



**Sydney Church of England
Grammar School**

NORTH SYDNEY

DECEMBER, 1936

President:

THE MOST REV. THE LORD ARCHBISHOP OF
SYDNEY.

Council:

The Ven. Archdeacon W. A. CHARLTON.
Rev. Canon H. N. BAKER, M.A.
Rev. E. F. N. CASH, M.A., B.D., Th.Soc.
Rev. O. G. DENT, L.Th.
Rev. W. F. PYKE, B.D.
Professor E. R. HOLME, M.A.
Mr. A. B. S. WHITE.
Mr. F. W. HIXSON, O.B.E., V.D.
Mr. H. V. JAQUES, M.L.A.
Lt-Col. The Hon. T. A. J. PLAYFAIR, D.S.O., O.B.E.,
V.D., M.L.C.
Mr. R. C. M. BOYCE, B.A., LL.B.
Mr. ADRIAN H. CURLEWIS.
Mr. A. D. FISHER, B.A., LL.B.
Dr. H. L. St. VINCENT WELCH, D.S.O.

Hon. Secretary:

Dr. A. H. MOSELEY, D.S.O.

Hon. Treasurer:

Mr. A. L. BLYTHE, O.B.E.

Headmaster:

L. C. ROBSON, M.C., M.A. (Oxford), B.Sc. (Sydney).

Second Master:

H. H. DIXON, B.A. (Sydney).

Chaplain:

Rev. N. a'B. T. BACKHOUSE, B.A., Dip.Ed. (Melbourne).

Master of Preparatory School:

R. G. H. WALMSLEY, B.A. (Oxford).

Assistant Masters:

- J. LEE PULLING.
E. M. BAGOT, M.A. (Adelaide).
C. S. TILEY, B.E. (Sydney).
J. CLARK, M.A. (Edinburgh).
E. J. CLINCH, B.A., B.Sc. (Sydney).
A. S. SAMS, M.A. (Sydney).
J. B. BURRELL, B.A. (Melbourne).
Miss M. MACKEY, M.A. (Royal University of Ireland).
I. F. JONES, M.A. (Queensland).
B. G. DAVEY, A.F.I.A.
P. H. ELDERSHAW, B.A. (Sydney).
G. H. BROINOWSKI.
E. MANDER-JONES, B.A. (Oxford), B.A. (Sydney).
C. E. BURGESS, M.A. (Durham).
J. CARINGTON POPE, M.A. (New Zealand).
H. W. GRIGG, B.A. (Sydney).
J. F. E. MONCKTON, M.A. (Cambridge).
G. A. FISHER, B.A., B.Sc. (Queensland).
S. C. BEGBIE.
J. N. PASCOE, B.Ec. (Sydney).
W. SAWKINS, B.A., Dip.Ed. (Sydney).
F. M. McCRACKEN, B.A. (Melbourne).
T. B. WHIGHT, B.A. (Queensland).
E. K. STEWART, M.A. (Sydney).
G. P. CAMPBELL, B.A. (Sydney).
F. SHANN, B.A. (Melbourne).
R. A. GILFILLAN, B.A. (Sydney).

- Miss E. B. WALMSLEY Music
Sergt.-Major F. J. DAVIDSON. Physical Drill and Gymnastics
W. C. STUART Shorthand
A. J. FISHER Freehand Drawing
H. M. FORD Mechanical Drawing

Bursar:

F. V. NICHOLSON.

Prefects:

Senior: SMITH, E. B. J.

Second: TRAVERS, B. H.

SHAW, H. G.
POPE, D. C.
SWIRE, B. E.

PEDLINGHAM, R. A. GEDDES, B. L.
MIDDLETON, L. W. MINNETT, P. J.
WOOD, M. C.

BURNS, J. W.
DEY, R. M.
CONNOR, G. B.
WALKOM, D. G.

PRONK, J.
BEDFORD, R. D.
GEDDES, A. E.

FITZHERBERT, J. C.
STOKES, H. W.
EDWARDS, O. L.
WELCH, J. B. St. V.

BRADHURST, H. C.

WISE, H. G.

The General School Committee:

President: THE HEADMASTER.

Vice-President: THE SECOND MASTER.

Hon. Secretary: THE SENIOR PREFECT.

Committee: THE MASTERS.

THE PREFECTS & SUB-PREFECTS.

FORM REPRESENTATIVES.

ELECTED MEMBERS.

Form Representatives:

VI_A.—BURNS, J. W.
VI_B.—BEDFORD, R. D.
VI_C.—LAWSON, W. H.
VI_{A'}.—BELL, T.
VI_B.—PURNELL, J. S.
VI_C.—PRINGLE, W. A.
VI_M.—TREBECK, E. P.
U. IV_A.—NATHAN, F.
U. IV_B.—FISHER, J. W.
U. IV_C.—IVES, J.
U. IV_D.—GEORGE, E. H.
U. IV_M.—LUDOWICI, F. J.

Elected Members:

FINDLATER, J.
TILBURY, L. D.
WAY, P. F.
WILLIAMS, J. E.
WISE, T. W.

Captains of Sport:

Athletics: POPE, D. C.

Rifle Shooting: MIDDLETON, L. W.

Boats: BRADHURST, H. C.

Boxing: BRADHURST, H. C.

Cricket: TRAVERS, B. H.

Swimming: BRADHURST, H. C.

Football: TRAVERS, B. H.

Tennis: WALKOM, D. G.

PRIZE LIST

	DIVINITY.	FORM.	DIVISION.
FORM VI	A. (Geddes, A. E. M.) B. Thorp, G. M. C. Noble, J. E.	(Waterhouse, E. W.) Bedford, R. D.	1a. (Swire, B. E.) 1b. Pope, D. C.
FORM V	A. Doubleday, L. C. B. Urquhart, A. H. C. Rowland, E. McG. M. Harrison, B. M.	(Woodward, W. W.) Linton, J. E. Way, P. F. Harrison, B. M.	2a. Lowick, B. R. 2b. Jones, P. B. 2c. Lewis, O. C. 2d. Dally, J. D.
FORM U. IVA.	Ward, G. W. B. Loane, O. L. C. Ives, J. D. Day, W. M. M. Buttenshaw, A. A.	(Ward, G. W.) Harris, R. G. Ives, J. Harvey, I. G. Moore, H. J.	3a. Shaw, I. N. 3b. Harris, R. G. 3c. Ives, J. 3d. Harvey, I. G. 3e. Arnott, E. C.
FORM L. IVA.	Robertson, T. I. B. Robinson, D. W. C. Dent, G. C. M. Harris, S. R.	(Jenkins, P. R. M.) Moors, J. D. Epton, E. A. Barrell, N. M.	4a. Jenkins, P. R. M. 4b. Moors, J. D. 4c. Dent, G. C. 4d. Barrell, N. M.
FORM III	A. Hewett, J. L. B. Little, G. R. C. May, R. W. M. Crook, P. P.	(Graham, D. A. L.) Murphy, P. G. May, R. W. Crook, P. P.	5a. Graham, D. A. L. 5b. Tyson, R. G. 5c. Wise, J. C. 5d. Bracey, J. E.
FORM II	A. Jamieson, J. R. U. B. Kerridge, A. D. C. Ritchie, D. D. Perdriau, K. H.	Jamieson, J. R. U. Wilson, G. D. Ritchie, D. Perdriau, K. H.	6a. Williams, W. T. 6b. Lemon, D. G. 6c. Muston, D. K. 6d. Sands, D. F.
FORM I	Macoboy, K. S.	Macoboy, K. S.	7. Ritchie, W.

