

MATHEMATICS AND  
SCIENCE

DIV. 1.

Mr. DAVIES (Science, Mr. LINTON.)

Clarke II.	781
Jones	581
Kendall	581
Ballantyne I.	536
Clarke I.	525
Cliff I.	485

DIV. 2.—Mr. KELYNACK.

Adams	721 marks *
Wallace	635
Ballantyne II.	611
Pockley II.	567
Cliff II.	475
Pockley I.	466
Childe	abs.

DIV. 3.

Mr. HUGHES (Science, Mr. KELYNACK.)

Amphlett	350
Clarke III.	306
Abbott	295
Heron	266
Cliff III.	255
Parkis	247
Harnett I.	180

DIV. 4.

Mr. LINTON (Science, Mr. DAVIES.)

Shaw	392 marks †
Uther	320
Fiaschi II.	307
Avril	256
Welch	251
Jackson	248
Clive	207
Harnett II.	110
Carey	83
Fiaschi I.	abs.

† Prize. \* Combined Prize.

The School will re-assemble on **TUESDAY, Jan. 28th at 9.10 a.m.**  
A Punctual Attendance is required.

An examination will be held after the Holidays for Forms III and II on "Kingsley's Westward Ho!" For Forms III and I on "Tom Brown's School-days." Prizes of the value of One Guinea will be given for each of the above, provided there is a sufficient number of competitors.

FRENCH.

SET A—Mr. HUGHES.

Clarke II.	300 marks
Ballantyne I.	228
Jones	193
Wallace	193

SET B.—Mr. KELYNACK.

Adams	293 marks *
Cliff II.	292
Kendall	283
Cliff I.	274
Heron	264
Pockley II.	248
Ballantyne II.	244
Pockley I.	169
Clarke I.	168

SET C.—Mr. LINTON.

Abbott	300 marks †
Avril	255
Clarke III.	252
Uther	216
Amphlett	215

SET D.—Mr. RONSON.

Parkis	300 marks †
Clive	190
Cliff III.	187
Harnett I.	176
Harnett II.	140
Welch	131
Shaw	106
Jackson	96
Carey	46

GREEK.

Mr. RONSON.

Ballantyne I.	200 marks
Clarke II.	168
Cliff II.	116

GERMAN.

Mr. HUGHES.

Cliff I.	197 marks
Jones	182
Pockley I.	145

VITAI LAMPADA TRADUNT.

Sydney Church of England Grammar School.

NORTH SHORE.

CHRISTMAS 1889.

COUNCIL:

PRESIDENT ... THE MOST REV. THE PRIMATE.

Ven. ARCHDEACON OF CUMBERLAND.	Hon. E. KNOX, M. L. C.
Ven. ARCHDEACON OF CAMDEN.	His Honour JUDGE WILKINSON.
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Rev. A. W. PAIN, B. A.	Mr. J. R. STREET, M. L. A.
Rev. H. L. JACKSON, M. A.	Mr. T. A. DIRBS.

HEAD MASTER:

—ERNEST ILIFF ROBSON, B.A.—

(Late Scholar of Christ's Coll., Cambridge.)

ASSISTANT MASTERS:

ARTHUR McCULLOCH HUGHES, B. A., late Exhibitioner of Oriel College Oxford.
Rev. D. DAVIS, M.A., Late Scholar of Jesus College, Oxford.
CHARLES H. LINTON, M.A., Honourman, Edinburgh.
ARTHUR J. KELYNACK, B.A., University of Sydney.
HERR JULIUS LANGHANS, Music.
G. A. THOMAS, Drawing.

SCHOOL SERGEANT:

W. McKAY, Late O.S.M. Royal Eng.

HON. SEC. AND BURSAR:

Rev. H. L. JACKSON, M.A.

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## HEAD-MASTER'S REPORT.

**B**EGINNING in July with 24 Boys, the School in October increased to 30. These boys have been divided into four forms, divisions, and sets for Classics and General Work, Mathematics with Physics, and French respectively.

In working the School our chief difficulty has been in classification, but this difficulty will to a very large extent disappear as soon as we can form the nucleus of our upper forms of boys whom we have ourselves grounded in the lower part of the school. A new school must of necessity suffer from the diversity of its pupils' attainments; it is only our large staff that has enabled us to combat this difficulty.

