



Sydney Church of England Grammar School

NORTH SYDNEY

NEW SOUTH WALES

FOUNDED 1858

HEADMASTER: M. WOODHEAD

DEPUTY HEADMASTER:

MR. J. H. WOODHEAD

DECEMBER, 1934

1934

PRINTED AND PUBLISHED BY THE SYDNEY CHURCH OF ENGLAND GRAMMAR SCHOOL

SYDNEY, NEW SOUTH WALES

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Bursar:

F. V. NICHOLSON.

Prefects:

Senior: TRAVERS, W. H.

Second: SEVIER, J. N.

SWIFT, R. A.	LANG, A. G.	DEY, D. L.
HYLES, G. G.	MACBETH, R. D.	IRVING, B. M.
TONKIN, T. A.	SEAGOE, G. E.	SHETLIFFE, D. F. R.
HUDSON, C. B.		STOKES, N. C.

ANGUS, S. D.	BELL, S. T.	SMITH, E. B. J.
WALTON, J. W.	BOURKE, R. U.	VICKERY, N. A.
HUTCHINSON, F. E.	CHURCH, J. C.	WALTON, F. W.
SUTHERLAND, N. C.	HOLMES, R. A. G.	WELCH, S. St. V.
	SMITH, D. P. S.	

BURRELL, J. R.	THOMAS, W. G.	CROFT, K.
BAGGETT, D. I.		WOOD, D. R.

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Hon. Secretary: THE SENIOR PREFECT.

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Vc.—HIPSLEY, J. W.	HILL, P. C.
U. IVa.—EDWARDS, O. L.	MEREWETHER, J. M. G.
U. IVb.—BEDFORD, R. D.	MINNETT, P. J.
U. IVc.—SCHOLER, M.	OLDHAM, E. M.
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U. IVm.—MARSHALL, R. O.	

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Cricket: IRVING, B. M.	Swimming: WANSEY, G. E.
Football: TRAVERS, W. H.	Tennis: BOURKE, R. U.

PRIZE LIST, DECEMBER, 1934

	DIVINITY.	FORM.	DIVISION.
FORM VI..	(Lang, A. G.) Read, F. J. R.	(Sevier, J. N.) Smith, D. P. S. Jay, J. A.	1a. (Lang, A. G.) 1b. Jay, J. A. 1c. Lukin, C. H.
FORM V ..	Richards, D. J. Morrison, D. B.	(Richards, D. J.) Bradhurst, H. C. Evans, G. D.	2a. Swire, B. E. 2b. Swann, L. J. 2c. Williams, J. E.
FORM U. IV	Waterhouse, E. W. Morgan, L. R. Marshall, R. O.	(Geddes, A. E. M.) Fielden, B. H. Crook, A. B. Hutchison, J. W.	3a. Geddes, A. E. M. 3b. Slade, D. W. 3c. Stow, J. B. 3e. Humphry, E. V.
FORM L. IV	Welch, J. St. V. Bathgate, D. D. Harding, D. B.	(Lowick, B. R.) Bell, T. Allcock, B. G. Crowley, A. K.	4a. Yuille, W. L. 4b. Jones, K. W. 4c. Allcock, B. G. 4d. Crowley, A. K.
FORM III..	Walton, T. B. Cameron, K. J. Lipscomb, J. W. Marr, V. J.	(Mackenzie, E. J.) Webber, L. E. King, J. C. Arnott, E. C.	5a. Shaw, L. N. 5b. Webber, L. E. 5c. Way, D. R. 5d. Arnott, E. C.
FORM II ..	Wallace, J. R. Beckett, B. S. Maxwell, A. V. Byrne, A. A.	Wallace, J. R. Butler, B. S. Cowlshaw, J. A. Butler, G. H.	6a. Robertson, T. I. 6b. Chancellor, A. H. 6c. Dent, J. A. S. 6d. Butler, G. H.
FORM I ...	Linton, J. M.	Linton, J. M.	7. Linton, J. M.

PRIZE LIST (Continued)

(a) VI Form—

Brian Pockley Memorial Prize	Travers, W. H.
Burke Prize (the gift of W. Burke, Esq.) } For General Proficiency	Lang, A. G.
United Services Prize	
War Memorial Prize	Sevier, J. N.
Percival John Sharp Memorial Prize (Form Prize)	Sevier, J. N.
Harold Dean Memorial Prize } (Mathematics)	Lang, A. G.
R. S. Reid Memorial Prize }	
A. H. Wade Memorial Prize (Modern Side)	Smith, D. P. S.
Charlton Prize (Divinity)	Lang, A. G.
John Sidney Wilson Prize (English)	Hutchinson, F. E.
Russell Sinclair Memorial Prize (General Merit)	Walton, J. W.
Latin (Mrs. Dixon Hudson)	Lang, A. G.
Greek	Walton, F. W.
French (Dr. K. St. V. Welch)	Hutchinson, F. E.
German	Hilbert, J. F.
History (Old Boys' Union)	Travers, W. H.
Physics (Mrs. Cecil Hoskins)	Isbister, T.
Chemistry (Mrs. Cecil Hoskins)	Lang, A. G.

(b) General—

Alan Ludowici Memorial Prizes (Form Prize)—

VA.	Richards, D. J.
U. IVA.	Geddes, A. E. M.
L. IVA.	Lowick, B. R.
IIIA.	Mackenzie, E. J.
Roy Milton French Prize (Modern Side)	Hutchison, J. W.

PRIZE LIST—(Continued).

Hunter Stephenson Mathematics Prize	Swire, B. E.
Hunter Stephenson French Prize	Lowick, B. R.
Uther Prize (Church Catechism)	Walton, T. B.
Physics and Chemistry (Mr. H. B. Selby)—	
Upper Fourth	Walkom, D. G.
Lower Fourth	Clifton, S. J.
General Knowledge (Mr. C. E. Graham)	{ Holmes, R. A. G.
	Reaney, J. W.
	Robertson, D. G.
“Torchbearer” Prize (Mr. J. F. Fitzhardinge)	Vickery, N. A.
Debating Prizes (The Headmaster)	{ Walton, J. W.
	Lang, A. G.
	Hudson, C. B.
	Farr, A. G.
Choir (Mr. G. C. Turnbull)	{ Moxham, R. M.
	Robins, W.
Music	Johnston, N.
Drawing (Freehand)	Sisley, A. F.
Drawing (Mechanical)	Hawthorne, K. S.

