

SHORE

*Sydney Church of England
Grammar School*

**Senior School Speech Day
Friday, 5 December 2014**



Charter

The *St James' School Compensation Trust Act* (1886) provided for the foundation of:

"A school of the highest type, including departments of education for all classes of the community, in which the teaching shall be throughout in accordance with the principles of the Church of England, and which shall be placed under the direction of a governing body of clergy and laity to be elected by the Synod, the Bishop of the Diocese being ex-officio President".

Aims

Shore fosters a learning community for its students and staff which:

- Promotes a Christian understanding of the world and society in which we live
- Pursues and celebrates academic performance in a culture of learning and thinking
- Challenges all to be responsible citizens with an attitude of service to others
- Welcomes new experience and learning at all stages of life
- Lives according to the Christ-like virtues of humility, perseverance, courage and love of others
- Develops individual gifts and talents and cultivates the habits of successful team membership.

The National Anthem

Australians all, let us rejoice
For we are young and free
We've golden soil and wealth for toil
Our home is girt by sea
Our land abounds in nature's gifts
Of beauty rich and rare
In history's page, let every stage
Advance Australia fair
In joyful strains then let us sing
Advance Australia Fair

Opening Service

Prayer

Lesson: I Peter 2: 11-25

Hymn

- | | |
|---|--|
| 1 O God our help in ages past
Our hope for years to come
Our shelter from the stormy blast
And our eternal home. | 4 A thousand ages in Thy sight
Are like an evening gone
Short as the watch that ends the night
Before the rising sun. |
| 2 Beneath the shadow of Thy throne
Thy saints have dwelt secure
Sufficient is Thine arm alone
And our defence is sure. | 5 Time, like an ever rolling stream
Bears all its sons away
They fly, forgotten, as a dream
Dies at the opening day. |
| 3 Before the hills in order stood
Or earth received her frame
From everlasting Thou art God
To endless years the same. | 6 O God, our help in ages past
Our hope for years to come
Be thou our guard while troubles last
And our eternal home! |

Prayers

Acknowledgment of Traditional Custodians

The Chair

The Most Reverend Dr G N Davies
Archbishop of Sydney

Guest of Honour

Mr R A I Grant AM
Headmaster 1984 - 2002

The Headmaster's Report and Address

Presentation of Prizes and Address

Mr R A I Grant, AM

Vote of Thanks

Senior Prefect – T S St John

School Hymn

- | | |
|--|--|
| 1 Ye servants of the Lord
Each in his office wait
Observant of His heavenly word
And watchful at His gate. | 3 Watch, 'tis your Lord's command
And while we speak, He's near
Mark the first signal of His hand
And ready all appear. |
| 2 Let all your lamps be bright
and trim the golden flame
Gird up your loins, as in His sight
For awful is His name. | 4 O happy servant he
In such a posture found
He shall his Lord with gladness
see
And be with honour crowned. |
| 5 Christ shall the banquet spread
With His own royal hand
And raise that faithful servant's head
Amid the angelic band. | |

Benediction

Departure of Official Party

Council

President

The Most Rev Dr G N Davies BSc, MDiv, ThM, DipA, PhD
Archbishop of Sydney

Chairman

Mr S R Williams LLB (Syd)

Honorary Secretary

Mr C M Cowper BA, LLB (Syd), FAICD

Honorary Treasurer

Mr J T Hodgkinson BEc (Macq), CPA, FAPI, FRICS

Members

Mrs K K Bayliss	TC (Syd)
Mrs K J Bucknall	BA (Syd), MA (Psych)(Syd), MAPS
Dr G H Burrow	MBBS (Syd), FRACS (Orthopaedics)
Rev E Cheung	BD (Hons), BE (Hons) (UNSW)
Mr R Z A Collison	BEc (Hons) (Syd), MBA (AGSM),CFA, FCIS, GAICD
Dr E Cope	MB, BS (Syd) FRACGP, FAICD
Rev Dr P D Dale	DPhil (Oxon), MSc, MA, BATheol; CertMin (London)
Dr I C Hargreaves	MB, BS (Hons) (Syd), FRACS (Orth), FAOrthA
Rev M P Heazlewood	BD (Hons), BE (Hons) (Syd), DipMin (MTC)
Rev S J Holman	BArch (Hons) UNSW, DipCS, MCS(Regent), BTh(MTC)
Rev M Kellahan	BA LLB (ANU) MTC BD (Hons)
Mr G B T Lovell	BE (Hons I) (Syd) MA (Oxon) MAICD
Rev M H Paget	BSc (Physics), BEd, BDiv

Clerk of the Council and Bursar

Mrs K L Dickson BComm (W'gong)

Staff Executive

Headmaster	T A Wright PhD, BSc (Hons) (Syd), DipEd (UNE), FACE, MRACI, CChem
Deputy Headmaster	G J Robertson BSc (Adelaide), GradDipT (ACAE), MACE, MRACI, CChem, MACEL
Bursar	K L Dickson BComm (W'gong)
Director of Studies	D M Whitehouse BSc, DipEd (NSW), MA (Syd), MEd Admin, MEd (NSW), MSc (Curtin), MACE, MACEL
Assistant to the Headmaster	R A Morrison BA (UNE), DipEd (Syd) MACE
Senior Housemaster	S J Ryan BEd (Syd), TC, MEd Studies (N'cle), MACE, MACEL
Senior Boarding Housemaster	A E Weiss BA (NSW), GradDipEd (UTS)
Mentor of Learning and Teaching	C D Paterson EdM(Harvard), MA (Syd), MEd, MEdAdmin (UNE), DipEd (CSU), FACEL
Sportsmaster	M J Ticehurst BA, DipEd (Macq)
Director of Activities	A G Quinane BMus BEd (UNSW), GradCertBus Admin (CSU)
Head - Preparatory School	N M Saunders BEd (Syd), GradDipEd, MEd Admin (UNE), MACEL
Deputy Head – Northbridge	N Mitchell BEd (Prim), Bed (Early Childhood), MEd Admin, MACE

Chaplaincy

Senior Chaplain	P C Dudley BSc (Syd), BD, DipMin (MTC)
Community Chaplain	N J Foord BSc, BEng (Elec) (Syd), BTh (MTC), MA (ACT), DMin (ACT)

Heads of Department

Christian Studies	D K S Broadbent BA, DipEd, MA (History) (Syd), DipCS, MA (Theology) (Regent)
Academic Support	J Pillay BEd (Hons), ACE: SpecNeeds (NMMU), MA (Ed) (Syd), MA (EC) (Macq)
Economics/Commerce	M J Wells BEc (Syd), MA (Macq), DipEd (UNE)
English	J C Tzantzaris BA, DipEd (Macq), MA (Syd)
Geography	N R Scozzi BSc (Swansea), PGCE
History	N L Mansfield BA, DipEd (Macq) (<i>Acting</i>)
Languages	T E Gibson BHSc, GradDipEd (UTS)
Library	S G Zivanovic BA (Macq), PostGradDipTch Librarianship (UTS), TChCert (G'burn CAE), ALIA
Mathematics	M G Sellen BA, DipEd (NSW)
Music	K C Macaulay MMus (UNSW), BMusEd (USYD), ATCL, CertRelEd
PDHPE	T M Wallace BSpSc (UNSW), DipEd (CSU)
Science	N Van Vliet BSc (NSW), DipEd (KCAE)
TAS	D T Weston Bed, IA (Syd)
Visual Arts	M L Chivas BA, DipEd (Syd)

Housemasters

Anderson	T J Scouller BSc(Syd), DipEd (UTS), DipBibStudies(Moore), MTeach (UTS), Cert. ResCare (ABSA)
Barry	B N Morris BEd, (SA), DipTch (CCE)
Burns	G O Uebergang BA (Qld), DipTeach (Kedron Pk TC)
Burrell	S J Ryan BEd (Syd), TC, MEdStudies (N'cle), MACE, MACEL
Colebrook	R M Stobo MA (Macq), BA (Hons) (Syd), DipEd (CSU)
Dixon	G D Inches BA (HM), DipEd (UTS)
Eldershaw	N L Sackar MEd (N'tle), BEd (Syd)
Emery	K M Papworth BEd, DipTch (KCAE), MEdAdmin(UNE), MACEL
Gillespie	P J Cameron BSc, DipEd (Macq)
Gilmour	R L Gulson B Comm (Syd), DipEd (Macq)
Hodges	W P Dobes BCom, DipEd (Natal)
Mathers	S King DipTch (ACAЕ), BEd, MEd, (CompTech) DipE-Learning (Syd)
Pascoe	C G Cook BSc (Hons) (NSW), DipEd (ACU)
Robson	A E Weiss BA (NSW), GradDipEd (UTS)
Sawkins	K J Barber BMus, BEd (UNSW)
School	A G Benn BA, DipEd (UTS), BD (MTC)
Tiley	M J Paul BSc (Hons) (London), PGCE (Wales)
Whight	J McClelland BEc (socsci) (Syd), DipEd (UNE)

Teaching Departments

Academic Support

J Pillay	BEd (Hons), ACE: SpecNeeds (NMMU), MA (Ed) (Syd), MA (EC) (Macq) Head of Department
S R Hill	BSci (SpecEd) (PSU)
R L Horner	BA (Hons) English Lit (CARDF), PECE Secondary Maths (Hull)
K Wallace	BAS (Syd), MTch, MEd (USyd)
C K Wong	BEd SpecEd (UTS)

Christian Studies

D K S Broadbent	BA, DipEd, MA (History) (Syd), DipCS, MA (Theology) (Regent) Head of Department
K R Fifield	BA (Syd) MTch (Syd), GradDipRE (Wesley) Master Assisting
A G Benn	BA, DipEd (UTS), BD (MTC)
N J M Cowell	BA (Syd), DipEd (Wesley)
P C Dudley	BSc (Syd), BD, DipMin (MTC)
R R Hughes	BA (Syd), GradDipEd (Macq)
C C J White	BD (Moore), BE (Chem) (Syd), GradDipEd (Wesley)
T A Wright	PhD, BSc (Hons) (Syd), DipEd (UNE), FACE, MRACI, CChem

Drama

C T Jooste	GradDipLibStudies (CSU), LTCL (Trinity) Coordinator
P Eastway	BA (UWS)

Economics / Business Studies / Commerce

M J Wells	MA (Ed) (Macq), BEc (Syd), DipEd (UNE) Head of Department
N Terry-Armstrong	BA, BComm, MTeach (Syd), MBA (EdLeadership) (CSU) Master Assisting and Mentor
G C Arnott	BComm, DipEd (NSW), CertResCare
W P Dobes	BCom, DipEd (Natal)
E A W Lawry	BBus (UTS), BTeach (UTS)
J I McClelland	BEc (SocSci) (Syd), DipEd (UNE)
R K Mounjed	BEc, DipEd (Syd), AMusA, CMusA, MA (UNSW), MMTA, Dip ARBSM (London) (Perf and Teaching), LRSM (London) (Perf), FIA (Cert)
B J Ronald	BSpB (ACPE), DipEd (UOW)

English

J C Tzantzaris	BA, DipEd (Macq), MA (Syd) Head of Department
B Kriedemann	BA (Hons), MA, HDipEd (PG) (Wits) Master Assisting Resources Development
N J Penn	BA (UNSW), DipEd (ACU) Master Assisting Marking/Feedback
J G Mayall	BA (MedandCul) (Macq), DipEd (UNE) Master Assisting Competitions
E H Bell	MFA, BA (UC Berkley), GradDipEd (Canb)
R A Clarke	BA (Hons) (Syd), DipEd (UNE)
B H Doran	MA, DipEd (Syd)
P Eastway	BA (UWS)
R L Horner	BA (Hons) English Lit, PECE Secondary Maths
P Horsley	MTch (Syd), BA (Hons) (Syd)
R A Lloyd	BA, DipEd (Syd)
J A Meakins	BA (UNSW), DipEd (NRCAE)
A T Mellar	MA, MTch (Syd), BA (Flinders)
B N Morris	BEd (SA), DipTch (CCE)
A S Myers	BA, BEd (UQ)
K M Papworth	BEd, DipTch (KCAE), MEdAdmin (UNE), MACE
J Pillay	BEd(Hons), ACE: SpecNeeds (NMMU). MA (Ed) (Syd), MA (EC) (Macq)
F E Reid	BEd, BA (Syd)
A J Stocks	BA (UWS), DipEd (UWS)
M J Ticehurst	BA, DipEd (Macq)
S J Ward	BA (Hons) (Canterbury), PGCE (Manchester)
B L White	BA, BEd (UNSW)

Geography

N R Scozzi	BSc (Hons) (Swansea), PGCE Head of Department
C G Cook	BSc (Hons) (NSW), DipEd (ACU) Master Assisting Admin
H R Rhodes	BA (UNE), DipEd (STC) Master Assisting T and L Mentor
D L Anderson	BA, BEd (BCAE), DipTG, CertinResCare, MACE
B J Ronald	BSpB (ACPE), DipEd (UOW)
C R Tyson	BLMC (UWS), DipEd (Macq)
K J Wallace	BAS (Syd), MTch, MEd (USyd)
J Wickenden	BSc (Hons) (Syd), MTch (Syd)

History

J St Julian	BA (Hons), MTch (Syd) Head of Department Terms 1, 2, 3
N L Mansfield	BA, DipEd (Macq) Acting Head of Department Term 4

L R Siddall	BA (Hons) (Syd), MA (Macq), PhD (Lond), DipEd (UNE) Master Assisting
G C Davis	BA, LLB (UNSW), MTeach (Syd)
K R Fifield	BA, MTch (Syd)
R R Hughes	BA (Syd), GradDipEd (Macq)
D T Jennings	BA, MTeach (Syd)
R A Morrison	BA (UNE), DipEd (Syd), MACE
R K Mountford	BA (Hons) (Syd), GradDipEd (Macq)
C D Paterson	EdM (Harvard) MA (Syd), MEd, MEdAdmin (UNE), DipEd (CSU), FACEL
R M Stobo	MA (Macq), BA (Hons) (Syd), DipEd (CSU)
R G Ward	MA (Macq), BA (UNE) DipTG (Teachers' Guild), DipCounselling Mentor

Languages

T E Gibson	BHSc, GradDipEd (UTS) Head of Department
G O Uebergang	BA (Qld), DipTeach (KedronPkTC) Master Assisting Latin
M R Baker	BA, DipEd(Syd), MA (UNSW) Master Assisting German
C P Booker	BA, MTch (Syd)
E C Dooley	MA (USyd), BA (Hons) (ANU), DipEd (UCanb), GradDip MLT (USyd)
R Gorge	BA (Uni of MET2), DipEd (Wesley)
J Watkins	BA (USyd), DipEd (UNE)
A E Weiss	BA (NSW), GradDipEd (UTS)

Library / Information Skills

S G Zivanovic	BA (Macq), PostGradDipTch Librarianship (UTS), TChCert (G'burn CAE), ALIA Head of Department
A E Banerjee	BA (Hons) (Syd), DipEd, MIM (UNSW)
V A Thurgood	BEEd Tch Librarianship (UTS)

Mathematics

M G Sellen	BA, DipEd (UNSW) Head of Department
C T Frazer	BA, DipEd (UNSW), ATA (NSWIT) Master Assisting Admin and Academic Support Mentor
A C Holland	BA (Syd), DipEd (Macq) Master Assisting Assessment, Mentor
K S D Kilburn	BSc (Hons) (Reading), MTch (Syd) Master Assisting ELearning
B Mossemenear	BSc, DipEd (Syd) TC Master Assisting Programmes
A J Bird	MA, DipEd (Syd)
P J Cameron	BSc, DipEd (Macq)

P A Clay	BSc (Hons) (Syd) PhD (Syd) BA (QLD) GDipEd (Macq)
B J Dal Pozzo	BSc (Macq), GradDip (QUT), MTch (Syd)
R L Gulson	BComm (Syd), DipEd (Macq)
D J Hennessey	MBA (UQ), DipT, BEd (QUT), MACE
R L Horner	BA (Hons) English Lit (CARDF), PECE Secondary Maths (Hull)
J M Palmer	BA, DipEd (Syd)
N L Sackar	MEd (N'tle), BEd (Syd)
F E Sharpe	BA(Hons) (Macq), DipEd (UNE)
A C Tate	BSc (NSW), DipEd (UTS)
S P Werakso	BSc (Hons) (W'Gong), DipEd (CSU), RECert (CEO Syd)
D M Whitehouse	BSc, DipEd (NSW), MA (Syd), MEdAdmin (NSW), MEd (NSW), MSc (Curtin), MACE, MACEL

Music

K C Macaulay	MMus (UNSW), BMusEd (USYD), ATCL, CertRelEd Head of Department
S K Robertson	BMusEd (N'cle) Master Assisting Curriculum
A A Wentzel	BMusEd (Syd), Master Assisting Music Performance
K J Barber	BMus, BEd (UNSW)
P I Dorich	BCA (W'gong), DipEd(Mus) (Syd), LTCL
A G Quinane	BMusEd (UNSW)

Personal Development, Health and Physical Education

T M Wallace	BSpSc (NSW), DipEd (CSU) Head of Department
G D Inches	BA (HM), DipEd (UTS) Master Assisting (Administration)
G C Shrosbree	BEd (PhysEd), BSc (ES) (W'gong), DipBus (SM) (APM) Master Assisting
G M Bates	BHS, DipEd (UWS)
H R Blood	BEd, PDHPE/Sc (UC)
C N Girdlestone	BEd (HM and HE) (Syd)
M J Lee	BEd (PhysEd) (UTS)

Science

N Van Vliet	BSc (NSW), DipEd (KCAE) Head of Department
V R Brown	BSc (Syd), DipEd (UNE) Master Assisting Biology
E C Pariser	BSc (Hons) (Bristol), MSc (Bangor), PhD (St Andrews), GradDipEd (Notre Dame) Master Assisting Stage 4
T J Scouller	BSc (Syd), DipEd (UTS), DipBibStudies (Moore), MTch (UTS) CertResCare (ABSA) Master Assisting Senior Science

R J Ward	BSc (Melb), BFA, MArt (NSW), DipEd (W'gong) Master Assisting Physics
M D Webster	BSc (Psych) (Macq), BSc (Hons) (Macq), GradDipEd (Macq) Master Assisting Stage 5
A D Cavill	BSc (Syd), DipEd (UNE)
B H Doran	MA, DipEd (Syd)
J P Friend	BSc (Syd), DipEd (UNE) Mentor
M A Jones	BSc, MTch (Syd)
I M Middleton	BSc (Syd), DipEd (SCAE), GradDipEdStud (SIE), MAIP
M J Paul	BSc (Hons) (London), PGCE (Wales)
G J Robertson	BSc (Adelaide), GradDipT (ACAE), MACE, MRACI, CChem, MACEL
S J Ryan	BEd (Syd), TC, MEdStud (N'cle), MACE, MACEL
A R Stern	BSc (Syd), MTeach (Syd)
R Yates	BSc (Hons), PhD (UoG UK), MTeach (Syd), DipPM RSC MRACI (CChem), MACE, SCI, MIMM

Technological and Applied Studies

D T Weston	BEd, IA (Syd) Head of Department
P G Page	BA, DipEd (CSU), GradDipAppSci (UQ), M(SportsCoach) (UQ) Master Assisting ICT
B L Gulliford	BEd (SecTech) (UWS)
N C Beck	GCertD, DandT (UTS), CNEE (SIT), BEdTAS (CSU)
S King	DipTch (ACAE), BEd, MEd, (CompTech) DipE-Learn (Syd)
M J Prowle	BEng (Wales), BEdTech (Wales)
J G Rose	BEd (Sec) (Curtin)
G P Stewart	BEd Med (Syd)

Visual Arts

M L Chivas	BA, DipEd (Syd) Head of Department
C L M Binney	BA, GradDip (VisArts) (SCA), DipEd (Sec) (CSU) Master Assisting Assessment
S O'Kane	BArtEd (UNSW)
T H Pigott	BA (Fine Arts) (UNSW), BEd (UTS)
A M Thiel	BA Theory, BAEd (UNSW), AssocDipFineArts (TAFE)

Pastoral and Leadership Positions

Academic Support Department Assistants

A M Kane BSc (CU)
A Meulman Dip AA ECE (USA MC), Cert III Es
E M Wright Cert III Support Services BCA National Training Group

Academic Writing Project Coordinator

R A Clarke BA (Hons) (Syd), DipEd (UNE)

Careers Adviser

T J Scouller BSc (Syd), DipEd (UTS), DipBibStudies (Moore), MTeach (UTS)

Counsellors

J R Burns MPpsych (Clinical), (Macq), MLitt (UNE), BSW (NSW), MAPS
M C Woods BSc (Psych) (Hons) (UNSW), MPpsych (EdandDev) (UWS), MAPS
A M Greenwood BPsych (Hons) (Macq), MPpsych (Ed+Dev) (UWS) MAPS

ICT Manager

R E L Jones BScMa (Adelaide)

Laboratory Manager and Titration Co-ordinator

Y Y Chiew BSc (Hons) PhD (Otago), MEd, DipEd (CSU)

Medical Officer

J D'Arcy O'Donnell MD, BS (Syd), Dip GandO RCOG, MRACP, MAMA

Officer Commanding Shore Cadet Unit

R R Hughes BA (Syd), GradDipEd (Macq)

Organist and Theatre Operations Manager

R A Fox AMusA

Registrar

M K Deaton

Sergeants Major

C A Atwill DipAppPol (CSturt), PSM NM
G K Clarke

Sisters

E Abbey RN (St Vincent's Hospital, MRACN)

E A Glynn RN (St Vincent's Hospital)

Special Duties Master

J A Meakins BA (NSW), DipEd (NRCAE)

Staff Services Coordinator

J M Palmer BA, DipEd (Syd)

Studies Coordinator

F E Sharpe BA (Hons) (Macq), DipEd (UNE)

Study Skills Coordinator

B H Doran MA, DipEd (Syd)

Timetable Coordinator

I M Middleton BSc (Syd), DipEd (SCAE), GradDipEdStud (SIE) MAIP

Peripatetic Staff

Z M Banks	PhD, BA Mus (Hons Class 1) Performance	Guitar
N Bing	B Mus (Hons)	Violin
D B Blackburn	GradDip (Perf), GradDipEd (UNE), AMusA Piano, Bson	Piano
T J Bruniges	MFA, BA Mus (Dist)	Percussion
D M Dorich	BEd (Mus), Dip Eurhythmics	Voice
M Duncan	AMusA, BA (Hons), LTCL	Piano
J Fortune	BMus, MMus, AMusA and LMusA	Flute
J K Greening	AssDip (Jazz) Sydney Conservatorium	Trombone/Brass
A Hetherington	MMus, BMus(Hons), LMusA(Dist), AMusA	Violin/Viola
J W Hicks	BMusE, Dip Eurhythmics.	Coordinator
K Ito	AMusA(Dist), LMusA(Dist), BMusA(Hons), MMus, LRAM	Piano
A M Jezek	BMus (Hons)	Viola/Violin
M J King		Brass
A P Larwood		Guitar
E Lin	BMus, MEd	Piano
S E Lucas	BMus(Perf), AMus, LMus	Saxone/Clarinet
M M Machamer		Cello
S H J Masterton	MA (Cantab), PGDip(RAM)	Voice
B McGlynn	BMus(Hon), LMus(Dist) Piano, LMus Clarinet	Piano/Clarinet
B Mitrovic	BMus(Perf) (Syd)	Guitar
L D Nguyen	BMus(Perf)	Bassoon
W J Payne	BMus(Perf) (Syd)	Guitar
R Percival	BMus, LTCL, Dip Jazz Stud (Syd)	Saxophone
A Petkovic		Piano
D Pizurica	BA	Violin
C F K Richardson	BMus (Perf)	Voice
N M Riddle	BA (Hons)	Percussion
T P Sapsford	BMus(Hons), AMusA(Dist)(Bris), AMusA Piano	Clarinet/Piano
J Spooner-Ryan	BMus, BEd, MMus Conducting, AMusA Piano	Conductor
J C Stewart	AMusA(PianoandOrgan), BA, MMus, LMusA, LTCL(Organ)	Acmp/Piano/Organ
P J Taylor	BMus (Hons), MMus, GradDipEd	Cello
R J Tolmie	MMus (Syd), FMusA	Oboe
M J Walder	BMus (Syd), BA (Mac)	Bass Guitar

Prefects

Senior Prefect T S St John

Second Prefect L A Mactier

Prefects

L T Birt
T J Cooke
K R Kresevic
N A Savage
C P Westhoff
H J Wrench

D P Boakes
M J M Dowsett
P J Olver
O G W Stump
J S A Woodhill

Sub Prefects

D J Bantli
W L Chapman
W C Connelly
J A Gibson
I J E Harrington
A W Joyce
N J Lucas
N E Meakes
C V Toll

J K Boyer
J S Clarke
C A Cooke
C J Greenaway
B F Hollebon
O J Kraefft
B N McMurray
M J Purbrick
M P Wong

House Appointments

	<i>Captain</i>	<i>Vice Captain</i>
Anderson	G P Nagle	J J Preece
Barry	O G W Stump	C V Toll
Burns	J K Boyer	A W Leslie
Burrell	J S Clarke	R L Deppeler and W H V Gyles
Colebrook	C J Greenaway	A J C Rickard and L R Moore
Dixon	H G I Osborne	L B Ryan and O R Pridham
Eldershaw	M P Wong	J S A Woodhill
Emery	T J Keddie	H N Emery
Gillespie	A J P Lobb	J S Ampherlaw
Gilmour	T A Jackson	M J Skalla
Hodges	J R Samuels	H W Kierath
Mathers	C P Westhoff	M J M Dowsett
Pascoe	H J Wrench	A H Ishkanian and A J Robinson
Robson	O J Kraefft	J A Stewart
Sawkins	M J Purbrick	J A Hoggett
School	W L Chapman	T J Cooke
Tiley	D J Bantli	N R L Murrell and Z V Fyffe
Whight	K R Kresevic	D P Boakes and W C Connelly

Captains

Captain of Association Football	B N McMurray
Captain of Athletics	W C Connelly
Captain of Basketball	C J Greenaway
Captain of Boats	R C Wells
Captain of Chess	M A S Christie
Captain of Cricket	L A Mactier
Captain of Cross Country	L A B Wotton
Captain of Drama	W C Connelly
Captain of Debating	K R Kresevic
Captains of Music	N A Savage and C P Westhoff
Captain of Rifle Shooting	B R Scouller
Captain of Rugby	J S A Woodhill
Captain of Snow Sports	B J Reader
Captain of Surf Life Saving	H A R Christie
Captain of Swimming	W L Chapman
Captain of Tennis	B N McMurray
Captain of Golf	H J Hordern
Cadet Unit Senior Under Officer	T T M Van Loon
Regimental Sergeant Major	A J W Kenny
Editor Shore Weekly Record	K R Kresevic
Senior Librarian	Z Burns
Sports Executive Hon Secretary	C V Toll
Senior Rugby Referee	J K Boyer
Senior Association Football Referee	N T Adler
Senior in Taekwondo	M L H Stewart

Order of Merit

Year 11

- 1 K G Y Huang
- 2 C Y F Li
- 3 M W Myles
- 4 B R Hawkins
- 5 Y J Iijima
- 6 T T M Van Loon
- 7 J Dong
- 8 S M Lambert
- 9 H S L Horsley
- 10 T H Box

Year 12

- 1 A W Petrie
- 2 M C H Park
- 3 K R Kresevic
- 4 B He
- 5 M J Purbrick
- 6 D Zhong
- 7 C A Cooke
- 8 K M Kondo
- 9 B F Hollebon
- 10 H W Kierath

Scholarships

Year 11

Shore Foundation Educational Trust	
Peter and Dorothy Jenkins	L M Humbel
Open Senior 1	T T M Van Loon
Open Senior 2	J K Z C Gray
Shore Association Exhibitions	
Margaret Travers	N J Healy
Tricia Grant	M J Clifford
Sybil Hodges Boarding Bursary	A G Crafter
Cecile Purves Bursary	H C Fursman
Marjorie Robson Bursary	H J Whitman
Far West Old Boys' Boarding Exhibition	M L Scrivener
Lawrence Thompson Bursary	H D H Cudmore
Old Boys' Club Exhibition	A J W Kenny

Year 12

ABS White Scholarship	T S St John
Shore Foundation Educational Trust	
Closed Senior	C A Cooke
Open Senior 1	Z S Walls
Open Senior 2	M J Purbrick
B H Travers Exhibition <i>shared</i>	D J Bantli
	W L Chapman
Shore Association Exhibitions	
Margaret Travers	L A Mactier
Tricia Grant	H J Wrench
Sybil Hodges Boarding Bursary	H W Kierath
Cecile Purves Bursary	N D Stevens
Marjorie Robson Bursary	L C Fursman
Shore Association Exhibition No 5	J S A Woodhill
Shore Association Exhibition No 6	J S Clarke
Shore Foundation 'HERD' Bursary <i>shared</i>	O G W Stump
	S P O Litchfield
Old Boys' Club Exhibition	L A B Wotton
The Mitchell Award	A W Joyce
Far West Old Boys' Boarding Exhibition	H A B Merriman

General Scholarships

K G Smith Scholarship

R J Heaney

J W Brender

S W Aylward

T M Hamilton

M J Swain

B A Jones

C J Maguire

Grainger Exhibition

A W Petrie

Bishop Barry Open Scholarship

K G Y Huang

Peter and Dorothy Jenkins Scholarship

C A Cooke

P F Conway Scholarship

J T L Trevelyan-Jones

Peter Blaxland Scholarship

B R Allen

J G Loveridge

B A Rixon

L J Rixon

T M McGufficke

T H Cooke

Junior Closed Scholarship R G H Walmsley

H D B Whitehead

N D Chang

L W Muir

Y J Iijima

Open Entrance Scholarship W A Purves

M P Wong

J Choi

E C H Noh

M Chang

J W Sinclair

B He

Open Entrance Scholarship James March Hardie

K S Shi

J T Kang

S C S Luk

M W Myles

K R Kresevic

Open Entrance Scholarship L C Robson

G C Luk

D J Jiang

J Wang

J Dong

D Zhong

Open Entrance Scholarship E I Robson

J J Lin
T A Lockhart
A Ma
J M Abel
C Y F Li
M C Park

Open Entrance Scholarship C M Hodges

T I Ryan
Y H Zheng
S Lee
K A Liman
H D H Ball
K Kondo

Open Entrance Scholarship J H and A G Dixon
R A I Grant Music Scholarship

A J Brammall
M Huang
J Kim
J Y J Lee
S Hayashi
S M Lambert
C P Westhoff

Christina Campbell Scholarship
E R and G L Hawkins Scholarship

C Wang
M J Hall
R A Scott
O C Luff
M I Scrivener
J M Merriman

Oswald Stanton-Cook Scholarship
The Grainger Exhibition
Merewether Music Scholarship

S Zhang
A W Petrie
P R Brown
B L Tao
L J Hile
M B Ryan

Shore Foundation Organ Scholarship
James Family Bursary

A B Young
M W White

Sports and Activities Prizes

The following boys have won prizes and awards for sporting and other achievements this year. Those boys who have won perpetual trophies receive an engraved pewter and the perpetual trophies (which are on display in the Library) are engraved with their names.

Athletics Championships

Under 13	Nigel Davey Cup	M J C Mattison
Under 14	Warwick Judd Memorial Trophy	T Kendrick-Little
Under 15	Edwin Spencer Horder Trophy	J Radloff
Under 16	John Randal Carey Trophy	E T Trippas
Under 17	Richard J N Marshall Trophy	J W Sinclair
Open	P J Minnett Trophy	M J M Dowsett
	The Peter Fomenko Prize for Athletics	M J M Dowsett

Swimming Championships

Under 12		J B Elster
Under 13		D A Smith
Under 14		T A Lockhart
Under 15		H L J Poole
Under 16	The Gillings Trophy	L J Hile
Under 17		M J Clifford
Open	The George Greenwell Cup	W L Chapman
	The Cutler Shield for Swimming	N J Lucas

Tennis

Sub Junior Championships

Doubles Champions		S S Reynolds and S W Richards
Singles Champion		L P Dent

Junior Championship

Doubles Champions	The Ogilvy Cup	F J Bolton-Hall and M J R Dennis
Singles Champion	The Newlands Cup	R L B Jones

Senior Championship

Doubles Champions	The Kellett Cup	B N McMurray and T W Thacker
Singles Champion	The Herbert Cup	T W Thacker

Rifle Shooting

Venour Nathan Shield	W J Purbrick
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Golf

Strokeplay Champion
Stableford

H J Horden
W H V Gyles

P G Ferris Trophy

Junior Award *shared*

H K Cowan
R R Singleton
L J Rixon

Senior Award

Snowsports

The Lampada Lodge Prizes

Best Newcomer
Most Improved
Outstanding Performance

H D B Whitehead
J E Meares
H K Cowan

General Activities

North West Old Boys' Union Prize
GPS Old Boys' Union Prize for Sportsmanship
Foskey Award for Cricket
The Gother Clarke Award for Cricket
The P I Philpott Award for Cricket

E J K Goddard
L N Hughes
L C Fursman
T S St John
H T H Wallace

Senior School Prize List

Year 7

Technology Prize	D J Adam-Smith
General Merit Prize	M J Barrett
Visual Arts Prize	E A Blair
Christian Studies Set 2 Prize <i>shared</i>	J Choi
Christian Studies Set 3 Prize	L G Cope
Christian Studies Set 8 Prize	B Holman
Daryl Loddington Hall Memorial Languages Prize <i>shared</i>	Y T Iijima
General Merit Prize	J M J Ivanhoe
Charles Napier Thompson General Merit Prize	B T McTaggart
Christian Studies Set 6 Prize	C R Mills
General Merit Prize	A J Newton
Christian Studies Set 7 Prize	A H North
Christian Studies Set 4 Prize	X C Phillips
Science Prize	T I Ryan
General Merit Prize	J L Taylor
Music Activity Prize <i>shared</i>	R J Treleaven
Shore Foundation General Merit Prize	B G P Xifaras
Christian Studies Set 5 Prize	R B Abadee
Personal Development, Health and PE Prize	R B Abadee
General Merit Prize	G K Lambert
Music Activity Prize <i>shared</i>	G K Lambert
Christian Studies Set 2 Prize <i>shared</i>	N I M Leijer
Music Prize	N I M Leijer
Daryl Loddington Hall Memorial Languages Prize <i>shared</i>	G C Y Luk
R Cairns Anderson Memorial Mathematics Prize <i>shared</i>	G C Y Luk
2nd in General Proficiency Prize	G C Y Luk
Christian Studies Set 1 Prize	J J Lin
R Cairns Anderson Memorial Mathematics Prize <i>shared</i>	J J Lin
Far West OBU Group English Prize	J J Lin
History Prize	J J Lin
Alan Ludowici Memorial 1st in General Proficiency Prize	J J Lin

Year 8

Christian Studies Set 1 Prize	N D Chang
Hunter Stephenson French Memorial Prize	L P Dent
Christian Studies Set 6 Prize	C C Donnelley
German Prize	E J Glendinning
Christian Studies Set 4 Prize	M D Green
Technology Prize	J C Holland
Music Activity Prize <i>shared</i>	C C Savage
Shore Foundation General Merit Prize	S E Shanahan
Christian Studies Set 7 Prize	J D Singer
Christian Studies Set 5 Prize	J B Vincent
Christian Studies Set 8 Prize	T C Wagstaff
Music Activity Prize <i>shared</i>	Y H Zheng
Shore Association General Merit Prize	A D Hancock
Lower School General Knowledge Prize	A D Hancock
Visual Arts Prize	J T Kang
Christian Studies Set 3 Prize	J T Kang
Japanese Prize	J T Kang
Tamworth OBU Group Mathematics Prize	J T Kang
Geography Prize	J T Kang
2nd in General Proficiency Prize	J T Kang
Selby Science Prize	T A Lockhart
Christian Studies Set 2 Prize	T A Lockhart
George Gordon Black Memorial English Prize	T A Lockhart
Personal Development, Health and PE Prize	T A Lockhart
Music Prize	T A Lockhart
Alan Ludowici Memorial 1st in General Proficiency Prize	T A Lockhart

Year 9

German Prize	T H Bakker
Christian Studies Set 1 Prize	I N S Broadbent
Christian Studies Set 7 Prize	T W M Chapman
Design and Technology Prize	J M Collins
Shore Foundation General Merit Prize	B L Dobes
Christian Studies Set 5 Prize	L S Gallant
Far West Old Boys' Group Commerce Prize	T J Hoggett
Christian Studies Set 4 Prize	M W W Holt
Christian Studies Set 8 Prize	S O Horwitz
Graphics Technology Prize	N G D Jones
Christian Studies Set 2 Prize	N H J Kerr
Japanese Prize <i>shared</i>	K R Kinkade
Christian Studies Set 3 Prize	D J T Lovell
Tamworth OBU Group Mathematics Prize <i>shared</i>	S C S Luk
North Shore Historical Society Prize	J G MacGregor
Far West Old Boys' Group Industrial Technology Prize	R W B Mitchell
J E Colebrook Memorial History Prize <i>shared</i>	E C H Noh
Drama Prize	T J M Ogborne
Shore Association General Merit Prize	J M Powell
Christian Studies Set 6 Prize	R A Scott
Christian Studies Set 9 Prize	N E Smith
Roy Milton French Prize	B H Jefferson
Visual Arts Prize	B H Jefferson
Music Activity Prize <i>shared</i>	B H Jefferson
Tom Miles Prize	B T Muston
Music Prize	B T Muston
Japanese Prize <i>shared</i>	B T Muston
Music Activity Prize <i>shared</i>	B T Muston
Tamworth OBU Group Mathematics Prize <i>shared</i>	C Wang
J E Colebrook Memorial History Prize <i>shared</i>	C Wang
Frank Bennett Memorial English Prize	C Wang
Geoffrey Cohen Memorial 2nd in General Proficiency Prize	C Wang
Personal Development, Health and PE Prize	L W Muir
Latin Prize	L W Muir
Geography Prize	L W Muir
L R Benjamin Memorial Science Prize	L W Muir
Alan Ludowici Memorial 1st in General Proficiency Prize	L W Muir

