



**Sydney Church of England
Grammar School**

NORTH SYDNEY

DECEMBER 1941

Sydney Church of England Grammar School

Speech Day—18th December, 1941

Programme

Visitors are requested to take their seats in the marquee before 3.15 p.m.

At 3.15 p.m. a short service will be held in the marquee.

At 3.30 p.m. the Chair will be taken by His Grace, the Archbishop of Sydney.

ORDER OF PROCEEDINGS:

Summary of Headmaster's Report.

Presentation of Prizes.

Address by the Hon. Sir Henry Braddon, K.B.E., M.L.C.

Vote of Thanks (the Senior Prefect).

Ceremony of Remembrance.

National Anthem.

Tea will be served on the lawn and in the Dining Hall.

The official visitors will be entertained by the Council and the Headmaster in the Headmaster's Lodge.

ORDER OF SERVICE

HYMN.

O God, our help in ages past,
Our hope for years to come,
Our shelter from the stormy blast,
And our eternal home.

Under the shadow of thy throne,
Thy Saints have dwelt secure;
Sufficient is thine arm alone,
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting, Thou art God,
To endless years the same.

A thousand ages in thy sight
Are like an evening gone,
Short as the watch that ends the night,
Before the rising sun.

Time, like an ever-rolling stream,
Bears all its sons away,
They fly forgotten, as a dream
Dies at the opening day.

O God, our help in ages past,
Our hope for years to come,
Be thou our guard while troubles last,
And our eternal home.

THE SCHOOL LESSON.—1 Peter, ii, 11-25.

PRAYERS.

President of Council: THE MOST REV. THE LORD ARCHBISHOP OF SYDNEY.

Council:

The Ven. Archdeacon W. A. CHARLTON.	Mr. F. W. HIXSON, O.B.E., V.D.
Rev. R. T. HEWETT.	Mr. H. V. JAKES, B.A., LL.B.
Rev. E. F. N. CASH, M.A., B.D., Th.Soc.	Lt. Col. The Hon. T. A. J. PLAYFAIR, D.S.O., O.B.E., V.D., M.L.C.
Rev. O. G. DENT, L.Th.	Dr. H. L. St. VINCENT WELCH.
Rev. W. F. FYKE, B.D.	Dr. A. H. MOSELEY, D.S.O.
Rev. L. GABOTT, B.A.	Mr. A. D. FISHER, B.A., LL.B.
Professor E. R. HOLME, O.B.E., M.A.	Mr. T. A. STRUDWICK, F.C.A. (Aust.).
Mr. A. B. S. WHITE.	

Hon. Secretary: Mr. R. B. HIPSLEY, B.E.

Hon. Treasurer: Mr. A. L. BLYTHE, O.B.E.

Headmaster: L. C. ROBSON, M.C., M.A. (Oxford), B.Sc. (Sydney).

Chaplain: Rev. N. a' B. T. BACKHOUSE, B.A., Dip. Ed. (Melbourne).

Master of Preparatory School: K. D. ANDERSON, M.A. (New Zealand).

Assistant Masters:

R. G. H. WALMSLEY, B.A. (Oxford).	A. R. RUPP, B.A. (Sydney). (On Active Service.)
E. M. BAGOT, M.A. (Adelaide).	T. MILFULL, B.A. (Queensland).
C. S. TILEY, B.E. (Sydney).	Rev. T. H. D. KITLEY, B.A. (Sydney), Th.L.
E. J. CLINCH, B.A., B.Sc. (Sydney).	D. P. FOMENKO, B. Ec., M. Lit.
J. B. BURRELL, B.A. (Melbourne).	Capt. J. G. HENDRY, M.C., B.A. (Sydney). (On Active Service.)
Miss MACKAY, B.A. (Royal University of Ireland).	C. J. MATHIESON, M. Sc. (New Zealand).
I. F. JONES, M.A. (Queensland).	W. H. BRIERLEY.
B. G. DAVEY, A.F.I.A.	E. C. ARNOLD, B.A. (Sydney).
P. H. ELDERSHAW, B.A. (Sydney).	W. V. BUTLER, M.A. (Melbourne). (On Active Service.)
G. H. BROJNOWSKI.	W. N. DOWLING, B.A. (Sydney).
C. E. BURGESS, M.A. (Durham).	N. M. GODDARD, B.E. (Sydney).
J. CARINGTON POPE, M.A. (New Zealand)	MRS. KIRSTEN, B.A., Dip. Mod. Lang. (Sydney).
H. W. GRIGG, B.A. (Sydney).)	R. H. KING, M.A., M.Litt.
J. F. E. MONCKTON, M.A. (Cambridge).	J. V. TERRY, B.A.
J. N. PASCOE, B.Ec. (Sydney).	Miss M. E. GLENNIE HOLMES, B.A.
W. SAWKINS, B.A. Dip. Ed. (Sydney).	
E. K. STEWART, M.A. (Sydney). (On Active Service.)	
R. A. GILFILLAN, B.A. (Sydney).	
W. M. MCGREGOR.	