The School gratefully acknowledges the gift of the Special Prizes indicated above.

DISTINCTION LIST

HIGH DISTINCTION has been awarded to:—

VI FORM

ENGLISH:

Hutchinson, F. E.; Hudson, C. B.; Sevier, J. N.

LATIN:

Lang, A. G.; Sevier, J. N.

GERMAN:

Hilbert, J. F.

MATHEMATICS:

Lang, A. G.

CHEMISTRY:

Hudson, C. B.; Lang, A. G.

V FORM

LATIN:

Richards, D. J.

FRENCH:

Richards, D. J.; Hambly, C. K.; Travers, B. H.

Ward, F. H.

MATHEMATICS:

Swire, B. E.; Sands, J. R.

UPPER FOURTH FORM

FRENCH:

Geddes, A. E. M.

GERMAN:

Waterhouse, E. W.

MATHEMATICS:

Geddes, A. E. M.

HISTORY:

Waterhouse, E. W.

LOWER FOURTH FORM

ENGLISH:

Thomas, E. G. B.

MATHEMATICS:

Yuille, W. L.; Lowick, B. R.

DISTINCTION has been awarded to:—

VI FORM ENGLISH:

LATIN:
FRENCH:
MATHEMATICS:
PHYSICS:
CHEMISTRY:
HISTORY:

Travers, W. H.; Macbeth, R. D.; Walton, J. W.; Read,
F. J. R.; Vickery, N. A.
Shaw, H. G.; Hutchinson, F. E.
Hutchinson, F. E.; Sevier, J. N.; Wallinan, P. H.
Smith, D. P. S.; Isbister, T.
Isbister, T.
Gledhill, W. S.; Shaw, H. G.; Smith, D. P. S.
Travers, W. H.; Stokes, N. C.

V FORM ENGLISH:

LATIN:
FRENCH:

Robinson, K. D.
Mewton, E. F.
Swire, B. E.; Mewton, E. F.; Smith, E. B. J.; Tilbury,
L. D.

UPPER FOURTH FORM ENGLISH:

GERMAN:
MATHEMATICS:
MODERN HISTORY:
FRENCH:
GERMAN:
MATHEMATICS:
HISTORY:

Smith, E. B. J.; Travers, B. H.
Crombie, D. A. J.; Nettheim, A. F.; Swirles, C. M.
Shirley, A. D.; Ward, F. H.
Charlton, M.; Craig, D. P.; Stokes, H. W.
Yuille, A. L.
Hope, R. M.
Stokes, H. W.
Hope, R. M.; Nield, B. R.; Whitney, W. T.

LOWER FOURTH FORM ENGLISH:

FRENCH:

Lowick, B. R.
Yuille, W. L.

CREDIT:—

LOWER FOURTH FORM ENGLISH:

LATIN:
FRENCH:

Brown, L. A.
Woodward, W. W.
Saunders, J. Q. A.

COMBINED ORDER

Boys whose names are below the ruled lines in the Form Lists, left before the Third Term. (n.p.) means not placed. Order of Merit except in Form VI.

UPPER SCHOOL

VI. A	VI. B	VI. C	V. A	V. B	V. C
Broadbent, B. G.	Allen, J. J.	Allan, A. S.	Swirles, C. M.	Bradhurst, H. C.	Clerke, D. H.
Debenham, H. D.	Bell, S. T.	Angus, S. D.	Swire, B. E.	Crombie, D. A.	Greenwell, L. P.
Dey, D. L.	Cottee, G. S.	Forsythe, A.	Richards, D. J.	Webb, A. G. L.	Tooth, M. A.
Fisher, P. W.	Creagh, J.	George, S. W.	Ward, F. H.	Williams, D. C.	Watkin, J. F.
Gledhill, W. S.	Creaghe, R. F.	Gill, B. W.	Mewton, E. F.	Williams, J. E.	Farr, I. A.
Hilbert, J. F.	Dreverman, A. H.	Green, P. B.	Sands, J. R.	Mercer, W. J.	Haskins, J.
Holmes, R. A. G.	Ellis, R. S.	Higinbotham, A. H.	Toose, P. B.	Sisley, A. F.	Pronk, H. W.
Hudson, C. B.	Gale, D. R.	Iredale, J. R.	Smith, E. B. J.	Creagh, J. O. N.	Pedlingham, R. A.
Hudson, G. K.	Henderson, W. G.	Jay, J. A.	Shirley, A. D.	Greenwell, P. H.	O'Neil, D. K.
Hutchinson, F. E.	Lewis, G. S.	Marr, G. W.	Williams, J.	Middleton, J. M.	Pilcher, D. G.
Hyles, G. G.	Lukin, C. H.	Marsh, J. G.	Travers, B. H.	Bourke, R. U.	Ife, N. R.
Isbister, T.	Meyers, M. H.	McMaster, J. C.	Hambly, C. K.	Morrison, D. B.	Dreverman, J. K.
Lang, A. G.	Mitchell, J. L. A.	Menzies, B. L.	Nettheim, A. F.	Daisley, G. S.	Hipsley, J. W.
Macbeth, R. D.	Moore, H. S.	Neil, J. R.	Pope, D. C.	Harris, A. G.	Smith, H. K.
Robinson, R. G.	Oldham, E. M.	Paton, R. W.	Self, E. B.	Morris, R. N.	Davison, C. R.
Ross, C. W.	Page, C. M.	Paxton, R. H.	Epps, R. G.	Swann, L. J.	Cummins, R. E.
Sevier, J. N.	Read, F. J. R.	Read, R. C.	Henning, J. C. L.	Merewether, J. M.	Millard, B.
Shaw, H. G.	Seago, G. E. G.	Rorke, J. H.	McKell, J.	Unsworth, J. F.	Wansley, G. E.
Shetliffe, D. F. R.	Shaw, C. V.	Rowe, R. G.	Tilbury, L. D.	McCormick, M.	Irving, B. M.
Stokes, N. C.	Smith, D. P. S.	Shaw, D. S.	Busby, H.	Land, E. H.	Finch, C. G.
Swift, R. A.	Sutherland, N. C.	Smith, E. G. F.	Hoskins, H. J.	Richards, J. P.	Evans, G. D. (n.p.)
Tonkin, T. A.	Warren, N. W.	_____	Church, J. C.	Duddy, M.	_____
Travers, W. H.	Whiteman, J. D.	Croft, K.	Dey, R. M.	Hawthorne, K. S.	Alley, J. C.
Vickery, N. A.	Young, F. J.	Lee, R. A.	Hayley, L. F.	Hill, P. C.	Braund, G. M.
Wallman, P. H.	_____	Sawkins, J. D.	Welch, S. St. V.	Tweedie, D.	Capper, B. E.
Walton, F. W.	Baggett, D. I.	_____	Tilbury, C. E.	_____	Carr, G. G.
Walton, J. W.	Beale, F. B.	_____	Burns, J. W. (n.p.)	Beecraft, V. E.	Daniell, E. W.
_____	_____	_____	Robinson, K. D. (n.p.)	Hanson, K. J.	_____
Burrell, J. R.	_____	_____	_____	Hodgson, O. J.	_____
Potter, N. W.	_____	_____	Harricks, J. S.	Tait, B. S.	_____
Thomas, W. G.	_____	_____	Hyams, G. E.	_____	_____
Wood, D. R.	_____	_____	_____	_____	_____