As regards the work of the School, there was at first much to discourage us. It is difficult with only a few boys to appeal to ambition as an incentive to work, while the smallness of the classes renders systematic discipline somewhat hard to keep up. An inspection of our detention sheets will give full proof of the truth of this. But the examination just held has done much to encourage us. I do not say we have attained high results, but we have not attained bad results. In Divinity three of our forms show an average of 60 per cent, 58 per cent and 54 per cent respectively. And it was this subject that caused us most discouragement at first. Many boys came to us with no idea of the truths that are generally said to be learned "at a mother's knee." If we have to some extent supplemented the deficiency we may claim to have done a little. In English two forms show an average of 54 per cent, while in another form that has, as a whole, from lack of material, done poorly, we find one boy with 84 per cent of marks in this subject. In Latin we can show two forms with an average of 66 per cent and 64 per cent. In History, I must confess, results have not been good, but there is a great difficulty in getting boys to write anything in the way of connected answers, without more practice than we have had time, in six months, to give. Still one or more boys in each form have gained 60 per cent or over in this subject.

In Geography we have endeavoured to make our teaching as interesting to the pupils as possible, and by giving a considerable amount of attention to physical Geography to lay a sound foundation for future study. At our last examination two forms attained an average of over 50 per cent in difficult papers, and the upper forms show a grasp of general principles which is decidedly encouraging.

The Mathematical Papers show a decided improvement on those of last term, both with respect to neatness and results. In Div. I, Clarke II got 91 per cent for his *Euclid*, while the average for the Class was 65 per cent. In *Algebra*, Clarke II, got full marks, and Trevor Jones 83 per cent, and the class an average of 68 per cent. In *Arithmetic*, Ballantyne I got 72 per cent, and the class an average of 56 per cent. In Div. II, Wallace got 72 per cent for his *Euclid* and Adams sent up a very fair paper. In *Algebra*, Ballantyne II got 60 per cent and Adams 55 per cent. In *Arithmetic*, Cliff II and Pockley II sent up very fair papers. Div's III

and IV showed a very fair knowledge of the elementary rules, the papers of Uther and Shaw, in Div. IV, being particularly good, and the whole Division had an average of 51 per cent.

In Science we have throughout the School confined ourselves to Physics. We have not been able to do much more than inculcate general principles, but boys have by this time a good grasp of these, and we hope next term with a laboratory, which will receive new apparatus, as required, to encourage some amount of individual work in a subject in which boys take a great interest.

The papers in French throughout the School give evidence not only that sound work has been done, but also that there is generally a healthy interest taken in the subject. In two sets a class average of 59 per cent and 57 per cent was obtained on the papers, and individually two boys reached the high standard of 80 and 75 per cent, results which in any school must be held as unusually good. On the value of French as a branch of education, at the present time, when modern subjects are coming so prominently to the front, it is unnecessary to dwell, but it may be added that the system of instruction followed here is calculated to give every boy speedily a thorough and practical knowledge of French without undue attention to mere technicalities of grammar; and the results obtained undoubtedly justify the course pursued.

Our small classes in Greek and German are in a fair state of elementary advancement. I am convinced that without one or other of these languages no one can be considered to possess a literary education; and though, owing to the industry of the nation who speak the latter language, our clerks do not need to learn it; still with Germany bent on colonizing the remaining portions of Oecania, we should be preparing ourselves to carry on business with our neighbours in their own tongue. To the Scientist, in every department, German is indispensable.

In Elementary Music and Drawing, in which it is intended to give instruction throughout the lower school, we may be fairly satisfied with the progress of the respective classes. At present they are somewhat unwieldy, but when subdivided, we may hope for really good results in two subjects so valued in the English and German schemes of education.

It should be my privilege, as the Head-master of a new school, to announce the names of the numerous private benefactors. But they are only few. One friend has offered an annual prize for English History, which I hope to award as soon as we deserve it. Otherwise the only benefactions to record are a few donations to the library, for which I here beg to offer thanks, and to mention the name of Professor Cheyne of Oxford, to whom we are indebted for several volumes.

I wish further to place on record my obligations to the School Staff, to whose efforts what success we have attained is in a great measure due. It is to be hoped for their sakes, as well as for other reasons, that they may soon be provided with larger fields of operation.

ERNEST ILIFF ROBSON.

### CLASSICS AND GENERAL WORK.

FORM III.		FORM IIb. — Mr. DAVIES	
Mr. HUGHES (Geography, Mr. LINTON.)		Pockley II.	1148 marks †
Clarke II.	1135 marks †	Heron	1040
Ballantyne I.	1067	Amphlett	739
Cliff I.	976	Clarke III.	676
Cliff II.	969	Uther	527
Clarke I.	862	Shaw	492
Ballantyne II.	794		
FORM IIa.		FORM I. — Mr. KELYNACK.	
Mr. LINTON (Latin, Mr. ROBSON.)		Purkis	1193 marks †
Kendall	1142 †	Harnett I.	901
Wallace	1086	Jackson	894
Jones	1020	Cliff III.	882
Adams	899	Avril	878
Abbott	794	Harnett II.	845
Pockley I.	757	Olive	835
Childs	abs.	Welsh	820
		Fiaschi II.	817
		Carey	596
		Fiaschi I.	abs.

† Prize.