Year 10

Christian Studies Set 6 Prize	E A Baldry
Visual Arts Prize	C B R Gates
Christian Studies Set 9 Prize	T R Gates
Tamworth and District OBU Boarders General Activities Prize	C M Gill
Christian Studies Set 2 Prize	M D Guo
Robert John Hardwick General Activities Prize	S Hayashi
Christian Studies Set 4 Prize	H C R Laithwaite
German Prize	D R Latham
Industrial Technology Timber Prize <i>shared</i>	W J C Lobb
Frank Cash Memorial General Activities Prize	H R Mactier
Shore Foundation General Merit Prize	T E Morrison
Graphics Technology Prize	J C Panos
Christian Studies Set 5 Prize	W C Robertson
Christian Studies Set 3 Prize	A J Smith
Far West OBU Boarders' General Activities Prize	S M Toll
Personal Development, Health and PE Prize	E T Trippas
Design and Technology Prize	C J Vernon
Christian Studies Set 8 Prize	M W Viol
Drama Prize	H C Zicat
Japanese Prize <i>shared</i>	M R Allan
Nick Delaney Prize for Outdoor Education	M R Allan
Christian Studies Set 7 Prize	J J Davies
Industrial Technology Timber Prize <i>shared</i>	J J Davies
Music Activity Prize <i>shared</i>	H C Wrench
Japanese Prize <i>shared</i>	H C Wrench
Asian History Essay Writing Middle School Prize	P Xenos
Shore Association General Merit Prize	P Xenos
Geography Prize	J M Abel
Middle School General Knowledge Prize	J M Abel
Cedric Old Memorial History Prize <i>shared</i>	J M Abel
E R and R J Atkinson Memorial Commerce Prize	M Chang
Rev C E W Bellingham Latin Prize	M Chang
G V Scammell Memorial Science Prize	M Chang
Eric Mileham Litchfield Memorial 2nd in General Proficiency Prize	M Chang
French Prize	K A Liman
Music Activity Prize <i>shared</i>	K A Liman
Old Boys' Club General Activities Prize	K A Liman
Holtermann Gold Centenary Music Prize	K A Liman
Cedric Old Memorial History Prize <i>shared</i>	K A Liman
Harry Eames Budd Memorial English Prize	K A Liman
Hunter Stephenson Memorial Mathematics Prize	K A Liman
Christian Studies Set 1 Prize	K A Liman
Alan Ludowici Memorial 1st in General Proficiency Prize	K A Liman

Year 11

T M Jeffrey Drama Prize	S N Allan
English Standard Prize	J R Ange
Christian Studies Prize <i>shared</i>	M A Bakker
Terry William Ferris Economics Prize	H D H Ball
Studies of Religion Prize <i>shared</i>	J C Bamford
Shore Association General Merit Prize	T W Barrett
David Cameron Brown Memorial Business Studies Prize <i>shared</i>	T H Box
2 Unit Mathematics Prize	A L Clarke
Margaret Black General Activities Prize	A G Crafter
Latin Prize	J Dong
David Davies Memorial Senior Chorister Prize	C L Fielke
Holtermann Gold General Merit Prize	R W Forster
Far West OBU Biology Prize	T W A Hall
General Merit Prize	J O Halliwell
Shore Foundation General Proficiency Prize	H S L Horsley
Shore Foundation General Proficiency Prize	Y J Iijima
J H Moore General Activities Prize	B A Jones
Music Course 2 Prize	S M Lambert
Industrial Technology - Timber Prize	M G G McLennan
Senior Science Prize	L W Miller
General Mathematics Prize	J G Murfet
M A Ilbery Memorial Modern History Prize	M W Myles
Richard Merewether Memorial Team Musician Prize <i>shared</i>	L J Perry
J R Gorham Ancient History Prize	I P H Pockney
Richard Merewether Memorial Team Musician Prize <i>shared</i>	W J Purbrick
French Prize	R Stanton
Music Course 1 Prize	H L Stone
Design and Technology Prize	J T K Tan
Information Processes and Technology Prize	T W Thacker
Upper School General Knowledge Prize	H R C Todd
Geography Prize	M I Young
Shore Association General Merit Prize	M J Clifford
John Martin Burgess General Activities Prize <i>shared</i>	M J Clifford
General Proficiency Prize	C S J Collis
Sinclair Enterprise Prize	C S J Collis
Hodges House Mathematics / Science Prize	B R Hawkins
Far West OBU Physics Prize	B R Hawkins
Holtermann Gold General Proficiency Prize	N J Healy
St Ignatius' Centenary General Activities Prize <i>shared</i>	N J Healy
Personal Development, Health and PE Prize	W R A Hodge
David Cameron Brown Memorial Business Studies Prize <i>shared</i>	W R A Hodge
John Martin Burgess General Activities Prize <i>shared</i>	L M Humbel
K M Gilmour German Prize	L M Humbel
S A J Caldbeck Memorial Advanced English Prize	V A Kancharla
Extension 1 Mathematics Prize	V A Kancharla
Visual Arts Prize	T T M Van Loon
John Martin Burgess General Activities Prize <i>shared</i>	T T M Van Loon

Japanese Prize	J R Balzer
Studies of Religion Prize <i>shared</i>	J R Balzer
St Ignatius' Centenary General Activities Prize <i>shared</i>	J R Balzer
Christian Studies Prize <i>shared</i>	J R Balzer
R B Hipsley Memorial Extension 2 Mathematics Prize	C Y F Li
English Extension Prize <i>shared</i>	C Y F Li
S A J Caldbeck Memorial 2nd in General Proficiency Prize	C Y F Li
English Extension Prize <i>shared</i>	K G Y Huang
Far West OBU Chemistry Prize	K G Y Huang
Christian Studies Prize <i>shared</i>	K G Y Huang
G H Broinowski Memorial 1st in General Proficiency Prize	K G Y Huang

Year 12

General Proficiency Prize	H P D Badgery
General Proficiency Prize	L T Birt
Uther Christian Leadership Prize <i>shared</i>	J K Boyer
R G H Walmsley Memorial Music Activity Prize <i>shared</i>	O R Brighton
Graham Thorp Memorial Technological and Applied Studies	A M Calder
Monteith Cowper Wood Memorial Physics Prize	C A Cooke
Percival Sharp Memorial Year 12 Prize	R L Deppeler
Personal Development, Health and PE Prize <i>shared</i>	Z K Dragan
Russell Sinclair Memorial General Merit Prize	M C J Evans
G R and R V Kierath Senior Technological and Applied Studies Prize	M P Francis
General Merit Prize	L C Fursman
Debating Prize	C B Gerstle
David and Elizabeth Carment Memorial Mathematics – 2 Unit Prize	M B Grave
Charlton Christian Studies Prize	B He
English Extension 2 Prize <i>shared</i>	B F Hollebon
R G H Walmsley Memorial Music Activity Prize <i>shared</i>	A W Joyce
David Cowlshaw Memorial Latin Prize	K M Kondo
English Standard Prize	Z K Kosovich
Ian Menzies Memorial Modern History Prize	A W Leslie
Personal Development, Health and PE Prize <i>shared</i>	N J Lucas
David Patrick Memorial History Extension Prize	G F McLeay
D J Richards Memorial General Activities Prize	L A Mactier
Senior Science Prize	R Maeda
J S Wilson Memorial Advanced English Prize <i>shared</i>	N R L Murrell
P R M Jenkins German Prize	K C Nielson
Information Processes and Technology Prize	M C Radenic
Desmond Hum Memorial Geography Prize <i>shared</i>	J T Reid
General Merit Prize	N S Roberts
General Merit Prize	L B Ryan
Mathematics – Extension 1 Prize	Z S Walls
Japanese Prize	T A Westwood
General Merit Prize	T W H Windsor
Old Boys' Union General Activities Prize <i>shared</i>	H J Wrench
Harold Dean and R S Reid Mathematics – Extension 2 Prize	D Zhong
E T Thring Memorial Visual Arts Prize	Z J G Burns
Boer War Contingent Memorial Library Service Prize	Z J G Burns
G J Lewarne Drama Prize	W L Chapman
English Extension 2 Prize <i>shared</i>	W L Chapman
General Mathematics Prize	T R Holman
Music Course 1 Prize	T R Holman
English Extension 1 Prize	H W Kierath
J W Burns Boarders' General Activities Prize	H W Kierath
A H Wade Memorial General Merit Prize	N E Meakes
Uther Christian Leadership Prize <i>shared</i>	N E Meakes
C S Tiley Memorial Business Studies Prize	M J Purbrick
G J White Economics and Business Studies Prize	M J Purbrick
Jack Kingsley Minnett Memorial General Activities Prize <i>shared</i>	N A Savage

Senior Choir Prize	N A Savage
Jack Kingsley Minnett Memorial General Activities Prize <i>shared</i>	O G W Stump
Desmond Hum Memorial Geography Prize <i>shared</i>	O G W Stump
James Berkeley Hardman Memorial Asian History Prize	C R Taylor
Lodge Torchbearer Ancient History Prize	C R Taylor
General Proficiency Prize	M P Wong
P H Eldershaw School Magazine Prize	M P Wong
Hugh Barker Memorial Prize	J S A Woodhill
Old Boys' Club General Activities Prize	J S A Woodhill
Music Extension Prize	C P Westhoff
Music Course 2 Prize	C P Westhoff
Old Boys' Union General Activities Prize <i>shared</i>	C P Westhoff
Languages Extension Prize	K R Kresevic
Lodge Torch Bearer School Magazine Prize	K R Kresevic
J S Wilson Memorial Advanced English Prize <i>shared</i>	K R Kresevic
Rowland Bourke Memorial Debating Prize	K R Kresevic
Herbert Kendall Memorial French Prize	K R Kresevic
Lorimer Dods Biology Prize	M C H Park
Professor Lew Davies Scientific Advancement Award	M C H Park
War Memorial 2nd in General Proficiency Prize	M C H Park
Terry William Ferris Economics Prize	A W Petrie
John Kingsmill Phillips Memorial Chemistry Prize	A W Petrie
Burke Prize and United Services 1st in General Proficiency Prize	A W Petrie
Donald Muston Memorial General Proficiency Prize	T S St John
Bedrossian Debating Prize	T S St John
Brian Pockley Memorial Prize	T S St John

Headmaster's Report

We were delighted at the end of 2013 with the outstanding academic results obtained by the Year 12 group. This clearly demonstrated that our emphasis on a broad and rounded School life actually enhances academic performance. The stunning breadth of this School life is apparent in the pages of this booklet and I thank the many colleagues who have helped draft and shape it. I commend it to the reading of the Shore community.

General Developments

The reopening of Graythwaite of 4 May by the Governor of New South Wales, Her Excellency Professor The Honourable Marie Bashir AC CVO and its dedication by Archbishop Dr Glenn Davies saw over a century of relationship brought to a wonderful completion. Added to this joy was the knowledge that the new Graythwaite wing at Ryde Hospital has been made possible through the School's acquisition. It has been truly a benefit for all concerned. I am very pleased to advise that at the 2014 Master Builders Australia National Excellence in Building and Construction Awards, Carfax Commercial Constructions Pty Ltd won the National Commercial Historical Restoration/Renovation Award for the Graythwaite Estate Project.

The School underwent its Registration and Accreditation process with the Board of Studies, Teaching and Educational Standards (BOSTES) and unsurprisingly due to the quality of our processes and programmes has been Registered and Accredited for a further five years. There were many staff members who participated in this process but I particularly thank Mrs Kathy Dickson, Mr David Whitehouse, Mr Nicholas Saunders, Mr Paul Harrington, Mr Graham Robertson and Mr Antony Weiss.

Mission and Purpose

Earlier in the year our refreshed and reworded School Aims and Objectives were shared with the community. These fit well with our charter and our desire to combine a Christian education with a high quality programme in order to produce servant leaders for the broader community.

In line with this desire I delivered the Armitage Lecture in August which was entitled *Excellence – An Augustinian Tension*. In this I sought to explore the contrast between excellence pursued in order to be of service to others and excellence which is conceptualised as primarily a source of individualised benefit. Our world is in more need than ever of well-educated but selfless individuals who can place the common good above private gain. A long and abiding passion of mine, this will always be a key feature of this School's purpose and Mission.

For me, such commitment and selflessness has always been central to our memory of Captain B C A Pockley AAMC and it was therefore a source of pride, humility and thankfulness for me when a School Delegation of Headmaster, Mr Charles Cowper (School Council), Mr Ian Clarke (OBU), Mr Richard Stobo (School Staff), E C McLennan and H R Mactier of Year 10 attended the commemoration of his death at

Bitu Paka in New Britain. This was a profoundly moving occasion and one that drove home to all of us both pride in his selflessness and sorrow for his loss.

It was a joy to welcome Rt Rev Christopher Edwards, Bishop of North Sydney to the School for the reopening of Graythwaite, the Confirmation Service when two Wenona students joined our boys and for the Ordination of Old Boy Eric Cheung. This was the first ordination held in our Chapel, one hundred years on from the Laying of the Foundation Stone.

In addition, two staff take leave in 2015 to undertake theological study: Mr Antony Weiss and Mr Tom Sowden. We anticipate this will add greatly to their capacity to support the mission of Christian education.

Staff

The School is built on many foundations, but the quality of its staff team is central to its success.

During the course of the year the academic staff concluded an enterprise agreement with the School that recognises both the level of commitment of the staff team and the need for the School to attract and retain the best teachers it can.

Inevitably this year sees a number of staff leave the School. Mr Andrew Cavill has spent most of his life at Shore, having been a Preparatory School boarder, a Science teacher, a coach, a sportsmaster for over twenty years, Chairman of the AAGPS for the past three years. Mr Cavill is of such standing that his retirement has been noted by all the GPS schools. He is a much loved figure and will no doubt become, if he already is not, a legend of Shore. Similarly, Mr Peter Knight has taught for twenty years in the Preparatory School where he is synonymous with the work 'Play Hard, Play Fair' and 'Mighty, mighty Shore boys!'. Mr Knight's great love of school mastering is an example to all. We feel sure that both men will retain Shore connections.

There have been a number of changes in the boarding community arising from the Boarding Review which I believe will be of great benefit to the School in the long term. One of these is the creation of the role of Director of Boarding which will be taken up by Mr Anthony Benn.

The Staff Executive also underwent a Review in 2014 and this review will help shape our work for the next few years. I thank the staff executive team: Mr Robertson, Mrs Dickson, Mr Saunders, Mr Whitehouse, Mr Weiss, Mr Ticehurst, Mr Ryan, Mr Quinane, Mr Morrison, Mr Paterson and Ms Mitchell for their leadership, management and guidance within our community this year.

Professional Development

Under the oversight of Mr John Palmer, members of the academic staff in the Senior School devoted much time to their professional development, through a variety of processes. This year has seen staff members attend over two hundred and ninety courses, seminars, conferences and activities related to developing academic,

pastoral, sporting, first aid, child protection and administrative knowledge. Staff have been encouraged to continue their professional development by attending and delivering courses both in Australia and overseas.

Staff development days were conducted at the beginning of Terms 1, 2, 3 and 4. In Term 1 a two-day induction for staff new to Shore was conducted. At the two staff development days in Term 1, Dr Wright spoke on the topic of “Supporting the Christian Ethos of the School – Is going to Chapel all there is to do?” This was followed by TeachMeet sessions, where Shore teachers shared with colleagues: good practice, practical ideas and personal insights into teaching. Departmental Meeting Time involved discussions of books on pedagogy and various targets selected by Mr Cameron Paterson, Mentor of Teaching and Learning. There was also a choice of workshops: Mr Paul Evans – Autonomy and Engagement; Ms Julie Lindsay – Introduction to Flat Classroom; Miss Janine Pillay – Avoid the Retrofit; Mr Richard Jones – Lampada (Shore School portal); Mrs Sharan King – Video Editing with Apple; Mrs Vanessa Thurgood – WorldShare and eBooks.

In Term 2 the staff development day had a Co-curricular/Sport focus. Mr Bo Hanson, former Olympic rower, introduced the day with his talk entitled “Light the Fire” and emphasized that children should enjoy playing sport. This was followed by a choice of workshops: Mr Anthony Benn – Athletic ability/speed underpins all sports; Ms Barb Doran – Female sports coaches in boys’ schools; Ms Michele Chevalley Hedge – Brain Food (leading to a review of the food sold in the school tuckshop); Mr Scott Mancey – Effective coaching for the younger athlete; Mr Paul Reid – Goal setting, healthy lifestyles and football.

At the end of Term 2 Mr Mike Gwaltney, a leader in Project-Based Learning from the USA, was the guest facilitator for the two days of the staff conference held in the War Memorial Hall. Project-Based Learning was clearly defined and explained, accompanied by many examples of projects that produced good learning outcomes and high quality work from students in both primary and secondary schools. Shore staff made their own project-based learning tasks in their respective Departments under the guidance of Mr Gwaltney.

At the beginning of Term 4 on the staff development day, Mr Mark Church, who is a consultant for various Harvard University Project Zero initiatives, explained to staff how to cultivate thinking and learning opportunities for students.

In July, Ms Natasha Terry-Armstrong, who was awarded a James Fellowship, attended two conferences at Harvard University’s summer school: “The Future of Learning” and “The Project Zero Classroom”. Also in July, Mr David Anderson, Mr Rod Morrison, Mr Stuart Ryan, Mr Jon Rose, Mr Rob Gulson and Dr Wright attended the 21st Annual Conference of the International Boys’ School Coalition in Nashville, Tennessee, USA.

Fourteen staff participated in HSC marking. During the year two staff served on Higher School Certificate Examination Committees for the Board of Studies, Teaching and Educational Standards.

Staff at Shore are encouraged and assisted to further their academic qualifications. The School supported six staff in the Senior School this year to attain additional tertiary level qualifications.

Learning and Teaching

“Can we move from top-down, compliance-based systems of accountability in our schools to forms of accountability that are more face-to-face – reciprocal and relational? And...are we prepared to not merely tolerate but welcome and celebrate the kinds of questioning, disruption and even disobedience that come with innovation?” (Tony Wagner)

Over the summer holidays staff read one of four books: *Where Good Ideas Come From* by Steven Johnson, *Creating Innovators* by Tony Wagner, *Educating Gen Wi-fi* by Greg Whitby, or *Bringing Innovation to School* by Suzie Boss. These readings set the scene for the year and helped to promote innovation as a concept that educators should be becoming more comfortable and familiar with.

This year’s professional learning programme included: the mentoring programme for new staff, multiple opportunities for ‘coaching’, a breakfast group with Monte Sant’ Angelo Mercy College staff, several critical friends groups, instructional rounds, a Cultures of Thinking Rounds project with Project Zero researcher Mark Church, as well as opportunities to supervise student teachers, or undertake tertiary study. We continue to host many visitors to the School who are keen to explore our approach to professional learning. Invariably they comment on the openness of our classrooms, the healthy relations between staff and students, and increasingly visitors are noticing how reflective the Shore staff are about their teaching practice.

Mr James Friend and Mr Brett Kriedemann operate as Learning and Teaching Coaches and they continue to build this valuable programme, partnering with sixteen staff to observe, support, and encourage reflection about classroom practices. Mrs Sharan King also contributes to this programme, coaching staff in technology integration. The team of five Mentors to new staff also continue their outstanding work.

The Professional Learning Forum, a team of 20 staff who meet twice a term to discuss innovative learning and teaching issues, continues to have a waiting list of staff keen to become involved. This year the forum has focused on topics such as: student voice, participatory culture, visible learning, project-based learning, deeper learning, and non-violent communication.

In addition, various groups of staff have read and discussed books, including: Marc Prensky’s *Teaching Digital Natives*, David Price’s *Open*, Project Zero’s *Visible Learners*, and *Leading for Powerful Learning* by Breidenstein, Fahey, Glickman, and Hensley.

The innovative Student ThinkTank has evolved during the course of the year, with the number of students growing to include new voices from Years 7 and 8. Notably, two volunteers from the student group attend Heads of Department meetings and learn alongside the staff.

A strategic focus on improving ‘feedback’ continued this year, and was most evident on staff days which targeted project-based learning and the visible thinking approaches from Project Zero. In January many presentations and workshops were

conducted by staff, including a TeachMeet-style session with almost forty teachers presenting.

At the end of Term II, Shore hosted a global conference with participants from Iran, Norway, Spain, France, USA, Canada, and Australia. Keynotes were on the future of learning and the use of technology to develop global connections. Experts in educational technology, social media, and social entrepreneurship facilitated the conference. It was a hands-on conference as participants created a multimedia product in small groups around the conference theme and social media provided a conference backchannel for virtual participants from around the world. A key component of the conference was the fact that students participated alongside educators, and these students, aged 10-16, blew the adults away with their creativity, presentation skills, and ideas. The twelve Shore boys involved were excellent hosts and active participators. Shore teachers and students noted the advanced digital media skills of visiting primary-age students and their openness to innovative teaching and learning strategies.

At the same time as this conference was occurring, the rest of the Shore staff was engaged in a conference on project-based learning. PBL refers to students designing, planning, and carrying out an extended project that produces a publically-exhibited output. Key principles of project-based learning include the inquiry process, creating a driving question, revision and reflection, and a public audience. Some interesting units began to emerge from the conference as brainstorming and worksheets were displayed for a gallery walk around the Assembly Hall. Staff commented:

"It was good to be able to actually "do" tasks at a conference instead of listening to lectures the whole time. It made the conference more practical, enjoyable and relative to our learning and teaching."

"One of the best, if not the best, staff conferences. The concrete takeaways at the end were evidence of a productive time."

"Fantastic PD days!! Great to be able to work with colleagues on a communal activity that will be of immense benefit to our students....It was a really nice (and productive) way to end what was a very hectic and busy term."

This year we entered into a Cultures of Thinking Rounds project with Project Zero researchers from Harvard Graduate School of Education. This has been to implement a hybrid professional learning model based on the Cultures of Thinking work and Instructional Rounds. The aim is to strengthen our efforts to build a school-wide culture of thinking and we have been working as critical friends with PLC Pymble and some educators from Masada College and Emmanuel College. Our school team this year was drawn from the Mathematics and Science departments, and the Prep School. The project will continue with three different departments in 2015. After working with pockets of staff for the past three years, Mark Church presented the visible thinking approaches to the entire staff on the Term III staff day.

The big change for us next year is moving staff learning time to a regular morning timeslot rather than the old tradition of one-shot staff days. We have learned that guest presenters speaking at staff often have limited impact and the environments

which best support the growth of teachers are working in collaborative teams, and individualised coaching and mentoring relationships. In 2015 we will move to an 8.00am-9.10am timeslot on alternate Monday mornings for professional learning. This Team Learning Time presents an opportunity for us to establish Shore as a place of sustained, collaborative learning for adults. The aim is to provide meaningful opportunities to innovate, plan high quality pedagogy, distribute leadership, and reflect. Our key learning and teaching goal for 2015 is to utilise the Monday morning team learning time for sustained adult learning by collaboratively innovating, planning, implementing, and refining high quality pedagogy for deeper learning - including project-based learning and visible thinking approaches..

Chapel

The Chaplaincy ministry continues to make a vital contribution to the character and the spiritual life of the School. The services within the School continue to remind us what is at the heart of this School. These are led and addressed in very creative and engaging ways by many gifted staff members of the School and visiting preachers. They are always well attended and their quality is appreciated by the School community. A particular mark of the health of the Chapel ministry is that twenty three young Shore men were confirmed by Bishop Chris Edwards on 15 June. We welcomed to this service two Wenona confirmees. Our corporate worship is built around the simple use of traditional Anglican liturgy which includes the reading and explaining of God's word, Praying and Hymn singing accompanied by the Organ and leadership by the Chapel Choir on special occasions.

The preaching in the Chapel is based on a desire to present a compelling and practical vision of Jesus in all his promises under the discipline of the Bible. This year in the weekly chapel service we have looked at 'The Claims of Jesus – I Am Statements', 'The Chapel – Looking at the Windows of the Chapel and what they mean', 'Hunger and Thirst for Righteousness', and a series looking at "Finding Contentment". The Boarders looked at 'Fruit of the Spirit', 'Job: Out of the Storm', 'Weirdos and misfits' and a series looking at 'People who met Baby Jesus'.

The Chaplaincy team at Shore School has continued to play a leading role in the Diocese of Sydney and wider Australian community in developing Christian ministry in Schools. The Armitage lecture this year was given by Dr Timothy Wright who spoke on the topic "Excellence- An Augustinian Tension" with Trevor Cairney, Master of New College, UNSW responding to the paper.

Through the generous giving of the chapel offerings we have continued to support and develop our links with Open Doors Australia, ICM in the Philippines, St Andrew's School, Hyderabad India, and Anglicare Christmas appeal. In term three we concentrated on Hungering and thirsting for Righteousness and in response to that have supported the following organisations: The Freedom Project- Ending Human Trafficking and Slavery, World Vision, Anglican aid and the Macarthur Indigenous Church.

Reverend Dr Nick Foord continues the School's vision of sharing Jesus in all his promises to the broader Shore community. His links with families, Old Boys and the School staff are highly valued providing ongoing pastoral care, love and support. This

ministry is significant as the School is leading the way in its endeavours to not only care for the students in its charge, but maintain long term relationships.

This year in conjunction with the 125th Anniversary of the School and the re-opening of Graythwaite we celebrated the 100th Anniversary of the laying of the first foundation stone for the Chapel. Next year we look forward to celebrating the 100th year since the first Chapel service.

Academic

HSC 2013

Shore achieved outstanding results in a broad range of subjects in the 2013 HSC examinations. We had the honour of having twenty boys from the Class of 2013 being listed in the SMH as gaining Premier's Awards. These boys achieved a Band 6 result (a mark of 90 or more) in ten or more units of their HSC studies. We extend congratulations to T H Burns, Z Y Chang, J D Clarkson, J A Dillon, H A Hodge, A M Jackman, A C Ledgerwood, W Leung, W J Lindsay, L J Mackay, R E P R McDougall, A D G Pater, N G Schnitzler, A S Skardoon, R G Snelling, C H Stobo, H F M Sutherland, W Tan, C H Taylor and A W Vandeeper. This is the highest number of Premier's Awards the School has received, and just above 10% of our candidature.

In 2013, we also gained the second highest count of both Band 6 and Band 5 results since the current HSC system began in 2001. Based on the measure of excellence reported in the Press (the number of students gaining a Band 6 result in any subject) Shore ranked 26th top school overall in NSW (we ranked 19th in 2012 and 35th in 2011). Shore also ranked top non-selective boys' school in NSW (Shore ranked top non-selective boys' school in 2012, 2011, 2009, 2007, 2005, 2002 and 1999).

We congratulate the Class of 2013, many of whom worked with diligence and determination and followed closely the advice and support provided to them by staff and such structures as the Holiday Workshops and the Study Centre. Many boys who achieved a mark over 90 (or their own personal best) in any subject have attributed this largely to a regime of regular assignment work coupled with meaningful feedback throughout the Preliminary and HSC courses in that subject. Special thanks to our staff who have worked hard with these boys during their years at Shore with characteristic dedication, enthusiasm and care.

Student achievement in the HSC is reported in Bands, where a Band 6 result (a mark of 90 or more) is the highest level of achievement. Our strongest performing large-candidature subjects based on the percentage of Band 6 results included English Extension 1 (80.0%), Mathematics Ext 2 (76.9%), Mathematics (54.2%), Modern History (43.5%), General Mathematics (41.2%), Drama (41.2%), Economics (40.9%), Business Studies (36.0%) and English (Advanced) (35.1%).

At the 2013 HSC, 30% of our boys (56 boys) were in the top 5% of the State, gaining an ATAR of 95 or more (compared with 31% in 2012 and 24% in 2011); 53% of our boys (101 boys) were in the top 10% of the State, gaining an ATAR of 90 or more (compared with 59% in 2012 and 42% in 2011); 69% of our boys (131 boys) were in the top 15% of the State, gaining an ATAR of 85 or more (compared with 75% in 2012 and 57% in 2011); 80% of our boys (151 boys) were in the top 20% of the

State, gaining an ATAR of 80 or more (compared with 87% in 2012 and 68% in 2011).

We achieved a total of 357 Band 6 results compared with 420 in 2012, 315 in 2011, 266 in 2010 and 312 in 2009. This is the second largest number of Band 6 results that the School has received.

There were 509 Band 5 results (marks in the range 80-89), compared with 562 in 2012, 491 in 2011, 423 in 2010 and 466 in 2009. This is the second largest number of Band 5 results that the School has received.

We obtained 53 Band 6 results in English, our second highest number yet (compared with 72 in 2012, 46 in 2011, 25 in 2010 and 33 in 2009), most notably in Advanced English. We gained 3 Band 6 results in Standard English. In Standard English our examination mean of 78.88 was well above the state mean of 65.48 and in Advanced English the mean of 85.57 was also above the state mean of 79.06. In the league tables in the Press, we ranked 33rd in the State and top non-selective boys' school in English.

In Mathematics, we gained 110 Band 6 results (compared with 103 in 2012, 112 in 2011, 89 in 2010 and 86 in 2009). This is our second best total in the last thirteen years. In the Press we were ranked 22nd in the state and 2nd top non-selective boys' school in Mathematics.

Merit Listings were achieved by over 50% of our candidates in Ancient History, Business Studies, Design and Technology, English Extension 1, English Extension 2, Industrial Technology, Mathematics Extension 2, Music 2, Music Extension, Latin Continuers and Latin Extension.

All subjects bar one had candidature means well above those of the state.

Seven subjects were more than one standard deviation above the state mean: Business Studies (1.01), Design and Technology (1.36), ESL (1.19), English Standard (1.30), Industrial Technology (1.12), General Mathematics (1.20) and Music 1 (1.53).

Based on average ATARs, 2013 represents our second strongest performance on record. Thirteen boys achieved ATARs over 99 placing them in the top 1% of the state. We extend our congratulations to T H Burns, A M Jackman, J D Clarkson, Z Y Chang, J A Dillon, W Tan, R G Snelling, N G Schnitzler, W Leung, N G Kaplan, W J Lindsay, A G Whitman and O H Friedmann. This compares with 13 boys in 2012, 8 boys in 2011, 6 boys in 2010 and 9 boys in 2009.

26 boys gained ATARs of 98 or more (top 2% in the state). This compares with 24 boys in 2012, 16 boys in 2011, 9 boys in 2010 and 22 boys in 2009.

2013 represents the 8th time in the past 10 years that a boy has achieved the maximum ATAR.

In addition to our top thirteen boys (who scored 99.00+), R E P R McDougall, O J Cozens, L J Mackay, K J Baird, H Taylor, A W Vandeppeer, H A Hodge, J K Pearce, H

F M Sutherland, Z C Pitt, E A R Minack, A D G Pater, A S Skardoon, E P Saucis, S J Darley, M J Anderson, A A Robertson, E J Dunlop, A C Ledgerwood, O L Phillips, H J Pufflett, W A G Gillespie, T F Milton-Hine, N A Stace, J N A Webber, N A Horwitz, H M Guest, E J Brand, C D Starkey, I M Wilkinson, J H M Lam, C H Stobo, A N Hartcher, L W M Callister, D S Y Ho, J W Racklyeft, N W Brown, W R Watson, J Y S Wong, N Hawkins, H R Berkman, S A L Clark, A D L Williams all achieved ATARs of 95.00 or more.

53% of Shore candidates received an ATAR of 90.00+ (compared with 59% in 2012 and 42% in 2011).

69% of our Boarders achieved an ATAR of 88.00+ (compared with 64% in 2012).

Some highlights include the following:

F F Jiang achieved the top ATAR of 99.95 (the highest possible ATAR). He placed 4th in the state in Modern History.

T H Burns and A M Jackman achieved the top ATAR of 99.95 (the highest possible ATAR). This is the first time that two such rankings have been achieved. In the state there was a total of only 48 of these rankings.

A M Jackman placed 2nd in the state in English (Advanced), 2nd in the state in French Continuers and 12th in the state in Modern History.

J D Clarkson placed 1st in the state in Geography and 15th in the state in Business Studies.

T H Burns placed 4th in the state in Latin Extension.

J A Dillon placed 5th in the state in History Extension.

M E Riley placed 9th in the state in General Mathematics.

W E Heath placed 19th in the state in General Mathematics.

T S Griffith had his Visual Arts Major Body of Work, Vita, nominated for ARTEXPRESS. H Bloore and A W Vandeeper had their Major Bodies of Work, Red Hill Revelry and Homage to the Midnight Snack respectively, selected for ARTEXPRESS.

M E Riley and M J Burke had their Industrial Technology Major Design Projects selected for inclusion in InTech.

J G R Perryman and M J Bulmer had their Drama individual performances Storm and A Soldier with a Secret, respectively, nominated for OnSTAGE. J Allan, M J Berkman, A H Burrows and C J N Creer had their Drama group performance, The Greatest Escape, nominated for OnSTAGE. J G R Perryman had his individual performance selected for the Program Reserve for OnSTAGE.

A C Ledgerwood and W Leung had their music performances nominated for ENCORE. M E Riley had his performance selected for ENCORE.

J P Macken had his DandT Major Design Project nominated for inclusion in the DesignTECH exhibition at the Powerhouse Museum.

J M Clancy gained Most Improved at the HSC examinations (38 places in the Order of Academic Merit).

These boys demonstrated not only outstanding diligence and effort in their studies, but also considerable involvement in co-curricular activities. They were special guests at the Shore HSC Tribute in February, where they shared their collective wisdom with an assembly of boys consisting of Year 12 and the top thirty boys in each of Years 7-11. The top ten boys in the HSC have customarily been honoured in the Outstanding Academic Performance Showcase outside the Library entrance in the B H Travers Centre. Not only are academic achievements over their time at Shore listed, but also their sporting, co-curricular and service involvement, which in most cases is considerable.

State-Wide Developments

The Australian government's review of the Australian Curriculum was completed recently, its primary finding being that the curriculum is over-crowded, especially in Years K – 6. The review states that the contentious Cross-Curriculum Priorities, which require sustainability and Australia's engagement with Asia and Aboriginal and Torres Strait Islander histories and cultures to be embedded in every subject, should only be taught where relevant. The review also found that the Australian Curriculum was "manifestly deficient" in its accommodation of students with a disability.

Other key recommendations of the review include:

- a more explicit focus on literacy and numeracy in the early years;
- a greater focus on phonics when teaching reading and the Western canon of literature;
- a greater focus on Western civilisation and Australia's Judaeo-Christian heritage in the history curriculum;
- a more rigorous mathematics curriculum modelled on that taught in Japan;
- four of the general capabilities – critical and creative thinking, personal and social capability, ethical understanding and intercultural understanding – should no longer be taught across the whole curriculum.

In June, the Minister for Education, Adrian Piccoli, announced a number of initiatives designed to improve and extend languages education in NSW, based on proposals developed by the Board of Studies, Teaching and Education Standards (BOSTES) after a review commissioned by the Minister in 2013 to develop a dynamic, inclusive languages policy for NSW.

An expert Languages Advisory Panel will be appointed to consider proposals including:

- cultivating the existing language potential of more than 350,000 NSW students who speak another language at home;

- using online delivery to extend both the reach and range of languages being taught – especially for the priority Asian languages;
- retraining bilingual primary school teachers as language teachers; and
- fostering collaboration between schools and community language providers.

For further information go to: www.boardofstudies.nsw.edu.au/languagesreview/

Since the beginning of 2014, schools have commenced the phased introduction of the four new NSW K-10 syllabuses in English, Mathematics, Science and History. In all other aspects of the curriculum, teachers will continue to use the current NSW BOSTES syllabuses. BOSTES has assured schools that it will only implement new syllabuses after extensive consultation, including consultation on any implementation timetable.

BOSTES is currently reviewing the K-10 Geography syllabus and the 11-12 English, History, Mathematics and Science syllabuses. The new syllabuses will support implementation of Australian curriculum content whilst maintaining the current high standards of the NSW syllabuses. Syllabus features familiar to and appreciated by NSW teachers will be retained. BOSTES will utilise its syllabus development process to develop the new NSW syllabuses. The review is currently under way and will be completed in the first half of 2014, with development of new syllabuses occurring in the latter half of 2014 and throughout 2015.

At the beginning of the year, the government announced the merger of the Board of Studies and the NSW Institute of Teachers to form the Board of Studies, Teaching and Educational Standards (BOSTES). The intent was to place NSW among a growing list of OECD jurisdictions that place standards at the centre of their educational systems. A key focus has been the Great Teaching, Inspired Learning blueprint, and over the year the Board has worked with sectors and its stakeholders to launch a series of major initiatives, including a trial of literacy and numeracy tests for teaching students, a new framework for professional experience, and the inclusion of the public school system in the BOSTES registration process.

In August, the School underwent its renewal of Registration and Accreditation with BOSTES. Registration is a non-government school's licence to operate. The main purpose of registration is to ensure that the requirements of the Education Act are being, or will be, met. Accreditation authorises a non-government school to nominate candidates for the award of the Record of School Achievement in Year 10 and/or the Higher School Certificate in Year 12. The main purpose of accreditation is to ensure that the requirements for the Record of School Achievement and/or the Higher School Certificate are being, or will be, met.

The requirements for registered non-government schools relate to:

Corporate governance - schools must be constituted as, or conducted by, legal entities that are accountable for their contractual obligations. Proprietors, members of governing bodies and principals are required to demonstrate accountability in terms similar to those applying to members of other public or corporate bodies.

Teaching standards - schools should have the capacity to deliver the courses of study for which they are registered and accredited with a high standard of quality teaching.

Student welfare - schools are required to demonstrate that they have in place policies and procedures to provide for the mental, physical and emotional wellbeing of students.

