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Item
51

SYDNEY

**Church of England Grammar School,
NORTH SHORE.**

CHRISTMAS, 1890.

Council:

| | |
|-------------------------------|-----------------------------------|
| PRESIDENT | THE MOST REV. THE PRIMATE. |
| Ven. ARCHDEACON OF CUMBERLAND | Hon. E. KNOX, M.L.C. |
| Ven. ARCHDEACON OF CAMDEN. | His Honor JUDGE WILKINS, V. |
| Rev. CANON SHARP, M.A. | Professor GURNEY. |
| Rev. J. D. LANGLEY. | Professor MACCALLUM. |
| Rev. A. W. PAIN, B.A. | Mr. J. R. STREET, M.L.A. |
| Rev. H. L. JACKSON, M.A. | Mr. T. A. DIBBS. |

Head Master:

ERNEST ILIFF BOBSON, B.A., (CANTAB.), M.A., (MELB.)
(Late Scholar of Christ's Coll., Cambridge).

Assistant Masters.

ARTHUR McCULLOCH HUGHES, B.A. (Late Exhibitioner of Oriel College Oxford.)

Rev. J. DAVIES, M.A. (Late Scholar of Jesus College, Oxford.)

CHARLES H. LINTON, M.A. (Honourman, Edinburgh.)

LANGFORD A. BAKER (University of Sydney.)

F. E. OXER. (Exhibitioner, University of Melbourne.)

| | | | | | |
|----------------------|---|---|---|---|------------|
| HEBR JULIUS LANGHANS | - | - | - | - | Music. |
| G. A. THOMAS | - | - | - | - | Drawing. |
| J. RAMSAY | - | - | - | - | Shorthand. |

School Sergt. W. MCKAY, (Late Co. Serg. Major Roy. Engs.)

Hon. Sec. & Bursar:

Rev. H. L. JACKSON, M.A.

EXAMINERS' REPORTS.

To the Council, of the Church of England Grammar School,

GENTLEMEN,

I have the honour to present to you the following report on the work of the School in Divinity. The examination has been based:

I. In Forms IV. A, IV. B, and III, on

(1) General Outlines in Scripture History, from Abraham to Moses, and life of Moses.

(2) Prayer Book: Collects, Epistles, and Gospels from 17th Sunday after Trinity, to 2nd Sunday in Advent; General knowledge of meaning of principal Facts and Feasts; Catechism, to end of Duty towards Neighbour.

II. In Forms II. A, II. B, I. A.

The same as above, except the Epistles.

The results (details of which are appended) are, I venture to think, very satisfactory. There is clear evidence not only of careful and accurate teaching, but also of intelligent interest on the part of the boys generally. As might be expected in a new school, the work of the lower forms is more promising than that of the higher.

E. A. WOODTHORPE, M.A.,

Tutor and Lecturer of St. Paul's College in the University of Sydney,
Honorary in the M.A. School of Logic, Moral and Mental and
Political Philosophy, University of Sydney, Divinity, and Hellenic
Greek Technical Professor, Moore College, N.S.W.

SK/32
ARCHIVES

To the Council of the Church of England Grammar School.

GENTLEMEN,

I have examined the school in Latin and find the following results:—
Speaking generally, the grounding of the boys is very thorough; the elements are well understood and the work is careful.

The authors prepared by the various forms might be more extensive in range, but the small amount of work gone over is due to the fact that the forms doing authors have only commenced them this term. What has been done is done well.

In IV. A. Yarnold and Walker deserve special mention; in IV. B. Perry and Kendall; in II. A., Starkey; in II. B., Robertson, Almaham, Paschi II., and Walker II.; in I. A., Harrison is within one of full marks. The lower forms are particularly good in their elementary grammar. Form II. A. is somewhat uneven. The averages of the forms in general are high, and there are few boys who do not do fairly well.

I have also examined those boys who have some Greek; the detailed report will be found below. Yarnold is well advanced; Walker I. also deserves mention.

I have also examined the school in English, and find the following results:—The upper forms are very good throughout, particularly, as might be expected, Form IV. A., which shows the best work *comparatively* in the author set. In some of the lower forms the spelling is bad. The grammar and elementary work throughout is highly creditable. I would suggest that the examination papers be returned to the boys next term, and their mistakes, etc., carefully pointed out by the Headmaster. In Form IV. A., Yarnold deserves special mention; in Form IV. B., Adams, Balguyne, and Mair; in II. A., Amphlett and Stokes I.; in II. B., Spiller, Stevens, Robertson, and others very close; in Form I. A., Empson. With the exception of the lowest form, all the forms are level in work, and the averages are throughout high.

