



SHORE

**Sydney Church of England
Grammar School**

**Senior School Speech Day
Friday, 6 December 2013**

*Shore's Privacy Policy is available on our website at www.shore.nsw.edu.au
or by contacting the School's Privacy Officer.*

Charter

The *St James' School Compensation Trust Act* (1886) provided for the foundation of:

"A school of the highest type, including departments of education for all classes of the community, in which the teaching shall be throughout in accordance with the principles of the Church of England, and which shall be placed under the direction of a governing body of clergy and laity to be elected by the Synod, the Bishop of the Diocese being ex-officio President".

Aims

Within this Charter, the Aims of the School (as established 1991) are:

To equip boys to participate in the wider community through a broad and well-rounded education of the highest standard:

- With a Christian perspective of the world in which they live
- As responsible citizens
- With academic achievements commensurate with their abilities
- With a knowledge of themselves, how they should live and how to relate to others
- With a questioning mind and a continuing desire to learn.

The National Anthem

Australians all, let us rejoice
For we are young and free
We've golden soil and wealth for toil
Our home is girt by sea
Our land abounds in nature's gifts
Of beauty rich and rare
In history's page, let every stage
Advance Australia fair
In joyful strains then let us sing
Advance Australia Fair

Opening Service

Prayer

Lesson: I Peter 2: 11-25

Hymn

- | | |
|---|--|
| 1 O God our help in ages past
Our hope for years to come
Our shelter from the stormy blast
And our eternal home. | 4 A thousand ages in Thy sight
Are like an evening gone
Short as the watch that ends the night
Before the rising sun. |
| 2 Beneath the shadow of Thy throne
Thy saints have dwelt secure
Sufficient is Thine arm alone
And our defence is sure. | 5 Time, like an ever rolling stream
Bears all its sons away
They fly, forgotten, as a dream
Dies at the opening day. |
| 3 Before the hills in order stood
Or earth received her frame
From everlasting Thou art God
To endless years the same. | 6 O God, our help in ages past
Our hope for years to come
Be thou our guard while troubles last
And our eternal home! |

Prayers

The Chair

The Most Reverend Dr G N Davies
Archbishop of Sydney

Guest of Honour

Dr R G Stokes
Member for Pittwater

The Headmaster's Report and Address

Presentation of Prizes and Address

Dr Robert G Stokes, MP

Vote of Thanks

Senior Prefect – A M Jackman

School Hymn

- | | |
|--|--|
| 1 Ye servants of the Lord
Each in his office wait
Observant of His heavenly word
And watchful at His gate. | 3 Watch, 'tis your Lord's command
And while we speak, He's near
Mark the first signal of His hand
And ready all appear. |
| 2 Let all your lamps be bright
and trim the golden flame
Gird up your loins, as in His sight
For awful is His name. | 4 O happy servant he
In such a posture found
He shall his Lord with gladness see
And be with honour crowned. |
| 5 Christ shall the banquet spread
With His own royal hand
And raise that faithful servant's head
Amid the angelic band. | |

Benediction

Departure of Official Party

Council

President

The Most Rev Dr G N Davies BSc, MDiv, ThM, DipA, PhD
Archbishop of Sydney

Chairman

Mr S R Williams LLB (Syd)

Honorary Secretary

Mr C M Cowper BA, LLB (Syd), GAICD

Honorary Treasurer

Mr A S King BE (Mech), AICD

Members

Mrs K K Bayliss

TC (Syd)

Mr A J Blake

BE (Hons) (Melb), MBA (London)

Mrs K J Bucknall

BA(Syd), MA (Psych)(Syd), MAPS

Mr R Z A Collison

BEc (Hons) (Syd), MBA (AGSM), GDipAppFin (Finsia),
GDipACG, FCIS, FCSA, FFin, CFA, GAICD

Dr E Cope

MB, BS (Syd) FRACGP

The Ven A J L Copeman

BE (Mech), BTh (Hons), MA

Rev P D Dale

DPhil (Oxon), MSc, MA, BAtheol; CertMin (London)

Dr I C Hargreaves

MB, BS (Hons) (Syd), FRACS (Orth), FAOrthA

Rev M P Heazlewood

BD (Hons), BE (Hons) (Syd), DipMin (MTC)

Mr J T Hodgkinson

BEc (Macq), CPA, FAPI

Rev S J Holman

BArch (Hons) UNSW, DipCS, MCS(Regent), BTh(MTC)

Rev M Kellahan

BA LLB (ANU) MTC BD (Hons)

Mr G B T Lovell

BE (Hons I)(Syd) MA (Oxon) MAICD

Rev M H Paget

BSc (Physics) / BEd, BDiv

Clerk of the Council and Bursar

Mrs K L Dickson BComm (W'gong)

Staff

Headmaster

T A Wright

PhD, BSc (Hons) (Syd), DipEd (UNE), FACE, MRACI, CChem

Deputy Headmaster

G J Robertson

BSc (Adelaide), GradDipT (ACAE), MACE, MRACI, CChem, MACEL

Chaplain

P C Dudley BSc (Syd), BD, DipMin (MTC)

Director of Studies

D M Whitehouse

BSc, DipEd (NSW), MA (Syd), MEdAdmin, MEd (NSW), MSc (Curtin), MACE, MACEL

Assistant to the Headmaster

R A Morrison BA (UNE), DipEd (Syd) MACE

Senior Housemaster

S J Ryan

BEd (Syd), TC, MEd Studies (N'cle), MACE, MACEL

Senior Boarding Housemaster

D L Anderson

BA, BEd (BCAE), DipTG, CertinResCare, MACE

Mentor of Learning and Teaching

C D Paterson

MA (Syd), MEd, MEdAdmin (UNE), DipEd (CSU), MACE, MACEL

Sportsmaster

M J Ticehurst BA, DipEd (Macq)

Director of Activities

A G Quinane BMus, BEd (UNSW)

Head of the Preparatory School

N M Saunders

BEd (Syd), GradDipEd, MEdAdmin (UNE), MACEL

Studies Coordinator

F E Sharpe BA (Hons) (Macq), DipEd (UNE)

Staff Services Coordinator

J M Palmer BA, DipEd (Syd)

Heads of Department

Christian Studies	D K S Broadbent BA, DipEd, MA(Syd), DipCS, MCS(Regent)
Economics/Commerce	M J Wells BEc (Syd), MA (Macq), DipEd (UNE)
English	J C Tzantzaris BA, DipEd (Macq), MA (Syd)
Geography	N R Scozzi BSc (Swansea), PGCE
History	D T Jennings BA, MTeach (Syd)
Languages	A E Weiss BA (NSW), GradDipEd (UTS)
Library	S G Zivanovic BA (Macq), PostGradDipTch Librarianship (UTS), TChCert (G'burn CAE), ALIA
Mathematics	M G Sellen BA, DipEd (NSW)
Music	S L Glover MMusic (Florida), DipMusEd (N'Cle), AMusA
PD/H/PE	T M Wallace BSpSc (NSW), DipEd (CSU)
Science	N Van Vliet BSc (NSW), DipEd (KCAE)
Special Needs	J Pillay BEd (Hons), ACE: SpecNeeds (NMMU), MA (Ed) (Syd), MA (EC) (Macq)
TAS	M J Prowle BEng (Swansea), BEdTech (Wales)
Visual Arts	M L Chivas BA, DipEd (Syd)
Drama Coordinator	C T Jooste GradDipLibStudies (CSU), LTCL (Trinity)
Academic Projects	R A Clarke BA (Syd), DipEd (UNE)
Timetable Coordinator	I M Middleton BSc (Syd), DipEd (SCAE), GradDipEdStud (SIE) MAIP
Special Duties Master	J A Meakins BA (NSW), DipEd (NRCAE)
Study Skills Coordinator	B H Doran MA, DipEd (Syd)
Stage 5 Academic Advisor	G D Inches BA (HM), DipEd (UTS)

Housemasters

Anderson	T J Scouller BSc(Syd), DipEd (UTS), DipBibStudies(Moore), MTeach (UTS), Cert. ResCare (ABSA)
Barry	B N Morris BEd, (SA), DipTch (CCE)
Burns	G O Uebergang BA (Qld), DipTeach (Kedron Pk TC)
Burrell	S J Ryan BEd (Syd), TC, MEdStudies (N'cle), MACE, MACEL
Colebrook	R M Stobo MA (Macq), BA (Hons) (Syd), DipEd (CSU)
Dixon	A D Fenwick BA (Hons) (Newc), PGCE (Ebor)
Eldershaw	N C Beck GCertD, D&T (UTS), CNEE (SIT). BEdTAS (CSU)
Emery	K M Papworth BEd, DipTch (KCAE), MEdAdmin(UNE), MACE)
Gillespie	P J Cameron BSc, DipEd (Macq)
Gilmour	R L Gulson B Comm (Syd), DipEd (Macq)
Hodges	W P Dobes BCom, DipEd (Natal)
Mathers	S King DipTch (ACAE), BEd, MEd, (CompTech) DipE-Learning (Syd)
Pascoe	C G Cook BSc (Hons) (NSW), DipEd (ACU)
Robson	D L Anderson BA, BEd (BCAE), DipTG, CertinResCare, MACE
Sawkins	K J Barber BMus, BEd (UNSW)
School	C R Johnston BComm (UNSW), GradDipEd (UNE), DipBible&Mission (MTC)
Tiley	M J Paul BSc (Hons) (London), PGCE (Wales)
Whight	J McClelland BEc (socsci) (Syd), DipEd (UNE)

Teaching Departments

Academic Support

J Pillay	BEd (Hons), ACE: SpecNeeds (NMMU), MA (Ed) (Syd), MA (EC) (Macq) Head of Department
A L Godden	BA (ANU), GradDipEd (UC)
R L Horner	BA (Hons) English Lit, PECE Secondary Maths
C T Frazer	BA, DipEd (NSW) ATA (NSWIT)
A J Stocks	BA (UWS), DipEd (UWS)
K Wallace	BAS (Syd), MTch (USyd)

Christian Studies

D K S Broadbent	BA, DipEd, MA (Syd), DipCS, MCS (Regent) Head of Department
A G Benn	BA, DipEd (UTS), BD (MTC)
P C Dudley	BSc (Syd), BD, DipMin (MTC)
K R Fifield	BA (Syd) MTch (Syd)
R L Gowing	BA, DipEd (Macq), DipBible&Mission (MTC)
R R Hughes	BA (Syd), GradDipEd (Macq)
C R Johnston	BComm (NSW), GradDipEd (UNE), DipBible&Mission (MTC)
S Napper	BHealthSc (PDHPE) (UWS), MTch (UWS)

Drama

C T Jooste	GradDipLibStudies (CSU), LTCL (Trinity) Coordinator
P Eastway	BA (UWS)

Economics / Business Studies / Commerce

M J Wells	MA (Ed) (Macq), BEc (Syd), DipEd (UNE) Head of Department
J I McClelland	BEc (SocSci) (Syd), DipEd (UNE)
N Terry-Armstrong	BA, BComm, MTeach (Syd), MBA (EdLeadership) (CSU) Master Assisting
G C Arnott	BComm, DipEd (NSW), CertResCare
W P Dobes	BCom, DipEd (Natal)
M E Fletcher	BCom (EC) (Macq), DipEd (UNSW), GradCertEnvMGt (GSE)
R K Mounjed	BEc, DipEd (Syd), AMusA, CMusA, MA (UNSW), MMTA, Dip ARBSM (London) (Performance & Teaching), LRSM (London) (Perf), FIA (Cert)
J S Wickenden	BSc (Hons) (Syd), MTeach (Syd)

English

J C Tzantzaris	BA, DipEd (Macq), MA (Syd) Head of Department
B Kriedemann	BA (Hons), MA, HDipEd (PG) (Wits) Master Assisting Resources Development
N J Penn	BA (UNSW), DipEd (ACU) Master Assisting Marking/Feedback
J G Mayall	BA (Med&Cul) (Macq), DipEd (UNE) Master Assisting Competitions
B L White	BA, BEd (UNSW) Master Assisting Exams/Assessment Terms III and IV
R A Clarke	BA (Hons) (Syd), DipEd (UNE)
B H Doran	MA, DipEd (Syd)
P Eastway	BA (UWS)
A L Godden	BA (ANU), GradDipEd (UC)
R L Horner	BA (Hons) English Lit, PECE Secondary Maths
P Horsley	MTch (Syd), BA (Hons) (Syd)
R A Jones	BA, DipEd (Syd)
J A Meakins	BA (NSW), DipEd (NRCAE)
A T Mellar	MA, MTch (Syd), BA (Flinders)
B N Morris	BEd (SA), DipTch (CCE)
A S Myers	BA, BEd (UQ)
K M Papworth	BEd, DipTch (KCAE), MEdAdmin (UNE), MACE
J Pillay	BEd(Hons), ACE: SpecNeeds (NMMU). MA (Ed) (Syd), MA (EC) (Macq)
F E Reid	BEd, BA (Syd)
A J Stocks	BA (UWS), DipEd (UWS)
M J Ticehurst	BA, DipEd (Macq)
S J Ward	BA (Hons) (Canterbury), PGCE (Manchester)

Geography

N R Scozzi	BSc(Hons) (Swansea), PGCE Head of Department
C G Cook	BSc(Hons) (NSW), DipEd (ACU) Master Assisting Admin
H R Rhodes	BA (UNE), DipEd (STC) Master Assisting T and L Mentor
D L Anderson	BA, BEd (BCAE), DipTG, CertinResCare, MACE
M E Fletcher	BCom (EC) (Macq), DipEd (UNSW), GradCertEnvMGt (GSE)
R L Gowing	BA, DipEd (Macq), DipBible&Mission (MTC)
C R Tyson	BLMC (UWS), DipEd (Macq)
J S Wickenden	BSc (Hons) (Syd), MTch (Syd)

History

D T Jennings	BA, MTeach (Syd) Head of Department
R K Mountford	BA (Hons) (Syd), GradDipEd (Macq) Master Assisting Years 7-9
N L Mansfield	BA, DipEd (Macq), MACE, Master Assisting Year 10 Modern History
K R Fifield	BA, MTch (Syd)
R R Hughes	BA (Syd), GradDipEd (Macq)
R A Morrison	BA (UNE), DipEd (Syd), MACE
C D Paterson	EdM (Harvard) MA (Syd), MEd, MEdAdmin (UNE), DipEd (CSU)
L R Siddall	BA (Hons) (Syd), MA (Macq), PhD (Lond), DipEd (UNE)
R M Stobo	MA (Macq), BA (Hons) (Syd), DipEd (CSU)
R G Ward	MA (Macq), BA (UNE) DipTG (Teachers' Guild), DipCounselling Mentor

Languages

A E Weiss	BA (NSW), GradDipEd (UTS) Head of Department
T E Gibson	BHSc, GradDipEd (UTS) Master Assisting Japanese
G O Uebergang	BA (Qld), DipTeach (KedronPkTC) Master Assisting Latin
M R Baker	BA, DipEd(Syd), MA (UNSW) Master Assisting German
A D Fenwick	BA (Hons) (Newc), PGCE (Ebor)
R Gorge	BA (Uni of MET2), DipEd (Wesley)
J Watkins	BA (USyd), DipEd (UNE)

Library / Information Skills

S G Zivanovic	BA (Macq), PostGradDipTch Librarianship (UTS), TChCert (G'burn CAE), ALIA Head of Department
V A Thurgood	BEd Tch Librarianship (UTS) Master Assisting
A E Banerjee	BA (Hons) (Syd), DipEd, MIM (UNSW)

Mathematics

M G Sellen	BA, DipEd (NSW) Head of Department
B J Dal Pozzo	BSc (Macq), GradDip (QUT), MTch (Syd) Master Assisting ICT Admin
E N Campbell	BA (Syd), DipEd (NSW) Master Assisting Teaching and Learning
C T Frazer	BA, DipEd (NSW) Master Assisting Admin & Academic Support Mentor
A C Holland	BA (Syd), DipEd (Macq) Master Assisting Assessment
K S D Kilburn	BSc (Hons) (Reading), MTch (Syd) Master Assisting ELearning
A J Bird	MA, DipEd (Syd)
P J Cameron	BSc, DipEd (Macq)

P A Clay	BSc (Hons) (Syd) PhD (Syd) BA (QLD) GDipEd (Macq)
D J Hennessey	MBA (Qld), DipT, BEd (QUT), MACE
R L Gulson	BComm (Syd), DipEd (Macq)
J M Palmer	BA, DipEd (Syd)
N L Sackar	MEd (N'tle)
F E Sharpe	BA(Hons) (Macq), DipEd (UNE)
T P Sowden	BEd (Syd)
A C Tate	BSc (NSW), DipEd (UTS)
S P Werakso	BSc (Hons) (W'Gong), DipEd (CSU), RECert (Syd)
D M Whitehouse	BSc, DipEd (NSW), MA (Syd), MEdAdmin (NSW), MEd (NSW), MSc (Curtin), MACE, MACEL

Music

S L Glover	MMusic (Florida), DipMusEd (N'cle), AMusA <i>Head of Department</i>
S K Robertson	BMusEd (N'cle) <i>Master Assisting Curriculum</i>
A A Wentzel	BMusEd (Syd), <i>Master Assisting Music Performance</i>
K J Barber	BMus, BEd (UNSW)
P I Dorich	BCA (W'gong), DipEd(Mus) (Syd), LTCL
A G Quinane	BMusEd (UNSW)

Personal Development, Health and Physical Education

T M Wallace	BSpSc (NSW), DipEd (CSU) <i>Head of Department</i>
G D Inches	BA (HM), DipEd (UTS) <i>Master Assisting, Stage 5 Academic Advisor</i>
G M Bates	BHS, DipEd (UWS)
H R Blood	BEd, PDHPE/Sc (UC)
C N Girdlestone	BEd (HM & HE) (Syd)
M J Lee	BEd (PhysEd) (UTS)
G C Shrosbree	BEd (PhysEd), BSc (ES) (W'gong), DipBus (SM) (APM)

Science

N Van Vliet	BSc (NSW), DipEd (KCAE) <i>Head of Department</i>
V R Brown	BSc (Syd), DipEd (UNE) <i>Master Assisting Biology</i>
M A Jones	BSc, MTch (Syd)
R J Ward	BSc (Melb), BFA, MArt (NSW), DipEd (W'gong) <i>Master Assisting Physics</i>
T J Scouller	BSc (Syd), DipEd (UTS), DipBibStudies (Moore), MTch (UTS) CertResCare (ABSA) <i>Master Assisting Senior Science</i>
A D Cavill	BSc (Syd), DipEd (UNE)
R E Cornish	BEd (Hons), BSc (Syd), MRACI <i>Master Assisting Junior Science</i>

B H Doran	MA, DipEd (Syd)
J P Friend	BSc (Syd), DipEd (UNE) Mentor
J D Langley	MTch (Hons), BSc (Syd)
I M Middleton	BSc (Syd), DipEd (SCAE), GradDipEdStud (SIE), MAIP
E C Pariser	BSc (Hons) (Bristol), MSc (Bangor), PhD (St Andrews), GradDipEd (Notre Dame)
M J Paul	BSc (Hons) (London), PGCE (Wales)
G J Robertson	BSc (Adelaide), GradDipT (ACAE), MACE, MRACI, CChem, MACEL
S J Ryan	BEd (Syd), TC, MEdStud (N'cle), MACE, MACEL
M D Webster	BSc (Psych) (Macq), BSc (Hons) (Macq), GradDipEd (Macq)
T A Wright	PhD, BSc (Hons) (Syd), DipEd (UNE), FACE, MRACI, CChem

Technological and Applied Studies

D T Weston	BEd, IA (Syd) Head of Department
P G Page	BA, DipEd (CSU), GradDipAppSci (UQ), M(SportsCoach) (UQ) Master Assisting ICT
B L Gulliford	BEd (SecTech) (UWS)
N C Beck	GCertD, D&T (UTS), CNEE (SIT). BEdTAS (CSU)
S King	DipTch (ACAE), BEd, MEd, (CompTech) DipE-Learn (Syd)
M J Prowle	BEng (Wales), BEdTech (Wales)
J G Rose	BEd (Sec) (Curtin)
G P Stewart	BEd Med (Syd)
G K White	BEd (VocEd) (UNB), TchCert

Visual Arts

M L Chivas	BA, DipEd (Syd) Head of Department
C L M Binney	BA, GradDip (VisArts) (SCA), DipEd (Sec) (CSU) Master Assisting Assessment
S O'Kane	BArtEd (UNSW)
T H Pigott	BA (Fine Arts) (UNSW), BEd (UTS)
A M Thiel	BA Theory, BAEd (UNSW), AssocDipFineArts (TAFE)

Specialist Functions

Chaplain to Shore Community

N J Foord BSc, BEng (Elec) (Syd), BTh (MTC), MA (ACT), DMin (ACT)

School Counsellors

J R Burns MPsych (Clinical), (Macq), MLitt (UNE), BSW (NSW), MAPS

M C Woods BSc (Psych) (Hons) (UNSW), MPsych (Ed&Dev) (UWS), MAPS

A M Greenwood BPsych (Hons) (Macq), MPsych (Ed+Dev) (UWS) MAPS

Careers Adviser

T J Scouller BSc (Syd), DipEd (UTS), DipBibStudies (Moore), MTeach (UTS)

Laboratory Manager and Titration Co-ordinator

Y Y Chiew BSc (Hons) PhD (Otago), MEd, DipEd (CSU)

Technology Curriculum Development Manager

S King DipTch (ACAE), BEd, MEd, (CompTech)DipE-Learn (Syd)

Master in Charge of Literacy

B H Doran MA, DipEd (Syd)

ICT Manager

R E L Jones BScMa (Adelaide)

Officer Commanding Shore Cadet Unit

R R Hughes BA (Syd), GradDipEd (Macq)

Masters in Charge Shore Weekly Record

R A Clarke BA (Hons) (Syd), DipEd (UNE)

B L White BA, BEd (UNSW)

Editor Shore Reports

G J Robertson BSc (Adelaide), GradDipT (ACAE), MACE, MRACI, CChem, MACEL

Editor Torch Bearer

V A Thurgood BEd Tch Librarianship (UTS)

Academic Support Department Assistants

S A Aoyama BA (Syd) GradCert TESOL (UNSW)

D M Lloyd BA Dip Ed

A Meulman Dip AA ECE (USA MC), CertIII Es

R Ramage BA(La Trobe Uni), CertIII Edu

Archivist

K V Riseley BA (CQU), Dip Library Information Service, Grad Cert Info Mgmt (CU)

School Organist and Theatre Operations Manager

R A Fox AMusA

TAS Workshop Manager / Automotive Engineering Teacher

D R O'Brien Cert IV

Sergeants Major

C A Atwill DipAppPol (CSturt), PSM NM

G K Clarke

Digital Media Technician

G Lattouf

Administration

K L Dickson BComm (W'gong) ***Bursar***

K A Corbett BBus (Monash), GradDipBAdmin (CharlesSturt), CPA **Finance Manager**

R F Clive ***Community Relations Manager***

M K Deaton ***Registrar***

P J Murphy ***Executive Director of the Shore Foundation***

J D'Arcy O'Donnell MD, BS (Syd) Dip G&O RCOG, MRACP, MAMA ***School Medical Officer***

E Abbey RN (St Vincent's Hospital), MRACN, Sports Injuries, Immunisation Accreditation, College of Nursing ***School Sister***

E A Glynn RN (St Vincent's Hospital), Grad Paed, Randwick ***School Sister***

Peripatetic Staff

Z M Banks	PhD, BA Mus (Hons Class 1) Performance	Guitar
N Bing	B Mus (Hons)	Violin
D B Blackburn	GradDip (Perf), GradDipEd (UNE), AMusA Piano, Bassoon	Piano
O G Brett	MA (Cantab) FRCO DipABRSM	Piano/Organ
T J Bruniges	BAMus (Dist) UWS	Percussion
D M Dorich	BEd (Mus), Dip Eurhythmics	Voice
M Duncan	AMusA, BA (Hons), LTCL	Piano
J Fortune	BMus, MMus	Flute
J K Greening	AssDip (Jazz) Sydney	Trombone
A Hetherington	MMus, BMus(Hons), LMusA(Dist), AMusA	Violin/Viola
J W Hicks	BMusEd	Coordinator
K Ito	AMusA(Dist), LMusA(Dist), BMusA(Hons), MMus, LRAM	Piano
M J King		Brass
A P Larwood		Acoustic / Electric Guitar
E L Lim	ASCM, BMus(Dost), MMus	Clarinet
E Lin	BMus, MEd	Piano
S E Lucas	BMus(Perf), AMus, LMus	Saxophone
M M Machamer		Cello
S H J Masterton	MA (Cant), PGDip(Ram)	Voice
B McGlynn	BMus(Hon), LMus(Dist) Piano, LMus Clarinet	Piano/Clarinet
M Mitrovic	BMus(Perf) (Syd)	Guitar
L D Nguyen	BMus(Perf)	Bassoon
W J Payne	BMus(Perf) (Syd)	Classical Guitar
R Percival	BMus, LTCL, Dip Jazz Stud (Syd)	Saxophone
D Pizurica	BA	Violin
C F K Richardson	BMus (Perf)	Voice
N M Riddle	BA (Hons)	Percussion
T P Sapsford	BMus(Hons), AMusA(Dist)(Bris), AMusA Piano	Clarinet/Piano
J Spooner-Ryan	BMus, BEd, MMus Conducting, AMusA Piano	Conductor
J C Stewart	AMusA(Piano&Organ), BA, MMus, LMusA, LTCL(Organ)	Accompanist
P J Taylor	BMus (Hons), MMus, GradDipEd	Cello
R J Tolmie	MMus (Syd), FMusA	Oboe
M J Walder	BMus (Syd), BA (Mac)	Bass Guitar
B R Walpes	MMus (Perf), BMus (Perf) (Jazz)	Double Bass

Prefects

Senior Prefect A M Jackman

Second Prefect O H Friedmann

Prefects

M A Brinker

T S Hawkins

R G Snelling

B N P Werrett

A R Cooke

D S Y Ho

C H Stobo

T L Williamson

Sub Prefects

M J Anderson

T H Burns

S A L Clark

W A G Gillespie

N G Kaplan

T J Pottie

N A Stace

A G Whitman

H R Berkman

Z Y Chang

J D Clarkson

H M Guest

T F Milton-Hine

W Racklyeft

L A Taylor

B J Wilkinson

House Appointments

	<i>Captain</i>	<i>Vice Captain</i>
Anderson	J C Crawford	J A Kermond
Barry	H W M Duncan	M J Bulmer and H R M Cole
Burns	J D Clarkson	C A Muggleston
Burrell	B J Wilkinson	L W M Callister
Colebrook	T H Burns	J Booker
Dixon	L A Taylor	H Bloore
Eldershaw	Z Y Chang	A E P Tinworth
Emery	W H Kempton	M A Brinker and R E P R McDougall
Gillespie	T S Hawkins	H M Guest
Gilmour	R G Snelling	S R Cater and J A Dillon
Hodges	O B Harris	T J Pottie and T L Williamson
Mathers	A G Whitman	S A L Clark
Pascoe	D S Y Ho	B N P Werrett
Robson	M J Anderson	J W Racklyeft
Sawkins	H R Berkman	Z C Pitt and M S Syngé
School	A R Cooke	N G Clancy
Tiley	W A G Gillespie	H J Pufflett
Whight	N G Kaplan	C H Stobo and C J Stirton