GENERAL MERIT.—Yuille, W. L.; Raymond, L. H.; Robertson, D. G.; Ernst, K. G.; Wallace, J. R.; Yates, D. E.; Moore, D. C.; Brown, F. W.; Cowlshaw, J. A.; Wright, J. V.

PRIZE LIST (Continued)

(a) Form VI—

Brian Pockley Memorial Prize	.....	Smith, E. B. J.
Burke Prize (the gift of W. Burke, Esq.)	} For General Proficiency	..... { Geddes, A. E. M. Swire, B. E.
United Services Prize		
War Memorial Prize		
Percival John Sharp Memorial Prize (Form Prize)	.....	Waterhouse, E. W.
Harold Dean Memorial Prize	} (Mathematics)	..... Swire, B. E.
R. S. Reid Memorial Prize		
A. H. Wade, Memorial Prize (Modern Side)	.....	Swire, B. E.
Charlton Prize (Divinity)	.....	Geddes, A. E. M.
John Sidney Wilson Prize (English)	.....	Waterhouse, E. W.
Russell Sinclair Memorial Prize (General Merit)	.....	Hope, R. M.
David Mahlon Cowlshaw Prize (Latin)	.....	Shaw, H. G.
Herbert Kendall Prize (French)	.....	Yuille, A. L.
Greek (Mrs. Dixon Hudson)	.....	Nield, B. R.
German	.....	Waterhouse, E. W.
History (Old Boys' Union)	.....	Waterhouse, E. W.
Physics (Mrs. Cecil Hoskins)	.....	Swire, B. E.
Chemistry (Mrs. Cecil Hoskins)	.....	Smith, E. B. J.

(b) General—

Alan Ludowici Memorial Prizes (Form Prize)—

VA.	.....	Woodward, W. W.
U. IVA.	.....	Ward, G. W.
L. IVA.	.....	Jenkins, P. R. M.
IIIA.	.....	Graham, D. A. L.
Roy Milton French Prize (Modern Side)	.....	Moore, H. J.

PRIZE LIST (Continued)

Hunter Stephenson Mathematics Prize	Lowick, B. R.
Hunter Stephenson French Prize	Jenkins, P. R. M.
Uther Prize (Church Catechism)	Jamieson, J. R. U.
Physics and Chemistry—	
Upper Fourth	Cuthbert, A. B.
Lower Fourth	Willis, J. B.
General Knowledge (C. E. Graham, Esq.)	{ Edwards, O. L.
	{ Jenkins, P. R. M.
	{ May, R. W.
“Torchbearer” Prize (J. F. Fitzhardinge, Esq.)	{ Shaw, H. G.
	{ Bedford, R. D.
Debating Prizes (The Headmaster)	{ Kelly, M. N.
	{ Tilbury, L. D.
	{ Hewett, J. L.
Choir	{ Merewether, E. J.
	{ Pearce, J. K.
Music (Senior)	Woods, W. C.
Music (Junior)	Haley, J.
Drawing (Freehand)	Lipscomb, J. W.
Drawing (Mechanical)	McIntyre, J. N.

The School gratefully acknowledges the gift of the Special Prizes mentioned above.

DISTINCTION LIST

HIGH DISTINCTION has been awarded to:—

FORM VI	ENGLISH:	Waterhouse, E. W.; Hope, R. M.
	LATIN:	Shaw, H. G.; Geddes, A. E. M.; Kelly, M. N.
	FRENCH:	Yuille, A. L.; Geddes, A. E. M.; Kelly, M. N.
	MATHEMATICS:	Swire; B. E.
	CHEMISTRY:	Smith, E. B. J.; Swire, B. E.
	PHYSICS:	Swire; B. E.; Geddes, A. E. M.; Walkom, D. G.
FORM U. IV	MATHEMATICS:	Shaw, L. N.
FORM L. IV	LATIN:	Jenkins, P. R. M.
	MATHEMATICS:	Wallace, J. R.; Jenkins, P. R. M.

DISTINCTION has been awarded to:—

FORM VI	ENGLISH:	Pope, D. C.; Nield, B. R.
	LATIN:	Nield, B. R.
	FRENCH:	Nield, B. R.; Waterhouse, E. W.; Travers, B. H.; Shaw, H. G.; Hope, R. M.
	HISTORY:	Burns, J. W.; Hope, R. M.; Tilbury, L. D.; Waterhouse, E. W.
	MATHEMATICS:	Geddes, A. E. M.; Shaw, H. G.
	CHEMISTRY:	Edwards, O. L.; Yuille, A. L.
	GERMAN:	Kelly, M. N.; Waterhouse, E. W.

DISTINCTION LIST (Continued)

FORM V	MATHEMATICS: PHYSICS: HISTORY:	Lowick, B. R.; Yuille, W. L.; Raymond, L. H. Stokes, H. W. Bell, T.; Linton, J. E.
FORM U. IV	FRENCH:	Gunning, J. P.; Shaw, L. N.; Studds, W. J.; Ward, G. W.
FORM L. IV	FRENCH:	Jenkins, P. R. M.; Robertson, T. I.; Rowe, T. G. E.; Yates, D. E.
	MATHEMATICS:	Yates, D. E.; Wilson, P. T.

CREDIT has been awarded to:—

FORM VI	LATIN: FRENCH: MATHEMATICS: GERMAN: CHEMISTRY:	Travers, B. H.; Popè, D. C. Craig, D. P.; Tilbury, L. D. Craig, D. P.; Walkom, D. G. Hope, R. M.; Travers, B. H. Pope, D. C.; Craig, D. P.; Kelly, M. N.
FORM V	ENGLISH: FRENCH: MATHEMATICS: HISTORY: GERMAN:	Brown, L. A.; Thomas, E. G. B. Lowick, B. R.; Tom, C. P.; Beddie, B. D. Playfair, P. H. Lowick, B. R.; Tom, C. P.
FORM U. IV	HISTORY: GERMAN:	Lipscomb, J. W.; Robinson, D. A. Gunning, J. P.; Ward, G. W.
FORM L. IV	FRENCH:	Millingen, K. S.; Robins, W.

COMBINED ORDERS

Boys whose names are below the ruled lines in the Form Lists, left before the Third Term. (u.p.) means not placed. Order of Merit except in Form VI.