Miss M. G. KEYTE	Music
Lieut. P. SELICK (late Coldstream Guards)	Physical Drill
W. C. STUART	Shorthand
A. J. FISHER	Freehand Drawing
H. M. FORD	Mechanical Drawing

Bursar: R. ANDERSON.

School Medical Officer: DR. S. STUDDY.

Prefects:

Senior: SHAW, P. N.

Second: SCANDRETT, R. N.

EMERY, N. A.	JAMIESON, J. R. U.	LUKER, R. J.
BLOMFIELD, R.	BUTLER, G. H.	OSBORNE, I. R.
CARTER, I. R.	HANKS, P. A.	WILEMAN, W. R.
EDWARDS, G. B.		MARSHALL, B. R.

GODWIN, J. W.

Sub-Prefects:

WILSON, G. D. W.	LEMON, D. G.	JONES, R. D.
YOUNG, A.	MAYNE, S. L.	SHELLEY-JONES, R. D.
BATEMAN, P. D.	OLIVER, J.	SPOONER, R. D.
BUTLER, R. B.	CAMPBELL, C.	TOOTH, M. J.
	FINCH, R. T.	

MEREWETHER, E. J.

The General School Committee:

President: THE HEADMASTER.

Hon. Secretary: THE SENIOR PRÉFECT.

Members: THE MASTERS.
THE PRÉFECTS AND SUB-PRÉFECTS.

Form Representatives:

VIA.—BUTCHER.
VIB.—GREEN.
VIC.—WHITE.
VID.—GOLDRING.
VA.—TRENERY.
VB.—DOYLE.
VC.—FRIEND.
VD.—ABOUD.
U.IVA.—MARCHANT.
U.IVB.—BULLOCK.
U.IVC.—BROUGHTON.
U.IVR.—COLLETT.
U.IVM.—ALLERTON.

Elected Members:

MacDIARMID.
MAY.
STINSON.

EVANS.

Captains of Sport:

<i>Athletics:</i> CARTER, I. R.	<i>Football:</i> EMERY, N. A.
<i>Boats:</i> SHAW, P. N.	<i>Swimming:</i> MATTHEWS, A. W.
<i>Cricket:</i> EMERY, N. A.	<i>Tennis:</i> { GODWIN, J. W. BUTCHER, B. H.

PRIZE LIST, 1941

	DIVINITY	FORM	DIVISION
FORM VI	A. (Linton, J. M.) (Marshall, B. R.)	(Marshall, B. R.)	(Hanks, P. A.)
VI	B. Finch, R. T.	Charley, P. N.	Crane, J. M.
VI	C. Caméron, G. E. A.	White, B. H.	Richards, W. E.
FORM V	A. Porter, C. A.	(Ross, I. G.)	Harrison, J. Y.
V	B. Kemp, F. G.	Yuill, B. F.	Young, E. R.
V	C. Burton, J. N.	Barsby, J. H.	Greenwell, J. H. G.
V	D. Aboud, S.	Rodd, J. T.	
FORM U.IV	A. Ritchie, W.	(Ritchie, W.)	Ritchie, W.
U.IV	B. Rigg, C. A.	Cameron, E. D.	Cameron, E. D.
U.IV	C. Roberts, J. W.	Baker, K. J.	Stanistreet, J. W.
U.IV	R. Paterson, W. A.	Bowe, P. W. A.	Bowe, P. W. A.
U.IV	M. Jones, S. G.	Jones, S. G.	Jones, S. G.
FORM L.IV	A. Tugwell, K. F.	(Amos, R. S. P.)	Best, J. P.
L.IV	B. Mackenzie, B. S.	Mackenzie, B. S.	Bucknell, A. d'A.
L.IV	C. Stirling, J. A. L.	Allen, W. T.	Allen, W. T.
L.IV	R. Swan, R. G.	McKeown, J. H.	Warden, D. B.
L.IV	M. McCutcheon, J. E. J.	Blomfield, W. J.	Blomfield, W. J.
FORM III	A. Skidmore, J. A. H.	(Skidmore, J. A. H.)	Bruce, C. J.
III	B. Bendeich, G. J.	Wansey, R. B.	Wansey, R. B.
III	C. Clarke, G. S.	Clarke, G. S.	Williams, W. W.
III	M. Anderson, D. B.	McCormack, R. J.	Evans, H. W.
FORM II	A. Hamilton, J. M.	Hamilton, J. M.	Richardson, W. R. F. } aeq.
II	B. Nelson, D. J.	McKeown, C. W.	Edwards, K. D. G. } McKeown, C. W.
REMOVE	A. Nelson, D. Y.	Tilley, R. C. F.	Loder, J. W.
	B. McNulty, K. M.	McNulty, K. M.	McNulty, K. M.
FORM I	Willis, D.	Willis, D.	Willis, D.

