



**Sydney Church of England
Grammar School**

NORTH SYDNEY

DECEMBER 1940

Sydney Church of England Grammar School

Speech Day---12th December, 1940

Programme

Visitors are requested to take their seats in the marquee before 3.15 p.m.
At 3.15 p.m. a short service will be held in the marquee.
At 3.30 p.m. the Chair will be taken by His Grace, the Archbishop of Sydney.

ORDER OF PROCEEDINGS:

Summary of Headmaster's Report.
Presentation of Prizes.
Address by His Excellency the Governor of N.S.W.
Vote of Thanks (the Senior Prefect).
National Anthem.

Visitors are requested to keep their seats for a few minutes while the Corps falls in, and then to move round outside the barriers.

Parade of S.C.E.G.S. Cadet Corps.

Display of Physical Exercises by the Preparatory School.

Inspection is invited of the Class Rooms and Laboratories.

Tea will be served on the lawn and in the Dining Hall.

The official visitors will be entertained by the Council and the Headmaster in the Headmaster's Lodge.

ORDER OF SERVICE

HYMN.

O God, our help in ages past,
Our hope for years to come,
Our shelter from the stormy blast,
And our eternal home.

Under the shadow of thy throne,
Thy Saints have dwelt secure;
Sufficient is thine arm alone,
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting, Thou art God,
To endless years the same.

A thousand ages in thy sight
Are like an evening gone,
Short as the watch that ends the night,
Before the rising sun.

Time, like an ever-rolling stream,
Bears all its sons away,
They fly forgotten, as a dream
Dies at the opening day.

O God, our help in ages past,
Our hope for years to come,
Be thou our guard while troubles last,
And our eternal home.

THE SCHOOL LESSON.—I Peter, ii, 11-25.

PRAYERS.

President of Council: THE MOST REV. THE LORD ARCHBISHOP OF SYDNEY.

Council:

The Ven. Archdeacon W. A. CHARLTON.	Mr. F. W. HIXSON, O.B.E., V.D.
Rev. R. T. HEWETT.	Mr. H. V. JAQUES, B.A., LL.B.
Rev. E. F. N. CASH, M.A. B.D., Th.Soc.	Lt. Col. The Hon. T. A. J. PLAYFAIR,
Rev. O. G. DENT, L.Th.	D.S.O., O.B.E., V.D., M.L.C.
Rev. W. F. PYKE, B.D.	Dr. H. L. St. VINCENT WELCH.
Rev. L. GABOTT, B.A.	Dr. A. H. MOSELEY, D.S.O.
Professor E. R. HOLME, O.B.E., M.A.	Mr. A. D. FISHER, B.A. LL.B.
Mr. A. B. S. WHITE.	Mr. T. A. STRUDWICK, F.C.A. (Aust.).

Hon. Secretary: Mr. R. B. HIPSLEY, B.E.

Hon. Treasurer: Mr. A. L. BLYTHE, O.B.E.

Headmaster: L. C. ROBSON, M.C., M.A. (Oxford), B.Sc. (Sydney).

Chaplain: Rev. N. a'B. T. BACKHOUSE, B.A., Dip. Ed. (Melbourne).

Master of Preparatory School: K. D. ANDERSON, M.A. (New Zealand).

Assistant Masters:

R. G. H. WALMSLEY, B.A. (Oxford).	H. R. McWILLIAM.
E. M. BAGOT, M.A. (Adelaide).	A. R. RUPP, B.A. (Sydney). (On Active Service.)
C. S. TILEY, B.E. (Sydney).	T. MILFULL, B.A. (Queensland).
E. J. CLINCH, B.A., B.Sc. (Sydney).	Rev. T. H. D. KITLEY, B.A. (Sydney), Th.L.
J. B. BURRELL, B.A. (Melbourne).	D. P. FOMENKO, B. Ec., M. Lit.
Miss MACKEY, B.A. (Royal University of Ireland).	J. G. HENDRY, B.A. (Sydney). (On Active Service).
I. F. JONES, M.A. (Queensland).	C. J. MATHIESON, M. Sc. (New Zealand).
B. G. DAVEY, A.F.I.A.	W. H. BRIERLEY.
P. H. ELDERSHAW, B.A. (Sydney).	E. C. ARNOLD, B.A. (Sydney).
G. H. BROINOWSKI.	W. V. BUTLER, M.A. (Melbourne). (On Active Service.)
C. E. BURGESS, M.A. (Durham).	N. M. GODDARD, B.E. (Sydney).
J. CARINGTON POPE, M.A. (New Zealand).	W. N. DOWLING, B.A. (Sydney).
H. W. GRIGG, B.A. (Sydney).	MRS. KIRSTEN, B.A., Dip. Mod. Lang. (Sydney).
J. F. E. MONCKTON, M.A. (Cambridge).	L. H. WATSON, M.A. (Cambridge).
J. N. PASCOE, B.Ec. (Sydney).	
W. SAWKINS, B.A. Dip. Ed. (Sydney).	
E. K. STEWART, M.A. (Sydney).	
R. A. GILFILLAN, B.A. (Sydney).	
W. M. McGREGOR.	
Miss M. G. KEYTE	Music
Lieut. P. SELICK (late Coldstream Guards)	Physical Drill
W. C. STUART	Shorthand
A. J. FISHER	Freehand Drawing
H. M. FORD	Mechanical Drawing

