchard in the Preparatory School have unstintingly shouldered a growing burden in the area of musical development at Shore.

The rapid changes in the field of technology and the desire to prepare boys for this, led to the introduction of Computing in the School. Council has agreed that the computer programme should continue into IVth & Vth Forms and a new classroom is being developed to allow for this. The Education Trust of the Foundation has generously agreed to finance this development.

Debating has moved ahead steadily this year, with the First Team coming fourth in the G.P.S. competition. Mr Selth and other staff are working steadily to develop debating skills among a wider group of boys.

During the year three plays were produced, one of which, H.M.S. Pinafore, was performed in conjunction with Wenona. The quality of the dramatic work being carried on at Shore under Mr Lewarne's oversight is of the highest order and provides valuable and enjoyable educational opportunity for numbers of our boys, as well as enjoyment for the members of our community.

This year the Army Cadets provided an excellent Ceremonial in which they were reviewed by Brigadier E. S. Swinbourne of 2 Cadet Brigade. The high standard of their self discipline on this Parade has been spoken of elsewhere. Despite the withdrawal of Commonwealth Government financial support, the work of the Cadet Corps continues to progress smoothly under the careful eye of Lt. Col. Spurr. Regrettably it has been necessary to pass on to parents some of the resulting costs of equipping and running the Unit. I remain convinced that a good Cadet Corps is invaluable as an educational medium. To judge by the number of other schools who have decided to continue with Cadet Corps, and the expressed regrets of some who decided to discontinue, there are many who share this view.

The Air Training Corps faces outside difficulties also and it is to the credit of all concerned, and Flt. Lt. McIntosh especially, that it continues to provide an effective education for our boys through this medium.

The library provides a vital centre for the educational welfare of the boys of the School. Our thanks are due to those who have so kindly donated books to the library and to Mrs Hart and her staff who serve so effectively and who maintain the library as a place of interest and studious research.

The year has seen a number of changes in the educational offering within the School.

In the first place the appointment of a Master of Studies has enabled us to programme a number of evening meetings between parents and staff. Mr Colebrook has also conducted a series of Study Seminars with senior pupils. I am grateful to him for his work in these, as well as in other areas, and especially for the many hours which he has devoted to the development of the new timetabling arrangements for 1986.

Mr Moyes has established the Careers Centre on a very sound basis. During the year some twenty-five visitors have come to the School to address groups of boys on different career subjects. The Careers Library offers a very comprehensive collection of information for boys to consult and the Careers Advisor fulfils an important function in responding to many questions and in pointing boys in the right direction.

This year for the first time, Shore has offered Work Experience for boys in V Form. Mr Lewarne, assisted by Mr Hawkins, has overseen a sizeable operation in which 165 boys spent a week under the watchful supervision of various employers. We were grateful indeed to the many members of the Shore Community who provided such work experience for the boys. Although it is readily understood that one of the values of this scheme is that of enabling boys to test a possible career for their own future, a far more important element is that of letting our pupils actually experience the disciplines of the workplace. It has even been suggested that numbers of boys were relieved to get back to the haven of school after a week of nine-to-five work!

This year has seen the establishment of a Master in Charge of each year group throughout the Senior School. There are already signs that the pastoral oversight and parental contacts thus facilitated have permitted us to do much more work with boys in need.

At the end of the year almost every boy in the Senior School spent time at a bush camp. These were run for Third, and S Form boys as well as for members of the Cadets and Air Training Corps in senior years. The opportunity to enjoy the bush and to develop greater self sufficiency is not readily available to city boys. Such experience promotes social interaction providing new opportunities to develop self esteem, self awareness, and unselfishness.

A number of developments have occurred in the Preparatory School. For the first time a Third Class will be available to boys at Shore. Entry will still be available at Fifth Class and into Senior School, but the opportunity is now there for those parents who wish, to permit a boy to undertake all his Primary schooling at Shore. I am grateful to Mr Anderson and his energetic group of Primary School educators for the enterprise and input which has been so effective in the Prep this year.