GENERAL MERIT:—Wallace, D. C.; Campbell, D. C.; Lyall, D. T.; Doig, P. R. and Eedy, A. D., aeq.; Packard, R. S.; Thode, F. J.; Weissflog, K. G. A.; Berry, H. W.; Mills, E. L.; Hislop, A. J.; Valder, P. G.; Herford, H. G.; Neely, D. G.; Hirst, J. D.; Shearman, B. T. and Williams, J. R., aeq.; Gall, M. E.; Cameron, I. C. and Playfair, W. N., aeq.; Winkworth, P. L.; Pringle, M. J.

PRIZE LIST (Continued)

- (a) Form VI—
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| Brian Pockley Memorial Prize | Shaw, P. N. |
| Burke Prize and United Services Prize (for general proficiency) .. | Hanks, P. A. |
| War Memorial Prize (2nd in general proficiency) .. | Scandrett, R. N. |
| Percival Sharp Memorial Prize (Form) | Marshall, B. R. |
| Harold Dean and R.S. Reid Prizes (Maths.) | Hanks, P. A. |
| A. H. Wade Prize (Modern) | Blomfield, R. |
| Charlton Prize (Divinity) | aeq. { Marshall, B. R.
Linton, J. M. |
| J. S. Wilson Prize (English) | Marshall, B. R. |
| Russell Sinclair Memorial Prize (General Merit) | Butler, G. H. |
| David Cowlshaw Prize (Latin) | Smyth King, P. S. |
| Herbert Kendall Prize (French) | Hunter, I. J. |
| Greek Prize (Mrs. Dixon Hudson) | Hordern, J. C. |
| Ian Menzies Memorial Prize (History) | aeq. { Marshall, B. R.
Morell, J. K. |
| German Prize | Marshall, B. R. |
| Physics Prize | Blomfield, R. |
| Chemistry Prize | Hanks, P. A. |
- (b) General—Alan Ludowici Memorial Form Prizes:
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| VA | Ross, I. C. |
| UIVA | Ritchie, W. |
| LIVA | Amos, R. S. P. |
| IIIA | Skidmore, J. A. H. |
| Roy Milton French Prize | Jones, S. G. |
| Hunter Stephenson Mathematics Prize | aeq. { Magill, D. A.
Harrison, J. Y. |
| Hunter Stephenson French Prize | Stephenson, J. H. |
| Uther Prize, Church Catechism | Edwards, K. D. G. |
| David Davies Memorial Prize (Choir) | Macourt, D. J. |
| Torch-Bearer Prize | Marshall, B. R. |
| Geoffrey Cohen Memorial Prize (Gen. Merit UIVA) | aeq. { Doig, P. R.
Eedy, A. D. |
| Physics and Chemistry—Upper Fourth | Vogan, A. G. |
| Lower Fourth | Ross, J. B. M. |
| General Knowledge (<i>D. H. L. St. V. Welch</i>) | { Ritchie, D.
Ritchie, W.
Clarke, G. S.
Campbell, C. |
| Debating Prizes (<i>The Headmaster</i>) | { Hall, P. F.
Marshall, B. R. |
| <i>Writing Prize. The Headmaster</i> | { Barnes, J. F.
Lyll, N. D. |
| Choir Prizes | |
| “Play Day” Award | Hodges House |
| Physical Efficiency, over 14 | { Bulmer, J. A.
Heath, J. H. |
| under 14 | { Wauch, A. E.
Costello, R. C.
Proctor, P. N.
Pulling, H. L. |
| Music Prizes—Piano (Senior) | Bullock, G. H. |
| (Junior) | Sanderson, S. A. |
| Theory | Bedingfield, J. C. |
| Drawing—(Freehand) | Pickersgill, H. C. E. |
| (Mechanical) | Hume, F. W. |

**The School gratefully acknowledges the gift of the
Special Prizes mentioned above.**

Report of the Headmaster for 1941.

I have the honour to present my report of the progress of the School during the past year.