Bursar: R. ANDERSON.

School Medical Officer: DR. S. STUDDY.

Prefects:

Senior: MAXWELL, A. V.

Prefects:

DUNSMORE, I. D.	FRIEND, J. A.	COULSON, H. W.
DEAMER, A. M.	JENKINS, P. R. M.	DAVIES, L. W.
FEATHER, R. H.	WEARNE, G. H.	HENRY, F. T.

OSBORNE, D. R.	LANG, A. B.	ROUGHTON, D. R.
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Sub-Prefects:

KRAEFFT, D. F.	EMERY, N. A.	BLOMFIELD, R.
MORGAN, J. B.	GRAHAM, D. A. L.	CARTER, I. R.
SCANDRETT, R. N.	HEATH, L. D.	COLLETT, P. L.
SMITH, J. O.	HEWETT, J. L.	CORMACK, O. R.
SODEN, L. B.	SHAW, P. N.	EDWARDS, G. B.
SUHAN, S. H.	VINCENT, J. H.	JAMIESON, J. R. U.

DENT, G. C.

WOOD, D. E.

The General School Committee:

President: THE HEADMASTER.

Hon. Secretary: THE SENIOR PREFECT.

Members: THE MASTERS.

THE PREFECTS AND SUB-PREFECTS.

Form Representatives:

VIA.—NETTLETON
VIB.—GODWIN, J. W.
VIC.—DUDDY, W. G.
VA.—COHEN, A. L.
VB.—SHAW, P. N.
VC.—GOLDRING, K. E.
VD.—CADELL, M. E.
U.IVA.—BIDDULPH, K. E.
U.IVB.—DOYLE, K. R.
U.IVc.—McDIARMID, F. M.
U.IVr.—OGDEN, F. A.
U.IV_M.—LAMBELL, W. R.

Elected Representatives:

GODWIN, J. W.
BUTLER, G. H.
WILEMAN, W. R.
READ, J. C. T.

Captains of Sport:

<i>Athletics:</i>	MAXWELL, A. V.	<i>Football:</i>	DUNSMORE, I. D.
<i>Boats:</i>	OSBORNE, D. R.	<i>Rifle Shooting:</i>	HORDERN, H. S.
<i>Cricket</i>	{ LANG, A. B. WEARNE, G. H.	<i>Swimming:</i>	DAYMOND, K. R.

Tennis: GODWIN, J. W.

PRIZE LIST

	DIVINITY	FORM	DIVISION
FORM VI	A. (Friend, J. A.)	(Jenkins, P. R. M.)	(Friend, J. A.)
VI	B. Broughton, P. W. S.	Burton, L. C.	Scandrett, R. N.
VI	C. Noble, C. D.	Wells, W.	Young, B. E.
FORM V	A. Marshall, B. R.	(P. A. Hanks).	Hanks, P. A.
V	B. Finch, R. T.	Charley, P. N.	Norton, L. J.
V	C. Horder, J. C.	Lance, G. C.	Young, D. H.
V	D. Hogarth, S. A. B.		
FORM U.IV	A. Porter, C. A.	(Porter, C. A.)	Magill, D. A.
U.IV	B. Greenwell, J. H. G.	Bull, A. S.	Mills, R. J. C.
U.IV	C. Young, H. A.	Goswell, B. H.	Young, H. A.
U.IV	R. Seaborn, M. J. S.	Wilson, M. F. J.	Ogden, F. A.
U.IV	M. Yuill, B. F.	Yuill, B. F.	South, R. R.
FORM L.IV	A. Wood, P. B.	(Ritchie, W.)	Edwards, A. W. T.
L.IV	B. Hamilton, H. M.	Gall, J. F.	Gall, J. F.
L.IV	C. Rigg, C. A.	Rigg, C. A.	Warby, K. C.
L.IV	R. Cook, J. C.	Bowe, P. W.	Bowe, P. W.
L.IV	M. Jones, S. G.	Jones, S. G.	Jones, S. G.
FORM III	A. Tugwell, K. F.	(Amos, R. S. P.)	Amos, R. S. P.
III	B. Taplin, F. C. E.	Taplin, F. C. E.	Best, J. P.
III	C. Fitzpatrick, I. W.	Mackenzie, B. S.	Mackenzie, B. S.
III	M.	Blomfield, W. J.	Blomfield, W. J.
FORM II	A. Jamieson, H. H.	Studdy, J. B.	Bruce, C. J.
II	B. Todd, R. G.	Craze, D. H.	Warby, B. G.
II	C. Kierle, A. R.	Hamilton, J. M.	Hamilton, J. M.
REMOVE	Anderson, A. G. C.	Williams, J. R.	Scott, R. I.
FORM I	Coote, R. G.	Nelson, D. Y.	Lemon, B. S.
GENERAL MERIT:—J. M. Linton and J. R. U. Jamieson, aeq.; K. H. Shelley-Jones; R. A. Stinson; I. G. Ross; D. C. Campbell; A. D. Eedy; R. S. Bull; R. S. Packard; P. M. Michelmore and M. F. Farquhar, aeq.; H. C. Anderson; C. J. Crossman; K. H. Cornwell and A. J. Kelly, aeq.; F. B. Wolff and B. K. Mortlock, aeq.; J. F. Barnes; B. A. Ambrose; W. N. Bysantson.			