UPPER SCHOOL—Continued

U. IV. A

Geddes, A. E. M.
 Hope, R. M.
 Waterhouse, E. W.
 Edwards, O. L.
 Whitney, W. T.
 Stokes, H. W.
 Walkom, D. G.
 Yuille, A. L.
 Nield, B. R.
 Craig, D. P.
 Shaw, W. G.
 Fox, D. H.
 Goldring, M. G.
 Geddes, B. L.
 Rac, J. M.
 Morris, W. L.
 Mawby, B. P.
 Charlton, M.
 Symonds, M. L.
 Wallman, R. H.
 Symonds, B. B.
 Farr, R. B.
 Smith, G. P.
 Wadlow, G. Y.
 Lane, A. I.
 Sutton, H. L.
 Butler, J. L.
 Thresher, R. A.

U. IV. B

Fielden, B. H.
 Pitman, B. H.
 Thurlow, D. K.
 Garrett, D. A.
 Beale, H. E.
 Gloor, A. V.
 Hodgkinson, P. T.
 Fitzherbert, J. C.
 Butler, G. H.
 Waterhouse, J. T.
 Bidwell, B. A.
 Slade, D. W.
 Fidler, A. I.
 Witt, K. C.
 Minnett, P. J.
 Reaney, J. W.
 Allcock, B. H.
 Bedford, R. D.
 Jay, B. P.
 Robertson, J. A.
 Hellicar, A.
 Wood, M. C.
 Findlater, J. H.
 Morgan, L. R.
 Pronk, J.
 Wise, H. G.
 Hume, I. H.
 Magee, D. J.
 Green, R. T. (n.p.)
 Carment, D. M.
 Ellis, S. R.

U. IV. C

Stow, J. B.
 Crook, A. B.
 Starkey, W. J.
 Young, H. S.
 Armour, R. A.
 Callahan, P. R.
 McLeish, J. G.
 Nicholls, D. K.
 Gowlland, G. R.
 Collins, R. H.
 Johnston, N.
 Apperley, S. G.
 Smith, S. V.
 Ward, C. G.
 Cooper, R. S.
 Morgan, G. M.
 Robertson, R. W.
 Robinson, J. C.
 Bevan, R. H.
 Shrimpton, H. A.
 McKellar, E. E.
 Minty, J. C.
 Neil, R. S.
 Oldham, J. C.
 Hudson, K. M.
 Connell, J. J.
 Braddock, B. B.
 Moore, C. F.
 Clarke, K.
 Scholer, M.

U. IV. D

Hewson, G. R.
 Edwards, C. L.
 McKew, G.
 Pringle, W. A.
 Champion, G. S.
 Palmer, D. W.
 Holliday, L. H.
 Ellis, W. R.
 Burnell, C. I.
 Scarvell, E. G.
 Westgarth, W. E.
 Rosser, N. C.
 Read, W. T.
 Moxham, J. S.
 Hewlett, C. S. (n.p.)
 Browne, H. B.
 Emanuel, N. F.
 Higgs, A. B.
 Fitzhardinge, J. H.
 Henry, H.

U. IV. M

Humphrey, E. V.
 Hutchison, J. W.
 Macphillamy, C. H.
 Munro, D. A. R.
 Marshall, R. O.
 Curves, G. G.
 Clayton, H. S.
 Bennett, F. S.
 Morgan, R. C.
 Alford, J. R.
 Armstrong, G. W.
 Cory, N. E.
 Barnes, J.
 Millard, W. G.
 Spencer, T. E.
 Ibbott, P. J. R.
 Dobson, J.
 Davis, L. L.
 Griffiths, A. O.
 Fowler, J. A.
 Mayne, H. F.
 Crouch, J. F.
 Davis, N. H.
 Haigh, J.
 Inglis, J. A.
 Léate, B. O.
 McDonald, F. J.
 McMichael, P. H.
 Muir, A.
 Reynolds, D. S.
 Thompson, A. D.

L. IV. A

Lowick, B. R.
 Yuille, W. L.
 Welch, J. B. St. V.
 Woodward, W. W.
 Thomas, E. G. B.
 Clifton, S. J.
 Alexander, N. G.
 Saunders, J. Q. A.
 Cort, V. S. W.
 Braddon, R. R.
 Lovejoy, D. J.
 Yuill, G. J.
 Smith, J. H.
 Tom, G. C. P.
 Brown, L. A.
 Mackisack, G. H.
 Bourke, R. V.
 Yuill, C. K.
 Playfair, P. H.
 Geddes, I. A.
 Willsford, P. C.
 Potter, B. H.
 Janes, B. S.
 Kerr, R. W.
 Barton, B. R.
 Purnell, J. S.
 Whitney, G. H.
 Morell, M. T.
 Massie, J. H. H.
 Finckh, A. M.
 Clark, A. S.
 Hore, K. V. (n.p.)