Significant changes will take place next year in the Senior School in timetabling and related matters. In moving to uniform starting times each day, to six-period days,

to fifty minute periods, and to a seven-day cyclical timetable, we shall meet not only the requirements of the expanded curriculum, but provide a number of other educational benefits as well. One of the changes involves compulsory Latin in the IIIrd Form. This may appear to fit poorly with an age of materialism and the constant pressure for vocational orientation in schools. It is fashionable in some quarters to deprecate Latin as a subject for school study. Yet unarguably it is a rigorous discipline. Today, sloppy thinking and laissez-faire find all too-ready acceptance. The voicing of an opinion however uninformed, is too often perceived to be more important than the art of listening. Too little emphasis is given to assisting pupils in the skills of constructing sensible and cogent argument. In such an environment it is more important than ever that we emphasise the requirement for ordered thinking and clarity of expression. Latin, which provides the roots of so many English words, and is the language of the culture which provided the basis for our law, is a splendid medium.

The most significant change will be the removal of rigid streaming. Through the blocking of core subjects, boys will be allocated to classes for the most part according to their abilities within different subjects rather than grouping them according to perceived ability across a range of subjects. It will now be possible for a boy of lesser academic ability to take a language if he is so suited, for a boy of high scholastic attainment to do Art in the middle years; and for boys to make decisions in relation to the study of one or two languages according to their linguistic abilities and other interests.

Parents should appreciate that the philosophy of the School is one which seeks to stretch boys scholastically. For this reason boys are discouraged from taking what they might construe to be easy options simply to make life more pleasant for themselves. Next year will also see a change from the longstanding year titles at Shore. We shall be adopting a simpler yet still traditional arrangement with the Prep running through Third, Fourth, Fifth, and Sixth Classes and the Senior School years being titled Forms I, II, III, IV, V and VI.

Despite the obstacles, we have been able to create in the Bishopsgate area an undercover carpark, together with three excellent tennis courts on top. This is the fulfilment of a long established need. Work on the Headmaster's Residence is expected to be completed in early 1986. In addition to the planned Northbridge tennis court complex, there are significant and pressing needs elsewhere on the campus which relate to shortage of facilities and demands which are pressing on certain educational activities. It is hoped that we shall be able to meet these needs in the near future.

This year we lose a number of staff amongst whom are some long serving members. The Rev. Dick Bosanquet, formerly Master-in-Charge of the Prep. and for many years a member of the Senior School, retires from Shore to devote his energies more comprehensively to his family, the management of Roseville Girls' College, to his Christian ministry, and no doubt to his carpentry!

Mr Jim Mathers who joined the staff in 1957, takes early retirement as a result of ill health. He will long be remembered for his service in the Lower and Middle School and, in particular, for his outstanding organisational capacity which was so effectively employed in G.P.S. sport.

Mr Arthur Stafford retires after twenty-eight years teaching service in the School, many of these as Head of the Science Department. During this time he played a vital part in the planning and establishment of the Science facilities on the top floors of the Benefactors Building.

In May of next year Mr Andrew Moyes will retire during his twenty-ninth year at the School, in which time he has occupied many positions of leadership and influence. I am grateful to him for the significant service he has given this past year in establishing a soundly based and excellent Careers Centre.

It would be interesting to know how many boys have passed through the hands of these schoolmasters who have given such unstinting service and who between them have covered over a century of teaching Shore boys. They will be greatly missed after such long and faithful service, and leave with our very best wishes.

Other staff who will be leaving are Mr McAndrew, Mr Gates, Mr Watts, Mr Moore, Mr Masterton and Mr Wilkinson. I thank each one for his contribution and wish them all well in their new positions. Mrs McIntosh also departs after relieving as a Resource Teacher for a year. Her impact has been profound.

In 1986 Mrs Croft returns from leave. Mr Coady (Art) and Mrs Orchard (Music) will change from part-time to full-time. New members of the staff will include Mr Rod Morrison to teach History; Mr Bruce Field, Geography; Mr Dean Bunn, Physics; Mr Peter Smith, Preparatory School 3rd Class; Mr Mark Ticehurst, English; Mr Ian Samways, Mr William Dunstan, and Mr Stewart Poyitt, Mathematics, Dr. John Tomkins will become head of Science. Mr. Russell will be on exchange at the Royal Grammar School, Surrey, U.K. with Mr. Greg Schofield who will teach History.