UPPER SCHOOL

VI.A	VI.B	VI.C	V.A	V.B	V.C
Alcorn, S. A.	Allcock, B. H.	Barnes, J.	Lowick, B. R.	Jones, P. B.	Raymond, L. H.
Burns, J. W.	Beale, H. E.	Blaxland, P. D.	Yuille, W. L.	Urquhart, A. H.	Lewis, O. C.
Craig, D. P.	Bedford, R. D.	Butler, G. H.	Allcock, B. G.	Linton, J. E.	Marr, G. E.
de Greenlaw, G. A.	Callahan, P. R.	Butler, J. L.	Braddon, R. R.	Douglas, N. F.	Stiffe, R. E.
Dey, R. M.	Dreverman, J. K.	Deakins, R. F.	Thomas, E. G. B.	Smith, J. H.	Way, P. F.
Edwards, O. L.	Farr, R. B.	Findlater, J. H.	Doubleday, L. C.	Crowley, K.	Serisier, J. F.
Fielden, B. H.	Fox, D. H.	Gardner, D. H.	Woodward, W. W.	Jones, B. S.	Massie, J. H.
FitzHerbert, J. C.	Garrett, P. A.	Haydon, J. B.	Potter, B. H.	Bestic, A. E.	Bathgate, D. D.
Geddes, A. E.	Gilet, M. J.	Hellicar, A.	Clifton, S. J.	Connor, G. B.	Henderson, W. G.
Geddes, B. L.	Hutchison, J. W.	Hewson, G. R.	Geddes, I. A.	McDonald, C. H.	Wise, T. W.
Goldring, M. G.	Lane, A. I.	Jay, B. P.	Beddie, B. D.	Mackisack, G. H.	Mair, R. G.
Hope, R. M.	Lovell, G. T.	Kirkby, C. E.	Hoddle, N. G.	Purnell, J. S.	Pringle, W. A.
Kelly, M. N.	Mawby, B. P.	Lawson, W. H.	Alexander, N. G.	Saunders, J. Q. A.	Clark, A. S.
Middleton, L. W.	Minnett, P. J.	MacAndrew, K. D.	Yuill, G. J. F.	Hume, I. H.	Colvin, A. B.
Nield, B. R.	Morris, W. L.	Macphillamy, C. H.	McEwen, K. B.	Yuill, C. K.	Rowland, E. McG.
Pope, D. C.	Pedlingham, R. A.	Morgan, L. R.	Lovejoy, D. J.	Barton, B. R.	Charlton, G.
Rae, J. M.	Reaney, J. W.	Munro, D. A. R.	Hoddle, G. B.	Allerton, B. S.	Early, V. M.
Shaw, H. G.	Robertson, J. A.	Noble, J. E.	Richardson, P. C.	Magee, D. J.	Boydell, A. M.
Smith, E. B. J.	Starkey, W. J.	Pronk, J.	Bell, T.	Barnes, W. G.	Elwin, R. W.
Stokes, H. W.	Symonds, B. B.	Sladc, D. W. H.	Playfair, P. H.	Long, M. M.	Colwell, R. J. (n.p.)
Swire, B. E.	Thorp, G. M.	Sundstrom, A. C.	Bourke, R. V.	Willsford, P. C.	
Symonds, M. L.	Webb, R. J.	Waterhouse, J. T.	Brown, L. A.	Finckh, A. M.	Griffiths, D. L.
Tilbury, L. D.	Whittle, J. C.		Welch, J. B. St. V.	Morell, M. T.	Little, E. A.
Travers, B. H.	Williams, J. E.	Mayne, H. F.	Tom, C. P.	Neil, H. M.	Oldham, J. C.
Walkom, D. G.	Wood, M. C.	Wise, H. G.	Hunter, A. A.	Wearne, J. F.	
Waterhouse, E. W.			Kerr, R. W.		
Yuille, A. L.	McLeish, J. G.				

Bradhurst, H. C.

UPPER SCHOOL (Continued)

V. Mods.

Harrison, B. M.
Sands, N. R.
Capp, C.
Archer, F. M.
Crombie, M. C.
Cormack, J. A.
Finlay, J. B.
Garnock, C. T.
Dally, J. D.
Thompson, F. P.
Banyard, J. R.
Wright, W. H.
Collins, W. A.
Gabriel, E. G.
Ferguson, A. D.
Trebeck, E. P.
Finley, R. K.
Moody, G. R.
Lyttle, S. K. P.
—
Coventry, A. R.
Flashman, A. C. R.
Lumsdaine, P. A.
Maclean, R. S.
Morell, J. F.
Temple-Smith, F. O.

U. IV. A

Ward, G. W.
Shaw, L. N.
Cuthbert, A. B.
Robertson, D. G.
Gunning, J. P.
Murray-Jones, J. D.
Falk, K. L.
Clarkson, J. B.
Dickson, J. G.
Farr, A. G.
Sheehan, H. D.
Nathan, F.
Howie, E. C.
Walton, T. B.
Robinson, D. A.
Pitman, K. W.
Studds, W. J.
Austin, G. L.
Thomas, H. O.
Lloyd, G. A.
Monckton, F. E.
Woods, W. C.
Badham, C. D.
Johnston, H. V.
Webber, L. E.
Anderson, I. W.
Irvine, R. B.
Neil, H. B.
Marshall, J. H.

U. IV. B

Harris, R. G.
Loane, O. L.
Ernst, K. G.
Lipscomb, J. W.
Martin, G. C.
Standing, G. P.
Stanton Cook, P. A.
Pugh, N. R.
Potter, D. E.
Guntou, G. I.
Leitch, J. C.
Swift, R. E.
Rogers, R. R.
Barton, A. B.
Barnes, W. N. }
Wotton, R. G. }
Fisher, J. W.
Dyason, W. H.
Forsythe, C.
Pritchett, W. B.
Sponer, S. D.
Cameron, K. J.
Green, D. B.
Harrison, J. M.
Dey, P. A.
Way, D. R.
Walton, I. C.
Boydell, C. B.
Hume, P. H.
McCarthy, J. D.
Hirst, C. J.

U. IV. C

Ives, J.
Fewtrell, R. D.
Maclean, R. B. S.
Grant, J. L.
Broad, R. R.
Taylor, D. M.
Scandrett, R. C.
Crawford, J. D.
McNab, P. N.
Bartley, D. T.
Du Vernet, B. S.
Armstrong, B. A.
Hore, K. V.
Jackson, W. A.
Staples, W. L.
Savage, R. H.
MacDiarmid, J. A.
Baker, J. T.
Venn-Brown, F. W.
Dent, J. R. T.
Bowden, B. H. }
Fraser, P. A. }
Thompson, A. H.
Smith, R. J. H.
Howell, D. J.
Carr, M. O.
Millett, E. F.
Lyell, A. R.
Cooksey, J. M.
Perkin, J. E. (n.p.)