EXP. 8. 5

L. IV. B

Bell, T.
 Bestic, A. E.
 Hoddle, N. G.
 Jones, K. W.
 Bell, D. G.
 Newell, P. T.
 Browne, H. R.
 Bathgate, D. D.
 Connor, G. B.
 Neil, H. M.
 Long, M. M.
 Jones, P. B.
 Little, E. A.
 White, K. M.
 Watt, D. J.
 Dickson, J. G.
 Robinson, D. A.
 Pierce, R. E.
 Wise, T.
 Finlay, G. G.
 Potter, D. E.
 Mair, R. G.
 Sands, N. R.
 Thurlow, J. H.
 Connell, A. D.
 Fisher, J. W.
 Morell, J. F.
 Green, D. B.
 Rice, H. E.

MIDDLE SCHOOL**L. IV. C**

Allcock, B. G.
 Way, P. F.
 Gormack, J. A.
 Henderson, W. G.
 Ives, J.
 Marr, G. E.
 Fewtrell, R. D.
 Charlton, G.
 Early, V. M.
 Harvey, I. G.
 Ferguson, A. D.
 Boydell, A. M. B.
 Leate, F. O.
 Bartley, D. T.
 Broad, R. R.
 Harding, D. B.
 Nicol, J. M.
 Coward, W. G.
 Flashman, A. C. R.
 Dally, J. D.
 Scandrett, R. C.
 Baker, J. T.
 Sautelle, R. B.
 Millett, E. F.
 Holliday, E. S.
 Perkin, J. E.
 George, E. K. H.
 Smith, R. J. H.
 Coote, P. D.

L. IV. Mod.

Crowley, A. K.
 Downes, R. B.
 Barnes, W. G.
 St. Clair, J. W. D.
 Lumsdaine, P. A.
 Trebeck, E. P.
 Minnett, J. A.
 Wright, W. H.
 Symes, R. R.
 FitzPatrick, G. J.
 Woodhouse, G. R.
 Girvan, H. H.
 Kelly, R. H.
 Temple-Smith, F. O.
 Bassingthwaite, R. E.
 Scott, A. P.
 Tindal, A. P.
 Webster, G. W. L.
 Ashton, B. Y.
 Thompson, F. P.
 Finley, R. K.
 Barrett, G. L.
 Lyttle, S. K. P.
 Smith, S. F.
 McIlroy, J. M.
 Reid, I. B.
 Ludowici, F. J.
 Tomlinson, J. B.
 Jones, A. L. C.
 Bull, H. R.
 Robertson, R. S.
 Walters, L.

(L. IV. Mod. Contd.)

Banyard, J. R. (n.p.)

Gibson, M. F.
Newman, J.

LOWER SCHOOL

III. A

Mackenzie, E. J.
 Robertson, D. G.
 Shaw, L. N.
 Walton, T. B.
 Howie, E. C.
 Clarkson, J. B.
 Nathan, F.
 Lloyd, G. A.
 Falk, K. L.
 Murray-Jones, J. D.
 Austin, G. L.
 Anderson, I. W.
 Studds, W. J.
 Farr, A. G.
 18 Monckton, F. E.
 Pitman, K. W.
 Taylor, D. M.
 Dey, P. A.
 Walton, I. C.
 Dean, J. C. H.
 Irvine, R. B.
 Spooner, S. D.
 Leitch, J. C.
 Marshall, J. H.
 Neil, H. B.
 MacDiarmid, J. A.
 Cooksey, J. M.
 Milne, J. H. (n.p.)
 Pugh, N. R.

III. B

Webber, L. E.
 Cameron, K. J.
 Thomas, H. O.
 Johnston, H. V.
 McCarthy, J. D.
 Barnes, W. N.
 Barton, A. B.
 Gunton, G. I.
 Cook, R. H.
 Garland, D. G.
 Pritchett, W. B.
 Hope, J. D.
 McDowell, K. D. }
 Hume, P. H. }
 Jackson, W. A.
 Adamson, C. R.
 Warren, E. D.
 Hirst, C. J.
 Inglis, R. R.
 Thompson, A. H.
 Maxwell, F. A.
 Spooner, J. H. B.
 Sweetland, E. St. J.
 Taylor, D. W.
 Swinbourne, J. F.
 Knowlman, J. F.
 Muston, H. K.
 Lowe, R. N.
 Lloyd, R. A.

III. C

Way, D. R.
 Dyason, W. H. B.
 Armstrong, B. A.
 King, J. C.
 Lipscomb, J. W.
 Badham, C. D.
 Jarrett, J. C.
 Boydell, C. B.
 Stanton-Cook, P. A.
 Adams, J. G.
 Brigden, N. L.
 Blomfield, D. C.
 Nisbett, P. W.
 Howell, D. J.
 Carr, M. O.
 Savage, R. H.
 Briggs, D. K.
 Butler, S. E.
 Jackson, H. H.
 Spain, C. S.
 Dent, R. J. T.
 Blunt, J. M.
 Williams, D. A.
 Fraser, P. A.
 Roughton, D. R.
 Lyell, A. R.
 Rhodes, E. D.
 Hyams, R. K.
 Venn-Brown, F. W.
 Bradfield, J. E.
 Read, J. C. T.

III. M

Arnott, E. C.
 Greenwood, R. E.
 Berntsen, M.
 Marr, V. J.
 Baker, D. R.
 Samuels, B. V.
 Glover, E.
 Goodhew, G. M.
 Gawnie, A. C.
 Hess, A. L.
 Suttie, G. C.
 Hutcherson, K. B.
 Burge, T. R.
 Munro, W. F.
 Britten, J. C. J.
 Nash, B. B.
 O'Donnell, J. L.
 Johns, R. A.
 Fotheringham, A. H.
 Hall, M. H.
 Matheson, W. A.
 Wilson, A. C.
 Huby, W. L.
 Ghounding, D.
 Greenwell, M. P.
 England, P. G.
 Balcombe, G. R. (n.p.)
 Wallace, B. L. (n.p.)
 Stupart, B. S.