L. ARMSTRONG, M.A.

Lecturer in Classics at the University of Sydney.

To the Council of the Church of England Grammar School.

GENTLEMEN,

I have the honour to submit to you my report on the Examination in Mathematics and Physics.

The rapid growth of the School during the last year, and the consequent difficulty in effectually coping with changes in the Classes, led me to believe that the results would prove unsatisfactory. It is with much pleasure that I am able to speak highly of the present state of the work I have examined, and to hold out every hope of a good future for the school.

Arithmetic, the First Division did a most satisfactory paper. The work was very even throughout, and was free from the defects I shall presently have to notice in the Euclid and Algebra. In the middle portion of the School there was too much inaccuracy in the mere mechanical working but I am sure a little re-arrangement of the classes will soon correct this. The lowest class did an excellent paper in the elementary work. The Algebra of the First class was rendered unsatisfactory by the range of work having been too extensive. This was perhaps unavoidable, as it is impossible for a master to do justice to twenty boys in various stages of progress. The same remark applies in the case of Euclid, though that was far more satisfactory and in many cases highly creditable. I am quite satisfied that the methods of teaching have been sound; and the principal difficulty will be met by the Head Master's intention to endeavour during the coming year to arrange for special time being given for the advancement of the two or three most promising boys, and thus to enable the Mathematical Master to deal with the remainder more effectually.

In the lower classes the Algebra is much better, and the lowest division did an excellent paper. I was very pleased with the many successful attempts at solving the problems set upon the Euclid. The lower half of the First Division and part of the Second Division did not avoid this side of the subject, as boys will too often do; in this point they set an example to some of the boys near the top of the school.

In conclusion I may sum up as follows: the Arithmetic and Euclid are quite as good as could fairly be expected, and should develop well during the year; the Algebra work will require some change and modification in the upper portion of the school.

I have also examined the whole school in Physics, and find the result highly satisfactory considering the time spent on this branch of study. The First Fourth and Fifth Divisions displayed considerable intelligence and interest in the subject, and I am sure that Physics may be made a most satisfactory and creditable portion of the work of the school. Next year I hope that some of the boys will have extensively acquired that good grasp of principles and of active explanatory power which this subject is so well calculated to develop. In conclusion I have great pleasure in referring to the excellent and thorough work sent up by Perry in Mathematics.

I remain, Gentlemen, Your obedient Servant.

WM. NEWBERRY, M.A.

Late Scholar of St. Peter's College, Cambridge.

To the Council of the Church of England Grammar School.

GENTLEMEN,

I beg to submit to you my report on the work in Modern Languages at this Institution, and congratulate you, Gentlemen, and your masters on the results achieved, and really bright prospects for the future. These results are satisfactory indeed; the work done it is true does not travel over a wide field, but it must be said to the credit of your teaching staff that as far as French is concerned the boys feel quite at home in what they have learnt. The same cannot be said of German. Although in set A a few boys convey the idea of careful tuition, on the whole the results would certainly have been better had less been attempted. The German Teacher sinned by excess of zeal. Set B. have done much better in German. Considering however the time modern languages have been studied by the boys, and the by no means easy, nay ungrateful task of imparting knowledge to boys the all round results are gratifying.

Aware of the praiseworthy ambition of your Head Master to bestow special care on the tuition of Modern Languages, I have set test papers on the work done, and must say that many an answer has given me real pleasure.

Considering these still in use in many a school, I cannot conclude without expressing my gratification at the French Text Books used in this Institution, and am certain, from long experience, that in substituting Caron's for Me Millan's French Reader, still more satisfactory results may be expected from the lower Forms. None of these should learn French or German for more than six months without using easy Readers.

A. BUIEBAU.

Avocat-à-Dieu au Lycée Charlemagne, Paris; late Lecturer and Examiner in French, Sydney University; French Teacher, Newington College.

DETAILED REPORT.