PRIZE LIST (Continued)

(a) Form VI—

Brian Pockley Memorial Prize	Maxwell, A. V.
Burke Prize (the gift of W. Burke, Esq.)	} For General Proficiency aeq. {
United Services Prize	
War Memorial Prize (prox. acc.)	Friend, J. A.
Percival John Sharp Memorial Prize (Form Prize)	Jenkins, P. R. M.
Harold Dean Memorial Prize	} (Mathematics)
R. S. Reid Memorial Prize	
A. H. Wade Memorial Prize (Modern Side)	Graham, D. A. L.
Charlton Prize (Divinity)	Friend, J. A.
John Sidney Wilson Prize (English)	Jenkins, P. R. M.
Russell Sinclair Memorial Prize (General Merit)	Davies, L. W.
David Mahlon Cowlshaw Prize (Latin)	Jenkins, P. R. M.
Herbert Kendall Memorial Prize (French)	Jenkins, P. R. M.
Greek (Mrs. Dixon Hudson)	Friend, J. A.
German	Hewett, J. L.
History (Old Boys' Union)	Jenkins, P. R. M.
Physics (Mrs. Cecil Hoskins)	Jenkins, P. R. M.
Chemistry (Mrs. Cecil Hoskins)	Burton, L. C.
	Friend, J. A.

(b) General—

Alan Ludowici Memorial Prizes (Form Prize)—

VA.	Hanks, P. A.
U.IVA.	Porter, C. A.
L.IVA.	Ritchie, W.
IIIA.	Amos, R. S. P.
Roy Milton French Prize (Modern Side)	South, R. R.
Hunter Stephenson Mathematics Prize	Jamieson, J. R. U.
Hunter Stephenson French Prize	Edwards, A. T. W.
Uther Prize (Church Catechism)	Studdy, J. B.
David Davies Memorial Prize (Choir)	Macourt, R. W.
"Lodge Torchbearer"	Broughton, P. W. S.
"Torchbearer" Prize (J. F. Fitzhardinge, Esq.)	Henry, F. T.

Physics and Chemistry—

Upper Fourth	Porter, C. A.
Lower Fourth	Edwards, A. W. T.
General Knowledge (Dr. H. L. St. V. Welch) {	Friend, J. A.
	Ross, I. G.
Debating Prizes (The Headmaster) {	Anderson, H. C.
	Jenkins, P. R. M.
	Henry, F. T.
Choir	Maxwell, A. V.
	Wellington, M. B.
	Macourt, D. J. C.

Music—

Piano (Senior)	Marshall, B. R.
Piano (Junior)	Cook, W. A. A.
Theory (Donated)	Bullock, G. H.
Drawing (Freehand)	Felton, P. M.
Drawing (Mechanical)	Hume, F. W.

**The School gratefully acknowledges the gift of the
Special Prizes mentioned above.**

Report of the Headmaster for 1940.

I have the honour to present my report of the progress of the School during the past year.

It is always difficult to give a representative picture of the work of a School from year to year. The really important activity is the faithful performance of the daily round in accordance with a regular routine which is well understood and which one is apt to take for granted. There are fluctuations in success, variations of procedure and gradual improvements in technique. It is easy enough, and necessary, to indicate these fluctuations, and they are evidence that there is reasonable increase in the fullness and vigour of School life. It is by no means so easy to convey a just idea of the broad current of daily life which is always steadily moving on.

