



**Sydney Church of England
Grammar School
North Sydney**

December, 1957

Sydney Church of England Grammar School

Speech Day — 5th December, 1957

Visitors are requested to take their seats before 2.45 p.m.

3.05 p.m.: Opening service.

HYMN

O God, our help in ages past,
Our hope for years to come,
Our shelter from the stormy blast,
And our eternal home.

Under the shadow of Thy Throne
Thy saints have dwelt secure,
Sufficient is Thine arm alone,
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting, Thou art God,
To endless years the same.

A thousand ages in Thy Sight
Are like an evening gone,
Short as the watch that ends the night
Before the rising sun.

Time, like an ever-rolling stream,
Bears all its sons away,
They fly forgotten, as a dream
Dies at the opening day.

O God, our help in ages past,
Our hope for years to come,
Be Thou our guard while troubles last,
And our eternal home.

LESSON:—1 Peter, ii., 11-25.

PRAYERS.

3.15 p.m.: The chair will be taken by the Most Reverend the Lord
Archbishop of Sydney.

Summary of Headmaster's Report.

Presentation of Prizes by His Excellency the Right Honourable Lord
Carrington, M.C., High Commissioner for the United Kingdom.

Vote of thanks (the Senior Prefect).

BENEDICTION.
NATIONAL ANTHEM.

Tea will be served in the School Grounds.

President of Council:
THE MOST REV. THE LORD ARCHBISHOP OF SYDNEY.

Council:

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| Rev. Canon FRANK CASH,
M.A., B.D., Th.D. | Dr. Ian W. HOLT,
M.B., B.S., D.T.M., D.T.H. |
| Rev. R. P. GEE, Th.L. | Dr. A. DISTIN MORGAN,
M.B., Ch.M., D.A. |
| The Ven. F. W. TUGWELL, B.A. | Mr. J. E. M. DIXON, B.Ec. |
| Rev. S. C. S. BEGBIE, Th.L. | Professor D. M. MYERS,
B.Sc., D.Sc. (Eng.) |
| Rev. Canon S. G. STEWART,
Th.L. | Mr. W. L. J. HUTCHISON,
A.C.A. (Aust.), Th.L. |
| Rev. R. S. R. MEYER, B.A., Th.L. | Mr. A. B. PODGER, B.E. |
| Dr. N. D. CAMPBELL, M.B., B.S. | Mr. A. G. LANG, B.A., LL.B. |
| Mr. R. B. HIPSLEY, B.E. | |

Hon. Secretary: Mr. R. E. LUDOWICI.

Hon. Treasurer: Mr. D. M. MacDERMOTT.

Headmaster: L. C. ROBSON, C.B.E., M.C., M.A. (Oxon), B.Sc. (Sydney).

Second Master: C. S. TILEY, B.E. (Sydney).

Chaplain: Rev. J. F. W. MASON, B.A. (Sydney), Th.L.

Master of Preparatory School: L. M. JAMIESON, B.A. (Sydney).

House Masters:

- | | |
|---|-----------------------|
| *W. SAWKINS, B.A., Dip.Ed. (Sydney) (5) | Hodges House |
| *K. D. ANDERSON, M.A. (New Zealand) (3) | Robson House |
| *P. H. ELDERSHAW, B.A. (Sydney) (1) | Barry House |
| P. R. M. JENKINS, B.A. (Sydney) | School House |
| L. M. JAMIESON, B.A. (Sydney) | Purves (Junior) House |

Masters:

- | | |
|--|---|
| E. J. CLINCH, B.A., B.Sc.
(Sydney). | J. R. BERNARD, B.A., B.Sc.,
Dip.Ed. (Sydney). |
| *I. F. JONES, M.A.
(Queensland) (2) | Rev. R. F. BOSANQUET,
B.A., Th.L. (Sydney). |
| H. W. GRIGG, B.A. (Sydney). | R. M. BLANSHARD. |
| *J. N. PASCOE, B.Ec.
(Sydney) (7) | †R. BLOMFIELD, B.E. (Sydney). |
| *T. B. WHIGHT, B.A.
(Queensland) (11) | †D. A. WEBSTER, B.Sc. (Sydney) |
| R. A. GILFILLAN, B.A.
(Sydney). | *R. DOIG, A.S.T.C. (9). |
| W. M. MCGREGOR. | J. K. MORELL, B.A. (Sydney),
Dip.Ed. |
| T. MILFULL, B.A. (Queensland) | J. E. COLEBROOK, M.A.
(Cantab.). |
| D. P. FOMENKO, B.Ec., M.Litt. | B. K. ALLDIS, B.A., B.Sc.
(Sydney). |
| W. N. DOWLING, B.A.
(Sydney). | B. G. HAMILTON, M.A.
(New Zealand). |
| *N. M. GODDARD, B.E.
(Sydney) (6). | R. H. SOWDEN, B.A. (Sydney). |
| *J. V. TERRY, B.A.
(Sydney) (10). | A. J. MOYES, M.A. (Cantab.). |
| H. C. W. PRINCE, M.A.
(Oxon.): | J. W. MATHERS, Dip.Ph.Ed. |
| J. W. BURNS, B.A. (Sydney). | A. G. FARR, B.Ec. (Sydney). |
| *T. H. VISSER, Ph.D. (Utrecht),
Mus.D. (London) (12). | L. L. ALEXANDER. |
| † On leave. | *M. W. MORRIS, L.Mus., A.,
L.R.S.M., L.T.C.L., D.S.C.M.
(Sydney) (8). |
| | A. C. LEMON. |