Although the nation is at war, the history of events and of results will appear to differ little from the normal story of the School's life. It is true that I shall refer to certain special war work, and to increased interest in the Cadet Corps. Yet the daily current of affairs in a School moves onward in war time in the same way as in time of peace. The atmosphere has been, as usual, happy and lively. The usual pursuits have been followed without relaxation. The standards of attainment in work and in games have been well maintained, with, of course, the usual annual fluctuations. I am convinced, however, that there has been a change in outlook over the last two years. It has been a healthy change, appropriate to the times, and the School is the better for it. I doubt whether any boys would be aware of a difference. We have been at war for more than two years and this is a long period in a boy's School career. Most of them have only vague memories of the School in peace time. Even to the staff the change has not been immediately perceptible: it is only as we look back to former years that we realise that boys and masters are not quite the same, though we find it hard to measure the differences. Naturally, the change is more perceptible in the upper levels of the School. There is not, as might be supposed, any marked emotional tension: this is as it should be, for we should all wish boys to grow up reasonably carefree. I believe that the chief difference is in outlook, and particularly that the values placed by the majority of boys upon the various sides of their routine of life have altered. The attitude towards work is more serious. There are rather fewer trivial subjects of discussion and rather more serious subjects. In games there is quite as much keenness, both to become proficient and to win, and there is certainly no diminution in the number who participate with good spirit; yet there is less idle talk about sport in leisure hours. Games are falling into their proper perspective. We have a daily brief silence at eleven o'clock with a prayer appropriate to war time. I was once afraid that this might become a meaningless routine. However, I do not think that it has palled, but rather that it has gained in serious effect. There are many other evidences of a more serious attitude, but I would emphasise that there is no sense of depression whatever. It has often been suggested to me that the older boys must be disturbed in mind and must be finding it hard to settle down to formal School work. I have the impression that many are mentally disturbed, though perhaps they are not conscious of it. The disturbance, however, is not noticeably emotional and has not the effect of distracting them. Indeed, I have observed them with a great deal of satisfaction. As sensible people, they cannot fail to look ahead and to realise that it is unlikely that the world will have returned to normal before they are called upon to play their part; at least, they are prepared for it. I have the impression that many of them are quite conscious, but with composure, that the future is bound to hold

difficult decisions and heavy responsibilities for them. I feel sure that an attitude of undiscouraged composure is the best frame of mind in which they can step out from the School. The School's duty to the nation requires it to charge them to bear their responsibilities seriously, and I feel sure that they will do so. Their departure from School will mean more than usual to us and to them this year.

I have frequently been asked lately whether there is any sign of diminution in the numbers of the School. So far there is no sign whatever. During the present year, the numbers in attendance have been: Term 1, 717, including 210 boarders; Term 2, 710, including 211 boarders; Term 3, 709, including 206 boarders. The numbers are, therefore, greater than ever before. This is not due to design on my part; it has, in fact, been difficult to keep the numbers down, and in a few cases classes have been a little bigger than I intended them to be. In almost all previous years there has been a diminution of 30 or 40 during the year. It is remarkable, and contrary to expectation, that this diminution did not take place during the past year. The rate of entry for 1942 is quite as great as in previous years. At the time of my last estimate, it appeared probable that we should not be able to take any further day boys or boarders. There are always fluctuations during the Christmas vacation, but I can at least say that the School is approximately complete for 1942.

Of course, it has not been possible to proceed with our plans for improving the School buildings. We are very anxious to carry the building of new classrooms through to the junction with the three-storey block. If the times were normal this building would probably now be in course of construction. One great improvement in the School property is to be reported, though the effect of it is not yet visible. The North Sydney Council has generously waived all objection to the transfer to the School of the portion of road leading to the front gate from Alma Street, and this land now belongs to us. It may not be long before our shabby entrance gates are removed and replaced by imposing gates closer to the corner. This will make a great improvement not only in the main entrance to the School but in the spaciousness of the grounds adjacent to it.

The progress of the grounds at Northbridge has been well maintained. Almost all of the lower flat is now in good condition, and there are five very good football fields available. Those of us who have known the Northbridge ground for a long time, and who know the difficulties which have to be encountered there, are satisfied that their general condition reflects great credit upon the groundsman and upon the Bursar, under whose supervision he works. It need scarcely be said that the drought and the shortage of petrol for mowing have presented them with very great difficulties lately.

The results of the Public Examinations of 1940 were, in general, a little better than usual, and in certain particular respects were conspicuously good. 67 boys gained the Leaving Certificate. There were First Class Honours in every subject in which Honours were taken. P. R. M. Jenkins crowned an excellent School career by obtaining first place in general proficiency in the whole examination. He accordingly won the John West Medal and Graham Medal and the Bowman Cameron Scholarship. I regard this as the highest award open to a Secondary schoolboy in New South Wales. He obtained second place in Latin, eighth in French, tenth in English and tenth in History. Incidentally, we have topped the Leaving Certificate Examination five times in the last eighteen years, a cause for reasonable pride. J. A. Friend was seventh in French, seventh in Mathe-

matics and sixth in Chemistry, and won a Scholarship. L. W. Davies was third in Mathematics and fourth in Physics. D. A. L. Graham won one of the Liversidge Scholarships for Chemistry. We have been at pains to avoid the placing of undue weight upon one department of study; the distribution of Honours over the languages, Mathematics and the Sciences, therefore, gives us satisfaction.

The number of passes in the Intermediate Certificate Examination was 96. The proportion was not as high as in some former years, though the falling away was very slight. The quality of the passes was very satisfactory. Four boys obtained eight "A"s, three obtained seven "A"s and a "B", and five obtained six "A"s. In every one of these cases the subjects were good, sound subjects and not easy alternatives. Our best boys now all take English, Latin, French, Mathematics I, Mathematics II, Physics and Chemistry, and either History or German, and it is in these subjects that the results were obtained. The "A" Form, consisting of 29 boys, obtained 140 "A"s, an average of just under five "A"s per boy. This constitutes a record.