U. IV. D

Harvey, I. G.
Day, W. M.
George, E. H.
Warren, E. D.
Butler, S. E.
McDowell, K. D.
Briggs, D. K.
King, J. C.
Blomfield, D. C.
Jackson, H. H.
Maxwell, F. A.
Williams, D. A.
Garland, D. G.
Adams, J. G.
Taylor, D. W.
Inglis, R. R. (n.p.)
Spain, C. S. (n.p.)
—
Nicol, J. M.
Swinbourne, J. F.

U. IV. M

Moore, H. J.
Arnott, E. C.
Heath, G. A.
Symes, R. R.
Buttenshaw, A. A.
Brigden, N. L.
Fisher, G. G.
Smith, S. F.
Jarrett, J. C.
Farram, W.
Finch, W.
Rose, J. A.
Baker, D. R.
Clerke, F. J.
Glöver, E.
Knowlman, J. F.
Waterhouse, W. F.
Wallace, B. L.
Arnold, J. J.
Waley, F. J.
Samuels, B. Y.
Munro, W. F.
Gawne, A. C.
Ludowici, F. J.
Spooner, J. H. B.
O'Donnell, J. L.
Muston, H. K.
Mackinnon, C. E. O.
—
Bernsten, M. O.
Wythes, G. A.

MIDDLE SCHOOL

L. IV. A

Jenkins, P. R. M.
Wallace, J. R.
Yates, D. E.
Robertson, T. I.
Rowe, T. G. L.
Willis, J. B.
Wilson, P. T.
Robins, W.
Blunt, E. A. R.
Griffiths, R. J.
Henry, F. T.
Chancellor, A. H.
Henderson, J. S.
Feather, R. H.
Moxham, R. M.
Hirodo, M.
McIntyre, J. N.
Butler, B. S.
May, J. L.
Symonds, L. S.
Dean, J. C. H.
Lakeman, A. R.
Fairchild, J. C.
Kraefft, D. F.
Anderson, K. M.
Kemp, A. A.
Lyttle, K. W. P.
Forsyth, M. H.
Millingen, K. S.
Yuill, K. B.
Petrie, J. C.
Deamer, A. A. (n.p.)

Priest, M. R.

L. IV. B

Moors, J. D.
Robinson, D. W.
Moore, D. C.
Kerridge, N. W.
Morell, D. B.
Osborne, D. R.
Greenwood, R. E.
Dunsmore, I. D.
Flegg, R. R.
Procter, D. A.
Lyell, J. S.
Suhan, S. H.
Wileman, B. G.
Wright, P. C.
Harding, I. G.
Jones, W. B.
Nisbett, P. W.
Chapman, R. H.
Stitt, D. H.
Lang, A. B.
Lang, W. R.
Gilet, H. G.
Hittmann, K. C.
Searl, W. N.
Sweetland, E. St. J.
Perkins, G. O.
Roughton, D. R.
Burgess, W. F.
King, R. J.
Davies, P. W.
Isherwood, E. K.
Sundstrom, E. M.

L. IV. C

Epton, F. A.
Brown, ii., F. W.
Dent, ii., G. C.
Stanley, J. D.
Cooper, T. L.
Wood, ii., D. E.
Flecknoe, K. J.
Pringle, ii., J. A.
Fisher, iii., C. M.
Cameron, ii., M. M.
Chapman, i., R. G.
Haley, P. E.
Conolly, B. R.
Newth, J. K.
Allerton, ii., R. M.
Merrett, W. K.
Stedman, J. N.
Bowell, i., P. J.
Meymink, J. L.
Cormack, ii., O. R. }
Utz, K. R. }
Read, i., J. C.
Cains, i., S. P.
Lewis, ii., P. M.
Burnet, R. C.
Deane, W. A.
Rhodes, E. D.
Tindal, R. T.
Bradfield, J. E.
Digby, E.
Killen, J. G. (n.p.)

Tharle, L. E.

L. IV. Mods.

Barrell, N. M.
Harris, S. R.
Evans, O. R.
Girvan, N. S.
Varley, J. A.
Balcombe, G. R.
Johns, R. A.
Barnes, J.
Hall, G. M.
Neeson, J. L.
Doolin, R. C. W.
Connell, G. M.
Munro, K. A.
Huby, W. L.
Lambell, N. A.
Stewart, R. H.
Green, R. D.
Blunt, J. M.
Hall, M. S.
Brien, C. P.
Chounding, D.
Heron, R. P.
Shiels, E. J.
Hyams, R. K.
Ankin, C. T. E.
Lane, K.
McMaster, J. L.
Bannister, M. K.
Smith, N. C.
Woods, G. N.
Briggs, S. (n.p.)

Greenwell, M. P.
Hüg, G. K.
Stevenson, R. T. R.

LOWER SCHOOL

III. A

Graham, D. A. L.
 Cowlshaw, J. A.
 Byrne, A. A.
 Finckh, E. S.
 Scandrett, R. N.
 Butler, G. H. }
 Howie, J. S. }
 Hewett, J. L.
 Dent, J. A. S.
 Blomfield, R. }
 Gray, G. H. }
 Willis, A. R.
 Keatinge, R. H.
 Milne, J. B.
 Wood, J. B.
 Malfroy, J. F.
 King, B. W.
 Godwin, J. W.
 Muston, W. B.
 Maxwell, A. V.
 Pickburn, R. J.
 Daymond, K. R.
 Leaver, J. F.
 Oliver, J.
 Merewether, E. J.
 Saunders, B. P. A.
 Broughton, P. W. S.
 Bell, J. W. F.
 Macarthur, R. J.
 Morgan, J. B.
 Batchelor, W. J. A.
 Baldry, J. N. (n.p.)

III. B

Murphy, P. V.
 Little, G. R.
 Wright, J. V.
 Gabriel, J. E.
 King, K. L.
 Burggraf, P. R.
 Lyne, C. B.
 Tyson, R. G.
 Rogers, A. R.
 Williams, D. A.
 Venn-Brown, I.
 Hytten, F. E.
 Vincent, J. H.
 Horley, S. P.
 Martin, R. F.
 Bligh, D. G.
 Gunton, P. E.
 Ives, R. F.
 Ilbery, P. T.
 Penn, L. E.
 Hall, J. S.
 Wileman, W. R.
 Isles, J. L.
 Creighton, R. C.
 Howell, H. W.
 Mitchell, W. D.
 Jones, J. R.
 Reancy, P. T.
 Noble, C. D.
 Arnott, F. G. C. (n.p.)

III. C

May, R. W.
 Powell, H. C. R.
 Collett, P. L.
 Fotheringham, R. S.
 Read, B. N.
 McDonald, G. S.
 Cains, R. W.
 Bowman, A. R. S.
 Wise, J. C.
 Campbell, P. A. L.
 McDowell, W. P.
 Jordan, P. R.
 Pincombe, P. S.
 Perry, E.
 Plackett, F.
 Kerr, G. L. S.
 Laurence, G. L.
 Goswell, J. K.
 Boekemann, R. W. A.
 Dowling, K. I.
 Allen, W. J.
 Meikle, A.
 Turner, D. B.
 Bateman, P. D.
 Carey, D. R.
 Warwick, J. L.
 Hunt, P. T.
 Mailey, N. H. C.
 Bowell, B. O.
 Maclean, J. P.