*Senior Masters in (1) English; (2) Classics; (3) French; (4) History;
(5) Mathematics; (6) Physics; (7) Chemistry; (8) Music; (9) Art;
(10) Geography; (11) Games; (12) Librarian.

J. H. DIXON, J.P. (A.I.F.) Sergeant-Major
Miss M. G. Keyte Piano

Bursar: R. ANDERSON.

School Medical Officer: R. M. DEY, M.B., B.S. (Sydney).

PREFECTS:

Senior: A. J. LANE.

Second: R. P. HEATH.

M. J. COUSINS	P. E. BASSINGTHWAIGHTE
J. S. COCKLE	A. W. BROWN
G. V. SCHWARTZKOFF	W. L. HEWETT
G. D. SHEATHER	P. MARTIN-SMITH
W. W. BUCKNELL	R. G. UTZ
D. A. HARRICKS	J. B. VONWILLER
P. BRADFORD	B. D. O. ANDERSON
A. K. COWLISHAW	H. K. BEATTY
H. R. DEANE	R. E. BUCKNELL
D. A. TAYLOR	C. J. BURRELL
H. M. J. BARKER	J. I. DRYSDALE
R. M. LITCHFIELD	B. B. HOLMES
P. H. T. LOVELL	R. I. MACLEAN
J. SEDGWICK	P. R. MILLARD
M. E. SAINSBURY	I. McK. SMITH
	J. F. Warburton

CAPTAINS OF SPORT:

Athletics · J. S. COCKLE	Shooting · G. D. SHEATHER
Boats · R. P. HEATH	Swimming · G. D. SHEATHER
Cricket · G. V. SCHWARTZKOFF	Tennis · W. W. BUCKNELL
Football · R. P. HEATH	

HOLDERS OF SCHOLARSHIPS, 1957

A.B.S. White Scholarship	A. J. Lane
Grainger Exhibitions	{J. B. Vonwiller C. S. Phegan
J. N. Graham Exhibitions	{R. H. Drake B. M. Munday
Old Boys' Union Bursary	J. S. Cockle
Bruce and Eldon Beale Memorial Prize	{A. F. Cooper J. R. Milfull
Junior Scholarships:	
Open Entrance (Hodges Scholarship)	J. D. Moore
(Christina Campbell Scholarship)	I. M. Richardson
(Oswald Stanton-Cook Scholarship)	P. A. Wood
Open School	{C. C. Vonwiller J. Harris A. H. D. Budd D. R. E. Irvine
Under 14 yrs. No. (1) and No. (2)	B. A. Frost G. N. Pollard A. R. Coulter J. H. Pollard J. D. Schwartzkoff
Archbishop's Exhibitions	R. A. Begbie J. Doyle A. R. P. Steele

PRIZE LIST, 1957

SIXTH FORM:

Brian Pockley Memorial Prize	A. J. Lane
Burke Prize and United Services Prize (1st in General Proficiency)	B. D. O. Anderson
War Memorial Prize (2nd in General Proficiency)	C. J. Burrell
A. H. Wade Memorial Prize (General Merit)	{R. Sinclair P. N. W. Dixon
Percival Sharp Memorial Prize (Form Prize)	C. J. Burrell
Harold Dean and R. S. Reid Prizes (Mathematics)	B. D. O. Anderson
Charlton Prize (Divinity)	P. W. Young
J. S. Wilson Memorial Prize (English)	W. D. Carroll
David Cowlshaw Memorial Prize (Latin)	C. J. Burrell
Herbert Kendall Memorial Prize (French)	R. H. Drake
Ian Menzies Memorial Prize (History)	J. F. Warburton
Monteith Cowper Wood Memorial Prize (Physics)	B. D. O. Anderson
John Kingsmill Phillips Memorial Prize (Chemistry)	R. H. Burgess
Desmond Hum Memorial Prize (Geography)	A. J. Lane
Russell Sinclair Memorial Prize (General Merit)	M. E. Sainsbury
Donald Muston Memorial Prize (General Merit) ...	I. G. Ross
German	R. H. Drake
Ancient History (The "Lodge Torch-Bearer" Prize)	W. D. Carroll
Accountancy	J. Sedgwick
Geology	W. H. Palmer