GENERAL WORK.

| FORM. | SUBJECT. | Percental Results. | | | REMARKS. |
|--------------------------------------|--------------------------------|--------------------|----------|---------|---|
| | | Average. | Highest. | Lowest. | |
| V. A. | Divinity | 62 | 79 | 40 | Work fairly done. Average brought down by one boy. Composition might be improved. All very level. Groundwork, especially good. All good, one especially. Elementary Grammar except in one case thorough. Author well done by those who did it. |
| No. of Boys, 4. | English | 75 | 85 | 64 | |
| Average Age 16 yrs. 2 mo. | Latin Grammar and Trans | 66 | 84 | 46 | |
| | Latin Prose V. 1-14. | 60 | 77 | 40 | Good. |
| V. B. | Divinity | 52 | 71 | 38 | Careful work. Spelling needs attention. Three particularly good. Form all well together. Grammar and Parsing especially deserving credit. |
| No. of Boys, 14. | English | 68 | 82 | 54 | |
| Average age 15 yrs. 8 mths. | Latin Grammar and Trans. | 57 | 86 | 26 | Very good throughout. Author well and carefully translated. Grammar sound. Not quite up to the work. |
| | Latin Prose | 23 | 58 | 6 | |
| II. | Divinity | 42 | 68 | 26 | Marked to same standard as IV. Thoughtful answers. Good average. None very good. Grammar and Parsing well done. Author not so good. |
| No. of Boys 10. | English | 51 | 69 | 41 | |
| Average age 14 yrs. 7 mo. | Latin | 36 | 61 | 17 | Not good all round. Composition and Translation weak. Many hardly attempted either. Grammar good ; historical answers very good. Translation very fair. |
| V. A, IV. B, III. No. of boys, 1. | Greek (A) | 60 | 60 | 60 | |
| No. of boys, 7. | Greek (B) | 29 | 61 | 6 | One good. The rest have evidently not had much time at Greek. |
| No. of boys, 12. | German (A) | 41 | 70 | 23 | |
| No. of boys, 8. | German (B) | 59 | 74 | 40 | |

GENERAL WORK—continued.

| FORM. | SUBJECT. | Percental Results. | | | REMARKS. | |
|---|----------------|--------------------|----------|---------|--|--|
| | | Average. | Highest. | Lowest. | | |
| A. of boys, 28. Average age, 13 yrs. 5 mo. | Divinity ... | 47 | 83 | 21 | Author not good. Grammar good. Spelling weak. Starkey, Carey, H., Stokes, L., McKnight, I., and Purkis good. Average low, the bad ones very bad. Form uneven. | |
| | English ... | 50 | 72 | 26 | | |
| | Latin ... | 35 | 81 | 8 | | |
| B. of boys 21. Average age, 13 yrs. 1 mo. | Divinity ... | 66 | 86 | 31 | Very high average, no chief parts of verbs in parsing which is otherwise good. elementary work all good. Author not so good. Good average. Grammar excellent, grounding thorough. | |
| | English ... | 62 | 75 | 46 | | |
| | Latin ... | 68 | 94 | 21 | | |
| C. of boys, 16. Average age, 12 yrs. 2 mo. | Divinity ... | 48 | 70 | 9 | No chief parts of verbs in parsing. Marks vary from 10—57. Form not well together. Elementary work well done. Spelling good in general. One boy excellent. Good throughout. Average high. Grounding thorough. Very satisfactory. | |
| | English ... | 47 | 74 | 14 | | |
| | Latin ... | 60 | 99 | 17 | | |
| MATHEMATICS. | | | | | | |
| DIVISION. | | | | | | |
| A. of boys, 11. Average age, 16 yrs. 2 mo. | Arithmetic ... | 71 | 82 | 49 | | |
| | Algebra ... | 44 | 27 | 19 | | |
| | Euclid ... | 54 | 89 | 11 | | |
| | Physics ... | 45 | 68 | 24 | | |
| B. of boys, 7. Average age, 15 yrs. 1 mo. | Arithmetic ... | 49 | 73 | 25 | | |
| | Algebra ... | 52 | 71 | 28 | | |
| | Euclid ... | 60 | 91 | 26 | | |
| | Physics ... | 42 | 65 | 16 | | |
| C. of boys, 8. Average age, 14 yrs. 11 mo. | Arithmetic ... | 53 | 79 | 25 | | |
| | Algebra ... | 49 | 73 | 13 | | |
| | Euclid ... | 53 | 80 | 30 | | |
| | Physics ... | 40 | 82 | 12 | | |
| D. of boys, 8. Average age, 14 yrs. 2 mo. | Arithmetic ... | 49 | 84 | 24 | | |
| | Algebra ... | 65 | 94 | 11 | | |
| | Euclid ... | 51 | 76 | 18 | | |
| | Physics ... | 41 | 74 | 12 | | |
| E. of boys, 16. Average age, 13 yrs. | Arithmetic ... | 31 | 57 | 9 | | |
| | Physics ... | 45 | 72 | 18 | | |
| | Arithmetic ... | 34 | 55 | 11 | | |
| | Physics ... | 49 | 69 | 12 | | |
| F. of boys, 17. Average age, 13 yrs. 8 mo. | Arithmetic ... | 64 | 84 | 16 | | |
| | Physics ... | 66 | 90 | 13 | | |
| G. of boys, 22. Average age, 11 yrs. 11 mo. | SET. | | | | | |
| | A | | | | | |
| | French ... | 68 | 86 | 47 | A very promising set. | |
| | B | | | | | |
| | | 58 | 79 | 35 | Good work done. | |
| H. of boys, 12. Average age, 13 yrs. 2 mo. | | 66 | 87 | 20 | Very good work done. | |
| | D | | | | | |
| I. of boys, 19. Average age, 13 yrs. 8 mo. | | 73 | 88 | 51 | Very good work indeed. | |
| | E | | | | | |
| DIVISION I. | | | | | | |
| J. of boys, 12. Average age, 13 yrs. 8 mo. | | 72 | 93 | 47 | Good work done. | |
| DIVISION II. | | | | | | |
| K. of boys, 17. Average age, 13 yrs. 2 mo. | | 66 | 91 | 36 | Good work. | |