I commence my report upon this note because it is our conviction that our principal task in war time is to preserve the normal routine of education with full vigour. I have no doubt that a School's best war work is to maintain its endeavour to give to the nation a steady stream of men of the right type. The effort has to be the greater, because, when conditions of life are unsettled generally, the effect is likely to be felt in a School quite as much as in other institutions. There have been times when difficulties threatened, particularly when important masters, to their great credit, enlisted for war service. There was some interruption in the sequence of teaching, but fortunately the effect was reduced greatly by the good work of those who took their places. In other respects, the continuity has been very well maintained, and, in spite of the inevitable difficulties, the year's work has been, I believe, as sound as ever. At the same time, we have tried to keep in the front of our minds the responsibility to take part in the national war effort; I shall report later certain specific achievements in that direction.

The numbers in attendance during the year have been a little greater than ever before. I had no intention of allowing them to become so big; however, my calculations went astray, and also a few boys returned unexpectedly. We commenced the year with 208 boarders and 504 day boys—a total of 712. My latest calculation for 1941 suggests that all available places will again be filled. It appeared probable that there might be a considerable reduction in the number of applications as a result of altered financial conditions. At present it is impossible to speak with certainty, but I do not think that our numbers are likely to be greatly affected.

I am able to report the completion during the year of the new laboratories, a most important addition to our equipment, for which we have been waiting anxiously. The building is proving most successful by the practical test of use, and it has turned out to be worth while to have waited for something so good. When I was last in England, the Headmaster of a very great School told me that in his opinion the appearance of a classroom does not matter provided that the right man is in charge

of the class. The statement was made quite seriously, but is, of course, absurd. There is no doubt that work can be done not only more pleasantly but also more efficiently in a pleasant and interesting environment. In planning the interiors and the furniture of the new classrooms we had this in mind, and the result has been good. At first it appeared that it would be much more difficult to plan laboratories which would be both efficient for their purpose and also attractive as rooms. However, I think that it will be agreed that the object has been well achieved. For this, much of the credit is due to the Senior Science Masters. They used their practical knowledge to such effect that provision has been made for every reasonable teaching requirement. They also showed great ingenuity in the arrangement of detail, and discrimination in the choice of colour. It is a well-deserved tribute to their forethought to say that if we were building similar rooms now, we should change only a few insignificant details. Indeed, having in mind the obvious limitations of space and money, I believe that there are no better laboratories in Australia for their special purpose. We are, of course, anxious to carry our improvements further and to replace more of our old classrooms. However, we shall have to be patient for the time being, and thankful that we have been able to go so far.

It will have been noticed that we have removed the old cottage which stood for so long near the front entrance. We hope to be able soon to erect suitable gates, and to remodel the entrance drive. Negotiations are proceeding with this object in view. In spite of the temporary untidiness, there is already an appearance of greater spaciousness. When the lawn has been extended and the trees have taken hold, and the new gates have been erected, the improvement will be very great. We have also recently purchased a small piece of land adjoining the School: it is so placed that it is likely to be of great importance in years to come.

The School property at Northbridge has been greatly improved during the last few years. The new ground behind the pavilion has proved to be a most useful addition, particularly because it provides practice wickets in an area who has not to be used for other purposes. The other improvements have been gradual and might easily escape notice, but they have been very great indeed. We have been endeavouring, bit by bit, to improve the surfaces of the third and lower grounds which, not long ago, were in poor condition. One half was returned, and was ready at the beginning of the present year; the other half has been re-sown and will be ready early next year. The Northbridge ground does not easily grow satisfactory turf, and it has not received much assistance from the weather this year until the last few weeks. It is due to the very careful attention of the grounds-men, and the regular supervision of the Bursar, that the result is so very satisfactory. The grounds now bear comparison with any others; the Main Oval, in particular, has been constantly admired and is certainly one of the best fields in Sydney.

The results of the Public Examinations of 1939 were a little better than usual. 78 per cent. passed the Leaving Certificate Examination, and 81 per cent. gained the Intermediate Certificate. Experience shows that this is a very sound result for a School of this type, which does not, like the big High Schools, select its pupils by competitive examination. The standard of our best Intermediate class appears to have been improving steadily over the last ten years, and is usually now very good. Last year, this form did remarkably well and obtained an average of more than four "A"s per boy. There is also a perceptible progressive improvement in the results of the weaker boys, but it not so clearly marked. The standard of the "Leaving" passes was also satisfactory. First class Honours were obtained

in all subjects in which Honours are taken at this School; this indicates, I think, that the level of attainment is generally high, and that the efficiency of teaching is well spread over the subjects of the curriculum.