Captains

Captain of Association Football	T L Williamson
Captain of Athletics	T F Milton-Hine
Captain of Basketball	Z C Pitt
Captain of Boats	J A Riley
Captain of Chess	M A S Christie
Captain of Cricket	C H Stobo
Captain of Cross Country	J A Riley
Captain of Drama	T L Williamson
Captain of Debating	R G Snelling
Captain of Music	R E P R McDougall
Captain of Rifle Shooting	S J B Skidmore
Captain of Rugby	J M Clancy
Captain of Snow Sports	M S Synge
Captain of Surf Life Saving	O H Friedmann
Captain of Swimming	C J Stirton
Captain of Tennis	L J Mackay
Captain of Golf	H J Hordern
Cadet Unit Senior Under Officer	W L Chapman
Regimental Sergeant Major	D P Boakes
Editor Shore Weekly Record	H M Guest
Senior Librarian	F S M Harrison
Sports Executive Hon Secretary	B J Wilkinson
Senior Rugby Referee	Not Awarded
Senior Association Football Referee	D T Hartcher
Senior in Taekwondo	E Y Ng

Order of Merit

Year 11

- 1 A W Petrie
- 2 M C H Park
- 3 B He
- 4 K R Kresevic
- 5 K M Kondo
- 6 C A Cooke
- 7 D Zhong
- 8 M J Purbrick
- 9 A W Leslie
- 10 M P Wong

Year 12

- 1 A M Jackman
- 2 T H Burns
- 3 J A Dillon
- 4 W Tan
- 5 J D Clarkson
- 6 W Leung
- 7 Z Y Chang
- 8 O H Friedmann
- 9 A G Whitman
- 10 N G Schnitzler

Scholarships

Year 11

Shore Foundation Educational Trust	
Peter and Dorothy Jenkins	C A Cooke
Open Senior 1	Z S Walls
Open Senior 2	M J Purbrick
Shore Association Exhibitions	
Margaret Travers	L A Mactier
Tricia Grant	T S St John
Sybil Hodges Boarding Bursary	H W Kierath
Cecile Purves Bursary	N D Stevens
Marjorie Robson Bursary	L C Fursman
Old Boys' Club Exhibition	L A B Wotton
Far West Old Boys' Boarding Exhibition	O G W Stump

Year 12

ABS White Scholarship	A M Jackman
Shore Foundation Educational Trust	
Closed Senior	A M Jackman
Open Senior 1	T H Burns
Open Senior 2	R G Snelling
B H Travers Exhibition <i>shared</i>	O H Friedman
Old Boys' Union Scholarship <i>shared</i>	W A G Gillespie
	O H Friedmann
	T L Williamson
Shore Association Exhibitions	
Margaret Travers	H M Guest
Tricia Grant	E A R Minack
Sybil Hodges Boarding Bursary <i>shared</i>	J M Clancy
	N G Clancy
Cecile Purves Bursary	J D Squires
Marjorie Robson Bursary <i>shared</i>	B J Morgan
	A N Hartcher
	A R Cooke
Lawrence Thompson Bursary	A G Whitman
Shore Association Exhibition No 5	J D Clarkson
Shore Association Exhibition No 6	J W Racklyeft
Shore Foundation 'HERD' Bursary	T S Hawkins
Old Boys' Club Exhibition	H A Ascroft
The Mitchell Award	O B Harris
Far West Old Boys' Boarding Exhibition	

General Scholarships

K G Smith Scholarship

J W Brender

S W Aylward

T M Hamilton

M J Swain

B A Jones

C J Maguire

M J Anderson

A W Petrie

Grainger Exhibition

K G Y Huang

Bishop Barry Open Scholarship

C A Cooke

Peter and Dorothy Jenkins Scholarship

J T L Trevelyan-Jones

P F Conway Scholarship

J G Loveridge

Peter Blaxland Scholarship

B A Rixon

L J Rixon

T M McGufficke

T H Cooke

Junior Closed Scholarship R G H Walmsley

N D Chang

L W Muir

H M Snodgrass

Y J Iijima

Open Entrance Scholarship W A Purves

M P Wong

E C H Noh

M Chang

J W Sinclair

B He

Open Entrance Scholarship James March Hardie

N G Schnitzler

J T Kang

S C S Luk

M W Myles

Open Entrance Scholarship L C Robson

K R Kresevic

D J Jiang

J Wang

J Dong

D Zhong

J A Dillon

Open Entrance Scholarship E I Robson

Open Entrance Scholarship C M Hodges

Open Entrance Scholarship J H and A G Dixon
R A I Grant Music Scholarship

Christina Campbell Scholarship
Council Junior Scholarship
E R and G L Hawkins Scholarship

Oswald Stanton-Cook Scholarship
The Grainger Exhibition
Merewether Music Scholarship

Shore Foundation Organ Scholarship

James Family Bursary

T A Lockhart

A Ma

J M Abel

C Y F Li

M C Park

Y H Zheng

S Lee

K A Liman

H D H Ball

K Kondo

W Tan

A J Brammall

J Kim

J Y J Lee

S Hayashi

S M Lambert

C P Westhoff

W Leung

C Wang

Z Y Chang

R A Scott

O C Luff

M I Scrivener

J M Merriman

S R Cater

S Zhang

A W Petrie

M Lim-Scrimali

B L Tao

L J Hile

M B Ryan

A B Young

C J Little

M W White

Sports and Activities Prizes

The following boys have won prizes and awards for sporting and other achievements this year. Those boys who have won perpetual trophies receive an engraved pewter and the perpetual trophies (which are on display in the Library) are engraved with their names.

Athletics Championships

Under 13	Nigel Davey Cup	T Kendrick-Little
Under 14	Warwick Judd Memorial Trophy	O R Puflett
Under 15	Edwin Spencer Horder Trophy	M L Eaton
Under 16	John Randal Carey Trophy	S J Eaton
Under 17	Richard J N Marshall Trophy	W C Connelly
Open	P J Minnett Trophy	T F Milton-Hine
	The Peter Fomenko Prize for Athletics	T F Milton-Hine

Swimming Championships

Under 12		J T L Trevelyan-Jones
Under 13		T A Lockhart
Under 14		H J L Poole
Under 15		L J Hile
Under 16	The Gillings Trophy	Z R Grenenger
Under 17		S R Cater
Open	The George Greenwell Cup	A C Ledgerwood
	The Cutler Shield for Swimming	C J Stirton

Tennis

Sub Junior Championships

Doubles Champions		A B Ma and N C Collins
Singles Champion		A B Ma

Junior Championship

Doubles Champions	The Ogilvy Cup	R L B Jones and B J Woodrow
Singles Champion	The Newlands Cup	T W Thacker

Senior Championship

Doubles Champions	The Kellett Cup	B N McMurray and L J Mackay
Singles Champion	The Herbert Cup	L J Mackay

Rifle Shooting

Venour Nathan Shield		L C Towers
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Golf

Strokeplay Champion
Stableford

H J Horden
L A Mactier

P G Ferris Trophy

Junior Award
Senior Award

J J Hondros
T T M Van Loon

Snowsports

The Lampada Lodge Prizes

Best Newcomer
Most Improved
Outstanding Performance

T O Thevenon
B R Hiscock
B J Fawcett

General Activities

North West Old Boys' Union Prize
GPS Old Boys' Union Prize for Sportsmanship
Foskey Award for Cricket *shared*
Foskey Award for Cricket *shared*
The Gother Clarke Award for Cricket
The P I Philpott Award for Cricket

L A Mactier
H M Emery
B J Morgan
T J Pottie
C H Stobo
L N Hughes

Senior School Prize List

Year 7

General Merit Prize	T M Anderson
General Merit Prize	T E Burrow
General Merit Prize	J D Collison
General Merit Prize	J W Denniss
Christian Studies Set 3 Prize	J N Farr-Jones
Visual Arts Prize	E J Glendinning
General Merit Prize	J C Holland
Christian Studies Set 1 Prize	B A Jackson
R Cairns Anderson Memorial Mathematics Prize	D J Jiang
Christian Studies Set 6 Prize	C W Joel
General Merit Prize	H M Keenan
Junior Choir Prize	H X Y Li
Technology Prize	D W Logan
Christian Studies Set 7 Prize	T P J Mackenzie-Wood
Christian Studies Set 5 Prize	T F C Olsson
Music Activity Prize <i>shared</i>	M E Owen
General Merit Prize	E T Royle
Christian Studies Set 8 Prize	M T Scouler
General Merit Prize	C J Shelley Jones
Daryl Loddington Hall Memorial Languages Prize	M F Slack-Smith
Charles Napier Thompson General Merit Prize	S F Williams
Shore Foundation General Merit Prize	L S Woodland
Christian Studies Set 4 Prize	M S C Macdonald
Music Activity Prize <i>shared</i>	M S C Macdonald
Science Prize	J T Kang
Far West OBU Group English Prize	J T Kang
2nd in General Proficiency Prize	J T Kang
Christian Studies Set 2 Prize	T A Lockhart
History Prize	T A Lockhart
Personal Development, Health and PE Prize	T A Lockhart
Music Prize	T A Lockhart
Alan Ludowici Memorial 1st in General Proficiency Prize	T A Lockhart

Year 8

General Merit Prize	M R Ackery
German Prize	A S Ascroft
Visual Arts Prize	A J Beard
Technology Prize <i>shared</i>	J M Collins
Christian Studies Set 5 Prize	N C Collins
Technology Prize <i>shared</i>	J E Cope
Shore Foundation General Merit Prize	B L Dobes
General Merit Prize	J J Hondros
Christian Studies Set 1 Prize	B H Jefferson
Selby Science Prize	C A Lee
Christian Studies Set 7 Prize	M D Macken
Music Activity Prize <i>shared</i>	J E Muston
General Merit Prize	T J K Parish
Christian Studies Set 8 Prize	N E Smith
Shore Association General Merit Prize	J T L Tan
Christian Studies Set 4 Prize	E D Townsend-Medlock
General Merit Prize	K Zheng
Christian Studies Set 6 Prize	M W W Holt
Music Activity Prize <i>shared</i>	M W W Holt
Christian Studies Set 3 Prize <i>shared</i>	B T Muston
Japanese Prize <i>shared</i>	B T Muston
Christian Studies Set 3 Prize <i>shared</i>	K R Kinkade
Japanese Prize <i>shared</i>	K R Kinkade
Christian Studies Set 2 Prize	S Lee
Lower School General Knowledge Prize	S Lee
Personal Development, Health and PE Prize	E C H Noh
Tamworth OBU Group Mathematics Prize	E C H Noh
George Gordon Black Memorial English Prize	E C H Noh
2nd in General Proficiency Prize	E C H Noh
Music Prize	L W Muir
Hunter Stephenson French Memorial Prize	L W Muir
Geography Prize	L W Muir
Alan Ludowici Memorial 1st in General Proficiency Prize	L W Muir

Year 9

Christian Studies Set 4 Prize	T J Abbott
Christian Studies Set 5 Prize	L P Baxter
Latin Prize	M Chang
Visual Arts Prize	C B R Gates
General Merit Prize	T R Gates
General Merit Prize	C M Gill
Tom Miles Prize	S Hayashi
Music Activity Prize <i>shared</i>	D R Latham
Music Activity Prize <i>shared</i>	M T Lee
Shore Association General Merit Prize	N A Logan
General Merit Prize	F McKinlay
Shore Foundation General Merit Prize	A M Morrison
Personal Development, Health and PE Prize	S C Parker
Graphics Technology Prize	J C Panos
Christian Studies Set 3 Prize <i>shared</i>	E J Raftesath
Christian Studies Set 6 Prize	A J Scouller
Christian Studies Set 8 Prize	R C Shepherd
Christian Studies Set 3 Prize <i>shared</i>	A J Smith
General Merit Prize	R J M Tapp
Design and Technology Prize	C J Veron
Japanese Prize	H C Wrench
Drama Prize	W J York
Christian Studies Set 9 Prize	C F Yuncken
Far West Old Boys' Group Commerce Prize	E C McLennan
Roy Milton French Prize	E C McLennan
Christian Studies Set 2 Prize	P Xenos
North Shore Historical Society Prize	P Xenos
Christian Studies Set 7 Prize	J J Davies
Far West Old Boys' Group Industrial Technology Prize	J J Davies
Woodwork Middle School Prize	J J Davies
Geography Prize	J M Abel
Tamworth OBU Group Mathematics Prize	J M Abel
German Prize	J M Abel
Geoffrey Cohen Memorial 2nd in General Proficiency Prize	J M Abel
Asian History Essay Writing Middle School Prize	K A Liman
Music Prize	K A Liman
Christian Studies Set 1 Prize	K A Liman
J E Colebrook Memorial History Prize	K A Liman
L R Benjamin Memorial Science Prize	K A Liman
Frank Bennett Memorial English Prize	K A Liman
Alan Ludowici Memorial 1st in General Proficiency Prize	K A Liman

Year 10

Christian Studies Set 7 Prize	N H Andrews
Japanese Prize	J R Balzer
General Merit Prize	T W Barrett
Christian Studies Set 5 Prize	A J Brasher
Shore Foundation General Merit Prize	W H Cook
Far West OBU Boarders' General Activities Prize	O W Cowley
General Merit Prize	N C Doherty
Design and Technology Prize	A G Drinan
Music Activity Prize <i>shared</i>	R L Goldingay
Nick Delaney Prize for Outdoor Education	M J Gresham
Christian Studies Set 8 Prize	C C Hammond
German Prize	L M Humbel
Graphics Technology Prize	A G Irons
Holtermann Gold Centenary Music Prize	S M Lambert
Industrial Technology Timber Prize	C J McLeod
Hunter Stephenson Memorial Mathematics Prize <i>shared</i>	C Y F Li
Music Activity Prize <i>shared</i>	H A C Morgan
Christian Studies Set 4 Prize	J G Murfet
Christian Studies Set 9 Prize	W J Purbrick
Shore Association General Merit Prize	T W Robson
Christian Studies Set 6 Prize	C J D Sutherland
Robert John Hardwick General Activities Prize	M J Clifford
Drama Prize	M J Clifford
Harry Eames Budd Memorial English Prize	N J Healy
Old Boys' Club General Activities Prize	N J Healy
Christian Studies Set 2 Prize	B A Jones
Tamworth and District OBU Boarders General Activities Prize	B A Jones
Christian Studies Set 3 Prize	A J W Kenny
Personal Development, Health and PE Prize <i>shared</i>	A J W Kenny
Visual Arts Prize	T T M Van Loon
Frank Cash Memorial General Activities Prize	T T M Van Loon
E R and R J Atkinson Memorial Commerce Prize	T T M Van Loon
Christian Studies Set 1 Prize	T T M Van Loon
Personal Development, Health and PE Prize <i>shared</i>	T T M Van Loon
Rev C E W Bellingham Latin Prize	J Dong
Middle School General Knowledge Prize	J Dong
G V Scammell Memorial Science Prize	J Dong
Hunter Stephenson Memorial Mathematics Prize <i>shared</i>	J Dong
Eric Mileham Litchfield Memorial 2nd in General Proficiency Prize	J Dong
Cedric Old Memorial History Prize	K G Y Huang
Geography Prize	K G Y Huang
French Prize	K G Y Huang
Hunter Stephenson Memorial Mathematics Prize <i>shared</i>	K G Y Huang
Alan Ludowici Memorial 1st in General Proficiency Prize	K G Y Huang

Year 11

T M Jeffrey Drama Prize	H P D Badgery
Design and Technology Prize	D J Bantli
2 Unit Mathematics Prize	O R Brighton
Industrial Technology - Timber Prize	A M Calder
Studies of Religion Prize	W L Chapman
Shore Association General Merit Prize	H A R Christie
Visual Arts Prize	C A Cooke
Margaret Black General Activities Prize	T J Cooke
General Proficiency Prize	K J B Crayn
Holtermann Gold General Merit Prize	M P Francis
Shore Association General Merit Prize	L C Fursman
English Standard Prize	Z K Kosovich
French Prize	K R Kresevic
Geography Prize	I J E Harrington
David Cameron Brown Memorial Business Studies Prize	J A Hoggett
English Extension Prize	B He
Extension 1 Mathematics Prize	B F Hollebon
General Mathematics Prize	T R Holman
Latin Prize	K M Kondo
Shore Foundation General Proficiency Prize	A W Leslie
J H Moore General Activities Prize	L A Mactier
Music Course 1 Prize	A G Middleton
K M Gilmour German Prize	K C Nielson
Information Processes and Technology Prize <i>shared</i>	A Y R Pash
Shore Foundation General Proficiency Prize	M J Purbrick
Information Processes and Technology Prize <i>shared</i>	T G Purchas
John Martin Burgess General Activities Prize	O G W Stump
Senior Science Prize	W A W Suttor
J R Gorham Ancient History Prize	C R Taylor
General Merit Prize	H P Trotter
Richard Merewether Memorial Team Musician Prize <i>shared</i>	Z S Walls
Music Course 2 Prize	C P Westhoff
Japanese Prize	T A Westwood
Richard Merewether Memorial Team Musician Prize <i>shared</i>	M P Wong
R B Hipsley Memorial Extension 2 Mathematics Prize	D Zhong
Personal Development, Health and PE Prize	N J Lucas
Sinclair Enterprise Prize	N J Lucas
Debating Prize	T S St John
Holtermann Gold General Proficiency Prize	T S St John
St Ignatius' Centenary General Activities Prize	T S St John
Far West OBU Biology Prize	M C H Park
Hodges House Mathematics / Science Prize	M C H Park
S A J Caldbeck Memorial 2nd in General Proficiency Prize	M C H Park
Far West OBU Physics Prize	M C H Park
M A Ilbery Memorial Modern History Prize	A W Petrie
Far West OBU Chemistry Prize	A W Petrie

S A J Caldbeck Memorial Advanced English Prize
Christian Studies Prize
Terry William Ferris Economics Prize
G H Broinowski Memorial 1st in General Proficiency Prize

A W Petrie
A W Petrie
A W Petrie
A W Petrie

Year 12

Lodge Torch Bearer School Magazine Prize	B Atkins
R G H Walmsley Memorial Music Activity Prize <i>shared</i>	S R Cater
John Kingsmill Phillips Memorial Chemistry Prize	Z Y Chang
Hugh Barker Memorial Prize	A R Cooke
General Proficiency Prize	O J Cozens
Donald Muston Memorial General Proficiency Prize	O H Friedmann
English Standard Prize	D J G Gardiner
P H Eldershaw School Magazine Prize	H M Guest
G J Lewarne Drama Prize	O B Harris
Graham Thorp Memorial Technological and Applied Studies <i>shared</i>	J P Macken
A H Wade Memorial General Merit Prize	J Mager
Music Course 1 Prize	R E P R McDougall
English Extension 2 Prize	E A R Minack
Information Processes and Technology Prize <i>shared</i>	E Y Ng
David and Elizabeth Carment Memorial Mathematics – 2 Unit Prize	A D G Pater
Percival Sharp Memorial Year 12 Prize	J K Pearce
Russell Sinclair Memorial General Merit Prize	Z C Pitt
J W Burns Boarders' General Activities Prize	T J Pottie
General Merit Prize	A A Robertson
Upper School General Knowledge Prize <i>shared</i>	N A Stace
Old Boys' Union General Activities Prize <i>shared</i>	C H Stobo
P R M Jenkins German Prize	M S Syngé
Harold Dean and R S Reid Mathematics – Extension 2 Prize <i>shared</i>	W Tan
Senior Science Prize	D W Turner
E T Thring Memorial Visual Arts Prize	A W Vandeppeer
Professor Lew Davies Scientific Advancement Award	W R Watson
The Old Boys' Club General Activities Prize	T L Williamson
Monteith Cowper Wood Memorial Physics Prize <i>shared</i>	S J Darley
Lorimer Dods Biology Prize	S J Darley
Personal Development, Health and PE Prize	H W M Duncan
Jack Kingsley Minnett Memorial General Activities Prize	H W M Duncan
D J Richards Memorial General Activities Prize	W A G Gillespie
Upper School General Knowledge Prize <i>shared</i>	W A G Gillespie
R G H Walmsley Memorial Music Activity Prize <i>shared</i>	F S M Harrison
Boer War Contingent Memorial Library Service Prize	F S M Harrison
Mathematics – Extension 1 Prize	N G Kaplan
Monteith Cowper Wood Memorial Physics Prize <i>shared</i>	N G Kaplan
Information Processes and Technology Prize <i>shared</i>	V K Kusumanegara
Graham Thorp Memorial Technological and Applied Studies <i>shared</i>	V K Kusumanegara
General Mathematics Prize	M E Riley
G R and R V Kierath Senior Technological and Applied Studies Prize	M E Riley
James Berkeley Hardman Memorial Asian History Prize	A A Robertson
General Proficiency Prize	N G Schnitzler
Rowland Bourke Memorial Debating Prize	R G Snelling
General Proficiency Prize	R G Snelling
General Merit Prize	L C Towers

Senior Choir Prize	L C Towers
General Proficiency Prize	A G Whitman
Old Boys' Union General Activities Prize <i>shared</i>	A G Whitman
Lodge Torchbearer Ancient History Prize	J A Dillon
Bedrossian Debating Prize	J A Dillon
David Patrick Memorial History Extension Prize	J A Dillon
Music Course 2 Prize	W Leung
David Davies Memorial Senior Chorister Prize	W Leung
Japanese Prize	W Leung
Desmond Hum Memorial Geography Prize	J D Clarkson
C S Tiley Memorial Business Studies Prize	J D Clarkson
Terry William Ferris Economics Prize	J D Clarkson
G J White Economics and Business Studies Prize	J D Clarkson
Charlton Christian Studies Prize <i>shared</i>	T H Burns
Uther Christian Leadership Prize	T H Burns
David Cowlshaw Memorial Latin Prize	T H Burns
Harold Dean and R S Reid Mathematics – Extension 2 Prize <i>shared</i>	T H Burns
War Memorial 2nd in General Proficiency Prize	T H Burns
J S Wilson Memorial Advanced English Prize	A M Jackman
Charlton Christian Studies Prize <i>shared</i>	A M Jackman
Ian Menzies Memorial Modern History Prize	A M Jackman
English Extension 1 Prize	A M Jackman
Herbert Kendall Memorial French Prize	A M Jackman
Brian Pockley Memorial Prize	A M Jackman
Burke Prize and United Services 1st in General Proficiency Prize	A M Jackman

Headmaster's Report

At the end of 2012 the School's public examination results were the strongest ever. This was an endorsement of the School's belief that academic results are not at odds with either a comprehensive enrolment base or an emphasis on a broad and holistic education. The key strategic approaches of Shore have continued in 2013, as outlined in this report in great detail and I thank my colleagues for their support in writing it and for their committed hard work in the course of the year.

I take this opportunity to thank the School Council for their support of my sabbatical leave in June and July of this year. I was given time to think, reflect and learn with particular emphasis on the ethos and mission of the School. A particular highlight was my study at Regent College and I also enjoyed contacts with colleagues in the United Kingdom and the United States of America.

General Developments

The work on Stage 2 and 3 at Northbridge is now complete and the official opening took place on 23 November with John Newcombe AO and the dedication by Archbishop Glenn Davies. The first stage of the Graythwaite restoration project is well advanced and it is anticipated, *Deo volente*, that it will be opened on May 4.

The strategic agenda of Shore has continued to be focused on quality professional learning for its staff team which forms the basis for the depth and breadth of the learning experiences for the students of the School. Of particular note for 2014 is a further increase in Academic Support staffing across the School that has been financially supported by the Foundation. The School Council and Staff Executive held a strategic planning retreat in October which will assist the staff in realising the Charter and mission of the School, especially in Service Learning and Professional Learning.

Next year the School will undergo its regular five yearly Board of Studies Registration and Accreditation process. The Board of Studies will be merged in 2015 with the NSW Institute of Teachers to form the Board of Studies, Teaching and Educational Standards.

Mission and Purpose

It was a great joy for the School community to see Glenn Davies (OBU 1968) elected as the Anglican Archbishop of Sydney, the second Old Boy to hold this significant office of spiritual leadership. Archbishop Glenn takes the role of the Anglican Church in education very seriously and we look forward to working with him.

The year saw other initiatives including a new service learning experience for 29 boys in North Queensland in the October break during which they met Aboriginal leaders and community members, participated in a construction project and saw parts of our land few see. The reorganisation and repositioning of our service learning programmes continued this year and will continue in 2014, with the emphasis growing for relationally based activities.

There was a complete review of the ELC AND K-2 campus and recommendations for adjustments to the programmes and staff organisation will be enacted in 2015.

Staff

As James Wilson Hogg noted many years ago the quality of the Common Room is one of the essential determining factors for a school's success. Staff recruitment and management is a primary responsibility of the Headmaster and senior staff. This year has seen a higher than usual rate of turnover although there is no consistent cause.

Ms Alison Fenwick will leave after sixteen years service to return to the UK with her family. As well as being an outstanding Housemaster (one of the original appointments) Alison has made a notable contribution to languages teaching in and beyond the School. Mr Tony Godden has moved interstate after twenty one years on staff, sixteen as Head of Languages, and he too has been an influential figure in language teaching circles. The Head of Music, Sally Glover, has made an enormous contribution to the life of the School over the past decade or more in the classroom and in the broader co-curricular life of the School. Mr Cameron Johnston, Housemaster of School House, will take up the position of Head of Senior School at St Philip's Christian School Gosford and we wish him great success in this new leadership role. Emma Campbell and Rex Ward have been significant members of the professional life at Shore in the Senior School and Simon Rae in the Preparatory School. We wish them all great happiness in the next stage of their careers and lives.

David Anderson has been part of Shore boarding for a quarter of a century and for most of that time has been the Senior Boarding master. His contribution cannot be easily summarised but the current strength of boarding at Shore owes much to his efforts as well as those of Gail. He continues as a staff member at the School but it is appropriate to acknowledge his leadership today.

I thank the staff executive team: Mr Robertson, Mr Saunders, Mr Whitehouse, Mr Morrison, Mrs Dickson, Mr Anderson, Mr Ticehurst, Mr Quinane, Mr Ryan and Mr Paterson for their leadership, management and guidance within our community this year.