Educational programs - schools are required to base their courses of study on the outcomes of Board syllabuses, address the developmental needs of students and assist students to achieve their educational potential.

Boarding facilities - schools that operate boarding facilities are required to demonstrate that they have in place policies for the safety and welfare of boarders.

Public reporting - schools are required to participate in annual reporting to their communities against 'core' educational and financial measures.

It is pleasing to report that the School received a glowing report and was highly praised for the quality of its teaching and learning and its administration of the curriculum.

In September, the Minister for Education announced that approximately 75,000 NSW school teachers will be accredited under national standards and required to undertake ongoing professional development. The NSW government will require that all teachers will be accredited by the end of 2017 and has introduced legislation to make it mandatory. These changes are part of the NSW government's undertaking to further improve the status of the profession and the quality of NSW schools, outlined in its Great Teaching, Inspired Learning reform. Accreditation will mean full-time teachers must:

- undertake 100 hours of professional development over five years; and
- demonstrate every five years that their professional practice continues to meet the Standards.

In August, the Minister for Education announced that providers of teacher education courses in NSW will risk losing their accreditation if they do not provide comprehensive instruction in phonics. Phonics is viewed as a key skill for beginning teachers in the teaching of reading.

In order to ensure Australia's prosperity, there will need to be a successful transition from a mining economy to one sustained by knowledge-based industries. Key to achieving this, a greater focus is required on the skills that underpin these industries, namely science, technology, engineering and mathematics (STEM). In September the Australian Chief Scientist, Professor Ian Chubb, launched his directions paper Science, Technology, Engineering and Mathematics: Australia's Future in which he outlined his vision for the development of an Australian STEM strategy (which can be found at www.chiefscientist.gov.au). It is hoped that this strategy will garner government funding to implement its strategies. Considering that the Australian government's investments in research and development has dropped to its lowest level in 30 years, Professor Chubb feels that the government needs to view funding

for research as investment, not as a cost which can be slashed without consequence. BOSTES has announced that Professor Chubb's views will provide guidance in the development of the senior secondary Science syllabus.

Subject Department Achievements

It is pleasing to report that Shore boys have continued their extensive involvement in external subject competitions and have achieved a considerable amount of recognition for their high level of achievement.

The **Christian Studies** Department continues to grow and develop as it seeks to engage students with the Bible and the implications of a Christian worldview. There have been some staffing adjustments with Mrs Renee Gowing taking a position at Danebank Anglican School for Girls, Mr Cameron Johnston tackling a leadership role at St Philips Christian College and Mr Samuel Napper being offered a full-time appointment at Thomas Hassall Anglican School. While the school will miss the contribution of these excellent educators, there is the recognition that Shore is a place that 'sends out' and those at Shore are excited by the way that the professional experience enjoyed at Shore can serve the wider educational community. In their place, the Christian Studies team has welcomed Mr Christopher White, who is well known in Anglican schooling having served as Chaplain at Kambala and St Lukes Grammar School. Shore is also pleased to welcome Mr Nigel Cowell who will also be teaching History.

The Christian Studies curriculum operates within the context of the broader Christian ministry of the School as well as within the academic program that Shore offers. The curriculum centres on the person and work of Jesus and an exploration of the difference that He makes. The subject is rooted in the belief that the knowledge of God is primarily communicated through the Bible and students have been encouraged to work at understanding the meaning of the biblical texts and then to make some reflection on what the text means to them. The department is particularly keen to develop biblical literacy among our boys. While many educators have noted a decline in literacy generally, the Christian Studies department faces particular challenges teaching in an increasingly post-Christian society. The department has been working to equip student in understanding the significance of the biblical texts for life today.

Another of the other great challenges educators face is to encourage students to think and not simply repeat facts learned by rote. While teaching the 'facts' has remained an important part of the Christian Studies program, there has been a greater emphasis on getting boys to understand what they have been learning. The department has been working through the implications of work done with Mark Church and other educators from Harvard. The goal has been to make the Christian Studies classroom a place of real thinking.

Christian belief is not assumed and boys are encouraged to consider a variety of viewpoints in formulating their own response to Christianity. For example, in Year 12, boys were encouraged to write an essay in response to a variety of worldviews. It was pleasing to note the many honest and thoughtful responses that emerged as boys engaged with these fundamental questions of meaning.

The teaching and learning strategies employed in the department have evolved over the course of the last twelve months and an attempt has been made to differentiate the curriculum to cater for a variety of student needs. There has been a special effort to develop some more challenging material to encourage a sophisticated engagement with the Christian faith. A range of guest speakers have also provided engaging experiences including visits from a local Youth Workers and a Rabbi. For the first time this year, boys were able to participate in a Passover experience run by the Jewish Board of Deputies. While adopting many of the same assessment strategies as other subjects, the Christian Studies program also incorporates a visit to a youth group in Year 9 and a visit to church in Year 12. These site studies are designed to help boys reflect on the biblical mandate for Christians to meet together.

The Studies of Religion I course is also offered as part of the Christian Studies Department. A total of 14 boys completed the 1 unit Studies of Religion course in 2013. The results were very impressive with 30% of boys achieving a Band 6 result and the remaining students all achieving a Band 5 result. It has been particularly pleasing to see these high marks at the top end with considerable time and energy over the year given to developing strategies to facilitate success in the Band 6 range.

2014 has been a productive year for the **Visual Arts** department with another intensive year of making and learning. Visual Arts continues to offer a place where creativity is valued, excellence is pursued and new skills are explored and acquired in a stimulating learning environment.

The foyer has seen a rotation of exhibitions from all year groups in 2014, with the exception of Year 12 who displayed their Bodies of Work on the American Tea weekend in the Preparatory Multipurpose Space. The formal opening in the evening was a wonderful event despite inclement weather. Once again Shore students demonstrated a diverse range of approaches to art making and the Bodies of Work ranged across 2D, 3D and 4D submissions with some Collections of Work featuring a number of media. Dr Wright spoke of the power of Visual Arts to convey common experiences and Ms Michelle Chivas further congratulated the students, commenting on the harmonious nature of this particular year group. She also spoke of Visual Artists from Shore in both past and contemporary contexts. H A B Merriman responded on behalf of the cohort, thanking staff for their guidance and spoke of their satisfaction in the finished works. The 2014 cohort have been faithfully nurtured by Ms Clare Binney and Mr Tim Pigott.

This group follows in the path of a strong Visual Arts tradition. The 2013 cohort performed extremely well with three boys having their works held for the prestigious Art Express exhibition. We congratulate A W Vandeppeer ("Homage to the Midnight Snack", oil paintings), H Bloore ("Red Hill Revelry", acrylic painting and mixed media) and T S Griffith ("Tilly", Photomedia), who were nominated for inclusion. We were delighted that A W Vandeppeer's paintings were selected for display at the McGlade Art Gallery, Australian Catholic University while H Bloore's submission was displayed at the Margaret Whitlam Galleries, University of Western Sydney. All students received marks in Band 5 or 6 with the addition of one high Band 4 which serves to indicate the strength of the students written engagement with Art theory as well as their substantial achievement in their practical component.

Shore is in the process of acquiring three paintings from A W Vandeppeer's collection of eight paintings. Adam has recently been hung in the Mosman Art Prize and plans to submit entries in further competitions, specifically the Wynne Prize in 2015 while completing his Architecture degree. He joins a growing number of former students studying or practising in the Visual Arts field.

Ms Michelle Chivas and Mr Seamus O'Kane have had the pleasure of guiding the development of an enthusiastic and productive Year 11 cohort and we look forward to their responses to the HSC Body of Work in 2015 as well the polishing of their substantial art writing skills.

2014 also saw the successful introduction of collaborative installations on the spray paint wall in the sculpture garden by Year 10. Student groups utilised this space to construct text based responses to the concept of "Bound" as an extension on their Printmaking unit. We are grateful for the resources that enable us to explore contemporary practice in this way that offers valuable experiences to students and supports art theory studies in Public Art.

Year 9 has benefitted greatly from Ms Andrea Thiel's extension of the student's digital skills by implementing more intensive engagement with iPads, related apps and iMovie programs in order to utilise current technology and relate meaningfully to Graphic Art industry standards. Mr Tim Pigott continues to guide 4D learning with this year group in the form of stop animation, Claymation and Adobe Premiere editing skills.

2014 saw the second year of the Photography Competition entitled "Click" for Years 7 and 8 reinvented as the "ArchieClick" with the nominated theme of portraiture this year. This competition is ably managed by Mr Seamus O'Kane. We were grateful for the generous time provision of Liam Burnett-Blue, an accomplished photographer from the HSC class of 2013, as guest judge and the ongoing support of the Headmaster, Eckersleys and SandS Wholesale in sponsoring prizes is very much appreciated. The student body and school community voted the People's Choice Award during American Tea and class visits and prizes were awarded in Assembly in Term IV.

"ArchieClick" Photography Competition for Years 7 and 8 Theme: 'Portraiture'

Year 7	1st Prize	J M J Ivanhoe	'Fridays'
	2nd Prize	L P Watson	'Turning the World Upside Down with Laughter'
	3rd Prize	W H Basil-Jones	'The Big Issue'
	People's Choice	N M Dunlop	'Darcy Time'
Year 8	1st Prize	H K Cowan	'Homeless'
	2nd Prize	J G M Croker	'Old Seadog'
	3rd Prize	M R Gordon	'On a Blank Canvas'
	People's Choice	H K Cowan	'Homeless'

As visual learners always benefit from observing the conceptual and material practice of other artists, 2014 has seen a range of excursion opportunities offered to the boys. Year 8 participated in an introduction to AGNSW while Year 9 had a rich engagement

with Ms Annette Messenger at the MCA and the Archibald, Wynne and Sulman prizes at the AGNSW. The department was involved in city based excursions for Years 10, 11 and 12 to explore the MCA collection and view Art Express at the AGNSW. Planning is underway to secure an Artist in Residence to further extend the boy's engagement with current artist practice.

Staff continue to enjoy ongoing professional development in a range of practical and theoretical course components including Problem Solving Collaboratively, Visual Art Educators conference, Time Based studies, Digital Photography, Painting, Effective Feedback and Assessment Strategies, Developing Art Critical Case Studies for both junior and senior classes and HSC practical marking in-services.

2014 has been a time of consolidation and reflection upon both past and present practices in **Drama** at Shore, initiated by the advance changes that are occurring in theatre both in Australia and overseas with theatre becoming both interactive and visceral.

Over the past eighteen months members of the Drama department have been working closely with Dr Michael Anderson on pedagogy, content and methodology. Dr Anderson is a senior lecture at Sydney University and is a well-known Drama educationalist both nationally and internationally. This has led to the development of new and challenging practices and programs which will be introduced in 2015. Concurrently, the BOSTES released its new HSC Drama perspectives and the School is now in an excellent position to take the subject forward. With increasing awareness of the importance of 21st Century skills (collaboration, communication, creativity and critically thinking) we have noticed an increase in the number of boys wanting to study Drama.

Drama results for the 2013 HSC were of a high standard with boys achieving above the state mean. The highest mark obtained this year was 94. From the candidature of 17, seven boys achieved Band 6, eight boys achieved Band 5 and two boys achieved Band 4. We received three OnStage nominations: one group performance 'The Librarians' (J Allan, M M Berkman, A H Burrows, C J N Creer, and two Individual Performances (M J Bulmer for his interpretation of the 'Coloured Museum' and J G R Perryman for his piece 'Storm').

Year 9 is the first year boys undertake elective Drama. The course is designed to develop a variety of skills that lay the foundation for the next two years. The work undertaken involves Theatre Sports, Movement, Group Devised, the Year 9 Film Night and the traditional drama form of Commedia dell'arte. Some of the highlights this year were the group-devised performance and the Small Screen Night. There were five groups selected for a public performance at the Year 9 and 10 Showcase Evening.

The boys involved were:

Group A: M W Taylor, A J C Dowey, C L Meisels, N J Barratt, B J Stuart

Group B: T R Simeon, M J Burrows, J L Veitch, E T Collard, A J Beard

Group C: H M Gray, B R Hiscock, A C Cerroti, H C Zicat, A S Middleton, R J M Tapp

Group D: J E Muston, P A Bloore, S T W Erby, J Y J Lee, J A Livingston

Group E: C M Gill, L P Baxter, A K Neale, A W Joyce, H R Mactier, N R F Woods

Group F: M Ohman, J Kotecha, T A B Stubley, A W Keddie, J C Gram

Group G: B A Rixon, C C Newlinds, C J Smith, J M Bucknell, D R Stuart

Group H: S B Robinson, T J M Ogborne, E O B Docker, N J A Rigby

Audiences were delighted by the level of creativity and skill displayed by the boys. Energy, enthusiasm and physicality define the group of Year 9 boys involved in Elective Drama. This year the boys were given the theme of World War 1. The boys had been studying World War I in History simultaneously. This allowed them to explore, experientially the complex world of 1914 -19. They recreated scenarios experienced by many households in Australia as well as satirical pieces that reflect the absurdity of war.

Year 10 Drama boys have produced some outstanding work this year. At the beginning of 2014, boys were asked to develop monologues as their first assessment. The boys could chose characters from Australian plays or devise their own piece based on poetry or a novel. There were some outstanding pieces this year and because of the quality of the monologues, it was decided to include these pieces in the Year 9 and 10 Showcase Evening.

The boys involved were M Ohman, A W Keddie, W J York, A K Neale.

The second half of Semester I was dedicated to the study of the German playwright Bertolt Brecht. This is a difficult and complex area of study and this talented year group developed sophisticated performances that evoked an intelligent commentary from the audience. Five groups were chosen to showcase their work at a performance evening. Aussie Identity on Stage is a highly successful unit with boys writing thoughtful scripts based on unique Australian values. The boys were given an opportunity to research in the library at the commencement of this unit. In conjunction with the library staff the boys were able to research historical figures and the context of the area of study. The top six scripts were chosen and the class performed these scripts to an appreciative audience.

The Last Post

Director: B R Hiscock

Cast:

A M Carmichael

C H Joyce

A K Neale

A S Middleton

H R Mactier

Casting a Line

Director: R J M Tapp

Cast:

R F O'Dea

H C Zicat

C M Gill

N R F Woods

A C Cerroti

The State We Are In

Director: A W Keddie

Cast:

J A M Ayles

L J Rixon

O L Hall

J Kotecha

C L Meisels

J W G Herron

A W Keddie

Men and Women

Director: T A B Stubley

On and Off The Field

Director: M W Taylor

Terror Marketer

Director: H M Gray

Cast:

D J D Badgery

T A Holt

J C Gram

M Ohman

T A B Stubley

Cast:

D W Ashley-Wilson

W J York

M W Taylor

B J Stuart

N L Scott

O G Dethridge

A J C Dowey

N J Barrett

Cast:

R D Francis

M M Dragan

L P Baxter

J E Nicholas

In March, we held the inaugural Senior Showcase Evening. This event was introduced as a recommendation of the Drama review committee. The evening showcased the Year 12 individual projects in order for boys to receive feedback on their work.

Year 11 boys developed a deeper understanding of theatre techniques with a particular focus on the acting techniques of Stanislavski. The boys workshopped a scene and characters developing their techniques. In Term I and with the focus on Stanislavski, the boys were given two tasks - performance of a duologue and the monologue. The boys performed with great skill the students and demonstrated an understanding of the demands of the realism techniques. Outstanding performances were given by S N Allan, J M Brereton, M G Brooke, M J Clifford and C L Fielke. With knowledge of the themes, the boys were given the task of devising group plays that use the themes as a starting point. The group plays were performed at the Year 11 Group Performance Night and proved to be a thought-provoking night for all those who attended. S N Allan, J M Brereton, J C Hedge, O J R Holder, L N J Patrick and H H M Tinkler engaged audience with their piece about a group of businessman who have to learn to accept each other's differences after they all survive a play crash on a desert island. R B Basil-Jones M C Brooke, M J Clifford and G W Wheatley entertained the audience with a journey into the world of song writing.

Year 12 Drama is the culmination of critical study of theatre practices and texts, excellence in performance skills and an understanding of the construction of plays. Individual and group performances were appreciated by parents, friends and markers at the Year 12 Showcase Performance Evening. The innovative and original pieces were testimony to the continued hard work of this group. All group performance displayed a high level of skill. The group performances were 'Hidden Truths, Open Lies' with Z J G Burns, S L Hardy, T R Sceats, A Pettaras, L A B Wotton; 'Grow Old, Not Up' with W R Blake, G P Nagle, C R Williams, D E Naylor; 'Desire in the Box' with by N T Adler, W K Macky, W Streeter; 'It's a Trap' with W L Chapman, H A B Merriman, L R Moore, J A Stewart C P Taylor; and 'Calling All Heroes' with H P D Badgery, M E Clarke, W C Connelly, H A Mackay-Cruise and P J Olver. This year there were 17 Individual Performances, costume design portfolios and a collection of Theatre Reviews for the Critical Portfolio.

To complement classroom learning, the Drama department organised excursions, workshops and in-school performances to give boys first-hand experience with theatre practitioners in the industry. Year 9 boys workshopped the characters of the

Commedia dell'arte with commedia practitioner Justin Buchta and Legs on the Wall taught the boys techniques of physical theatre. Year 10 enjoyed watching Macbeth at the Sydney Theatre Company. Boys gained much from these experiences and were able to incorporate this knowledge in all areas of their work. This year Mrs Charmeon Jooste attended the Drama Australia Conference in Hobart

The study of **English** is an essential component to the overall development of boys at Shore. Skills, knowledge and understanding acquired in English are central to boys' learning and development as they help to shape their understanding of themselves and their world. Developing proficiency in English enables boys to take their place as confident communicators, critical and imaginative thinkers, lifelong learners and active participants in Australian society.

We were extremely pleased with the 2013 English HSC results. The hard work of both the teachers and students is reflected in the performance across the board. As in previous years the means for each course were well above the State average. We achieved highly competitive exam means in the English Standard, Advanced and Extension 1 courses. We maintained the School's achievement of Band 6 result for English Standard with 3 Band 6 performers in 2013 following on from 7 Band 6 results in 2012. Congratulations to Ms Kelly Papworth who for the last 3 years has managed to have a student achieve a Band 6 result. The School also achieved an impressive 44 Band 5 results in English Standard which is our second highest ever. This means that almost half the English Standard cohort scored a mark above 80.

In English Advanced we achieved our second highest ever number of Band 6 results – 33. Furthermore, 98.92% of English Advanced Students achieved a Band 5 or above. There was only 1 Band 4 result in English Advanced a truly outstanding achievement. This not only validates our selection process, but also demonstrates the excellent work completed by English teachers. It was impressive that the English Advanced course proved to be the best performing subject for many of our boys when compared to their performance in other subjects. A highlight was A M Jackman ranking second in the State. Congratulations must also go to Mr Brett Kriedemann who taught Xander for the HSC.

It was also pleasing to review our performance in the English Extension 1 course. Our boys were competing against the top students in the State and we achieved an excellent set of results. All but two students achieved a Band E4; an impressive performance. There were 12 Band E4 results and 3 Band E3 results. Once again, the choice of elective and hard work of teachers and students cannot be ignored when reviewing this outstanding performance. We were also very proud of the performance of our English Extension 2 students. There were 4 Band E4 results and 1 Band E3 result.

The academic nature of Shore has always been a dimension of its identity. With this in mind the study of English at Shore has been one characterised by rigour, challenging and engaging units of study and texts, formal examinations and an emphasis on the interaction between learning and manageable assessment. Assessment of student achievement is integral to learning and teaching. It involves collecting information and making reliable judgements about student performance in relation to the objectives and related outcomes of the course that specify what students know, understand and can do. A variety of assessment tasks are provided

at points during each course in order to collect evidence of student learning. Our assessments this year provided boys with the scope and sequence to effectively prepare them for progression through each Stage of learning. Our focus as a department has been on the writing process and to that end it has been encouraging to witness the number of boys completing draft papers in the lead up to assessments and working on the constructive feedback given by their teachers.

The use of a range of electronic and digital technologies in the classroom and for assessment continues to be an important component of teaching and learning. The content in English enables boys to become imaginative and confident users of electronic and digital technologies. They experiment with form and language in different modes and technologies to produce spoken, written and visual texts for specific purposes. They work through the composing process including planning, researching, drafting, conferencing, editing and publishing. Electronic and digital technology is included in all our programs and boys are able to use various programs for learning and assessment and understand and reflect on the ongoing impact of these technologies on society.

Our goal has not only been to give our boys every chance to cope with the demands of an ever changing world but also to ensure that staff are confident facilitators and teachers of the various electronic and digital programs. We have all had the opportunity to attend many external and internal in-services that have developed our skills and abilities.

Shore has had a wonderful tradition of public speaking. This year Shore's Art of Rhetoric competition was modelled and showcased some exceptional speeches.

Year 7	First Place	N I M Leijer and X C Phillips (joint winners)
Year 8	First Place	F B Fitzhardinge
Year 9	First Place	C Wang
Year 10	First Place	P Xenos

J Dong (11) reached the regional final of the 2014 NSW Plain English Speaking Award. K A Liman (10), P Xenos (10) and E C H Noh (9) reached the local final.

S W Duckworth (7) placed third in the Bill Coppell Young Writers Awards Competition. O D G Ash, W H Basil-Jones and T P Ryan received merit certificates as judged by Ms Fiona McFarlane who has been short-listed for the Miles Franklin Award. The competition was coordinated by North Sydney Council and the Stanton Library.

J J Lin (7), J T Kang (8) and B H Jefferson (9) placed first runners-up in the prestigious Sydney Writers' Festival 'Write Now' Short Story competition. Shore received a letter of commendation from the director of the Writers' Festival as we were the only school to have a student place in each category. This is an excellent achievement that serves to demonstrate the high calibre of writing in the School.

The Kenneth Slessor Poetry Competition saw an outstanding collection of poems submitted across Years 7 to 10, many were close to the highest honours, and the overall winners deserve commendation and approbation. The winners of each year group were as follows:

Year 7	First Place	N K G Thurgarland for his poem Sky
	Second Place	D J Adam-Smith
	Third Place	T A H Cole
Year 8	First Place	M E Owen for his poem Under the Sea
	Second Place	J D Singer
Year 9	First Place	S D J Mazay for his poem Forest
	Second Place	L W Muir
Year 10	First Place	K A Liman for his poem Eulogy for a CEO
	Second Place	A L Bucich
	Third Place	C B R Gates

The popular Shore Fifty/50 Short Story Competition took place at the end of Term 3. Boys were required to compose short stories that did not exceed fifty words in total and included the word 'flight.' The competition was open to all boys. The Headmaster, Dr Wright was the distinguished judge of this year's competition. The winners were as follows:

Year 7 G C Y Luk

Ominous clouds buried whatever lay below. With a beating heart, I stepped back and launched myself forward, arms spread out. Down I fell like a defeated bird, my last *flight* ending quickly. I plunged through numerous clouds, with closed eyes, to splash into water. I had jumped off the diving board.

Year 8 A D Hancock

"Flight the process of moving through air or through space."
The pencil ran along the paper faster than the boy though about it. Amin and the other students would learn about physics of *flight* each day, yet never about the missiles heading towards their United Nations school in Gaza.

Year 9 B H Jefferson

The planes were in *flight*, linear, featureless. She wanted to draw from their tails, map out the world, the criss-cross network of glass sky that held everything together. Those planes wouldn't burn like hers.
"Lana" she heard, as if coming through water.
"Lana time for OT. Inside. Let's go."

Year 10 M R Allan

It was joyful watching...hoping...expecting, but before long his green and blue neighbour wasn't enough to keep him entertained. He would jump, searching, just hoping to find his saviour as each step took *flight* through the dusty desert. Lonely - hope lost – from his crater-filled wasteland, he watched from his moon.

The success of the Russell Braddon Wide Reading Challenge for Years 7 to 10 continues to defy the statistics on boys' reading. The competition is designed for boys to challenge their own reading practices and focuses on reading for enjoyment and pleasure. Mrs Sherida Zivanovic, Mrs Vanessa Thurgood and Ms Ava Banerjee in the Library are to be commended for their work with wide reading.

We continue to focus on the fundamentals of grammar, reading and writing. Boys in Years 7 to 9 complete spelling and grammar exercises once a cycle. We have seen genuine improvements in this area as reflected in our strong NAPLAN performance that is well above the State average.

The teachers of the English Department continue to be proactive in the area of professional development. Aside from the numerous meetings held to reflect on our teaching programmes, teachers have attended a variety of courses to assist them in specific areas and levels of their teaching, such as HSC courses and learning and teaching training. Mr John Tzantzaris presented at the AIS conference on the new HSC syllabus texts. With Mr Richard Clarke and Mrs Anna Mellar involvement in the School's Writing for Thinking Project we have been fortunate to have considerable expertise in this area. These staff members have run several excellent in-services on teaching good writing practice.

In **Mathematics**, our 2013 HSC results were once again very pleasing with 110 results in the top band of the four courses. This is the third year running where the school has obtained more than 100 top band results in Mathematics and our second best effort ever. This reflects the excellent work carried out by the Mathematics Department in preparing our boys for these important examinations.

Our 2014 NAPLAN results in Years 7 and 9 were also very pleasing with both year groups performing well above state averages. The Year 7 NAPLAN results are mainly a reflection of the boys' primary school mathematics, whereas the Year 9 results reflect the add-on value of the boys' Shore education in Years 7 and 8.

In February this year, D Zhong (11) competed in the Australian Mathematical Olympiad completing two 4 hour papers. He was one of 96 students in Australia invited by the Australian Mathematical Olympiad Committee (AMOC) to sit this contest. He was awarded a Silver Certificate which is awarded to the top 15% of students. In March he sat the Asian Pacific Mathematics Olympiad (APMO) which is an invitation only competition to the top 25 -30 mathematically elite students in Australia. From these competitions he was one of 25 students selected by AMOC to attend the AMOC's Mathematics Olympiad Selection School which was held at Macquarie University from 14 to 23 April. It is from this group of students that six students and one reserve were chosen to represent Australia in the International Mathematical Olympiad (IMO) to be held in Colombia later this year. Damon was

selected as the reserve member and was presented with the team blazer. This is an outstanding achievement.

In Term 3, as in previous years, Year 12 boys in the Mathematics Extension 2 class attended the annual Talented Students Day organised by the Mathematical Association of NSW (MANSW). The boys attended a series of lectures at Macquarie University on tertiary level mathematics as well as revision and consolidation sessions on specific topics from the HSC Mathematics Extension 2 course.

In the Australian Mathematics Competition, J Choi (7) received a Prize and the Prudence Award for the most correct consecutive answers commencing at question 1. J M Abel (10) also received a Prize in the Intermediate division and D Zhong (12) received a Prize in the Senior Division. This is an outstanding result from these three boys. In addition to the 3 Prizes, Shore gained 12 High Distinctions, 55 Distinctions and 152 Credits.

High Distinction

Year 7 K S Shi G C Y Luk K J Smyth J J Lin

Year 8 J T Kang

Year 9 J Wang A J Brammall L W Muir

Year 10 M Chang N R W Richards W Gu

Year 12 K M Kondo

Distinction

Year 7 N J Charrett W T Hancock J M Leatherbarrow D J Adam-Smith
 J W Toussaint L P Watson J A Pong S W Richards
 W M Cant N I M Leijer W L Townsend-Medlock

Year 8 N R Gardiner L P Dent N D Chang R R Singleton
 M T Scouller D J Jiang J D Reynolds K E Gu
 D R Hattersley

Year 9 A B Ma A G Williams S M Adam-Smith J M Collins
 H M Blair T J K Parish S D J Mazay S Lee
 N H J Kerr E C H Noh C A Lee S C S Luk
 C Wang D G T Brown

Year 10 H C Zicat A J Fitch M D Guo M R Allan
 E T Trippas A J Doherty H C R Laithwaite

Year 11 V A Kancharla K G Y Huang J Dong C Y F Li
 M W Myles H J Azzopardi L M Humbel Q G Chen
 A B G Mazay R Stanton I P H Pockney

Year 12 M P Wong M C H Park K J B Crayn

The top 6 sets in Years 7 to 9 also attempted the University of NSW ICAS Mathematics Competition and were awarded the following certificates: 21 High Distinctions, 60 Distinctions and 136 Credits.

High Distinction

Year 7	J Choi J A Pong	J J Lin G C Y Luk	K S Shi K J Smyth	L P Watson J M Leatherbarrow
Year 8	S Zhang J Kim	N D Chang	L P Dent	J T Kang
Year 9	S Lee E C H Noh	A B Ma S C S Luk	J Wang C Wang	LW Muir T J K Parish

Distinction

Year 7	D A Jones D J Adam-Smith A I G Grieg T A W Martyn W J S Elsum	O D F Spanton M J Barrett T I Ryan J W Toussaint J T Harvey	N J Charrett W M Cant B R Allen J W A Woods S W Richards	W T Hancock L C Graham B T Egan J Callaway B G P Xifaras
Year 8	B A Jackson K E Gu Y H Zheng O G Koch N R Gardiner H O Woods	N D S Hespe D J Jiang A C W Beale M M Moran M D Green T A Woodworth	M T Scouller H R Keenan H N Cook W A J Richardson Z C Kennard	J Gresham T A Lockhart J C Holland T M Anderson B C Warburton
Year 9	A J Brammall S D J Mazay A J K Priestley I N S Broadbent J W O'Donnell	J E Cope A Wu B L Tao J N James L J A Stevenson	B T Muston H M Blair B H Jefferson O H Mackay	S M Adam-Smith C A Lee H H R Waugh B A Millar

In the highly prestigious Annual UNSW Schools' Mathematics Competition, Shore boys also enjoyed success. 26 boys from Years 8 to 12 competed in this very challenging competition. D Zhong (12) came equal first in the Senior Division winning \$250, B He (12) achieved a Distinction and won \$50, and J M Abel (10) in the Junior Division, achieved a High Distinction and a prize of \$100. This is an outstanding achievement.

In the Junior Division, M D Guo (10), A B Ma (9) and N R W Richards (10) were awarded Credit Certificates.

In the Senior Division, B R Hawkins (11) was awarded a Credit Certificate.

A presentation ceremony was held at the University of New South Wales in September for students to receive their certificates and prizes.

This is an excellent achievement by these boys in this high level of mathematics competition where they have four hours to complete six very challenging Maths problems.

14 boys from Years 8, 9 and 10 were also entered in the Australian Intermediate Mathematics Olympiad. This competition is coordinated by the Australian Mathematics Trust (AMT) who also runs the Australian Mathematics Competition mentioned above. It is one of the most challenging competitions available to secondary mathematics students in this country. It consists of 10 very challenging questions to be answered in 4 hours. J Wang (9), J M Abel (10), and N R W Richards (10) were awarded a Distinction for being in the top 25%. M Chang (10), S C S Luk (9), S Zhang (8), J T Kang (8), C Wang (9) were awarded a Credit for being in the top 50%.

In Years 7 to 10, our top boys in Set 1 participate in the Mathematics Extension and Enrichment Program. A major component of this program at Shore is the participation in the Mathematics Challenge for Young Australians which is also coordinated by the AMT. In Semester I, these top set boys participate in the Challenge Stage of this competition. In Semester II, they participate in the Enrichment Stage of the competition.

Challenge Stage
High Distinction

Year 7 J Choi K S Shi

Year 9 A B Ma

Year 10 K A Lim

Distinction

Year 7 G C Y Luk J J Lin

Year 8 J T Kang N D Chang T A Lockhart S Zhang
 H Y Zheng

Year 9 S Lee S C S Luk

Year 10 J M Abel N R W Richards M Chang

Credit

Year 7 N I M Leijer L P Watson D J Adam-Smith J M Leatherbarrow

Year 8 D J Jiang M M Moran L P Dent B A Jackson
 M T Scouller J Kim R R Singleton
 T P J Mackenzie-Wood

Year 9 L W Muir B L Tao C Wang J E Cope
 J Wang B T Muston J A D Priestly

Year 10	M D Guo E C McLennan	M R Allan	J C Panos	B R Nielson
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Enrichment Stage
High Distinction

Year 7	J Choi	
Year 8	J T Kang	J Kim
Year 9	S Lee	
Year 10	K A Liman	J M Abel

Distinction

Year 7	K S Shi	J J Lin	
Year 8	D J Jiang	B A Jackson	T A Lockhart
Year 9	A B Ma	B T Muston	L W Muir
Year 10	N R W Richards	M Chang	

Credit

Year 7	G C Y Luk	J Callaway	W T Hancock	D J Adam-Smith
Year 8	N D Chang H Y Zheng T P J Mackenzie-Wood	L P Dent L P Dent	M T Scouller M M Moran	S Zhang R R Singleton
Year 9	S C S Luk			
Year 10	M D Guo H C Zicat	M R Allan	B R Nielson	J C Panos

In addition to our Enrichment Program, a group of talented Year 7-11 boys meet at lunchtimes with Dr Paul Clay to learn computer programming. This year the boys have been pursuing individual projects, including:

- participating in Project Euler, a series of challenging mathematical/computer programming problems
- visual game programming in Scratch
- text game programming in Python
- modifying the art assets and game logic of existing games created using Python and Pygame
- creating mathematical art using Python and pygame
- learning how computer chess programs work and how they are made
- creating and modifying web pages using HTML and CSS
- learning how emulators work and how they are made
- creating 3D models using Blender.

All members of the Mathematics staff have enhanced their pedagogical practices by attending a number of professional development courses throughout the year. These courses have allowed the Shore Mathematics staff to maintain pace with the changes in technology and classroom teaching methods. Those attending the various courses

report back to the rest of the Mathematics Department which further adds to the staff's learning and teaching practices. In addition to this, regular meetings are held where the staff share their ideas and discuss the use of technology in the mathematics classroom.

Continued use of up to date Mathematics software and a variety of teaching methods allows for a dynamic and rewarding mathematical learning environment for the boys at Shore.

In August the **Science** department celebrated Science Week with a number of events. The aim of the week was to promote Science through the interaction and skills of the boys. Science Week this year was once again very well received with boys from all years participating in a range of activities.

Year 7 students attended the "Liquid Nitrogen Show". This was presented by the 'Surfing Scientist' - Ruben Merriman (from ABC TV) and was excitedly received by the boys. He explained and demonstrated many of the features of liquid N₂ including shrinking a balloon and pouring it into boiling water. He also spoke about the dangers in incorrect handling and even ingestion of the substance!

Year 8 participated in the annual 'Forensic Science Day'. All boys were shown a very convincing news video of a crime committed at Shore. The crime scene was set up down by the swimming pool by science staff. Small groups of boys were asked to draw a detailed sketch of the crime scene, collect evidence, analyse the evidence in the laboratory and present their findings as to 'who done it'. Boys thoroughly enjoyed the day especially when they found that they had correctly identified the murderer as O G W Stump. Many groups however thought the murderer was Dr Emma Pariser!

Year 9 students built a device that when dropped from the 5th floor of Benefactors would prevent a fresh egg from breaking. First prize went to the team from Set 3 comprising A J Beard, B J Hodgkinson, W B Gerstle and T S Wiggs.

Year 10 boys were treated to a special presentation titled "Beneath Southern Seas". This was presented by Mr George Evatt (an Old Boy of Shore) in a very interesting and informative manner that kept all boys captivated for the entire talk. We hope that boys may have been inspired by the talk and will consider studying Biology in their senior years.

The Smart House Science Competition was also happening at lunchtimes each day in the Playfair Hall. The Grand Final was a closely fought contest between Burns House, Mathers House and Robson House. The Burns House team (scoring a massive 100 points) consisting of E C H Noh (10), M J Barrett (7) and J Dong (11) gained a runaway lead and maintained it with an outstanding performance, winning the 'Smart House Science Shield'. Second place on 50 points was Mathers House – K G Y Huang (11), K A Liman (10) and S Zhang (8), and third was Robson House (40 points) – I P H Pockney (11), M D Guo (10) and N D S Hespe (8).

Five 3-members teams of Year 11 chemistry students competed in the NSW Schools Titration Competition. Three Shore teams were well placed among the 368 teams that competed at the state level and have been invited to the National Chemical Analysis Competition. The team of A J Brasher, B R Field and E J Thomson was

placed 7th, the team of S M Lambert, H A C Morgan and R J Mosse was placed 15th and the team of W J Purbrick, M L H Stewart and T C G Wood was placed 20th equal. W J Purbrick and M L H Stewart performed perfect analyses at the competition.

Three Shore teams participated in this year's National Chemical Analysis Competition at the University of New South Wales. The nine Year 11 students in these teams had practised regularly in Term 3 to develop further skills in titration. Their efforts were rewarded with seven of them being awarded individual gold medals for the accuracy of their results. Excellent teamwork also placed two of the Shore teams first and second among the NSW teams invited to the competition at the UNSW venue. The team of B R Hawkins, W J Purbrick and M L H Stewart (all awarded gold medals) was placed 1st in NSW. The members of the second place team, J Dong, H A C Morgan and R J Mosse were also awarded gold medals.

One hundred and ten Shore students from Years 7 – 10 participated in the 2014 Rio Tinto Big Science Competition. The competition emphasises problem solving and the processes of scientific enquiry, with its topicality and focus on contemporary issues. The results were outstanding. Of particular note was J M Abel who was awarded a 'Top Scorer Certificate' (awarded to 60 students out of 49 000 entries) in the Intermediate level of the competition for achieving a score of 29 out of 30.