FIFTH FORM:

Alan Ludowici Memorial Prize (VA Form)	B. M. Munday
Hunter Stephenson Prize (Mathematics)	{M. L. H. Hope C. S. Phegan
Eric Mileham Litchfield Memorial Prize (General Merit)	D. C. Luther
Harry Eames Budd Memorial Prize (English)	M. L. H. Hope

FOURTH FORM:

Alan Ludowici Memorial Prize (IVAr Form)	J. D. Heydon
Roy Milton Prize (French)	J. H. Pollard
L. R. Benjamin Memorial Prize (Science)	J. H. Pollard
Geoffrey Cohen Memorial Prize (General Merit)	{D. J. Farram J. D. Moore
Frank Bennett Memorial Prize (English)	J. D. Heydon
Tamworth Group Prize (Mathematics)	J. H. Pollard

SUB-INTERMEDIATE FORM:

Alan Ludowici Memorial Prize (SAr Form)	{A. H. D. Budd M. J. D. Roberts
Hunter Stephenson Prize (French)	P. T. Southwell-Keely
The Selby Prize (Physics and Chemistry)	A. H. D. Budd
Tamworth Group Prize (Mathematics)	G. N. Pollard

THIRD FORM:

Alan Ludowici Memorial Prize (IIIA Form)	T. S. Southwell-Keely
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PREPARATORY SCHOOL:

John Scott Memorial Prize (IIA Form)	J. C. Wallace
John Scott Memorial Mathematics Prize (Division 6A)	R. E. Alexander

PRIZE LIST—(Continued)

SPECIAL PRIZES:

General Activities:

D. J. Richards Memorial Prize	J. B. Vonwiller
Old Boys' Union Prize	M. J. Cousins

Catechism:

Uther Prize	J. C. Wallace
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Choir:

The David Davies Memorial Prize	R. M. L. Jones
Choir Prizes	{A. Wallis E. J. Uther

General Knowledge:

John Jamieson Memorial Prize	{B. D. O. Anderson P. W. Young
Junior Prizes	{R. H. V. Douglass J. D. Schwartzkoff

Art:

E. T. Thring Memorial Prize	G. J. Shead
Junior Prize	M. J. Reid

Original Contribution to the School Magazine:

"Torch Bearer" Prize	C. R. P. George
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Debating Prizes

{P. W. Young J. B. Vonwiller R. H. Wyndham
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Music:

For Interest and Proficiency	{C. J. Burrell J. C. W. Gill
Practical Senior	J. H. Pollard
Practical Junior	M. Cottrell-Dormer
Theoretical Senior	S. N. Langshaw
Theoretical Junior (The R. G. H. Walmsley Prize)	R. E. McGlynn
Orchestra Prize	D. W. A. Langley

Woodwork:

G. R. and R. V. Kierath Prize	R. W. Murchison
Junior Prize	H. H. Drake

Play Day:

Senior	VIB ("Ned Kelly")
Junior	SB1 ("Queer Street")

Vth FORM		Vth FORM	
DIVINITY	(P. W. Young)	A set	B. M. Munday A set P. H. Turnock B set J. R. Cadwallader D set
FORM	(C. J. Burrell) D. C. R. Macourt A. E. D. Meares	VI A VI B VI C	(B. M. Munday) V A P. H. Turnock V B M. R. Staniland V C T. J. Harricks V D P. D. Hume V E
DIVISION	(B. D. O. Anderson) C. J. Burrell L. A. Trevena	1a 1b 1c	{(M. L. H. Hope) 2a {(C. S. Phegan) W. E. Chidzey 2b M. R. Staniland 2c J. M. Cottee 2d D. R. Bottomley 2e