The principal prizes this year are won by Jenkins and Friend. They have both been in the School for several years, and have achieved a high standard of attainment. Davies also has done extremely well, and deserves a larger place in the prize list. I commend these three boys, not only for their excellent results in School work, but because they have all done their best to contribute to the life of the School outside the classrooms. I expect them to do very well indeed in the Leaving Certificate Examination, and to distinguish themselves at the University.

It was announced during the year that the introduction of the new system of Examinations has been postponed for the time being. Though I desire the change very keenly, nevertheless I am convinced that the Board made the only decision possible at the time. In the middle of the year, the Board was faced with the need to announce immediately a decision in one direction or the other. The war situation was then exceedingly grave, and the recruiting campaign was being conducted with intensity. It seemed possible that the normal staffs of Schools would be greatly reduced, and that they would be forced to carry on during 1941 with a large number of temporary teachers. It would have been unreasonable to ask them, under the circumstances, to undertake a reorganisation of their curricula, involving a slightly different approach to certain subjects. Fortunately, in this country at least, the situation appears to have developed more favourably than we had reason to hope, or perhaps any right to expect. Nevertheless, the decision must, in fairness, be judged in relation to the circumstances in which it was made. There is no intention of abandoning the plan for a new system of examinations, and it will be introduced as soon as it is judged wise.

Certain modifications have been made, however, in the conditions governing the award of the Leaving Certificate. From 1941 onward, the number of pass subjects for the examination and the number of honour papers will each be reduced by one. It is my opinion that this reduction is wise. Hitherto, the last year of a boy's School life has been too crowded. It has been a rush against time to cover the necessary ground. Furthermore, the vast majority of boys have been compelled to carry, for the sake of scoring marks, a subject in which their interest has been slight. I feel sure that the additional freedom under the new regulations will allow far more lively teaching to be done.

During the year, the Headmasters of the Great Public Schools decided to hold no competitions in games for the time being. There was a little adverse criticism of the decision, as there is in the case of any departure from custom. I am convinced not only that it was the only possible decision at the time, but that our staff would agree unanimously that our experience has justified it amply, even without regard to the particular circumstances. I am not now concerned to explain in detail the reasons behind the decision, but rather to indicate that in many respects there has been definite gain. Just as there are many who cannot think of education except in terms of public examinations, so there are apparently many who cannot think of keen sporting competition without the paraphernalia of premiership points and challenge shields. I believe that it will do us good—and perhaps others also—if we have an interlude during which we can demonstrate that competition can be as keen as ever without the regular system of premierships to which we have for so long been accustomed. No doubt

we shall in due course consider that the time has arrived for a return to the system. When that time comes, I fancy that we shall have improved our outlook towards games, and that we shall have a more liberal viewpoint. Meanwhile, I do not think that there need be any fear that there will be any diminution of keenness or of that most desirable quality, the will to win.

The Boat Race had already been held in April, as usual. The Eight did not race very well, and so our sequence of wins was broken. They were a good crew, but met two strong opponents and came third. The four Fours, however, all won their races comfortably, and thereby added to Mr. Burrell's long record of success. During the third term, we have resumed rowing with keenness in no way dimmed by the fact that there is likely to be no G.P.S. Race next year. An Eight has raced twice against the good club crews. On each occasion it was beaten by Habersfield and Police, who have led the field in senior rowing lately, but it gave a good account of itself. A Four has also rowed twice, being a close second the first time and winning easily on the second occasion. We ventured to hold our own invitation regatta on November 30th. The weather conditions were very bad, but the racing was nevertheless good. On that day, we boated two Eights and five Fours.

The standard of football was well maintained. The first Fifteen was defeated by St. Joseph's College and The King's School, in each case by a narrow margin. It appeared to me that in all our games during the season the type of football changed for the better; there was less concentration upon defence at the expense of initiative in attack, and more freedom of movement. I have no doubt that this was due to the fact that the premiership competition had been cancelled. The match against St. Joseph's College was the best School game that I have seen. No one who saw it could possibly suggest that keenness depends upon premiership point. The other teams, more than 20 all told, had pleasant games with about the usual measure of success.

The cricket team has again been undefeated by any other School during the year. On a number of occasions, they have extricated themselves from difficult positions by determined play. The other School teams have done fairly well, but have perhaps not been quite so strong as usual. During the third term, the amount of cricket has had to be reduced as a result of shortage of water. It has been quite impossible to prepare wickets in sufficient number, and with sufficient regularity. The Form Cricket Scheme has, therefore, been in abeyance. It is to be hoped that conditions will improve before next year, and that we shall be able to resume our usual programme.

There has been very little rifle shooting during the year, except on the miniature range. In the middle of the year, ammunition became unavailable, and there is no sign that it is likely to be available in the near future. The situation was easily understood, but it is a matter for regret that we have been unable to continue the valuable rifle training which has hitherto been, I think, a useful contribution to defence.