Year	Number of Participants	Certificates Awarded
7	41	10 High Distinctions, 11 Distinctions and 15 Credits
8	21	9 High Distinctions, 7 Distinctions and 3 Credits
9	22	9 High Distinctions, 7 Distinctions and 5 Credits
10	26	8 High Distinctions, 10 Distinctions and 6 Credits

High Distinction

Year 7	J J Lin M J Barrett W T Hancock	D J Adam-Smith G C Y Luk K J Symth	J Choi L P Watson	B R Allen L C Graham
Year 8	J Kim J C Holland M E Owen	S Zhang O G Koch	Y H Zheng H R Molinari	N D Chang M M Moran
Year 9	H M Blair E C H Noh C Wang	C A Lee J E Cope	A B Ma A D Priestley	L W Muir J Wang
Year 10	J M Abel K A Liman	N R W Richards M R Allan	H M Snodgrass T M Fullerton	M Chang J G E Sargeant

Distinctions

Year 7	W M Cant B T Egan O P Parker	J B Elster D M Irving J W Toussaint	D A Jones W A McMartin H D B Whitehead	M J Killingback K S Shi
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Year 8	T M Anderson D R Hattersley	T A Lockhart W A J Richardson	H J Stinson	H O Woods M T Scouller
Year 9	B H Jefferson O V Dixon	S Lee S C S Luk	J C J Tong B T Muston	S M Adam-Smith
Year 10	C G Bogatez E C McLennan A W Keddie	M J R Denniss B R Nielson H C Wrench	H I Fullerton C B R Gates	M D Guo S Hayashi

Shore's senior Chemistry students (14 Year 12 and 58 Year 11 boys), Sets 1 to 4 in Year 10 Science (80 boys), Sets 1 to 4 in Year 9 Science (81 boys) and Sets 1 to 4 in Year 8 Science (88 boys) participated in the annual Australian National Chemistry Quiz. Of the 321 boys who entered the competition 105 certificates of merit were attained. There were 27 High Distinctions (awarded to the top 10% of students in the state), 33 Distinctions and 45 Credits.

Year 8 achieved good results with 4 High Distinctions, 11 Distinctions and 10 Credits. The best performance came from A C W Beale who top scored with 29 out of 30 and achieved an 'Award of Excellence'. Other excellent scores were achieved from N R Gardiner, T A Lockhart and S Zhang all scoring 28.

Year 9 performed well obtaining 4 High Distinctions, 12 Distinctions and 9 Credits. The best performance came from A B Ma who scored 23 out of 30 followed by H M Blair and T J K Parish both on 21. H M Blair, A B Ma, B T Muston and T J K Parish repeated their achievements of a High Distinction in the 2013 quiz.

Year 10 achieved some excellent results, with 24 awards being achieved (7 High Distinctions, 4 Distinctions and 13 Credits). The best performance came from J M Abel who scored 29 out of 30 and achieved an 'Award of Excellence'. He also repeated his achievement of a High Distinction in the 2012 and 2013 quizzes. Other top scores were obtained by K A Liman and H K Walker both on 23.

Top Chemistry students from Year 11 were awarded 5 High Distinctions, 7 Distinctions and 6 Credits. The best performance came from J Dong with a score of 27 out of 30. Other top scores came from A J Robertson (25) followed by W J Purbrick and B J Tucker both on 23. J Dong and K G Y Huang (26) also repeated their achievements of High Distinctions in the 2011, 2012 and 2013 quizzes.

In Year 12 there were 4 High Distinctions, 4 Distinctions and 1 Credit. The best performances came from M C H Park (22 out of 30), then M W Scott (19), W T Watson (17) and K J B Crayn (16) in what was a very difficult paper. M C H Park repeated his achievement of High Distinctions in the 2010, 2011, 2012 and 2013 quizzes.

Award of Excellence

A C W Beale (8)
J M Abel (10)

High Distinction

Year 8	A C W Beale	N R Gardiner	T A Lockhart	S Zhang
Year 9	H M Blair N R J McGarry	M A H Collins B T Muston	B J Head T J K Parish	A B Ma
Year 10	J M Abel L J Hile	T M Fullerton K A Liman	M D Guo H K Walker	S Hayashi
Year 11	J Dong B J Tucker	K G Y Huang	W J Purbrick	A J Robertson
Year 12	K J B Crayn	M C H Park	M W Scott	W T Watson

Distinction

Year 8	N D Chang J Kim M E Owen	J S Chen O G Koch L M Prictor	B A Jackson J E Meares J D Reynolds	J T Kang A R Nelson
Year 9	T H Bakker A D Priestley	J L Carwardine C Wang	B H Jefferson J Wang	S Lee
Year 10	R J B Allen	C G Bogatez	M G Y Smith	H M Snodgrass
Year 11	M A Bakker H E Shepherd	C S J Collis W Verge	B R Hawkins J J A Vinzenz	I P H Pockney
Year 12	K M Kondo	B He	A W Petrie	D Zhong

In the 2014 International Competitions and Assessments for Schools boys attained a total of 131 (192 in 2013) Credits (top 30% in the state), 89 (106 in 2013) Distinctions (top 10% in the state) and 22 (21 in 2013) High Distinctions (top 1% in the state). There were some very good individual results.

Year 7	J Choi top scored with 43 out of 45, closely followed by M J Barrett on 41.
Year 8	N D Chang top scored with 42 closely followed by N D S Hespe on 41 and T P Adler with 40.
Year 9	S Lee top scored with 43 closely followed by J Wang on 40.
Year 10	J M Abel was the best student with a score of 42.
Year 11	J Dong top scored with 43.
Year 12	K J B Crayn in Year 12 top scored with 41.

Year	High Distinction	Distinction	Credit
7	5	16	14
8	7	28	27
9	7	17	38
10	2	22	45
11	1	4	4
12	1	2	3

High Distinction

Year 7	M J Barrett K S Shi	W M Cant	J Choi	J J Lin
Year 8	T P Adler B A Jackson	N D Chang D J Jiang	N R Gardiner J T Kang	N D S Hespe
Year 9	S M Adam-Smith A B Ma	B H Jefferson L W Muir	C A Lee J Wang	S Lee
Year 10	J M Abel	N R W Richards		
Year 11	J Dong			
Year 12	K J B Crayn			

Distinction

Year 7	D J Adam-Smith W T Hancock G C Y Luk O J Stanton	B R Allen D A Jones J A Pong D D Stowe	H M Elliott J M Leatherbarrow T I Ryan J W Toussaint	W J S Elsum N I M Leijer K J Smyth L P Watson
Year 8	T M Anderson H N Cook J C Holland O G Koch M M Moran J D Reynolds S A Worrall	S W C Andrews J W Denniss L J Howard T A Lockhart A R Nelson M T Scouller A B Young	N J Bannigan T M Field J Kim J R Martin H W Oates R B Seeto S Zhang	A C W Beale M D Green F J Kirby H R Molinari L M Pricor C J Shelley Jones Y H Zheng
Year 9	D A Allen B J Hodgkinson S C S Luk A D Priestley	H M Blair T J Hoggett S D Mazay S B Robinson	M A H Collins W J Jefferies B T Muston B L Tao	B J Head J M Lee T J K Parish C Wang
Year 10	M R Allan I M Dent C B R Gates M R Kalaf E C McLennan M G Y Smith	C G Bogatez A J Doherty H M Gray A W Keddie A M Morrison H M Snodgrass	M Chang H I Fullerton M D Guo H C R Laithwaite B R Nielson	M J R Denniss T M Fullerton L J Hile K A Liman J T Osborne

Year 11 M A Bakker K G Y Huang V A Kancharla W J Purbrick

Year 12 M C H Park M W Scott

Students from Years 10 and 11 were awarded medals and certificates based on their performance in the Australian Science Olympiad Exams. These challenging exams in Biology, Chemistry and Physics are the first stage of the selection process for the Australian team competing at the International Science Olympiads.

B R Hawkins (11) obtained High Distinctions in both Physics and Biology for which he was awarded a Gold and a Silver Medal respectively. He also obtained a Distinction in Chemistry. J M Abel (10) and J Dong (11) both obtained High Distinction's in Chemistry and they were awarded Silver Medals. K G Y Huang (11) obtained a Distinction in Chemistry and M D Guo (10) a Distinction in Physics. Credits were awarded to B R Nielson (10) and W J Purbrick (11) in Physics. M J R Denniss (10) gained a Credit in Biology.

In Semester I, Year 9 students carry out an open-ended scientific investigation as one of their Science assessment tasks. Twenty three top projects were entered into this year's Science Teachers Association of NSW Young Scientist Awards Competition, which attracted 828 entries from over 147 NSW schools. Four of our students were among the 70 prize winners invited to the competition's presentation ceremony at the Innovation Campus, University of Wollongong. The prize winners are:

A J Brammall – 1st Prize in Biology for Years 7 - 9 for his investigation on “An exploration of perceived attractiveness of the two hemifaces/profiles and gender differences”.

M R Sullivan – 3rd Prize in Biology for Years 7 - 9 for his investigation on “The effect of different perceptual environments on a person's ability to accurately estimate the passage of time”.

S C S Luk – 1st Prize in Physics for Years 7 - 9 for his investigation on “The effect of water flow rate on the electrical conductivity of water”.

L W Muir – 3rd Prize in Physics for Years 7 - 9 for his investigation on “The effect of different substances on the strength and durability of ice”.

Shore's **Languages** learning community has had much to celebrate this year, with some outstanding HSC results in 2013, strong student numbers in all year groups and a variety of events and activities for the boys to utilise and develop the skills learnt in class. Through their studies of Latin, French, German and/or Japanese, boys are encouraged to aim for excellence, and are given the opportunity to deepen their understanding of other cultures and language systems.

With the proven benefits of improving memory, problem solving and decision making skills, as well as improving one's English, Languages remain a popular choice for boys in their subject selections, with almost 40% of boys studying Languages in Years 9 and 10, and 20% in Years 11 and 12.

Boys are introduced to their language studies by learning Latin in Year 7, where they learn about the language and culture of ancient Rome, and about the etymology of the English language. This year, many boys chose to continue their Latin studies into Year 8 on an informal basis through Latin Club, which proved to be popular.

Exchange programs and local excursions offer boys the opportunity to apply and further develop their skills, as well as to make lifelong connections with students of their own age in different countries.

This year marked the sixteenth biennial exchange with our sister school, Nanzan. Shore hosted nine boys in August, then 16 boys and three teachers travelled to Japan in September. Year 11 boys attended an immersion week at the Labo language school in Tokyo, where they focused on developing their speaking and reading skills in preparation for the HSC, whilst also enjoying the vibrancy of Tokyo life. Year 9 and 10 boys were hosted for four days by our sister school, Nanzan, and visited numerous significant cultural and historical sites.

In December, 36 Year 8 and 9 boys and four masters will spend a week in New Caledonia where they will develop their skills through formal lessons at the École Voltaire and use their French in real daily interactions such as ordering food and traveling on public transport.

16 boys in Years 9 – 11 will then travel to France to visit the boys they hosted from our partner school in Paris, Notre Dame de Ste Croix at Neuilly earlier in the year. In homestay for the whole trip, the boys will be able to experience a French Christmas and family life, and no doubt develop their language skills greatly.

During the Term I break, Year 12 French students attended an immersion week at Maison de Ste Claire in the far north coast of NSW, a study camp that focused mostly on HSC preparation, but also, importantly, on delicious French food.

In March, Shore hosted the Cicero Concordia Competition, a competition where senior students from schools in Sydney translate a passage of Latin from Aulus Gellius into English. Afterwards they skyped students of Latin in a school in South Korea, and were able to compare notes.

In late June, Shore hosted the Year 12 Latin Study Day, where about 135 students came from all over NSW to hear speakers on their chosen texts, both for the HSC and IB courses. The speakers were brought in from Sydney University and various schools in Sydney.

Extension Latin students from North Sydney Boys and Girls came to Shore one Friday afternoon for a symposium on the Roman love elegists, Ovis, Propertius and Catullus.

Boys studying modern languages have been afforded the opportunities to take part in Study and Immersion Days arranged through the various Languages Associations (JTAN, NAFT, MLTA and CLTA) also with some of local schools such as Wenona, Newington and PLC.

A popular in school event for Year 8 French was the French breakfasts held in October to correlate with their studies on the topic of food. The boys were given the

chance order in French as well as experience typical morning fare of une tartine, un pain au chocolat, des croissants and le chocolat chaud. The classroom was set out in a French café style with chequered table cloths and French music and concluded with the singing of La Marseillaise!

The German classes savoured four different types of Wursten or German sausages, at a Grillfest including Bockwurst, Nürnburger Wurst, Thüringer Wurst and Leberkäse providing the boys with a taste of German culinary culture.

The Japanese classes participated in an action-packed judo workshop, then sought nourishment, enjoying a cooking workshop with renowned chef, and published author, Mr Hideo Dekura.

Shore also hosted the HSC Beginners' Japanese Speaking Day where over 200 students had Japanese conversation interviews and attended listening and reading skills improvement sessions in preparation for the HSC.

The BOSTES again employed Shore as an examination centre with around 800 French and Japanese candidates (Beginners, Continuers and Extension) as well as 50 examiners coming to the School over four Saturdays in August and September for the 2014 HSC Oral Exams. Three of our staff participated as examiners and markers, giving them an invaluable insight into the mechanics and standards of the HSC.

The School is most fortunate to have, in addition to its experienced eight full-time languages teachers, four outstanding Native Speaker Assistants. Each week at the Study Centre the boys benefit from two French, one German and one Japanese native speaker. This program has proved particularly effective in the preparation of our boys in Years 11 and 12 for their HSC conversation and monologue tasks, with the major benefit being an increase in confidence in communicating in the target language. Boys also have the opportunity to work on higher order linguistic structures, pronunciation, fluency and authenticity. In addition to this arrangement we also offer French, German, Latin and Japanese tutoring on a weekly basis as part of the Study Centre.

Shore entered the Australian Computational Linguistic Tournament (OzClo) for the first time this year. It was a unique opportunity for staff from Mathematics, Languages and History to work together to train boys in the art of problem solving and code breaking. Shore entered two teams which comprised junior and senior boys, respectively. Both sides performed well at the state level and progressed through to the national competition. After finishing as the top team in the state, our junior team won the national (opens) competition, and were elevated to the international competition in Beijing.

Junior Team: A B Ma, C Wang, J M Abel, N R W Richards

Bronze Medal: J M Abel

Honourable Mention: A Ma

Shore also entered its first participant into the NSW Japanese Speech Contest at Macquarie University, and it was very exciting to see our students competing at this level.

Shore boys in Years 9 and 10 Latin participated in the Kevin Lee Latin Quiz at North Sydney Boys' High, while students in Year 10 participated in the National Languages Competitions in French, German and Japanese. The boys again achieved outstanding results.

Boys in Years 9, 10 and 11 participated in the National Languages Competitions in French, German and Japanese. The boys again achieved outstanding results.

2014 ACER Results

French Certificate 2 Listening (Year 10)

High Distinction

SHORE 16.3

All schools 11.2%

R Allen, T Fullerton, C Joyce, K Liman, N Richards, B Stuart, T Thevenon

Distinction

SHORE 51.2%

All schools 27.5%

M Adare, H Baikie, C Bogatez, A Clark, M Denniss, A Fitch, H Gibson, D Gillespie, T Harding, A Heaton, W Lobb, T McLennan, E Raftesath, C Salter, J Sargeant, A Scouller, R Shepherd, M Taylor, E Trippas, K Walker, C Yuncken, H Zicat

French Certificate 2 Reading (Year 10)

High Distinction

SHORE 27.9%

All schools 14.7%

C Bogatez, A Clark, T Fullerton, T Harding, C Joyce, K Liman, N Richards, B Stuart, R Tapp, M Taylor, T Thevenon, K Walker

Distinction

SHORE 18.6%

All schools 25.3%

M Adare, M Denniss, A Heaton, O Vinter, S Woods, C Yuncken, H Zicat

German Certificate 2 Listening (Year 10)

High Distinction

SHORE 8.3%

All schools 12.4%

D Latham

Distinction

SHORE 25%

All schools 25.3%

J Abel, B Nielson, N Wilson

German Certificate 2 Reading (Year 10)

High Distinction

SHORE 16.7%

All schools 13.5%

J Abel, D Latham

Distinction

SHORE 16.7%

All schools 25.8%

B Nielson, N Wilson

Japanese Certificate 2 Listening (Year 10)

High Distinction

SHORE 0%

All schools 13.4%

Distinction

SHORE 6.7%

All schools 23.9%

C Devadason, R Fraser, A Lewis, H Wrench

Japanese Certificate 2 Reading (Year 10)

High Distinction

SHORE 0%

All schools 12.2%

Distinction

SHORE 6.7%

All schools 23.6%

M Allan

In **Geography**, the HSC results in 2013 continued the impressive trend of the past few years with the average Shore Geography HSC ATAR mark being 23 points above the state average.

34% of our boys achieved Band 6 results compared to 9% at the state level with 22 boys scoring in the 90's. Shore provided 5% of the state's total Band 6 results. 92% of our boys gained either a Band 5 or Band 6, compared with 40% statewide.

Fieldwork investigations were refined in 2014 in an attempt to make them a tighter fit to BoS syllabus requirements. The Year 10 Sydney Harbour foreshores excursion incorporated a targeted investigation into a number of key sites at Pymont and the renewal of Miller's point now known as Barangaroo demonstrating the issues of urban growth and decline while also emphasizing the need to develop a Research Action Plan, thereby assisting students in their skill development for the Senior Geography Project in Years 11 and 12. The new Year 8 fieldwork's location, timing and content at Camp Kedron site in northern Sydney proved a great success. It

continues to address the 'Investigating the World' topic whilst integrating fieldwork techniques, group work and skills. Its earlier time of study and closer proximity were of great benefit as was the associated assessment task where boys are required to apply their ICT skills. The excursion to the NSW's Southern Highlands in Year 9 also received further rewriting with a focus on water quality issues and sustainability in keeping with the major works undertaken at the Moss Vale sale yards and the continuing dairy farm management. The assessment task that followed integrated not only ICT skills but also applied the School's Writing for Thinking program with a focus being placed upon assessing, comparing and contrasting catchment management and settlement changes.

Small portable whiteboards were also integrated into each of the geography classrooms once again to assist in collaborative learning and critical thinking routines. The plan to replace fixed computers with a mobile classroom of lap tops has improved the footprint within each classroom even greater variety of learning approaches. The expanded bank of iPads is also proving successful and several classes worked along with Mrs Sharan King in developing short movie trailers targeting key learning outcomes such as natural hazards in Year 10 and soils in Year 9. Much of the classroom design emanates from Eric Jensen's work on 'Environments for Learning' where Jensen investigates the most conducive conditions for student learning. Teaching method within the Geography Department has also been influenced by one of Jensen's peers, Dr Rich Allen. Dr Allen's expertise is in the area of 'High Impact Teaching' which incorporates the use of student movement, talk and the appropriate use of music in lessons to engage the learner. Several staff set themselves goals to incorporate engagement techniques to assist in student engagement, memory pegs and varied pedagogy.

Strong results were gained in the Australian Geography Competition. Shore performed extremely well in 2014, placing equal 8th in Australia.

The following awards were achieved:

Junior (under 13 years)
High Distinction

H R Molinari, A R Nelson, D J Perry, A J Vucetic, R D White

Distinction

H W Oates, L M Prictor, C C Savage, R R Singleton, S F Williams, B P Woods, H H Zheng

Intermediate (14 and 15 years)
Prizes

J Wang placed equal 1st in NSW

High Distinction

M R Ackery, S M Adam-Smith, D A Allen, H D Baikie, T M Baker, H Blair, C G Bogates, R Boltman, A J Brammall, S R Brereton, I N S Broadbent, M Chang, A G Clark, J E Cope, L C Cropper, O V Dixon, Z E Drysdale, R W Fraser, W J Friend, T M

Hamilton, N A Hilton, J M Hobbs, T J Hoggett, W J Jefferies, B H Jefferson, J A Kench, N H Kerr, K R Kinkade, D R Latham, C A Lee, S Lee, J R Lemercier, T A Lockhart, S C Luk, A B Ma, J G MacGregor, S D Mazay, N R McGarry, E C McLennan, B A Millar, L W Muir, B T Muston, J R Newbrun, E C H Noh, T J Parish, N G Pater, J L Pavey, J M Powell, A D Priestley, J A Rein, J D Reynolds, N R Richards, G Richardson, R G Richardson, S B Robinson, C A Salter, J G Sargeant, W G Shaw, T M Slack-Smith, H J Stinson, J C Tong, O F Vinter, M W Viol, H H Walker, G Wa Mukii, C Wang, J Wang, J H Watson, H U Watson, H C Wrench, A Wu, S Zhang

Distinction

T P Adler, J M Afaras, R J Allen, S W Aylward, T H Bakker, A C Barry, G O Calder, J L Carwardine, B C Clarkson, J M Collins, J D Collison, C E Cox, T M Cudmore, T H Curran, M L Eaton, J C Elliff, F O Ellis, S T Erby, C F Feilen, O D Fielke, A R Francis, B S Furby, W B Gerstle, C M Gill, E J Glendinning, J C Gram, M D Green, T M Hamilton, D R Hattersley, D F Hawkins, B J Head, D R Hedley, B J Hodgkinson, T J Hodgkinson, M K Houston, A M Humphris, D F James, J T Kang, T W King, L K Leary, M T Lee, K A Liman, C J Little, O H Mackay, L V McAllister, F McKinlay, J E Meares, M M Moran, J E Muston, T J Osborne, J T Osborne, S C Parker, A P Pechar, T E Petersen, R G Richardson, B C Ryder, M T Scouller, M G Smith, M R Sullivan, T J Sundell, A L Swain, B L Tao, E T Trippas, D K Walker, C W Wallace, H H Waugh, H C Zicat

Senior (16 years)

Prizes

J M Abel placed equal 1st in NSW

High Distinction

J M Abel, M J Dennis, A J Doherty, A J Fitch, H I Fullerton, T M Fullerton, C B Gates, M D Guo, S Hayashi, A G Heaton, L J Hile, A W Keddie, H C Laithwaite, B R Nielson, J P Stinson, M W Taylor, C F Yuncken

Distinction

J J Davies, I M Dent, C G Devadson, H M Gray, H R Mactier, D H Martin, C L Meisels, J H Meyers, L J Mezrani, W F Mezrani, A S Middleton, A K Neale, S B Posel, R J Tapp, H K Walker, S J Woods

Ms Helen Rhodes continued to be heavily involved in co-writing geography textbooks for the Australian Curriculum as well as marking the HSC exam where she is now a judge marker. Mr Matt Fletcher left the school at the end of 2013 to undertake an opportunity to teach senior Geography and Economics at SCEGS Darlinghurst, whilst Ms Katie McKerighan took up a position at Newington college teaching French and Geography.

A large number of courses were attended by Geography staff in 2014. In the Learning technologies field, Mr Chris Tyson attended the two day ICT Integrators' Conference which complemented his ongoing studies for a Master's degree in ICT in education. Mr Nigel Scozzi and Mr Chris Cook attended the 'Future Schools conference' at Sydney's Technology park. Mr Keiran Wallace attended a 'Thinking Routines' conference and Ms Jess Wickenden attended a 3 day course on Visible Thinking at Masada College.

The **History** Department has continued its dedication to the development of student engagement and the pursuit of excellence. The 2013 HSC results were particularly pleasing with nearly 90 % of the Modern History cohort and 80 % of the Ancient History cohort achieving a final mark of over 80, well above the state average for both subjects. The Extension History students also performed very well, with all students being placed in the top two performance bands.

Mr David Jennings, after a number of years of tireless work as the Head of History, stood down from the position at the end of last year. The Department has been joined by Mr James St. Julian as Head of History, and Mr Nigel Cowell, who has already made a valuable contribution to the Christian Studies and History Departments. Mr St Julian will leave Shore at the end of Term III to take up a new position as Master of Scholars at his old School, Trinity Grammar. We wish him all the best for this new phase in his career.

The History Department endeavours to develop analytical engagement and research skills in every boy through the medium of stimulating content. As such, great emphasis has been placed upon teaching boys how to analyse sources, how to discern and synthesise disparate pieces of evidence and how to construct responses that critically engage with the content matter. To facilitate this, boys are exposed to a wide range of research skills. In addition to these more traditional methods of History study, a number of Project Based Learning (PBL) tasks have been undertaken by various sets. The overall outcome of the year's work, whether in Ancient, Modern, Extension or Junior History, has been most gratifying and testifies to the fine skills being developed amongst the boys.

2014 witnessed the implementation of the national Australian Curriculum in History for students in Year 7 and 9. Our thanks go to Mrs Nicole Mansfield and Dr Luis Siddall who have spent much time in the development of new units of work accompanied by appropriate resources for the new syllabuses. Mrs Mansfield's outstanding work in the field of programming was given national acclaim when the Department of Veteran Affairs published her World War Two Unit of Work.

In anticipation of the school's registration and accreditation with the Board of Studies, many hours were devoted to the enhancement of the Year 11 and 12 Ancient, Modern and Extension History programs.

Dr Luis Siddall, whose biography of the Assyrian King Adad-nirari III was published recently with international acclaim, has also had a number of articles published in various academic journals. Dr Luis Siddall is currently cataloguing, translating and publishing all the Cuneiform texts in New Zealand and Australia. This research will make a contribution to international Near Eastern studies. NGS Super has recently acknowledged the significance of this research in the form of a scholarship. Mr St. Julian contributed Angkorean articles to the Teaching History journal. Together, Dr Siddall and Mr St. Julian have written a number of chapters for the recently published Cambridge Australian Curriculum Stage 4 and 5 History Textbooks. During the July holidays, Dr Siddall ran a course at Macquarie University reading classical Babylonian literary texts, such as the Gilgamesh epic. Mr St. Julian gave lectures for the UNSW Education faculty and Mrs Mansfield presented a seminar on HSC Modern History marking to Year12 students and their teachers in Goulburn.

The Year 7 excursion to the Museum of Ancient Civilisations at Macquarie University was a great success. Whilst the boys enjoyed the ancient slave market role play, it was the opportunity to handle artefacts that truly enlivened the experience for the students. This tangible and physical engagement helped many to gain a deeper understanding of the past and related very closely with the content that had been taught in their sets.

The Year 12 Modern History excursion to the History Teachers Association Study Day at Sydney University offered the students the opportunity to hear a number of highly regarded speakers present on a variety of topics being covered for the HSC.

During Term I, we welcomed Mr Rex Ward back to speak to the Year 10 cohort about his experiences during the Vietnam War. Boys and staff alike found Mr Ward's reflections both informative and engaging.

In July, Dr Estelle Lazer spoke on her work at Pompeii. For many years, Dr Lazer has been analysing the skeletal remains excavated at the ancient city destroyed by the volcanic eruption of Vesuvius in AD 79. Her findings are rewriting many of the pre-conceived notions associated with the inhabitants of Pompeii and the eruption itself. The small but enthusiastic audience benefitted greatly from the evening and Dr Lazer was most gracious to answer many of the questions her presentation had provoked.

Student achievements

Asia History Prize

Middle School: P Xenos (10)

Upper School: C R Taylor (12)

Local History Prize

J G MacGregor (9) for a written research assignment on local family history

The 2013 HSC **Music** results were most pleasing once again with all students in both courses scoring in Bands 5 or 6. Expert preparation was provided, as always, by the class teachers, in conjunction with the instrumental teachers and accompanists and once again those students who were willing to take guidance and work hard were able to take advantage of the unflinching cohesion between these capable and dedicated members of staff. As a result, all boys had the opportunity to achieve their personal best and to go out into the world as experienced, knowledgeable musicians, well-equipped to be strong contributors to the greater music community of the future.

The HSC Practical Music exams ran smoothly again in Term III, 2014. Immeasurable hours were spent preparing repertoire and all Year 12 students were most grateful for the contribution made to their presentations by both Shore staff and students. Younger Elective music boys and peripatetic teachers lent great support to both the Music 1 and 2 boys. Their accompaniments were the result of constant, thorough rehearsals in the months leading up to the examination. The HSC Soiree and the Music 2 HSC Recital were both a great success. Both evenings are an opportunity for the parents to hear their sons' chosen repertoire as it will be performed in the HSC, and sometimes it is the only opportunity they will have. For the students, it is another valuable chance to perform in front of a supportive audience, always a most worthwhile learning tool. A number of very successful performances were also given

at Headmaster's Assembly throughout the year and all were enthusiastically received by the boys and staff in attendance. Assemblies, along with regular Music Department events, continue to be valuable opportunities for HSC music students to gain extra experience in a challenging but appreciative environment.

69 boys in the Preparatory and Senior Schools completed AMEB examinations in 2014 with four day sessions of examining for woodwind, brass, strings and piano being held in the Music Department in Term 3. The results were once again pleasing on the whole with the examiners most encouraging and congratulatory in their comments, both in their written reports and in conversations with the tutors at the end of each day. It is clear that there is much to be gained by taking advantage of the self-disciplinary and motivational aspects of preparing for regular music examinations, in order to develop technique. Two Shore students achieved the highest result possible for their AMEB examinations and H C Wrench (8th Grade Piano) and N R W Richards (6th Grade Saxophone) are to be congratulated on achieving this high distinction result.

The Shore Symphony Orchestra, under the baton of Mrs Jodie Spooner-Ryan, contested again at the Sydney Eisteddfod this year. As always the competition was fierce but this year after meticulous preparation our ensemble was thrilled to be awarded Highly Commended, placing ahead of several more experienced schools who are known for their long-standing success in competitions. The membership of this ensemble remains relatively young but totally committed, so all bodes well for further success in the future. The Concert Band I, directed by Mr Peter Dorich, performed exceptional well at the Sydney Eisteddfod this year, and was also awarded a Highly Commended result, and asked to compete in a higher category for future years. Three more ensembles which are continuing to show excellent development are the Percussion Ensemble, under the tutelage of Miss Naomi Riddle, Guitar Ensemble, coached by Miss Biljana Mitrovic and the newly formed Concert Ensemble led by Miss Sally Lucas. More boys are electing to take up studies in Percussion and Acoustic Guitar which has boosted numbers in the ensembles, which has in turn lifted the standard and the enjoyment derived for those involved. Stage Band performed as usual at Lunchtime at American Tea to a cheering crowd and this year they were joined by ForeShore and Senior String Quartet who entertained those who were enjoying the beautiful weather and view on the Chapel Lawn. Shore Ensembles have participated in other events in the wider community this year e.g. the Cadet Band, prepared by Miss Sandy Robertson, made a strong showing in the ANZAC Day March in the school holidays and the Cadet parade at the end of term II. The Shore Chapel Choir sang at the schools Family service, Confirmation service and 100th Anniversary service on May 4th at the Shore Chapel.

This year marked a significant milestone in the School's history, with Shore celebrating 125 years of Christian boys' education. The Gala Concert program was extremely diverse, showcasing the many musical talents of the students, who have been inspired and ably lead by our talented and accomplished Music Captains, N Savage and C P Westhoff. The Gala demonstrated that the boys are examples of our music vision being fulfilled, namely, for the boys to be inspired, accomplished and responsible musicians who are able to enjoy and humbly serve all with their God-given musical skills and creative talents. The Gala was a vibrant musical celebration of 125 glorious years of Shore School.

The Music Computer Lab is currently being refurbished with state-of-the-art Apple computers for music students Years 7-12. As well as using the Internet for musicological research, all music classes have access to assorted music software, such as Finale, Cubase, Logic Pro, and Band in a Box, which enable boys at all levels to research, compose and arrange music of all styles. Music technology continues to be a popular strand of the study of music and interest continues to grow. In Stages 5 and 6 boys can now elect to major in Music Technology which, is not only taught in the classroom but, is also available for individual tuition. This tuition makes use of our Sound Studio where the students learn composition via midi, and recording techniques with specialised software. Such skills are fast becoming essential for today's successful composers and musicians.

Year 7 boys attended a performance in the Smith Auditorium in Term 1 presented by our own Symphony Orchestra - An Introduction to the Orchestra - in which they performed a variety of works, both classical and popular contemporary, which they used to demonstrate the roles and timbres of the various instrumental families and their individual members. Fretwork was a popular performance for the students who observed the many tone colours and skills needed to play acoustic, bass and electric guitars. Rock School was in session again this year. At Shore's Rock School, four of Shore's committed and talented peripatetic teachers trace the history of Rock for Year 8.

Meet the Music Concerts at the Opera House continue to be a highlight of the year for keen musicians at Shore. In 2014 these concerts offer a wide range of repertoire from Mozart and Beethoven to Australian composers Carl Vine and Brett Dean, an exciting new commission by Australian Paul Stanhope, Jandamarra - Sing for the Country, film music by John Williams and a presentation of West Side Story with the orchestra accompanying a screening of the iconic film.

Miss Alex Wentzel, Head of Strings, continues to work to develop the Shore String program. She is now teaching in all three campuses in order to more effectively oversee and co-ordinate from ELC to Year 12. Based on the success of last year, the Preparatory School String Day is now an annual event. This year our boys hosted the girls from Abbotsleigh at Shore to workshop specially chosen repertoire. Miss Wentzel was very proud of the strength the boys showed in their note-reading and musicality, as they held their own and played beautifully for the parents at the end of the day. The Senior Strings Ensemble and String Quartet performed at many school and community functions such as launch of VIVID in North Sydney; at the Grandparents Morning Tea and at Parents Introduction to Shore school.

To develop the connection between the Preparatory and Senior School musicians this year the

Prep ensembles have been featured in Senior Concerts which seems to have been a most successful innovation, with appreciative feedback being received from both the performers and parents. The Prep Concert Band performed in the annual Strings/ Choral Concert under the direction of Mr David Jensen.

The Shore Chapel Choir has continued to make a significant contribution to the Christian ethos of the school by helping to lead the worship at several important annual Chapel services such as the 100th anniversary of the chapel, where boys reprised repertoire that was heard 100 years ago, alongside the school hymn and

psalm. The choir also sang at the Open Service and the Confirmation Service in Term 2, and the Year 12 Family Service in Term 3. The Choir also sang Evensong in Term 2 in the Shore Chapel.

Furthermore, our Shore Music Scholars have achieved acclaim on the local, national and international stage in a variety of music accomplishments. All these Music scholar students participate in many of Shore schools Ensembles and Choirs. The most notable achievements of merit are:

P R Brown (Merewether Music Scholar). Completed 6th Grade AMEB French Horn and passed with Merit (top 5%). Attained 2 Shore Silver Music Awards.

S Hayashi (RAI Grant Music Scholar). Third prize at the Sydney Eisteddfod in the Viola/ Cello/ Double Bass (Under 18 years old) category. Participant in the Ku-ring-gai Philharmonic Orchestra Secondary Schools Concerto Competition. Attained a Shore Diamond Music Award.

J Kim (RAI Grant Music Scholar). Achieved his A. Mus. A from the Australian Music Examinations Board (AMEB) in Viola.

M B Ryan (Merewether Music Scholar). Attained 3 Shore Diamond Music Awards and a Silver Music Award.

S Lambert (RAI Grant Music Scholar). First prize at the Sydney Eisteddfod in the Double Reed (Under 19 years old) category. Finalist in the Sydney Eisteddfod Alf and Pearl Pollard Memorial Awards (final performances are in October, 2014.) Member of Sydney Youth Orchestra. National participant in the Australian Youth Orchestra Young Symphonist Program. He was one of the three oboists selected and received an intensive tutoring and orchestral training at Mt Eliza, Victoria. Achieved his A. Mus. A (with Distinction) from the Australian Music Examinations Board (AMEB) in Oboe. Attained a Shore Diamond Music Award.

J Y J Lee (RAI Grant Music Scholar) Attained a Shore Diamond Music Award

B L Tao (Merewether Music Scholar) Achieved his diploma (A. Mus. A) recognition from the Australian Music Examinations Board (AMEB) in Piano. Attained a Shore Diamond Music Award.

CP Westhoff (RAI Grant Music Scholar). Second prize in the Animato International Violin Competition. Prize winner at the Kendall National Violin Competition. Finalist in 2MBS FM's Young Performer of the Year. Semi-finalist in the Ku-ring-gai Philharmonic Orchestra Secondary Schools Concerto Competition. Finalist in the NSW Doctors Orchestra Scholarship for the Sydney Eisteddfod. Violinist on the soundtrack of Rene Hernandez's film 'A Reason to Smile'. Participant in the Open Academy pre-college program "Rising Stars. Attained a Shore Diamond Music Award.

A B Young (Organ Music Scholar) completed 5th Grade AMEB Musicianship; graduated in Level 4 Suzuki Violin and is working towards a piano 6th AMEB examination. Attained a Shore Silver Music Award.

2014 has been a busy and successful year for the PDHPE Department. Boys have undertaken worthwhile study in PD and Health, while PE continues to give boys an extensive range of learning experiences that complement our games program.

2013 saw Shore's ninth PDHPE cohort of 34 boys sit the HSC examination. The results were pleasing with 53% of boys achieving in the top two performance bands. This year 52 boys will sit the HSC PDHPE examination. The Preliminary course also continues to be very popular with 64 boys studying the course this year.

The Department ran Study Workshops for Year 12 PDHPE students in all three holiday periods. Many PDHPE staff also undertook a variety of professional development courses throughout the year. Staff attended courses run by AIS, Quality Teaching Institute and ACHPER in areas such as: Wellbeing for senior students, Schools and learning environments of the future, and Cultures of Thinking.

All Year 9 boys were involved in a 'Making sensible choices' seminar run by Mr Brent Sanders. The seminar focused on areas such as sexual risk taking, decision making and respect. Boys were provided with very valuable information and tools to equip them for challenging situations.

Members of the **PDHPE** Department were again involved in the Year 11 PD Day involving students from Shore, Roseville College and Queenwood. Many of the themes explored by our boys and the visiting girls had great relevance and reinforced what is being taught in the PDHPE curriculum and pastoral areas here at Shore.

ICT is integrated into the curriculum at all levels, both in classroom activities and through assessment. The PDHPE staff continue to use and experiment with new and different strategies and pedagogy including: Dictaglosses, Mind maps, Word wheels, Brainstorming, Sequencing, Jigsaw, Matching, Group discussion, Expositions, Cloze activities, Venn diagrams and Mind maps and Role plays.