An unfortunate aspect of today's society is the decline in the standing of many of the professions. The teaching profession although not alone, has suffered perhaps more than some. This might explain at least in part, why there is presently a dearth of good teachers entering the profession. Undoubtedly the reputation of teaching has suffered through the antics of the Teachers' Federation, but the issue goes deeper than this. The original notion of a profession centres upon service. It has not always been the case that most members of the profession have been among the better paid in the community. Certainly there was a time when teachers were very poorly paid especially by comparison with many of their fellow University graduates. Yet, as salaries in the professions have risen, so has the desire for yet more pay, higher fees, and greater incomes. Too often this has been associated with a diminution in the notion of service. Of course there are many exceptions to this, but the sad fact is that each of the professions has been blighted by the attitudes of elements within, and the net result is that most suffer.

In this context, I wish to thank the staff of this school who continue to work with a diligence and devotion which is so often far beyond the call of duty. We are fortunate to be an exception to the general position and to be so very well served.

This year Mr Peter Jenkins, the Senior Master, has completed his forty-first year of teaching at Shore. I thank him for his untiring work and support. A Headmaster is well served indeed when he has at his right hand one who is so thorough, who gives such loyalty, and who is so knowledgeable about the School.

The exercising of leadership carries both privilege and heavy responsibility. It is a privilege to lead for it essentially involves service to others. This year the Senior Prefect, P. R. Skillicorn, carried out his duties with distinction, revealing integrity and poise beyond his years. He has displayed exceptional qualities of leadership. He has received fine support from the Second Prefect, D. P. A. Dix, and from the Prefect body as a whole. I warmly congratulate and thank them for the fine job which they have done.

The Bursar has again shouldered numerous duties, all of which are carried out with great efficiency. In thanking him for his considerable assistance I must express my pleasure that Council encouraged Mr & Mrs McCann to take leave and a much overdue holiday overseas in the latter part of the year. During this time his work was

admirably carried out by the Financial Controller, Mr Cowdrey, who gallantly and capably accepted the extra burden. To both these gentlemen and their staff, I am profoundly grateful. The Assistant Bursar, Mr J. Alexander retires from the staff after ten years overseeing the maintenance of the School buildings and grounds. We wish him well.

Once again the S.C.E.G.S. Association provided enjoyable social functions for members of the School community. A highlight of this year was undoubtedly the Art Show in which we were treated to a most remarkable exhibition of high quality works of art. The Annual American Tea was again a great social and financial success. I gratefully acknowledge the valuable work of the Chairman of the Association, her Executive Officers, and the many ladies who contribute so much time and effort in serving others of this community so unselfishly and so effectively.

Mr Ken Smith continues to work tirelessly in leading the work of the School Foundation. We are greatly indebted to him, to his Committee, and to those who in joining the Foundation have played such a useful part in furthering the educational aims of the School.

Mr John Stowe retired this year as President of the Shore Old Boys' Union, which position is now occupied by Mr Peter Dickson. I thank them both, and the O.B.U. Committee for their continued interest and active support for the School, especially in the developing area of Careers advice.

Earlier, reference was made to the complexities of modern schooling. The body which is finally responsible for the functioning of Shore is, of course, the School Council which comprises a body of men who give their time, (in many cases an extraordinary amount of time), to the oversight of the School. Each passing year places greater and more significant demands on its members and I thank them for their energy, their interest and for their personal support. Especially, I wish to thank Mr J.E.M. Dixon for his continued strong leadership and personal encouragement.

If the vitality of a school were to be measured by the rapidity with which time passes by, then surely Shore must be thus classified. It seems but a short time since we were gathered here twelve months ago and much has been accomplished in this period, through the efforts of so many.

To this end a number of people have been thanked today. However may I close by thanking those of you who by a combination of fecundity and choice of school make it possible for us to share with you the education of your son? I wish you all the blessings of Christmas.