DIVINITY		FORM		DIVISION	
Form IV A ₁	D. J. Farram	(J. D. Heydon)		(J. H. Pollard)	
Form IV A ₂	R. J. D. Blackwell	E. B. Carr		D. S. Ross	
Form IV B ₁	H. C. Morgan	H. C. Morgan		P. L. Lanc	
Form IV B ₂	J. W. Pennefather	R. B. Parker		P. M. Taylor	
Form IV C	J. B. Keene	J. B. Keene		J. B. Keene	
Form S A ₁	R. J. B. Bosworth	{(A. H. D. Budd) {M. J. D. Roberts		(G. N. Pollard)	
Form S A ₂	J. G. Bradfield	A. B. Perdriau		D. B. Clarke	
Form S B ₁	D. A. Cowdroy	D. A. Cowdroy		J. M. Cooper	
Form S B ₂	R. J. Harvey	R. J. Harvey		J. A. D. Whitty	
Form S C	J. D. Newcombe	J. D. Newcombe		M. A. Gilfillan	
Form III A	T. S. Southwell-Keely	(T. S. Southwell-Keely)		P. A. Wood	
Form III B	A. R. P. Steele	R. F. Charles		A. R. P. Steele	
Form III C	D. J. Harricks	J. W. Kerr		J. W. Kerr	
Form III D	P. W. Mitchelhill	E. G. Harvey		E. G. Harvey	
Form II A	J. C. Wallace	(J. C. Wallace)		(R. E. Alexander)	
Form II B	I. S. Cameron	J. M. Dixon		J. M. Dixon	
Remove A	C. B. Williams	R. E. McGlynn		R. J. Atkinson	
Remove B	J. F. Hole	A. G. Robertson		E. H. Kater	
Form I	D. H. Grigg	A. W. Bathgate		D. B. Armati	

GENERAL MERIT: (R. Sinclair), (P. N. W. Dixon), G. D. Sheather, (D. C. Luther), P. B. Sheather, K. G. L. Bennett, D. M. Waddington, R. B. Kerr, (D. J. Farram), J. D. Moore, J. W. M. Dixon, M. B. Wise, P. J. Connell, A. H. Palmer, K. J. Phillis, R. A. Barnett, J. A. Booker, J. P. Isbister, G. R. Ball, W. J. Duggan, S. G. Litchfield, D. G. Barling, R. P. Armati, H. B. Bradley, R. A. Marr, J. G. Dalton, C. N. Austin, P. R. Thorburn, P. A. Lamrock, D. P. Sevier, G. B. Jarrett, W. H. Beer.

ORDER OF MERIT IN THE SIXTH FORM IN GENERAL PROFICIENCY.

1. B. D. O. Anderson; 2. C. J. Burrell; 3. R. Sinclair; 4. P. N. W. Dixon;
5. R. H. Drake; 6. M. E. Sainsbury; 7. I. G. Ross; 8. D. C. R. Macourt;
9. C. W. Williams; 10. W. D. Carroll; 11. J. B. Vonwiller; 12. J. D. Podger;
13. A. J. Lane; 14. J. Sedgwick; 15. I. M. Smith; 16. M. J. Cousins.

HEADMASTER'S REPORT, 1957

At Speech Day this year we have a guest of unusual interest. We welcome Lord Carrington as High Commissioner for the United Kingdom, and as one who has already added distinction to that office. A particular interest arises also from the fact that he is the second holder of the title to visit the School; for it was his great uncle who, as Governor of New South Wales, performed the very first official act in relation to the School when he declared it open on May 4th, 1889.

On that occasion the service was conducted by the Reverend Alfred Yarnold, Rector of Christ Church, Lavender Bay. His son is well known to many of us and doubtless is now present. We therefore have today a double link with our Foundation Day.

The year seems to have passed more rapidly than ever, and to have been busier and more lively. Before passing to some account of it, I record my gratitude for the manner in which the School was carried on by Mr. Tiley and others during my absence on leave in 1956, and for the very good order in which it was handed back to me in January last. During his regime, Mr. Tiley in many ways exercised his initiative for the permanent benefit of the School, and he added notably to his record of service to the School, of which I shall have more to say later.

There were 821 boys on the roll when first term began. The slight increase in the total was due to a decrease in the number of departures and not to an increase in the intake. I understand that, some fifty years ago, the Council passed a resolution that the number be not allowed to grow beyond 250; that day is long past. I believe that it will be very difficult to resist further increase in the future, even if we wish to do so. A sixth year of secondary education is quite inevitable before long and this will probably involve increase. Also there is no sign of slackening in the demand for enrolment and we must try to meet this as far as we can without reducing the general efficiency. I do not think that we have lost anything by the increases that have taken place so far, though twenty years ago we should have considered 800 or 900 far too many. However, I believe that there should not be any ambition to grow merely in order to have large numbers. Next year the extra Fifth Form that was found to be necessary will disappear. We intend, however, to create another Third Form in order to satisfy a greater number of applicants at an earlier age. It is intended that our customary small intake of new boys into 2nd year classes will soon disappear.

It is a constant worry that we have to disappoint so many applicants. There are some hundreds each year. We have already received several hundred applications for 1967 and 1968 and a fair number even for 1970. We frequently receive well meant suggestions for relieving the difficulty but not many suggestions are well informed. The most common is that we should take the initiative in founding another Church School. I believe we should be glad to do so if the capital were forthcoming, but it would have to be a very big sum; and it is to be remembered that we are still very far from reaching the end of the capital expenditure needed to give this school barely enough ground and the buildings and plant that modern standards require. When I was away I looked carefully for ideas to improve our method of handling entries, but I found none to suit our conditions. The scheme which Mr. Keith Anderson runs so well is, I think, about as good as we can devise.