In athletics, particularly, the altered conditions have resulted in considerable gain. In normal years, after the School Sports, genuine interest has been confined to the few who have some chance of securing positions in the School team in the G.P.S. Sports. A very small number of representatives is required, and boys, being human, have felt that there is little incentive for training when they know that they have no chance of securing selection. The keenness displayed in the Physical Efficiency

Scheme has shown that a great number of boys are prepared to develop their powers, if there is an incentive. These boys were given a much greater opportunity this year. Instead of the Combined Sports, we held four Triangular Contests against other Schools. In them we ran several competitors in each event. I hope that this system will continue, even when the combined sports are again introduced. Athletic events cover a wide range of skill, and give excellent exercise to many who are not so proficient in ball games. The standard reached by our boys in competition was very high in many events. We won every contest except that against University, and that against St. Joseph's College. In the latter case, we won the senior portion of the competition. The Athletic Scheme, which I mentioned last year, has been continued; the keenness remains, and the general standard is steadily improving.

The Cadet Corps has completed another year of very successful training. Not many years ago, we decided to limit the enrolment to 200, because we felt that this number involved as much work in training and organisation as could be reasonably undertaken. At that time, we used to have the regular assistance of instructors from the Permanent Forces. This year the enrolment has been allowed to grow to 316. There has been only very occasional assistance, because, of course, all available instructors have been required for the A.I.F. and Militia Forces. Nevertheless, the organisation has been excellent, and the training has, if anything, improved. There is perhaps no more effective way in which I can offer some tribute to Major Bagot and his Officers than to state these simple facts. Of course, this result has not been achieved without hard work and careful planning. It is a credit to those who are responsible, and I gladly acknowledge the debt which the School owes to them. Having been a private in the army myself, I know that elementary military instruction can be very dull if it is not carefully arranged and efficiently imparted. However, I observe in the Corps a very great enthusiasm for the work. This is, I believe, in large measure due to the opportunities which the Corps gives for a sense of achievement. There is good chance of promotion for those who know their work, and Cadet Officers and N.C.O.'s have plenty of scope for using their knowledge and exercising responsibility. During the year, we called upon parties of boys on a few occasions to give instruction to the Returned Soldiers' Volunteer Defence Corps. They did their work with self-confidence but, I think, also with appropriate modesty. In observing them, I felt more justification than ever for the remarks which I have made upon many previous occasions about the valuable educational effect of the Cadet Corps. I feel confident that in these critical times the Corps is making a contribution to defence out of proportion to its size. It is turning out a regular flow of young men well-trained not merely in the routine of the parade ground, but also in the elements of tactics which the adult recruit takes several months to learn. I am glad to say that a good number of those who are about to leave have already joined the Militia Forces. We may regret the need for their doing so, but I warmly applaud their action. A few have already been given commissions, and I feel sure that they will acquit themselves well.

At the beginning of this report, I referred to specific achievements in relation to the nation's war effort. I should like to make it clear again that I regard the carrying on of our normal educational work, with its emphasis upon sound character, based upon religious instruction, as our first duty; the specific military training imparted in the Cadet Corps, I regard as our second duty. We have, however, been able to find opportunities for other work, which has given us some satisfaction, and has been a contribution at least proportional to our size. In June, we

launched a scheme for the sale of War Savings Certificates. The object was, as we stated quite frankly, to make use, in the interests of the nation, of that loyalty which so many people offer to the School. It was at first my idea that we should do well by selling 5,000 Certificates. The rapid response encouraged me to increase the objective to 10,000. I am happy to say that there have been no less than 12,500 War Savings Certificates sold under the scheme, representing an immediate cash value of £10,000. I am prepared to admit that some of this money would, in any case, have been invested, but I venture to say that much would not. I wish to thank the Bursar for his co-operation; he and his staff handled most of the money and gave their personal services in many ways at no small inconvenience. We also commenced in June the systematic collection of salvage and of small amounts of money. Again the result has been very encouraging. All moneys collected from various sources have been placed in the School War Fund, and have been handed as a free gift to the Commonwealth Treasury. For two terms, the total is about £600. Direct contributions of boys accounted for about £400, and salvage for over £100. Of course, the real value of the salvage is not represented by the cash obtained for its sale, but by the saving of material effected. Boys have observed fairly well the undertaking to bring an average of a newspaper a day. A committee of boys has been responsible for the salvage store, and they did their work most enthusiastically. They have handled many tons of newspaper, bags and bags of waste paper, bedsteads, old gates, and inconceivable varieties of articles. The sacks of milk-bottle tops and tooth paste tubes would have been a joy to the heart of a public health enthusiast. A few loads of sports gear and recreational material were given to military camps in second term, and we have done our best to respond to many appeals for old clothing and goods of various kinds. In addition to the moneys subscribed for war purposes, the usual charitable collections have been maintained and about £120 has been distributed.