The principal School prizes are won this year by P. A. Hanks and R. N. Scandrett. R. Blomfield is third and G. H. Butler fourth in general proficiency, and B. R. Marshall is top of the Sixth Form in "form" subjects. I commend these boys not only for their good results in School work, but also because they have all played a prominent part in the general life of the School. Hanks has been as hard-working and conscientious in games as in work; Scandrett is a prominent footballer and Captain of the 2nd Eleven; Blomfield is head of his house and a Cadet-Lieutenant; Butler is one of our best cricketers and a keen footballer; Marshall has been a tower of strength in dramatic work, and in the choir and in the arduous work of running the "Record" and the Torch-Bearer."

The Headmasters have discussed from time to time the advisability of reintroducing competitions in games. We still have open minds concerning the general question involved, but I, for one, am well satisfied that we were justified in temporarily abandoning competitions last year. I feel sure that we have lost nothing in keenness or enjoyment. It has been decided definitely that the regular Boat Race will not be held on the Nepean next year. This decision is inevitable. There is no petrol available for coaching launches and very little for travelling to and from the boat sheds. Furthermore, a race upon the Nepean involves expense which would not be justified and a great deal of organisation for which sports masters have less time even than usual. We shall hold private regattas similar to those which took place this year. We intend to reconsider our policy from time to time in respect of other games.

This year's football was of very high standard. The First Fifteen lost only one game during the season, namely, the second of the two games against St. Joseph's. We have had many splendid and enjoyable games against this School in recent years and played them twice this year. The first game we won comfortably but in the second game they were too good for us. The team scored during the season 327 points against 63. For the greater part of the season we were able to field more than 20 regular Saturday teams. This reveals a healthy attitude among the boys and reflects great credit upon the coaches who do so much to maintain enthusiasm.

The cricket team was not as good as the undefeated teams of the two previous years. It contained four boys only fifteen years old and was one

of the youngest teams that we have had. Of the matches against other Schools, four were won and three lost. The general cricket throughout the School has suffered considerably as a result of the shortage of water. It has been quite impossible to prepare wickets in sufficient number and with sufficient regularity. It has, however, been maintained as well as circumstances have permitted.

I consider that there has been a great advance in rowing during the year. This has been made possible by the efforts of Mr. Burrell, with assistance from other masters. He has renovated the Berry's Bay boat shed and has put all our material in excellent condition. This is a matter of great importance as boat building is at a standstill during the war. Between 80 and 100 boys were given useful rowing experience and coaching in the first term, and as many as possible have been made into crews during the third term. The programme carried out has been limited only by the number of boats and oars available. In the first term, two Eights and a Four rowed at Riverview Regatta, the former in the Open Race against other Schools and the best Club crews. The First Eight won both heat and final easily, but was disqualified. There is a sharp turn in the course and the umpire ruled that we had taken the turn too abruptly. It was, however, generally acknowledged that the crew was in a class above the other competitors. On April 19 an informal regatta was arranged by Sydney High School with the object of providing races for as many crews as possible of all grades. On that day we boated an Eight and fourteen Fours. Races against other Schools were available only for ten of these crews. Eight of them won, including the Eight and the First Four, and the other two were second and third respectively. It is my opinion that the Eight was one of the best crews which we have had. The Second Eight, which supplied also the First and Second Fours, was of very good standard indeed. It is most gratifying to be able to say from experience that the quality of our rowing does not entirely depend upon our having the incentive of a Schools' Boat Race. In the last term we held a House Regatta with twelve crews instead of the normal eight. Two Eights and many Fours have rowed regularly. The First Eight is composed of completely new boys, but will do well. A Four rowed during the term in two races and won both easily.

A G.P.S. Athletic Meeting of an informal character was held in October. The principal reason was to enable the Athletic Association to replenish its funds in order that it may continue to give to charity the donations which it has been accustomed to make for years past. The standard of our senior team was not as good as usual, though there were several very good individual performers. The junior athletes were better than we have had for many years and did extremely well in their various events. At the Combined Meeting, provision was made for a much greater number of competitors than usual. I consider that this is a great improvement and I hope that it will be maintained. The School Sports were held in August and were again very well organised by Mr. Tiley. The improvement in our junior athletics is almost certainly due to the work which Mr. Backhouse has done in organising and maintaining the Physical Efficiency Scheme.

There has again been no regular rifle shooting, as ammunition is unavailable. Some tennis has been played but the standard of the best team for this year was not as high as usual. On the other hand, we have had some very good swimmers who registered excellent performances at our own Carnival and in competition with other Schools.