III. M

Bracey, J. E.
 Scarvell, R. E.
 Crook, P. P.
 Wallace, S. K.
 Boyce, R. F.
 Hordern, H. S.
 Gemmell, C. S.
 Turner, D. B.
 Parsonson, A. C.
 Davies, J. L.
 Needham, R. E.
 Coward, A. G.
 Smith, J. O.
 Spread, D. A.
 Warburton, G. C.
 Lynton, J. S.
 Britten, H. G. J.
 Temple Smith, E. A.
 Brigden, F. R.
 Lucas, T.
 James, H.
 Roseby, J. G.
 Borrowman, G. Y.
 Hagger, M. G.
 Wilson, A.
 Miller, J. H.
 Coulton, G. E. (n.p.)
 Duffy, A. T. (n.p.)
 Windeyer, R. P.
 (n.p.)

Heydon, K. T.
 Moffat, W. R.
 Taylor, C. W.

PREPARATORY SCHOOL

II. A

Jamieson, J. R. U.
 Williams, W. T.
 Marshall, B. R.
 Hunter, I. R.
 Cohen, A. L.
 Lind, P. F.
 Edwards, G. B.
 Higgs, R. F.
 Richards, W. E.
 Osborne, I. R.
 Turnidge, F.
 Young, A.
 Morell, J. K.
 McDowell, A. C.
 Austin, L. M.
 Elliott, J. H.
 Shaw, P. N.
 McDowell, W. E.
 Stagg, R. H.
 Stedman, K. D.
 Harvey, A. G.
 MacDermid, H. M.
 Pringle, J. A.
 Hoelscher, J. R.
 Hardie, G. B.
 East, W. C. P.
 Wolstenholme, G. V.
 Linton, J. M. (n.p.)

Coulter, B. R.
 Green, D. L.

II. B

Lemon, D. G.
 Webber, S. J.
 Wilson, G. D.
 Hardwick, M. R.
 Carter, I. R.
 Crane, J. M.
 Goldring, K. E.
 Kerridge, A. D.
 Hum, J. D.
 Farquhar, W. G.
 Pearce, J. K.
 Stanton Cook, O. R.
 Ogden, F. A.
 Farr, B. G.
 Gibb, M. W.
 Mundell, D. C.
 Haley, J. E.
 King, B. T.
 Spooner, B. D.
 Taylor, K. H.
 Waight, D. J.
 Shirley, G. S.
 Woodman, A. L.
 Hardy, G. P.
 Marshall, A. H.
 Weekes, J. D.
 Treloar, J. R.

II. C

Rhodes, D.
 Morris, N. S.
 Ritchie, D.
 Muston, D. K.
 Burgess, J. M.
 Trenerry, E. J.
 Stanley, E. S.
 Ferris, J. C.
 Hammond, R. A.
 Middleton, A. R.
 Robertson, S. B.
 Geeves, R. B.
 King, R. T.
 Mitchell, G. S.
 Court, R. J.
 McDowell, H. B.
 Eaton, R. C.
 Hunt, W. L.
 Wilkinson, K. J.
 Doyle, K. R.
 Mackie, D. B.
 Stevens, R. W.
 Eaton, J. A.
 Lambell, W. R.
 Hore, P.
 Smith, B. R.

Paxton, E. N.

II. D

Perdriau, K. H.
 Wood, P. B.
 Nelson, J. R.
 Jackson, D. D.
 Cropley, D. O.
 Sands, D. F.
 Bull, A. S.
 Metcalfe, F. H.
 Warren, I. F.
 Spooner, E. D.
 Greenberg, T. S.
 Goswell, B. H.
 Stanistreet, J. W.
 Robson, A. G. G.
 Mackinnon, D. F.
 Ferguson, P. J.
 Walker, R. B.
 MacDiarmid, F. M.
 Fréeburn, P.
 Lawrie, L. G.
 Coward, A. L.
 Meikle, T. A.
 Robb, C. R.
 Watson, T. O.
 Dunne, L. F.
 Allerton, J. W.

I. A

Ritchie, W.
 Meikle, L.
 Backhouse, R. G.
 Macoboy, K. S.
 Fisher, R. G.
 Wansey, J. B.
 Bull, R. S.
 Burns, A. J.
 Sutton, G. P.
 Adams, P. D.
 Metcalfe, D. G.
 Clark, J.
 Boyd, W.
 Coulton, F. C.
 Kivell, W. H.
 Bagot, E. M.
 Treloar, B. M.
 Wood, B.
 O'Donnell, W. J.
 Small, N. A. (n.p.)

I. B

Carr, G. J.
 Wallace, B. G.
 Piesse, P. L.
 Bleakley, D. B.

HEADMASTER'S REPORT, 1936.

I have the honour to present my report of the progress and work of the School during the year. It is a long report and for this I make no apology. If I were to cut it down too much, I should fail to do justice to the variety and scope of the life of the past year. It is usually accepted that a Headmaster's report should be optimistic; it is understood to be part of the game to make light of failures and to make much of successes. No doubt those who are obliged to listen are accustomed to make allowances as they would in reading the prospectus of a dignified and respectable company. However, the year does appear to have been well spent and does suggest more than usual promise for the future. I find on referring to previous reports, of which, as I write, I seem to have presented a great number, that my stock phrase is that "the year has been one of great activity and satisfactory achievement." The phrase will apply very well once more. Indeed there has been so much activity that from time to time I have feared that we had undertaken too much. The tally of our achievements, if not brilliant, is, at the least, very satisfactory. There are, however, certain matters which distinguish 1936 in a notable manner from other years in the School's History. First, there is the successful inauguration of the Jubilee Fund. Its initial success has enabled us to see with clearer definition than ever the improved School which we hope to build up very soon, and through it we have received expressions of confidence and goodwill which are heartening beyond measure. Second, there is the unusually large early enrolment, which seems to indicate that the School's reputation, however deserved, has not been diminished. Third, there is the very successful Exhibition and Pageant held early this month, which I am tempted to describe as a notable achievement in education.

* During the year the number of boys in attendance has been exceptionally large, in fact a little greater than we intended. The reason was that I overestimated the number of departures at the end of 1935 and so accepted a few new boys in excess of the normal number. There were 696 boys in Term I, 689 in Term II, and 677 in Term III; the various houses have been quite full, with allowance for the ordinary casual changes. The extra numbers were accommodated by a reorganisation of the grouping of forms; the difficulty was thus overcome in almost every respect, but a few forms have been larger than we care to have them. Though I have tried to reduce the numbers slightly for 1937 I am not sure that I have succeeded. The rush of new entries has

been so great that by September 1st I had accepted as many new boys as I had recorded by December 1st in any preceding year. The task of balancing the number accepted with the number of departures expected is becoming a somewhat intricate problem in arithmetic and in the mathematics of probability: however, it is a problem which arises from pleasant causes and I shall not mind if it becomes more intricate in the future.