Professional Development

Under the oversight of Mr John Palmer, members of the academic staff in the Senior School devoted much time to their professional development, through a variety of processes. This year has seen staff members attend over **two hundred and ninety** courses, seminars, conferences and activities related to developing academic, pastoral, sporting, first aid, child protection and administrative knowledge. Staff have been encouraged to continue their professional development by attending and delivering courses both in Australia and overseas.

Staff development days were conducted at the beginning of Terms I, II, III and IV. In Term I a two-day induction for staff new to Shore was conducted. At the staff development day in Term I, staff chose one workshop from three guest presenters: Steve Collis:

“Personalised Learning, Actually”; Dan Haesler: “For the sake of their well-being: kids shouldn’t go to school”; Erica McWilliam and Peter Taylor: “Teaching for Personally Significant Learning”. Miss Janine Pillay presented on “Working with Academic Support Teachers and Teachers’ Aides” and there was a reading study done by Departments on “Assessment feedback to promote learning”. The two days were completed with Anaphylaxis Treatment training.

In Term II at the staff development day, Ms Prue Salter gave a presentation on “Cascading and Backwards Mapping – Helping students to work towards achieving their personal best in an efficient and effective way”. Then there was a TeachMeet session, where Staff moved between 4 different rooms where 8 other Shore staff gave 7-minute or 2-minute talks on an aspect of their teaching.

At the beginning of Term III, T S St John (Year 11) spoke of digitally engaging (with boys from around the world) for the previous nine-months in a programme focused on civic responsibility and leadership. The boys then came together for one week at the 20th Annual Conference of the International Boys’ School Coalition to further build on relationships they have made with each other and to examine what it means to be a globally engaged citizen. Staff then met as Departments and focused on three points: (i) How to help boys map their homework; (ii) How teachers can cascade assignments for boys; (iii) How teachers can provide on-going feedback to boys prior to a final task.

At the beginning of Term IV, Dr Wright reflected on his sabbatical and then staff participated in a time of innovation for their teaching and developing resources.

In 2013 there were three members of the Senior School staff who received James Fellowships. In March, Miss Alexandra Wentzel attended the American String Teachers’ Conference Master Classes at the Julliard School in New York, USA. In June, Mr Richard Clarke attended the UK Literary Association International Conference and visited some schools in Exeter, UK. In July, Mrs Charmeon Jooste attended the World Conference of International Drama/Theatre Education Association in Paris. Mr David Anderson, Mr Rod Morrison, Mr Stuart Ryan, Rev Paul Dudley, Mr Cameron Paterson, Mr Rob Gulson and Dr Wright attended the 20th Annual Conference of the International Boys’ School Coalition in Richmond, Virginia, USA in July.

Sixteen staff participated in HSC marking. During the year Shore provided some consultants to the NSW Board of Studies on matters related to exams, syllabus and training and also to ACARA, the Federal government’s body that is developing the new national curriculum.

Staff at Shore are encouraged and assisted to further their academic qualifications. The School supported four staff in the Senior School this year to attain additional tertiary level qualifications.

Learning and Teaching

“Schools are deeply hard-wired, culturally and structurally, to resist systemic practices of adult learning” (Harvard Professor Richard Elmore)

For a school to be a place of rich thinking and learning for students then it needs to be a place of rich thinking and learning for teachers. In recent years we have worked hard at developing cultural and structural supports which enable teachers to learn and improve on a school-wide basis. This year staff selected from a suite of professional learning options including: a 'Cultures of Thinking' breakfast group with Monte Sant' Angelo Mercy College staff, a mentoring programme, a coaching programme, instructional rounds, a 'looking at student work' focus group, a 'feedback' focus group, a lesson observation focus group, as well as volunteering to supervise a student teacher, or undertake tertiary study. This suite of options is set to expand in 2014, making the in-house, job-embedded nature of professional learning at Shore the envy of others and a drawcard for attracting talented staff.

The Shore professional learning programme continues to support other schools through having Shore staff presenting to and mentoring others, as well as inviting participation in instructional rounds. Around twenty schools have joined us in this capacity this year, including six educators flying across from Perth. An Association of Independent Schools of Australia (AHISA) 'Leading Learning' documentary crew filmed one of the Shore instructional rounds for an Australian Institute of Teaching and School Leadership (AITSL) best practice professional learning showcase.

A strategic focus on improving 'feedback' continued this year, reinforcing that effective feedback is central to improving student learning. Teams across the School considered how to provide feedback to students which causes thinking and requires a response. Next year, the staff will be considering how to cascade assignments into stages in order to provide on-going feedback, how to develop a culture of critique (including self and peer assessment), and how to establish two-way systems to receive feedback from students as well as give it, so that students are empowered to tell teachers what they need.

This year Mr Brett Kriedemann and Mr Rex Ward were appointed as Learning and Teaching Coaches and their performance in this role has been exceptional. They have partnered with sixteen staff to observe, support, and encourage reflection about classroom practices. They are highly respected by the Common Room and their supportive approach has been much appreciated by the staff being coached this year. Shore also hosted an inaugural Sydney education coaches meeting for a number of schools in May. The team of five Mentors to new staff continued their outstanding work and this programme is regularly nominated by educational organisations as exemplary.

The Professional Learning Committee, a team of 20 staff who meet twice a term to discuss innovative learning and teaching issues, continues to have a waiting list of staff keen to become involved. In addition, various groups of staff have studied books, including: Peter Johnston's *Choice Words*, Alan November's *Who Owns the Learning*, Yong Zhao's *World Class Learners*, Martin Seligman's *Flourish*, and Michael Fullan's *Stratosphere*.

Several Shore staff participated in a 'Learning Environments for Tomorrow' course at Harvard in April and their learning is beginning to have a significant influence on building design and conversations about the future directions of the school campus.

Shore has continued a close connection with Mark Church, a consultant for various Harvard University Project Zero initiatives. Mark's mantra is that we don't learn by doing, we learn by reflecting on what we have done. He is an expert at asking probing coaching questions which help teachers isolate areas of inquiry and begin to progress towards answers. The Cultures of Thinking and Visible Thinking projects emanating from Harvard University present powerful models to assist with feedback, questioning, collaboration, and student agency. The staff will continue to explore these models further in coming years.

Staff days this year have included presentations from Prue Salter about 'Cascading and Backwards Mapping', Year 11 student T S St John on 'Creating the Engaged Global Citizen Leader', and the Headmaster reporting on his sabbatical. In January, workshops were presented by Dan Haesler on 'Wellbeing', Steve Collis on 'Personalised Learning', and Erica McWilliam on 'Personally Significant Learning'. In April, 24 Shore staff also presented at an internal staff TeachMeet.

Following last year's highly successful StudentMeet, a small pilot student think-tank group, at this stage largely comprising boys in Years 9 and 10, was established. The group have sensitively discussed teaching and learning issues, participated in instructional rounds with staff, contributed at Heads of Department meetings, and produced a video on student voice for the Australian Institute of Teaching and School Leadership. Given its success this year, the group will be expanding next year.

Shore is hosting a global conference for educators and students in 2014. It will be Australia's first Flat Classroom conference. The title of the conference comes from Tom Friedman's book *The World is Flat* (2005) and the concept is for educators and students from across the globe to come together to learn how to lower classroom walls and connect with the world. Previous conferences have been held in China, Japan, and India. This conference will get students from different countries together to solve problems, recognise perspectives, think across countries, and discern cultural assumptions. With the growing emphasis on globalisation, and global competence, these kinds of learning opportunities are essential for young people at this juncture in history.

Chapel

The Chaplaincy ministry continues to make a vital contribution to the character and the spiritual life of the School. The services within the School continue to remind us what is at the heart of this School. These are led and preached in very creative and engaging ways by many gifted staff members of the School and visiting preachers. They are always well attended and their quality is appreciated by the School community. A particular mark of the health of the Chapel ministry is that 23 young Shore men were confirmed by Bishop Glenn Davies on 2 June. Our corporate worship is built around the simple use of traditional Anglican liturgy, Hymn singing accompanied by the Organ and leadership by the Chapel Choir on special occasions.

The preaching in the Chapel is based on a desire to present a compelling and practical vision of Jesus in all his promises under the discipline of the Bible. This year in the weekly chapel we have looked at 'Jesus – Who was he', 'Suffering', 'The book of Philipians', and a series looking at the Promises of God. The Boarders looked at 'Great miracles of God:

hearts that are changed', 'Who are we? Theological Anthropology', 'The Sermon on the Mount' and a series looking at 'Great promises of God'.

The Chaplaincy team at Shore School has continued to play a leading role in the Diocese of Sydney and wider Australian community in developing Christian ministry in schools. The Armitage lecture this year was given by Dr Julie Townsend, Headmistress at St Catherine's School, Waverley. She spoke on the topic "'So God created human beings in his own image, In the image of God he created them; male and female he created them " In the 21st century, should we be educating males and females, or educating human beings?" with Dr Brian Cowling responding to the paper. The Rev Dr Nick Foord has stood down from the Chair of SASCA (now called SASMA, Sydney Anglican Schools Ministry Association) and Doug Broadbent has stepped in. The Rev Paul Dudley has taken on the responsibility of coordinating the Children's ministry Skills course at SMBC and Nick continues to lecture at SMBC on Chaplaincy.

Through the generous giving of the Chapel offerings we have continued to support and develop our links with Open Doors Australia, ICM in the Philippines, St Andrew's School, Hyderabad India, and Anglicare Christmas appeal.

Reverend Dr Nick Foord continues the School's vision of sharing Jesus in all his promises to the broader Shore community. His links with families, Old Boys and the School staff are highly valued providing ongoing pastoral care, love and support. This ministry is paramount and the School is leading the way in its endeavours to not only care for the students in their charge, but maintain long term relationships.

Academic

HSC 2012

Shore achieved exceptional results in a broad range of subjects in the 2012 HSC examinations. We had the honour of having eighteen boys from the Class of 2012 being listed in the SMH as gaining Premier's Awards. These boys achieved a Band 6 result (a mark of 90 or more) in ten or more units of their HSC studies. We extend congratulations to J O Arnott, C R Coleman, C J Gray, J J Holman, M R Jamieson, F F Jiang, N W Johnston, A V Kancharla, B T Leckie, A J Lee, M D McKeith, W J Millard, T J O'Connor, P C Oatley, A Rohani, F J G Skulley, N S Williams and K Yan. This is the highest number of Premier's Awards the School has received.

In 2012, we also gained more Band 6 and Band 5 results than in previous years. Based on the measure of excellence reported in the Press (the number of students gaining a Band 6 result in any subject) Shore ranked 19th top school overall in NSW (we ranked 35th in 2011). Shore also ranked top non-selective boys' school in NSW (Shore ranked top non-selective school in 2011, 2009, 2007, 2005, 2002 and 1999).

We congratulate the Class of 2012, many of whom worked with diligence and determination and followed closely the advice and support provided to them by staff and such structures as the Holiday Workshops and the Study Centre. Many boys who achieved a mark over 90 (or their own personal best) in any subject have attributed this largely to a regime of regular assignment work coupled with meaningful feedback

throughout the Preliminary and HSC courses in that subject. Special thanks to our staff who have worked hard with these boys during their years at Shore with characteristic commitment, enthusiasm and care.

Student achievement in the HSC is reported in Bands, where a Band 6 results (a mark of 90 or more) is the highest level of achievement. Our strongest performing large-candidature subjects based on the percentage of Band 6 results included English Extension 1 (87.5%), Ancient History (52.4%), Business Studies (51.5%), Modern History (48.4%), English Advanced (47.5%), French Continuers (47.4%), Drama (47.4%), Geography (46.8%), General Mathematics (42.0%) and Mathematics Extension 1 (39.7%).

At the 2012 HSC, 31% of our boys (64 boys) were in the top 5% of the state, gaining an ATAR of 95 or more (compared with 24% in 2011 and 19% in 2010); 59% of our boys (121 boys) were in the top 10% of the state, gaining an ATAR of 90 or more (compared with 42% in 2011 and 38% in 2010); 75% of our boys (153 boys) were in the top 15% of the state, gaining an ATAR of 85 or more (compared with 57% in 2011 and 56% in 2010); 87% of our boys (177 boys) were in the top 20% of the state, gaining an ATAR of 80 or more (compared with 68% in 2011 and 71% in 2010).

We achieved a total of 420 Band 6 results compared with 315 in 2011, 266 in 2010, 312 in 2009 and 274 in 2008. This is the largest number of Band 6 results that the School has received.

There were 562 Band 5 results (marks in the range 80-89), compared with 491 in 2011, 423 in 2010, 466 in 2009 and 504 in 2008. This is the largest number of Band 5 results that the School has received.

We obtained 72 Band 6 results, our highest number yet, in English (compared with 46 in 2011, 25 in 2010, 33 in 2009 and 35 in 2008), most notably in Advanced English. We gained a remarkable 7 Band 6 results in Standard English (only 166 were awarded statewide). In Standard English our examination mean of 83.02 was well above the state mean of 68.27 and in Advanced English the mean of 88.88 was also above the state mean of 79.56.

In Mathematics, we gained 103 Band 6 results (compared with 112 in 2011, 89 in 2010, 86 in 2009 and 59 in 2008). This is our second best total in the last twelve years.

Merit Listings were achieved by over 50% of our candidates in Ancient History, Business Studies, Design and Technology, English Extension 1, English Extension 2, Industrial Technology, Mathematics Extension 2, Music 2, Music Extension, Latin Continuers and Latin Extension.

In the 2009 parent surveys, some parents asked about whether our "average" boys achieved as well as they might. There was great depth in our HSC results with 86% of our results being either Band 6 or Band 5. This confirms that the School's objectives were largely met for boys across the range of academic ability.

All subjects bar one had candidature means well above those of the State.

Eleven subjects were more than one standard deviation above the State mean: Ancient History (1.20), Business Studies (1.08), Design and Technology (1.35), English Standard (1.31), English Advanced (1.10), English Extension 1 (1.02), Geography (1.15), Industrial Technology (1.29), General Mathematics (1.36), Music 1 (1.01) and PDHPE (1.03).

Based on average ATARs, 2012 represents our strongest performance on record. Thirteen boys achieved ATARs over 99 placing them in the top 1% of the state. We extend our congratulations to F F Jiang, A J Lee, A V Kancharla, M R Jamieson, A K Hughes, K Yan, B T Leckie, J S Landini, A J Turner, E W Buzby, C J Gray, F J G Skulley and C R Coleman. This compares with 8 boys in 2011, 6 boys in 2010, 9 boys in 2009 and 9 boys in 2008. 24 boys gained ATARs of 98 or more (top 2% in the state). This compares with 16 boys in 2011, 9 boys in 2010, 22 boys in 2009 and 16 boys in 2008.

2012 represents the 7th time in the past 9 years that a boy has achieved the maximum ATAR.

In addition to our top thirteen boys (who scored 99.00+), N W Johnston, M J Brown, J J Holman, N C Sansome, H C Birt, T J Francis, L F Bannon, N S Williams, M A Brewer, M P Buchanan- Reeks, S D I Treharne, C J Buckling, J C Brammall, J O Arnott, A Rohani, J K Rungrugeechoaroen, D T L East, W I Granger, O J Sevil, P C Oatley, T J O'Connor, N J Wubben, J A Beard, J R Fitzpatrick, A C Pulver, M D V Frost, J O Basil-Jones, J M B Ferris, A H T Wong, M J Millard, G A Koukoullis, R G S Legg, M D McKeith, M E Robertson, H T Reid, E T A Merewether, J M P Dawson, A W Rafe, M Hardwick-Morris, H R L Wells, A R Purnell, R B MacDonald, P G Mitchell, R P Connelly, J V Clarke, N A Fletcher, J T S Chow, S M Lee, W E Tinkler, J C R Bradley and M J Roberts all achieved ATARs of 95.00 or more.

59% of Shore candidates received an ATAR of 90.00+ (compared with 42% in 2011 and 38% in 2010) and 64% of our Boarders achieved an ATAR of 88.00+.

The benchmark of 80% of our candidature with an ATAR of 68 or more was well achieved with 96.6% achieving this standard compared with 91.5% in 2011, 88.9% in 2010, 85.2% in 2009 and 89.5% in 2008.

Some highlights include the following:

F F Jiang achieved the top ATAR of 99.95 (the highest possible ATAR).

A K Hughes placed 2nd in the state in English Extension 1.

F F Jiang placed 4th in the state in Modern History.

J S Landini placed 14th in the state in Modern History.

F J G Skulley placed 16th in the state in Business Studies.

J A Beard, J C Brammall, R C H Stevens and M A Burgess had their Visual Arts Major Bodies of Work *nominated* for ARTEXPRESS. J A Beard and R C H Stevens had their Major Bodies of Work, “*Puer Auternus; Eternal Child*” and “*Twenty Dollars Off Luxe Vanitas*” respectively, *selected* for ARTEXPRESS.

G S Browne and C E White had their Industrial Technology Major Design Projects *nominated* for inclusion in InTECH.

D Van Camp and W J R Tapp had their Major Design Projects *nominated* for inclusion in DesignTECH. W J R Tapp had his project, “*Postal Diary*” *selected* for inclusion in the DesignTECH exhibition at the Powerhouse Museum.

E W Buzby (Music 2), J R Fitzpatrick and C E White (Music 1) had their music performances *nominated* for ENCORE.

The following groups of boys had their Drama group performance *nominated* for OnSTAGE:

M G Blacklaw, D W Carter, S T Lancaster, W J Millard and B Rollins “*The Wizard of Art*”

S M J Croker, A F Lucas, H C B Morrison and R C H Stevens “*What If*”

W J Millard had his Drama individual performance “*Food for Thought*” *nominated* for OnSTAGE.

T J C Wallis studied HSC Dance at Bradfield College and received *nominations* for each of his Core Performance and his Major Study Performance at CALLBACK.

J O Basil-Jones gained Most Improved at the HSC examinations (45 places in the Order of Academic Merit).

These boys demonstrated not only outstanding diligence and effort in their studies, but also considerable involvement in co-curricular activities. They were special guests at the Shore HSC Tribute in February, where they shared their collective wisdom with an assembly of boys consisting of Year 12 and the top thirty boys in each of Years 7-11. The top ten boys in the HSC have customarily been honoured in the Outstanding Academic Performance Showcase outside the Library entrance in the B H Travers Centre. Not only are academic achievements over their time at Shore listed, but also their sporting, co-curricular and service involvement, which in most cases is considerable.

State-Wide Developments

In Year 10, the School Certificate has been replaced by the **Record of School Achievement** (RoSA) which provides a cumulative record of a student’s achievements up until the time that they leave school (prior to the award of the Higher School Certificate). A printed copy of the Record is provided to eligible students when they leave school prior to the completion of the HSC.

Student achievement in Stage 5 and Stage 6 (Year 11) courses is reported using A to E grades. New descriptors provide a basis for awarding grades for student achievement at the end of Preliminary courses. Grades are available only when a student completes a course. If a student partially completes a Preliminary or HSC course, the Record of School Achievement transcript records the courses that the student has undertaken up until the point of departure from school, with the date of leaving shown.

Reporting on student achievement for the Record of School Achievement will be based on school-based assessments. For Stage 5 courses, school assessment programs are used. In Year 11, the current suggested components and weightings for each Preliminary course will provide a flexible guide for assessment programs.

NSW K-10 syllabuses in English, Mathematics, Science (incorporating K-6 Science and Technology) and History for the Australian Curriculum with support materials to accompany the syllabuses have now been supplied to NSW schools. During 2013, teachers have been familiarising themselves with these syllabuses and support materials, producing teaching programs for implementation of the new syllabuses in Years 7 and 9 in 2014, followed by Years 8 and 10 in 2015.

Phases 2 and 3 of Australian curriculum include Geography, Languages, the Arts, Health and Physical Education and Technologies. The Board of Studies continues to coordinate the formal NSW response to Phases 2 and 3 as the draft Australian curriculum becomes available.

The Board of Studies continues to coordinate the formal NSW response to consultation on ACARA's senior secondary draft curriculum in English, Mathematics, Science (Biology, Chemistry, Earth and Environmental Science and Physics) and History (Ancient and Modern). The consultation is considering Australian curriculum content for feedback to ACARA. Course structure, syllabuses, achievement standards, Higher School Certificate assessment and credentialing, will be determined by the Board of Studies.

The Board will follow its regular cycle of curriculum evaluation and review which will identify priorities for curriculum renewal. When a current syllabus or learning area is identified for renewal the Board will take the opportunity to incorporate Australian curriculum content.

In all cases, all schools are required to implement current approved NSW syllabuses until otherwise advised by the Board. This process will enable NSW education sectors and schools to determine the priorities and pace of curriculum renewal in NSW.

The Board of Studies recognises that many employers are interested in more than academic results and is piloting an online resource as an adjunct to the RoSA (Record of School Achievement) to help senior secondary students bring together evidence of a range of extra-curricular activities. The pilot **up2now – my ongoing learning portfolio** website allows Years 10 and 11 students to record, organise and share evidence of their extra-curricular achievements, such as first-aid qualifications or volunteer work. Using *up2now* provides students with the opportunity to develop skills in describing, organising and presenting their broader learning, community service and volunteering involvement, and

other awards and achievements. Students can use *up2now* to share this information with prospective employers or use it to access other education or training pathways.

Subject Department Achievements

It is pleasing to report that Shore boys have continued their extensive involvement in external subject competitions and have achieved a considerable amount of recognition for their high level of achievement.

The **Christian Studies** Department continues to grow and develop as it seeks to engage students with the Bible and the implications of a Christian worldview. There have been some staffing adjustments with Mrs Gowing (nee Brasier) returning from theological study at Moore College and Mr Samuel Napper joining the team for 2013.

The Christian Studies curriculum operates within the context of the broader Christian ministry of the School as well as within the academic program that Shore offers. The curriculum centres on the person and work of Jesus and an exploration of the difference that He makes. The subject is rooted in the belief that the knowledge of God is primarily communicated through the Bible and students have been encouraged to work at understanding the meaning of the biblical texts and then to make some reflection on what the text means to them. The Department is particularly keen to develop biblical literacy among our boys. While many educators have noted a decline in literacy generally, the Christian Studies department faces particular challenges teaching in an increasingly post-Christian society. The Department has been working to equip students to understand the significance of the biblical texts for life today.

Another of the other great challenges educators face is to encourage students to think and not simply repeat facts learned by rote. While teaching the 'facts' has remained an important part of the Christian Studies program, there has been a greater emphasis on getting boys to understand what they have been learning. The Department has been working with Mr Mark Church from Harvard to ensure that the Christian Studies classroom is a place of thinking.

Christian belief is not assumed and boys are encouraged to consider a variety of viewpoints in formulating their own response to Christianity. In Year 10, boys were encouraged to consider whether faith has become irrelevant in a scientific world. In Year 12, boys were encouraged to write an essay in response to a variety of worldviews. It was pleasing to note the many honest and thoughtful responses that emerged as boys engaged with these fundamental questions of meaning.

The teaching and learning strategies employed in the Department have evolved over the course of the last twelve months and an attempt has been made to differentiate the curriculum to cater for a variety of student needs. There has been a special effort to develop some more challenging material to encourage a sophisticated engagement with the Christian faith. A range of guest speakers has also provided engaging experiences including visits from a local Youth Workers, a Rabbi and a Muslim. While adopting many of the same assessment strategies as other subjects, the Christian Studies program also incorporates a visit to a youth group in Year 9 and a visit to church in Year 12. These site

studies are designed to help boys reflect on the biblical mandate for Christians to meet together.

The *Studies of Religion 1* course is also offered as part of the Christian Studies Department. A total of 8 boys completed the 1 unit Studies of Religion course in 2012. The results were very impressive with 2 boys achieving a Band 6 result. T H Burns achieved our best result in Studies of Religion attaining a near perfect score in the final examination. It has been particularly pleasing to see these high marks at the top end with considerable time and energy over the year given to developing strategies to facilitate success in the Band 6 range.

2013 has been a stimulating and productive year for the **Visual Arts** department with another intensive year of making, learning and responding. Visual Arts continues to offer a place where creativity is valued, excellence is pursued and new skills are explored and acquired in a flexible and companionable learning environment.

The foyer has seen a rotation of exhibitions from all year groups in 2013, with the exception of Year 12 who displayed their Bodies of Work on the American Tea weekend in the Preparatory Multi Activity Centre. It is pleasing to note the increased attendance of the School community at the annual HSC display, especially Old Boys who returned in support, including some engaged in further art studies both here and overseas. The formal opening in the evening was a wonderful event. Dr Wright and Ms Chivas spoke of the boys' achievements and the value of Visual Arts education and S A Davidson and J S Y Tang responded on behalf of the cohort and spoke warmly of their pride in the finished works and the warm, cohesive nature of their cohort. They also acknowledged the generous support offered by the staff.

This group follows in the path of a strong Visual Arts tradition. The 2012 cohort performed extremely well with four boys having their works held for the prestigious *Art Express* exhibition. We congratulate M A Burgess ("An Exploration of Darkness" photomedia), R C H Stevens (Twenty Dollars Off Luxe Vanitas", Painting), J A Beard ("Puer Eternus" (Eternal Child), Painting) and J C Brammall (Organised Chaos: Edging Along Gaia's Backbone, Collection of Works) who were nominated for inclusion. We were delighted that Jonah Beard's series of drawing and painting on mediated boards was selected for display at the Art Gallery of NSW. The nine Band 6 and many high Band 5 blended marks also indicates the strength of the students' written engagement with Art theory.

Shore has acquired the photography component of J C Brammall's Collection of Work and these magnificent images can be seen in the Travers Building Library stairwell. Joe has also been honoured with the valuable task of photographically documenting the ongoing redevelopment of Graythwaite.

One of the many outcomes of Shore's acquisition of Graythwaite is the provision of funds for a new Graythwaite rehabilitation facility in Ryde. Shore art students have been invited to contribute artworks to furnish some rooms and hallways and we have started gathering for this purpose, with a focus on printmaking and photography.

2013 saw the inaugural *Photography Competition* entitled “Click” for Years 7 and 8. We were grateful for the generous time provision of our recent student judges proficient in photography: J C Brammall and M A Burgess (2012). The student body voted the People’s Choice Award during Tutor Ggroup visits.

“Click” *Photography Competition for Years 7 and 8*

Theme: “Body in Motion/Body at Rest”

Year 7	First Prize	“Summer Snooze” H K Cowan
	Second Prize	“Icarus” T Lewis
	Third Prize	“Airborn” J J G Van Loon
	People’s Choice Award	“Icarus” T Lewis
Year 8	First Prize	“Nature’s Claiming” I N S Broadbent
	Second Prize	“The Fish are Getting Wet” S Lee
	Third Prize	“Shadow Dance” R G Richardson
	People’s Choice Award	“Waiting for a Wave” A M Biddulph

As visual learners always benefit from observing the conceptual and material practice of other artists, 2013 has seen a range of excursion opportunities offered to the boys. Year 8 participated in an introduction to AGNSW while Year 9 had a rich engagement with Primavera and String Theory exhibitions at the MCA. The Department was involved in city based excursions for Years 10, 11 and 12 to explore the MCA collection, learn about the Archibald prize and portraiture, and view Art Express and enjoy the contemporary installations of N Kapoor. Year 12 were also fortunate to have a lunchtime meeting with Mr Tim Storrier , Old Boy and Archibald prize winning artist who generously shared some of his observations and personal artist practice with them.