PREPARATORY SCHOOL

II. A

Wallace, J. R.
 Jenkins, P. R. M.
 Robertson, T. I.
 Wilson, P. T.
 Robins, W.
 Moxham, R. M.
 Blunt, E. A. R.
 Lyell, J. S.
 Ross, F. E. H.
 Henderson, J. S.
 Kraefft, D. F.
 Millingen, K. S.
 Harding, I. G.
 Hirodo, M.
 Stitt, H. D.
 Lyttle, K. W. P.
 Kemp, A. A.
 Forsyth, M. H.
 Mighell, H. M.
 Anderson, K. M.
 Merritt, W. K.
 Coyle, R.
 Dunsmore, I. D. (n.p.)
 Quintal, H. J. (n.p.)

II. B

Chancellor, A. H.
 Butler, B. S.
 Beckett, B. S.
 Osborne, D. R.
 Symonds, L. S.
 Morell, D. B.
 Procter, D. A.
 Petrie, J. C.
 Cains, S. P.
 Wright, P. C.
 Fairchild, J. C.
 Sibley, G. F.
 Jones, W. E.
 Perkins, G. O.
 Gilfillan, J. D.
 Flecknoe, K. J.
 Conolly, E. R.
 Bell, J. W.
 Thearle, L. E.
 Haley, P. E.
 Wallace, S. K. L.
 Digby, E.
 Connell, G. M.
 Shiels, E. J.
 Burnett, R. B.
 Lambell, N. A.
 Smith, N. C.
 Needham, R. E.

II. C

Dent, J. A. S. }
 Finckh, E. S. }
 Godwin, J. W.
 Cowlshaw, J. A.
 Howie, J. S.
 Malfroy, J. F.
 Creighton, R. C.
 Ives, R. F.
 Thornton, E. R.
 Williams, W. T.
 Murphy, P. V.
 Williams, D. A.
 Wright, J. V.
 Milne, J. B.
 Illery, P. L. T.
 Maxwell, A. V.
 Bligh, D. G. G.
 Wood, J. B.
 Hall, J. S.
 Isles, J. L.
 Horley, S. P.
 Gunton, P. E.
 Parsonson, A. C.
 Hagger, M. G.
 Tindal, R. T.
 Plackett, F.

II. D

Butler, G. H.
 Scandrett, R. N.
 Byrne, A. A.
 Oliver, J.
 Mitchell, W. D.
 Vincent, J. H.
 Coward, A. G.
 Penn, L. E.
 Carey, D. R.
 Osborne, I. R.
 Marshall, A. H.
 Ogden, F. A.
 Suttie, I. C.
 Fotheringham, R. S.
 Perry, E. H.
 Boekemann, R. W.
 Kerr, G. L. S.
 Jordan, B. R.
 Taylor, C. W.
 Goswell, K. J.
 Read, B. N.
 Spooner, B. D.
 Brigden, F. R. (n.p.)
 Maclean, J. P. (n.p.)
 Shaw, P. N. (n.p.)
 Meikle, A.

I. A

Linton, J. M.
 Richards, W. E.
 Crane, J. M.
 Turnidge, F.
 Cains, R. W.
 Harvey, A. G.
 Hum, J. D.
 Stanton-Cook, R.
 Pearce, J. K.
 Robertson, S.
 Hardwick, M. R.
 Waight, D. J.
 Laurence, G. L.
 Doyle, K. R.
 Elliott, J. H.
 Hardy, G. P.
 Hore, P.

I. B

Greenberg, T. S.
 Lambell (ii), W. R.
 Stevens, R. W.
 Höst, I. S. M.
 Treloar, J. R.
 Dunne, L. F. (n.p.)
 Lawrie, L. G. (n.p.)
 Mathers, J. W. (n.p.)
 Stuart, J. A. (n.p.)
 Walker, R. B. (n.p.)

HEADMASTER'S REPORT, 1934

MY LORD ARCHBISHOP, LADIES AND GENTLEMEN,

The School and all its friends will, I am sure, join with me in offering a very cordial welcome to Your Grace on the occasion of your first visit to the School Speech Day. We already have much cause to acknowledge Your Grace's kindly interest. Within a few days of your arrival you honoured us by an informal visit, in spite of most urgent calls upon your time. Then, and on the occasions of your subsequent visits, we have had reason to know that the President of our Council is one to whom we can look for sympathy and support and for wise guidance.

I record with sorrow the death on June 2nd this year of the Reverend David Davies. To many of the younger generation he was not well known, though all were familiar with the frail and kindly man whom they so often saw about the School and at Northbridge. To hundreds of grown men, however, he was an embodiment of the spirit of the School. He was one of the first group of masters who joined the School at its foundation in 1889. Here he remained for forty-five years, serving the School in the many capacities which lay open to a many-sided man. At various times he was in charge of football and athletics; he was Editor of the "Torchbearer"; he made the School Register; in 1924 he retired from active teaching, but he remained Chaplain and archivist for some years. No meeting of the Old Boys' Union was complete without his presence; he was one of its founders, remaining in office as Treasurer until his death. It is perhaps less well known that he initiated the movement for the foundation of the Athletic Association of the Great Public Schools, and that he was its first Chairman. On 7th June a Memorial Service was held in the Chapel, conducted by the Chaplain and Rev. I. D. Armitage, and an address was given by Dr. Moseley. Words cannot be found which will express adequately all that Mr. Davies has meant to the School. Not the least of the services which a Public School does for the community is to provide a field of work for such men as he, by which they can directly or indirectly impress upon the lives and characters of others the essential goodness which is theirs.

I am sorry that we cannot offer more comfortable accommodation this afternoon. I feel sure, however, that the slight inconvenience will be suffered gladly, since it is due to so good a cause as the rebuilding of the School House. The dumping on the ground of surplus soil from the foundations and excavations has enabled us to level the playing area, but I fear that, at the

present stage, the result is untidy and not very comfortable. It is several years since I began to look forward, in my reports, to the rebuilding of the House. Circumstances have caused the postponement of the work; but the delay has its compensations, for the plan which is being put into effect is far in advance of the schemes which we previously had in mind. Since copies of the plan were distributed with the last "Torchbearer," it is perhaps unnecessary to refer to it in any detail. I believe that the result will be eminently satisfactory and that the completed School House will bear comparison with anything of its kind. The greater part of the building will certainly be ready for occupation in February, and we look forward with pleasant anticipation to moving into it.