* The three senior houses and all but the lowest classes were completed some time ago and no further enrolments of any kind can now be contemplated for 1937. If this demand for enrolment indicates, as no doubt it does, a general confidence in the work of the School, then I fervently hope that we shall prove by our work to be worthy of the confidence.

* I believe it will be agreed that, if the demand for enrolment increases, steps should be taken to assure some reasonable measure of preference to those who are bound to the School by personal ties, for example, to sons of Old boys and to younger brothers. Well knowing that country Old Boys are frequently unable to make early decisions, we are trying to devise a plan with this end in view. For many reasons it is not easy to do so. It will help us greatly in finding a solution of this problem if entries for 1938 are forwarded early in the new year by those who are now connected with the School.

* During the last few years I have been able to give an excellent report of the health of boarders. This year there were several infectious cases, though I believe that no fault can be attributed to our organisation. In the third term we were invaded by whooping cough, chickenpox, and German measles. No doubt the excessive dryness of the spring weather was largely to be blamed. There were no cases which gave anxiety, though we were hard put to it to provide three separate areas of isolation. The truth is that it is impossible to keep a School free from these complaints year after year; the most that one can do is to limit their spread. I feel satisfied that our methods in this respect are sound and our results, at least so far, good.

* The results of the Public Examinations of 1935, considered as a whole, were about equal to our average standard. Eighty boys gained the Intermediate Certificate; there were several good passes, but not as many as usual. Forty-eight boys gained the Leaving Certificate; in this examination there were rather more good passes than usual and some were very good indeed. The honours were well distributed, a fact which may be taken as indicating both that high standards are achieved in a wide range of subjects, and also that the interests of boys are spread through-

out the subjects taught. Seven boys obtained honours in three or more subjects. There were nine winners of University Exhibitions; it is interesting to note that whereas our candidates are 2% of the total, we gained 4.5% of the exhibitions awarded.

* While it is easy to give the results of the Public Examinations, it is hard to report upon the School work as a whole. It is proceeding steadily and the results are being shown in progress which is at least as good as in other recent years. I believe that some particularly good work has been done with the weaker classes. Like most Schools which do not select boys by competitive tests, we have always a proportion of boys who do not excel in class work. A fear has occasionally been expressed to me that such boys may not receive the same care as others. This is not the case; indeed this year more than ever I feel personally indebted to the masters who have had the weaker forms. I believe that the Staff take the view that, though work with such boys may not be as exciting as work with boys whose response is quicker, nevertheless it has undoubted rewards. It is a truism, of which we are fully aware, that success in life is not confined to those who are successful in the schoolroom.

This observation leads naturally to a description of our Exhibition and Pageant. These were designed as an exercise with a very definite purpose. It should be made quite clear that the idea originated in the minds of several of the Staff and that it was carried out entirely by masters who formed themselves into a group under Mr. Burgess as chairman. The purpose was three-fold, to find an activity in which the whole School would take part as a team, to make a contribution to the education of the boys in a manner different from the routine of the class room, and also to spread as widely as possible a valuable sense of achievement, particularly among boys who do not shine in class work. The theme chosen was "the Story of Australia," and the object was to develop the theme by work of great variety, which, in due course, was gathered together into the Exhibition: the subject being bound together and given life by the pageant performed by the boys. Months beforehand boys were asked to enlist themselves in various groups under masters as group leaders: for example, there were groups for History, for Geography, for Products and Industries, for Economics, for Social Studies, for Political Organisation, for Art and Literature and for Transport and Communications. Very little school time was sacrificed until the end, when classes were suspended for three days during which the display was set up and visitors were invited. Two or three days beforehand, we were doubtful of success, but when the Exhibition was set up we were literally amazed by the result. It would be impossible to convey to persons who did not see it the

variety and scope of the Exhibition. It exceeded by far our most sanguine expectations. Its size may be gauged from the fact that the exhibits occupied 23 large rooms: many people came twice and then remarked that they had had too little time to absorb all that they would like to have seen. The pageant was performed in the open air in the evenings. The script was written by Mr. I. F. Jones: he has received well deserved praise for its literary merit, and also for the appropriateness of treatment. A hundred boys took part in the performance, with Mr. Grigg and Mr. Stewart as able producers. Almost all the properties and costumes were made in the School, the greater part by or under the direction of Mr. and Mrs. Jones. The lighting and the amplification of sound were controlled, and partly set up, by boys. We estimated that 1200 saw the pageant on the first night and 1400 on the second night.

At the present time it is difficult to assess the result of the exercise. It is true that it did not absorb the interest of all the boys during the whole time of preparation, but I am of the opinion that by the time of its conclusion there were relatively very few who had not been deeply interested and to some extent inspired. Indeed, the Staff agrees that it had the effect of knitting the School together with a sense of common achievement and also with a renewed sense of initiative. In some individual cases, the results were little short of remarkable. Talents were revealed which were quite unexpected and which would have found little scope in the daily routine. Some boys who are not usually classed as clever, produced work which showed originality and initiative beyond the ordinary. Indeed some of the very best exhibits were made by boys of this kind. We are more than ever impressed by the need to provide variety of opportunity in the future; it is more than ever apparent that our new class rooms must be more than four walls, a black board and desks. Finally, I am bound to pay a high tribute to the excellent organisation. I can do so freely as I had nothing to do with it personally; thanks for it are due to the committee of masters and to large groups of boys, whose co-operation was surprisingly competent, even in the least conspicuous tasks. It must be admitted that the effort involved was very great, but I think that it was justified by the production of an activity which was both novel and also of most striking educational value. The staff will no doubt agree that we ought to allow some time to elapse before tackling anything involving so much effort: but I am sure that they will also agree that the sense of freshness and initiative which has been created will not easily be lost.

* During the year the "Public Instruction and University (Amendment) Act 1936" was passed. It is to be proclaimed, I

understand, on March 1st, 1937. There has been much loose talk and conjecture concerning its provisions. The portion which concerns us makes three important changes. First, it constitutes a "Board of Secondary School Studies" which will contain representatives of the Department, the University and the Schools, and which will have power to amend the existing system of examinations, if it think fit, and to arrange courses of study in the various subjects. Second, it alters certain definitions, which are made in the principal acts,—for example the definition of "Leaving Certificate,"—so that the way will be open for the Board to introduce any system of examinations, within reason, which it may desire to introduce. These two changes are those which have been advocated for some time. It is true that the number of representatives of the schools is not as great as we hoped, but we must be, and are, thankful for small mercies. The third change is very important to those who look forward hopefully to winning University Exhibitions in the future. Hitherto, two hundred exhibitions have been awarded to those applicants who obtain highest marks in the Leaving Certificate Examination, without regard to their financial circumstances. After March next, one hundred exhibitions will be awarded in this way and one hundred will be awarded after taking financial circumstances into account. No one knows at present what the income limit will be, for the regulations have not been framed.