The masters have set a very good example in war service. Mr. Hendry is now a Captain with the A.I.F. in Egypt, and Mr. Rupp and Mr. Butler are with the A.I.F. Mr. Burrell has been doing some service as an Artillery Officer on the Reserve. Mr. Stewart is now in camp with the Militia and will spend his vacation there. Officers of the Cadet Corps also propose to spend some of the vacation in training. Some of us have been doing our best, little though it is, as members of the Volunteer Defence Corps. Many others are very anxious to find active military work, but I feel sure that, so long as the urgent call is for younger men, their services will be most usefully employed in their School work.

Members of the staff have also voluntarily made themselves responsible for a section of the work in the elementary training of R.A.A.F. Reservists. This scheme, which now extends throughout the Commonwealth, appears to have been suggested simultaneously by our Science Masters, and by some members of the Institute of Engineers. Since June, a night School has been conducted in our buildings on three nights a week by a large group of our masters under Major Bagot, with the aid of some members of the Institute. It has been acknowledged to be a most useful piece of work. About 210 men have passed through the classes so far.

We have also, as an indirect war effort, arranged classes in first aid. 250 boys took the St. John Ambulance course in second term, and nearly all gained the certificate. Since the Leaving Certificate Examination, the Sixth Forms have been given the A.R.P. Course of elementary first aid, and air defence. A large number have also attended a few lectures given by Mr. Goddard on the Internal Combustion Engine.

The usual services have, of course, been held in Chapel. We arranged for two services on May 5th, the Sunday on which we observe the anniversary of the School's foundation. Parents of day boys were invited in the morning, and Old Boys attended with the boarders in the evening. This new arrangement proved sound; it would have been impossible otherwise to accommodate all who wished to attend. Open Services were held in the other two terms. On August 16th, the Right Reverend Dr. Pilcher gave confirmation to eighty-eight candidates in Chapel. During the year, we have observed daily at 11 a.m. a half-minute's silence as an act of remembrance and intercession appropriate to war time. On the eve of Armistice Day we invited members of the Volunteer Defence Corps, in 17th Battalion Area, to join us in a suitable service. As several of the companies were out on field operations during the weekend, there was not a large attendance, but our invitation was nevertheless well received and valued.

I do not propose to refer in detail on this occasion to the many other activities which contribute to the School's life. They are all important and provide interest, in some cases to small numbers, in other cases to large groups. I have mentioned most of them sufficiently recently to make detailed description unnecessary. Debating is a permanent institution of long standing. It is a pity that there is opportunity for so few to participate extensively, but, of course, only one person can speak at a time in these well-behaved parliaments. The English masters, however, are finding greater opportunities for encouraging boys to speak occasionally. The Scout Troop is a permanent institution of great value; it has held several vacation camps. The Entertainments Club also has become permanent. There have been the usual groups who have been interested in Chess and Photography, and many other educative amusements. The Shore Weekly Record has continued publication and I hope that the shortage of paper will not cause trouble to it; there is no doubt that it is very valuable as a means of spreading general information, and as a regular method of keeping all in touch with School events.

Towards the end of the second term, we suffered, like the rest of the community, from an epidemic of German Measles. July and August are usually the months in which epidemics are at their worst. About 25 per cent. of the boarders were affected. In previous years, I have explained that we are constantly on guard in an endeavour to reduce these attacks. We have been fairly successful, and we suffer nowadays less than we used to suffer ten years ago. We are able frequently to isolate boys before they infect others, and in this way we have often been able to overcome, in its early stages, a disease which might have been troublesome. I could quote a number of instances over the last five years to show that there has been a definite improvement in our method of facing this problem. There are bound to be times, however, when an epidemic becomes wide spread throughout the community, and when no defence is adequate. Fortunately, this year's epidemic was very mild. The general health of the boarders throughout the year has been extremely good, and the total number of cases of illness has been much smaller than usual. For this good result, we have to thank the House Masters and their Matrons, and the School Medical Officer, who have been very vigilant.