SPECIAL PRIZES.

| | | | |
|----------------------|--------------------------|------------------------|----------------------|
| (F. W. Uther, Esq.) | ... <i>Divinity</i> | ... Upper School | Clark, H. Yarnold |
| { " " " } | ... " ... | | Stokes, I. |
| (Rev. B. L. Jackson) | ... <i>History</i> | ... | Walker, I. |
| (Rev. A. Yarnold) | ... <i>English Essay</i> | | Yarnold. |
| (Mrs. Fitzhardinge) | ... <i>Repetition</i> | ... | Welch |
| (Mrs. Welch) | ... <i>English</i> | ... Form II. B & I. A. | Stevens |
| (F. Empson, Esq.) | ... <i>Music</i> | ... | Harrison, H. |
| (Headmaster) | ... <i>German</i> | ... | Kendall |
| (G. A. Thomas, Esq.) | ... <i>Drawing</i> | ... | Dawson |
| (Herr Langhans) | ... <i>Music</i> | ... Private Pupils | Harrison, J. |

FORM PRIZES.

| | | |
|-----------------|-----------------|-------------------|
| IV. A. Yarnold. | | II. A. Stokes, I. |
| IV. B. Kendall. | | II. B. Spiller. |
| III. Marsh. | | I. A. Empson. |
| | I. B. Harriott. | |

DIVISION PRIZES.

| | | |
|----------------|--|-----------------|
| 1. Yarnold. | | 4. Walker, III. |
| 2. Dawson. | | 5. Carnegie. |
| 3. Barton, II. | | |

FRENCH SET PRIZES.

| | | |
|-----------------|--|----------------|
| A. | | D. Walker, II. |
| B. Pockley, II. | | E. Dawson. |
| C. Barton, I. | | |

Rewards according to Quarterly Recommendations.

| | | | |
|---|-------|--------|-----------|
| Walker, I. | Perry | Davies | Armstrong |
| Parton | | | |
| SPECIAL REWARD FOR MATHEMATICS..... Perry | | | |

SCHOOL LISTS.

| | | |
|----------------------------|----------------------------|-----------------|
| FORM IV. A. HEADMASTER, | FORM IV. B. Mr. HUGHES, | |
| Yarnold | Kendall | Wallace, I. |
| Walker, I. | Ballantyne, I. | Jones |
| Clarke, II. | Parton | Morson, I. |
| Wilkinson, I. | Perry | Adams |
| | Mair | Chf. I. |
| | | Ballantyne, II. |
| | | Clarke I. |
| | | Fitzhardinge |
| | | Chf. II. |

SCHOOL LISTS—continued.

FORM III.
(HEADMASTER AND
MR. HUGHES).

Marsh
Moodie
Childe
Pockley, II.
Abbott
Barton, I.
Heron
More
Davies
Pockley, I.

FORM II. A.
Mr. LINTON.

Stokes, I.
Amphlett
Purkis
Starkey
McKnight, I.
Brett
Fiaschi, I.
Brown
Randell
Clarke, III.
Carey, II.
Uther
Wilkinson, II.
Nicholls
Abraham, I.
Cliff, III.
Jenninet
Wilson VII.
Wilson, IV.
Harnett, I.
James, II.
James I.
Wilson, III.

FORM II. B.
Mr. DAVIES.

Spiller
Stokes, II.
Stevens
Walker, II.
Barton, II.
Wilson, I.
Woolcott
Wilson, II.
Twynam }
Dawson }
Fiaschi, II.
Walker, III.
Shelley
Robertson
Harnett, II.
Averil
Day
Loxton

Abraham, II.
Welch
Dixon
McLeod, abs.