The Department has again been involved in the schools Writing for Thinking program throughout 2014. Year 11 and 12 students continue to develop their knowledge of directive terms, scaffolding of written responses and the development of writing skills. In a new initiative this year, Year 9 students undertook 'reflective writing' as part of their Semester II assessment task.

For the eleventh consecutive year all Year 9 boys took part in a compulsory Dance program. This was again conducted by The Joan Carmody Dance School. A number of dances were taught to boys during PDHPE classes in Term 3, culminating in two combined Dances with the girls from Monte Sant'Angelo, Mercy College.

In August our Year 10 students attended the bStreetsmart Forum at Sydney Olympic Park. bStreetsmart is an initiative of the Trauma Service at Westmead Hospital. The purpose of the forum is to reduce the fatality and injury rates of young people by promoting safe behaviours for drivers, riders and passengers. The initiative receives support from the NSW government. This initiative supports our curriculum study of driver education and also links closely with the boys Semester II Young Drivers assessment.

The **Economics and Business** department was delighted with the 2013 HSC results. 41% of Economics students and 36% of Business Studies students received a Band 6. 82% of Economics students and 77% of Business Studies students received a Band 5 or 6. A very significant number of boys also had either Economics and/or Business Studies ranked as one of the best ATAR units. The department continues operating close to capacity with strong numbers in Years 9 and 10 as well as in Years 11 and 12. As a result, this year the department welcomed Mr Ed Lawry as a new staff member.

In Term 2 the Year 9 Commerce students participated in the ASX Schools Share Market game and all Year 9 students participated in an excursion to the Downing Centre District (criminal) Court as part of the Law in Action Topic. The boys were also privileged to hear from a guest speaker Mrs Jackie Jones who works at UTS in the Law School and is involved in practical legal training and were engaged by a presentation by Senior Constable Robert Paterson who is the Youth Liaison Officer from the Castle Hill Police Station. The Year 9 cohort increased in 2014 and expanded to include a seventh set.

Boys in Year 11 Business Studies submitted a demanding hypothetical Business Plan. In 2011 a team of four Shore boys (C J Gray, W R S Ludgsdin, S J Murden and A J Wilson) were runners up in the University of Newcastle Business Plan Competition. In 2012, J D Clarkson, M J Anderson and Z C Pitt have also been selected as one of four finalist teams in the University of Newcastle Business Plan Challenge. In 2014 the department is hopeful of three Business Plans: 'Drip Dry', 'Bog's Skate Shack' and 'Head of the Class' will proceed to final selection.

Year 12 Economics students also attended an Economics Evening at Shore where Mr Gerard Minack presented a Global and Australian Economy update.

The strength of the department rests with the staff, all of whom share a passion for the subject/s they teach and a belief in the long term benefit of the subjects that are taught in the department. Mr Rod Mounjed continued to represent the department at the Professional Learning Committee considering different teaching alternatives such as Project Based Learning and Thinking Routines. Miss Natasha Terry-Armstrong attended as part of the James Fellowship the Harvard Graduate School of Education to complete the Project Zero Classroom and Future of Learning Institutes.

The **Technological and Applied Studies** (TAS) department continues to provide opportunities for boys to combine their designing and making skills with knowledge and understanding in order to create quality products. In order to realise quality products boys need the skills to communicate their ideas and a variety of graphic communication methods are being employed at Shore including 3D Modelling, 2D CAD Drawing, sketching and rendering in a variety of forms. Communication and organisation are some of the most valuable skills boys will attain in Technology Education at Shore.

In 2015 the Shore TAS department will be introducing Engineering Studies for the first time. This development will provide an opportunity for our boys to develop skills in Materials Science, Mechanics and the preparation of Engineering Reports. The variety of HSC courses available in the Shore TAS department will assist boys to

develop skills knowledge in preparation to participate in a knowledge-based economy which will give Australia its competitive edge in the future.

Current innovative technologies being utilised in the department include six 3D printers, purchased early in 2014, along with Multi Media 3D Imaging technologies. We are very thankful for the support of the Headmaster, Council and Foundation for the continued support in our quest to keep technology at the cutting edge in education at Shore.

The introduction and continued use of technology is seen as integral to the department in the preparation of boys for citizenship in a technological society. This approach is realised in the Design and Technology Major Projects. A wide range of products has been produced by the boys using a varied range of technologies. For instance, the use of ABS plastic with 3D Printers the most current of technologies available worldwide, Bluetooth technology and Laser Cutting. It is a credit to the diversity and expertise of the TAS Department and their continued enthusiasm to enable boys to develop products of the highest quality using the latest technologies.

Industrial Technology (Timber) engenders great interest in Years 11 and 12. Six boys completed the HSC course for 2014; these boys produced a variety of extremely high quality furniture products ranging from a Dining Table, Day bed and Garden Bench. These projects were on display during the American Tea TAS evening.

After school workshops have been run during mornings and afternoons by the TAS Staff in order to assist boys in most year groups and courses, with the development and construction of their projects. These sessions provide one to one assistance and longer time periods required for detailed construction processes.

The Shore TAS staff members continue to update and develop their skills with a variety of external courses ranging from technology and industry related skills to pedagogy related courses. Mr Blake Gulliford has undertaken another HSC itinerant marking appointment for 2014 HSC DandT cohort, a most valuable experience for TAS teachers.

A group of Year 9 boys have competed in the F1 In Schools program, a global competition. The team "2fast4Paris" placed in the regional competition for graphics technology and made it to the finals. Team members were N A Hilton, A J Fiori and A M Biddulph.

Special mention must be made of Mr Peter Kennet and his efforts in keeping the TAS area facilities and resources at an optimum standard. He is always willing to develop strategies that will give us more space and more efficient use of workshops and technology. We welcome the return of Mr Dennis O'Brien after earlier this year after a long illness.

This year, the **Academic Support** department welcomed two new qualified Learning Support Teachers and two Teachers' Aides. Mr Clement Wong, a highly qualified and skilled Learning Support Teacher joined the Department at the beginning of the year and brings along a wealth of skills and knowledge in the area of special needs and ESL. Ms Sarah Hill has moved from a teacher's aide position to an Academic

Support teacher as she is also trained and qualified in the area of special needs. Ms Rachel Horner continues to support Life Skills learners on a one-to-one basis in mathematics and provides extra support to learners who need extra assistance. Mrs Elena Wright and Mrs Audra Decoux are Teacher's Aides who have worked hard to ensure that they provide quality support for boys and staff. Mrs Ann Kane, Mr Keiran Wallace and Mrs Anne Meulman continue to assist teachers as teachers' aides, providing hands-on support and encouragement to all boys and staff. The Head of Department, Ms Janine Pillay, continues to work with Literacy classes in a team teaching capacity and with ESL learners. This year she has expanded this provision to include a Year 10 ESL class. Ms Pillay assists the boarders with ESL and boys who need academic support assistance.

The Academic Support Department continues to strive to provide optimum support for all learners. Boys are referred by class teachers and Housemasters to the department. The team works in cooperative consultation with teachers assisting them to make appropriate accommodations and adjustments to the curriculum in order to cater for the diverse learning needs of all the boys in their classrooms. In addition to working with subject teachers, Learning Support teachers provide Literacy classes to those who need extra assistance as well as working with boys both individually and in small groups before and after School. They also assist Year 11 and 12 boys during Study Periods.

A wide range of intervention programs and support exists for these learners:

- *Homework Club* is provided each day after School. This has provided many boys with the assistance they require to complete both daily homework and assignments. Boys are able to get assistance with organisation, breaking down tasks and can ask for clarification in order to understand and consolidate new work learnt. They are assisted by teachers, aides and peers in a relaxed work environment.
- *Literacy classes* continue to provide support for learners. This provision is offered as an elective option for boys in Years 9 and 10. It is also offered to some boys in Year 7 and Year 8. Boys enrolled in these classes are able to improve their Literacy skills as well as break down assessments and classwork from various subject areas. This extra support allows fundamental teaching and learning to take place and it aides struggling learners to meet the demands of the curriculum.
- Mrs Cathy Frazer and Ms Rachel Horner conduct Mathematics Tutorials before School for Years 7 – 10. These tutorials help the boys to improve their fundamental mathematics skills and they continue to be well attended by learners with varying abilities.
- During the second term Ms Janine Pillay, Mr Clement Wong and Ms Sarah Hill provided extra *spelling tutorials* to selected boys in Years 7 and 8.
- *Team teaching* has allowed knowledge and resources to be shared between teachers and encourages support measures for struggling learners which are consistent in all classrooms. In 2014, team teaching provided Learning Support teachers to work with several English and Christian Studies teachers in Years 7 – 10. The assessment results indicate that this is an effective method of support for all

learners as and it is a useful strategy to maintain. Team teaching has reduced any stigma that may have existed for boys with learning difficulties.

Life Skills continues to cater for boys with special needs and/or learning difficulties. Learners who are on Life Skills are mainstreamed in all of their classes with their work and assessments being modified so that inclusion can take place with ease.

The Department is fortunate enough to have qualified Learning support teachers who are trained in assessment and testing. Ms Amy Greenwood, Educational Psychologist, works with the Academic Support team. Mrs Greenwood continues to conduct any required testing and works one on one or in small groups with boys who may be experiencing social difficulties, anxiety and/or organisational issues. Ms Heather Farmer works with one of the boys who has a hearing impairment. Ms Janine Pillay continued to oversee ESL students who are boarders on Thursday nights from 7-9 p.m. This extra small group support allows steady improvement for language development in speaking, reading and writing to occur.

The volunteer parent helpers who act as readers and/or scribes during exam periods have continued to provide invaluable support. Their willingness to give their time is greatly appreciated and the boys are extremely grateful for this.

The department continues to use external resources to assist learners with varying needs. Improved Communication Skills Pty Ltd ran an Efficient Reading Course for Years 9 and 10. The department provides Multilit for boys with poor decoding abilities. An Occupational Therapist works with boys on fine motor skills and handwriting skills each Thursday and Friday, and a Speech Pathologist works each Wednesday on a variety of oral and written expression issues. All of these programs and support from specialists assist in the daily acquisition of skills and are a great support to the team.

The Academic Support department continues to communicate and work with students, parents, staff and the community in order to embrace inclusivity in the School and society. We bid farewell at the end of the year to Mr Tony Godden who has decided to pursue other opportunities outside the School. His assistance with Literacy and in the area of Disability Provisions was invaluable.

2014 was a year in which the **Writing for Thinking** project broadened its focus. The growing success of the boys of the School in the HSC and in both internal and external writing competitions suggested that with the writing element of the Project in hand (but far from complete), a greater focus on Thinking might be appropriate. As a result, the Project Coordinator, Mr Richard Clarke, and consultant, Dr Roslyn Arnold, met with lighthouse teachers and Heads of Department to discuss the varieties of thinking employed in each subject. To facilitate these discussions, a spreadsheet of the directive terms used in examinations was compiled and cross-referenced with the BOSTES Glossary of Key Words and Bloom's Taxonomy. This spreadsheet will be used to instigate discussions to refine teaching and writing practices across the curriculum in 2015 and beyond, as the Project seeks to continue its role of engaging and developing ever more the boys of the School.

Headmaster's Awards

The following number of awards have been given across the full range of subjects throughout the Secondary School for 2014:

Excellence awards	83
Merit awards	316

Honour Awards

In 1997 the School introduced a system of Honour Awards to provide greater overt recognition of outstanding achievement within a range of school activities. Four Honour Awards were presented this year at the final Headmaster's Assembly in Term 3 to **Oliver Brighton** in recognition of the special distinction that he has brought upon himself, his activity and the School through Performing Arts at Shore; **Matthew Dowsett** in recognition of the special distinction that he has brought upon himself, his activity and the School through Games at Shore and particularly Athletics and **Charlie Westhoff** in recognition of his outstanding contribution to Music at Shore; and **James (Jum) Woodhill** in recognition of the special distinction that he has brought upon himself, his activity and the School through Games at Shore and particularly Rugby.

Beaufighter Award

One set of Beaufighter Awards were presented in 2014. In 1997 the School introduced the Beaufighter Award which is made to a group of members of the Shore community. It may involve Boys, Old Boys, Staff or Parents. It is not necessarily awarded every year but only when truly deserved and therefore it is a very significant award in the life of Shore.

The award recognises teamwork, mutual support, assistance and encouragement. Furthermore, it involves an enhancement of the welfare of others and the creation of energy and heightened performance in a particular aspect of the life of the School.

The name Shore School is synonymous with excellence in schoolboy rowing which is recognised nationally and internationally. This is not only the result of technical excellence but also outstanding team work, self-sacrifice and self-discipline, and the development of character, humility and sportsmanship. This begins in the junior quads and continues both on and off the water, to the GPS crews and makes the Shore boatshed the benchmark for other schools.

Because of the fantastic work at the Boatshed over many years Beaufighter Award was awarded to:

Mr Glenn Bates
Mr David Jennings
Mr Rod Morrison
Mr Garry Uebergang
Mr Anthony Weiss

Counselling

Each year the social, emotional, academic and behavioural world of young people seems to become more complex, reinforcing the importance of having a skilled counselling team fully integrated into every aspect of the school experience. In 2014 Mrs Mary Woods, Ms Amy Greenwood and Mr John Burns continued to provide a comprehensive school counselling service across the School - from the 3 year olds at the ELC through to the 18 year-old young men doing their Higher School Certificate.

Just as society is changing dramatically with the penetration of computer technology, so too the way psychological interventions are implemented are also changing. The counselling team, in conjunction with the Academic Support staff, have been using a range of computer-based interventions to improve students' learning. Two examples of this are the Cogmed program, that helps to improve working memory, and the web-based Brainology program, that helps boys understand the concepts of 'mindsets' and the ability of the brain to grow through use and application.

The expanding role of computer technology has also changed the types of problems that are presenting for counselling. In 2014 there has been an increase in parents seeking help to manage their sons' computer habits, including concerns about boys' use of social media, the amount of time spent gaming and concern about boys' access to pornography. This year Mrs Woods also played a key role in initiating a visit to Shore by a cyber-safety expert for the boys in Year 5 and 6.

During Term 3, the Counselling team worked with the Pastoral Care staff in the Senior School to carry out a drug and alcohol survey. This voluntary survey provided the school with invaluable information about the extent to which Shore boys are engaging in the drug and alcohol culture in which we live. By using a survey developed by the Australian Government Department of Health and Aging, we were able to compare the drug and alcohol habits of Shore boys with those of their national peers. The results directed the School to some key areas which we can target in future personal development initiatives.

In July this year the Senior School Counsellor Mr Burns travelled to England to speak at the International Conference on Child and Adolescent Psychopathology. He presented a paper on screening for mental health risk in schools, including the use of a new screening tool which he has developed. His paper was very well received and allowed him to share ideas about caring for the emotional wellbeing of young people with experts from around the world.

A highlight of the year for the counselling team was hosting a visit in Term 4 from internationally renowned psychologist, researcher and author Dr Ross Greene. Dr Greene specialises in helping schools develop programs for students with behavioural difficulties. He carried out intensive training workshops with the counselling team, the pastoral care staff and the academic support teams in both the Senior School and Prep School. In conjunction with the Shore Association, he also presented a very well received seminar for parents in the Smith Auditorium.

Information Technology

From late in 2013 throughout 2014 the ICT team has undertaken a number of infrastructure projects to prepare for the future expansion of the “bring your own technology” programme and to support the Graythwaite development.

The most significant of these of these projects have been the:

- Upgrade of network switches and fibre optic cabling to key locations
- Introduction of a school wide unified communication system
- Upgrade of wireless network services to the boarding houses
- Replacement of the main firewall and network connections to Northbridge and the Internet
- Virtualisation of the student management system Synergetic
- Expansion of the wireless network to cover Graythwaite and Upton Grange

The BYOT programme for boarders has been well subscribed by students and was enhanced with the addition of printing services in each house late in 2013.

The use of Lampada to automate manual processes has expanded to include the registration for summer sports.

Apple TVs have been widely deployed and for the first time two computer laboratories have been configured so that students are able to present their iPad content wirelessly in conjunction with the teacher’s content. Investigation of options for wireless content sharing for Windows computers is underway.

Two electronic textbook platforms have been trialled with Year 11 English and Year 9 History classes. It was clear from student feedback that ease of access to textbooks was appreciated and as more publishers make their books available the feasibility of an electronic platform improves.

The use of social networks to support learning is being trialled by a number of senior school teachers. In Term III a Year 9 History class used social networks to design campaigns for a current struggle for civil rights and freedoms.

3D printers and software have been deployed in the design laboratories to enable the fabrication of student designed objects. 3D printing is an emerging technology however its use is expected to expand as the variety of raw materials improves and specific applications for the technology become apparent.

For staff that have relocated to Graythwaite the ICT team have supported the need to maximise desk space and mobility by providing a mixture of “all in one” computers and laptops where appropriate.

Senior Library

Senior Library continues to be a welcoming space, buzzing with before and after school Study Centre together with booked research classes and private study use throughout the timetabled day. Wireless technology, laptop and iPad availability and an extensive, scholarly physical and digital collection awaits the eager student.

Now, OCLC WorldShare applications and services offer Shore staff a new approach to managing library workflows cooperatively, including integrated acquisitions, cataloguing, circulation, patron administration, resource sharing and e-resource management. Traditional operational silos have been eliminated and we are freed from restrictions of local hardware and software, with cloud computing capability. The discovery layer provides Shore students with WorldCat Local, a patron interface that empowers users from a single search to discover the broad range of academic resources, eBooks and Journals, online academic databases and digital objects that Shore provides, rather than students relying on a Google search.

Students are used to accessing anywhere/anytime technology and now the entire Shore collection, physical and digital is accessible from home or on personal devices wherever the student may be. Articles or chapters of eBooks are downloadable and printable, eAudioBooks can be listened to and holds may be placed on physical books and journals and then collected the following day. eBook platforms include EBL and ebrary (both Proquest products), Gale, ReadCloud and our eAudiobooks come from Bolinda. Shore's video collection is now part of the cloud technology, to enable access also from home. Hybrid resourcing (physical and digital) for the new Australian Curriculum has been a continuing priority this year.

North Sydney Prep and Northbridge Libraries have also migrated their collections to new management software. Oliver Jnr V5 was chosen by Mrs Pickworth and Mrs Reynolds for its student friendly interface and discovery layer, its storage of ebooks and better statistical reporting capabilities. This LMS will go 'live' in January 2016.

Ethical use of the internet and academic integrity remain at the heart of education at Shore and Mrs Zivanovic ensures that senior students are provided support with their referencing and use of Turnitin anti-plagiarism and feedback software.

The Russell Braddon Wide Reading Challenge supports the English curriculum providing the students from Year 7 to Year 10 with a structured, extensive reading history for their senior years, on which to draw supplementary material for their set HSC text study. Ms Banerjee was invited to share this programme in an article after showcasing it at the National School Library Conference in Hobart recently. Mrs Thurgood has further developed an individualised longitudinal support programme for reluctant Year 7 and 8 readers, to maintain their motivation for reading through years 9 and 10.

The Shore Writers' Festival this year involved authors James Roy, Andrew Daddo and Will Kostakis (who was shortlisted for the CBCA awards) presenting their work to Year 7, 8, and 9 students, exploring reading themes and writing skills. I.N.S. Broadbent and B H Jefferson from Year 9 participated in the Killara High School hosted, Children's Book Council Awards Forum attended by Roseville College, Ravenswood, Killara High School and Shore boys. Paul MacDonald, a lecturer in Children's Literature from Macquarie University moderated the students' discussion which centred on the success or otherwise of the winning books for 2014. The students' comments were both insightful and intelligently expressed as they navigated the big questions – life, death and sex, explored magical realism and apocalyptic futures.

Library Service

This year 40 library service boys were under the guidance of teacher librarian Ms A Banerjee and led by Head Service Boy, Z.J.G. Burns, and Deputies R L Deppeler and A Pettaras. Together they have efficiently worked with the new management software, to provide quality service to students and staff and contributed to the smooth running of the library by handling the jobs of circulation, spine labelling, organising the shelves for optimum efficiency, looking after the printers and binding machines, creating podcasts of favourite books and assisting our digital Media Technician Mr Lattouf with ideas for the website. Without the boys' help the library would not run as smoothly as it does.

Pastoral

The strong Pastoral Care system at Shore is an integral part of helping each boy to reach his full potential intellectually, emotionally and spiritually. Under the guidance of Housemasters and Tutors, boys are involved in numerous purposeful activities within their House and Tutor Groups. These activities are designed to promote longitudinal relationships, connections and belonging, as well as an opportunity for leadership development. These activities include cross-age mentoring, games, discussions and service initiatives.

Developing young men of character remains a key focus of the school with the Building Good Men programme continuing to develop. This year saw an updated version produced with direct input from a number of Year 12 boys. The importance of values such as honesty, integrity and respect is emphasised through the programme where boys not only develop an understanding of key virtues but are also challenged to live a 'good' and virtuous life; to not only "know the good" but "do the good". The program has attracted worldwide interest and Shore has been in advisory contact this year with a number of schools to assist and advise them on these character education processes.

Gilmour House, now in its second year, continues to grow in size and 2014 also saw the appointments of Mr Gareth Inches as Housemaster of Dixon House and Mr Nigel Sackar as Housemaster of Eldershaw House.

Shore Housemasters and Tutors continue to be involved in professional development with a number attending and presenting at local and international conferences. These include attending courses held by the Association of Independent Schools (AIS), the Association of Heads of Independent Schools of Australia (AHISA) "Leading, Learning and Caring Conference", and the Protecting Children and Youth Online Conference. This year Shore hosted an IBSC Australia-New Zealand Regional Conference "Boys as Relational Learners", which was conducted by Dr. Michael Reichert. Staff also attended the 21st IBSC Annual Conference held at Montgomery Bell Academy, Nashville "Building Boys into Good Men". At this conference a number of Shore staff were invited to present on the Vertical House system, the Building Good Men programme, and Step-Up, with Mr. Robert Gulson presenting the findings of his Action Research project into Character Education. NJ Healy attended the IBSC Student Forum, which ran in conjunction with the annual conference, and involved 30 students from 7 different countries. The members of the

Student Forum met in Nashville and participated in a programme designed to increase awareness and change perspectives about global issues. The students made presentations to the teachers at the conference and shared with them their experiences and the service programmes they had been involved in.

As part of their personal development, Year 11 participated in a number of initiatives including the annual PD Day with girls from Roseville College and Queenwood, Step Up camp and Leadership Day. This year the guest speaker for Leadership Day was Mr George Gregan, ex-Wallaby captain, who shared with the boys some of his leadership experiences through his involvement in sport and business. Reverend Paul Dudley also spoke about biblical leadership and the example of Christ as a servant leader. Year 10 boys once again joined the girls of Pymble Ladies College in a social dance, and Year 9 participated in a half-day seminar with Mr Brent Saunders, which dealt with issues such as drugs, alcohol, violence and attitudes to women.

Houses continued to enjoy the friendly competition of the annual Inter-House Debating Competition, Music Festival, Smart Science Quiz and Athletics Carnival which provide key opportunities to celebrate the many gifts and talents of boys. This year saw Colebrook House successful in the debating and Burns House win the Science Quiz.

The Boarding and Day Houses have continued to engage in a variety of service learning activities. These include fundraising for organisations and events such as the Red Shield Appeal, World Vision Sponsor Child programmes, Balmoral Burn, Daffodil Day and Legacy. Boys have also continued to work in the Rough Edges programme and support the Fisher Road Special School through weekly visits and weekend 'working bees'.

Shore is grateful for the dedication of all of its Housemasters, Tutors, Counsellors and Academic Support staff for their on-going care for each boy. The strength of the Pastoral Care team has continued to contribute greatly to the positive culture of the School.

Crusaders

Crusaders is the voluntary lunchtime Christian group that meets weekly to encourage one another with the Word of God, to pray and to grow in the knowledge and love of Christ. 2014 was a year of many changes. Rev Paul Dudley took over supervision of Crusaders with the appointment of Rev Anthony Benn to boarding housemaster of School house. The excellent year 12 leadership group of J K Boyer, T R Holman, N E Meakes, M W Scott, B R Scouller, J S A Woodhill and H J Wrench stepped up with a great deal of energy and enthusiasm to also change the look of Crusaders at Shore. They kept the Friday combined lunch meetings, but set up small Bible study groups for each year throughout the week.

Additional highlights for the year involved regular visits from Crusader staff member Mr Nigel Vaux as well as the hosting of the Inter Cru afternoon at Shore, which involved students from various schools around Sydney. This student run event was a great encouragement for all involved as the senior students organised, led and

directed this event, providing vital opportunities for Christian ministry within Shore and the wider community.

Above and beyond all this is the fantastic way that God has been working in the lives of the young men at Shore. It is this passion and commitment to serve Christ that is a focal point for the Crusader group. This remains a constant hope and prayer so that all may see that 'we are God's workmanship created in Christ Jesus to do good works, which God prepared in advance for us to do' (Eph 2:10).

Boarding

The year commenced with two new boarding Housemasters, the Rev. Anthony Benn in School House and Mr Antony Weiss in Robson House who also assumed the role of Senior Boarding Housemaster following on from Mr David Anderson's distinguished 29 years' service to boarding.

A thorough three week boarding review was conducted in August by Mr Jonathan Hensman, formerly Headmaster of the Anglican Church Grammar School. Arising from the recommendations and coinciding with the restructuring of the leadership of boarding, Mr Weiss, who has had nearly 30 years at Shore and a combined total of 22 years in boarding, has elected to step down making way for the newly created position of Director of Boarding who will serve boarding in the longer term. Mr Weiss will be taking leave from Shore next year to commence his theological and Christian Ministry training. Arising from these developments, the newly termed Director of boarding will have the overarching direction of boarding without running a particular house so there will also be a new Housemaster for Robson House from 2015. The School acknowledges Mr Hensman for the depth of his review and the recommendations he has put forward for consideration as boarding moves into its next important stage of its development.

Mr David Jennings concluded his 14 years as a resident assistant housemaster at the end of Semester I. His contribution to the boarding community and especially Hodges House is recognised and appreciated. Mr Brett Kriedemann has also wound up his several years in boarding both as a resident and non-resident assistant housemaster. The boarding community also thanks him for his commitment.

Enrolments remain strong with 204 boarders this year of whom 32 are in Junior House within School House. Of the 32 junior boarders, one is in Year 6 and five are weekly boarders. A breakdown of the Shore boarding demographic shows that 46% of the School's boarders reside in Rural/Regional NSW (35% rural and 21% regional), 28% in Sydney, 12% Australian expatriates, 3% Full-fee paying Overseas students and 1% Aboriginal/Torres Straits Islanders. The number of Indigenous boarders will increase in from 2015 as the School has formed a partnership with the Yalari Foundation and we welcome two indigenous boys per year from 2015.

Shore has attended Boarding Schools Expos this year at Wagga Wagga, Dubbo and Narrabri. Additionally boarding functions have been hosted at Wagga Wagga, Dubbo, Illabo and Tamworth. The School hosted an evening function for prospective families and then a luncheon for a group of Old Boys at Hong Kong at which the Headmaster and Mrs Wright, Registrar and two boarding Housemasters were

present. Prospective families were also entertained at two dinners in Shanghai. Shore boarding was represented at the NSW Annual Conference of the Isolated Children's Parents' Association at Narrabri in March. Mrs Deaton has continued to work indefatigably for boarding enrolments for 14 years and her work continues to yield strong interest and enrolments.

The academic performance of boarders continues to grow being as strong as or better than their day boy counterparts. In the 2013 HSC, 69% of boarders attained an ATAR of 88 or higher (compared to 65% of the total Year 12 Shore cohort). After the Trial HSC there were 7 boarders, all from Rural/Regional NSW, ranked in the top 25 of Year 12. There was also the same proportion of boarders ranked in the top half of the year as the day boys. Apart from the consistent boarding routine and quality of resident and non-resident supervision, the School expends a considerable sum providing academic tuition and support four evenings per week across subject disciplines.

It is not only in the academic life of the School that boarders are positively disproportionately represented. Other aspects of school life where this is true can be seen in the number who hold School Office and take part in the performing arts as well as the games programme. There were nine boarders in the winning 1st and 2nd Vllls and 40% of the top three Opens Rugby sides were boarders.

Sports

The School accomplished a number of noteworthy achievements over a range of sports in 2014. Shore was proud to produce Australia's youngest ever winter Paralympian B A B Tudhope, who represented Australia in the 2014 Paralympic Games in Sochi in the para-snowboard cross which made its first appearance at a Winter Games. The First VIII regained the Major Rennie Trophy, winning their race at the 117th AAGPS Rowing Regatta and they were also crowned National Champions, winning at SIRC. The Second VIII was victorious winning the L C Robson Memorial Trophy, the First IV was victorious, winning the Yaralla Cup, the Second IV won the Allan Callaway Trophy and both the Junior and Senior Pennants were regained. In Athletics, the Intermediate Team won the Jim McCann Trophy at the GPS Athletics Championships, the first time since 2001. These were the highlights among many accomplishments in the category of Sport: a category overseen by Sportsmaster, Mr Mark Ticehurst.

AFL

This year was the first full season for the Australian Rules Football competition among the Independent Schools in Sydney. A Year 7/8 team was an absolute credit to the school, in what was a competitive competition. All but three of the Shore team's games were decided by less than a goal and the team enjoyed victory in most of those contests. The AFL officials who watched the games regularly commented that the Shore team stood out as being a group that competed relentlessly throughout their games and did not rely on one or two players. Three of the team gained selection in the 2014 AFL NSW/ACT Independent Schools All-Star side; N J Hill, M M Moran, and J K Stevenson.

Athletics

Athletics at Shore continues to attract more boys and their participation is admirable. The pre-season programme continued throughout Terms I and IV, each Monday and Wednesday morning, focussing on specific athletic disciplines and this furthered the improvement of many athletes. In the lead up carnivals performances improved as athletes applied their skills in preparation for the 119th AAGPS Athletics Championships under the inspirational leadership of Captain W C Connelly and Vice Captains M J M Dowsett and L A Mactier. Three boys competed in the Australian Junior National Athletic Championships at SOPAC in March. E T Trippas placed 2nd in the final of the U17 2000 m Steeplechase, M J M Dowsett placed 5th in the final of the U20 110 m Hurdles and E J K Goddard ran a personal best in the U18 3000 metres.

The Senior team placed 5th at the GPS Athletics Championships, the Intermediate team was placed 1st, 50 points ahead of the 2nd placed school and the Junior team placed 5th. There were many impressive results from the Shore athletes including 60 personal bests, 1 school record, 8 first places, 14 second places and 14 third places. Individual highlights included M J M Dowsett's school record breaking win in the Open 110 metres hurdles; E T Trippas winning the U16 800 and 1500 metre races and E J K Goddard's 2nd place in the Open 3000 metre event. The Intermediate and Junior teams took part in the NSW Schools' Knockout competition in August from which the Intermediate team qualified for the Australian Schools' Knockout competition in Adelaide.

The School is indebted to the Staff who assist in preparing the team working with groups of boys over the winter months as well as our outside coaches, specifically Mr John Patchett and Mr Ken Raupauch, who were actively involved in preparing the athletes, assisting the Staff coaches and offering great support.

Basketball

In the 2014 season, the strong level of participation in Basketball was maintained. There were 39 teams playing each Saturday, a wonderful indicator that signposts the popularity of the sport. The First Team combined a mixture of experience and youth and was competitive in each of their matches in, what was a very strong competition. C J Greenaway, the Captain of Basketball, provided sound leadership throughout the season. The First Team placed 7th = at the end of the season.

The Second Team, a young team, played very consistent basketball throughout the Competition, finishing the season in 7th = place.

Cricket

The First and Second teams experienced another prosperous season with the Firsts placed 3rd = and the Seconds 6th. The First XI played assertive cricket and the quality of their batting, bowling and fielding improved as a result of a hard Cricket festival held in Canberra in the January holidays. The team was captained by L A Mactier who grew in the role as the season progressed. It was apt that Tom St John was selected in the Combined GPS team for 2014.

The Firsts played in the annual round robin tournament in the January holidays, hosted by Canberra Grammar School. The other teams to participate included and King's College, Auckland and Christ's College, Christchurch.

T S St John was elected recipient of the Gother Clarke Award as the best cricketer in the 1st XI chosen by his peers.

Junior cricket remains healthy at Shore, with 21 teams taking the field in Term I, the equal of any GPS school.

The Foskey Award for Cricket was made to L C Fursman and the P I Philpott Award was made to H T H Wallace.

Cross Country

The annual Cloisters Dash, a feature of the Cross Country calendar since its inception in 2006, again featured a large number of runners who ran 5 laps of a course around the School, totalling 2.5 kilometres, during lunch hour. This race marked the start of the GPS season in which L A B Wotton was selected to Captain the Cross Country team and was won by J R Balzer.

The following boys gained selection in the Combined GPS Cross Country team to run at the Combined Independent Schools Cross Country Championships at Eastern Creek;

J R Balzer, M J Clifford, E J K Goddard and L A B Wotton in the Opens.

C R Culey, D F H James, F McKinlay, B T Muston, T J K Parish, J L Pavey, E T Trippas, in the Under 16s and L F Francis in the Under 14s.

E T Trippas placed 2nd in the Under 16 Boys, L F Francis was 4th in the Under 12 Boys and E J K Goddard placed 5th in the Under 17 Boys.

From this event E J K Goddard and E T Trippas were selected to represent the CIS in the NSW All Schools' Cross Country Championships and both boys were then selected to represent NSW at the National Cross Country Championships held in Albany, Western Australia. E J K Goddard finished 9th out of 77 runners and E T Trippas finished 22nd in the field.

At the conclusion of the season the Open team finished in 3rd place with E J K Goddard and E T Trippas finishing in the top 2 places in the majority of events. E J K Goddard was the Open GPS Champion. The Under 16 team came 5th in their Competition and E T Trippas was the Under 16 GPS Champion. The Under 14 team placed 7th in their respective Competition.

Football

There were 21 teams that competed each Saturday with promising measures of success. The Under Age teams continue to benefit from the programme focussing on individual skill levels and set patterns of play which was conducted by Mr Brian Dene. Many boys from the Under 15 age group successfully made the transition to the Open level and will have benefitted from their experience. B N McMurray was the Captain of Football and he provided a very high standard of leadership.

The First XI finished 4th and provided strong opposition each week. The team played an attacking and expansive brand of football throughout the season. Mr Grant Lee has been a remarkable resource, assisting coaches and boys in developing a

proficient brand of football.

The Second XI had a varied season and finished in 5th place.

The two GPS teams chosen mid-way through the season included two Shore boys, namely T C Ascroft and C E Cox who were chosen in the GPS 2nd XI.

Golf

For the first time in the School's history, golf was introduced as a regular winter sport. A very productive link was formed with Cammeray Golf Club and practices were held there every Tuesday and Thursday afternoon. The 19 boys also had a regular commitment to the club on Saturdays.

The Captain of Golf, H J Hordern was the Match Play Champion of the School and W H V Gyles was the Stableford winner in 2014.

Rifle Shooting

The season was to be one for gaining experience from a young team. At the Combined GPS Rifle Shooting Competition the First Team were placed 5th behind SGS and TSC in a very close, high quality competition. B R Scouller was the Captain of the Rifle team and led with distinction, providing guidance and encouragement while maintaining his efficiency on the mound.

W J Purbrick, Year 11, won the Venour Nathan Shield as Shore's highest scorer in the GPS Shoot and narrowly missed selection in the Combined GPS team. He will be an asset to the team in 2015.

The Second Team, a very young team, placed an encouraging 3rd in their respective competition and will have gained valuable experience from their exploits.

Thanks are extended to those Old Boys and parents who either helped in the coaching or in their support of the team at Hornsby during the week the team was in camp.

Rock Climbing

The Shore Climbing Team had a positive and successful 2014 Season with all 9 participants either building on their 2013 gains or making significant foundational gains in their first season. Every member of the team climbed above grade 20 with the average grade achieved being level 22. In 2014 trips were introduced to experience outdoor climbing in The Blue Mountains under the supervision of Guides from The Australian School of Mountaineering. The squad was broken into 3 separate groups under the leadership of Senior climbers B R Hawkins and S M Lambert. B R Hawkins and S M Lambert made an ascent of 'Sweet Dreams' (180metres, 5 pitches) during their time in The Mountains.

Rowing

2014 was a most successful season for the Shore shed. Shore once again regained the Junior Pennant, awarded to the most successful school in the Year 8 and Year 9 Quad races and the Year 10 VIII races as well as the Senior Pennant, awarded to the most successful school in the GPS category. At the commencement of the season R C Wells was announced Captain of Boats.

Throughout the regatta season the First VIII faced strong competition from a number

of crews and they featured in many close finishes. 2014 showed that the crew made continued improvement with their race tactics that paid dividends at the Head of the River Regatta.

At the 117th AAGPS Rowing Regatta, Shore experienced one of their better regattas winning the last 4 races, the only GPS School to have ever achieved a clean sweep and the only school to win the last 4 races. The First VIII placed 1st winning by a margin of 4.94 seconds. It was pleasing that E C Gorddard was selected in the Combined GPS Crew.

The Second VIII performed strongly throughout the season and was constantly pushed by St. Joseph's College. The crew was determined to reverse the result of 2013 where they finished 2nd at the Head of the River Regatta. The crew rowed a spectacular race to row through St. Joseph's College in the closing 250 metres to record a thrilling 1.81 second victory.

The First IV remained unbeaten by GPS crews throughout their season and was victorious at the Head of the River winning in 4.84 seconds. The Second IV remained undefeated and recorded the biggest winning margin at the Head of the River Regatta, a margin of 10.18 seconds.

The Fourth IV placed 4th, the Third IV placed 3rd and the Third VIII placed 2nd at the Head of the River.

At the Sydney International Rowing Regatta held at SIRC, the First VIII won the Barrington Cup defeating Scotch College by 3.26seconds. The crew raced with consistent splits and answered the three challenges Scotch made throughout the race.