I have referred on former occasions to the growth in the administrative or business side of our establishment. The growth tends to follow the laws of compound interest. More boys, more applications, more property, more buildings, more activity mean more masters, more employees, more repairs, more accounts, more correspondence, more planning and organising and so on. The School has indeed become an establishment far bigger and

more complicated than most people realise. It is a constant struggle for the Headmaster to prevent himself from being converted into a managing director of a big business organisation and ceasing to be primarily a schoolmaster with the welfare of boys as the first and most important charge upon him. The same is true, perhaps in smaller degree, of senior members of the staff. In the years to come, there ought to be the greatest care exercised in this matter, and, in general, in keeping the "overhead" of administrative detail to a minimum. I think that we can do it here if we can secure the full co-operation of parents and boys in observing routine, in following administrative arrangements carefully, in keeping correspondence to a minimum, in caring for property, in avoiding use of the telephone except for urgent purposes and so on.

The financial problem has again been giving us much worry. The Council have made very genuine efforts to keep fees down, and indeed our fees are, and have been for some time, below those of some other big schools. The increase of which notice has been given for next year will be largely absorbed in extending the provision for retiring allowances for masters. I find it hard to imagine that there will not be further considerable increases in our expenses in the next few years. Every reasonable economy consistent with efficiency is being exercised.

The new woodwork room has been in use during the year and has proved very valuable. Sketch plans have been approved for new class rooms in the Preparatory School and for improvement of the boarding accommodation in the Junior House, and it is hoped that this work will be accomplished in 1958. It will be costly, but is long overdue. A sundial on the wall of the classroom block has been given during the year by Mrs. John Shirley as a memorial to her late husband who did so much successful architectural work for the School. The music room is now suitably furnished, thanks to the initiative of Mr. Morris and the generosity of the S.C.E.G.S. Association. At the beginning of the year two of the several dwellings that we possess in this vicinity were made available to masters and we are trying to secure the tenancy of others for similar use. The principal work at Northbridge has been the attempt to put D ground into good condition. Northbridge is a difficult place for the growing of grass. The temporary failure of a small area of growth has kept D ground out of action for a little longer than anticipated, but it will soon be very good and C ground will then be tackled. The extension of C and D grounds to full size will go ahead as soon as we can find suitable topsoil. Mr. Gilfillan has organised a further notable improvement in the grounds of the Boat Shed.

The Chapel Services have been conducted daily as usual, with the customary services for parents, Old Boys and visitors on special occasions. A most notable addition to the Chapel is the new Western window, designed and executed by the firm of John Hardman in Birmingham. It has been greatly admired. It was dedicated by His Grace the Archbishop at an Open Service in August. Bishop Kerle administered confirmation in July. The annual visit of the "Bush Brothers" this year assumed a very special character from the fact that all three of our visitors were Old Boys, surely a most unusual circumstance in any school and one in which we may take pride. They were Bruce Harrison, Barry Marshall and Hamish Jamieson. The preacher at the last Open Service was the Right Reverend R. E. Freeth, formerly a master here, and one of our rowing coaches, and the first Master of the Preparatory School. After many years as Headmaster of Guildford he is now assistant Bishop of Perth. We had a visit also from the Old Boy Bishop of Tasmania, the Rt. Rev. Geoffrey Cranswick. Another Old Boy, Stephen Bradley, who rowed in the 1st Four when Bishop Freeth was coaching the Eight in 1927, has recently been appointed a Bishop in South Africa.

The School work has proceeded satisfactorily and in some respects very well. Examination results are bound to vary from year to year in accord-

ance with the aptitude of the boys; the average in recent years has been very satisfactory.

In 1956 the Leaving results were distinctly good. There were 22 first class honours distributed over a wide range of subjects. This is a good result for a school which does not select its boys at entry by competition and it compares very well indeed with the results obtained by those schools which do. There is a certain element of luck perhaps in coming top among so many thousands of candidates in an individual subject. We did not secure any top place but Milfull was 2nd in English, Donnan 3rd in Physics and 3rd in Chemistry, Cox 3rd in Ancient History and we had a boy among the first ten in eight separate subjects. Four boys were among the first hundred in General Proficiency and Stuart Donnan achieved the very considerable distinction of coming a close second and sharing the coveted scholarship awarded for top place. Geoffrey Lehmann won the Lithgow Scholarship for German. 26 boys won Commonwealth Scholarships. 95 boys passed in all. 131 boys were awarded the Intermediate Certificate. This year the standard of diligence has been much the same as usual; maybe it has been higher in the Sixth Form. The best boys have certainly worked very well. There are not so many boys of the standard of first class honours but the top boys in the School are good indeed, and should do very well in University studies.