The Cadet Corps continues to grow both in numbers and in efficiency. The maximum strength during this year was 346, a number greatly in advance of the highest total of former years. When paraded at full strength the Corps makes an impressive sight and is comparable in size with an infantry battalion. Membership is not compulsory, but I am happy to say that custom and a sense of responsibility have made service almost universal for boys over fourteen years. It is now quite unnecessary to urge boys to join the Cadet Corps; indeed, many of them are anxious to join before their fourteenth birthday. In addition to the four masters who hold commissions, fourteen boys have been commissioned as Cadet-Lieutenants during the year. All of them have been through a long training and have attended at least two Schools of Instruction. It is a great satisfaction to be able to report that boys who have had this training in former years are almost without exception making use of it in military service at present. Recently, we were asked by a high military officer to suggest to him the names of former Cadet-Lieutenants who might be willing to accept commissioned rank in the Militia if given the opportunity. Major Bagot and I checked through the complete list for the last ten years. There were two or three concerning whom our information was incomplete. Of the remainder, every single one either was engaged in suitable service in the Army or Air Force, or was known to be employed in an occupation necessary to the war. Several of last year's Cadet Lieutenants are doing very well in military service at present in commissioned rank; two have commissions in the Armoured Division. It may well be a source of pride to the School that it has maintained a strong Cadet Corps for nearly forty years, even during periods when there was little encouragement and when military training was unpopular. During two wars we have been able to supply to the nation's armed forces far more than our due proportion of the trained material for which the need has been so great. On November 11 a ceremonial parade of the Corps was held at the School. The parade was attended by the G.O.C. 2nd Division; with him were two of his Brigadiers, Brigadier Playfair and Brigadier Cameron, both Old Boys whose military service is of conspicuous merit; General Lloyd's staff officer for the day was Lieutenant A. V. Maxwell, last year's Senior Prefect.

The training of the Corps is carried on under circumstances of some difficulty. No instructors are available, as they used to be, from the permanent forces. Almost all the rifles on issue are of an obsolete pattern and only a few automatic weapons have been at our disposal. The usual continuous camp is out of the question because tents cannot be made available. Hence, most of the conditions upon which interest depends in normal times have been lacking. Major Bagot has been at great pains to make up for these deficiencies by careful organisation and by training instructors among the boys themselves. The result has been satisfactory in that opportunities for the exercise of personal responsibility have been increased. A large number of boys have given up their own time in vacations during the year in order to attend Schools of Instruction and to become proficient. The camp was replaced by five days of continuous training, when the Corps was moved by public conveyance to a suitable area outside Sydney.

We are at present trying to form a flight of the new Air Training Corps. In connection with this there has been a certain amount of misunderstanding. It was unfortunate that the former Minister for the Air made certain statements last September which suggested that the G.P.S. were disinclined to co-operate in the scheme. I shall not refer at any length to this episode. It is enough to say that no one could justifiably

suggest that this School, or other similar Schools, have been backward in service in war time. The fact is that the scheme presents certain difficulties in a School. The lower age limit is 16, and we have relatively few boys over this age. Again, almost all of our sixteen-year-old boys have had two years' service in the Cadet Corps: many of them have reached a fairly high standard of military training and, naturally, hesitate to sacrifice the promotion, or the efficiency, which they have won by much hard work. However, the greatest difficulty of all is that the A.T.C. demands of its recruits a pledge, of which the words, if not the intention, are bound to cause misgiving to conscientious persons. Recruits are required to sign an "honourable undertaking" that, subject to parental consent, they will later join the Air Force. Having stated the difficulties, I now ask most urgently for the fullest support in our effort to start a flight of 50. There are about 30 recruits and we need 20 more at least. Mr. Tiley has offered to take command of the flight and I acknowledge gratefully his generous offer. One fact is clear, that this movement can perform a very real service to the country by relieving the hard-pressed officers of the R.A.A.F. from the need to give the elements of training to future airmen. This consideration should override difficulties and remove hesitation. If any boys or parents feel misgiving about the interpretation of the "honourable undertaking," I ask them to consult Mr. Tiley or myself. We are fully informed as to the weight which is to be placed upon it, and I believe that we are in a position to remove doubts. It is our intention to train the A.T.C. flight in very close co-operation with the Cadet Corps. The resources of each, in equipment and instruction, will then be available to the other.

The School War Fund, which we started in June, 1940, has been steadily supported. During this year it has yielded about £900. Since the opening of the Fund over £1,400 has been collected, of which £1,270 has been forwarded to the Federal Treasurer. Recently, the Senior Prefect handed to the Lord Mayor, on behalf of the boys, a cheque for £120 for the fund for the new H.M.A.S. Sydney. The principal contributions to the Fund have come from daily collections among the boys. The collection of salvage has gone forward steadily and the proceeds of its sale have realised about £100; I am afraid that boys need constant urging in this respect, though it is little enough to ask them that they should make their effort continuous. Many other small war tasks have been undertaken during the year, and one major task, namely, the manufacture of camouflage nets. Through the initiative of Mr. Goddard this latter work commenced in June. The total number of nets manufactured is about seven hundred. Mr. Goddard tells me that we have used 350 miles of twine, weighing about a ton and a third, that 8 miles of rope have been used round the nets and that the total number of knots is close to five million. Whatever the figures may be, some of the boys deserve the greatest credit for the sustained keenness with which they have pursued this rather tedious job. Once more the usual charitable collections have been well supported in addition to the War Fund, and about £130 has been distributed.