Rugby

There were 39 teams that contested fixtures each Saturday with competitive rugby being played and marvellous School support provided. The quality of the support for the competition teams was splendid. T R Holman, A W Joyce and C P Taylor led the cheering each week adding their unique energy, humour and musical flavour to the task.

An Open squad of 52 boys and staff travelled to New Zealand in the June/July holidays for an intensive coaching programme hosted by the International Rugby Academy of New Zealand. An Under 15s squad travelled to Queensland in the June/July holidays to participate in the Gold Coast Rugby Competition at The Southport School.

The GPS Rugby competition for the First and Second XV was contested over two rounds. J S A Woodhill was chosen as the Captain of Rugby and he provided inspirational leadership throughout the season. The First XV finished in 5th place in the Competition, the Second XV finished in 3rd place and the 3rd XV finished 7th in the 3rd XV Competition.

Mid-way through the season the GPS teams were chosen to play CAS and CHS. Shore boys selected were:

GPS Blue XV: J F Doyle, H A Kemball, C A King, O G W Stump, H J Wrench.
GPS White XV: H N Emery, M J M Dowsett, L J D Muir, J J Preece
GPS 2nd XV: J S A Woodhill.

H N Emery was selected in the New South Wales Schools 1st XV and J S A Woodhill was selected in the New South Wales Schools 2nd XV to participate in the Australian Schools Championships.

The Rugby programme continues to utilise a vast array of talented old boys to complement the coaching of the Shore staff and this has become a successful formula. The School is indebted to the many old boys who help with Rugby.

Snowsports

Shore entered 53 individuals in the Sydney Region Interschool's competition that was held at Perisher. These boys competed in teams in a range of disciplines including Alpine and Snowboard Giant Slalom, Skier cross, Moguls and Snowboard-cross and Shore finished in 3rd place. The Captain of Snow sports was B J Reader.

There were many strong performances that led to 26 boys qualifying to compete at Thredbo in the New South Wales State Championships which saw the school placed 6th. The Division 3 Snowboard Team of B J Fawcett, L J Cozzi and H D B Whitehead were awarded a Silver Medal.

Both Division 2 and 3 Snowboard Cross teams qualified for the Nationals with B A B Tudhope, H J Rossell and B J Fawcett in Division 2 and L J Cozzi, J A Duthie and H D B Whitehead in Division 3. Shore also qualified in Division 2 Alpine Giant Slalom: B R Hiscock, A J Curtis, T O Thevenon and T R Penell and the Division 3 Alpine Giant Slalom and Division 3 Skier Cross: H K Cowan, N I M Leijer, J P Doyle and J E Meares.

The Nationals were held at Perisher in agreeable conditions. Twenty three boys represented the school and achieved 7th place in the Overall Secondary School point score which was an impressive effort, particularly when considering the competition at this level.

Surf Life Saving

Shore Surf Lifesaving continued to set the bench mark for other schools in 2014. The Competition team were dominant in the carnivals held throughout the season. This worthwhile community service contains 128 boys which were led by H A R Christie, Captain of Surf Life Saving, the Year 12 boys and the dedicated staff.

Once again there were a large number of awards achieved throughout the season. Thirty four boys were awarded Surf Education Level I, 26 SRC, 47 Bronze and 12 IRB crewman awards, amongst others.

In competition, the Manly Daily Invitational carnival was not held due to a congested calendar. Shore won the Riverview Cup trophy, defeating St. Ignatius and Barker and Shore also won the Shore Surf Carnival in difficult conditions.

Three boys H K Cowan, R R Singleton and H L Stone competed this year at the Branch and State titles, recording some strong results. H L Stone performed well at

the Branch and State titles winning several medals including individual and team medals whilst H K Cowan and R R Singleton received silver medals in the board relay event at the State championships.

The patrols at Long Reef Beach throughout the season were conducted in a well-organized manner. These patrol groups are responsible for the safety of swimmers at the beach and were often called to incidents that required the expertise of the Life Savers.

Swimming

The School Senior team finished 7th – behind a powerful St. Ignatius College team. Once again, a dedicated group of Year 12 swimmers guided by Captain W L Chapman, provided wonderful leadership for the team.

There were many highlights during the season with School and GPS records broken at most carnivals. Three outstanding performers were that of M J Clifford, L J Hile and T A Lockhart who set new GPS records and gained representation at NSW All Schools Championships. At the GPS Championships T A Lockhart won 5 out of 6 Championship events and L J Hile and M J Clifford won their Breaststroke Championship events.

The following boys were chosen in the Combined GPS team which took part in the CIS Carnival:

M J Clifford, O L Hall, W C Haskins, L J Hile, J J Hondros, T A Lockhart, L J Rixon, J S Scozzi and R R Singleton

The Junior team placed 6th and the Intermediate team 6th.

Taekwondo

At the NSW All Schools' Taekwondo Tournament, the Shore team came 2nd, 5 points behind SGS. At the tournament Shore received 7 gold medals, 1 silver and 3 bronze medals to complete a satisfying season. Shore was awarded the Senior Averages Perpetual Trophy based on having the highest point's average by a high school team at the Tournament. The Senior of Taekwondo, M L H Stewart, led the team admirably.

The School is indebted to Mr Greg Wiley who assists in the coaching and grading of the team.

Tennis

In 2014 there were a number of outstanding performances that characterised the effort and determination displayed by Shore Tennis teams throughout the season. Both First and Second squads contain numerous young players who developed as a result of their time playing with the senior players. B N McMurray was a worthy Captain of Tennis, a fitting reward for his service to the sport.

The First team finished in 4th place and the Second team finished 7th; a satisfying performance. B N McMurray and R L B Jones were selected in the Combined GPS 2nd team which played the CAS.

The junior teams continue to improve and there remains an increased interest in Tennis now that the nine tennis courts are regarded as an integral part of Shore

tennis. Once again the School is grateful to Mr Scott Riley and his staff for providing high quality coaching.

Co-Curricular Activities

The Director of Activities, Mr Andrew Quinane, supervises and promotes all Co-curricular programmes including: Cadets, Duke of Edinburgh Award Scheme, Debating, Public Speaking, Music, Service and Outdoor Education Activities which involves all boys for at least part of their time at Shore.

Army Cadets

Shore Cadet Unit

The Shore Cadet Unit plays an important role in developing well rounded students within Shore School. Army Cadets is a compulsory Year 9 service after which a significant number of boys choose to voluntarily continue their service. The year of recruit training offers an invaluable opportunity for the cadets to develop themselves as individuals through disciplined and structured training in their first semester. This is followed by practical field craft activities encouraging teamwork and initiative in the second semester. The unit takes part in two field activities where cadets are offered unique opportunities to apply their training. As well as this cadets are given the chance to demonstrate and develop their leadership abilities by working together in a team to overcome challenges. Students who choose to continue their cadet service into Year 10 and 11 are given the opportunity of furthering their skills by attending the much sought after Junior and Senior Leaders Course in April. Here cadets further develop their abilities in public speaking, leadership, decision making and other cadet skills. Shore Cadet Unit has continually been associated with strong leadership in the wider school community and we look to encourage that trend in to the future.

Annual Field Exercise 2013 – Exercise Expendables

Building upon the training of Bivouac 2013, Exercise Expendables was a challenging five day tactical exercise in a Sector 8 of Singleton Training Area. The activity was led by the Senior Under Officer, Cadet Under Officer (CUO) W L Chapman and the Regimental Sergeant Major, Cadet Warrant Officer Class One (CDTWO1) D P Boakes. Under the mentoring of the Officer in Charge of the Activity, Captain (AAC) Justin Langley, the SUO and RSM effectively led an excellent team of senior cadets to achieve an excellent field activity which tested the cadets both physically and mentally.

Over the course of the activity, A, B and C Companies rotated through a clearing mission and adventurous training day. Companies competed over two days in an opposed tactical scenario in which they had defend a Tactical Area of Responsibility (TAOR) while also seeking capture critical assets in their Opposing Force's TAOR. During this tactical exercise, platoons rotated through an obstacle course constructed by Pioneers Platoon and a simulated 100 metre shoot with the F88 Steyr using the Weapons Training Simulation System at Lone Pine Barracks. Furthermore, companies participated in an adventurous training day which included a 60 metre abseil, low ropes course and rafting activity.

Support Company provided logistical support to the activity. Signals, Logistics and Medics Platoons consolidated their skills while maintaining the efficient operation of the activity. First and Second Reconnaissance Platoons also conducted three days of reconnaissance and surveillance tasks against each other in addition to supporting the activities of A, B and C Companies.

The exercise reflected the goals of Australian Army Cadets where real leadership opportunities are provided to cadets. Cadet commanders at all levels were expected to assess the constantly changing situation, make decisions, communicate and then execute their plan. They demonstrated initiative and flexibility as plans had to be adapted to meet the challenges that arose, drawing upon the skills that they had been taught over the course of the year. While all companies performed with excellence on both Bivouac and Annual Field Exercise, the Centenary Cup was awarded in 2013 to A Company who best reflected the values of the Australian Army – Courage, Initiative, Respect and Teamwork. With the completion of Exercise Expendables, Shore Cadet Unit farewelled Captain (AAC) Justin Langley as Second In-Charge as he transferred to Barker College in 2014. The cadets and staff of Shore Cadet Unit would like to thank Captain (AAC) Langley for his dedication and leadership in the unit since 2010.

Shore Cadet Unit Bursary

The Shore Cadet Unit Bursary was introduced in 2012 to provide opportunities for leadership development amongst the senior cadets of the unit. One or two senior members are given the rare opportunity to embark on a course of their choosing, with options ranging from courses in mountaineering to remote first aid.

In 2013 the bursary was awarded to Cadet Under Officer M J Purbrick and Cadet Warrant Officer Class Two D J Bantli. Seeking to develop skills that will assist him in his application to join the Australian Army Aviation Corps, Cadet Under Officer M J Purbrick participated in a Flight Discovery Experience with Bankstown Helicopters. This included instruction in how to fly the helicopter which he then did over Sydney Harbour.

Cadet Warrant Officer Class Two D J Bantli attending a Technical Mountaineering Course in Mt Cook Aoraki National Park in New Zealand from 11th to 18th January 2014. The course, run by Alpine Guides, taught participants a wide variety of mountaineering skills including knots, navigation, weather reading, and ice climbing. These skills were then put to the test on the final day when the team woke at 0400 to climb to the summit of Mt Aylmer in challenging weather. Along with fellow Cadet D L Ferrarin, Cadet Warrant Officer Class Two D J Bantli obtained not only an amazing adventurous experience but also learned excellent life skills such as independence, resilience and courage and teamwork.

In 2014 the bursary was awarded to Cadet Under Officer T Z Hicks and Cadet Under Officer C J McLeod. Seeking to develop skills that will assist him in pursuing a career in the medical industry, Cadet Under Officer T Z Hicks will be attending a Wilderness First Aid Course in Melbourne. Cadet Under Officer C J McLeod also prepares himself for the seven day Warrior Program conducted by Bush Lore Australia. The course will consist of navigation, survival and bushcraft skills taught by senior survival instructor Mr Richard Hungerford and former members of the Special Air Service Regiment.

Recruit Training

The recruit training programme commenced in 2014 with the induction of 200 recruits from Year 9. Under the instruction of senior cadets in Year 11, the recruits participated in a wide range of lessons including navigation, radio telephone procedures (ratel), fieldcraft and drill. The new recruits responded positively to the training and it was a good opportunity for instructors to practise their instructional technique prior to attending the Senior Leaders Course in April. Army Cadet Staff and a dedicated group of Year 12 cadets assessed these lessons and gave feedback to the instructors in order to prepare them for what would be a challenging course.

Junior and Senior Leaders Course

The Junior and Senior Leaders Course was held from 11-16 April 2014 at Singleton Training Area. Approximately 110 cadets sacrificed a week of their holidays to attend the course which sought to develop their leadership and cadets skills. It was imperative that cadets worked together in teams to overcome the physical and mental challenges which they faced. In overcoming adversity, the cadets developed strong bonds and reflected a level of professionalism, dedication and maturity that has prepared them well for the challenges of leadership since.

Candidates participated in a barracks phase in which they received instruction and were assessed in a range of skills prior to the challenging field phase. During the two day barracks phase, cadets conducted theory lessons and assessments on a range of topics including leadership, problem solving, navigation, ratel, and the delivery of operational orders. The courses were then marched into Sectors 1 and 4 where syndicates rotated through several rounds of navigation and leadership exercises over three days. Following a new initiative developed by Second Lieutenant (AAC) Ben Dal Pozzo, syndicates rotated around six stations where Directing Staff assessed them on the qualities that would be required as leaders within Shore Cadet Unit.

The Junior and Senior Leaders Course concluded with a ceremonial parade which reflected the professionalism of the senior cadets. The ceremonial parade acknowledged the high standard of skills and strength of character shown by all cadets. The Student of Merit on Junior Course was awarded to both Cadet Corporal M R Allan and Cadet Corporal R J B Allen. The Student of Merit on Senior Course was awarded to Cadet Warrant Officer Class One A J W Kenny who was also appointed as the new Regimental Sergeant Major. Furthermore, Cadet Under Officer T T M Van Loon was appointed as the new Senior Under Officer. The success of the course is largely a reflection of the service and dedication shown by staff and a small group of Year 12 cadets who sacrificed time to support the new leaders of the Shore Cadet Unit.

ANZAC Day Dawn Service and March

As in previous years, Shore Cadet Unit volunteered to support the ANZAC Day Dawn Service at Martin Place by distributing orders of service and as flag bearers. The Shore Cadet Unit Band then performed in the ANZAC Day March along George Street. They demonstrated great discipline and sense of service in the inclement weather, which is testament to the leadership of Cadet Sergeant M P Wong and Second Lieutenant (AAC) Sandy Robertson. The ANZAC Day activities allowed many of the cadets to develop a greater appreciation of the customs and traditions of the Australian Defence Force and show their appreciation to those who have served in the defence of Australia.

Ceremonial Parade and Dining-In Night

The professionalism of Shore Cadet Unit was showcased in the Ceremonial Parade, conducted on 13 June 2014. The parade was strongly supported by members of the Shore community and Year 8 who enjoyed watching the cadets demonstrated the high standards of drill, dress and bearing that had been developed over the previous two terms. The Reviewing Officer, Colonel Michael Miller, Deputy Commander of Australian Army Cadets, commended the cadets on their outstanding display and awarded the following prizes:

- Student of Merit on Junior Leaders Course - Cadet Corporal M R Allan and Cadet Corporal R J B Allen;
- Student of Merit on Senior Leaders Course – Cadet Warrant Officer Class One A J W Kenny;
- Merewether Bugle – Cadet Sergeant M P Wong;
- Centenary Cup – Cadet Under Officer J S Clarke; and
- Major P R M Jenkins Sword of Honour – Cadet Under Officer W L Chapman.

A formal Dining-In Night was held that night for senior cadets, parents of Year 12 and special guests. The dinner and parade were a fitting celebration of the dedicated service given by the cadets in Year 12 over the last three years. The Dining-In Night also marked the formal handover from the outgoing Senior Under Officer and Regimental Sergeant Major to the new leaders.

Return to Rabaul Activity

Shore Cadet Unit was selected to represent Australian Army Cadet in a Tri-Service activity on 17 August 2014 commemorating the centenary of the departure of the Australian Naval and Military Expeditionary Force (ANMEF) from Sydney. The ANMEF sailed out of Sydney Harbour on 19 August 1914 bound for German New Guinea. The departure was barely 15 days after Britain's declaration of war on Germany. Enlistment of the infantry based Army contingent was completed at Victoria Barracks, Paddington and further preparation and training occurred at the nearby Agricultural Showgrounds. The contingent of over 1,000 soldiers would later march down Oxford, College and Macquarie Streets to Fort Macquarie – the current site of the Sydney Opera House – to be ferried to Cockatoo Island.

Within a month, the ANMEF suffered Australia's first casualties of the First World War. The first Australian Officer killed was Shore old boy, Captain Brian Pockley. Captain Pockley was part of the first landing force of the Naval Brigade at Kabakaul on 11 September 1914 whose objective was to capture a German wireless station. He was killed during the action after he gave his Red Cross armband to another naval serviceman, Stoker Kember, so Kember could carry wounded Able Seaman William Williams to the rear.

Shore Cadet Unit was selected to represent Australian Army Cadets in the ceremony due to its strong association with the ANMEF. To commemorate the event, 30 Army Cadets and four Officers of Cadets from Shore Cadet Unit combined with an additional 45 Australian Navy Cadets (ANC) and Australian Air Force Cadets (AAFC) to re-enact the march from Government House down Macquarie Street. The contingent then boarded a ferry to Cockatoo Island where a ceremony was held at Sutherland Dock. Under the direction of Captain (AAC) Richard Hughes, Parade Commander, the cadets marched in to form a guard behind the dais. Vice Admiral

Tim Barrett, Chief of Navy, then addressed the audience which included Prime Minister, Tony Abbott MP. Cadet Under Officer T T M Van Loon and Cadet Warrant Officer Class One A J W Kenny then cast wreaths into Sydney Harbour alongside HMAS Huon and HMAS Advance. Participants were then awarded a unique experience to interact with the Prime Minister and senior members of the Australian Defence Force during the afternoon tea which followed.

The participants displayed excellent drill, dress and bearing throughout the activity. This was particularly exemplary considering the cadets had no opportunity to visit the site prior to the activity or rehearse the format which was then amended on the day due to inclement weather. Combining with members of ANC and AAFC presented challenges with differences in drill, but also provided the opportunity to interact with other cadets and reflect the united goals of Australian Defence Force Cadets.

Last Post Ceremony

Continuing the commemoration of Captain Brian Pockley, ten senior cadets supported the Last Post Ceremony held at the Australian War Memorial on 11 September 2014 to mark the centenary of his death. The Last Post Ceremony is held at the end of each day to remember the story of one of the 102,000 Australians whose names are listed in the Roll of Honour in the Cloisters. Under the command of Captain (AAC) Richard Hughes, the cadets formed a guard either side of the Pool of Reflection while a member of the Australian Defence Force gave a tribute to Captain Pockley. Wreaths were again laid by Shore Staff, Cadet Under Officer T T M Van Loon and Cadet Warrant Officer Class One A J W Kenny. The ceremony concluded with the Ode and the sounding of the Last Post.

Earlier in the day, the cadets were given a tour of the Australian Defence Force Academy. This included lunch in the mess and tour of accommodation, learning and sports facilities. It was a fascinating insight into the lives of the future leaders of the Australian Defence Force.

Bivouac – Exercise Warringah

Exercise Warringah was conducted at Sector 8 in Singleton Training Area from 12 to 18 September 2014. The activity was the first opportunity for cadets in Year 9 to practise living in the field and for junior leaders to exercise command. Senior cadets had diligently planned the activities which ran very effectively and were a testament to their leadership and cadet skills.

Advance party departed Shore on 12 September to prepare for the arrival of the main body on 14 September. After a brief period rehearsing some basic infantry minor tactics, A-C Companies began a three day rotation between navigation, survival and an opposed tactical operation. The navigation exercise allowed cadets to practise their navigation skills taught in Term I, interspersed with team challenges which assessed the ability of sections to work as a team to overcome a problem such as a first aid scenario, physical challenge or problem solving exercise. The survival exercise was supported by two instructors from High and Wild who gave demonstrations on how to erect a bush shelter, collect and purify water, make snares and light a fire using a bow drill. Sections then worked as a team to complete a range of survival skills which would increase their likelihood of surviving in the wilderness. The tactical operation gave cadets the opportunity to use fieldcraft skills to evade an opposing force that was attempting to prevent them from detecting some observation

posts. Other lessons in camouflage, concealment and moving as a section in the field were also given during this phase. During the night, A-C Companies occupied defensive harbour areas which they defended against infiltration from Support Company or conducted infiltration activities themselves.

The smooth functioning of the exercise is largely due to the integral support provided by Support Company. The headquarters elements of Signals, Medics and Logistics Platoons ensured that the support was effectively maintained for those sub-units in the field. Logistics Platoon ran particularly effectively with good initiative from cadets and excellent support from Captain (AAC) Andrew Smith who joined the unit in June as the Logistics Officer. Pioneers Platoon also facilitated the navigation exercise by manning the team challenges such as prussicking ravine rescue, mission impossible and the first aid scenario. Reconnaissance Platoon was the opposing force for A-C Companies in the tactical operation, manning observation posts and conducting clearing patrols. In addition to this facilitating role, Reconnaissance Platoon advanced their skills in patrolling, protection at rest, observation posts and vehicle check points. Their ability to operate tactically in the field increased significantly over the course of exercise. This was particularly evident in the detailed notes that were made by an undetected observation post tasked with observing the movements of Army Cadet Staff at headquarters.

Exercise Warringah was an excellent reflection of cadets leading from the front with staff supporting in the background. Cadet Under Officer T T M Van Loon and Cadet Warrant Officer Class One A J W Kenny conducted themselves with great professionalism and led a very competent team. The success of the exercise is therefore largely due to the team's diligence, hard work and creativity. They demonstrated flexibility in particular in the way they adapted to a late change in activity locations and the cancellation of abseiling only days beforehand. Particular thanks also go to Lieutenant (AAC) Rod Mountford as Officer In-Charge of the activity who made great efforts to support the cadet leaders and ensure a safe and rewarding challenge for all members of the unit.

Annual United Nations Wreath Laying Ceremony

For the fourth year, Shore Cadet Unit was invited to provide the catafalque party and marshals for the Annual United Nations Wreath Laying Ceremony on 24 October. A large contingent of Cadet Corporals volunteered to learn the drill required for the catafalque party, giving up significant time to practise with the Regimental Sergeant Major. Only three weeks prior to the ceremony, Commander Australian Army Cadets directed that Army Cadet Units were not to use innocuous rifles in ceremonial activities due to the raising of the National Terrorism Public Alert to High. A new catafalque party was quickly formed consisting of Cadet Under Officers who were subsequently trained in sword drill which would replace the rifles. The new catafalque party again had to undergo intensive training in a short period to ensure their drill was at a high standard. An ensemble from Shore Cadet Unit Band had also been rehearsing to provide the music for the ceremony. In response to a terrorist attack on Canada's Parliament on 23 October, the decision was made to not participate in the ceremony for security reasons. While this was a great disappointment for all those who had prepared so diligently for the ceremony, Shore Cadet Unit looks forward to continuing to support the event in future years.

Annual Field Exercise

The command team is currently preparing for the Annual Field Exercise which is to be conducted in Sectors 1 and 4, Singleton Training Area from 28 November to 4 December 2014. The exercise plans to have a two day tactical scenario against an opposing force which aims to test the cadets' fieldcraft skills. Platoons will be given a series of missions which they must achieve, clearing an opposing force from their Tactical Area of Responsibility. Reconnaissance Platoon will again provide the opposing force with support from Pioneers Platoon. A third day will be spent at Lone Pine Barracks where cadets will cycle through the Australian Army Infantry Museum, Weapons Training Simulation System and obstacle course. Cadets in Support Company will also consolidate their skills in first aid, ratel and logistics and they provide the necessary logistical support. The exercise looks to be an exciting and challenging camp, led by a highly competent team of cadets, providing meaningful activities which will encourage cadets at all levels to grow in leadership and strength of character.

Captain (AAC) Richard Hughes

Camps

At the completion of the academic year, boys engage in outdoor educational activities at a range of camps sites in various parts of Australia and overseas. Year 7 attend camp at Point Wolstoncroft where the surf has a special attraction. Year 8 undertake a range of life experience activities at Waterslea and Kaloona at Shoalhaven with Anglican Youthworks. Year 9 is engaged in Cadet Activities with the AAC traveling to Singleton or Holsworthy Army Bases. A large number of boys in Year 10 retain their commitment to Cadets while others, venture out with Somerset Camps, and take part in an outdoor adventure in the Colo River region North West of Sydney.

Twelve Year 11 boys are currently engaged in activities in a remote North Queensland Indigenous Community, Yarrabah and a smaller number of boys in Year 11 have been given the opportunity to work with the Christian organisation International Care Ministries in the Philippines. They are also away at this time immersing themselves in the culture and providing service to the poor and destitute in that region. The remaining Year 11 cohort are either involved in a leadership capacity on Cadet AFX, Year 7 Camp, or engaging with various community organisations on a daily basis.

Year 7 Orientation Camp

The Year 7 boys ventured down to the Anglican Youthworks site at Deer Park for the annual Orientation Camp. This camp allows the boys to gain a greater understanding of the Christian foundations at Shore, whilst also giving them ample time to engage in a variety of activities, all the while strengthening their peer relations with fellow students. Boys are allocated to sleeping cabins based on their Houses, whilst daytime activity groups were split up randomly, giving everybody an opportunity to get to know a variety of other boys. Added to this, School House boys are allocated a Day House for the duration of the camp, allowing them to get to know boys from another house in greater detail.

The activities included the water slide and dragon boat racing, archery, sailing and a special teacher's session run by the School Counsellors on bullying and the harmfulness of exclusion. On the first night the boys were greeted by their

Housemasters and House Captains, with a variety of get to know you activities conducted which enabled the boys to develop an understanding of what it means to be a member of their respective houses. The camp is a wonderful opportunity for the boys to bond as a year group.

Year 7 Camp

In the last week of the school year, all Year 7, 28 Year 11 leaders and Shore teaching staff travelled to Pt. Wolstoncroft in Lake Macquarie for the Year 7 End of Year Camp. Managed by the NSW Department of Sport and Recreation, this camp offers a wide range of recreational experiences for boys and staff and its location on the shores of picturesque Lake Macquarie lends itself to an emphasis on water activities. Accommodation for the boys is in modern, air-conditioned cabins on the waterfront, complete with ensuites and enclosed verandas.

The boys were involved in a programme of activities designed to develop teamwork, interpersonal relationships, confidence and initiative. They were divided into teams for the week and competed against other teams for points, guided by the Year 11 leaders allocated to them. Over the three days, all boys participated in archery, beach games, fishing, high ropes, an initiatives course, kayaking, swimming, rock climbing, sailing, tennis, riding a giant swing and BMX cross country bike riding. One night was spent on a bivouac, during which the boys were required to demonstrate their ingenuity in constructing a 'hoochie' using only a drop sheet and string. On the nights when they weren't camping, the boys enjoyed a movie, competed in a trivia competition and demonstrated their drama skills in theatre sports. The final day of camp saw competition for group points come to an end with a challenging 'Colours Run' around the entire camp site.

The camp experience offered boys an opportunity to widen their circle of friends and get to know other boys in the year group. While the activities were highly structured and supervised by both Shore teachers and Sport and Rec staff, they challenged boys both physically and mentally to overcome fears, learn new skills and think creatively. This was a tiring, but fun week and a great way to conclude the boys' first year in Senior School.

Year 8 Camp

Year 8 Camp is held in the Shoalhaven with the boys being split into two camps Waterslea and Kooloona, both run by Anglican Youthworks. The boys take part in a variety of activities, including raft building, low ropes, archery and overnight adventures with hikes and canoeing. These activities help the boys to work collaboratively whilst learning new skills. Each night the boys are entertained with games, movies and fun activities that help to establish and strengthen their team work.

Year 10 Camp

This year, the Year 10 Camp returned to an outdoor adventure camp in the North West of Sydney by the shore of the Colo River. Approximately 100 boys, in three graded groups, challenged themselves personally and physically as they completed a 'journey style' programme.

The aim of the camp was for students to develop a sense of self-sufficiency; and encouraged students to take responsibility for learning and camp outcomes. All

students completed daily activities with each night spent at a different campsite. Groups operated as their own unit, developing powerful team experiences and leadership opportunities.

A number of boys continue their commitment to AAC Cadets, often in a leadership role with the responsibility of higher rank.

Year 11 Service Camps

Shore School has again established solid relationships with several community organisations. In early December over seventy Year 11 students will again be supporting these organisations and experiencing an invaluable learning experience.

The organisations we visit tend to be slightly different each year. This year for the first time we will be attending 'Giant Steps School for children who have an autism spectrum disorder. The boys will also attend The Wesley Mission CBD, The Big Issue at Redfern Community Centre, Salvation Army, at Auburn, Anglicare and our long standing relationships with Fisher Road School at Dee Why and Broderick Gillawarna at Revesby.

Last year it was quoted by one of the Year 11 students: *'I admit, I thought at the beginning of community service camp, I thought the homeless should just get a job, but it became very apparent to me that it is much bigger than that. I need to be more understanding that there are individual stories and many factors that make people homeless'*.

This camp does serve to provide the students with a greater understanding and support of Sydney's marginalised population which continues to grow each year. The experience gives the boys the opportunity to see what a difference being involved in such a small but meaningful way, can make to the lives of others. The boys again this year will participate in a range of activities from gardening and repairs to providing Christmas lunch, participating in the food challenge and supporting students with severe disabilities and receiving an overall education about Sydney's migrant and underprivileged population. There will be several Shore staff who will attend these camps with the students who again, gain so much from the experience.

Year 11 'Step Up'

Early in Term II all Year 11 students attended a Personal Development Camp, 'Step Up'. The focus of which is to develop personal skills for his journey into manhood, in particular, as they embark upon their final two years at Shore. The programme enables boys to engage and understand more about themselves, build skills of resilience, discernment and decision making based on sound ethics, values and morals. Step Up hopes to validate emotions and develop a vocabulary which is a vital component of meaningful relationships. Step Up is very different from other camps the boys have attended. They are challenged mentally, physically and spiritually as they are encouraged to push their boundaries and move out of their comfort zone.

Mr Andrew Quinane Chess Club

The Shore Chess Club numbers rocketed this year with an encouraging influx of new and enthusiastic members. The boys enjoy playing at lunchtime. For some they relish the competition aspect that being a member of the club offers, for some it is the

enjoyment of interacting with other boys to helping each other to improve their skills and technique, while for others it is for purely social reasons.

This year, we entered seven teams in to the NSWJCL Secondary Schools Chess Competition. This is played at various school locations on Friday afternoons. We entered three eager junior teams, three intermediate teams and a senior team.

Our Junior A team comprised of L P Watson, B T McTaggart, O D Johns and J A Pong. These boys won four, drew two and lost one game which saw them move into the quarter finals. Unfortunately the boys didn't progress to the later stages of the competition due to the tough opponents they faced in this round but congratulations should be given for their efforts and achievements.

The Junior B team consisted of R B Seeto, H W Oates, S Zheng and J W Brender. These boys also won four, drew two and lost one game but the luck of the draw meant the competition in their division was just too strong for this to be enough to get them through to the next round.

The Junior C team was composed of N D Chang, S P Scott, J S Chen and J M Leatherbarrow. These boys won three, drew three and lost one game which saw them take third place in their division.

The Intermediate A team was H R Mactier, C H Joyce, E C McLennon and H N Gibson. The boys won two of their seven matches and put in a good effort for their first time in the competition.

The Intermediate B team comprised of W F Mezrani, L J Mezrani, J C Elliff and A J Fitch. These boys also worked hard to do their best in their first time in the competition too. Unfortunately they had very strong competition and did not make it to the next round.

The Intermediate C team was composed of M Chang, T M Fullerton, H I Fullerton and S C Parker. These boys managed to win two and draw one of their matches. Again, against tough competition this was not enough to take them further in the competition.

The Senior team included M A S Christie (Returning Chess Captain), J S A Woodhill, W W S Tse and D S Bousgas. The boys did their best balancing their competition matches with their studies and other extra-curricular activities. They won three and drew one of their matches.

The Chess Club is an enjoyable and social group, with a wide range of talents. It is most rewarding to see the boys' skills develop so much over the season. The more proficient boys are always willing to share their expertise and assist the other players with learning new strategies and improving skills.

Ms Rachel Horner

Community Aid

Community Aid is an important Service Activity which is available to our boys in Years 10 and 11. It allows the opportunity for them to connect with people in the

wider community in a positive way as they complete forty hours of voluntary service across the year in a nominated service activity of their choice. In this voluntary capacity, boys develop a deep understanding and appreciation of the vital role not-for-profit organisations perform within our community, especially when they assist the most vulnerable and disadvantaged.

This year, twenty two of our boys in Year 10 and ten in Year 11 undertook this service and they have all been successful in securing a place within a community organisation of their choice or they have alternatively served an elderly neighbour or relative in need of assistance. Placements this year comprised a range of the following; before and afterschool care centres, churches, various rugby clubs where boys were involved in the coaching of young children, Career's Expo, assisting elderly people in the community, St Vincent de Paul, Meals on Wheels and Surf Lifesaving.

Feedback from our boys' supervisors throughout the year has been consistently positive and I am delighted to know that they have given generously of themselves and that their hard work has been appreciated by the wider community. I hope that every one of our boys found this experience rewarding and that they continue to facilitate and assist those in need around them.

Year 10: H D Baikie, N G Baird, F T M Baveystock, F P Christie, A L Cooper, M J R Denniss, M E Duthie, C L Meisels, R F O'Dea, T W Oldham, J A H O'Neill, J C Panos, H J Rees, H G Sandford, A J Scouller, R B Suttor, J H Watson, J A M Ayles, J E Badger, J W G Herron, A S Middleton.

Year 11: H J Azzopardi, N B Bennett, J J Edis, J B Frankland, R L Goldingay, E A Hale, C W T Nelson, O H B Royle, C O White.

Dance

Dance in the senior school has gone from strength to strength in 2014 with more than 40 boys ranging from years 7 to 11 taking part in two separate groups. Both groups rehearse before school for one hour per week in the style of jazz and hip hop under the tutelage of Mrs Lisa Steiner, who also runs the Dance and Drama programme in our Prep School. The selection process for the teams takes place at the end of each year in preparation for the following calendar year. Both of the senior dance groups competed in the prestigious Sydney Eisteddfod in the 'School Boys' dance event and took out 1st and 2nd place. The boys represented themselves and the school with pride and humility at this event. This year marks the first time - since dance started in the senior school 4 years ago - that one of the Shore Senior school teams has been selected to compete in the Dance of Champions.

The Dance of Champions is a televised event that aired on Channel 10 on 25 October and that showcased some of the best dance groups in Australia. The invitation to compete in this event highlighted the commitment, effort and sheer skill of the boys involved. Both of the groups also had the opportunity to perform in front of the parent body at the annual Semester II Concert held in the Smith Auditorium. We are thrilled to have Dance as part of our co-curricular programme, and with a strong interest and culture already in place in our prep school and a highly competitive team in years 5 and 6, dance looks to continue to grow in the senior

school as these boys come through and new boys become involved. The Shore co-curricular Dance programme is not only an outlet for the boys to have some fun and be creative with their friends but also prides itself on developing the boys' fitness and muscular strength, which assists them in the wide range of sporting activities that are on offer at Shore. We look forward to further developing this positive and culture enriching programme in 2015.

Debating

Shore has enjoyed great success during the 2014 debating season, with teams reaching finals rounds in the ISDA and several teams finishing in first place in both the RQ and the GPS competition. Outstanding participation from Year 5 to Year 12 saw more than 80 students across 27 teams engage in Friday night debates – places in each team were hotly contested. 2014 also saw a rise in audience attendance for home debates and an increase in the recognition of the importance of debating within the life and culture of Shore.

After an impressive first season debating for the Shore senior school, the Year 7 ISDA team, coached by Mr Adam Myers and Mr AJ Johnson missed out by just one win on finals placement. These young debaters – X C Phillips, K S Shi, J J Lin and T I Ryan – are both talented and committed, impressing the adjudicators each week with their mature manner and sophisticated structure. Coached by Mr Richard Clarke and Mr P Hall, the Senior B team – N J Healy, J Dong, C Y F Li and M W Myles – represented Shore in the finals rounds of the ISDA – an accomplishment they have also made in past years. They were disappointed to lose Semi-Final 1; however, reaching the finals in a pool of 32 schools is an outstanding achievement. This team will be one to watch as they enter their final year of debating at Shore.

The Vallance Cup, managed by Mr Richard Clarke, continued its popularity in 2014, allowing boys who missed selection in the ISDA teams to engage in competitive debates. Many of these debaters went on to compete in the RQ and GPS competitions, again proving the importance of the internal option for interested students.

Shore Year 7 and 8 RQ debating teams faced renowned debating schools such as St Aloysius, Queenwood, Monte and Redlands, over the course of the season in Term II. In an outstanding result, both Shore teams successfully argued their way into the Grand Finals against impressive Monte line-ups. The Year 7 team consisted of J Choi, L C Graham, J J Lin, G C Y Luk, X C Phillips, T I Ryan, K S Shi, J H Shroff and R J Treleaven. The Year 8s were L P Dent, D R Hattersley, J E Meares, J D Reynolds, J C G Towers. Both Shore teams provided more examples, more consistency in their defence, and more heat in their attack of the oppositions' cases – and both won the championship trophy for their respective age groups.

Shore produced three teams that finished the season in equal first position on the ladder for the GPS competition. The winners were: Shore 2nds – N J Healy, J Dong, M W Myles and C Y F Li, along with K A Liman who stepped in for several rounds; the 9As – L W Muir, B T Muston, W J Jefferies, E C H Noh, C Wang and A B Ma; and the 7As – J J Lin, T I Ryan, N I M Leijer, L C Graham and X C Phillips.

T S St John was selected in the GPS Representative side as 3rd speaker for the 2nds. This is the second consecutive year he has represented the GPS in debating – an outstanding achievement, and a fitting finish to a lengthy and illustrious debating career at Shore.

The 2014 debating season has been lively and popular. Thanks must go to the Captain of Debating, K R Kresevic, who invested the role with passion throughout the year. His organisation of a charity debate event between teachers and students was a highlight in the debating calendar with the audience spilling out of the Playfair theatre.

Debating at Shore is thriving; the 2015 season holds much promise for further enjoyment and success.

Ms Penny Horsley

Drama

The year could not have been the success that it was without the commitment and dedication of the staff members involved in each co-curricular activity. I would like to take the opportunity to thank all Shore staff members for their support of the boys during rehearsal periods and for taking the time to come and see their characters brought to life in performance.