In the past few years we have been trying to fit into the curriculum a few subjects of the kind which will give greater opportunity to those whose aptitude for the more abstract subjects is small. I do not think that we can go further in this direction without disturbing the balance; it is our first duty, as we have always maintained, to provide the English "grammar school" education, based on the mother tongue, languages, mathematics, history and science. We are still concerned that we have too many who are unable through deficiency of aptitude to profit sufficiently from the curriculum we offer. It has always been a problem to settle under what circumstances we should retain such boys. We are keen to do all we can for them, provided they will try really hard and provided that we feel that the School can contribute enough to them.

Much has been said and written lately concerning the need for the training of greater numbers in science and technology. It may be of interest to state what is done here. All our boys learn two Science subjects to the Intermediate, four fifths doing Physics and Chemistry, one fifth doing Chemistry and Geology. Thus all get enough to understand the elementary terms and principles. At the Sixth Form stage 60 to 65 per cent. do Physics, a similar number do Chemistry and about 20 per cent. do Geology. Having in mind the different aptitudes and inclinations of boys, I think that these proportions are nearly big enough. Furthermore, if they were to be greatly increased there would be a corresponding decrease in the number doing other subjects which certainly ought not to be reduced in importance in this School. However, we have difficulty in dealing with these numbers now. Good though our laboratories are, they are too few in number already. We need a separate laboratory also for Geology and shall soon need one, I hope, for Biology. As the numbers rise in the upper part of the School, and this I consider to be inevitable, and as emphasis upon scientific education becomes greater, our need will become very urgent.

In England many industrial organisations have interested themselves in this question. They realise that if they want more and better scientists they must help schools to train them. They therefore a few years ago took the initiative in building up a "Fund for the advancement of scientific education in Schools". Considerable grants are now being made from this fund to independent schools for the building and equipping of laboratories. It would greatly help if a similar initiative were shown by industrial leaders in this country and I believe that some will be found not unwilling. It is difficult to see how the need is to be met otherwise within a reasonable time.

In Australia the emphasis in public discussion has been upon the needs of Universities and other places of tertiary education; but the basic need is in secondary schools for a greater supply of science teachers and for more laboratories and apparatus.

One who has been associated with the School for a long time cannot fail to be impressed, as I am when I look back, by the great growth in the activities which contribute to its general life. New interests usually arise from the initiative of masters and flourish because the support of their colleagues is so readily given. Our Play Days were inaugurated by Mr. Sawkins, who this year has handed over to Mr. Bernard, while sustaining his own interest. In these during the present year, eighteen plays have been presented; some perhaps not so good, but others giving evidence of a steady advance in competence and in understanding of the dramatic art. Our series of Gilbert and Sullivan operas was inaugurated by Mr. Grigg. This year's opera—"The Mikado"—was the twelfth and it seems to be agreed generally that it was the best. It has to be borne in mind that Play Days and operatic productions are not school projects in the sense that they are worked up in school time, or linked with the daily work; they are "out-of-school" activities, in which all take part voluntarily. "The Mikado" this year ran for four nights in the middle of the visitation of influenza, and I venture to say that no one associated with it regrets a minute of the time or a fraction of the effort that he gave to it. The Preparatory School had their own evening in October, with some music and three small plays.

A notable event in Term I was a production of "Macbeth". The initiative came from boys and particularly from Dennis Carroll, now winner of the VI Form English prize, who produced the play with understanding and vigour. The female parts were taken by girls from "Redlands". The talent that was responsible for this production is rare, but let us hope that we shall soon have another instance of it.

The new music master, Mr. Morris, having more time at his disposal, has been able to build most successfully upon the foundations laid so well by Mr. and Mrs. Faunce Allman. The result has been a very great advance in school music. Many boys are now thoroughly enjoying making music and listening to it. The concerts held this term were arranged at first with some diffidence, but the result surprised us all. The programme was very varied, with choral and orchestral items, vocal and instrumental solos. The standard was commendably high. It is true that we have a few boys at present with unusual musical talent. Nevertheless I am confident that the foundations of musical work in the school have been consolidated this year and that in years to come a big development will follow. The enthusiasm with which this significant advance has been received by many boys is most heartening.

The recent growth in dramatic and musical activity could scarcely have taken place if we had not had our splendid Memorial Hall to work in. Doubtless the many who helped us to build it will be gratified to know that it has proved to be a great acquisition. Its usefulness is increasing as we learn to use it better. Occasional assemblies held in it have been, I think, interesting and enjoyable to boys, particularly those at which we have had distinguished visitors to speak. I hope to have a regular programme of such addresses next year.