Staff continue to enjoy ongoing professional development in a range of practical and theoretical course components including Time Based studies, Digital Photography, Painting, Effective Feedback and Assessment Strategies, Developing Art Critical Case Studies for both junior and senior classes and HSC practical marking in-services.

The emphasis in **Drama** in 2013 has been on creativity and innovation and we have seen an increase in the number of boys wishing to enrol in this subject. Many of the performances have been of a very high calibre reflecting the boys’ pursuit of excellence. The Department welcomed Mr Paul Eastway to the team.

Drama results for the 2012 HSC were of a high standard with boys achieving above the State mean. The highest BoS mark obtained was 96. From the candidature of 14, six boys achieved Band 6, seven boys achieved Band 5 and two boys achieved Band 4. We received three *OnStage* nominations: Two group performances were nominated (‘*What If*’, S M J Croker, A F Lucas, H C B Morrison, R C H Stevens; ‘*The Wizard of Art*’, M G Blacklaw, D W Carter, S T Lancaster, W J Millard, B Rollins) and an Individual Performance for W Millard for his piece ‘*Food for Thought*’. The group performances were also placed on the reserve list for *OnStage* this year.

Year 9 is the first year in which boys undertake elective Drama. This year 38 boys chose Drama as their elective. The course is designed to develop a variety of skills that lay the foundation for the next two years. The work undertaken involves Theatre Sports, Movement, Group Devised, the Year 9 Film Night and the traditional drama form of Commedia dell'arte. Some of the highlights this year were the group-devised performances and the Small Screen Night. There were five groups selected for a public performance at the *Year 9 and 10 Showcase Evening*. The boys involved were:

Group 1: C M Gill, H M Gray, R F O'Dea, H R Mactier, N R F Woods, H C Zicat

Group 2: J C Gram, A W Keddie, M Ohman, T A B Stubbley, L P Baxter

Group 3: M M Dragan, A K Neale, D J D Badgery, T A Holt, L J Rixon, W J York

Group 4: N J Barrett, C L Meisels, B J Stuart, M W Taylor

Group 5: A M Carmichael, A C Cerroti, M M Dragan, A K Neale

Audiences were delighted by the level of creativity and skill displayed by the boys. Energy, enthusiasm and physicality define the group of Year 9 boys involved in Elective Drama. This year the boys were given the theme of World War 1. The boys had been studying World War I in History simultaneously. This allowed them to explore, experientially, the complex world of 1914 -19. They recreated scenarios experienced by many households in Australia as well as satirical pieces that reflect the absurdity of war.

Year 10 Drama boys have produced some outstanding work this year. At the beginning of 2013 boys were asked to develop monologues as their first assessment. They could choose characters from Australian plays or devise their own piece based on poetry or a novel. There were some outstanding pieces this year and because of the quality of the monologues, it was decided to include these pieces in the *Year 9 and 10 Showcase Evening*.

The boys involved were: C G Kongats, M R M Duncan, I P H Pockney, S N Allan

The second half of Semester I was dedicated to the study of the German playwright Bertolt Brecht. This is a difficult and complex area of study and this talented year group developed sophisticated performances that evoked an intelligent commentary from the audience. Five groups were chosen to showcase their work at a performance evening. *Aussie Men on Stage* is a highly successful unit with boys writing thoughtful scripts based on unique Australian values. The boys were given an opportunity to work with Tommy Murphy from the Belvoir Theatre Company, who presented five workshops on scripted theatre. The top six scripts were chosen and the class performed these scripts to an appreciative audience.

Stay-At-Home

Writer / Director: Matthew Clifford

H S Basil-Jones, A G Crafter, J F Doyle, T Z Hicks, L N J Patrick, H J White

Squizzey Taylor
Writer / Director: Oliver Holder

S N Allan, J M Brereton, W J Collard, N A Corbett, J J Edis, J C Hedge, A J K Paton, J R Smith, J E J Tildesley

Father & Son
Writer: George Wheatley
Director: Nick Andrews

M R M Duncan, L B Gidney, H R Guerin, A R MacRae, P J X Ouyang,

The Wake
Writer / Director: Isaac Pockney

J R Balzer, W M Buckley, E A Hale, C G Kongats, L J Perry

Eureka
Writer / Director: Rory Basil-Jones

M G Brooke, B R Field, M G Hiscock, C S Meares, T G K Mears, C W T Nelson, M R Tafft

The Club
Writer / Director: Alex Clarke

T R G Barnes, A J Brasher, F A M Clemens, M A Fuller, B K Joyce, O B Lane, A L Pulver, H H M Tinkler

Year 11 boys developed a deeper understanding of theatre techniques with a particular focus on the acting techniques of Stanislavski. The boys workshoped a scene and character based on Reginald Rose's play 'Twelve Angry Men'. In Term 1 and with the focus on Stanislavski, the boys were given two tasks - performance of a duologue and the monologue. Outstanding performances were given by H P Badgery, J A Stewart, L R Moore and W C Connelly. With knowledge of the themes, the boys were given the task of devising group plays that use the themes as a starting point. The Group plays were performed at the *Year 11 Group Performance Night* and proved to be a thought-provoking night for all those who attended. H P D Badgery, W C Connelly, P J Olver and M E Clarke engaged the audience with their piece about office workers seeking the elusive promotion. W L Chapman, H A B Merriman, A Pettaras, L A B Wotton and Z J G Burns entertained the audience with a journey into the world of song writing. This postmodern look at our society provoked much discussion. Finally the audience was treated to a very funny piece by L R Moore, J A Stewart, G P Nayle, C P Taylor W R Blake. This performance looked at the revenge of a group of coal miners trapped underground.

Year 12 Drama is the culmination of critical study of theatre practices and texts, excellence in performance skills and an understanding of the construction of plays. Both the individual and group performances were appreciated by parents, friends and markers at a showcase performance evening. The innovative and original pieces were testimony to the continued

hard work of this group. All group performances display a high level of skill. The group performances were *Oh What a tangled Web* by C W Booth, H M Guest, P C Harley, E A R Minack, *Tick for Tech* performed and devised by B Aktins, D J Longfellow, N J Pakes. J Allan, M M Berkman, A H Burrows, C J N Creer performed four old men who decided to take their life into they own hands and escape from the home. *Knew News*, a group devised work which explored the inside workings of the media and the search for the truth, was performed by H A Ascroft, M J Bulmer, O B Harris M J Webb and T Williamson. This year there were 15 Individual Performances, a Video Drama by C Booth and a Lighting design portfolio developed by D Longfellow.

To complement classroom learning, the Drama Department organised excursions, workshops and in-school performances to give boys first-hand experience with theatre practitioners in the industry. Year 9 boys workshoped the characters of the Commedia dell'arte with Commedia practitioner Bianca Bonino and *Legs on the Wall* taught the boys techniques of physical theatre. Years 10 and 11 watched a Bell Shakespeare performance of excerpts from *Love is in the Air* and were able to interact with the actors after the performance. Year 10 enjoyed watching *Romeo and Juliet* at the Sydney Theatre Company. Boys gained much from these experiences and were able to incorporate this knowledge into all areas of their work. Mrs Charmeon Jooste attended the National Drama Conference at Greenwich University in London and IDEA at Diderot in Paris, while Mr Paul Eastway marked Performance HSC in Term III.

The study of **English** is an essential component to the overall development of boys at Shore. Skills, knowledge and understanding acquired in English are central to boys' learning and development. Developing proficiency in English enables boys to take their place as confident communicators, critical and imaginative thinkers, lifelong learners and active participants in Australian society.

We were extremely pleased with the 2012 English HSC results. The hard work of both the teachers and students is reflected in the performance across the board. These results were the best for the School since the introduction of the new HSC. As in previous years the means for each course were well above the State average. We achieved our highest ever exam means in the English Standard, Advanced and Extension 1 courses. We surpassed the School's first ever Band 6 result for English Standard in 2011 with 7 Band 6 performers in 2012. We also achieved a record 81 Band 5 results in English Standard which is our highest ever. This means that over 80% of English Standard students scored a mark above 80. Another highlight is the fact that there were only 15 Band 4 results. This is an incredible achievement for the entire English Standard team as no boy scored below a Band 4.

In English Advanced we achieved our highest ever number of Band 6 results – 47. Furthermore, 98.98% of English Advanced Students achieved a Band 5 or above. There was only 1 Band 4 result in English Advanced, a truly outstanding achievement. This not only validates our selection process, but also demonstrates the excellent work completed by English teachers. It was impressive that the English Advanced course proved to be the best performing subject for many of our boys when compared to their performance in other subjects. This is a significant improvement on the 2010 HSC results and once again validates not only our changes in text selection in 2011 (which are far more suited to our boys), but also the change in attitude among the teachers and boys.

It was also pleasing to see our performance in the English Extension 1 course. Our boys were competing against the top students in the State and we achieved an excellent set of results. The highlight was A K Hughes ranking second in the State. All but two students achieved a Band E4 our best ever performance. There were 14 Band E4 results and 2 Band E3 results. Once again, the choice of elective and hard work of teachers and students cannot be ignored when reviewing this outstanding performance. We were also very pleased with the performance of our English Extension 2 students. There were 4 Band E4 results and 2 Band E3 results. The highlight was J R Fitzpatrick's exam mark of 100% for his Major Work in this very demanding course.

The academic nature of Shore has always been a dimension of its identity. With this in mind the study of English at Shore has been one characterised by rigour, challenging and engaging units of study and texts, formal examinations and an emphasis on the interaction between learning and manageable assessment. Assessment of student achievement is integral to teaching and learning. It involves collecting information and making reliable judgements about student performance in relation to the objectives and related outcomes of the course that specify what students know, understand and can do. A variety of assessment tasks are provided at points during each course in order to collect evidence of student learning. Our assessments this year provided boys with the scope and sequence to effectively prepare them for progression through each Stage of learning. Our focus as a Department has been on the writing process and to that end it has been encouraging to witness the number of boys completing draft papers in the lead up to assessments.

The use of Information and Communication Technologies (ICT) in the classroom and for assessment continues to be an important component of teaching and learning. The content in English enables boys to develop and utilise their skills, knowledge and understanding of ICT. They experiment with form and language in different modes and technologies to produce spoken, written and visual texts for specific purposes. They work through the composing process including planning, researching, drafting, conferencing, editing and publishing. ICT is included in all our programs and boys are able to use various ICT programs for learning and assessment. Boys have the opportunity for instance, to design their own theatre programme, use PowerPoint, Moviemaker and Flash and produce polished word documents for assessment and class activities.

Our goal has not only been to give our boys every chance to cope with the demands of an ever changing world but also to ensure that staff are confident facilitators and teachers of the various ICT programs. We have all had the opportunity to attend many external and internal in-services that have developed our skills and abilities in the use of ICT. Lampada has also proved to be a valuable tool for teachers in their communication with boys and parents.

Shore has had a wonderful tradition of public speaking. This year *Shore's Art of Rhetoric competition* was modelled and showcased some exceptional speeches.

Year 7	First Place	A D Hancock
	Second Place	F B Fitzhardinge
	Third Place	W A J Richardson

Year 8	First Place	W J Jefferies
	Second Place	W B Gerstle
	Third Place	M D Macken
Year 9	First Place	K A Liman
	Second Place	N L Scott
	Third Place	J C Gram and C L Meisels
Year 10	First Place	N J Healy
	Second Place	W A Watson
	Third Place	A R Macrae

E A R Minack (12) was runner-up in the *Lawrence Campbell Oratory Competition* against a very talented field. He was defending his title after posting Shore's first victory last year in 34 years in this prestigious competition. This prestigious public speaking event showcases the best speakers from each of the GPS and CAS schools against one another. Since 1934 only 5 people have won the event back to back (as entry to the competition is restricted to senior students only). E A R Minack spoke with great candour and irony, wittily highlighting the inequalities within society in his speech on the topic "The Usual Suspects."

P Xenos and K A Liman (9) won their local junior divisions of the *Rostrum Voice of Youth Public Speaking Competition*. W J Jefferies (8) finished runner-up. N J Healy (10) won the senior local division of the *Rostrum Voice of Youth Public Speaking Competition*. K A Liman (9) reached the District Grand Final (in Nowra) of the *Rotary International "Four Way Test" Speaking Competition*.

W A J Richardson and M E Owen (7) were both shortlisted in the Poetry category of the 2013 *Mosman Youth Awards In Literature*. W A J Richardson's poem received a Highly Commended award.

In the last few weeks of Term II students in Year 10 – 12 participated in the *Shore Essay Competition*. The topic of the competition was – "*Patriotism is no longer a valid concept.*" Discuss. Mr David Marr, distinguished Old Boy, author and journalist, kindly returned to read the essays and select the winners. I would like to congratulate and commend all the boys for a wonderful array of compelling and persuasive essays. The competition showcased some very talented writers. I would like to congratulate this year's winner W Tan (Year 12). David Marr commented that – "*Willkie Tan has the answer: 'Two words: North Korea.'* His essay is my pick. It's crazy, truthful and vivid. It grabbed and held my attention. His argument grows through example and black comedy. I felt I could hear him speaking. Congratulations."

The *Kenneth Slessor Poetry Competition* saw an outstanding collection of poems submitted across Years 7 to 10, many were close to the highest honours, and the overall winners deserve commendation and approbation. The winners of each year group were as follows:

Year 7	First Place	W A J Richardson for his poem <i>Dementia</i>
	Second Place	T F C Torun
	Third Place	N D Chang

Year 8	First Place	B H Jefferson for his poem <i>Decisions</i>
	Second Place	A B Ma
	Third Place	E C H Noh
Year 9	First Place	K A Liman for his poem <i>Letters to the Editor</i>
	Second Place	S Hayashi
	Equal Third Place	P Xenos and N G Pater
Year 10	First Place	A R Macrae for his poem <i>Faith</i>
	Second Place	M I Young
	Equal Third Place	J J A Vinzenz

The popular *Shore Fifty/50 Short Story Competition* took place at the end of Term III. Boys were required to compose short stories that did not exceed fifty words in total and included the word 'dawn.' The competition was open to all boys. The Headmaster, Dr Wright was the distinguished judge of this year's competition. The winners were as follows:

Year 7 H N Cook

The shark was swimming towards me. The huge Great White bared its teeth, its sharp monstrous teeth. Its mouth was over my body now, like a gigantic hug. I woke. *Dawn*. I escaped from my bed into the shower, but that's when I noticed the seaweed in my hair.

Year 8 B H Jefferson

I finally submit to the cold arms of the Surgeon Robots, falling back onto the table. Time blurs. Darkness. Eventually it is over. I slowly sit up, feeling the new vastness of my mind. They say I am the *dawn* of the new man. I know I am far beyond him.

Year 9 C J Veron

That *dawn* Sergio gazed hopelessly at the old, crumpled photograph, full of lost memoirs. It had been decades since he had last played with his three children or talked to his wife, but his father's words still burn in his heart over and over, "You are no longer my son ..."

Year 10 A L Pulver

He's coming towards me. I know it. You need this ... Don't mess up ... *Dawn's* coming. You need dinner tonight. Don't stare, he'll be put off. Shake the can. Hold up the sign. Try and smile. Wait ... no, don't smile. Look desperate. Here he comes ... (Clink). Five cents. Selfish...

Year 11 H J Wrench

Electricity. It flows through your mind. No mental dam, or clairvoyant levee is enough to hold back the current. An uncontainable, invisible ghost brings light and power to most. You sit on the floor mumbling prayers, waiting for *dawn* to come and when you will sit. On the chair.

The success of the *Russell Braddon Wide Reading Challenge* for Years 7 to 10 continues to defy the statistics on boys reading. The competition is designed for boys to challenge their own reading practices and focuses on reading for enjoyment and pleasure. Mrs Sherida Zivanovic, Mrs Vanessa Thurgood and Ms Ava Banerjee in the Library are to be commended for their work with wide reading.

We continue to focus on the fundamentals of grammar, reading and writing. Boys in Years 7 to 9 complete spelling and grammar exercises once a cycle. We have seen genuine improvements in this area as reflected in our strong NAPLAN performance that is well above the State average. We are also fortunate to have Professor Ros Arnold from the University of Sydney working with Mr Richard Clarke to provide some excellent resources and assistance for teachers in the area of writing.

The teachers of the English Department continue to be proactive in the area of professional development. Aside from the numerous meetings held to reflect on our teaching programs, teachers have attended a variety of courses to assist them in specific areas and levels of their teaching, such as HSC courses and ICT training. Mr Adam Myers presented at the AIS conference. With Mr Richard Clarke, Mrs Anna Mellar and Mr Brett Kriedemann's involvement in the School's *Writing for Thinking Project* we have been fortunate to have considerable expertise in this area. These staff members have run several excellent in-services on teaching good writing practice.

In **Mathematics**, our 2012 HSC results were once again very pleasing with 103 results in the top band of the four courses. This is the second year running where the school has obtained more than 100 top band results in Mathematics. Prior to the past two years, our best result was 89 top band results. This reflects the excellent work carried out by the Mathematics Department in preparing our boys for these important examinations.

Our 2013 NAPLAN results in Years 7 and 9 were also very pleasing with both year groups performing well above State averages. The Year 7 NAPLAN results are mainly a reflection of the boys' primary school mathematics, whereas the Year 9 results reflect the add-on value of the boys' Shore education in Years 7 and 8.

In February this year, D Zhong (11) competed in the *Australian Mathematical Olympiad* completing two 4 hour papers. He was one of 96 students in Australia invited by the Australian Mathematical Olympiad Committee (AMOC) to sit this contest. He was awarded a Silver Certificate which is awarded to the top 15% of students. In March he sat the Asian Pacific Mathematics Olympiad (APMO) which is an invitation only competition to the top 25-30 mathematically elite students in Australia. From these competitions he was one of 25 students selected by AMOC to attend the AMOC's Mathematics Olympiad Selection School which was held at Macquarie University from 14 to 23 April. It is from this group of students that six students and one reserve were chosen to represent Australia in the International Mathematical Olympiad (IMO) to be held in Colombia later this year. Damon was selected as the reserve member and was presented with the team blazer. This is an outstanding achievement.

In Term III, as in previous years, Year 12 boys in the Mathematics Extension 2 class attended the annual *Talented Students Day* organised by the Mathematical Association of

NSW (MANSW). The boys attended a series of lectures at Macquarie University on tertiary level mathematics as well as revision and consolidation sessions on specific topics from the HSC Mathematics Extension 2 course.

In the **Australian Mathematics Competition**, A B Ma (8) received a Medal in the Junior Division for being in the top 25 in Australia. He also received a Prize and the Prudence Award for the most correct consecutive answers commencing at question 1. D Zhong (11) also received a Prize in the Senior division. This is an outstanding result for these two boys. In addition to the 2 Prizes, Shore gained 7 High Distinctions, 66 Distinctions and 146 Credits.

High Distinction

Year 7 J Kim, D J Jiang

Year 8 J Wang, L W Muir, C Wang, S Lee

Distinction

Year 7	M T Scouler S Zhang A C W Beale N R Gardiner	B A Jackson J T Kang M D Green H M Keenan	R B Seeto J J Sarikas Y H Zheng	N D Chang T M Anderson H W Oates
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Year 8	B H Jefferson B T Muston N H J Kerr J M Lee S M Adam-Smith	J E Cope H M Blair T J Hoggett C J Little E Chang Hwan Noh	A J Brammall T J K Parish N C Collins B Miller	I N S Broadbent K Zheng B L Tao S D J Mazay
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Year 9	M Chang K A Liman E T Trippas S J Woods	M D Guo H I Fullerton C G Bogatez	S Hayashi N R W Richards M J R Denniss	M R Allan J C Elliff R J M Tapp
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Year 10	H J Witman C Y F Li	J Dong M A Bakker	A B G Mazay Y J Iljima	W J Purbrick
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Year 11	O G W Stump N A Savage	B He A W Petrie	K M Kondo Z S Walls	A J C Rickard
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Year 12	A M Jackman L J Mackay	T H Burns O J Cozens	W Tan E P Saucis	K J Baird J Y S Wong
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The top 6 sets in Years 7 to 9 also attempted the University of NSW *ICAS Mathematics Competition* and were awarded the following certificates: 19 High Distinctions, 40 Distinctions and 141 Credits.

High Distinction

Year 7	C Zhang Y H Zheng	N D Chang J Kim	J T Kang	D J Jiang
Year 8	A B Ma E C H Noh C Wang	J Wang H M Blair S M Adam-Smith	A J Brammall S C S Luk	LW Muir B L Tao
Year 9	J M Abel	N R W Richards	T M Fullerton	

Distinction

Year 7	T M Anderson B A Jackson T A Lockhart Z C Kennard S A Worrall	N R Gardiner L P Dent A R Nelson L K Leary A B Young	M T Scouller K E Gu H R Keenan J D Reynolds	A C W Beale D R Hattersley H R Molinari C J Shelley Jones
Year 8	S Lee J M Collins A Wu O H Mackay	B T Muston B H Jefferson L C Cropper H H R Waugh	D Zheng J M Lee T J Hoggett	J E Cope T J K Parish K R Kinkade
Year 9	M D Guo S Hayashi	K A Liman CJ Veron	E T Trippas HCR Laithwaite	M R Allan SJ Woods

In the highly prestigious *Annual UNSW Schools' Mathematics Competition*, Shore boys also enjoyed success. 19 boys from Years 8 to 12 competed in this very challenging competition. In the Junior Division J M Abel (9) and in the Senior Division D Zhong (11) both received High Distinctions and a prize of \$100. This is an outstanding achievement. In the Junior Division, M Chang (9), A Ma (9), S C S Luk (8), E Noh (8) and D Guo (9) achieved a Credit. In the Senior Division, M Park (11) was also awarded a Credit. This is an excellent achievement by these boys in this high level of mathematics competition where they have four hours to complete six very challenging Maths problems.

16 boys from Years 8, 9 and 10 were also entered in the *Australian Intermediate Mathematics Olympiad*. This competition is coordinated by the Australian Mathematics Trust (AMT) who also runs the Australian Mathematics Competition mentioned above. It is one of the most challenging competitions available to secondary mathematics students in this country. It consists of 10 very challenging questions to be answered in 4 hours. A B Ma (8), J M Abel (9), and N R W Richards (9) were awarded a Credit for being in the top 50%. In Years 7 to 10, our top boys in Set 1 participate in the *Mathematics Extension and Enrichment Program*. A major component of this program at Shore is the participation in the *Mathematics Challenge for Young Australians* which is also coordinated by the AMT. In Semester I, these top set boys participate in the *Challenge Stage* of this competition. In Semester II, they participate in the *Enrichment Stage* of the competition.

Challenge Stage
High Distinction

Year 7	M J C Mattison M M Moran	N D Chang	D J Jiang	J T Kang
Year 8	S C S Luk	E C H Noh		
Year 9	J M Abel	K A Liman	M Chang	N R W Richards
Year 10	C Y F Li	B R Hawkins	K G Y Huang	

Distinction

Year 7	L P Dent	L K Leary	T A Lockhart	
Year 8	S Lee	A B Ma	B T Muston	C A Lee
Year 9	H C Zicat	A W Keddie		
Year 10	L N Hughes	L M Humbel	S M Lambert	

Credit

Year 7	M T Scouller	B A Jackson	M E Owen	
Year 8	L W Muir J Wang	B L Tao T J Hoggett	C Wang S D J Mazay	J E Cope
Year 9	C G Bogatz	M R Allan	S Hayashi	C J Vernon
Year 10	S J Clarke	M W Myles	N J Healy	

Enrichment Stage
High Distinction

Year 7	J T Kang			
Year 8	L M Muir			
Year 9	K A Liman	J M Abel		

Distinction

Year 7	D J Jiang	M M Moran		
Year 8	J Wang S C S Luk	A B Ma B L Tao	E C H Noh	S Lee
Year 9	M Chang			

Credit

Year 7	N D Chang S Zhang	L P Dent T A Lockhart	B A Jackson M J C Mattison	M T Scouller
Year 8	A J Brammall	B T Muston	J E Cope	C A Lee
Year 9	M D Guo	M R Allan	T M Fullerton	
Year 10	J K Z C Gray J Dong	K G Y Huang T T M Van Loon	C Y F Li	A B G Mazay

In addition to our Enrichment Program, a group of talented Year 7-10 boys meet at lunchtimes with Dr Paul Clay to learn computer programming. This year the boys have been programming in Python and Scratch. Shore was unable to field a team in the *UNSW ProgComp* this year but expect to field a strong team in the Junior division next year. In Weeks 3 through 7 of Term III, five boys in Years 7-10 competed in the beginner's stream of the *NCSS Challenge* (National Computer Science School, University of Sydney). This challenge is a combined course/competition designed to develop student' programming skills in a competitive environment, as well as enabling them to return and complete problems at their own pace once the competition has finished. R J R Johnston (9) was the highest placed Shore student, scoring 160 out of a possible 320 marks in his first attempt at this competition.

All members of the Mathematics staff have enhanced their pedagogical practices by attending a number of professional development courses throughout the year. These courses have allowed the Shore Mathematics staff to maintain pace with the changes in technology and classroom teaching methods. Those attending the various courses report back to the rest of the Mathematics Department which further adds to the staff's learning and teaching practices. In addition to this, regular meetings are held where the staff share their ideas and discuss the use of technology in the mathematics classroom.

Continued use of up to date Mathematics software and a variety of teaching methods allows for a dynamic and rewarding mathematical learning environment for the boys at Shore.

In August the **Science** Department celebrated *Science Week* with a number of events. The aim of the week was to promote Science through the interaction and skills of the boys. Science Week this year was once again very well received with boys from all years participating in a range of activities.

Year 7 students attended the "Liquid Nitrogen Show". This was presented by the 'Surfing Scientist' - Ruben Merriman (from ABC TV) and was excitedly received by the boys. He explained and demonstrated many of the features of liquid N₂ including shrinking a balloon and pouring it into boiling water. He also spoke about the dangers in incorrect handling and even ingestion of the substance!

Year 8 participated in the annual 'Forensic Science Day'. All boys were shown a very convincing news video of a crime committed at Shore. The crime scene was set up down by the drama studio by science staff. Small groups of boys were asked to draw a detailed

sketch of the crime scene, collect evidence, analyse the evidence in the laboratory and present their findings as to 'who done it'. Boys thoroughly enjoyed the day especially when they found that they had correctly identified the murderer as N Pakes although some groups thought it was Mrs Jooste!