Theatresports

The TheatreSports team was decided very early in the year through a series of trials and auditions. Chris Mears, Theatresports Captain and Mrs Charmeon Jooste had the arduous task of choosing the best improvisers for the Intermediate and Senior teams. This indeed proved to be a difficult task owing to so many excellent performers. The intermediate team members chosen for 2014 were W J York, (Captain), D J D Badgery, T J M Ogborne, S B Robinson, L S Gallant. The senior team members were: T Z Hicks, L B Gidney and C S Mears (Captain). Both teams enjoyed success throughout the TheatreSports season and they quickly won the respect of their competitors through performances of a very high calibre. The first heat for the intermediate team was held here at Shore School. The teams had an excellent win and went on to compete in the semi- finals where they narrowly missed out on a final's berth.

Hearty congratulations should be given to the Shore Senior Theatresports team for their excellent season. It should be noted that the boys conducted themselves with great sportsmanship and pride in their school. Finally, thank you to all of the Shore supporters including staff, parents and students.

Junior School Play – Oliver Twist

Originally, I had hoped to direct Charlie and the Chocolate Factory but upon finding that the rights for the play were unavailable due to the production in the West End I had to think again. That led me to Oliver Twist. Oliver Twist is often considered to be a 'delightful play'. I think that this is partly due to the musical which has given much joy to audiences over the years. I was very aware of these impressions but I also wanted to be true to Charles Dickens's didactic novel. The swirling plot line spans over a two year period; 1837 to 1839, during a time of monumental change in England. The Romantic Period had receded and in its wake the seeds of the

Industrial Revolution had taken hold. England had seen a change in monarch; from the benign William IV in to the infancy of Victoria's reign. Sweeping social and economic changes were revolutionising a rural England into an Empire. The story of *Oliver Twist* is in essence the story of this awakening. As we find ourselves in a period of change it seemed apt to reflect upon the resilience of the populace especially the youth.

This has been a wonderful experience for me. Not only because I love to wander through the corridors of the past but the willingness of the boys to wander with me. There has been no challenge too great or small that the boys could not overcome. The joy, enthusiasm and commitment that they have made to this play have made it a pleasure to direct. I hope that you enjoy this production and are able to share a little of the Dickensian world that is still so relevant today.

There were some wonderful performances by this very talented cast. M D Green gave an entertaining performance as Noah Claypole and he was ably supported by J P Dethridge who played his off sider Charlie. Fagin's boys and The Workhouse boys brought colour and misery alike to the set which had been beautifully designed by Simon Creer. The talents of F B Fitzhardinge were again appreciated as he warmed the audiences with his numerous chameleon roles. Without a doubt it was the charming combination of N E S Loane, The Artful Dodger, and N L Scott who played Fagin that gave the audience a glimpse into the early 1800's London. D J D Badgery is to be congratulated for his outstanding performance as Bumble as is L J Rixon who played notorious Bill Sykes. We are grateful to Erina Higgins who played Nancy for sharing who talents with the Shore community. However the play *Oliver* can never be truly heartfelt without a strong performer playing the tilted role and we were fortunate to have the wonderfully talented and exuberant J R J Corcoran to play *Oliver*. Jack made the part his own and swept the audience up in this timeless tale every night.

Thanks must also go to Mr Robert Fox (Theatre Manager), Mr Simon Greer (Set Designer) and Mr Liam Fitz-Gibbon (Theatre Technician).

Middle School Play – Robson to Robson

In September, Shore's Year 9 and 10 Drama students rose to the challenge of bringing the history of their own school to life in '*Robson to Robson*'. The play was directed by Mr Richard Clarke and Ms Charmeon Jooste and produced by Mr Andrew Quinane. It features two of the early headmasters of Shore, EI and LC Robson, meeting for an afternoon of reminiscences of the highs and lows of their respective times at Shore (the 1890s and the 1920s-30s).

The individual performances were accomplished and compelling, particularly those of M Ohman and J C Gram as the two principals, EI and LC Robson respectively. With one or both of these performers on stage throughout the play, their competence and credibility were vital, and both young men rose to the challenge with flair and conviction. Other key roles were played by WJ York, as the Founder of Shore, Bishop Barry, NL Scott as both the early Chairman of Council, Mr Dobbs, and the legendary Sergeant Major, 'Onkus' Davidson, C F Yuncken, as the infamous Old Boy, Errol Flynn, H C R Laithwaite, as the assertive parent, Mr Dowe, A M Humphris as the rebellious staff member, Mr Linton, and T M Cudmore and NJA Rigby as the mischievous 1958 schoolboys, Johnno and Simmo.

Numerous other men's and boys' roles were more than capably filled by the talented ensemble cast of I N S Broadbent, A C Cerroti, M S Coffey, O G Dethridge, E O B Docker, L S Gallant, B R Hiscock, A W Keddie, C K Lewis, T J M Ogborne, S B

Robinson, R J M Tapp, J J Whitfield and H C Zicat, while the three female roles in the play were filled in exemplary fashion by Rosie Licence and Camilla Pemberton from Queenwood School and Erina Higgins from Abbotsleigh.

In attempting to illuminate aspects of the first fifty years in the life of the School, the play relied heavily on the technical expertise of the following people: Mr Simon Greer for all the work done to design and prepare the set; J M Abel for the lighting; O R Brighton and M D Guo for the design and delivery of the sound track; Mr Robert Fox and the front of house crew for their technical expertise and running of the show; and Mrs Heidi Brosnan and Stage Manager T Z Hicks for ensuring that every aspect of each performance ran to plan.

Senior Play – Twelve Angry Men

Shore's Senior Play in 2014 was a production of Reginald Rose's *Twelve Angry Men* (1957). As suggested in the title, the play is an ensemble piece, and was here performed with panache by a group of talented and dedicated Year 11 actors.

The action takes place in real time and in one location – a jury room. It begins at the point at which the twelve jurors have already spent three days hearing evidence in a murder trial and are about to begin deliberations, and ends when they reach their verdict. The play was directed by Ms Anna Mellar and produced by Mr Andrew Quinane.

The cast were fortunate to also have the expert help of voice and accent coach Ms Eliza Bell who was also kind enough to lend us her dulcet tones for the voice of the judge. The set was designed and built by Simon Greer and Tom Hicks was in charge of lighting. Heidi Brosnan took care of everything technical including organising our backstage crew. In Shore's production Juror 1, the assigned foreman of the jury, was played admirably by L J Perry, Juror 2 was captured ably by L B G Gidney, M G Brooke embodied the intense presence of Juror 3, whilst V A Kancharla provided a foil with the impartial Juror 4. The fifth juror, a shy young man whose unique understanding provides a breakthrough in the discussions was sensitively played by G W Wheatley, Juror 6 was captured with heart by A G Crafter, and S N Allen knocked our socks off with his portrayal of the New York 'slugger' Juror 7. Juror 8, our voice of reason, was delivered with depth and understanding by Oliver Holder, the presentation of Juror 9 saw R B Basil-Jones meet the challenges of playing a much older character, whilst the brutish and bigoted Juror 10 was tackled admirably by J M Brereton. Juror 11 was conjured with finesse by Y Iijima and M G Hiscock convincingly transformed into fast-talking ad-man Juror 12. D M C Santone's cameo as the guard, complete with New York-Sicilian accent was also impressive. Congratulations to this fine cast and crew for providing its audience with such a thought-provoking and engaging production.

Ms Anna Mellar

Duke of Edinburgh

Shore boys have been very involved with all three levels of the Duke of Edinburgh's award Scheme throughout 2014, continuing the great tradition of involvement that began way back in 1956 when the program was established.

Our boys have taken the opportunity to challenge themselves with new activities, learn new skills, provide much needed service to those less fortunate and travel to

exciting places on their journey to self-improvement and enrichment. The Bronze, Silver and Gold tiers of the award are open to all young people between the ages of 14 and 25 to participate in. Over six hundred current and recently graduated Shore boys are involved in the Award Scheme, including all Year 9 boys, who are working toward achieving their Bronze Award.

We are excited that the new International Online Record Book system, introduced in 2014, has made the recording of activities far more streamlined and seamless for our award participants. The assessor sign off process is now instant and this development is welcomed whole heartedly by all members of the Shore community. As always, many staff have been responsible for fostering the current enthusiasm for participation in the Duke of Edinburgh's Award Scheme, and are working tirelessly to support boys through the program. In particular the cadet staff, who receive countless requests to become Assessors for the boys under their charge. Many thanks to them, and to the other Shore masters currently acting as Assessors.

During Camps week 13 Shore boys embarked upon a combined Gold and Silver Duke of Edinburgh expedition, the largest specific journey ever attempted here at Shore. During the week they took care of their own cooking, camp equipment and navigation. Mr Andrew Tate and Mr Tim Scouler supervised the expedition, which saw the participants cover 100km hiking and mountain biking through the Colo River area. The camp was a great success and all boys grew in both confidence and ability as the week progressed.

An impressive eighteen Shore boys achieved their Gold Duke of Edinburgh's Award in 2014. This is the third highest number of Gold Awards achieved in one year at Shore, bettered only by the previous two year's cohorts, and brings the total number of Gold Awards achieved since our first in 1964 to two hundred and twenty. We congratulate the following boys on their great success. They will receive their Gold Awards from His Excellency General The Honourable David Hurley, Governor of NSW at a magnificent ceremony on the lawns of Government House.

O J L Bakker, D J Bantli, O R Brighton, T J Cooke, B A Dickson, R H Gill, I J E Harrington, J A Hoggett, T R Holman, H W Kierath, B T Leckie, N E Meakes, J R Perry, M J Purbrick, S D Richardson, B R Scouler, T L Williamson, M P Wong

25 Silver Awards were achieved by Shore boys this year, which were presented during Headmaster's assemblies throughout the year, and 35 Bronze Awards were presented during House Meetings. A great number of boys are well on their way to achieving Bronze and Silver Awards, and many more will be approved later this year once the Cadet AFX has been logged in the Year 9 and 10 record Books.

We encourage all boys to get involved in this great scheme, it is a wonderfully enriching and satisfying experience. We look forward to inspiring, encouraging and guiding more boys on the journey toward achieving their Duke of Edinburgh's Award in 2015.

Mr Michael Lee

Exhibition and Design

In 2014 the Exhibition and Design Crew has consisted of W M Buckley and C K Lewis from Year 11 and A C Barry and A L Bucich from Year 10 under the guidance of Ms Michelle Chivas, Head of Visual Arts.

This group meets on Monday afternoon and primarily supports and produces presentation options for the senior school. It is a group of quiet achievers that work consistently on a wide variety of tasks in both individual and collaborative modes.

This will include designing and/or laminating and installing signage and display features for any department and may include the mounting of class projects, the production of teaching aids and the sourcing of visual images to accompany displays. In 2014 we liaised with a local Architecture firm and retrieved a number of high quality products that they no longer had use for but could prove useful for the transportation and storage of artworks and projects.

The students also assist in the painting of plinths, easels, banners and artefacts to promote the annual HSC Visual Arts exhibition on American Tea day and the rotating foyer exhibitions of all Visual Arts Year groups.

Ms Michelle Chivas

MUSIC

Bands

The first major event in the Band calendar for 2014 (following the initial audition and promotion process) was the Concert Band Camp during Term I, which was held at the Naamaroo Conference Centre in the Lane Cove National Park. The Camp provided a productive environment for the Concert Bands to prepare new repertoire and establish the foundations for the Band Concert and Eisteddfods at the end of Term II. It was also an opportunity to take time to re-establish good playing habits, and practice the basics of balance, intonation and musical phrasing.

In addition to Concert Band I (directed by Mr Peter Dorich) and Concert Band II (directed by Ms Sandy Robertson), a new group called the Concert Ensemble was established during the camp, in a move to broaden and enhance the existing Band program. Mrs. Mandy King and Miss Naomi Riddle directed the ensemble during the camp, and then Miss Sally Lucas took over the weekly rehearsals upon returning to School. This smaller group offers unique opportunities for leadership and responsibility and runs in parallel with Concert Band II on Wednesday mornings.

The Bands had several performance opportunities during the year. In Term 2 Concert Band I gave a lunchtime concert in the undercroft beneath the War Memorial Hall, to a very enthusiastic and appreciative audience, despite the inclement weather forcing most listeners to use the limited available shelter right next to the Band. Concert Band I later performed at the Sydney Eisteddfod, where they received an outstanding report, with the adjudicator so impressed that he awarded them a 'Highly Commended' in the category above ('Premium Concert Band' level) the one in which they entered. The adjudicator's encouraging and positive comments such as "Fantastic!", "Superb response to your conductor", "You are a great ensemble!", "Wow!", and "Thankyou for your performance", really helped to encourage the boys in

the Band. The following evening Concert Band I performed at the Band Concert, along with Concert Band II, the Concert Ensemble, the Stage Band (directed by Mr. Peter Dorich), the Jazz Ensemble (directed by Mr. Warwick Payne), and the Year 12 Rock Band 'Hibiscus', who went on to win the Battle of the Bands the next day, (the last day of term). Later that evening the Stage Band also performed at the Sydney Eisteddfod. They gave an excellent performance and received a very comprehensive report with insightful feedback, though unfortunately did not gain a place in the competition this year.

In Term 3 the main focus for the Bands was the Gala Concert to mark the School's 125th anniversary. There were some outstanding performances given by Concert Band I, Concert Band II and the Stage Band, all with help from members of the Shore community, including Staff, Old Boys and Parents of the School. Later in the term Concert Band II performed, for the first time, at the State Band Championships (Junior C Division) at the Joan Sutherland Centre in Penrith. The Band emerged with a creditable fourth place in their section against some tough competition. The following day the Stage Band performed for a number of Music 1 candidates' HSC practical recitals, before capping off a busy week with the ever-popular lunchtime Concert at American Tea Day, outside the Hawkins foyer. This year the Year 12 Rock Band 'Hibiscus' also performed to a very appreciative audience, during recess at American Tea, drawing much positive feedback from the boys, visitors and even stallholders at the event.

Term 4 saw the Bands regroup and refocus as they bid farewell to the outgoing Year 12 boys. The 2014 Year 12 cohort has shown excellent leadership and initiative, helping to maintain a positive tone from rehearsals through to the concert stage. The Semester II Concert provided the final performance of the year, featuring a Kaleidoscope of all of the ensembles within the Co-curricular Music program at Shore.

Mr Peter Dorich

Choirs

This year, the Shore Vocal Ensembles, the Chapel Choir, Tenor/Bass Choir, Alto/Treble Choir and ForeShore have performed at many significant Shore events.

To open the performance calendar for Chapel Choir was the 100th Thanksgiving Chapel Service. The Chapel performed music that has a deep connection with the school, including "Blessed are the pure the heart" (Walford Davies) which was also used in the laying of the Foundation Stone service (100 years ago), the School Psalm, the School Hymn "Ye Servants of the Lord" (Charles Wesley), "Thy hand, O God, has guided" (Basil Harwood) which was used in the 1st chapel service 100 years ago as the Recessional. The Choir was augmented beautifully by talented Shore instrumentalist A W Joyce (trumpet); T Warden (trumpet); W C Robinson (trumpet) and N J Healy (timpani). The Chapel Choir was directed by the Head of Music, Mrs Kirsten Macaulay and supported by Shore staff Mrs. Kim Barber (Alto), Mr. Robert Fox (Organ) and Mr. Andrew Quinane (Bass).

On 29 May, the Vocal Ensembles performed at the Strings/ Choral Concert. The Chapel Choir entertained the audience with the Pharrell Williams popular hit, "Happy" which featured many of our talented singers in the school, namely, J L C Horne, B C D Henchman, C B Cross, N C Savage and C L Fielke. The Tenor/Bass Choir sang

"In the Still of the Night" (Fred Parris) and "Star Wars ' John Williams is the Man'" (John Williams arr. M Tim) and ForeShore performed an a cappella version of the Swedish Mafia house hit "Don't You Worry Child" featuring CL Fielke and T Z Hicks.

Evensong was held in the Shore Chapel on Thursday 5 June. The Chapel Choir sang Théodore Dubois setting of "Adorum Te" , the Magnificat and Nunc Dimittis was by the Renaissance masters, Thomas Morley (Cantors: Magnificat: N A Savage, Nunc Dimittis: W R Blake) and the hauntingly beautiful Preces composed by William Byrd. The Chapel Choir was delighted to be joined by Shore staff singers Miss Alexandra Wentzel (Soprano); Mr. James St. Julian (Tenor); Mrs Judy Hicks (Alto); Mrs Kim Barber (Alto); Mrs Laurel Reynolds (Alto), Miss Amy Greenwood (Alto) and Mr. Robert Fox (Organ).

The Shore confirmation service was held on 15th June. At this service, M S C MacDonald (Treble) sang the treble solo within the beautiful "Lead me, Lord" anthem by Samuel Wesley.

Term 3 began with Choral Camp at Naamaroo, Lane Cove. The students were taught by vocal experts and singers Mr. Warren Trevelyan- Jones, Miss Keara Donohoe and Miss Meinir Ann Thomas. These master classes focussed on vocal health sessions about caring for their voice, how to achieve perfect vocal blend, the importance of expression in Baroque and Classical repertoire as well as an interesting and fun introduction to vocal percussion, beat boxing and rhythm as well as an open rehearsal with Shore community singers to prepare the iconic 'Messiah' by G F Handel. Mrs Kim Barber directed the Tenor/ Bass choir and the choir camp was also supported by many fine Shore music teachers Mr. Robert Fox, Miss Jane Stewart, Mr Simon Masterton and Mr Andrew Quinane.

The Gala concert on 7 August was a wonderful showcase of the musical talent at Shore School. The Chapel Choir was honoured to be recognised as the oldest co-curricular activity at Shore (123 years and still going strong!) and performed the "Ave verum corpus" which is considered to be Mozart's most exquisitely simple and ephemeral composition of a sacred text. Due to popular demand, the Tenor/ Bass Choir sang 'John Williams is the Man' a cappella, to great acclaim. ForeShore performed the Beatles hit "Yesterday" (Lennon/McCartney) with the solo vocalist being featured was our Shore Music Captain, N A Savage. To conclude the Gala concert, the Chapel Choir joined with the over Shore Community Singers to create a massed choir of over 100 people in performing the glorious 'Messiah' by G F Handel accompanied by the Shore Symphony Orchestra. The final choral work was over 2000 people singing together the School Song with great pride in the Sydney Town Hall.

At 'American Tea' event the ForeShore group performed popular repertoire for the crowds on the Chapel lawn. This included music such as the Bruno Mars hit "When I was your man", "American Pie" (Don McClean) and "Yesterday" (Lennon/ McCartney) featuring C J Little as the soloist.

The Shore Family Service allowed the Chapel Choir and Shore community the occasion to farewell the Year 12 Choral students, W R Blake, A Pettaras, J G Owen, N A Savage, for their many years of faithful service to both the Chapel Choir. The Chapel Choirs' Anthem was the beautiful "Go Forth into the World in Peace" (John Rutter) which was appreciated and remarked upon as a beautiful musical calling for

the outgoing Year 12 students. The Chapel Choir was led by Mrs. Kirsten Macaulay and supported by Shore staff Mrs Kim Barber (Alto), Mr Julian St James (Tenor) and Mr Robert Fox (Organ).

At the Semester II concert, the Treble/Alto choir performed the traditional Scottish Folksong "Baloo, Baloo" (Robert Rhein) which was directed by Mrs Kirsten Macaulay; the Tenor/Bass Choir sang two a cappella pieces: "Over the Rainbow" (Harold Arlen) and an Australian piece by Stephen Leek "Eurunderee Creek" and were directed by Mrs Kim Barber. The Chapel Choir joined with Concert Band I to perform "Today is the Gift" (Samuel Hazo) and performed the "Tunngare" (Stephen Leek) which was based on an Aboriginal word meaning "voice" or "sing" which seeks to capture the spirit and sound of the Aboriginal people. ForeShore demonstrated their growing vocal mastery by performing two contrasting works, the traditional Zulu song "Woza Nami" (trans. "Come with me") and the technically difficult and musically complex arrangement of 6 part harmonies found in the familiar "All creatures of Our God and King" (arr. Patrick Rose) which showcased the solo vocal talents of C L Fielke.

The final event for 2014 was the glorious 'Nine Lessons and Carols' held in the Shore Chapel. The Chapel Choir, Tenor/Bass Choir and the Treble/Alto Choir all performed solo items and joined the Shore community as one voice in singing the Carols to mark the beginning of a truly marvellous Advent season and bring the 2014 vocal season to a close.

Mrs Kirsten Macaulay

Strings

The String Programme K-12 has had another very successful year. There are five String ensembles: Kindergarten, Years 1 and 2, Prep (Years 3-6), Intermediate and the Senior String Ensemble. Also running concurrently is a String chamber music programme for those boys who are proficient on their instruments to further themselves in String quartets and other smaller ensembles. The Symphony Orchestra is the culmination of string players who have successfully auditioned to reach the standard of this group.

It has been such an asset to have C Westhoff, the holder of the RAI Grant music scholarship to demonstrate extraordinary leadership and expertise playing his violin. Charlie has certainly raised the bar and had enormous influence on all the players in the programme. He has successfully lead the Symphony Orchestra, Senior Quartet and Senior String ensemble and won numerous prizes in violin competitions and eisteddfods. Charlie was most definitely a highlight performing Gershwin at this year's 125th Gala concert being accompanied by Lukas Opacic and also playing solo violin for the Handel Concerto Grosso with B L Tao and the Senior String ensemble. He has performed on numerous occasions including the recent Year 12 Farewell dinner. We wish him well in his future music career.

All String groups have gained experience playing at a range of concerts and building upon their repertoire. The Kindergarten, Year 1 and 2 ensembles joined forces to perform at the Mini Prep Proms concert which was excellent exposure to play in the Smith auditorium. A special music assembly was also planned for Semester II for K-2 String ensembles to perform and be rewarded for their efforts. The following teachers have shown outstanding support and patience to learning music accurately and to a high standard. Ms Natalya Bing, Mrs Margaret Machamer, Ms Dushanka Pizhuritz and Miss Jane Stewart.

The Prep String ensemble have enjoyed a good year of music making and the standard has been due to the dedicated teaching staff of Ms Anthea Hethrington, Mr Andrew Jezek, Mr Paul Taylor who have ensured the students are reading music accurately and playing with good posture. The Prep ensemble have performed at both Prep Proms concerts, school assemblies and had a rewarding and fun Saturday afternoon workshop with the Abbotsleigh Prep Strings as well as their own String camp in Term 1.

The Intermediate and Senior String ensembles have both been rehearsing throughout the year and again have performed at the String/Choral Semester concerts enjoyed the annual String camp at Naameroo and the Gala concert. The Senior Strings are playing professional repertoire, without arrangements and enjoy playing with the schools' harpsichord. Most of the Senior String players also enjoyed either being on stage for this years' musical Les Miserables or playing in the pit with the many time and key signature changes and well-loved songs.

The orchestra under the baton of Ms Jodie Spooner-Ryan reached new heights this year playing professional repertoire, working on Dvorak's 8th Symphony which is a challenge that the musicians have really risen too.

On June 15, the Symphony Orchestra competed in the Robert and Elizabeth Albert Community/Youth Secondary School Orchestra section of the Sydney Eisteddfod. This section had some tough competition with 15 school and community youth orchestras represented. Shore was the first orchestra to perform with a Beethoven work, "Overture to King Stephen" followed by "Iridium", a piece written about the production of metal. The boys played with rhythmic energy and vitality and the adjudicator commented on the solid and vibrant tone projected. This repertoire was of a very high standard and the ability of the orchestra to perform "Beethoven" shows the progress the boys have made over the past few years.

The adjudicator commented on the excellent repertoire choice and the commitment of the strings in trying to achieve the "Beethoven-sound". Special mention was made in the assessment to Tom Hicks on flute and Sam Lambert on oboe for their lovely solos. The performance of "Iridium" was very atmospheric with a lovely horn solo from Joshua Lee and cello solo from Sean Hayashi.

The orchestra received a Highly Commended in a very competitive section. We look to more of the same successes in 2015 and beyond.

Ms Alexandra Wentzel

Mock Trial

M R Allan, M A Bakker, J R Balzer, M J R Denniss, J Dong, T M Fullerton, C Y F Li, M W Myles, M J Swain, P Xenos.

Shore v North Sydney Boys (*POLICE v ANDY THOMAS*)

After having a 'bye' for the first round, the team was very keen to take on North Sydney Boys. Worry about our opponents abilities turned out to be unfounded as we started the seasons on a high note with a win. J R Balzer welcomed the Magistrate and performed his role of Magistrates Clerk with skill and courtesy. Our two barristers, J Dong and M W Myles were well supported by C Y F Li as the solicitor

and they persuasively argued the guilt of the defendant. Both first time witnesses, M A Bakker and T M Fullerton, stayed calm under the stress of cross-examination and accurately remembered their scripts. The end results, although incredibly close, gave the team a well-earned confidence boost and heralded a positive start to the season.

Shore v St Pius X College (POLICE v FRANCIS NEAL)

On Thursday 1 May the Shore team made their way to Chatswood to take part in the second Mock Trial of the 2014 season. After a warm welcome the trial was quick to get underway, opened by M J R Denniss as the Court Officer. J R Balzer acted as the first barrister for our defence team, questioning M J Swain on his testimony as the first witness. Despite some initial problems in recalling the script accurately, Swain handled the cross-examination very well. A combination of luck and cool heads meant that our second witness, M A Bakker, managed some highly consistent answers to questions he was posed during his cross-examination. The second barrister M W Myles, supported by J Dong as a very animated and interactive solicitor, finished the trial with an impressive and very persuasive closing statement. He highlighted the inconsistencies and flaws of the prosecution's case very eloquently and was integral in securing our second victory of the season.

Shore v Monte (ASHLEY HARRIS v JAMIE HARRIS)

On Tuesday 15 July both Monte and Shore gathered for the third round of the 2014 competition. This was to be the most complex trial to date and the team had spent many days preparing their side of the civil case. However, to the frustration of both teams the allotted Magistrate did not arrive and the Law Society awarded both teams the 2 points normally awarded for a 'Bye'.

Shore v Queenwood (POLICE v ASHLEY LEWIS)

After the disappointment of the last trial, the team were relieved to hear that we had made it through the first elimination round. On Tuesday the 5th August, with great trepidation we all made our way to Mosman to meet the ladies of Queenwood. The defence team consisted of C Y F Li as the first barrister, M W Myles again as the second barrister, both very ably assisted by J Dong as the solicitor. They had the challenge of defending the charge of grievous bodily harm with intent. Our first witness, M J R Denniss, took the stand and very confidently and accurately recounted his statement. The second witness M R Allan, the defendant, hesitated over some parts of his statement but more than made up for it by giving excellent answers during his cross-examination. Once again M W Myles finished the trial with a good summary of the case, drawing attention to the weaknesses of the prosecution's case. However, sadly this was to be our first loss and the end of the 2014 season as the Magistrate decided to award Queenwood the higher score.

Large thanks must go to our coach, Mr Miles Condon, for his invaluable guidance and support throughout the entire season.

Dr Emma Pariser

PHOTOGRAPHY

Year 10: F J Bolton-Hall, J J Davies, J F Harvey, S A Lucas , H M Snodgrass, H A Stabback, H J Stanton, C J Veron,

Members of Photography Services fulfil an important role in documenting the life of the Shore Community. Throughout the year, the boys in the group capture a wide range of activities and events for the school, using digital and video cameras. These include sporting activities, musical and theatrical performances, school debates and camps, excursions, academic and charity events and, of course, this year, the 125th Year Anniversary Gala Concert.

Selection for Photography Services is competitive and provides an excellent opportunity for boys who are keen on photography to gain invaluable experience with this equipment and to exercise a high level of responsibility.

Members of the group this year have been dedicated, productive and impressive in their enthusiasm and willingness to document a range of events which, at times, has been at very short notice.

Their efforts have been greatly appreciated.

Ms Andrea Thiel

Public Speaking

Shore students achieved great success in public speaking competitions throughout the course of the year. The Art of Rhetoric is the annual internal competition and is compulsory for all students in years seven to ten. A winner is determined within each class set and those students then progress to the final stage for their respective year groups, essentially representing themselves and their class. Each final consists of the ten speakers who deliver two speeches at the Playfair Hall in front of each entire cohort. The students deliver a prepared speech (between 3-4 minutes duration) and also an impromptu speech for which they are given the topic on the day and have a brief amount of time to prepare a speech for.

The competition serves as an excellent preparation for students engaging in external public speaking engagements and also allows them to gain credence for their public speaking skills within their own classes and year groups. For the first time in the history of the competition, there were joint winners for Year Seven those two students being, N I M Leijer and X C Phillips. In the Year Eight competition, F B Fitzhardinge was the champion; C Wang prevailed in the Year Nine competition, whilst in Year Ten P Xenos was the winner thus ending K A Liman's run of three consecutive victories over the previous three years.

The premier external public speaking event in NSW is the Lawrence Campbell Oratory Competition, an annual impromptu public speaking competition between representatives of each of the Great Public Schools and Combined Associated Schools, it was established in 1935 and Shore has won the competition on eight occasions, with the most recent being in 2012. This year the school was represented admirably by T S St John, who spoke with great wit, eloquence and profundity. Although he did not win, the speech he delivered was well received and praised by other teachers on the night.

For the first time this year Shore also hosted a Local Final of the NSW Plain English Speaking Award, a national competition that attracts over four hundred entries in NSW alone. J Dong, N J Healy and K A Liman all represented Shore in the senior division with J Dong defeating fourteen other students from schools within the Northern Sydney area to progress to the Regional Final. Unfortunately his role in the competition ended at this stage, in the Regional Final.

In the NSW Legacy Junior Public Speaking Award, P Xenos and E C H Noh represented Shore at the Local Final, both students spoke exceptionally well in what was a very highly regarded field of entrants. P Xenos won the event and progressed to the Regional Final but was unsuccessful at this quarter-final stage of the competition.

Overall the future of public speaking at Shore looks very promising with students regularly engaged in internal competitions and past success in external competitions laying the foundation and impetus for continued growth and interest in public speaking in the future.

Mr Jonathon Mayall

Sustainability

J A I Armstrong, T W Barrett, C G Bogatez, H C V Bourke, J M Brereton, A D Collison, J W A Cooper, H C Finlay, O D Freeman, E J K Goddard, H M Gray, Y J Iijima, O B Lane, L N J Patrick, S B Phillips, L W Robison, N L Scott, C J D Sutherland, T O Thevenon

This year, Shore's Sustainability Group has endeavoured to raise the awareness of environmental sustainability in the student body by focussing on practical ways in which recycling can become part of the Senior and Prep school campuses. 'Reducing waste' has been the target of the group's message this year, bringing about a focus on both material waste as well as energy waste throughout the school.

Plastic recycling bins have been introduced into the playground and boarding houses to enable boys to reduce the huge amount of plastic bottles and containers that are thrown into landfill from Shore each day. Glass bottles and aluminium cans are also now able to be recycled in these bins. It is hoped that this programme can be expanded to create a comprehensive system of colour-coded bins across the playground next year that will help create a more dramatic reduction in the amount of general waste generated each day.

Battery and mobile phones are now able to be recycled at Shore through dedicated bins found in the Library (for batteries) and in the Deputy's Office (for mobile phones). Both of these initiatives help to reduce the amount of toxic chemicals that can leach from batteries and phones in landfill. Parents are encouraged to use these facilities to help them recycle batteries and phones from home, simply by sending them to school with their sons, who can then take them to the appropriate disposal bin.

A paper use e-survey was devised by members of the Sustainability Group to determine where there is scope for a reduction in paper waste across the senior school. Using both sides of paper is also being encouraged by this sub-group, by

having 'scrap paper' boxes in classrooms for use by both staff and boys, which contains paper that can still have one side free for use, before being recycled.

The boarding houses have focussed on reducing electricity waste, by installing wall plaque reminders for boarders to turn off dorm fans, heaters and lights when they leave the room. The Prep school, too, have reminders about electricity waste in each classroom.

The Sustainability stall at American Tea day in 2014 was a great success with the draw card definitely being the magnificent Tesla Model S electric car on display. Organised to be on campus by Cameron Sutherland (Yr 11), the car is an exciting insight into the future of motoring and certainly drew the attention of boys and parents alike on the day.

E J K Goddard (Yr 11) and O D Freeman (Yr 10) of the Sustainability Group are working with the school's Projects Coordinator, Angus Gardner, to look at ways in which the second stage of the Travers building can attain a 6-star Nabers rating. This is an incredibly exciting development and with the support of the Green Building Council of Australia, Shore has the opportunity to take a lead amongst Australian schools in sustainable building design and practices.

Ms Barbara Doran

Shore Weekly Record

K R Kresevic, M P Wong, O R Brighton, N A Savage, J S A Woodhill, R L Deppeler, J A Gibson, B He, K C Nielson, M C H Park, A W Petrie, T S St John, C R Taylor

The Shore Weekly Record had a highly talented committee in 2013-14, under the inspired leadership of Editor K R Kresevic and Secretary M P Wong. They and their committee members made quality their watchword, producing many challenging and sometimes controversial articles and entire issues focused on such issues as feminism, religion and sexual orientation. The engaging and often profound quality of this writing brought many readers back to the Weekly Record which, allied with the willingness of committee members to distribute copies at the School Gate on Friday afternoons, meant that more and more boys of the School went home with a Weekly Record in their hand each week.

Each member of the committee can be proud of his contribution: N A Savage and J S A Woodhill as Sports Editors covering a wide variety of sports and other activities and interests; R L Deppeler, J Gibson, B He, K C Nielson, M C H Park, A W Petrie, T S St John and C R Taylor, as well as a bevy of other contributors, writing about fields as diverse as politics, cult television and longevity leavened with humorous articles and visuals; while the layout and style of each issue were in the highly capable hands of Graphics Editor O R Brighton.

Perhaps the highlight was the commemorative issue brought out to celebrate not only the 125th anniversary of the opening of the School and the opening of Graythwaite, but also the 75th anniversary of the first Shore Weekly Record. K R Kresevic and his team went to the trouble of contacting original members of the 1939 committee, a number of whom are still living, as well as more recent Editors and committee

members, to produce a magnificent issue which will warrant a special place in the Shore Archives.

Overall, this year the SWR Committee took the Shore Weekly Record to new and magnificent heights. The incoming committee for 2014-15 is already responding with insight, depth and imagination.

Mr Richard Clarke

Service Learning and Special Activities

The Special Duties Master, Mr John Meakins, has overseen a range of disparate group activities this year, including:

The traditional Year 12 Gift to the School. The 2014 Senior Committee decided to split the Year 12 Gift to the School into two components. Firstly, the Committee voted to pay for the creation of bronze plaque with a quotation from Winston Churchill, which best summed up the spirit of the Year Group. This plaque has been placed in a prominent position in the centre of the School campus. Also, it voted to donate the remaining money collected to the AIME Charity and a cheque for \$1,500 was handed to a representative of AIME during a School Assembly.

The Robson Reading Room is available to selected members of Year 12 for private study and the Private Study Programme in Years 11 and 12.

The Senior and Intermediate Study Skills Courses for Years 9 and 11, the HSC All My Own Work Course for Year 10 boys proceeding to Year 11, the Year 10 Driver Education Day at Homebush and attendance of boys at Youth Leadership Forums were offered.

In March a group of Year 12 Students from around the Sydney CBD, including K R Kresevic from Shore visited Canberra for the National Constitutional Convention.

Year 11 teams compete in the Model United Nations Assembly (MUNA). This year six teams were entered and both competed successfully in the Sydney Northern Zone MUNA Conference which was held at Knox College on Saturday 5 and Sunday 6 April. The boys competed against students from other schools in this zone and performed well. Also, some of them reported on the experience to the Rotary clubs that sponsored them during Terms 2 and 3.

The School Service programme. Service activities in the School include the Blood Donor trips to the City for the boys in Years 11 and 12. By the end of this year nearly 80 Shore boys will have donated blood and Shore School has been one of the leading Schools in NSW with regard to this worthwhile community service over the last 20 years. Other School Service Activity programmes which are part of each boy's co-curricular commitment include junior Sports Coaching, Bush Regeneration and Theatre Crew, Library service and Ushering, together with external commitments which involve boys in wider community service activities. These involve regular Monday and Tuesday visits to Schools for Special Purposes, such as the Fisher Road Special School at Dee Why and Broderick-Gillawarna Special School at Revesby during Terms 1, 2 3 and 4.

The Year 11 combined Personal Development Day for Shore, Roseville College and Queenwood, is held during Term 4. This year the theme for the day was 'Respect' and the focus was on teenage relationships. It involved a number of different components, such as workshops from two visiting experts in teenage behaviour, a chapel service, short DVDs created by the students and a discussion group session during which small groups of students were able to talk about relationships between teens.

Finally, Mr Meakins organised and led the second Buru Homeland trip to far northern Queensland. He co-ordinated a group of 13 Year 11 students and 3 staff to visit a wilderness area, approximately 300 kms north of Cairns, to work and connect with the Buru people, the Indigenous community in this area. The group volunteered to work on a project which consisted of restoring the Ranger's Station and also a bush camp-site by the Roaring Meg River. Also, the boys stayed at a second Homeland, Bana, where they interacted with the children and experienced Aboriginal dancing. They spent time with the elders, learning about the dreamtime, traditional bush medicine and bush tucker. They also visited the Aboriginal community of Wujal Wujal and Cooktown. It is hoped that this trip will continue to be a yearly event in the life of the School.