* Thus there is much to be done before it will be known definitely whether the Leaving Certificate is to be changed or whether the Intermediate is to be abolished. Conjecture is at present of little value. I can, however, repeat the opinion which I have expressed before and which I hold more strongly than ever. It is that the principles underlying secondary education must be formulated; that necessary examinations must be so arranged that these principles will be fully maintained; and that in all such arrangements, reasonable freedom must be allowed to the School, as the unit, to work out its own courses and express its own individuality. I have no doubt that it will be agreed in N.S.W., as it has been agreed elsewhere, that the first objective of a secondary course should be a sound general education covering four years; that the right time for the first public examination is at the end of this stage and that such an examination should be essentially a pass examination; and that the final stage of the course should be far less crowded than it is at present. I have considered carefully the desirability of making certain changes in the curriculum of this School; in particular I have weighed carefully the arguments for abandoning the Intermediate Certificate as the goal of all the Upper Fourth Forms. I propose, however, to postpone changes for the present, until the deliberations of the new Board have assumed some definite shape.

* I am bound to refer to a well-worn topic, namely, the early date of the Public Examinations. This year the Leaving Certificate Examination commenced seven weeks before the end of the School year, and, for pass candidates, it ended five weeks ago. This arrangement is wrong in principle. It creates a gap of no less than one-third of a year between the conclusion of the secondary school course and the commencement of University lectures. Furthermore, the School may be deprived of its corporate unity during the two months which ought to provide a climax for the various activities of the year. The reason given is that the time allowed is necessary if the results of the examination are to be published in reasonable time. I feel sure that this difficulty could be overcome; it is urgent that efforts should be made to overcome it. We did our best to put the five weeks to profitable use. Lectures were arranged dealing with subjects beyond the normal course, including some subjects which ought to be useful at the University, and boys were required to attend. The subjects were Music, Economics, Recent History, Organic Chemistry, Electricity and Magnetism, the Calculus and Physiology and Hygiene; provision was made for a reasonable choice. I think that the majority of the boys found these lectures valuable. I hope so, for several masters went to great trouble in preparing them. The lectures on Physiology and Hygiene were given by Dr. Moseley, Professor Harvey Sutton and Dr. St. Vincent Welch, to whom I offer our grateful thanks.

It is as difficult to report upon the religious teaching of the School as upon the routine school work. It goes on from year to year little changed in outward form, but not without variety, and, I hope, not without fresh inspiration from time to time. There are four chief ways in which the value and meaning of religion may be impressed upon boys and all are in habitual use. They are Scripture teaching and the use of the Bible, the services of the School Chapel, Confirmation and the preparation for it, and the Holy Communion, with the teaching and belief connected with it. The teaching of scripture is arranged so that all boys may learn from the Old Testament the history and background of their religion, and so that they may learn of the life and teachings of Our Lord in a manner appropriate to their ages. The Chapel Services are supplemented by lessons given in the Chapel by the Chaplain, in order that participation in the services may be intelligent. Here I may say that I have been disappointed that a greater number of day boys have not attended our Open Services; I cannot help feeling that they might be encouraged more generally to do so. I also earnestly urge upon parents that they should seek to encourage their boys to retain the inspiration which they do without doubt receive in preparation for Con-

firmation. I know that many do so, but cannot help feeling that much of the work of the School is lost if boys do not seek and retain a connection with their own parish Church. I take this opportunity of thanking many who have delivered addresses in Chapel and particularly His Grace the Archbishop who, I am happy to say, has been with us on two occasions.

The Choir under Mr. Walmsley has maintained a very good standard. It has again had the assistance of a large number of masters, who have sacrificed much time to practice. Thanks to their combined influence the Choir is nowadays able to undertake works which formerly would have been well beyond its scope. I mention specially the rendering of Stainer's "Crucifixion" again in Holy Week, and the "Bach evening" in December. Some of the older boys are now in the Choir and are, I believe, enjoying it very much; I wish that there were more.

The sporting activities of the School have reached a very satisfactory level. We won none of the major competitions, but our performances in all have been very good nevertheless. In the first grade we were second in Football and Rifle Shooting, third in Cricket, Rowing and Athletics: in the second grade we were second in Football, Cricket, and Rowing, and somewhat luckily first in Shooting. In the only third grade competitions which were held we were third in Football and first in Rowing. The junior athletic team was fifth. Both senior and junior tennis teams were runners-up in the annual tournament. These results indicate a very good level of achievement, particularly in view of the high standard of performances, and the keen competition of to-day. If, for the sake of brevity, I refrain from detailed comment upon the various sports, it will not be thought, I am sure, that I fail to place great value upon the work done by masters and boys. Team work and a healthy spirit have been evident in all games, I believe without exception. During the year there have been many cases in which teams and individuals have risen to the occasion and have produced results above their normal standard. We have had some difficulty with grounds. For some time portion of the lower flat at Northbridge has needed costly attention and it has become worse during the dry spell of weather. Also we have placed the School ground at North Sydney out of commission while it has been returned. For these reasons the number of junior games has been less than usual. There is no need for me to point out that we shall eventually gain greatly from the improvement in the ground at the School. It is interesting to note that we were represented in the Australian Rugby team by Frank Hutchinson. E. S. White is a regular member of the State eleven. In rowing our Old Boys have been unusually successful: the State crew which won the King's Cup in Perth contained four: the winning University eight contained

two and was coached by Frank Page: and the North Shore Club crew which won the big race at Melbourne Henlcy contained five.

The Cadet Corps has been at its full strength of 200 during the year. Of its work it will be perhaps enough to say that it has been as good as ever. Military training in its early stages can be dull, but great pains are taken to make it as interesting as possible. The boys of the Corps may well be sustained, not only by interest and sense of achievement, but also by a consciousness of the example which they are setting in national service. The camp held at Liverpool last week was attended by almost the whole of the Corps. I cannot hope to convey an adequate idea of the work which is involved in the organisation and training of the Corps, and which is voluntarily undertaken by Major Bagot and the officers from the School staff. Extensive clerical records are involved; hours weekly are taken up in planning the training; and the care of and accounting for stores, ammunition, rifles and equipment are alone a very big task. I am more than grateful to the masters who do this work so very thoroughly, and I have little doubt that thinking boys and parents share my appreciation. We sometimes feel that army orders and regulations pay too little heed to the good work being done by School Corps and to the special difficulties under which they work, though there are signs of a better understanding in recent amendments. From individual members of the permanent military staff the Corps has had much sympathy and valuable help.