Year 9 students built a device that when dropped from the 5th floor of Benefactors would prevent a fresh egg from breaking. First prize went to the team comprising C R Culey, B R Hiscock, A S Middleton and H H L Walker.

Year 10 boys were treated to a special presentation titled "Beneath Southern Seas". This was presented by George Evatt (an Old Boy of Shore) in a very interesting and informative manner that kept all boys captivated for the entire talk. We hope that boys may have been inspired by the talk and will consider studying Biology in their senior years.

The *Smart House Science Competition* was also happening at lunchtimes each day in the Playfair Hall. On Friday the Grand Final was a closely fought contest between Eldershaw House, School House and Tiley House. The Eldershaw House team (scoring 80 points) consisting of J K Z C Gray (10), M C H Park (11) and J L Carwardine (8) gained a runaway lead and maintained it with an outstanding performance, winning the 'Smart House Science Shield'. Second place on 65 points was Tiley House - D Zhong (11), J M Abel (9), K R Kinkade (8) and third was School House (25 points) - C A Cooke (11), F A Bragg (10) and T F C Olsson (7).

Eighteen Year 11 Shore Chemistry students, in 3-member teams, competed in this year's *NSW Schools Titration Competition*. This year 385 teams of Years 11-12 students from schools throughout NSW participated in the competition, which is the preliminary stage to selection for the National Chemical Analysis Competition. Two Shore teams were placed 2nd and 6th in the State and the remaining four Shore teams placed well up among the top 50 place winners. The team of Z A Brittain, M B Grave and T J Keddie was placed second, and the team of B He, K M Kondo and A W Petrie was placed sixth in the State. Both T J Keddie and AW Petrie performed perfect analyses.

One hundred and eleven Shore students from Years 7 – 10 participated in the *2013 Rio Tinto Big Science Competition* last term. The competition emphasises problem solving and the processes of scientific enquiry, with its topicality and focus on contemporary issues. The results were outstanding.

Year	Number of Participants	Certificates Awarded
7	41	4 High Distinctions, 15 Distinctions and 14 Credits
8	22	12 High Distinctions, 7 Distinctions and 3 Credits
9	23	2 High Distinctions, 12 Distinctions and 3 Credits
10	25	6 High Distinctions, 6 Distinctions and 7 Credits

High Distinction

Year 7 R D White, DR Hattersley, J T Kang, A J Vucetic

Year 8 S Lee, J Wang, B H Jefferson, C A Lee, H M Blair, S C S Luk, A B Ma, L W Muir, A D Priestley, C Wang, S M Adam-Smith, E C H Noh

Year 9 J M Abel, K A Liman

Year 10 J Dong, S N Allan, Y J Iijima, M W Myles, C S J Collis, C Y F Li

Distinction

Year 7 O G Koch, L K Leary, H O Woods, Y H Zheng, M R Gordon, J Kim, T A Lockhart, M M Moran, L M Pricor, S Zhang, N J Bannigan, N D Chang, J S Chen, J D Reynolds, A B Young

Year 8 Z E Drysdale, T J Hoggett, B T Muston, J C J Tong, J M Collins, S D J Mazay, B L Tao

Year 9 J C Elliff, A J Fitch, S Hayashi, H M Snodgrass, J P Stinson, S J Woods, M D Guo, L J Hile, A W Keddie, N R W Richards, P Xenos, H C Zicat

Year 10 B R Hawkins, M K T Lovell, I P H Pockney, A J W Kenny, H J Tuit, T M Van Loon

In Term III, Shore's senior Chemistry students (13 Year 12 and 55 Year 11 boys), Sets 1 to 4 in Year 10 Science (99 boys), Sets 1 to 4 in Year 9 Science (97 boys) and Sets 1 to 4 in Year 8 Science (99 boys) participated in the annual *Australian National Chemistry Quiz*. Of the 362 boys who entered the competition 130 certificates of Merit and one Award of Excellence (for students in the top 800 in the country) were attained. There were 32 High Distinctions (awarded to the top 10% of students in the state), 46 Distinctions and 41 Credits.

Year 8 achieved excellent results with 13 High Distinctions, 6 Distinctions and 12 Credits. The best performance came from H M Blair, S C S Luk, S D J Mazay, B T Muston and J Wang who achieved scores of 29 out of 30.

Year 9 performed well obtaining 4 High Distinctions, 12 Distinctions and 9 Credits. The best performance came from J M Abel who scored 29 out of 30 followed by K A Liman (27). J M Abel repeated his achievement of a High Distinction in the 2012 quiz.

Year 10 achieved some excellent results, with 27 awards being achieved (2 High Distinctions, 12 Distinctions and 13 Credits). The best performance came from J Dong who scored 29 out of 30.

J Dong and K G Y Huang (who scored 27 out of 30) also repeated their achievements of High Distinctions in the 2011 and 2012 quizzes.

Top Chemistry students from Year 11 were awarded 9 High Distinctions, 9 Distinctions and 5 Credits. The best performance came from D Zhong with a score of 28 out of 30. Other top scores came from M C H Park (27 out of 30) and K J B Crayn (26 out of 30). D Zhong

and M C H Park repeated their achievements of High Distinctions in the 2010, 2011 and 2012 quizzes.

In Year 12 there were 4 High Distinctions, 6 Distinctions and 1 Credit. The best performances came from L C Towers (21 out of 30), then O Cozens, A N Hartcher and J Squires who all scored 18 in what was a very difficult paper. A N Hartcher repeated his achievement of a High Distinction in the 2012 quiz.

High Distinction

Year 8 H M Blair, J E Cope, B H Jefferson, S Lee, S C S Luk, A B Ma, S D J Mazay, B T Muston, T J K Parish, A D Priestley, B L Tao, C Wang, J Wang

Year 9 J M Abel, M J R Denniss, M D Guo, K A Liman

Year 10 J Dong, K G Y Huang

Year 11 K J B Crayn, H W Kierath, K M Kondo, M C H Park, A W Petrie, M W Scott, Z S Walls, M P Wong, D Zhong

Year 12 L C Towers, O J Cozens, A N Hartcher, J D Squires

Distinction

Year 8 A J Brammall, K R Kinkade, O H Mackay, L W Muir, J E Muston, E C H Noh

Year 9 M Chang, H M Gray, S Hayashi, A W Keddie, H C R Laithwaite, H M Snodgrass, J P Stinson, M W Taylor, H K Walker, S J Woods, P Xenos, H C Zicat

Year 10 H D H Ball, A J Brasher, B R Hawkins, N J Healy, W R A Hodge, A J W Kenny, Y J Iijima, C Y F Li, A B G Mazay, B J Tucker, H J Tuit, H J Whitman

Year 11 C G Dagger, R H Gill, C J Greenaway, B He, A W Joyce, L A Mactier, C J Maguire, W T Watson, T W H Windsor

Year 12 S J Carwardine, H M Guest, M W Kornman, J A Riley, W Tan, H J Whaley

In the 2013 *International Competitions and Assessments for Schools* boys attained a total of 192 (197 in 2012) Credits (top 30% in the State), 106 (97 in 2012) Distinctions (top 10% in the State) and 21 (22 in 2012) High Distinctions (top 1% in the State). There were some very good individual results.

Year 7 O G Koch and L K Leary top scored with 42 out of 45

Year 8 S C S Luk, L W Muir and J Wang top scored with 43 followed by S Lee on 42

Year 9 J M Abel obtained the top score of 43

Year 10 J Dong top scored with 40 closely followed by C Y F Li on 39

Year 11 M C H Park top scored with 40 followed by K J B Crayn on 39

Year 12 L C Towers and A D G Pater in Year 12 top scored with 40 out of 45

Year	High Distinctions	Distinctions	Credits
7	3	25	43
8	10	15	33
9	3	28	45
10	4	24	53
11	1	7	10
12	0	7	8

High Distinction

Year 7 N D Chang, O G Koch, L K Leary

Year 8 H M Blair, J E Cope, B H Jefferson, S Lee, S C S Luk, A B Ma, L W Muir, B E Muston, C Wang, J Wang

Year 9 J M Abel, A W Keddie, K A Liman

Year 10 J Dong, C Y F Li, H J Tuit, W A Watson

Year 11 M C H Park

Distinction

Year 7 T P Adler, T M Anderson, S W C Andrews, A C W Beale, L P Dent, J P Doyle, N R Gardiner, J Gresham, D R J Hattersley, D Jiang, J T Kang, J Kim, T A Lockhart, M S C MacDonald, H R Molinari, M M Moran, A R Nelson, H W Oates, W A J Richardson, R B Seeto, A J Vucetic, R D White, S A Worrall, S Zhang, Y H Zheng

Year 8 S M Adam-Smith, A J Brammall, I N S Broadbent, J M Collins, B J Hodgkinson, K R Kinkade, C A Lee, S D Mazay, R W B Mitchell, E C H Noh, T J M Ogborne, T J K Parish, R G Richardson, B L Tao, R O Williams

Year 9 M R Allan, C G Bogatez, M Chang, M J R Denniss, I M Dent, J C Elliff, A J Fitch, H I Fullerton, T M Fullerton, H M Gray, M D Guo, S Hayashi, L J Hile, J M J Hobbs, C H Joyce, M R Kalaf, H C R Laithwaite, H S McGargill, F McKinlay, L J Mezrani, S C Parker, J W Peck, N R W Richards, J G E Sargeant, H M Snodgrass, J P Stinson, S J Woods, H C Zicat

Year 10 H D H Ball, T R G Barnes, N C Doherty, L B Gidney, J K Z C Gray, A Groth, B R Hawkins, N J Healy, W R A Hodge, H S L Horsley, K G Y Huang, L N Hughes, L M Humbel, J L Jackson, A B G Mazay, M W Myles, I P H Pockney, L W Robison, T W Robson, M L Scrivener, H E Shepherd, J W Sinclair, M J Swain, J J A Vinzenz

Year 11 K J B Crayn, B He, O J Kraefft, A W Petrie, M W Scott, M P Wong, D Zhong

Year 12 Z Y Chang, O J Cozens, D S Y Ho, A D G Pater, W Tan, L C Towers, H J Whaley

Students from Years 9 to 11 were awarded medals and certificates based on their performance in the *Australian Science Olympiad Exams*. These challenging exams in Biology, Chemistry and Physics are the first stage of the selection process for the Australian team competing at the International Science Olympiads. M C H Park (11) and K J B Crayn (11) have been selected to attend the 2014 Australian Science Olympiad Summer School at Monash University.

M C H Park (11) obtained a High Distinction in Chemistry (Gold Medal) and Biology (Silver Medal). He was also awarded a Distinction in Physics. K J B Crayn (11) obtained a High Distinction in Physics (Gold Medal), Biology (Silver Medal) and Chemistry (Bronze Medal). A W Petrie (11) obtained a Distinction in Chemistry and B He (11) obtained a Distinction in Physics.

The following Year 9 Science students received awards in the *Young Scientist Competition*. All boys carried out a scientific investigation (called the Junior Science Research Project) as part of their Science in Stage 5.

1st in Biology – R J M Tapp – his project title was ‘Correlation between psychological well-being and physical exercise in teenage boys’.

1st in Chemistry – J C Panos – project titled ‘Strength of concrete with different ratios of sand to cement’.

3rd in Chemistry – S R Brereton – project titled ‘Impact of temperature change on surface tension’.

3rd in Physics – K A Liman – project titled ‘Effect of blade diameter on the thrust and efficiency of aircraft propellers’.

Highly Commended in Physics - C E Cox –project titled ‘Golf ball surfaces and their reactions with wind, drag and aerodynamics’.

Shore’s **Languages** programme of Latin, French, German and Japanese is continuing to grow with almost 40% of our boys electing a Language Other Than English (LOTE) in Stage 5 in 2014. Regrettably throughout NSW language study is not embraced with merely 13% studying LOTE through to the HSC (down from 40 % thirty years ago). Happily Shore is moving away from this trend.

With Latin, the Year 7 foundation language learning experience provides our boys with good grounding in language learning and cultural exploration. In Year 8, there are five sets of French, two of German and one Japanese set. Elective Latin in Year 9 is strong with 15 boys, 27 studying French and 16 each for German and Japanese. In Year 10 there are 42 boys studying French, 13 Japanese, five Latin and 14 for German. In Year 11, there are 14 boys in French, six in Latin, five in Japanese and three in German. For French Continuers there were 19 candidates, 11 of whom are taking the rigorous Extension Course (5% of the NSW State Candidature). Japanese Continuers had four candidates (1 Extension) and three in Latin Continuers (three Extension) and German Continuers. For 2013 there is marked growth, especially in French in Years 9 and 11.

Overseas trips and local excursions remain a central prospect for our boys.

During the Term I break, boys in Year 12 French attended an *immersion week run by the Gilles Berger at Maison de Ste Claire* in the hinterland of the far north coast of NSW. M. Berger then ran a highly valuable two day immersion course for French Extension at the School at the start on the winter break. This followed workshops during the last week of Term II in which every French class from Years 8 to 12 experienced a French speaking workshop run by Gilles.

Shore hosted over 150 students at a *Year 12 Latin Study Day* presented by the Classical Teachers' Association. Well over twenty schools were represented stemming from independent and state schools, boys' schools, girls' schools, selective and non-selective schools, candidates for the HSC and IB from Australia and New Zealand.

The School has again hosted boys from France, Germany and Japan on a reciprocal basis. We welcomed four boys from Notre Dame de Ste Croix at Neuilly in Paris, six from Elly Heus Knapp Gymnasium in Stuttgart (a biennial partnership established in 2007) and nine from Nanzan Boys' High School.

Boys studying languages have been afforded the opportunities to take part in Study and Immersion Days arranged through the various Languages Associations (JTAN, NAFTA, MLTA and CLTA) which also included some local schools such as Wenona and North Sydney Girls' High School.

The Year 9 and Year 10 Latin boys won the Intermediate division of the *Kevin Lee Memorial Latin Quiz* held at North Sydney Boys' High School. In the successful team were J Dong (10), M Chang (9), J P Stinson (9) and P Xenos (9).

Years 11 and 12 Latin entered the *Cicero Concordia Unseen Translation Competition* at Pymble Ladies' College in which K M Kondo won the Year 11 section.

A popular in-school event for Year 8 French was the French breakfast held in September. Accompanying the fare was, for the first time, musical entertainment provided on the accordion. The classroom was set out in a French café style with chequered table cloths and French posters and displays.

The German classes savoured different types of *Wursten* or German sausages, at a Grillfest including *Nürnburger Wurst*, *Thüringer Wurst* and *Berliner* providing the boys with a taste of German culinary culture. The Grillfest was superbly barbecued by the Year 12 German class comprising of O J L Bakker, L J Gillespie and M S Sygne.

An excellent sushi making demonstration was held at the School for the Japanese classes with the boys savouring the most stunningly prepared examples of this traditional nourishment.

Shore again hosted the HSC Beginners' Japanese Speaking Day where over 200 students had Japanese conversation interviews along with attending listening and reading skills improvement sessions in preparation for the HSC.

The Board of Studies again engaged Shore as an official Examination Centre with around 800 French and Japanese candidates (Beginners, Continuers and Extension) as well as 50 examiners coming to the School over four Saturdays in August and September for the 2013 HSC Oral Exams.

Latin retains its noteworthy place as the foundation language study for Year 7 boys. It offers a level playing field as our boys come from a diverse range of primary schools with a range of language offerings. Studying Latin in Year 7 allows the boys to how learn how to learn a foreign language in preparation for the modern language study in Year 8. There is also the additional benefit of exploring meaningful cultural themes about the Ancient Roman world and daily life in Pompeii. This study provides an excellent basis for those continuing Latin in Year 9 and beyond where there remains strong interest from amongst the boys. The content of the Year 7 programme assists in the study of a modern language as well as furthering the boys' understanding of the mechanics of their own mother tongue.

The School is most fortunate to have, in addition to its experienced eight full-time languages teachers, four outstanding Native Speaker Assistants. Each week at the Study Centre the boys benefit from two French, one German and one Japanese native speaker assistants. This programme has proved particularly effective in the preparation of our boys in Years 11 and 12 for their HSC conversation and monologue tasks. This one-on-one programme promotes boys' development of speaking and levels of confidence in communicating with in the target language. Boys also have the opening to work on higher order linguistic structures, pronunciation, fluency and authenticity. In addition to this arrangement we also offer French, German, Latin and Japanese tutoring on a weekly basis as part of the Study Centre.

Boys in Years 9, 10 and 11 participated in the *National Languages Competitions* in French, German and Japanese. The boys again achieved outstanding results.

2013 ACER RESULTS

French Certificate 1 Listening (Year 9)

High Distinction

SHORE 61.9%

All schools 13.3%

M A Adare, R J B Allen, E A Baldry, C G Bogatez, A G Clark, M J R Dennis, T M Fullerton, H N Gibson, A G Heaton, C H Joyce, J Kotecha, K A Liman, W J C Lobb, H S McGargill, E C McLennan, N R W Richards (100%), C A Salter, A J Scouller, B J Stuart, R J M Tapp, M W Taylor, T O Thevenon (100%), E T Trippas, O F Vinter, H K Walker, S J Wood

Distinction

SHORE 26.2%

All schools 25.3%

H D Baikie, A L Cooper, O G Dethridge, A J Fitch, D R G Gillespie, T J Harding, W F Mezrani, J G E Sargeant, A J Smith, C F Yuncken, H C Zicat

French Certificate 2 Listening (Year 10)

High Distinction

SHORE 22.2.6%

All schools 15.4%

T H Box, N J Healy, H S L Horsley, J L Jackson, R Stanton, M J Swain

Distinction

SHORE 33.3%

All schools 23.9%

H C V Bourke, S J Clark, J K Z C Gray, K G Y Huang, Y I Iijima, A B G Mazay, M W Myles, I P H Pockney, H J Tuit

French Certificate 2 Reading (Year 10)

High Distinction

SHORE 33.3%

All schools 13.5%

A G Crafter, N J Healy, K G Y Huang, Y I Iijima, J L Jackson, A B G Mazay, M W Myles, I P H Pockney, H J Tuit

Distinction

SHORE 22.2%

All schools 28.0%

H C V Bourke, T H Box, J K Z C Gray, H S L Horsley, R Stanton, M J Swain

German Certificate 1 Listening (Year 9)

High Distinction

SHORE 27.3%

All schools 11.7%

J M Abel, D R Latham, J A Rein

Distinction

SHORE 27.3%

All schools 26.1%

I M Dent, B R Nielson, N G Wilson

*German Certificate 2 Listening (Year 10)***High Distinction**

SHORE 33.3%

All schools 14.7%

T C Ascroft, T W Barrett, N C Doherty, L M Humbel (100%)

Distinction

SHORE 41.7%

All schools 21.3%

F R P Adams, J R Ange, M J Clifford, M A Hazel-Harrison, T P Shaw

*German Certificate 2 Reading (Year 10)***High Distinction**

SHORE 25.0%

All schools 11.6%

T C Ascroft, T W Barrett, L M Humbel

Distinction

SHORE 50.0%

All schools 28.1%

J R Ange, D J Cavanagh, M J Clifford, N C Doherty, M A Hazel-Harrison, M K T Lovell

*Japanese Certificate 1 Listening (Year 9)***High Distinction**

SHORE 20.0%

All schools 11.2%

L P Baxter, C G A Devadason, T M Flatt (100%)

Distinction

SHORE 73.3%

All schools 26.4%

M R Allan, T H Curran, A J Doherty, R W Fraser, R J R Johnston, M R Kalaf, A D Lewis, J T Osborne, N G Pater, H M Snodgrass, H C Wrench

Japanese Certificate 2 Listening (Year 10)

High Distinction

SHORE 26.7%

All schools 16.3%

R L Goldingay (100%), M L H Stewart, H J Whitman, M I Young

Distinction

SHORE 40%

All schools 23.5%

J R Balzer, C S J Collis, W R A Hodge, O H B Royle, H E Shepherd, B J Woodrow

Japanese Certificate 2 Reading (Year 10)

High Distinction

SHORE 20.0%

All schools 14.5%

J R Balzer, H J Whitman, M I Young

Distinction

SHORE 26.7%

All schools 24.8%

R L Goldingay, H A C Morgan, H E Shepherd, B J Woodrow

In **Geography**, the HSC results in 2012 continued the impressive trend of the past few years with the average Shore Geography HSC ATAR mark being about 26 points above the state average.

47% of our boys achieved Band 6 results compared to 8% at the State level with 36 boys scoring in the 90's. Shore provided 5% of the State's total Band 6 results. 95% of our boys gained either a Band 5 or Band 6, compared with 40% statewide.

Fieldwork investigations were refined in 2013 in an attempt to make them a tighter fit to BoS syllabus requirements. For example, the Year 10 Sydney Harbour foreshores excursion incorporated a targeted investigation into a number of key sites at Pyrmont that demonstrate the issues of urban growth and decline while also emphasizing the need for developing a Research Action Plan, thereby assisting students in their skill development for the Senior Geography Project in Years 11 and 12. The Year 8 fieldwork's location, timing and content were reconfigured. The Camp Kedron site in northern Sydney addressed the 'Investigating the World' topic and integrated fieldwork techniques, group work and skills. Its earlier time of study and closer proximity were of great benefit as was the associated assessment task where boys are required to apply their ICT skills. The excursion to the NSW's Southern Highlands in Year 9 also received further rewriting with a focus on water quality issues and sustainability in keeping with the major works undertaken at the Moss Vale sale yards and the continuing dairy farm management. The assessment task that followed integrated not only ICT skills but also applied the School's *Writing for*

Thinking program with a focus being placed upon assessing, comparing and contrasting catchment management and settlement changes.

The new furniture in the Geography classrooms is enhancing collaborative techniques. Our plan to replace fixed computers with a mobile classroom of lap tops will give boys even greater variety of learning approaches. The expanded bank of iPads is also proving successful. Much of the classroom design emanates from Eric Jensen's work on 'Environments for Learning' where Jensen investigates the most conducive conditions for student learning. Teaching method within the Geography Department has also been influenced by one of Jensen's peers, Dr Rich Allen. Dr Allen's expertise is in the area of 'High Impact Teaching' which incorporates the use of student movement, talk and the appropriate use of music in lessons to engage the learner.

Strong results were gained in the *Australian Geography Competition*. Shore performed extremely well in 2013, placed 2nd in Australia to Sydney Grammar School.

The following awards were achieved:

Junior (under 13 years)

High Distinction

S M Adam-Smith, A S Ascroft, I N Broadbent, J E Cope, D F Hawkins, N H Kerr, J M Lee, J P Marks, L W Muir, T J Parish, A P Pechar, D R Stuart, J Wang, C Wang, C W Wilkinson

Distinction

Z E Drysdale, N A Hilton, J N James, W J Jefferies, J R Newbrun, A M Parker, N W Scully, L J Stevenson, S H Wicks, R O Williams

Intermediate (14 and 15 years)

Prizes: J M Abel (9) and J Dong (9) placed equal first in NSW
N R W Richards (9) placed third

High Distinction

J M Abel, M R Allan, W Randerson, T C Ascroft, M A Bakker, T W Barrett, A C Barry, H J Beale, H M Blair, A M Carmichael, M Chang, F P Christie, A G Clark, A L Clarke, A L Cooper, J J Davies, M J Denniss, A J Doherty, J Dong, A J Fitch, R W Forster, H I Fullerton, T M Fullerton, T R Gates, H N Gibson, E J Goddard, H R Guerin, M D Guo, O L Hall, W C Haskins, B R Hawkins, S Hayashi, J C Hedge, P D Hinds, O J Holder, H S Horsley, K G Huang, Y J Iijima, B H Jefferson, B A Jones, C H Joyce, M R Kalaf, A W Keddie, A J Kenny, T W King, H C Laithwaite, S M Lambert, S Lee, K A Liman, A B Ma, H R Mactier, F McKinlay, E C McLennan, C L Meisels, H A Morgan, B T Muston, B R Nielson, E C Noh, B C Nuttall, S B Posel, W J Purbrick, J A Rein, D Rennie, N R Richards, G Richardson, C A Salter, M L Scrivener, H M Snodgrass, W J Stewart, J P Stinson, R J Tapp, M W Taylor, T W Thacker, H R C Todd, T T Van Loon, C J Veron, O F Vinter, H H Walker, W A Watson, H J Whitman, S J Woods, P Xenos, M I Young

Distinction

J M Afaras, R J Allen, T M Baker, R B Basil-Jones, N B Bennett, C G Bogatez, S R Brereton, C R Culey, A G Drinan, J C Elliff, B R Field, J B Frankland, B S Furby, L Gidney, J W Gifford, M J Gresham, A G Heaton, J M Hobbs, B J Hodgkinson, T J Hoggett, D R Latham, C A Lee, D H Martin, R J Mosse, J T Osborne, P J Ouyang, S C Parker, T R Pennell, O H Royle, B R Smith, R Stanton, B J Stuart, B L Tao, A M Walker, H K Walker, G Wa Mukii, C R Wheatley, H C Wrench, H R Wyvill, H C Zicat

Senior (16 years)

High Distinction

H D Ball, J R Balzer, J C Bamford, T H Box, S J Clark, A G Crafter, N C Doherty, J J Fay, R L Goldingay, L N Hughes, C Y Li, M W Myles, A L Pulver, H E Roberts, H G Roberts, L W Robison, T P Shaw, J W Sinclair, H J Tuit

Distinction

F R Adams, S N Allan, H N Allen, A J Brasher, M J Clifford, C S Collis, M R Duncan, R F Gardiner, A Groth, N J Healy, T Z Hicks, L M Humbel, M K Lovell, A Y Ma, B H Maltman, H C Mcauley, L J Perry, S B Phillip, T W Robson, H M Sinclair, E J Thomson, B J Tucker, J B Wilkinson, P C Wood

Mrs Renee Gowing returned to the staff following her studies at Moore College whilst Ms Helen Rhodes continued to be heavily involved in co-writing geography textbooks for the Australian Curriculum as well as marking the HSC exam. Mr Rob Marchetto left the school at the very end of 2012 to undertake the leadership of the Geography Department at St Aloysius College.

A large number of courses were attended by Geography staff in 2013. In the Learning technologies field, Mr Chris Tyson attended the two day ICT Integrators' Conference which complemented his Masters degree in ICT in education. Mr Matthew Fletcher attended a three day conference through the Asia Education Foundation on how to equip schools for the Asian century. Mr Nigel Scozzi attended the ACER 'How the Brain Learns' conference in Melbourne. Several items from each of these conferences were subsequently used in professional development days and will improve the delivery of the Geography curriculum.