Enrolments

The Registrar's office has again been busy in 2014 with applications for entry to Shore remaining very strong and with regrettably only a small percentage of applicants actually gaining positions. Shore is in the envious position of having substantial waiting lists for every academic level of the School from 3 year olds in the Early Learning Centre through to Year 12, offering the benefit of being able to fill positions at very short notice. The need for early application for day student positions cannot be stressed enough. With the modern means of communication more and more families email or fax applications on the day of their child's birth, meaning offers for definite positions for the Year 7/2026 year group, with the exception of sons and grandsons of Old Boys, were sent to boys who were no more than one day old when their application was received, leaving 346 boys currently on the waiting list and some very disappointed families.

With the Senior Boarding House Master, Mr Antony Weiss, the Registrar travelled to the three Boarding Schools' Expos, held this year in Dubbo, Wagga Wagga and Narrabri. Boarding enrolments are always sought from NSW country families and attending the Boarding Expos is an excellent way of keeping up awareness of Shore boarding. The best advertising for boarding in particular and Shore generally is always 'word of mouth' and the wonderful support received in this regard from current, past and even future students and families is greatly appreciated.

2014 again saw a good complement of country boarders in all year groups but also saw further growth in sons of expatriate families coming to Shore as boarders. This year the Headmaster, Senior Boarding Housemaster, Registrar and Hodges House Housemaster met with past, current and future families in both Hong Kong and Shanghai. The School also very much appreciates the support of the Duddy family in Tamworth and the Hamilton family in Illabo for hosting picnics this year at their respective homes to enable us to meet prospective boarding families in their areas.

School House welcomed new Housemaster Mr Anthony Benn and his family in January 2014 and with all the new Year 7 boarders together in School House (30 boys) together with 45 Years 8 to 12 boarders, Mr Benn was happy to welcome Mr Huw Blood as a new Resident Master in School House to particularly assist with the large number of Junior boarders.

A reminder that applications for sons and grandsons of Old Boys of Shore are required prior to the child's first birthday to enable a definite position to be offered, but earlier application for sons and grandsons is required for entry to years earlier than Year 7. For others, the closer application is made to birth the better the prospect of placement.

School Leadership

I wish to record my thanks to the Senior Prefect T S St John for his wonderful leadership in 2014. He has displayed insight, warmth, good humour and a love of his School in all he has done. Similarly, L A Mactier as Second Prefect has been the very epitome of steady leadership, devotion to duty and has exerted a powerful moral influence in the School. As both these young men have led the Prefect body, House Captains, Games and Activities leaders and indeed the whole of the Senior year they have drawn the School together in a remarkable manner. The joyful sensibility that has persuaded the community in 2014 is due to all of this group's efforts and good will.

The Shore Foundation

Shore Development and Community Relations

The Schools' Development and Community Relations office incorporates the management of The Shore Foundation and the Shore Old Boys' Union.

The Shore Foundation

The Shore Foundation is one of the oldest school Foundations in Australia. The Foundation plays an important role within the School as they support the development and maintenance of excellence in education, facilities and community service.

To achieve their goals they actively engage the support of the Shore community through a variety of friendraising and fundraising events including: Icebreaker, All Sports Lunch, Parent Voluntary Donations, Annual Giving, 'Our Heritage, Our Future' Capital Campaign, Bursaries/Scholarships and Bequests.

In 2014 the Foundation, on behalf of the donors, granted the School \$2.5m toward the following initiatives;

Scholarships and Bursaries

- Scholarships and Bursaries – a total of 41 boys on either full or partial financial assistance

Educational Initiatives and Programmes

- Writing for Thinking project by Roslyn Arnold
- James Fellowship – a professional development programme for staff
- Learning Support Programme - for students with special needs
- All Sports Fellowship - a broad based initiative to have Shore sporting coaches participate in professional development programmes

Building Enhancements

- Capital Campaign 'Our Heritage, Our Future' – this includes the restoration of Graythwaite and the Stage 2 redevelopment of academic and sporting facilities; new classrooms, library upgrade, pool and gymnasium

The Shore Foundation – Board of Directors

The Board of Directors manages The Shore Foundation's affairs, with the Executive Director and his team providing the necessary direction for its programmes and activities.

The Shore Foundation has been under the guidance of Mr Tony Young, President and Chairman of the Audit Committee with a Board comprising: Mrs Sue O'Donnell, Vice President and Honorary Treasurer, Mrs Julie Meakes, Vice President and Honorary Secretary, Mr Gary Gerstle, Director and Investment Committee Representative, and Dr John Mulcahy, Mr Linden Gulson, Mrs Jane Neale and Mr David Foster, Directors.

The day-to-day operations of the Foundation are managed by Mr Peter Murphy, Executive Director, Mr Byron Barnes, Capital Campaign Director, Mrs Meagan Evans, Executive Assistant and Ms Heather Lash, Administrative Assistant.

The Four Trusts

Today's students are the beneficiaries of a strong culture of philanthropy at Shore. The generosity of the community helps to ensure our place as one of the leading comprehensive schools within Australia. The Foundation funds and supports scholarships and bursaries, new buildings and facilities, teaching fellowships and many educational initiatives.

The Educational Trust

Provides funds for projects such as; the purchase of equipment, funding scholars in residence, awarding scholarships and bursaries, and enhancement to the academic and teaching programmes not covered by tuition fees. Gifts/Donations are not tax deductible.

The Scholarship Trust

Provides funds for scholarships, bursaries and prizes. Scholarships are awarded to boys considered to have high academic potential, who will benefit substantially by attending the School, and who will in turn make a significant contribution to the academic life of the School. Bursaries are awarded to boys who would otherwise not be able to attend Shore because of economic circumstances, who apply considerable effort to their studies and who will contribute significantly to co-curricular activities within the School. Gifts/Donations are tax deductible.

The Museum Trust

Established to provide a fund to support the ongoing annual recurrent costs to maintain and preserve the records and history of Shore for future generations. The Old Boys' Union and many old boys have been providing support to the Museum Trust via donations as well as volunteering their time to provide valuable assistance to the Archives. For a School that is very proud of its history the continued proper maintenance of the Archives is crucial. Gifts/Donations are tax deductible.

The Building Trust

Provides funds for new building projects, the cost of major renovations and assists with annual maintenance and recurrent costs. In recent years the following building projects have been made possible due to generous gifts from the community; Smith Auditorium, BH Travers Centre, Centenary Building, Preparatory School, redevelopment of the facilities at Northbridge Memorial Playing Fields and the restoration of Graythwaite. Gifts/Donations are tax deductible.

Shore has a vibrant and active School community and we encourage you to stay involved in the activities of the School and the Foundation.

Old Boys' Union

The OBU commenced its busy year with the annual Committee cocktail party for the Common Room and administrative staff on the Chapel lawn. Now a permanent fixture on the OBU calendar the event which is held a few days before the commencement of Term 1 is greatly appreciated by all staff that is afforded the opportunity to attend.

The OBU together with the Shore Foundation hosted a most memorable evening in March with over fifty Old Boys and their wives attending the Musical 'Les Miserables'. It was pleasing to see so many Old Boys enjoy the pre-show gathering before being thoroughly entertained by an outstanding performance which saw the cast receive a standing ovation which lasted for more than 2 minutes.

The OBU once again hosted at the end of Term 1 the highly successful 'Lower North Shore Careers Expo' for Shore boys and students from neighbouring North Shore Schools. This event is one of the highlights on the OBU calendar and as in recent years attracted an audience of well over a thousand persons. It was also pleasing to see a number of young Old Boys manning stands for their universities.

This year the Open Chapel Service on Sunday 4 May took on a vastly significant meaning with a special day at the School to commemorate the centenary of the laying of the foundation stone of the Chapel and the opening of Graythwaite to mark the School's 125 year anniversary.

It was a great honour to have the Archbishop of Sydney The Most Reverend Dr Glenn Davies (68) address the congregation and dedicate the restored Graythwaite mansion opened by the Governor of New South Wales Dame Marie Bashir in front of an audience estimated at over 1,200 persons. Earlier in proceedings the Senior

Prefect T S St John unveiled the Sculpture 'Vitai Lampada Tradunt' located on the Undercroft lawn.

I was delighted late last year when the Convener of the Mitre Club Adrian Lane (56) informed me that the Mitre Club would honour Peter Jenkins MBE (39) at the Legend of Shore Luncheon in 2014. Peter was a true legend of Shore obtaining First Class honours in 4 subjects in the Leaving Certificate in 1940 while being judged 1st in the State. He would return to teach at the School for some 46 years becoming the longest serving master in the School's history. Apart from a time as Senior Master he was for many years Head of Cadets for which he received an MBE. I would like to thank Adrian and his Committee for honouring such an icon of the School during my tenure as Headmaster as he was such a special person and would have been greatly moved by such an honour.

On the 11 September I was privileged to attend a memorial service in Bitu Paka Rabaul Papua New Guinea for Brian Pockley (1908) who was the first Australian Army Officer killed in the 1st World War. The ceremony organised by the Australian Navy, marked the centenary of Pockley's death which received media coverage both in Australia and overseas. I was accompanied to Bitu Paka by a number of people including Charles Cowper (73), who represented the School Council and Ian Clarke (71), who as a former President of the Old Boys Union represented the OBU. In a moving ceremony I laid a wreath on behalf of the School, while Charles and Ian laid a wreath on behalf of the Old Boys' Union. A similar ceremony was held in Canberra at the Australian War Memorial where Graham Robertson representing the School, and Rick Clive (68) and Nick Foord (80) representing the Old Boys' Union laid wreaths.

I was unable to attend this year's OBU Year 12 Lunch due to my commitment the day before at the Memorial Service in Bitu Paka. I would like to thank Graham Robertson for deputising for me at this OBU event which introduces Year 12 to the OBU. From all reports Tom Cocquerel (07) as the guest speaker, delivered a wonderful address on his life as an up and coming Australian actor.

Four candidates were interviewed this year for the OBU Year 12 Scholarship. The Scholarship which 'recognises a boy's contribution to the life of the School' was once again awarded jointly. My sincere congratulations are extended to both J S A Woodhill and K R Kresevic on their fine achievement and to both L A Mactier and M J M Dowsett who were also interviewed.

Due to a busy schedule throughout the year I was unable to attend the number of OBU Reunions and Gatherings as I would have liked. They included the Annual OBU Golf Day at Pymble Golf Club in October and the ACT Regional gathering in Canberra in late November. Graham Robertson most ably deputised for me at both functions, his presence greatly appreciated by all who attended. I did however attend the Brisbane lunch in May. I really enjoy attending this lunch at the United Service Club and mixing with the Queensland Convener Tony Ritchie (63) and his fellow Queensland Old Boys.

I am forever grateful for the service provided to the School by the OBU representatives to School Council. Earlier in the year following the retirement of Andrew King (66) who had been on Council for 16 years, Gregg Burrow (84) joined Chairman Steve Williams (71), Charles Cowper (73), Geoff Lovell (83) and James

Hodgkinson (84) as OBU members on Council. It was pleasing to see the all five returned for another three year term following the Triennial Election held in September.

In conclusion I would like to take the opportunity to thank the President of the OBU Angus Kench (83) and his hard working committee for their contribution to the make-up of the School throughout the year. Their dedication to both the School and to the Old Boys' Union does not go unrecognised. I look forward as Patron of the Old Boys Union to working with the Angus and his Committee again next year.

Shore Association

The Shore Association is the heart of the Shore parent body. The key objectives are to promote friendship and support amongst the school community and help raise funds for the School. It is run entirely by volunteer parents and provides an invaluable service to the School. The Association welcomes all parent to become involved either as volunteers or guests at events.

2014 has been another successful one thanks to the support of the many parent volunteers who have given so generously of their time. Events have included, supporting the Shore Foundation host the annual Shore Ice Breaker, hosting the Year 7 Welcome BBQ at Northbridge, organising parent seminars covering topical issues, hosting fun and friend raising events such as Melbourne Cup, American Tea, Tennis and Golf days, providing an efficient and welcoming canteen and BBQ for Saturday fixtures at Northbridge and publishing a Shore community cookbook.

The Association is continually evolving as we welcome new parents and farewell old friends. We thank the school community and the many volunteers who have supported the Association throughout the year. The Association, School and students have all benefited from the goodwill of the parents and we trust that the parents have gained in return.

Archives

In August the Bob Gowing Museum was officially reopened by the Gowing family. Its new location is in the Stables, which is a rear building adjoining Graythwaite. Constructed of sandstone, built more than 150 years ago, it is the perfect environment to host displays of the School's heritage. Upon the celebration of the School's 125th Anniversary on 4 May, photographs and items of the early years of the School were showcased; then for Terms 3 and 4, items relating to Shore's Old Boys' involvement in World War I were displayed to acknowledge the Centenary of WWI and also the death of Brian Pockley on 11 September 1914. Captain Pockley who was one of the first Australians killed and also a Shore Old Boy.

The Archives is the "behind the scenes" of the museum that provides storage and preservation of the historic items. The museum acts as a showpiece to allow people to view historical items and understand its context. The items in the museum are not on permanent display and are rotated two to three times a year.

A combination of events - the School's 125th, the reopening of Graythwaite, and the Centenary of World War I - has brought awareness to the School's archival services and has resulted in an increase in enquiries. Fortunately due to the electronic records management system, most enquiries can be answered efficiently.

Archives has been working with The Shore Foundation and the Old Boys Union to provide School tours for visitors. For the first time Shore School supported the History Council of New South Wales in arranging a tour for the general public during History Week in September. The theme of History Week this year was "The Great War" so the tour featured the Chapel and Graythwaite.

Regular School tours conducted for Old Boys, members of the Shore community, and the general public have been scheduled several times a year, that includes Graythwaite, Bob Gowing Museum, Prep School, Senior School and the Chapel. Please visit the School or OBU websites or contact the Development Office on 02 9956 1172 for details.

Thank you to all volunteers for their continued involvement and support of the school archives; in particular to Ms Elizabeth Watson and Ms Lauren Aadrans for data entry and photograph scanning, Mr Ian Matthew for assistance in organising research articles, Ms Edwina Hill for organising the photograph collection, Mr Bruce Ambrose for assisting in sorting the backlog of items, Dr David Taylor for research assistance; Ms Robin Lewarne for organising research materials, Ms Katherine Owen for transcription and editing, and Mr Bill Kingsford-Smith for organising ephemera and publications.

Archives is very thankful for the continuing support and assistance from the School, Shore community, and the Gowing family.

Council

The School Council is the governing body of Shore and is responsible for the overall policy settings and strategic director of the School. It operates under an Ordinance of the Anglican Diocese of Sydney and has seventeen regular members, all serving on a voluntary basis. Twelve of these are appointed by the Synod of the Diocese (six clergy and six lay representatives) and five are elected by the Old Boys of the School. The Archbishop is, in addition, *ex officio* President of the Council although he does not usually attend the normal meetings.

The Council meets monthly during term time. The Executive Committee also meets monthly, usually a fortnight preceding a Council meeting. Other committees such as the Enrolment Committee, Building Committee and the Governance Committee meet from time to time as required. The current Chairman is Mr Stephen Williams and the other honorary officers are Mr Charles Cowper Secretary and Mr James Hodgkinson Treasurer.

Mr Stephen Williams chaired an advisory group for the Association of Independent Schools which met with representatives of BOSTES and the Minister's office to help with the design of new legislation to ensure proper governance standards in this school sector.

I wish to thank the Council and its members for leadership and oversight this year and in particular Mr Stephen Williams for his personal support and guidance.

Personal Thanks

I wish to once again thank my wife Susan and my family for their steadfast love and support. In addition I can only function because of the hard work of a dedicated team but I wish to mention my indebtedness to Mrs Robyn Scott for her unstinting expert management of my office and my professional engagements.

Speech Day Guests of Honour

- 1889 The Very Rev Dean Cowper MA, Dean of Sydney
- 1890 The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1891 His Excellency, The Earl of Jersey, PC, GCMG, Governor of NSW
- 1892 The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1893 Rear Admiral N Bowden-Smith, RN
- 1894 Major-General E T H Hutton, CO NSW Military Forces
- 1895 His Excellency, Viscount Hampden, GCMG, Governor of NSW
- 1896 The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1897 His Excellency the Admiral
- 1898 His Excellency the Admiral
- 1899 The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1900 The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1901 Rear Admiral Sir Lewis Beaumont, KCMG, RN
- 1902 His Excellency, Admiral Sir Harry Rawson, KCB, Governor of NSW
- 1903 The Rt Rev G H Stanton, Bishop of Newcastle
- 1904 The Hon B R Wise, MLC, Attorney General and Minister of Justice
- 1905 The Hon C G Wade, MLA for Gordon, Attorney General
- 1906 Sir Henry Stephen
- 1907 Vice Admiral Sir Wilmot Fawkes, KCB, KCVO, RN
- 1908 His Excellency, Admiral Sir Harry Rawson, KCB, Governor of NSW
- 1909 His Excellency, Baron Chelmsford, GCMG, Governor of NSW
- 1910 His Honour Judge A P Backhouse, MA, Member of Council
- 1911 The Most Rev J C Wright, DD, Archbishop of Sydney
- 1912 Vice Admiral Sir George Patey, KCMG, KCVO, RN
- 1913 His Excellency, Sir Gerald Strickland, Count della Catena, KCMG
- 1914 The Most Rev J C Wright, DD, Archbishop of Sydney
- 1915 General Henry Finn, CB, Private Secretary to the Governor of NSW
- 1916 General G M Ramaciotti
- 1917 His Excellency, Sir William Cullen, Lieutenant-Governor of NSW
- 1918 His Excellency, Sir Walter Davidson, KCMG, Governor of NSW
- 1919 His Excellency, Sir Walter Davidson, KCMG, Governor of NSW
- 1920 Colonel J H Bruche, CB, CMG, Commandant
- 1921 His Excellency, Sir Walter Davidson, KCMG, Governor of NSW
- 1922 The Most Rev J C Wright, DD, Archbishop of Sydney
- 1923 The Most Rev J C Wright, DD, Archbishop of Sydney
- 1924 His Excellency, Sir William Cullen, Lieutenant-Governor of NSW
- 1925 His Excellency, Admiral Sir Dudley deChair, KCB, MVO, Governor of NSW
- 1926 Sir Mungo MacCallum

- 1927** His Excellency, Admiral Sir Dudley de Chair, KCB, MVO, Governor of NSW
- 1928** Sir Henry Braddon
- 1929** His Excellency the Governor, Admiral Sir Dudley de Chair, KCB, MVO
- 1930** His Excellency, Air Vice-Marshall Sir Philip Game, GBE, KCB, DSO, Governor of NSW
- 1931** Sir Hugh Poynter
- 1932** His Excellency, Air Vice-Marshall Sir Philip Game, GBE, KCB, DSO, Governor of NSW
- 1933** His Excellency, Air Vice-Marshall Sir Philip Game, GBE, KCB, DSO, Governor of NSW
- 1934** The Most Rev H W K Mowll, CMG, DD, Archbishop of Sydney
- 1935** His Excellency, Brigadier-General the Hon Sir Alexander Hore-Ruthven, VC, GCMG, CB, DSO, Governor of NSW
- 1936** The Most Rev H W K Mowll, CMG, DD, Archbishop of Sydney
- 1937** His Excellency, Baron Wakehurst, KCMG, Governor of NSW
- 1938** Mr Justice Halse Rogers
- 1939** Professor the Hon Sir John Peden, BA, LLB, MLC
- 1940** His Excellency, Baron Wakehurst, KCMG, Governor of NSW
- 1941** The Hon Sir Henry Braddon, KBE, MLC
- 1942** His Excellency, Baron Wakehurst, KCMG, Governor of NSW
- 1943** Professor E R Holme, OBE, MA, former Member of Council
- 1944** The Hon Sir Henry Braddon, KBE, MLC
- 1945** Brigadier the Hon T A J Playfair, DSO, OBE, VD, MLC, Old Boy, former Member of Council
- 1946** Mr A B S White, Old Boy, former Member of Council
- 1947** Mr H V Jaques, BA, LLB, MLA, Old Boy, Member of Council
- 1948** Lieut-General Sir Iven Mackay, KBE, CMG, DSO, VD
- 1949** His Excellency, Lt-General John Northcott, CB, MVO, Governor of NSW
- 1950** His Excellency, Lt-General John Northcott, CB, MVO, Governor of NSW
- 1951** Sir Robert Garran, GCMG, KC, MA
- 1952** The Hon F M Osborne, DSC and Bar, VRD, BA, LLB, Old Boy, MHR for Evans
- 1953** Mr A D W Fisher, BA, LLB, Old Boy, Member of Council
- 1954** His Excellency, General Sir John Northcott, KCMG, KCVO, CB, KtStJ, Governor of NSW
- 1955** His Excellency, Sir Stephen Holmes, KCMG, MC, MA, High Commissioner for the UK
- 1956** His Excellency, General Sir John Northcott, KCMG, KCVO, CB, KtStJ, Governor of NSW
- 1957** His Excellency the Right Hon Lord Carrington, MC, High Commissioner for the UK

- 1958** His Excellency, Lt-General Sir Eric Woodward, KCMG, CB, CBE, DSO, Governor of NSW
- 1959** His Excellency, T W L MacDermot, High Commissioner for Canada
- 1960** His Excellency, Lt-General Sir Eric Woodward, KCMG, CB, CBE, DSO, Governor of NSW
- 1961** The Hon Sir Kenneth Street, KCMG, BA, LLB, Hon. LID, KtStJ, Lieutenant-Governor of NSW
- 1962** Mr L C Robson, CBE, MC, MA (Oxon), BSc (Syd), FACE, former Headmaster Shore School
- 1963** Dr H S Wyndham, CBE, MA, Dip Ed, FACE
- 1964** Sir Lorimer Dods, MVO, MD, FRACP, DCH, Old Boy
- 1965** Lady Robson, wife of former Headmaster of Shore School
- 1966** His Excellency, Sir Roden Cutler, VC, KCMG, KCVO, CBE, Governor of NSW
- 1967** Sir Robert Madgwick, OBE, MEd, DPhil, DLitt, LLD, Chairman of the ABC
- 1968** Dr D M Myers, BSc, DScEng, FIEE, MIE Aust, FinstP, Vice-Chancellor, La Trobe University
- 1969** The Hon Vernon Treatt, MM, QC, LLB, Old Boy, former MLA
- 1970** Sir James Vernon, CBE, FAIM, BSc, PhD, FRACI, FTS, General Manager of CSR
- 1971** Mr C O Healey, OBE, TD, MA, FACE, Principal of Scotch College, Melbourne, former Headmaster of Sydney Grammar School, former Chairman of HMC Australia
- 1972** Sir Brian Hone, OBE, BA(Adel), MA(Oxon), FACE, former Headmaster of MCEGS, former Chairman HMC Australia
- 1973** Prof Bruce Williams, MA, MA(Econ), Vice-Chancellor and Principal of the University of Sydney
- 1974** His Excellency Sir Roden Cutler, VC, KCMG, KCVO, CBE, Governor of NSW
- 1975** Prof James McAuley, MA, Dip Ed (Syd), Professor in English in the University of Tas
- 1976** His Honour Judge Sir Adrian Curlewis, CVO, CBE, LLB, Old Boy, former Member of Council and President RSLSS
- 1977** Assoc Prof K J Cable, MA (Syd et Cantab), FRAHS
- 1978** The Most Rev M L Loane, KBE, MA, ThI, DD, Archbishop of Sydney, Primate of Aust.
- 1979** The Hon. Sir Laurence Street, KCMG, KStJ, LLB, Chief Justice of NSW
- 1980** Mr R Ludowici, Old Boy, Member of Council
- 1981** Prof J M Ward, MA, LLB, FAHA, FASSA, FRAHS, Vice-Chancellor and Principal of the University of Sydney
- 1982** The Most Rev DWB Robinson, MA, ThD, Archbishop of Sydney, Old Boy
- 1983** The Headmaster, Mr B H Travers, AM, OBE, psc, MA, BLitt (Oxon), BA (Syd), FACE, FRSA, FAIM, Old Boy, former Chairman of HMC Aust
- 1984** Mr M Bishop, OBE, BSc(Syd), ARACI, FACE, former Headmaster of Cranbrook
- 1985** Emeritus Professor RWV Elliott, MA, FAHA, Master of University House, ANU
- 1986** Professor IG Ross, MSc, PhD, FRACI, FAA, Dep. Vice-Chancellor, ANU
- 1987** Mr P R M Jenkins, MBE, BA, MACE, Retiring Senior Master, Old Boy
- 1988** Mr Rawdon Dalrymple, BA (Syd), MA (Oxon), Australian Ambassador to the USA, Old Boy

- 1989** His Excellency Rear-Admiral Sir David Martin, KCMG, AO, Governor of NSW
- 1990** Dr Brian Scott, AO, BEc, MBA, DBA, Old Boy and Chairman of W D Scott; author of "The Scott Report", former Chairman of Knox Grammar School Council
- 1991** Professor AH Pollard, MSc(Syd), MSc(Econ), PhD, FAI(Lon), FSS, FASSA, Macquarie University
- 1992** The Most Rev D W B Robinson, AO, MA, ThD, outgoing Archbishop of Sydney, Old Boy
- 1993** Mr P J McKeown, AM, BA(Syd), Dip Ed(Oxon), FACE, FRSA, Former Headmaster of Canberra Grammar School, former Chairman of HMC Australia
- 1994** The Hon John Howard, LLB, MHR for Bennelong, Leader of the Opposition
- 1995** The Rt Rev E D Cameron, BD, ThSchol, Old Boy, former Member of Council, former Bishop of North Sydney
- 1996** Mr H C Mackay, BA, FAPsS, FAIM, Member of Board of Trustees of SGS
- 1997** Mr G A Cousins, Old Boy, former Member of Council
- 1998** Mr J A Wickham, BA, DipEd, BEd, former Headmaster of The King's School
- 1999** Dr P C Pockley, BSc, Dip Ed, DPhil, Visiting Fellow, ANU
- 2000** The Most Rev R H Goodhew, MA, ThL, DLitt, retiring Archbishop of Sydney
- 2001** Rear Admiral Peter Sinclair, AC, former Governor of New South Wales
- 2002** Mr R A I Grant, BEc, DipEd, MEd, Headmaster Shore School
- 2003** Mr Jeff McMullen, Author and Journalist
- 2004** Professor Gordon Stanley, President NSW Board of Studies
- 2005** Her Excellency Professor Marie Bashir, AC, Governor of NSW
- 2006** Mr Hugh Evans, Young Australian of the Year 2004
- 2007** Professor Adrienne E Clarke, AC, PhD, FAA, FTSE, Laureate Professor School of Botany, University of Melbourne
- 2008** Mr M J Hawker BSc (Syd), FAICD, SFFin, FAIM, Company Director and former Managing Director and CEO of Insurance Australia Group, Old Boy
- 2009** General Peter Cosgrove AC MC (ret'd)
- 2010** Dr Michael Spence Vice Chancellor University of Sydney
- 2011** Rev Fr Andrew Bullen SJ
- 2012** The Most Rev P F Jensen MA (Hons), BD (London), ThL, DPhil (Oxon) Archbishop of Sydney
- 2013** Dr R G Stokes, Member for Pittwater

General Activities Prizes – Award Criteria

Year 9, 10, 11 or 12

Sinclair Prize for Enterprise

Awarded to a boy in Year 9, 10, 11 or 12 who, in the opinion of the Headmaster after consultation with the staff, displays enterprise in his approach and activities both within and beyond the School, giving benefit to the broader community and taking into account that such initiative might not necessarily be part of his formal education.

Year 9

Tom Miles Prize

Awarded to a boy in Year 9 who in the opinion of the Headmaster after consultation with the staff, best meets the following criteria: energy and enthusiasm, combined with a cheerful spirit and outlook; a vibrant involvement and a full participation in the life of the School; an acceptance of and determination to meet all challenges encountered; a willingness to serve and to put others before self.

Year 10

Nick Delaney Prize For Outdoor Education

This prize is awarded to a boy in year 10 who in the opinion of the Headmaster, after recommendations from Housemasters, best fits the attributes of Nick Delaney: exceptional enthusiasm, commitment and courage in co-curricular activities and especially outdoor education which may include Cadets. The outdoor education activities may be with groups or activities outside the School. The recipient must also be making a sustained and diligent effort with academic work.

Robert John Hardwick Prize

Awarded to a boy in Year 10 who in the opinion of the Headmaster, after consultation with the staff, has made the most outstanding contribution to the life and activities of the School.

Frank Cash Memorial Prize

Awarded to a boy in Year 10 who is a regular attendant at Chapel (or a parish, if a day boy); who has made steady progress in school work, without necessarily achieving top marks; who is neat and tidy, and takes care of his clothes; who is a willing hand at chores; who is likeable with his peers, and both respectful to and thoughtful of his elders.

Old Boys' Club Prize

Merit in General Activities.

Year 11

The St Ignatius' College Centenary Prize

Awarded to a boy who has shown himself to be notable in the service of the School. The recipient will be a boy who is perceived by the School to be of a large heart in his generosity towards others, and a boy always seeking to do the more, and develop the gifts of mind, body, and heart that the Lord has given him. He should be perceived to be a boy of positive attitude towards the development of his own talents, to whatever degree he possesses them and who has a very observable sense of commitment to others.

J H Moore Prize

Awarded to a boy in his second last year of secondary education for General Activities in the life of the School; awarded by the Headmaster after consultation with the staff taking into account: the boy's discipline and manners; his performance in academic work, especially English and History; his performance in games, especially his sportsmanship and team spirit; his co-curricular activities; and his influence for good in the School.

John Martin Burgess Prize

Awarded to a boy in his second last year who has a good record for trying hard in his work and extra-curricula activities - and who shows perseverance and diligence, and willingness to participate in all aspects of School life.

Margaret Black Prize

Awarded to a boy in the second last year of his secondary education who has displayed keenness and willingness in extra-curricula activities and has been, therefore, an influence for good among his peers.

Year 12

Hugh Barker Memorial Prize

Awarded to a boy who, in the opinion of the Headmaster and after voting by the Staff, Prefects and boys of Year 12, best shows energy and enthusiasm, both scholastic and otherwise, good sportsmanship, initiative, thoughtfulness towards others, a cheerful spirit and above all, a high moral integrity.

Jack Kingsley Minnett Prize

Awarded to a boy who, in the opinion of the Headmaster, after consultation with the staff, has made an all round contribution to School life, e.g., being a good citizen, a good sport and the one who has made a definite attempt to succeed academically.

Old Boys' Club Prize

Merit in General Activities

Old Boys' Union Prize

Merit in General Activities

Percival Sharp Memorial Prize

Awarded to a boy for academic merit in his final year of studies.

The J W Burns Prize For Boarders

To be awarded to a boarder for General Activities within the School, or outside the School, if the latter; is on behalf of the School and not purely personal.

D J Richards Memorial Prize

Highest ranking for merit in General Activities usually awarded to the Second Prefect.

Brian Pockley Memorial Prize

Awarded to the boy judged to be the best all-round, in work, games and character, usually to the Senior Prefect.

James Berkeley Hardman Memorial Asia History Prize

This Year 12 prize which has been in existence for many years as the Upper School Asia History Essay Writing Prize, now bears the name of James Berkeley Hardman, a student at Shore from 1984 to 1992, who was tragically a victim of the Bali Bombing in October 2002. The prize reflects James' great interest and proficiency in Asian Studies and is awarded to the top Modern History student studying Asian History as a component of his course. The prize has been kindly endowed by his family in perpetual memory of James.

David Patrick Memorial History Extension Prize

This Prize is awarded annually to the top Year 12 Shore student completing the HSC Modern History Extension Course. It has been endowed this year by the Patrick family as a fitting tribute and perpetual memorial to David, student at Shore 1967 to 1972 and member of the teaching staff 1994 to 2005. David was Head of the History Department from 1998 to 2005 and the inaugural and highly successful teacher of Extension History at Shore.

Sports Prizes Awards Criteria

Athletics

The Nigel Davey Cup

First awarded in 1988 to the Champion Athlete in the Under 13 Age group. Presented by his family in honour of Nigel John Davey, at School from 1940-47. Nigel was awarded Athletics Colours in 1947.

The Warwick Judd Memorial Trophy

Named in honour of Warwick Osborn Judd, who attended School from 1949 – 1954, who was Captain of Athletics in 1954. The prize was the result of donations from Warwick's school friends after his death in a car accident.

The trophy was first presented in 1987 to the Champion Athlete in the Under 14 Age group.

The Edwin Spencer Horder Trophy

Presented to the School by Mrs M E Connelly in 1959 in memory of her nephew Edwin Spencer Horder (at School 1926-29). The trophy is awarded annually to the Under 15 Athletic Champion.

The John Randal Carey Trophy

Donated by Mr and Mrs Randal Carey in 1951 in memory of their son John Randal Carey, who died in the war. The trophy is awarded annually to the Under 16 Athletic Champion.

The Richard James Nash Marshall Trophy

Donated by Mr and Mrs J N Marshall in 1967 in memory of their son Richard James Nash Marshall (at School 1955-63). Richard was Captain of Athletics in 1963 after winning Colours in 1961 and 1962. The trophy is awarded each year to the Under 17 Athletics Champion.

The P J Minnett Trophy

Named in honour of Peter John Minnett who attended School from 1933-1936, winning Colours in Athletics in 1936. Endowed in 1969 by ex-service friends of Peter Minnett and awarded to the Open Athletic Champion each year.

The Jumper's Cup

Donated by Mr Richard Pegg (at School 1963-69) to be awarded to an athlete who has set a new School record in either high jump or long jump. The award is made once each year unless no records have been broken. In the event of two or more records being broken in a year the award is made to the most senior of the new record-holders. First awarded in 2001.

The Peter Fomenko Prize

Presented in 1978 by Mr David Allan Taylor (at School 1952 – 1957), the prize is given each year for “service to Athletics” to a boy who has been seen to be a significant contributor to team morale and who has improved on his performance over the season. It is named in honour of Michael Peter Fomenko (1940-47).

It may be awarded to a member (of any age) of the GPS Athletics team.

Tennis

The Ogilvy Cup

Presented in 1928 by Mr D P Ogilvy, the father of J A L Ogilvy (who left School in 1931) to the Junior Doubles Champions.

The Newlands Cup

Awarded in 1966 by the family of the late Alexander Frederick Newlands (at School 1939-45)

The Kellett Cup

First presented in 1927 to the Open Doubles Champions of the School by William Hessel Kellett, who left in 1928 after being a tireless worker in what was then the School Tennis Club, and a fine player in his own right.

The Herbert Cup

First presented in 1925 to the Open Singles Champion of the School by the Herbert family (John Ferguson Herbert left School in 1925)

Cricket

The Gother Clarke Prize

First awarded in 2010 the award is in memory of Gother Robert Carlyle Clarke (at School 1889-1894), Captain of Cricket in each of the years he was at School. Gother represented NSW in Cricket after leaving School. He was killed in action at Passchendaele in 1917.

The award is made annually to a boy who has made an outstanding contribution to cricket in the 1st XI. The award was donated by Mr David Taylor (at School 1952-1957)

The P I Philpott Award for Cricket

First awarded in 2008 and named in honour of Peter Philpott, a respected member of the Staff between 1961 and 1973, who coached a number of Premiers-ship-winning First XI teams. Peter had the distinction of playing Test cricket whilst still on the Staff of the School, touring the West Indies in 1965. He also played many games for the NSW team in the Sheffield Shield. The award was endowed by an Old Boy, Mr John Colvin (1968).

The Foskey Award for Cricket

Presented by Mr Chris Foskey (1944-1951) to a cricketer in the Open age group, not including the 1st XI, who has made a special contribution to cricket at Shore. Consideration is given to factors such as general leadership, sportsmanship, example, performance and consideration of others.

Rifle Shooting

The Venour Nathan Shield

Presented in 1908 for the encouragement of shooting in the Cadet Corps by Venour Vigne Nathan, who left School in 1891 and served in South Africa from 1899 to 1902. The Shield is awarded to the best rifle shooter in the School, latterly given to the highest scorer in the 1st Rifle team at the GPS Shoot.

Swimming

The Cutler Shield

Donated in 1970 by His Excellency the Governor, Sir Roden Cutler VC, KCMG, KCVO, CBE, and Lady Cutler, and presented each year the member of the Swimming team who shows the most positive leadership in swimming activities.

The George Greenwell Cup

George Greenwell, aged 17, was a keen swimmer at School and an active member of the Collaroy Surf Club. He drowned on 26th April 1931 whilst taking part in a rescue at Collaroy when he was dragged under after the rescue belt he was wearing became entangled in weeds. His brother Richard later recovered his body. George was later posthumously given the Surf Life Saving Association's highest award for exceptional bravery. The trophy, named in his honour and awarded to the Open Swimming Champion, was first presented in 1933 and George's portrait was placed in the School Library.

The Gillings Trophy

Donated in 1975 by Mr and Mrs K J R Gillings and their sons Ian and Peter. The trophy is awarded annually to the Under 16 Swimming Champion.

Other Prizes

The Peter G Ferris Trophy

Donated in 1970 by Mr Michael Ferris and Mr Terry Ferris. Two trophies (a Senior and a Junior) are awarded each year to boys who show the greatest physical proficiency in a programme that includes:

- (a) swimming; (b) gymnastics; (c) weight lifting; and (f) circuit training

The Marcus Scougall Trophy

Endowed in 1980 to provide a shield for the winner of the annual Senior Squash Championship, as a memorial to Marcus James Scougall who died as the result of an accident in the September holidays of his final year at School (1979)

Last competed for in 1995.

The Hugh Kesterton Memorial Team Award For Shore Surf Life Saving

Hugh Kesterton joined Long Reef in 1951 and continued membership of the Club until he died in December 1988. In his honour a perpetual Memorial Award has been presented to the most proficient team of Shore SLS members at the end of each season since 1990. Each team member will also receive an inscribed medallion.

The North West Old Boy's Prize

Endowed by the North West Old Boys group in 1983, the award is given annually to the boy in the Under 17 sporting age group who has demonstrated the best all round effort and achievement irrespective of the teams in which he has been selected. Consideration is given to sportsmanship, effort, determination and team spirit.