The School has again been used in the evening throughout the year on three nights a week for the training of R.A.A.F. Reservists. This scheme was originally suggested by our masters, and many of the staff have been engaged constantly in it. The School has also again been able to assist to some extent in the training of the Volunteer Defence Corps.

I shall not refer in detail to various other School activities such as, for example, debating, scouting and the work of various clubs. A concert held in the second term is worthy of special mention. The programme

included solos and chorus from Act I of Edward German's "Merrie England," sung by thirty members of the School Octet Club; a one-act drama excellently performed by boys of the Preparatory School; a difficult one-act comedy performed by the Upper School boys; two items, one of them the composition of Richard Merewether, by a small School orchestra, and, for full measure of variety, a conjuring act by John Jamieson. The standard of the performances was very good; indeed, I doubt whether we have ever presented a better School Concert. I acknowledge gratefully not only the assistance of certain ladies and gentlemen who are interested in the School, but also the very energetic and successful work of Mr. Sawkins and other masters. The concert was given four times, on each occasion to large houses. The proceeds were given to the War Fund. I hope that the organisers will feel encouraged by their success this year to prepare another concert next year. On Wednesday, December 10, we made our first attempt at a School "Play Day," in the Independent Theatre. Four plays were presented by different forms and one by Hodges House. For this also we have to thank the initiative of certain masters and boys. I hope that it will be repeated. The School contains a great deal of musical and dramatic talent for which we should like to provide more frequent opportunities.

The health of the School has, on the whole, been extremely good. For the greater part of the year the house sick rooms have been practically empty. However, the seasonal wave of infectious diseases in late July and August taxed our resources severely. On this occasion the most unwelcome visitor was an epidemic of mumps. This disease, though trivial enough in itself, is peculiarly annoying. The period of incubation is long and the infection is often passed on before the disease can be detected. All the houses were affected, and I can only hope that we have now gained a reasonable measure of immunity for the next few years. In the first term, there were an unusual number of cases of appendicitis. I am advised that no cause can be ascribed for this, except that attacks are more frequent in certain seasons. It is no doubt true that in these days we are much more alert to the possibility, and diagnosis is more prompt. It will be agreed that this is a good thing. Here we are inclined to take a serious view of possible cases of appendicitis, and we have never had cause to regret excessive care. In every case this year, recovery was rapid and complete: I feel sure that this was largely due to the promptness of attention.

We have good news of our three masters who are with the A.I.F. Mr. Rupp and Mr. Butler are in Malaya. Captain Hendry, M.C., has been doing splendid work in the Middle East: he was among the first members of the A.I.F. to be decorated.

During the year there have been few changes in the staff, and I do not anticipate many as we are all above the age for which the immediate call is made. Mr. Stewart has accepted military service for the duration of the war with an artillery brigade. Miss Holmes is replacing him, and I consider it a fine piece of war service on her part to undertake to replace an active man in this way. Mr. King was to be with us for only one year: he will be replaced next year by Mr. H. C. Prince. Our principal difficulty is a shortage of single resident masters. As I certainly do not intend to engage young men who could be on military service—and I am sorry to say that not a few are available—I do not see any way of remedying the position immediately. The burden of resident duty is falling rather heavily on a few masters.

This report would be incomplete without grateful reference to the Old Boys who are serving in the armed forces and other essential war services of the Empire. We have fairly complete records of many hundreds and the total number serving must be in the vicinity of a thousand. A good number have been decorated and, unhappily, the list of those who have given their lives is steadily growing. I hope that Old Boys on active service, to whom this report may go in printed form, will find in it an assurance that they are not forgotten by the School: indeed, our daily act of remembrance usually has special reference to them. I again earnestly invite co-operation in the compilation of our record of service: we shall be most grateful if relatives and friends will keep us informed of relevant details.

The customary Chapel services have been held. Two anniversary services were held in May, in the morning for day boys and their parents, and in the evening for boarders and Old Boys. Open Services were held in second and third terms and the annual service of Lodge Torchbearer in September. There have been many other special occasions when visiting clergy have given addresses. At the Confirmation Service in August, the Right Reverend W. G. Hilliard was present and 91 candidates were confirmed. The choir has again performed well under Mr. Watmsley's enthusiastic direction. He and I are grateful to the many masters who assist the choir regularly in spite of the demands which practices make upon their spare time. I am afraid that some of the younger boys have often failed to convey to their parents an invitation to Open Services. The dates and times are always announced in advance in the "Shore Weekly Record." I ask parents to accept these notices in the "Record" as an invitation to attend; we should like them to attend in greater numbers than during the past year.