2012 was an exceptional year of HSC results for the School as a whole and **History** candidates again performed extremely well in all three History courses that are offered at the HSC level. Modern History results were very strong, with an excellent mean of 88.14 and 96% of students gaining a Band 5 or 6 result. A large percentage of students counted History amongst their top units in the calculation of their ATAR. The Ancient History results were also strong in 2012. The mean was an excellent 87.16 and the vast majority of students gained a Band 5 or 6 result. 52% of the Ancient candidature achieved a mark over 90. The History Extension results were excellent. Boys continued to benefit enormously from the course, with students achieving at the top levels and well above State averages. The teaching of writing to all year groups remains a major focus in the Department, and the success of this in our teaching is evident in the high standard of writing that our junior and senior students display.

In Term II this year, 44 boys in Year 10 participated in the *Australian History Competition*. There were 18,000 students involved nationally. Shore boys performed very well, with 12 High Distinctions, 14 Distinctions and 14 Credits achieved. Overall, the School mean was 74%, compared to the national mean of 58%.

High Distinction

M A Bakker, T H Box, S J Clark, T W A Hall, P D Hinds, A J W Kenny, L J Royle, M L Scrivener, M R Tafft, B J Tucker, C O White, H J Whitman

Distinction

N A Corbett, A Groth, B A Jones, A Y B Ma, A B G Mazay, J P W McGarry, M A G Oliver, H E W Roberts, H G Roberts, L W Robison, T P Shaw, H M Sinclair, M J Swain, M I Young

Credit

H N Allen, C R Baikie, J C Bamford, J W Berkman, N A Corbett, N J Dunlop, B R Hawkins, M A Hazel-Harrison, J C Hedge, W R A Hodge, S M Lambert, T M McGufficke, L J Perry, J J A Vinzenz

2013 has once again seen members of the History Department working on higher degrees, with Mr Richard Stobo beginning work on a doctorate focusing on World War 1. Dr Luis Siddall continues to publish widely in academic journals and his Harvard University PhD was also published this year. He contributed to the Cambridge series of textbooks that were released this year based upon the Australian Curriculum. Mr Cameron Paterson spent two weeks teaching at.

The *Year 7 excursion to the Nicholson Museum* was a great success and the boys were very interested in the hands on approach to the ancient artefacts there. We were pleased again to have Mr Rex Ward present his annual seminar to Year 10 recounting his experiences while on active service during the Vietnam War. The Extension Historians spent a day at the State Library on at the end of Term IV gaining experience in research skills for their projects. They were divided into two groups, each receiving a 2-hour introduction to the Library while the other used the time to work on their topics. The boys worked extremely well, taking full advantage of the opportunity to make serious inroads into their research, with the assistance of Mrs Sherida Zivanovic and Mr Richard Stobo and the State librarians.

After a long and very distinguished teaching career, Mr Rex Ward will leave Shore at the end of 2013. His knowledge and dedication will be missed by the boys and staff.

The 2012 HSC **Music** results were most pleasing once again with all students in both courses scoring in Bands 5 or 6. Expert preparation was provided, as always, by the class teachers, in conjunction with the instrumental teachers and accompanists and once again those students who were willing to take guidance and work hard were able to take advantage of the unfailing cohesion between these capable and dedicated members of staff. As a result, all boys had the opportunity to achieve their personal best and to go out into the world as experienced, knowledgeable musicians, well-equipped to be strong contributors to the greater music community of the future.

The HSC Practical Music exams ran smoothly again in Term III, 2013. Countless hours were spent rehearsing repertoire and all Year 12 students were most grateful for the contribution made to their presentations by both Shore staff and students. Younger Elective music boys and peripatetic teachers lent great support to both the Music 1 and 2 boys. Their accompaniments were the result of consistent, meticulous rehearsals in the months leading up to the examination. The *HSC Soiree* and the *Music 2 HSC Recital* were both a great success. Both evenings are an opportunity for the parents to hear their sons' chosen repertoire as it will be performed in the HSC, and sometimes it is the only opportunity they will have. For the students, it is another valuable chance to perform in front of a supportive audience, always a most worthwhile learning tool. A number of very successful performances were also given at Headmaster's Assembly throughout the year and all were enthusiastically received by the boys and staff in attendance. Assemblies, along with regular Music Department events, continue to be valuable opportunities for HSC music students to gain extra experience in a challenging but appreciative environment.

56 boys in the Preparatory and Senior Schools completed AMEB examinations in 2013 with four day sessions of examining for woodwind, brass, strings and piano being held in the Music Department in Term 3. The results were once again pleasing on the whole with the examiners most encouraging and congratulatory in their comments, both in their written reports and in conversations with the tutors at the end of each day. It is clear that there is much to be gained by taking advantage of the self-disciplinary and motivational aspects of preparing for regular music examinations, in order to develop technique.

The *Shore Symphony Orchestra*, under the baton of Mrs Jodie Spooner-Ryan, contested again at the Sydney Eisteddfod this year. As always the competition was fierce but this year after meticulous preparation our ensemble was thrilled to be awarded Third Prize, placing ahead of several more experienced schools who are known for their long-standing success in competitions. The membership of this ensemble remains relatively young but totally committed, so all bodes well for further success in the future. Two fledgling ensembles which are continuing to show excellent development are the *Percussion Ensemble*, under the tutelage of Miss Naomi Riddle, and the *Guitar Ensemble*, coached by Miss Biljana Mitrovic. More boys are electing to take up studies in Percussion and Acoustic Guitar which has boosted numbers in the ensembles, which has in turn lifted the standard and the enjoyment derived for those involved. Stage Band performed as usual at Lunchtime at American Tea to a cheering crowd and this year they were joined by *ForeShore* and *Senior String Quartet* who entertained those who were enjoying the beautiful weather and view on the Chapel Lawn. Shore Ensembles have participated in other events in the wider community this year e.g. the Cadet Band, prepared by Miss Sandy Robertson, made a strong showing in the ANZAC Day March in Term II and Shore Chapel Choir sang Evensong at St. Clement's, Mosman in Term III.

The *Music Computer Lab* continues to flourish and serve all music students from Years 7-12 well. As well as using the Internet for musicological research, all music classes have access to assorted music software, such as Finale, Cubase, Logic Pro, and Band in a Box, which enable boys at all levels to research, compose and arrange music of all styles. Music technology continues to be a popular strand of the study of music and interest continues to grow. In Stages 5 and 6 boys can now elect to major in Music Technology which, is not only taught in the classroom but, is also available for individual tuition. This tuition makes

use of our Sound Studio where the students learn composition via midi, and recording techniques with specialised software. Such skills are fast becoming essential for today's successful composers and musicians.

Year 7 boys attended a performance in the Smith Auditorium in Term 1 presented by our own Symphony Orchestra - *An Introduction to the Orchestra* - in which they performed a variety of works, both classical and popular contemporary, which they used to demonstrate the roles and timbres of the various instrumental families and their individual members. *Rock School* was in session again this year. At Shore's *Rock School*, four of Shore's committed and talented peripatetic teachers trace the history of Rock for Year 8. As part of their study of World Music, Year 8 also attended a presentation by Eddie Quansah from Ghana, West Africa. The highlight of this highly interactive show was when all boys had the opportunity to sing and clap African rhythmic motifs, with some even being chosen to join Eddie on stage to play African drums.

Meet the Music Concerts at the Opera House continue to be a highlight of the year for keen musicians at Shore. This year the program featured works by such notable composers as, L van Beethoven, J Brahms, B Britten, A Dvorak, F J Haydn, S Rachmaninov, J Sibelius, R Wagner and, as usual, contemporary Australian composers such as Graham Koehne were highlighted. Outstanding Australian instrumentalists such as Janet Webb on flute and James Morrison on trumpet were also featured during the season.

Miss Alex Wentzel, Head of Strings, continues to work to develop the Shore String program. She is now teaching in all three campuses in order to more effectively oversee and co-ordinate from ELC to Year 12. Based on the success of last year, the Preparatory School String Day is now an annual event. This year our boys travelled to Wahroonga to workshop specially chosen repertoire with the girls from Abbotsleigh. Miss Wentzel was very proud of the strength the boys showed in their note-reading and musicality, as they held their own and played beautifully for the parents at the end of the day.

To better develop the connection between the Preparatory and Senior School musicians this year the Prep ensembles have been featured in Senior Concerts which seems to have been a most successful innovation, with appreciative feedback being received from both the performers and parents. The Prep Concert Band and Jazz Ensemble performed in the annual Semester I Band Concert under the direction of Mr D Jensen and Miss S Robertson respectively; and the Prep String Ensemble and String Quartet performed in the Strings/Choral Concert in Term II. This will definitely be an ongoing feature in the years ahead.

The Shore Chapel Choir has continued to make a significant contribution to the Christian ethos of the school by helping to lead the worship at several important annual Chapel services e.g. the Open Service and the Confirmation Service in Term II, and the Year 12 Family Service in Term III. The Choir also sang Evensong in Term 2 in the Shore Chapel as well as visiting St. Clement's, Mosman last term. Also last term, three very excited Year 7 Treble choristers were invited to sing with St. Andrew's Cathedral Choir for the Inauguration of our new Bishop, Glenn Davies, an Old Boy of Shore. The boys involved, M S C Macdonald, our Head Chorister, M E Owen and A B Young, represented Shore with honour.

Furthermore, three of our most technically advanced Music Scholars, C P Westhoff (11), S M Lambert (10) and S Hayashi (9) were invited to join the Sydney Eisteddfod 80th Birthday Orchestra which comprised some of the best young musicians in Sydney along with Sydney Eisteddfod alumni, conducted by Maestro Richard Gill OAM, one of Australia's most admired music educators and conductors. A weekend of intense rehearsal culminated in a spectacular concert at the Sydney Town Hall featuring works by J S Bach, G Bizet, J Brahms, F Schubert and Australia's own Graham Koehne. Westhoff was honoured to be chosen as Concertmaster which gave him the opportunity to share a desk with Donald Hazelwood AO who played with Sydney Symphony Orchestra for 45 years and featured as Concertmaster for 33 years until his retirement in 1998 – an inspirational experience.

Two of our RAI Grant Scholars S M Lambert (10) and J Y J Lee (8), and M W Myles (10) are all to be commended for the success they have had on their respective instruments, oboe, French horn and alto saxophone, in the Sydney Eisteddfod in 2013. Lambert was awarded 2nd Place in the *Double Reed Solo* (18/u), Myles was awarded 3rd Place in the *Saxophone Solo* (18/u) and Lee was awarded 1st Place in the *Brass Instrument Solo* (15/u).

2013 has been a great year for the **PDHPE** Department. Boys have undertaken worthwhile study in PD & Health, while PE continues to give boys a wonderful range of learning experiences. The senior courses continue to attract good numbers with 61 boys electing to study the Preliminary Course in 2014.

2012 saw Shore's eighth PDHPE cohort of 38 boys sit the HSC examination. The results were exceptional with 82% of boys achieving in the top two performance bands. Over 34% of the cohort achieved a Band 6 result – the most ever achieved at Shore. This year 34 boys will sit the HSC PDHPE examination. The Preliminary course also continues to be very popular with 66 boys studying the course this year.

The Department ran Study Workshops for Year 12 PDHPE students in all three holiday periods. Many PDHPE staff also undertook a variety of professional development courses throughout the year. Staff attended courses run by AIS, ACHPER and even Harvard University in areas such as: Wellbeing for senior students, Learning environments for tomorrow, The middle years of schooling.

Members of the PDHPE Department were again involved in the *Year 11 PD Day* involving students from Shore, Roseville College and Queenwood. Many of the themes explored by our boys and the visiting girls had great relevance and reinforced what is being taught in the PDHPE curriculum here at Shore.

ICT is integrated into the curriculum at all levels, both in classroom activities and through assessment. The PDHPE staff continue to use and experiment with new and different strategies and pedagogy including: Dictaglosses, Mind maps, Word wheels, Brainstorming, Sequencing, Jigsaw, Matching, Group discussion, Expositions, Cloze activities, Venn diagrams and Mind maps and Role plays.

The Department has again been involved in the schools *Writing for Thinking* program throughout 2013. Year 11 and 12 students have undertaken this in an effort to improve their knowledge of directive terms, scaffolding of written responses and the development of writing skills.

The PDHPE and Science departments again undertook a *cross-curricular Web-based assessment* task "Staying healthy in relationships" for boys in Year 9 during Terms III and IV. This proved very successful with some outstanding pieces of work presented. For the tenth consecutive year a compulsory *Dance program* was undertaken by all boys in Year 9. This was again conducted by The Joan Carmody Dance School. A number of dances were taught to boys during PDHPE classes in Term 3, culminating in two combined Dances with the girls from Monte Sant'Angelo, Mercy College.

In August our Year 10 students attended the *bStreetsmart Forum* at Sydney Olympic Park. *bStreetsmart* is an initiative of the Trauma Service at Westmead Hospital. The purpose of the forum is to reduce the fatality and injury rates of young people by promoting safe behaviours for drivers, riders and passengers. The initiative receives support from the NSW government.

The **Economics and Business** Department is operating close to capacity with strong numbers in both Stage 5 and Stage 6. The 2012 HSC results were pleasing, with 29% of Economics students and 51% of Business Studies students receiving a Band 6. 90% of Economics students and 90% of Business Studies students received a Band 5 or 6.

Over the 10 weeks in Term II the Year 9 Commerce students participated in the *ASX Schools Share Market game*. This involved students forming syndicates of between 1 and 4 players and trading a hypothetical \$50,000 on the ASX. In 2013, M E Duthie came 3rd in Australia and 1st in NSW.

All Year 9 students participated in an excursion to the Downing Centre District (Criminal) Court as part of the Law in Action Topic. Boys also heard from guest speaker Mrs Jackie Jones who works at UTS in the Law School and is involved in practical legal training. She also presented to the boys in Term III, providing a solicitor's viewpoint of the Law unit studied. A presentation was also given by Senior Constable Robert Paterson who is the Youth Liaison Officer from the Castle Hill Police Station.

Year 11 Business Studies students heard firsthand from a SME owner Mr Brad Garbutt from 'Yellow Bungalow' as well as Mrs Fiona Maggs from Ben and Jerry's Ice Cream. Boys in Year 12 Economics attended two Leading Edge student conferences in the city at the conclusion of Term II and III. They also attended an Economics Forum at Shore where Mr Gerard Minack presented. The students were very fortunate to attend a workshop with Mr Ross Gittins in Term III, also held at Shore.

The **Technological and Applied Studies (TAS)** Department continues to provide opportunities for boys to combine their designing and making skills with knowledge and understanding in order to create quality products. In order to realise quality products boys need the skills to communicate their ideas and a variety of graphic communication methods are being employed at Shore including 3D Modelling, 2D CAD Drawing, sketching

and rendering in a variety of forms. Communication and organisation are the most valuable skills boys learn in Technology

Current innovation being utilised in the department include laser Printing, 3D Printing, Multi Media 3D Imaging alongside a variety of tradition resistant material hand and power tools. The installation of a Dry Spray booth has increased our capability to finish projects to industry standards.

The introduction and continued use of technology is seen as integral within the Department in the preparation of boys for citizenship in a technological society. This approach is realised in the Design and Technology Major Projects. A wide range of products is being produced by the boys using a varied range of technologies. For instance, the use of ABS plastic with a 3D Printer, the most current of technologies available worldwide, is a credit to the diversity and expertise of the TAS Department and their continued enthusiasm to develop products of the highest quality.

Industrial Technology (Timber and Furniture) engenders great interest in Year 11 and 12 boys. 10 boys completed the HSC course for 2013. The HSC students produced a variety of products ranging from a 12 string acoustic guitar to hollow core surfboards. Tasmanian Oak Stools were designed and produced in Year 11. These project were on display during the American Tea TAS evening.

After school workshops have been run most mornings and afternoons by the TAS Staff in order to assist boys in most year groups and courses with the development and construction of their projects. These sessions provide one to one assistance and longer time periods required for detailed construction processes.

The *Automotive workshop* on Friday afternoons has continued to be popular with boys who gain a wide exposure to both practical and theoretical aspects of basic automotive maintenance. Mr Dennis O'Brien has enthused budding mechanics, assisting some to further their careers in the motor industry.

TAS staff continue to update and develop their skills with a variety of external courses ranging from technology and industry related skills to pedagogy related courses. Mr Blake Gulliford has undertaken HSC itinerant marking of HSC D&T Projects, a most valuable experience for TAS teachers.

In 2013 year 10, 11 and 12 Technology students entered the University of Wollongong Faculty of Engineering High School Competition. The entries were judged in October.

M P Francis (11) was named Overall Runner Up in the *University of Wollongong NSW Year 11 Design and Technology Competition*.

This year the **Academic Support Department** has been fortunate enough to extend the team with the addition of a new Learning Support Teacher and two Teacher's Aides. Ms Rachel Horner, a Learning Support teacher, joined the Department at the beginning of the year and brings along a wealth of knowledge in her subject area of Mathematics. Mrs Anne Meulman and Mrs Anne Kane are both qualified Teacher's Aides who also joined the

Department this year. The Department had Mr Sam Napper and Mr Keiran Wallace join the four Teacher's Aides to work across all subjects in Year 7 – 10 in a variety of roles.

The Academic Support Department continues to strive to provide optimum support for all learners. Boys are referred by class teachers and Housemasters to the Department. The team works in cooperative consultation with teachers assisting them to make appropriate accommodations and adjustments to the curriculum in order to cater for the diverse learning needs of all the boys in their classrooms. In addition to working with subject teachers, Learning Support teachers provide Literacy classes to those who need extra assistance as well as working with boys both individually and in small groups before and after School. They also assist Year 11 and 12 boys during Study Periods.

A wide range of intervention programs and support exist for these learners:

- *Homework Club* is provided each day after School. This has provided many boys with the assistance they require to complete both daily homework and assignments. Boys are able to get assistance with organisation, breaking down tasks and can ask for clarification in order to understand and consolidate new work learnt. They are assisted by teachers, aides and peers in a relaxed work environment.
- *Literacy classes* continue to provide support for learners. This provision is offered as an elective option for boys in Years 9 and 10. It is also offered to some boys in Year 7 and Year 8. Boys enrolled in these classes are able to improve their Literacy skills as well as break down assessments and classwork from various subject areas. This extra support allows fundamental teaching and learning to take place and it aides struggling learners to meet the demands of the curriculum.
- Mrs Cathy Frazer conducts *Mathematics Tutorials* before School for Years 7 – 10. These tutorials help the boys to improve their fundamental mathematics skills and they continue to be well attended by learners with varying abilities.
- During the second term Ms Janine Pillay, Ms Rachel Horner and Mr Tony Godden provided extra *spelling tutorials* to selected boys in Years 7 and 8.
- *Team teaching* has allowed knowledge and resources to be shared between teachers and encourages support measures for struggling learners which are consistent in all classrooms. In 2013, team allowed provided Learning Support teachers to work with several English and Mathematics teachers in Years 7 – 10. The assessment results indicate that this is an effective method of support for all learners as and it is a useful strategy to maintain. Team teaching has reduced any stigma that may have existed for boys with learning difficulties.

Life Skills continues to cater for boys with special needs and/or learning difficulties. Learners who are on Life Skills are mainstreamed in all of their classes with their work and assessments being modified so that inclusion can take place with ease.

The Department is fortunate enough to have qualified Learning support teachers who are trained in assessment and testing. Ms Janine Pillay and Ms Rachel Horner are able to

conduct specific reading, spelling and comprehension tests. Mrs Amy Greenwood, Educational Psychologist, works with the Academic Support team three days per week. This year she worked with Ms Janine Pillay to implement an evidence-based online study skills program called Brainology to Year 7 and Year 8 learners who are in the Literacy classes. Mrs Greenwood continues to conduct any required testing and works one on one or in small groups with boys who may be experiencing social difficulties, anxiety and/or organisational issues. Ms Heather Farmer works with one of the boys who has a hearing impairment. This occurs three times a week. Ms Janine Pillay continued to oversee ESL students who are boarders on Thursday nights from 7-9 p.m. This extra small group support allows steady improvement for language development in speaking, reading and writing to occur.

The volunteer parent helpers who act as readers and/or scribes during exam periods have continued to provide invaluable support. Their willingness to give their time is greatly appreciated and the boys are extremely grateful for this.

The Department continues to use external resources to assist learners with varying needs. Improved Communication Skills Pty Ltd ran an Efficient Reading Course for Years 9 and 10. The Department provides Multilit for boys with poor decoding abilities. An Occupational Therapist works with boys on fine motor skills and handwriting skills each Thursday and Friday, and a Speech Pathologist works each Wednesday on a variety of oral and written expression issues. All of these programs and support from specialists assist in the daily acquisition of skills and are a great support to the team.

The Academic Support Department continues to communicate and work with students, parents, staff and the community in order to embrace inclusivity in the School and society. We bid farewell at the end of the year to Mr Tony Godden who has decided to pursue other opportunities outside the School. His assistance with Literacy and in the area of Disability Provisions was invaluable.

In 2013 the *Shore Writing for Thinking* project went international as the coordinator Mr Richard Clarke and the consultant Dr Roslyn Arnold presented a paper on the first five years of the project at the United Kingdom Literacy Association Conference in Liverpool, England.

Earlier in the year, the combined efforts of the lighthouse teachers from each subject department led to the publication of Shore's first *Writing Strategies booklet*, containing twenty six tried and tested strategies suitable for developing the quality of boys' writing across the subject boundaries. This publication will be a living document, available on Lampada for ready reference and regular modification. It reflects the commitment of the lighthouse teachers to the Writing for Thinking project and their readiness to experiment with new strategies, to work collegially and to prioritise the writing development of the boys at Shore.

Headmaster's Awards

The following number of awards have been given across the full range of subjects throughout the Secondary School for 2013:

Excellence awards	86
Merit awards	306

Honour Awards

In 1997 the School introduced a system of Honour Awards to provide greater overt recognition of outstanding achievement within a range of school activities. An Honour Award this year was presented at the final Headmaster's Assembly in Term III to **Charles Stobo** for his achievements and contributions in cricket. Charlie played in and captained the 1st XI in the 2011/2012 season and was selected for the Combined GPS team in 2012.

Beaughter Award

Two sets of Beaughter Awards were presented in 2013. In 1997 the School introduced the Beaughter Award which is made to a group of members of the Shore community. It may involve Boys, Old Boys, Staff or Parents. It is not necessarily awarded every year but only when truly deserved and therefore it is a very significant award in the life of Shore.

The award recognises teamwork, mutual support, assistance and encouragement. Furthermore, it involves an enhancement of the welfare of others and the creation of energy and heightened performance in a particular aspect of the life of the School.

The first award was to the team responsible for the development of new facilities at Shore's playing fields at Northbridge. The recipients comprised:

Mr Andrew Cavill	Hawker Stand design
Mrs Kathy Dickson	Bursar
Mr Angus Gardner	Project Coordinator
Mr Peter Mayoh	Architect
Mr Graham Robertson	Football Pavilion and Tennis Complex design

The second award went to two boys in recognition of their achievement in lifting School spirit and providing support for our sporting teams on Saturday afternoons during the 2013 winter games season. Matthew Anderson and Nicholas Stace spent a great deal of time preparing for Thursday assemblies and Saturday afternoons, providing entertainment for hundreds of Shore spectators and tremendous encouragement and support for Shore teams on the field.

Both of these groups deserve the School's thanks and appreciation for the tremendous work that they have done to enhance, promote and create success for the School.

Counselling

A strength of the counselling service at Shore lies in part in the distinctive perspective the counsellors bring as Psychologists into an educational environment.

To this end, in 2013 our Counsellors have continued to ensure that they maintain a purposeful connection with the broader psychology community and expertise beyond Shore. For the last 17 years Mr Burns has been on the Association of Independent Schools' Professional Development Committee for School Counsellors. He stood down this year to take up a position on the National Executive of the Psychologists in Schools Interest Group of the Australian Psychological Society. Both Mrs Mary Woods and Ms Amy Greenwood are on the NSW Committee of the Australian Psychological Society's College of Educational and Developmental Psychologists. These appointments ensure that our psychologists are abreast with latest developments and knowledge of school based psychology, as well as to share the knowledge and experience they have gained at Shore more broadly.

This year Shore also partnered with the Centre for Emotional Health at Macquarie University in piloting a new adolescent anxiety programme for teenagers. Moreover, the Counselling team has met with an external consultant once a term to receive supervision and expert guidance. The purpose of these activities is to make sure that the service being provided to all members of the Shore community is of the highest quality and informed by the most thorough knowledge of the profession.

The Counselling team have actively sought to share this knowledge in various ways across the Shore community during 2013. In relation to parents, they have continued to work with the Shore Association in providing seminars for parents. Mrs Woods presented a highly informative and professional presentation at Northbridge for parents titled "Raising Children- A Professional Spin" while Mr Burns has spoken to the Shore Association on the topic of "When Does Normal Behaviour Become Problematic Behaviour - Knowing the Difference". In relation to staff, the counsellors have been very active in presenting ideas to staff about the social and emotional care of boys. In relation to students of the School, the Counsellors have established a new website within Lampada for boys which gives them links to a broad range of informative and practical help for dealing with the many challenges that face teenagers.

Our Counsellors have also worked hard during 2013 to ensure they are developing relationships with boys outside the counselling room. Ms Greenwood coached basketball and also ran the School squash competition while Mr Burns continues to coach Rugby; they both attend various school camps over the course of the year. While there is value in sport and camps of themselves, this is primarily a way for the counsellors to develop relationships with the boys in a way that increases the potential for them accessing the counselling services.

Information Technology

The most significant project for 2013 has been the introduction of a *Bring your own technology (BYOT)* programme for Boarders. The BYOT approach was raised at the ICT Strategic Committee meeting in Term IV 2012 in response to a request from Boarding Housemasters for improved access to online resources. Under this programme Boarders in years 8 to 12 have been able to connect their privately owned computer to Shore's wireless network from the end of Term II.

In addition to its role as a portal and learning management system Lampada has improved processes by greatly reducing the effort required to gather information, including; the registration of Rugby players, nomination of work experience placements for Year 10 and sports injury reporting for the Senior School.

This year, to reduce paper waste and to encourage responsible printing and copying practices Senior School students have been required to use an identity card to collect their printed/copied material. All Year 7 to 12 students were issued with a proximity card for this purpose.

The Preparatory School utilised a range of technologies in innovative ways to create an interactive Visual Arts exhibition for the Shore community. The exhibition enabled student artists to reach their audience via pre-recorded video that was viewable by attendees on demand via a portable computer.

Under the guidance of Mrs S H King, Year 7 students using iPads produced eBooks that were subsequently shared with students from the Preparatory School.

Shore received funds under the residual funding element of the Digital Education Revolution / National Secondary School Computer Fund (NSSCF). The funds were used to replace desktop computers, provide iPads and to replace the storage area network.

A strategic project to replace all existing phone systems has commenced. Budget for the project was approved under a business case presented to the School Council in September. Deployment of the new system is planned to coincide with the occupation of Graythwaite in 2014.