It would take too much space if I were to mention in detail the various other activities of the School. I must, however, record with special congratulation the work of the Debating Team, which won the G.P.S. series of debates. Mr. Sams considers that it is the best of the many good teams which he has instructed. The Scouts also have carried on with enthusiasm and great profit. Mr. Backhouse has taken them on many outings and a few camps, and we do not forget that his fatherly care of them adds yet another service to many which he has given to the School. It is worth mentioning that several masters who are enthusiasts for the outdoor life have taken boys upon expeditions at various times and so have given them valuable and healthy experience. The work of social service has been carried on in connection with the parish of St. Peter's, Woolloomooloo. The Entertainments Club provided a new and valuable activity. From time to time it arranged concerts and lectures at the luncheon interval and on Friday evenings. We were thus enabled to hear and to appreciate first class vocal and instrumental music and also to meet and to hear from exponents of other arts.

The selection of the Rhodes Scholar for 1937 gave us special pleasure. Ian Esplin's school record is well within memory. He

has added to it under somewhat difficult and unusual circumstances at the University. It seems to be agreed generally that his is a good choice; we who know him have no doubt that his purposeful character will carry him creditably through Oxford and to a life of usefulness. Our congratulations are the more hearty and more personal because he belongs to a family which has been so closely identified with the School for almost twenty years. Indeed there are many generations of "Shore" supporters who will feel a personal link with the University of Oxford during the year in which it will have been upon its rolls both a Bradfield and an Esplin.

In my last report I asked for support in the formation of an Association which would enable us to link with the School all who have an interest in its welfare. I am happy to record that the Association was inaugurated at a meeting held in May and that it has already done work for the School which is beyond estimation. Its purpose is to give to parents and friends an opportunity of participating in our interests, of sharing our aspirations, and of joining with us in our efforts to create a School which shall be in every way worthy to be called great. Soon after its formation the Association took upon itself, as one of its activities, the inauguration of a Fund for the development of the School. This has been entitled the "Jubilee Fund," since it is natural that it should at first be focussed upon the occasion of the School's Jubilee in May, 1939. The fund has so far had such generous support that it may be said to be firmly established. To all those who have contributed to it, I offer our most grateful thanks; and I do not forget that there are many whose valued contributions have been in the form of help, given through the new Association's functions, and in other ways.

I should prefer to avoid a repetition of the objects of the Fund; but I cannot neglect this opportunity of mentioning matters which it is hard otherwise to make plain. The immediate objects are the building of an Assembly Hall, the building of new and modern classrooms and laboratories and the provision of suitable equipment for them, and the foundation of a permanent Endowment Fund. I believe that our Exhibition will have brought home to many that the need for new laboratories and class rooms is urgent. They will have noted the work which can be done in a school and the resources of initiative and intelligence which are ready to be developed in growing boys. They cannot fail to have noticed that there is in the School a liveliness of thought and an energy which are worth exploiting and developing to the full. Perhaps I should not say this, but it is so. Their observation must have shown them that the environment of our present class rooms and other work rooms is not good enough. I have said earlier that

the modern class room should be more than four walls and a group of desks. There should be an environment which encourages daily the exercise of those qualities which were exhibited so fully a fortnight ago. Those who saw the Exhibition will now understand me the better when I say that the Staff share with me a burning desire for the means to do our work better and better; they will understand that the Exhibition has done much for us by making us confident that, given the opportunity, we can "produce the goods." For my part, I feel that I should be failing in my responsibility if, seeing the need clearly, I did not seek to supply it. It is probably unnecessary to say that, in seeking to build up here a great school, we are anxious not for the aggrandisement of the School as an institution, but for the development of the School as a force in the life of the Community and the Nation; and we want to expand our work to its full possibility for the generation which is at hand and not merely in the remote future. This is part of the work for which the Jubilee Fund stands and I believe that its appeal to the imagination is not and will not be unrealised.

It has been said that the School should be able to develop by means of its receipts from fees. In answer to this I suggest a sum in arithmetic; take the number of boys per master, multiply by the annual fees per boy, subtract a fair remuneration for a master who is of high qualifications, again subtract overhead expenses and see what is left. No great school has ever been able to reach greatness yet by its balance sheet alone. Further, we seek not merely buildings, but, through an Endowment Fund, to expand the services of the School and to give to our Staff the permanent assurance, which they merit, of reasonable remuneration and provision for declining years.

The Fund stands, at the time of printing this report, with amounts received and promised, at £5700. It would be, of course, a source of great delight if a wealthy benefactor were to see in the School an object for his generosity. But I believe that we can achieve our object by team work. The Old Boys' Union is co-operating with us. I do not wish to anticipate their plans. I may say, however, that some Old Boys have generously promised £1 a year over a period. I commend this plan of regular donation in amounts which are small enough to cause no inconvenience. I believe that I need offer no apology for giving rein to my enthusiasm: the purpose is great, and the thought of achieving it in a widely spread partnership is inspiring.

In October Charles Linton passed away. By his death the School lost one who occupies an honoured place in its history, and many Old Boys lost a well loved friend. He was a member

of the original teaching staff of the School, and he served it nobly for thirty-seven years. Men of his stamp are rare; he had wide scholarship, a great capacity for friendship, and withal, those qualities of heart which make his memory precious to his friends. He had suffered ill-health for some years, but his courage was undimmed, and he never lost his gentle kindness or his generous sense of humour: We are the poorer for his passing; the rich gift which he made to the School's enduring life will remain.

I have to record certain changes in the School Staff. At the beginning of the year Mr. Childs returned to Shrewsbury and Mr. Fisher to Sydney. We have had reason to realise how much good use Mr. Fisher made of his opportunity and of his interesting experiences. At the end of this year, Mr. Walmsley will relinquish the charge of the Junior House and Preparatory School, of which the cares are becoming greater year by year; but I am happy to say that we are still to have the benefit of his expert ability in the Third Forms. Mr. Fisher will take his place and I have no doubt that he will succeed in his new work. Mr. Sams leaves us at the end of the year to essay the profession of law for which he has long been qualified. He has been with the School for sixteen years and has served it well and loyally. We shall be genuinely sorry to part with him; he can feel assured of our goodwill and of our hope that his proven ability will gain him the success which he deserves at the Bar. Mr. Shann leaves us also for an appointment at Canberra and takes with him our good wishes. Mr. W. M. McGregor and Mr. H. R. McWilliam will join the Staff in 1937. The Bursar, Mr. Nicholson, is about to retire: we do not forget that to him is due in no small measure the financial stability of the School during the last decade and we wish him happiness and success. His place will be taken by Mr. R. Anderson who has been Bursar of Trinity Grammar School.

I am sorry to say that Mr. Purves was forced by indifferent health to resign from the Council during the year. I have always felt much indebted to Mr. and Mrs. Purves. They have been exceedingly kind to Mrs. Robson and myself since we came to the School. Their interest has never waned. Mr. A. L. Blythe, of whose services to the School I need give no reminder, has been touring in England with his family during the year. His position as honorary treasurer has been filled by Mr. A. D. Fisher in a most enthusiastic manner. To him and to Dr. Moseley and to all members of the Council I offer our warm thanks for their care for the affairs of the School. Finally, I offer our respectful gratitude, to our President, His Grace the Archbishop, who has found a large place for our affairs amid the pressing cares of his high office.