I believe that we have every reason to be pleased with the progress which has been made in the last ten years in equipping the School with better buildings. Certainly no one could have anticipated ten years ago that we should have been able to undertake so much expenditure. The Junior House with its ground was bought in 1926 and the building added. Robson House was purchased shortly afterwards and then Hodges House. In 1929 Hodges House was remodelled and the dining hall block was built. Last year we were able to remodel Robson House. This year the School House takes its place in the scheme. A very great deal remains to be done, but there appears to be every reason to look forward to a steady rate of progress in the future. The Council has in mind a general plan, towards which it is working steadily.

The enrolment during the year has been extremely satisfactorily maintained. There were 661 boys in attendance in Term I, 647 in Term II, and 634 in Term III—an average of 647. This is about our full complement for teaching purposes, allowing for casual arrivals and departures. The total enrolment dropped very little at any time during the last few years and it is now definitely back to the number which we considered to be normal before the years of depression. The number of boarders is still below normal, but the average for the year is twelve greater than the corresponding figure for 1933. Entries for 1935 have been received already in considerable numbers and there is no doubt that the number of boarders will be further increased.

Last year I was able to boast of an unusually good record of health among the boarders. This year the record is not so good, though it is quite satisfactory. We were free from epidemic diseases until the last month of second term. An outbreak of measles then occurred. It was kept within reasonable bounds and disappeared before the next term. In the latter half of the third term there was an outbreak of chickenpox; this disease is so very infectious that we feared that many cases might develop. All

reasonable precautions were taken and the number of cases was happily comparatively few. The experience shows, however, that it is unwise to boast. During the year there have been no less than six cases of appendicitis among the boarders requiring urgent operation. In each case very prompt measures for safety were taken and in only one case was there reason for anxiety after the operation: this boy's recovery was in a relatively short time satisfactory and complete. I believe that we have every reason to be satisfied with the medical scheme, which has now been in operation for some years. An examination is made of every new boy: if a definite defect is discovered, a report is sent to his parents; if a defect is suspected, the boy is subsequently re-examined at intervals and parents are notified only if the defect is confirmed. I believe that this feature of the scheme has been appreciated and that considerable good has come from it. Termly records are kept of heights and weights of all boys, but I do not believe that any marked positive results have emerged from these records so far. The most important effect of the scheme is, however, that it gives an added feeling of security to house-masters and to myself, since there is the means at hand of dealing promptly and effectively with any reasonable emergency. The School Medical Officer has given most willing co-operation and is always ready to help us in any way.

In addition to the ordinary Chapel services, there have been many special services during the year. His Grace the Archbishop paid a formal visit to the School on 6th July; he attended a Chapel service at mid-day and gave a most invigorating and inspiring address. The preachers at Open Services were Dr. Micklem, Archdeacon Langley, and Archdeacon Charlton. A voluntary service was held on Anzac Day and an address was given by Lt.-Col. Crawford, an Old Boy now commanding the University Regiment. As Armistice Day fell on a Sunday, the morning service was given an appropriate character. There were voluntary services also on Ascension Day and on All Saints' Day. On Tuesday evening of Holy Week, Stainer's "Crucifixion" was sung by the choir in the course of an appropriate service, which was well attended by boys and their parents. Confirmation was given by His Grace the Archbishop on 24th August. "Lodge Torchbearer" held its annual Masonic service in September. The choir has again done splendid service to the School. The boys are very keen, as indeed they are bound to be if they are infected with only a part of Mr. Walmsley's enthusiasm; they must also receive encouragement from the large number of masters who supply the other parts. As the "Torchbearer" remarks, it is much to be regretted that there were not any tenors and basses from among the senior boys; we have seldom had many, though they must be available. The congregational singing has not been as

good this year as it has been in the past : this is perhaps due partly to the altered arrangement of daily services.

Although the work within the class-room is the most constant of our many activities, it is most difficult to give it in a report the weight proportionate to its importance. I record that 83 boys gained the Intermediate Certificate in 1933, a slightly greater number of passes than we have obtained previously; and that 62 gained the Leaving Certificate, this number also being a record for the School. The proportion of good passes was in each case about the average. Eight boys gained exhibitions, tenable at the University. This year the number of passes in each examination will probably be not quite so great, though it is difficult to prophesy in so uncertain a matter. The general school work has progressed well. In some respects an improvement is to be noticed, though it is difficult to record it in precise terms. On the other hand there is to be noted a slight decrease in the number of really well-equipped boys in the A forms of the middle school. I think that this is due partly to chance and partly to the fact that during the years of depression we received a smaller number of boys who had received a good primary preparation. I am more than ever convinced that in primary work due regard must be paid to the grammatical foundation of language, to precision in the elementary processes of arithmetic and to training in writing and neatness. If these matters are neglected, they are by no means easily acquired in secondary work. I have noticed that, in some schemes of primary work, they do not nowadays receive as much attention as they should; and that there is a tendency instead to place more weight upon subjects of a more descriptive nature. I believe that our own preparatory school is strong in the respects which I have mentioned above; a comparison of results obtained in subsequent years by boys who have come from our own and other good preparatory schools with those obtained by boys trained otherwise, strongly confirms my opinion that the principles upon which we are working are sound.

For some years past the School has prided itself upon the prompt start which is made in work at the beginning of the year. It will be understood that it is an enormous task to assimilate 170 new boys, who arrive on Monday, so that they are in their proper places by Wednesday morning, and at the same time to adjust the promotions of the 500 boys remaining in the School. However the organisation is now such, and the co-operation and mutual understanding within the Staff so complete, that in recent years we have managed to carry out something very close to the normal programme on the first working day. The moral effect is, of course, considerable. I am more than usually anxious to "get off the mark" quickly in 1935, and I hope, therefore, that parents will see to it that their boys return quite punctually. The

building operations have inevitably created a slight disturbance of routine and a feeling of unrest during the last few months. A prompt and workmanlike start in February should go far to eliminate any lingering feeling of unrest.