The programme of games has been as big as ever. It would be difficult to fit much more in without increase of grounds and equipment and addition to the number on our staff; and this of course would involve great expense. The results obtained by our first teams have been, in my opinion, very satisfactory. We were second in cricket, third in rowing, football and shooting, fourth in athletics. This record—if we must have such records—compares well with that of other schools. There has been a very good spirit among the boys who have taken a prominent part in games. They have

enjoyed themselves and have played hard but few have allowed sport to exclude them from a reasonable part in other departments of our life. They have set a good example to their juniors by their attitude and many have found time to help younger boys. I am grateful also to the many masters and others who have given time to organising, coaching and supervising. The games programme of a big school is a larger and more complicated affair than most people realise.

Some Headmasters and others associated with Australian school life have expressed anxiety in recent years concerning the influence of highly competitive inter-school sport. This anxiety found public expression in May when the Headmasters' Conference of Australia passed and published a motion of which the following is an extract—"The Headmasters are unanimous in believing that the time has come when some check ought to be imposed upon highly competitive sport. They remain fully convinced that games and athletic pastimes, properly controlled, are a most valuable factor in education; and they have every desire to encourage the proper use of them in schools and the thorough enjoyment of them by boys. For some time, however, the urge to excel in competition has made an excessive claim upon the interest and energy of many boys and has tended towards the creation of false values in education."

I agree with this expression. It is to be noted that the Headmasters, about fifty of them, were unanimous. They are not men who undervalue games or who frown upon enjoyment. Almost to a man they have played keenly themselves—several of them have been very successful athletes indeed—and they have enjoyed, as I have myself, association with schoolboys on the field and on the river. They are convinced however—and this applies to several States—that schools are too often subject to pressure to put undue energy into the effort to win premierships at the expense of other interests; and that a sense of proportion needs to be established and maintained. School games, as we all know, provide valuable occasions for the meeting together of boys, parents and Old Boys, but it is to be remembered that the primary purpose in playing them is certainly not the amusement of spectators, however interested they may be. Relative success in games provides a handy way of comparing one school with another, but the comparison is often not only odious, but in these days without great validity. It is to be emphasised that the purpose of school sport is to give healthy exercise, to develop physical skills, to encourage companionship and to promote certain most valuable qualities of character.

I am not inclined to press for any immediate change in circumstances. We have had experience from time to time, and particularly during the war, of games without premierships, and this experience causes me to believe that we should be well off without them and that there would be no diminution in keenness or will-to-win on the part of the players. However, being near to the end of my active office, I do not think that I am the one to urge such an abrupt change. I believe that the right course is to ask all our supporters to consider the question reasonably, without giving rein to their very natural enthusiasms, and to help us in keeping the correct balance between our various activities. If I may say so, many of our friends and Old Boys do not realise how much schools have "grown up" in recent years. We have more games indeed than formerly, and I think we use them better; but the field of interest has extended and is extending further each year. Schools and their supporters need to be on guard against the tendency, which is apparent beyond their boundaries, to regard proficiency in games as an end in itself.

The Cadet Unit now consists of 351 boys, of whom 14 are Cadet Under Officers and 59 are N.C.O.'s. Five masters hold commissions, and the unit also receives valuable help from Major F. G. Travis, an Old Boy officer of the 18th Battalion. The School Flight of the A.T.C. remains at a strength of 90 of whom 3 are Cadet Pilot Officers and 23 are N.C.O.'s.

F/Lt. Blanshard has been assisted here by F/Lt. D. R. Menzies and by an Old Boy, F/O J. A. Silk. Both these organisations do valuable educational work. Boys are taught to be smart and to take pride in their appearance, and as they rise along the ladder of promotion they have a splendid chance to acquire self confidence and composure. The work is more varied than formerly and interest is well maintained. I am often impressed by the standard which the best boys reach in bearing and instructing and in exercising command. This year the award for efficiency as a Cadet Under Officer was made to Michael Cousins, and it was well deserved. The Cadets went to camp at Singleton and the A.T.C. to the R.A.A.F. Station at Uranquinty.

The Cadets had the privilege of supplying the guard of honour last August on the occasion of the first public appearance of General Woodward as State Governor, when he opened the Returned Soldiers' Congress. They received warm congratulations then from the delegates to the Congress who presumably were more than usually critical. In October His Excellency visited the School. He was received by a guard of honour from the A.T.C., then reviewed the Cadets, and later saw both groups at training. His Excellency spoke in terms of high commendation.

The Scouts have pursued their usual programme, under the charge of Mr. Bosanquet and Mr. Morell and with the help of a few Old Boys and senior boys. The Group Committee of parents is helpful and active as ever. Other interests such as Debating, Photography, Chess, have their devotees.