FORM I. A.
Mr. BAKER.

Empson
Harrison, I.
Harrison, II.
Armstrong
Glover
Carnegie
Standfield
McKnight, II.
Wallace, II.
McLeod, I.
Hale
Holt, I.
Bligh
Carey, I.
Silberberg
Jackson, abs.

FORM I. B. (Preparatory.)
Mr. OXER.

Harriott
Talbot
Strange
Bowen
Waters
Wilson, V.
Morson, II.
Holt, II.
Wilson, VI.
Greene
Tate
Muston, I.
Clarke, IV.
Morson, III.
Muston, II.

MATHEMATICS AND
PHYSICS.
Division I. a.
Mr. DAVIES.

Yarnold
Walker, I.
Perry
Carke, II.
Trevor-Jones
Morson, I.
Kendall
Clarke, I.
Wilkinson, I.
Cliff, I.
Ballantyne, I.

Division, I. c.
Mr. DAVIES.

Mair
Fitzhardinge
Parson
Wallace, I.
Ballantyne, II.
Adams
Cliff, II.

Division, II. a.
Mr. BAKER.

Dawson
Pockley, II.
Moodie
Pockley, I.
Stevens
Childe
Brown
More

Division II. b.
Mr. BAKER.

Marsh
Barton, I.
Spiller
Randell
Davies
Starkey
Amphlett
Carey, II.

Division III.
Mr. ROBSON.

Barton, II.
Stokes, I.
Clarke, III.
Walker, II.
Heron
Day
Robertson
Nicholls
Wilkinson, II.
McKnight, I.
Twynam
Wilson, VII.
Wilson, IV.
Cliff, III.
Dixon
Loxton

Division IV.
Mr. HUGHES.

Walker, III.
Harrison, I.
Wilson, II.
James, I.
Wilson, I.
Purkis

SCHOOL LISTS—continued.

Shelley
Wilson, III.
Brett
Abraham, I.
Abbott
Fiaschi, I.
Harnett, I.
Jeanneret
James, II.
Woolcott
McLeod, I.

Division V.
Mr. LINTON.

Carnegie
Stokes, II.
Glover
Standfield
Fiaschi, II.
Empson
Abraham, II.
Welch
Harrison, II.
Armstrong
Wallace, II.
Silberberg
Uther
McKnight, II.
Avril
Carey, I.
Harnett, II.
Holt, I.
McLeod, II., abs.
Hale
Bligh
Jackson, abs.

FRENCH.
Set A.
Mr. HUGHES.

Yarnold
Walker, I.
Clarke, II.
Kendall
Mair
Perry
Ballantyne, I.
Wallace, I.
Jones
Ballantyne, II.
Adams

Wilkinson, I.
Cliff, I.
Cliff, II.
Clarke, I.
Parton
Fitzhardinge
Morson, I.

Set B.
Mr. BAKER.

Pockley, II.
Moodie
Marsh
Heron
Davies
More
Pockley, I.
Avril
Abbott
Clarke, III.

Set C.
Mr. LINTON.

Barton, I.
Stokes, I.
Fiaschi, I.
Purkis
Childe
Uther
Amphlett
Fiaschi, II.
Brown
Starkey
McKnight, I.
Cliff, III.

Set D.
Mr. DAVIES.

Walker, II.
Stokes, II.
Wilson, II.
Wilson, I.
Robertson
Twynam
Armstrong
Harrison, I.
Woolcott
Brett
Wilson, VII.

Harrison, II.
McKnight, II.
Harnett, II.
Carey, II.
Harnett, I.
Randell
Welch
Dixon

Set E.
Mr. ROUSON
Division I.

Dawson
Barton, II.
Walker, III.
Glover
Standfield
Wilkinson, II.
Carnegie
Empson
Wallace, II.
Abraham, II.
Shelley
Jackson, abs.

Division 2.

Day
Spiller
Stevens
Nicholls
Silberberg
Wilson, IV.
Carey, I.
Hale
James, II.
Bligh
Wilson, III.
James, I.
McLeod, I.
Holt, I.
Laxton
Jeanneret
McLeod, II., abs.

The School will re-assemble on Wednesday January 28th, 1891. New boys at 9.15 a.m.

A punctual attendance is absolutely required.

An Examination will be held after the holidays on Scott's Ivanhoe and The Tallman, in the Upper School, and on Ivanhoe in the Lower School. Prizes will be given for the best papers in each.

O'Hara & Johnson, General Printers, Jamieson-street, Sydney.