Perhaps the most pleasing feature of the year's work has been the conspicuous success of boys of all-round ability. The various teams have contained an unusually large proportion of boys who have been successful in school work. The Sixth Form prize list contains the names of many who have also been leaders in the general life of the School. An aim of a school such as this is to develop sound all-round men trained to use their mental qualities and also well equipped with those qualities of robust character which games serve to inculcate. I can think of many of this type among our Old Boys. Rarely, I think, have we been able to claim so many in any one year within the School. At the risk of invidious distinction, I bring the following to notice: Travers, the Senior Prefect, captain of the Fifteen, a member of the Eleven, and a cadet lieutenant; is also the winner of the History Prize. Lang, who is dux of the School, is also the centre forward of the first Fifteen, a cadet lieutenant, and leader of the debating team. Sevier, second prefect, and second in general proficiency, is a member of the Eight, captain of the second Fifteen and a cadet lieutenant. The records of at least a dozen others in the Sixth Form, if I were to quote them, would add point to the claim; and there are others who, if their records on paper are not so imposing on the one side or the other, are nevertheless not lacking in the right spirit. I hope that we may be able to go on to develop still further this tradition of good all-round keenness. It is possible for every boy to work hard and to play hard, though not all have the gifts which bring success in both directions. The boys of the present Fifth Form are well qualified to strengthen the tradition next year. I hope and do not doubt that they will see that they can serve the School well by enforcing the example which so many of their immediate predecessors have set.

It will be remembered that in 1933 the Minister for Education appointed a committee, which he charged with the task of surveying the educational system within the State, and reporting upon it. The report was made in December of last year. The covering report of the full committee has been published, but the more detailed reports of the sub-committees dealing with particular aspects of education have not been made public. The chief recommendations were that a Council of Education should be appointed, in order that the various bodies responsible directly or indirectly for secondary education, namely, the Schools, the University, and the Department, might be kept permanently in touch with one another; and that the detailed matters, to which sub-committees

had drawn attention, should be referred to this Council, in order that machinery might be arranged for giving effect to desirable improvements. It was no doubt perfectly correct to withhold the reports of the sub-committees, in order that the Council might proceed without embarrassment to consider them in their full bearing. Unfortunately, however, the extracts of the Committee's report which appeared in the Press, laid emphasis upon the statement that changes could be introduced only gradually, and undoubtedly gave the impression that the Committee was well satisfied with the present state of affairs. It is true, and indeed obvious, that a highly standardised organisation such as ours can be altered only gradually, but it is not so true that there is general satisfaction with the system. There is a very strong opinion indeed, particularly amongst those who may fairly claim expert knowledge of secondary teaching and of its effects, that a change must be made; there were very clear majorities in this direction in the important sub-committees. The views which I have expressed in my last two reports concerning the two Public Examinations were generally endorsed. The first recommendation has been recently put into effect by the establishment of a Council, which met for the first time at the end of last month. I sincerely hope that this is a real beginning of progress in the right direction.

This year the public examinations were again held at an extremely early date. Both examinations were practically over, about a month before the end of term. I know that the Director and his officers tried very hard to arrange them at a later date, and thank them for the very considerate hearing which they gave to representations which the Headmaster made. I merely deplore the effects upon school work. It is almost impossible to create in the Intermediate classes a satisfactory attitude towards work in the month remaining after the examination, particularly when every outside influence tends to exalt the importance of the examination. In this respect we obtain good support from parents, but it is not quite unanimous: quite a number of unusual happenings in the last month have caused absences from the Intermediate classes in much greater proportion than before the examination. The effect upon the Leaving Certificate candidates is also very bad, though it does not affect the routine of the School so much. Those who are going on to the University have no regular work to do from about the middle of November to the middle of March. We endeavoured once more to fill this gap by arranging useful lectures. They were well attended, and I believe, appreciated, but of course it is a most unsatisfactory state of affairs. The prefects and senior boys have taken a very laudable view of their responsibilities during this last month and have carried on their routine in a quite normal manner.

The record of the School in games is very good. The Athletic Team won the Premiership; the Eight was second in the Boat Race; the Rifle Team was also second; in a year of close competition the Football Team was third and the Cricket Team third equal. Although the places gained in inter-School competitions are not an infallible guide to success or failure in games, I venture to suggest that this year the records indicate a wholesome general keenness and a sound organisation.

The Football Team did not repeat the success of the previous year, but it played exceedingly well. It won four competition matches and lost three. There was very little between most of the competing teams, and the majority of the matches were won or lost by very narrow margins. The second fifteen lost the first two matches, but thereafter won the remaining five, scoring 94 points to three. The junior teams were well organised and on the whole played the game well. The Junior A and B teams and the Colts A and B, which are kept as far as possible intact during the season, were extraordinarily successful; they played altogether thirty matches and lost only two, one by one point, the other by four points. We shall miss Mr. Fisher next year, but I have no doubt that his successor will receive the same loyalty and support which Mr. Fisher has won.

The Boat Race was won by a fine crew from Sydney Grammar School, well trained and well coached. Our crew was one of the fastest, if not the fastest, which the School has had, and it was their bad luck, if it can be so called, to row in a year which produced another very fast crew. The first four was narrowly beaten in its heat; the second four won both heat and final by a considerable margin. The conditions on the day of the final were exceptionally bad; a wind of almost gale force was blowing down the course from the west. The rowing season was exceedingly happy, and I believe that the members of the crews learnt many things beside the art of boat-propulsion. This term a considerable amount of rowing has been done, and I believe that there is promise of as happy and profitable a time in 1935.

The cricket team did very well indeed to rise to third place. The 1933 team was at the bottom of the table and this year's team commenced by losing two matches outright. After this discouraging start they played well and won four of the remaining five matches. The second eleven was second for the year.

Although we have not won the Shooting Championship for some time we have done very well in recent years, and have always been very close to the top. This year the first team was third in the N.R.A. match, second for the Rawson Cup and it won the Buchanan Shield; it was second in the Schools' premier-

ship. The second team scored heavily to win the second teams' match.

The Athletic Team won the Championship in a manner which gave us more than usual pleasure. As the season approached our prospects seemed to be comparatively slight. However, through-out training, the team spirit, which, I am happy to say, has characterised our recent athletic teams, was most marked. In the sports, all members of the team performed well, and certain among them displayed rare determination. The quarter mile team was successful for the first time for some years; the mile team was also successful, as it has been, under Mr. Backhouse's coaching, for the last few years. The Junior Team was only sixth; it was below our usual standard, at least in the events which carry most points.