Other ICT initiatives of note:

- The wireless network was expanded to cover the four boarding houses.
- The audio/visual equipment in all K-2 classrooms has been upgraded.
- Electronic displays have been installed outside the Smith Auditorium.
- iPad Minis have been deployed for the K-2 School.
- iPads have been deployed in libraries and as class sets for the Senior and Preparatory Schools.
- A new web filtering system was deployed in support of the BYOT programme.
- The email filtering system has been replaced.
- A new storage area network has been implemented and all virtual servers migrated across to it.
- The memory on ESX servers has been increased three-fold.
- ICT and audio/visual infrastructure has been deployed in the Football/Tennis Pavilion.

- ICT and audio/visual infrastructure is being progressively deployed to support the Graythwaite development.

Senior Library

2013 marks the 110th anniversary of The Boer War Memorial Library.

From its humble beginnings in 1903 as a small room (in what is now the Teachers' Common Room) to the expansive floor of B.H. Travers Centre, the Shore Library has been providing access for students, staff and community to resources integral to their studies and leisure pursuits for 110 years.

The archived reports from the handful of boys who organised the first book collection and rallied membership of the library for a small fee, point to the passion these boys had for reading and the preservation of materials.

Fast forward to the present and the Senior Library is buzzing with before and after school Study Centre and class and private study use throughout the timetabled day. Wireless technology, laptop and iPad availability and an academic physical collection acquired over 110 years, awaits the eager student.

Now, OCLC WorldShare applications and services offer Shore staff a new approach to managing library workflows cooperatively, including integrated acquisitions, cataloguing, circulation, patron administration, resource sharing and e-resource management. Traditional operational silos have been eliminated and we are freed from restrictions of local hardware and software, with cloud computing capability. The discovery layer provides Shore students with WorldCat Local, a patron interface that empowers users from a single search to discover the broad range of academic resources, eBooks and Journals, online academic databases and digital objects that Shore provides, rather than students relying on a Google search.

Students are used to accessing anywhere/anytime technology and now the entire Shore collection, physical and digital is accessible from home or on personal devices wherever the student may be. Articles or chapters of eBooks are downloadable and printable, eAudioBooks can be listened to and holds may be placed on physical books and journals and then collected the following day. eBook platforms include EBL and ebrary (both Proquest products), Gale, ReadCloud and our eAudiobooks come from Bolinda. Shore's video collection is currently being migrated to cloud technology, to enable access also from home. Hybrid resourcing (physical and digital) for the new Australian Curriculum has been a continuing priority this year.

Ethical use of the internet and academic integrity remain at the heart of education at Shore and the Library Staff provide support for students with their referencing and use of Turnitin anti-plagiarism software.

The Russell Braddon Wide Reading Challenge supports the English curriculum providing the students from Year 7 to Year 10 with a structured, extensive reading history for their senior years, on which to draw supplementary material for their set HSC text study. This

programme was well received when showcased at the National School Library Conference in Hobart in October.

The Literature Festival this year involved authors Kate Forsythe, John Heffernan and Lisa Forrest in lectures and workshops with the students, exploring reading themes and writing skills. W F Mezrani and J P Stinson from Year 9 participated in the Shore hosted, Children's Book Council Awards Forum attended by Roseville College, The Kings School, Ravenswood and Killara High School. Paul MacDonald, a lecturer in Children's Literature from Macquarie University moderated the students' discussion which centred on the merits or otherwise of the winning books for 2013.

Library Service

This year the library service was under the guidance of teacher librarians Mrs V A Thurgood and Ms A Banerjee, and was led by Service Boys F S M Harrison and J A Dillon. Together they have succeeded in managing a record number of 45 boys, all of whom contributed to the smooth running of the Library by handling the jobs of circulation, spine labelling, organising the shelves for optimum efficiency, looking after the printers and binding machines, creating podcasts of favourite books and assisting our Digital Media Technician Mr G Lattouf with ideas for the website. Without the boys' help the Library would not run as smoothly as it does

Pastoral

A continued focus of the Pastoral Care programme at Shore is on developing young men of character. The importance of values such as honesty, integrity and respect is emphasised through the *Building Good Men* programme where boys not only develop an understanding of key virtues but are also challenged to live a 'good' and virtuous life; to not only "know the good" but "do the good".

Within the Houses and Tutor Groups boys are involved in numerous purposeful activities designed to promote longitudinal relationships, connections and belonging, as well as an opportunity for leadership development. These activities include cross-age mentoring, games, discussions and service initiatives.

2013 saw the introduction of a new day House, Gilmour House, with Mr Robert Gulson as Housemaster. It has proven to be a very smooth transition with every boy within the House making a significant contribution to developing a positive culture. Other changes were Mrs Kim Barber being appointed as Housemaster of Sawkins House and Mr John McClelland to Whight House.

Shore Housemasters and Tutors continue to be involved in professional development with a number attending and presenting at local and international conferences. These include attending courses held by the *Association of Independent Schools (AIS)* through to a continued involvement with the *International Boys' Schools Coalition (IBSC)*. This year a group of Housemasters and Tutors attended the IBSC Australia and New Zealand Regional Conference, "*Building Better Men – Educating for Character*". Staff also attended the IBSC Annual Conference held in Richmond Virginia "*Brother to Brother: Looking In*,

Reaching Out". At both of these conferences Shore was invited to present on the Vertical House system and *Building Good Men* programme which have attracted great interest from schools from around the world. Mr Robert Gulson was one of those who attended the annual conference and is currently involved in an IBSC Action Research project into *Character Education*.

For the first time, the IBSC held a Student Forum, which ran in conjunction with the annual conference, and involved 30 students from 7 different countries. TS St John was invited to participate and over the course of the year engaged in a local service project and an on-line curriculum. The members of the Student Forum then met in Richmond, VA and participated in a programme designed to increase awareness and change perspectives about global issues. The students made presentations to the teachers at the conference and shared with them their experiences and the service programmes in which they had been involved.

As part of their personal development Year 11 participated in a number of initiatives including the annual PD Day with girls from Roseville College and Queenwood, Step Up camp and Leadership Day. This year the guest speaker for Leadership Day was Mr Tom Harley, General Manager - AFL NSW/ACT and ex-Geelong captain, who shared with the boys some of his leadership experiences through his involvement in sport and business. Reverend Paul Dudley also spoke about biblical leadership and the example of Christ as a servant leader.

Houses continued to enjoy the friendly competition of the annual Inter-House Debating Competition, Music Festival, Smart Science Quiz and Athletics Carnival which provide key opportunities to celebrate the many gifts and talents of boys. This year saw Gilmour House successful in the debating and Eldershaw House win the Science Quiz.

The Boarding and Day Houses have continued to engage in a variety of service learning activities. These include fundraising for organisations and events such as the Red Shield Appeal, World Vision Sponsor Child programmes, Balmoral Burn, Daffodil Day and Legacy. Boys have also continued to work in the *Rough Edges* programme and support the Fisher Road Special School through weekly visits and weekend 'working bees'.

Three Housemasters will be concluding their roles at the end of 2013. Mr Neil Beck (Eldershaw House) will be spending more time in a leadership role within his Church. Mrs Alison Fenwick (Dixon House) is moving back to the UK with her family after dedicating 18 years to Shore and having served as Dixon Housemaster since its inception. Mr David Anderson (Robson House and Senior Boarding Housemaster) is stepping down from boarding after 25 years of service to the boys and families of Robson House, as well as the entire boarding community. In that time, he has made a significant contribution to the Pastoral Care programme at Shore, and internationally through his role as Vice President of the IBSC. We are indebted to all three of these fine Housemasters for their years of selfless service.

Shore is grateful for the dedication of all of its Housemasters, Tutors, Counsellors and Academic Support staff for their on-going care for each boy. The strength of the Pastoral Care team has continued to contribute greatly to the positive culture of the School.

Crusaders

Crusaders is the voluntary lunchtime Christian group that meets weekly to encourage one another with the Word of God, to pray and to grow in the knowledge and love of Christ. 2013 saw two groups meeting each week under the direction and guidance of Rev. Anthony Benn, Rev. Paul Dudley, Mrs Renee Gowing, Mr Cameron Johnston, Mr Neil Beck, Mr Vaughan Brown and Mr Kyle Fifield.

While many staff were involved in the weekly meetings, one of the most encouraging aspects of this year's group was the service and commitment of the Year Twelve students. Ably led by Crusader Captain Tom Burns the weekly meetings throughout the year focussed on the books of Genesis, John and James.

Additional highlights for the year involved regular visits from Crusader staff member Mr Nigel Vaux as well as the hosting of the Inter Cru afternoon at Shore, which involved students from various schools around Sydney. This student run event was a great encouragement for all involved as the senior students organised, led and directed this event, providing vital opportunities for Christian ministry within Shore and the wider community.

Above and beyond all this is the fantastic way that God has been working in the lives of the young men at Shore. It is this passion and commitment to serve Christ that is a focal point for the Crusader group. This remains a constant hope and prayer so that all may see that 'we are God's workmanship created in Christ Jesus to do good works, which God prepared in advance for us to do' (Eph 2:10).

Boarding

The enrolment of boarders remains very strong at Shore and the consistency of high boarding numbers is predicted to continue into the future. Twenty-seven Year 7 boarders are expected into School House next year with over ninety percent arriving from rural locations in New South Wales.

The Shore boarding community has enjoyed a very successful year throughout 2013. The boarders are extremely comfortable in relation to their environment including their friendship with each other and the campus staff. The boarders take full advantage of living on campus and making use of the facilities of the School in particular the tutoring programme during the afternoons and evenings. Years ago the reluctance of the boarders volunteering to be tutored has been changed to the boys enthusiastically seeking academic assistance to improve their academic performance.

Boarders have accomplished many other achievements. They have enthusiastically embraced the service learning activities of the School and in their boarding houses embarked on many worthwhile fundraising initiatives and have actively helped the less fortunate in Sydney. Boarders remain very strong participators in the co-curricular activities in the School.

Most importantly the boarders have proven themselves to be a trustworthy group and therefore campus staff have enjoyed working alongside them. The exchange of trust between boarder and the staff has allowed many informal but important life skills to be established and reinforced on campus.

The campus environment is only as strong as the dedicated people who work with the boarders including the Headmaster, Deputy Headmaster, Boarding Housemasters, Assistant Staff, Chaplaincy, Nursing Sisters, Domestic Staff, catering and cleaning staff. Most importantly the boarders and the strong support of their parents brings together a very united arm of the School.

Sports

The School accomplished a number of significant achievements over a range of sports in 2013. The First XI won the GPS Cricket premiership, the 4th title in six years. The First VIII regained the Major Rennie Trophy, winning their race at the 116th AAGPS Rowing Regatta. The First IV was victorious, winning the Yaralla Cup, the Second IV won the Allan Callaway Trophy and the Junior Pennant was regained. These were the highlights among many accomplishments in the category of Sport.

Athletics

Athletics at Shore continues to attract more boys and their participation is commendable. A programme continued throughout Term I, each Monday and Wednesday morning, focussing on specific athletic disciplines and this aided the improvement of many athletes. In the lead up carnivals performances improved as athletes applied their skills in preparation for the 118th AAGPS Athletics Championships under the inspirational leadership of Captain T F Milton-Hine who was awarded the Peter Fomenko Prize for Athletics in recognition of his achievements.

The Senior team placed equal 6th at the GPS Athletics Championships, the Intermediate team was placed 2nd and the Junior team placed 6th. There were many impressive results from the Shore athletes including 52 personal bests, 8 first places, 10 second places and 18 third places. The Senior, Intermediate and Junior teams took part in the NSW Schools' Knockout competition in August.

The School is indebted to the Staff who assisted in preparing the team working with groups of boys over the winter months as well as our outside coaches, specifically Mr John Patchett and Mr Ken Raupach, who were actively involved in preparing the athletes, assisting the Staff coaches and offering great support.

Basketball

In the 2013 season, the strong level of participation in Basketball was sustained. There were 39 teams playing each Saturday, a wonderful indicator that denotes the popularity of the sport. The First Team combined a mixture of experience and youth and experience and was competitive in each of their matches in what was a very strong competition. Z C Pitt, the Captain of Basketball, provided sound leadership throughout the season. The First Team was rewarded at the end of the season with a creditable equal 3rd in the GPS Competition.

The Second Team, a young team, played very consistent basketball over the two rounds of the Competition, finishing the season in 4th place.

At the conclusion of the season N W Brown and Z C Pitt were selected in the Combined GPS 2nd team.

Cricket

The First and Second teams experienced another successful season, with the Firsts placed 1st and the Seconds 5th. The First XI competition was decided on the final day of the last match in what proved to be an enthralling contest.

At the end of the season C H Stobo, the Captain of Cricket, was selected as Captain of the Combined GPS team that took part in the Lord's Tavener's week. This team was coached by Mr Stuart Ryan. C H Stobo was the second recipient of the Gother Clarke Award as the best cricketer in the 1st XI chosen by his peers and he also received an Honour Award for his outstanding performances in Cricket.

Junior cricket remains healthy at Shore, with 21 teams taking the field in Term I, the equal of any GPS school.

The Firsts played in the annual round robin tournament in the January holidays, hosted by Christ's College, Christchurch. The other teams to participate included Canberra Grammar School and King's College, Auckland.

The Foskey Award for Cricket was shared between B J Morgan and T J Pottie and the P I Philpott Award was made to L N Hughes.

Cross Country

The annual Cloisters Dash, a feature of the Cross Country calendar since its inception in 2006, again featured a large number of runners who ran 5 laps of a course around the School, totalling 2.5 kilometres, during lunch hour. This race marked the start of the GPS season in which J A Riley was selected to Captain the Cross Country team.

The following boys gained selection in the Combined GPS Cross Country team to run at the Combined Independent Schools Cross Country Championships at Eastern Creek; O H Friedmann, J A Riley and A W S Olsen in the Opens. M J Clifford, E J K Goddard, Y J Iijima and E T Trippas in the Under 16s. J A Duthie, D F H James, F Mckinlay, B T Muston, J M Papas and T J K Parish in the under 14s.

From this event E J K Goddard, J A Riley, and E T Trippas were selected to represent the CIS in the NSW All Schools' Cross Country Championships. E T Trippas was selected to represent NSW at the National Cross Country Championships held in Launceston and he finished 10th out of 77 runners.

At the conclusion of the season the Open team finished in 7th place the Under 16 team came 5th in their Competition with E J K Goddard and E T Trippas finishing in the top 3 places in the majority of events and the Under 14 team placed 5th in their respective Competition.

Football

There were 21 teams which competed each Saturday with encouraging measures of success. The Under Age teams continue to benefit from the programme focussing on individual skill levels and set patterns of play. Many boys from the Under 15 age group successfully made the transition to the Open level and will have benefitted from their experience. T L Williamson was the Captain of Football and he provided a very high standard of leadership.

The First XI finished 5th and provided strong opposition each week. The team played a proficient and expansive brand of football throughout the season. Mr Grant Lee has been a remarkable resource, assisting coaches and boys in developing a competent brand of football.

The Second XI had a varied season and finished in 7th place.

The two GPS teams, chosen mid-way through the season included two Shore boys, namely T L Williamson and C H Stobo who were chosen in the GPS 2nd XI. T L Williamson was the Vice Captain of that team.

Rifle Shooting

The season was one of rebuilding after the exodus of many Year 12 boys in 2012. At the Combined GPS Rifle Shooting Competition the First Team were placed 4th behind TSC and SBHS in a very close competition. S J B Skidmore was the Captain of the Rifle team and led with distinction, providing direction and encouragement while maintaining his efficiency on the mound.

L C Towers won the Venour Nathan Shield as Shore's highest scorer in the GPS Shoot and narrowly missed selection in the Combined GPS team.

The Second Team, a very young team, placed 4th in their respective competition and will have gained valuable experience from their exploits.

Thanks are extended to those Old Boys and parents who either helped in the coaching or in their support of the team at Hornsby during the week the team was in camp.

Rowing

2013 was a most successful season for the Shore shed. Shore once again regained the Junior Pennant, awarded to the most successful school in the Year 8 and Year 9 Quad races and the Year 10 VIII races and this bodes well for the future of Rowing at Shore. At the commencement of the season J A Riley was announced Captain of Boats.

Throughout the regatta season the First VIII faced strong competition from a number of powerful crews and they featured in many close finishes. Shore placed 1st at the Head of the River Regatta, winning by a margin of 2.04 seconds.

The Second VIII performed strongly throughout the season and was constantly pushed by St. Joseph's College. They finished 2nd at the Head of the River Regatta.

The Fourth Four placed 4th, the Third Four placed 3rd and the Second Four were victorious at the Head of the River. The First Four were also victorious in their final race, winning by a margin of 6.07 seconds and this was their first victory of the season.

In the Senior Pennant, Shore finished 2nd to TKS.

Rugby

There were 39 teams which contested fixtures each Saturday with competitive rugby being played and wonderful School support provided. The quality of the support for the competition teams was splendid. M J Anderson and N A Stace led the cheering each week, adding their unique energy and humour to the task and were worthy recipients of a Beaufighter Award.

An Open squad of 48 boys and staff joined an Under 15s squad and travelled to Queensland in the June/July holidays to participate in the Gold Coast Rugby Competition at The Southport School. The teams suffered many injuries throughout the tournament which hampered their preparation.

The GPS Rugby competition for the First and Second XV was contested over two rounds for the first time in the history of GPS sport. J M Clancy was chosen as the Captain of Rugby and he developed his leadership skills as the season progressed. The First XV finished in 6th place in the Competition, the Second XV finished in equal 3rd place and the 3rd XV finished 7th in the 3rd XV Competition.

Mid-way through the season the GPS teams were chosen to play CAS and CHS. Shore boys selected were:

GPS 3rd XV: H N Emery, C H Oldham, P J Olver.
GPS 2nd XV: N G Clancy, A R Cooke, D A Y Streeter, J S A Woodhill
GPS 1st XV: J M Clancy

J M Clancy and N G Clancy were selected in the New South Wales Schools 2nd XV to participate in the Australian Schools Championships.

J M Clancy was selected in the Australian A Schools' Rugby team to play matches against Fiji and New Zealand schools.

The Rugby programme utilises a vast array of talented old boys to complement the coaching of the Shore staff and this has become a successful formula. The School is indebted to the many Old Boys who help with Rugby.

Snowsports

Shore entered 58 individuals in the Sydney Region Interschool's competition that was held at Thredbo in the last week of the July holidays. These teams competed in a range of disciplines including Alpine and Snowboard Giant Slalom, Skier cross, Moguls and Snowboard-cross. The Captain of Snowsports was M S Synge.

There were many strong performances that led to 17 boys qualifying to compete at Perisher in the State Championships. Outstanding team results were recorded in the Alpine Giant Slalom Division 2 Team (Years 9 and 10) B J Reader, H N Allen, S N Allen and T O Thevenon who placed 2nd and the Snowboard Cross and the Snowboard Giant Slalom Division 3A Team (Years 7 and 8) B J Fawcett, H J Rossell, and B A B Tudhope which placed 2nd and 3rd respectively.

The Nationals were held at Mount Buller in agreeable conditions. Nineteen boys represented the School with the highlight being a 3rd place and bronze medal in the Division 3 Snowboard-cross for the team B J Fawcett, H J Rossell, and B A B Tudhope.

Shore achieved 5th place in the Overall Junior Male point score which was a phenomenal effort, particularly when considering the competition at this level.

Surf Life Saving

Shore Surf Lifesaving continued to set the bench mark for other schools in 2013. The Competition team were dominant in the carnivals held throughout the season. This worthwhile community service contains in excess of 120 boys which were led by O H Friedmann, Captain of Surf Life Saving, the Year 12 boys and the dedicated staff.

Once again there were a large number of awards achieved throughout the season. 32 boys were awarded Surf Education Level I, 29 SRC, 34 Bronze and 14 IRB crewman awards, amongst others.

In competition, Shore won the Manly Daily Invitational Carnival held at Manly Beach, a carnival series held over 3 age groups. Shore won the Riverview Cup trophy, defeating St. Ignatius and Barker and Shore also won the Shore Surf Carnival in treacherous conditions.

Four boys, H K Cowan, R R Singleton, F G Stone and H L Stone competed this year at the Branch and State titles, recording some strong results.

The patrols at Long Reef Beach throughout the season were conducted in an well-organized manner. These patrol groups are responsible for the safety of swimmers at the beach and were often called to incidents that required the expertise of the Life Savers.

Swimming

The School Senior team finished 7th – behind a powerful St. Ignatius College team. Once again, a dedicated group of Year 12 swimmers guided by Captain C J Stirton provided wonderful leadership for the team.

There were many highlights during the season with School and GPS records broken at most carnivals. Three outstanding performers were M J Clifford, L J Hile and T A Lockhart who hold several GPS records and gained representation at NSW All Schools Championships. T A Lockhart holds the 13 Years 200m Butterfly Record; L J Hile holds the 15 Years 50m, 100m and 200m GPS Breaststroke Records and M J Clifford holds the 16 Years 50m, 100m and 200m GPS Breaststroke Records.

The following boys were chosen in the Combined GPS team which took part in the CIS Carnival:

Under 13: T A Lockhart

Under 14: J A Kench, H Martin-Smith, H L J Poole

Under 15: O L Hall, L J Hile

Under 16: M J Clifford, Z R Grenenger, H M Sinclair, H L Stone

The Junior team placed 5th and the Intermediate team 4th.

Taekwondo

At the NSW All Schools' Taekwondo Tournament, the Shore team came 2nd, 2 points behind SGS. At the tournament Shore received 2 gold medals, 10 silver and 3 bronze medals to complete a satisfying season. The Captain of Taekwondo, E Ng, led the team magnificently.

The School is indebted to Mr Greg Wiley who assists in the coaching and grading of the team.

Tennis

In 2013 there were a number of outstanding performances that characterised the effort and determination displayed by Shore Tennis teams throughout the season. Both First and Second squads contain numerous young players who developed as a result of their time playing with the senior players. L J McKay was a worthy Captain of Tennis, a fitting reward for his service to the sport and A G Whitman completed six years of Tennis in the First team; a truly remarkable achievement.

The First and Second teams finished in 3rd place; a satisfying improvement on 2012. L J Mackay was selected as Number 2 in the GPS Firsts team and A G Whitman was chosen as a reserve in the Team which played the CAS. L J McKay was then selected in the Combined Independent Schools team.

The junior teams continue to improve and there will be a heightened interest in Tennis now that the Eldershaw Stand and the nine tennis courts are completed. On 23 November Mr John Newcombe AO, OBE attended the opening of the Tennis facility and proudly provided his name to the Championship court. Once again the School is grateful to Mr Scott Riley and his staff for providing high quality coaching.

Golf

H J Holden was the Match Play Champion of the School and L A Mactier was the Stableford winner in 2013.

Co-Curricular Activities

Shore Cadet Unit

The Shore Cadet Unit plays an important role in developing well rounded students within Shore School. Army Cadets is a compulsory Year 9 service after which a significant number of boys choose to voluntarily continue their service. The year of recruit training

offers an invaluable opportunity for the cadets to develop themselves as individuals through disciplined and structured training in their first semester. This is followed by practical field craft activities encouraging teamwork and initiative in the second semester.

The unit takes part in two field activities where cadets are offered unique opportunities to apply their training. As well as this cadets are given the chance to demonstrate and develop their leadership abilities by working together in a team to overcome challenges. Students who choose to continue their cadet service into Year 10 and 11 are given the opportunity of furthering their skills by attending the much sought after Junior and Senior Leaders Course in April. Here cadets further develop their abilities in public speaking, leadership, decision making and other cadet skills. Shore Cadet Unit has continually been associated with strong leadership in the wider school community and we look to encourage that trend in to the future.

Annual Field Exercise – Exercise Holsworthy

Building upon the training of Bivouac 2012, Exercise Holsworthy was a challenging five day tactical exercise in a rugged sector of Holsworthy Training Area. The exercise was planned and conducted by an excellent team under the leadership of Senior Under Officer, CUO O H Friedmann. A, B and C Companies rotated through a clearing mission and field engineering day which was facilitated by Support Company.

A, B and C Companies were tasked with capturing an opposing force that had caused a vehicle to overturn and stolen the weapons from the injured personnel. Carrying for the first time F88 Austeyr and AN/PRC 77 radios, Reconnaissance Platoon harassed the companies by night and day in order to steal further funds to support their mission. The companies first searched for and assembled a howitzer which assisted them in capturing the first feature which was defended by another company. While maintaining the defence of this feature, companies gained further intelligence through the use of observation posts, vehicle check points and a close reconnaissance of the opposing force. This intelligence informed the planning of a mission to capture Reconnaissance Platoon and retrieve the stolen weapons and money. The field engineering day consisted of an obstacle course, water crossings and abseiling. Cadets particularly enjoyed the opportunity to practice their camouflage and infiltration skills with the aid of ghillie suits and night vision goggles. The exercise proved highly effective in testing both the cadets' skills and strength of character.

The exercise exemplified the goals of the Australian Army Cadets where cadets plan and conduct activities. Under the leadership of CUO O H Friedmann and CDTWO1 J Booker, the senior cadets demonstrated excellent teamwork and creativity in planning the activity. They were flexible and showed initiative when responding to various logistical challenges which arose. Furthermore, the cadets competently employed the full range of skills they had been taught over the course of the year. While all companies performed with excellence on both Bivouac and the Annual Field Exercise, the Centenary Cup was awarded in 2012 to B Company who best reflected the values of the Australian Army – Courage, Initiative and Teamwork.

Basic Training

The annual training programme commenced in 2013 with the induction of 200 recruits from Year 9. Under the instruction of senior cadets in Year 11, the recruits participated in a wide

range of lessons including navigation, first aid, field craft and drill. The new recruits responded positively to the training and it was a good opportunity for instructors to practise their instructional technique prior to attending the Senior Leaders Course in April. Army Cadet Staff and a dedicated group of Year 12 cadets assessed these lessons and gave feedback to the instructors in order to prepare them for what would be a challenging course.

Junior and Senior Leaders Course

The 2013 Junior and Senior Leaders Course was held from 13-18 April 2013 at Singleton Training Area. It was a challenging week in which the 120 cadets were constantly assessed on their leadership skills. In this context, the cadets were forced to work as a team to overcome the challenges, assisting them to develop strong bonds and highlight for each of them both their strengths and weaknesses. The course highlighted the dedication, maturity and excellent leadership skills that are evident in many of the cadets.