During the year, two elections to the Rhodes Scholarship have been held, and both successful candidates are Old Boys. B. H. Travers is the N.S.W. Rhodes Scholar for 1940, and E. B. J. Smith for 1941. In a short University career, Travers achieved distinguished success in a variety of activities, as he had done at School. He did very well in his

studies in the Faculty of Arts, won blues for football and cricket as a freshman, and held a commission in the University Regiment. He is now an Officer with the A.I.F. in Egypt. Smith also has had a fine career. He has won Scholarships in the Faculty of Science, has his blue for rowing, and is an Officer in the Battery of Artillery of the University Regiment. In addition to his studies and his militia work, he is now doing work in which his chemical training is being put to valuable use. Ian Esplin, the Rhodes Scholar for 1937, would have returned to Australia this year, had the times been normal. He has been serving with the R.A.F. since the outbreak of war. In the long and rigorous course of training, he has achieved distinction and he is now, I understand, in a position of some responsibility. I may be allowed to say that I have taken particular pride and pleasure in these three appointments within the short period of five years. The three men were at the School from a very early age, and rose from the bottom of it to the top. They are excellent examples of the type that we try to turn out—men of character, energy, and initiative, prepared for service to the full extent of their abilities. I have the utmost confidence that they will fully justify their selection by careers of great usefulness.

I do not care to attempt a lengthy reference to the War Services of Old Boys. We are doing our best to keep a record of names with appropriate details. It is very far from being a complete list, and, of course, there are constant changes in it. Again, there is in this war such great variety in the nature of the services which are being rendered. It would be impossible to give a complete picture, and an incomplete reference might suggest unintentionally that invidious distinction which one would wish to avoid now, above all other times. It is perhaps sufficient to record, with a pride which is shared by all of us, that Old Boys have come forward in great numbers and are enrolled in a wide variety of services. They are in the A.I.F. and the Militia Forces, in the R.A.F. and R.A.A.F., in the Navy at home and abroad, and in the many auxiliary capacities which are today so important. They are in England, Egypt, Canada, Africa, Palestine, and the East. We have had several casualties, all Air Force men. One Old Boy was decorated for work with the Royal Navy on the Norwegian coast. I earnestly invite co-operation in the compilation of our record of services; we shall be most grateful if relatives and friends will keep us informed of relevant particulars.

I have already mentioned that there have been some changes in the staff of the School during the year. In February, the Sixth Form turned out to bigger than we had anticipated, and I then invited Mr. Neville Goddard, an Old Boy, to join the Staff. The places of Mr. Rupp and Mr. Butler were filled, when they enlisted, by Mr. Watson and Mrs. Kirsten. Mr. McWilliam returned to us from England in September. We have been fortunate in being able to maintain the high standard of the staff so well in the circumstances. I do not anticipate further changes at the end of this year. Several masters are keen to find ways of direct war service. However, though we are all, I hope, full of life and energy, we are, in general, above the age for which the immediate call is made.

In the early part of this term, the School suffered a great loss by the death of Sgt. Major F. J. Davidson. He served the School for more than a quarter of a century, and gave it more than we can yet fully estimate. His bearing alone was an excellent example; his efficiency as an instructor in drill and physical training was unequalled in my experience. His obvious uprightness of character, far more even than his incisiveness of manner, made him a powerful influence for discipline of the right type.

I do not think that I am exaggerating when I say that he won the respect and affection of all—boys and masters and others—with whom he came in contact during his long association with the School. He was an unusual man, whose memory we shall long hold in honour.

In writing an annual report, I can never escape the feeling that I am compiling something in the nature of an advertising prospectus. Of course, this is in the best tradition. There are stock jokes about headmasters' reports, and I have known them to be the subject of burlesque. I often feel that I ought to say something really unfavourable about the School in order to preserve a proper balance. It would not be impossible to mention many matters which have caused me misgiving, but they are part of the process by which boys learn, and would seem insignificant in relation to the general picture. It is a plain fact that I feel that the School is growing steadily in power and in fitness to perform its very important function in the community. There is a sense of ever growing activity, and in general things are undoubtedly done a little better each year than the year before. It is no more than my genuine opinion that we are today performing our task better than ever, and I do not see why I should refrain from saying so. I hope that I am justified in my opinion. There never has been a time when institutions such as this School were more important. If the young men of the generation now growing up are to stand firm in this rapidly changing world, they will be able to do so only if they stand on a foundation of the simple virtues—energetic and unselfish living, faith in the pledged word, and consideration for others. I cannot say with certainty that we succeed in inculcating these virtues, but at least it is our task to do so, and it was never more urgent.

It remains for me only to acknowledge freely the great assistance that I have had. I have the great privilege of being captain of a very good team of masters. We work as a team in a very happy way. I am most grateful to my colleagues for their friendship and for their co-operation. I thank also the boys. If we are often impatient with them, we forget it readily, and I hope that they do so also. They have had a very good leader this year in Maxwell. He has great tenacity of purpose and a high sense of responsibility. He has been a great help to me. Finally, I thank the Council for unfailing sympathy and wise guidance. We are more than fortunate to have at the head of our organisation a group of gentlemen so wisely alert to the School's needs and so genuinely devoted to its interests.

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