Although tennis is not organised as a major sport, a good deal is played throughout the year. School tournaments are held, there is an annual match against S.G.S. for the "Fairwater Cup" and a brief series of matches are played among the G.P.S. This year the School team won the "Fairwater Cup" very easily, and both Senior and Junior teams were successful in the G.P.S. matches. The swimming carnival was held in March and the boxing tournament in September.

I cannot hope to do full justice in my report to the work which goes on behind the scenes in games. I cannot omit a recital of the results of the first teams, but I would have you recognise that these are important chiefly because they indicate the result of considerable organisation which extends throughout the School, and to which many masters contribute most wholeheartedly and sometimes perhaps with too little recognition. A somewhat more comprehensive view of the extent of the organisation is to be obtained at Northbridge on most Saturday mornings of the football season. Usually four grounds are in use, each for two matches during the morning; it is very likely that in addition four other School teams and perhaps two preparatory School teams are playing on the grounds of other Schools. I sometimes think that School football is to be seen at its best on one of these occasions by anyone who cares to wander from match to match: the skill and experience may sometimes be lacking, but there is no lack of zest and enjoyment. The same "organisation in depth" exists in other games as in football.

The Cadet Corps has again had a year of steady training and, on the whole, of marked success. Naturally, most of its work has been routine training, and it calls for no special remark. The winning of the Kirby Shield by the special squad is almost an annual event: we have won it so often that we should feel perhaps

that we had failed badly if we did not win it. As a matter of fact, the competition is now very keen, and without intense enthusiasm on the part of the boys and their instructors, particularly Sgt.-Major Davidson, we should not have succeeded. At the Gymkhana in April this year, the Corps won also the Kandos Cup and other athletic events, and the Vicars Cup for Miniature Rifle Shooting. There are now eight cadet lieutenants, two warrant officers, eight sergeants and twenty-six corporals. The wise regulations for the organisation of Cadet Corps provide for this large number of officers, but it is to be borne in mind that appointments are made only after qualification, and competitive examination; the competition is keen and the standard of efficiency of the officers and N.C.O.'s is not to be doubted. I should like to accord full acknowledgment, not only to the masters who devote their time and energy to the Corps as officers, but also to the officers and warrant officers of the permanent staff, who are at all times most helpful. I have referred elsewhere to the large number of boys at the top of the School this year, who have taken part with success in several activities: it is to be noted that these activities include the Cadet Corps. The Corps represents a way of learning to serve without the incentive of reward. Boys should be encouraged to join the Corps not merely because the School expects them to do so, but rather because the Corps will give them a further respect for discipline, and an opportunity to develop themselves in self confidence.

Scouting is steadily growing in the School and we now make contact with the movement in several ways. Our School Troop, First Waverton, has made good progress during the year. It has received much assistance again from Mr. R. A. Gilfillan, as well as from its own Scoutmasters, Mr. Backhouse, and Mr. Grigg. Fifteen of the boys will have the inspiring experience of attending the Jamboree in Melbourne during the holidays and thus of making contact with Scouts from all over the world. I am now quite satisfied that Scouting has a very real value as a regular School activity and that through it a most useful contribution is made to the life of the School. I strongly recommend that boys in the lower part of the School, particularly the Third Forms, should be encouraged to join the Troop. There is now an Old Boys' Scout Association, dedicated to social service, particularly through Scouting; the Association hopes to welcome to its membership in increasing numbers Old Boys who are Scouts. There is a further point of contact in the work which is being done at Miller's Point. The Boys' Club is very closely connected in spirit with the 9th Sydney Troop, which is sponsored by the Old Boys' Union. On Saturday next this Troop will enter into possession of premises in Clarence Street, which are being formally handed over to it by the Police Department in the presence

of His Excellency the Governor. The Boys' Club, "The Thing," the Natural History Society, the Debating Team, represent further activities, to which I shall not refer at length. They have all carried on successful work during the year.

The Old Boys' Union is still increasing in membership, a fact due in no small part to the interest and energy displayed by its executive officers. The attendance at the Old Boys' Tea in September was a record, and the Annual Dance was again a tremendous success. The dinner was well attended and was a very happy function. During the year Mr. Adrian Curlewis was forced to relinquish the Secretaryship by the pressure of other important voluntary activities: he has done excellent service for the Union and the School for many years past. The presidency passes this year from Mr. Gordon Turnbull to Mr. R. C. M. Boyce. The Old Boys' Club is maintaining a useful activity.

After a period of stability the Staff is to undergo some changes at the end of the year. Mr. Martin is about to leave to commence practice at the Bar; Mr. Radford has been appointed Senior Classical Master at Scotch College, Melbourne; Mr. Nield has been appointed to a position at Geelong Grammar School. We regret that we are to lose their services, but wish them all happiness. Mr. Fisher is to spend the year at Shrewsbury School, in England, in accordance with an arrangement of exchange which I made with the Headmaster of Shrewsbury. He will be replaced by Mr. Patrick Childs. I have no doubt that in the long run both Schools will gain from the exchange. Mr. Clark is to be away for a term on leave; he hopes to visit the Continent as well as his native Scotland. Mr. Mander-Jones returned at the beginning of the year, after graduating at Oxford and spending a term at Christ's Hospital. I have appointed so far Mr. Whight, who is at present at Scots College, and Mr. Keith Stewart, of Trinity Grammar School. Mr. McCracken joined the School during the year from Scotch College, Melbourne.

Perhaps I may be forgiven if I make use of this opportunity to suggest a suitable manner in which any who are disposed to do so may help the School at the present time. As may be imagined, the resources of the School have been considerably strained to provide the building for the new School House. We are naturally most anxious to furnish in a manner worthy of the building those parts which will be occupied by the boys, and shall be most grateful for contributions towards this purpose.

In conclusion, I desire to place on record our cordial thanks to the many friends who have contributed in so many ways to the School's well-being during the year. I acknowledge gratefully the co-operation and loyalty of my colleagues, and thank the Council for the support and wise guidance which it has given in the affairs of the School.