The School has received during the year several gifts for which I express our gratitude. Two permanently endowed prizes commemorate Ian Menzies and Geoffrey Cohen, both gallant airmen who gave their lives during the year. A bequest from the late Dr. Antill Pockley has made permanent the Brian Pockley Memorial Prize. A further bequest from the late Mrs. A. L. Blythe provides for the permanence of the flag in Chapel commemorating John Sydney Wilson. The Trustees of the estate of the late Dr. Stewart Ziele have given us a large sum to be expended in the Library. Within the last few weeks we have been informed that another friend of the School, the late Mr. J. W. Barnes, has bequeathed £1000 to the Masters' Superannuation Fund.

Once more I acknowledge very gratefully the help of the Staff. In mentioning some by name I have perhaps been too careless of invidious distinction: I could easily find good reason for thanking every one individually for specific assistance. The efficiency of a School certainly depends largely upon the keenness and interest with which major tasks are undertaken, such as the departments of teaching, the coaching of teams and so on. It depends scarcely less upon the accurate and persistent execution of thousands of small, and often tedious details. It is a tremendous advantage—this is not overstatement—that, in matters great and small, we work together as a team, with a pleasure that arises from the sharing of interests in common. Of course, we have our jokes and our moments of impatience, but, during my long experience of this School, there has very seldom been any real friction: it is a great thing to be able to say this.

The Prefects also have done their work very well during the year: they have always been energetic, and on certain occasions have shown common

sense and good judgment in matters of discipline. The Senior Prefect, Peter Shaw, has kept a firm grip, and has often shown forethought and sound balance. I also commend specially George Edwards. He is the Captain of School House, which contains 80 boys. Since we have been short of permanently resident masters, his task has been particularly heavy. He has performed it with most rare sense of responsibility, while at the same time both working hard and taking a very conspicuous part in games.

Finally, I thank the Council, and particularly its Executive officers, on my own behalf and on behalf of the whole corporate body of the School, for the wise guidance and for their unflinching sympathy and support.

The greater part of the above report was written just before war broke out in the Pacific. Since the Japanese attack, I have felt that there is even greater justification for the first paragraph. The School has been carried on without any serious interruption of prearranged routine, but with due precautions against any emergency. We considered early last week that we ought to enable the younger country boarders to avoid the risk of encountering transport difficulties. We also considered that it might be a public service to anticipate the heavy demands upon trains which would occur if troop movement were to take place in the week during which most Schools break up. We therefore allowed most of the younger country boys to leave. The Cadet Corps had planned five days' training in the vicinity of Blacktown from December 11 to 16, and was encouraged by the military authorities to carry on with the arrangement. In these ways, without any hasty or unusual decision, the concentration of boys both by day and by night was reduced. For many months the safe spots in the School buildings have been marked down and known to those in charge of the various sections. At one time there were suggestions in sections of the Press that Schools should be closed. The effect would have been, in our case, merely to dismiss boys to the suburbs without adequate employment. We did not entertain this suggestion because we felt confident of being able to handle any situation. This brief statement will show that there has been careful thought behind our recent decisions and actions.

I ought now to say something of our plans for next year. We have already quietly done much. The buildings were surveyed by an architect and inspected by an A.R.P. expert several months ago; their recommendations are in our hands and some have already been put into effect. Last year we bought some land adjoining the School and containing five small houses. The houses have been demolished, but, instead of selling the material, we have the bricks and iron and old timber stacked for use in building shelters. We have qualified labour among our own employees. We are, therefore, in a position to put into effect the advice which we have received. The Staff and some boys have already had lectures in Air Raid Precautions; we are arranging for more to be instructed and hope to be able to do this in the vacation. A scheme for our internal arrangements has been worked out and can be put into operation as soon as we reassemble. The School is already established as a Warden's Post in direct communication with the local headquarters of the N.E.S. Several of the Staff are remaining at the School to help me during the vacation. I have every confidence that we shall be able to make our arrangements very complete. The School will, of course, be carried on without loss of continuity.

I am, indeed, convinced that there is before the School a greater period of usefulness than ever, and that we ought to support it and work for it harder than ever. Surely the nature of the difference between our British ideals and the sacrilegious pretensions of our enemies has been made even more clear—if it were possible—in the last fortnight. Our defence depends, without doubt, upon our material power and our physical strength and courage; but it depends no less upon our religious faith. We British people make no claim to be divinely appointed, but we do believe that our traditional way of life recognises and expresses the simple Christian virtues of kindness and charity and good faith. This is a religious war; the victory must be a victory for the Kingdom of God. This School is a religious institution. The Christian faith is the foundation upon which it stands and the development of Christian character is the reason for its existence. I venture to say that all who are here believe—as I do most firmly—in the type of education which Shore tries to give. It is an education which we want for our sons and daughters. It is more: it is an education which seeks to foster those qualities which the nation needs for its strength in resisting, in prevailing, and in reconstructing. In this gathering we need not feel that these words suggest vainglory. They are an expression of our conviction that Shore, and other Schools throughout the Empire, have a mission to preserve and foster all that is best in British character. That duty has never had greater significance.