I have again to thank the ladies of S.C.E.G.S. Association for their interest in the School, and for the practical way in which it is expressed. Several of the improvements that have been made this year are the result of their generosity. The benches in the Woodwork room, the furniture of the Music Room, and the handsome new seats at Northbridge are conspicuous examples. Their function in October was again most successful financially; it is perhaps not less important that it was socially as successful as ever.

The striking feature of the recent work of the Old Boys Union has been the establishment of groups in various country centres. Last year I attended a gathering of nearly 40 Old Boys in London. Recently I have attended gatherings in Wollongong and in Orange, and others have taken place at Tamworth, Canberra, Cooma and elsewhere. There are nine constituted groups of Shore Old Boys and also several groups of G.P.S. Old Boys which owe their formation chiefly to the initiative of our members. I think that it is agreed that Mr. Ormond Wood is the one chiefly responsible for this advance. While always avoiding the limelight he has been a most loyal and energetic Old Boy ever since his schooldays.

The Senior boys deserve this year more than the usual expressions of approval. Under the leadership of Adrian Lane and Robert Heath the Prefects have played a most helpful part in running the School, and their initiative in encouraging and guiding more junior boys represents a distinct advance. There are 33 Prefects and Subprefects this year, the biggest number yet, but not too many for a School of this size. Indeed, there are many others who were quite worthy of appointment. I should like to find a way of giving this privilege and opportunity to a greater number without reducing its value. I find boys more at ease in the company of their elders than they were years ago, and I am sure that this is a good thing. Whether school or home can claim the credit I do not know, but both should encourage it.

Early in this year we parted reluctantly from Mr. and Mrs. Faunce Allman, who have done so much for school music in the last decade and longer, and whom all have come to admire deeply. The enthusiastic tribute to them from an Old Boy musician, which was published in the *Torchbearer* in June, expresses the feelings of many others towards them. We have

good news from our two masters overseas, from Robert Blomfield, still at Sevenoaks, and from David Webster, now at Winchester. Both are looking forward to coming back to Australia before long. At the end of this year Mr. E. J. Clinch and Mr. C. S. Tiley are to retire. The former has served the school loyally for 37 years, and will have our gratitude and good wishes.

Mr. Tiley's service to the School has been quite unusually distinguished. He joined the School as a small boy in 1902 and left it in due course as a prefect. After graduating at Sydney University he joined the Staff nearly 41 years ago. In that long time he has given his best to the School wherever he could serve it; in a full teaching programme, as a coach in rowing, athletics and cricket, as House Master of Robson House, as the founder in this School of the A.T.C. and as its Commander, as President of the Old Boys' Union, and so on. Lately he has been second master and last year Acting Headmaster. Much administrative and organising work has fallen to him and it has been marvellously well done in accordance with patterns and methods that he has in part introduced. It is impossible to pay adequate tribute to his devotion or to recognise sufficiently all that Mrs. Tiley has done. Though it may be unusual to do so, I think it is important to this record that I should mention our personal relationship. We were close friends at the University before the First War and it is on that basis that our relationship has been unbroken. It is only proper that I should mention this personal loyalty to myself and the vast help that it has been to me.

Next year Mr. P. H. Eldershaw and Mr. K. D. Anderson will take office as Senior Masters, sharing with me the load of administration. They have both already given great help in this.

Mr. Arthur Fisher resigned as Honorary Treasurer early in this year, and later vacated his position on the Council. He is another to whom more is owed than can be acknowledged. He was a member of the governing body for 24 years, and Treasurer since 1945. This office is no sinecure, as the oversight of the School's finances makes a persistent call on the Treasurer's time. In addition, Mr. Fisher interested himself in the buildings and grounds and prompted measures for upkeep and improvement. His chief interest, however, was always in the personal side of the school. Among others, many masters have been grateful to him for personal advice and help. He has been a great help to me in this varied and often complicated task. It has meant much to be able to talk over problems as they arose with one who was always ready to give careful and sympathetic thought, and whose judgment was certain to be wisely balanced.

Archdeacon R. J. Hewett retired from the Council this year after serving the School well for many years. He and Mr. Fisher have been replaced by the Reverend R. S. R. Meyer, and Mr. Adam Lang. The latter was the leading scholar in the school some years ago. The Council have tackled some difficult problems during the year, and I should like to express my thanks to them for the time and thought that they have given to the School's affairs. I thank specially the Executive Officers, Mr. Hipsley, Mr. Ludowici, and both the former Honorary Treasurer, Mr. Fisher, and his successor, Mr. MacDermott. They have all been personally helpful to me. I also record my thanks to the School Solicitor, Mr. T. A. Langley. He has had some very tricky problems to solve for us and the persistence and thoroughness with which he has tackled them are fully in accord with his long record as a loyal and enthusiastic Old Boy.

Finally, I thank my colleagues for their patient and devoted work. This School has for many years been well served by its teaching staff, but never better than in the year that is past.