Candidates participated in a barracks phase in which they received instruction and were assessed in a range of skills prior to the challenging field phase. During the three day barracks phase, cadets conducted theory lessons and assessments on a range of topics including leadership, problem solving, navigation, ratel, and the delivery of operational orders. The fine weather turned to heavy rain just as the cadets began their long march into the field late at night. The junior and senior courses were combined to form two opposing companies in which cadets rotated through leadership roles. Each company was tasked with clearing the opposing force from the area of operations over a 48 hour period. With limited rest, long distances to patrol and inclement weather, each cadet had to quickly respond to a constantly changing environment when thrust into the command position. Each new commander was given only a few hours to complete their mission which may have included defending a key feature, conducting a vehicle check-point, observation posts or clearing patrols. Directing Staff moved with each section to assess the cadets on their leadership and field skills.

Each cadet stood proud in their ranks for the final ceremonial parade knowing that they had developed in both skills and character in overcoming great adversity. While all cadets exhibited excellent qualities, outstanding cadet skills were demonstrated by Cadet Corporal (CDTCPL) T T M Van Loon who was awarded Most Outstanding Cadet on Junior Course and Cadet Under Officer (CUO) W L Chapman who was awarded Most Outstanding Cadet on Senior Course. Furthermore, CUO W L Chapman was appointed to Senior Under Officer (SUO) and Cadet Warrant Officer Class One (CDTWO1) D P Boakes was appointed as Regimental Sergeant Major (RSM).

ANZAC Day Dawn Service and March

Following the tradition established over many years, a number of cadets volunteered to distribute orders of service and act as flag party for the ANZAC Day Dawn Service in Martin Place. It was a solemn occasion allowing the cadets to serve the community and show their appreciation to the returned service men and women. The Shore Cadet Unit Band later performed with distinction in the ANZAC Day March along George Street.

Parade Day and Dining In Night

The professionalism of Shore Cadet Unit was showcased in the Annual Ceremonial Parade, conducted on 14 June 2013. A large audience attended the parade to watch the cadets demonstrate the high standards of drill, dress and bearing developed over the previous two terms. The Reviewing Officer, Lieutenant Colonel Stephen Brumby, praised the discipline and hard work of the cadets and awarded prizes to the following:

- a. CDT CPL T T M Van Loon – Award for most outstanding cadet on Junior Course;
- b. CUO W L Chapman - Award for most outstanding cadet on Senior Leaders Course;
- c. CDT WO2 T H Burns – Merewether Bugle; and
- d. CUO O H Friedmann – MAJ P R M Jenkins Sword of Honour.

A formal Dining in Night was held that night for senior cadets, parents of Year 12 and special guests. The dinner and parade were a fitting celebration of the dedicated service given by the cadets in Year 12 over the last three years. The Dining In Night also marked the formal handover from the outgoing SUO and RSM to the new leaders.

26 AAC Battalion Range Practice

A small number of cadets participated in a range practice conducted by 26 Australian Army Cadet Battalion. The aim of the activity was to assist cadets in developing an understanding of weapons and safe weapons-handling techniques. With one-to-one coaching by current soldiers, each cadet fired the F88 Austeyr rifle down a 100m range. This was a rare opportunity and valuable educational experience to fire the weapon favoured by the Australian Army.

Bivouac – Exercise Phoenix Rest

Exercise Phoenix Rest was conducted at Singleton Training Area from 13 to 19 September 2013. Advance party departed a few days early and set up many of the activities in anticipation of the main body arriving on the Sunday. Several of the senior cadets spent considerable time prior to the camp designing and organising the key activities and the logistics of the operation.

Recruits in A-C Companies had their first experience of operating tactically in the field. After a brief period of rehearsing some basic infantry minor tactics, the companies rotated over the next three days between rogaining, survival and an opposed tactical operation. Reconnaissance Platoon also rotated between developing a defensive harbour area, facilitating the opposed tactical operation and setting up vehicle check-points which they used to capture their supplies. Similarly, Pioneers Platoon rotated between facilitating the rogaining activity, navigation and abseiling. The smooth functioning of the exercise is largely due to the integral support provided by the Signals, Medics and Logistics Platoons based at headquarters.

Fulfilling one of the goals of the AAC as a leading youth development organisation, the activities were predominantly organised and coordinated by the senior cadets. The success of the exercise is therefore largely due to their diligence, hard work and creativity. Most recruits enjoyed the first opportunity to employ their skills in a field setting. It was also pleasing to see the recently promoted leaders stepping up in their new command roles.

Annual United Nations Wreath Laying Ceremony

For the third year, Shore Cadet Unit was invited to provide the catafalque party and marshals for the Annual United Nations Wreath Laying Ceremony. The ceremony was held at Martin Place on 24 October 13 to commemorate Australian soldiers who have served in UN peacekeeping operations. The catafalque party maintained its guard of the Cenotaph while representatives of the unit lay wreaths on behalf of the unit and Australian Army Cadets.

CAPT (AAC) Richard Hughes

Chess Club

The Shore Chess Club numbers were increased this year with an encouraging influx of new Year 7 boys and it was great to see so many of our members from previous years continue their involvement. The boys thoroughly enjoy playing at lunchtime. For some it is for purely social reasons, for some it is the enjoyment of interacting with other boys to helping each other to improve their skills and technique, while for others they relish the competition aspect that being a member of the club offers.

This year, we entered three teams in to the NSWJCL Secondary Schools Chess Competition. This is played at various school locations on Friday afternoons. We entered two enthusiastic junior teams and a senior team.

The Junior A team consisted of A B Ma, R B Seeto, S D J Mazay and K Zheng. These boys won six and lost two, a wonderful result which saw the boys move into the quarter finals round. Unfortunately they did not progress further in the competition due to the high standard of their opponents but they performed well.

The Junior B team included J W Brender, J S Chen, L V McAllister and H W Oates. Both J W Brender and J S Chen lost only one of their matches in the competition – a great start to their participation in the club.

The Senior team consisted of M A S Christie (Returning Chess Captain), J S A Woodhill, S F N Horsley and T R Holman. These boys did their best balancing their competition matches with their studies and other co-curricular activities but their opponents proved to be too tough this year with the boys winning one match, drawing one match and losing two.

The Chess Club is an enjoyable and social group, with a wide range of talents. It is most rewarding to see the boys' skills develop so much over the season. The older boys are always willing to share their expertise and assist the younger players with new strategies.

Miss Rachel Horner - MIC Chess

Drama Co-curricular

This semester has been an exciting and challenging one in the Drama Department. We have had the Grand Final of the Theatresports at the Enmore Theatre in Newtown. The talent and high level of skill was appreciated by the large audience members at all of these events. The boys so enjoy sharing their drama performances with the Shore community and the Drama department would like to say thank you for your continued support.

Junior School Play

The Junior play was *Ernie's Incredible Illucinations*. This simple but marvellous tale was held in the Drama Studio on the 8th, 9th and 10th of May. The cast was a vibrant mixture of enthusiastic Year 7 and Year 8 students. This production is the first opportunity that the youngest members of The Shore Senior School community have to explore the wonderful discipline of the theatre. There was great interest in the play from the beginning. Once the cast was chosen, the boys approached their roles with gusto. Ernie was played by F B Fitzhardinge, A M Humphris played Mom with aplomb, and offered a wonderful contrast to Dad played by I N S Broadbent. Other note-worthy performances were by S B Robinson who played the Doctor and M S Coffey as Aunty May. They are to be congratulated for their excellent contribution to the play. The large cast displayed wonderful talent, the set was creativity designed and play was thoroughly enjoyed by all who saw it. The Drama Studio was magically transformed into the world of Ernie's Illucinations.

Theatresports

During Term 2, the Theatresports competition took place. We had both a senior and junior teams which entered the competition. The teams were A M Jackman (captain), J G R Perryman, T S St John and W L Chapman in the senior team, and, R B Basil Jones, M G Brooke, J C Gram, and C S Meares. Both teams are to be congratulated on their performance throughout the competition, in particular the senior team who made it through to the Grand Final at the beginning of term 3.

Middle School Play

Antigone, adapted by the French playwright Jean Anouilh was performed in the Drama Studio on 11, 12 and 13 September. Auditions for this play attracted some of the best young performers at School and the wider community. The commitment from the cast was evident from the beginning of rehearsals. It was this commitment that proved to be the success of the production. Both J M Brereton (Creon) and S N Allan (Haemon) were able to bring their own personalities to the performances and exuded the intensity and conflict of relationships required to immerse the audience into the characters of this well-known Greek tragedy. The boys were ably supported by the outstanding performances of Isabel Kohout who played Antigone and Rachel Bard who played Ismene. The Chorus created the chilling atmosphere of a state in terror and engage the audience with movement and the didactic techniques. The play was stage managed by T Z Hicks under the guidance of Mr Liam Fitz-gibbon. T Z Hicks is a wonderful theatre practitioner whose dedication to detail enabled the cast to perform with enthusiasm. This was a memorable production for not only the audience but also for the staff who had the fortune to work with this delightful cast and crew.

A sincere thank you to the following people: Ms Sharon Froome, whose constant support of the Drama productions is unending; Mr Simon Greer and Mr Liam Fitz-gibbon for all the work done to prepare the sets; Mr Liam Fitz-gibbon for his lighting design and Mr Robert Fox and the front of house crew for their technical expertise and running of the show and Mrs Anna Mellar, whose excellent direction and innate understanding of theatre makes her a pleasure to work with. Without the dedication of these people, *Antigone* could not have been the success that it was!

Mrs Charmeon Jooste – Drama Co-ordinator

Duke of Edinburgh

Shore boys have been very involved with all three levels of the Duke of Edinburgh's award Scheme throughout 2013, continuing the great tradition of involvement that began way back in 1956 when the programme was established.

Our boys have taken the opportunity to challenge themselves with new activities, learn new skills, provide much needed service to those less fortunate and travel to exciting places on their journey to self-improvement and enrichment. The Bronze, Silver and Gold tiers of the award are open to all young people between the ages of 14 and 25 to participate in. Over **five hundred** current Shore boys are involved in the Award Scheme, including all Year 9 boys, who are working toward achieving their Bronze Award.

The digital administration of The Award has proven very challenging for our participants, our staff and many parents who have worked vigilantly to assist their boys with the logging and recording of their activities. We are pleased to announce that the Online Record Book system will be overhauled in 2014, creating a far more user friendly process. Participants will be able to log their achievements with ease and the assessor sign off process will be instant. This development is long overdue and will be welcomed whole heartedly by all members of the Shore community.

Many staff are responsible for fostering the current enthusiasm for participation in the Duke of Edinburgh's Award Scheme, and are working tirelessly to support boys through the programme. In particular the cadet staff, who receive countless requests to become Assessors for the boys under their charge. My sincere thanks go to those, and to the other Shore Masters currently acting as Assessors.

During Camps week 6 Shore boys embarked upon a Gold Duke of Ed expedition, during which they took care of their own cooking, camp gear and navigation. Mr Andrew Tate and Mr Timothy Scouller supervised the expedition, which saw the participants cover 100km of hiking and mountain biking through the Colo River area. The camp was a great success and all boys grew in both confidence and ability as the week progressed.

An impressive **nineteen** Shore boys achieved their Gold Duke of Edinburgh's Award in 2013. This is the second highest number of Gold Awards achieved in one year at Shore, bettered only by last year's cohort, and brings the total number of Gold Awards achieved since our first in 1964 to **two hundred and two**. We congratulate the following boys on their great success. They will receive their Gold Awards from her Excellency the Governor of NSW, Dr Marie Bashir, at a magnificent ceremony on the lawns of Government House.

B Atkins, K J Baird, N A Brasher, Z Y Chang, S A L Clark, J D Clarkson, B W Dembecki, A J Foster, A M Jackman, T J Kensell, T M Kwan, B T Leckie, J R Mclean, E Ng, A A S Parker, D D Reiss, A R Westmacott, A G Whitman, O J Woodrow.

17 Silver Awards were achieved by Shore boys this year, and these were presented during Headmaster's assemblies throughout the year, and 49 Bronze Awards were presented during House Meetings. A great number of boys are well on their way to achieving Bronze and Silver Awards, and many more will be approved later this year once the Cadet AFX has been logged in the Year 9 and 10 record Books.

We encourage all boys to get involved in this great scheme; it is a wonderfully enriching and satisfying experience. We look forward to inspiring, encouraging and guiding more boys on the journey toward achieving their Duke of Edinburgh's Award in 2014.

Mr Michael Lee - MIC Duke of Edinburgh

GPS Debating

Despite a disappointing conclusion to the GPS season in the final round at Sydney Grammar School, the season as a whole provided considerable cause for hope and pride. The enthusiasm of the Year 7 debaters suggests that, as their skills improve over the coming years, they will achieve great things. The 8A (L W Muir, B T Muston , E C H Noh) and 8C (I N S Broadbent, O V Dixon, J Wang) teams both finished the season with five victories, only one win away from first place. The Year 9 teams achieved a number of outstanding victories, not only in their own age group but also when stepping up at short notice to the rigours of senior divisions. After winning the intermediate division of the Macquarie Schools Cup in July, Shore's 10A team (J Dong, N J Healey, C Y F Li, M W Myles) suffered a mid-season slump but continued to demonstrate the talent that earned them an ISDA premiership a few years ago, while the 10Bs were Shore's second best performed team.

The Firsts (C B Gerstle, K R Kresevic, J Longstaff, T S St John) and Seconds (J Longstaff, C R Taylor, M W Wong) found themselves on the wrong side of a number of topics, but continued to debate with insight and enthusiasm until their final speech. Tom St John was rewarded for his consistent efforts throughout the season with selection in the GPS Thirds team to debate against CAS. Shore's Fourths, consisting of regulars J R Balzer (Year 10), and K Liman (Year 9) plus irregulars P Xenos (Year 9), B Hawkins (Year 10) and B T Muston (Year 8), competed impressively whenever they debated and particularly with an all-Year 12 team in the final round. Finally, Shore's Thirds emerged as the school's best performed senior team over the course of the season to finish equal third, and allowed Debating Captain R G Snelling to excel against Sydney Grammar School in his final debate in Shore colours.

Thanks are due to all the boys who debated, their parents for their support and encouragement, Shore's 'cheerful chairmen', and the coaches, particularly Old Boys Al Johnston, Henry St John, Andy Lee, Nick Waldron and Rob Oliver. Of the teachers, Miss Campbell will sadly not be back to coach next season, and will be much missed. Mrs McKerihan will also be absent as the boys she took to within one win of premierships in four successive competitions enter Year 9. The remainder of us look forward to the 2014 season with optimism. There certainly were many reasons to be hopeful in numerous individual and team performances in 2013.

Mr Richard Clarke - MIC GPS Debating

Mock Trial Report

J R Balzer, J Dong, C B Gerstle, T R Holman, K R Kresevic, C Y F Li, J C Longstaff, M W Myles, T S St John

Shore v Wenona (*RAPHAEL v PARKER SERVICES PTY LIMITED*)

The season began with a win for the Shore team against the girls from Wenona. Being the first case for most of the team, it was a much needed confidence boost and experience for

them. J R Balzer set the scene to open the court as court officer. C B Gerstle opened the case as 1st barrister to defend Parker Services PTY LTD. Against tough opposition cross-examination, C Y F Li and M W Myles held tough as first time witnesses. Using the support of J C Longstaff's solicitor notes, K R Kresevic closed the case as 2nd barrister to secure the victory in the friendly first round.

Shore vs Riverside Girls High (*POLICE v ABBOTT*)

On Monday the 8th of April Shore competed in their first official Mock Trial for 2013 against Riverside Girls High. The trial was a criminal matter, with Shore prosecuting the defendant on arson charges. K R Kresevic started off the case well with a great opening address and M W Myles played his role as witness to perfection. T R Holman also demonstrated great poise under the pressure of a cross-examination and maintained credibility with all his evidence. Both cross examinations created many loopholes and exposed lots of flaws to attack in T S St John's final submission to the court. J C Longstaff assisted greatly with his usual meticulous preparation as solicitor and J Dong also performed his role of Magistrate's clerk to a high standard, resulting in Shore winning their second trial.

Shore v Queenwood (*POLICE v KERLING*)

Shore looked to continue on their strong form in Round 3, however faced tough opposition in what was a well-versed Queenwood Team. The Shore team argued the case of the defendant, Mr Kerling, who was being prosecuted of over alleged drug importation charges. T R Holman again displayed the mixture of indomitable composure and dry wit that provided both an entertaining and credible defence. K R Kresevic reprised his role of 1st barrister and J C Longstaff continued to support the bench as solicitor. C S Meares provided helpful assistance as a first time court officer. T S St John delivered his final submission to the court, which combined the evidence provided by the testimony of M W Myles. Although the Shore Team cleared Mr Kerling of the charges, they were unable to emerge victorious based on points scored for the trial.

Shore v North Sydney Boys (*DUNN v BRIDGES*)

Shore, determined to return to their winning ways, embarked upon the difficult challenge of combating North Sydney Boys. The Shore Team found themselves attempting to argue the civil case that the supervision provided at a local party was insufficient and caused injury to Mr Tony Dunn. Though negligence is a difficult tort to establish, J C Longstaff as a first time 1st barrister learnt quickly and displayed a natural flair for the position despite relative inexperience. Together with T S St John as 2nd barrister, the bench began to point out flaws in the North Sydney Boys case as large disparities between witness statements became clear. The Shore witnesses kept their calm under a frantic examination, ensuring that after all the information was heard from the avid partygoers T R Holman and M W Myles, the Shore team's case stood remaining. J R Balzer assisted in the trial as magistrate's clerk and J Dong's scrupulous research and helpful advice continued to set the Shore Team apart as they won their third trial for the year in the hope of securing a position in the elimination rounds.

Shore v Monte (*POLICE v CAMPBELL*)

The tension was palpable as Shore had been successful in their bid to make it to the first elimination round. Now facing what they knew to be a strong opposition, Shore had to put their best foot forward in what would be a close trial. Returning the same team from the last

trial, the Shore Team argued the civil case regarding possible intimidation in regards to a basketball scholarship. T R Holman played his role as a startled and under confident basketball luminary to perfection, as did his basketball sidekick M W Myles. J R Balzer likewise performed his role of magistrate's clerk to an utmost standard. Unfortunately Monte presented a similarly talented set of witnesses, as J C Longstaff's questioning of the key witness was thwarted through quick and well thought out responses. T S St John attempted to question the second witness; however quick objections from Monte denied him the opportunity to gain momentum and detract from their case. At the end of the trial Monte emerged victorious by just 8 points.

Thanks again to Mr David Alexander who was invaluable in assisting as coach and Mr Miles Condon who assisted the team in the first elimination round, as well as Mrs Rebecca Cornish, the co-ordinator of Mock Trial.

T S St John - Captain of Mock Trial

Shore Sustainability Group

J A Armstrong, T W Barrett, H C V Bourke, J M Brereton, A D Collison, J W A Cooper, E J K Goddard, Y J Iijima, O B Lane, D Rennie, L N J Patrick, S B Phillips, O R Pridham, A C Ramage, L W Robison, C J D Sutherland.

Shore Sustainability Group was formed in 2011 as a Service Activity available to students in Years 10 and 11. The continued aim has focused on reducing Shore's environmental impact through instilling in all members a lasting outlook to reduce consumption of resources through awareness and adoption of best-practice. In 2013, the Shore Sustainability Group has had the greatest number of members to date. The 15 members of the group have demonstrated a strong social awareness and are deeply committed to the idea of using resources more efficiently for long term sustainability.

This year the students have reflected on how to make the School more efficient and have been dedicated to building their knowledge base of a range of sustainability issues. C J D Sutherland led the presentations and presented on the current options in environmentally sustainable cars. O B Lane shared his interest in the environmental concerns that arise from the mass production of food and the impact that multinational corporations are having on the industrial food system. The film "Food Inc." was analysed by O B Lane and his presentation built a sound foundation of the importance of sustainable social and economic development. The Shore Sustainability Group produced posters to promote Earth Hour and the students shared in Tutor Group about the initiative.

In March, J M Brereton, E J K Goddard, S B Phillips, D Rennie and C J D Sutherland represented Shore at the annual St Ignatius' College Earth Hour Breakfast. The High School students from the 23 Independent schools that attended the breakfast were fortunate to hear Ms Indira Naidoo speak on the environmental benefits of growing "edible balconies". Ms Ann Austin, Head of Sustainability at the Project Management and Construction business of Lend Lease, spoke to the students about sustainable design and the positive impact that environmentally conscious decisions can have on the environment.

S B Phillips brought a discussion of the environmental concerns closer to home and presented on water pollution in Sydney. The students were interested in learning about

plastic packaging and considered how to reduce packaging at Shore. L W Robison shared his views on the melting of sea ice at the poles and the impact that this is having on the Polar Bear population. Throughout Term II the students investigated the issues of food waste that were raised by the World Environment Day awareness campaign. Social sustainability was addressed through E J K Goddard's thorough presentation on the sustainable farming of cocoa and Y J Iijima conducted workshops on paper consumption and recycling options at Shore School and beyond.

During Term III, Shore Sustainability Group was fortunate to have a guest speaker, Mrs Deborah Lloyd, share with the students on Federal, State, and local management issues and processes involved in Waste Management. Mrs Deborah Lloyd informed the students of the waste services conducted by Penrith City Council and the sustainable options that are in place at the local level of waste management. Practical aspects included analysing data on the waste collected amongst the Shore community, and waste audits to look for more efficient options for waste disposal and resource recovery. J A Armstrong further examined waste management issues and presented a case study on the "Jardim Gramacho" landfill in Rio de Janeiro.

The weekly meetings facilitated by Ms Katie McKerihan have continued throughout the year. The aim of these beyond operational aspects is to develop a deeper understanding of sustainability issues with regular input from some well informed and suitably qualified Shore staff and parents. The students have deepened their understanding of the social, economic, political and environmental issues that surround sustainability.

Ms Katie McKerihan - MIC Shore Sustainability Group

Shore Weekly Record

H M Guest, B Atkins, D S Y Ho, C A Cavill, J W Racklyeft, M W Kornman, S A Davidson, T H Burns

The *Shore Weekly Record* continued to inform and entertain in 2012-13, under the firm hand of Editor Hugh Guest. His committee members made entertainment a priority, producing many light hearted reflections on life within the Shore school community as well as regular features such as The Million Dollar Question, Baxter's Brush with Fame and ridiculous horoscopes (if that is not a tautology). On the serious side, numerous Editorials and Secretarials addressed important issues facing the young men of the school. Sometimes controversial and sometimes highly personal, they offered readers the chance to think deeply and reflect on their own experiences, relationships and convictions.

The committee worked with application throughout the year, producing articles on topics and areas such as news, sport, arts, beliefs and technology. Sam Davidson's Arts reviews were often a highlight, focusing on popular television programs as well as School plays and more esoteric fare. The entire committee was rewarded for one of his reviews with an invitation to visit the Sydney MTV studios.

Overall, this year the SWR Committee maintained the appeal of the *Shore Weekly Record* and left it well situated to face the coming years. The new committee for 2013-14 is already responding with insight, verve and flair.

Mr Richard Clarke - MIC Shore Weekly Record

Camps

At the completion of the academic year, boys engage in outdoor educational activities at a range of camps sites in various parts of Australia and overseas. Year 7 attend camp at Point Wolstoncroft where the surf has a special attraction. Year 8 undertake a range of life experience activities at Waterslea and Kaloona at Shoalhaven with Anglican Youthworks. Year 9 is engaged in Cadet Activities with the AAC traveling to Singleton Army Base. A large number of boys in Year 10 retain their commitment to Cadets while others, with Somerset Camps, take part in an outdoor adventure in the Colo River region North West of Sydney.

Further abroad and as we speak, a small group of Year 10 boys are traveling through Tanzania on an Antipodeans excursion. Importantly, they are taking part in Service Activities in remote communities. Twenty Year 11 boys are currently engaged in activities in a remote North Queensland Indigenous Community, Yarrabah and a sixteen boys in Year 11 have been given the opportunity to work the Christian organisation International Care Ministries in the Philippines. They are also away at this time immersing themselves in the culture and providing service to the poor and destitute in that region. Numerous boys in Year 11 assist with the leadership of Year 7 others are members of the Cadets, while the remaining boys are involved in a Community Service Day Activities.

Year 7 Orientation Camp

The Year 7 boys ventured down to the Anglican Youthworks site at Deer Park for the annual Orientation Camp.

This camp allows the boys to gain a greater understanding of the Christian foundations at Shore, whilst also giving them ample time to engage in a variety of activities, all the while strengthening their peer relations with fellow students. Boys are allocated to sleeping cabins based on their Houses, whilst daytime activity groups were split up randomly, giving everybody an opportunity to get to know a variety of other boys. Added to this, School House boys are allocated a Day House for the duration of the camp, allowing them to get to know boys from another house in greater detail.

The activities included the water slide and dragon boat racing, archery, sailing and a special teacher's session run by the School Counsellors on bullying and the harmfulness of exclusion. On the first night the boys were greeted by their Housemasters and House Captains, with a variety of get to know you activities conducted which enabled the boys to develop an understanding of what it means to be a member of their respective Houses. The camp is a wonderful opportunity for the boys to bond as a year group.

Year 7 Camp

In the last week of the school year, all Year 7, 28 Year 11 leaders and Shore teaching staff travelled to Point Wolstoncroft in Lake Macquarie for the Year 7 End of Year Camp. Managed by the NSW Department of Sport and Recreation, this camp offers a wide range of recreational experiences for boys and staff and its location on the shores of picturesque Lake Macquarie lends itself to an emphasis on water activities. Accommodation for the boys is in modern, air-conditioned cabins on the waterfront, complete with ensuites and enclosed verandas.

The boys were involved in a programme of activities designed to develop teamwork, interpersonal relationships, confidence and initiative. They were divided into teams for the week and competed against other teams for points, guided by the Year 11 leaders allocated to them. Over the three days, all boys participated in archery, beach games, fishing, high ropes, an initiatives course, kayaking, swimming, rock climbing, sailing, tennis, riding a giant swing and BMX cross country bike riding. One night was spent on a bivouac, during which the boys were required to demonstrate their ingenuity in constructing a 'hoochie' using only a drop sheet and string. On the nights when they weren't camping, the boys enjoyed a movie, competed in a trivia competition and demonstrated their drama skills in theatre sports. The final day of camp saw competition for group points come to an end with a challenging 'Colours Run' around the entire camp site.

The camp experience offered boys an opportunity to widen their circle of friends and get to know other boys in the year group. While the activities were highly structured and supervised by both Shore teachers and Sport and Rec staff, they challenged boys both physically and mentally to overcome fears, learn new skills and think creatively. This was a tiring, but enjoyable week and a great way to conclude the boys' first year in Senior School.

Year 8 Camp

Year 8 Camp is held in the Shoalhaven with the boys being split into two camps Waterslea and Kooloona, both run by Anglican Youthworks. The boys take part in a variety of activities, including raft building, low ropes, archery and overnight adventures with hikes and canoeing. These activities help the boys to work collaboratively whilst learning new skills. Each night the boys are entertained with games, movies and enjoyable activities that help to establish and strengthen their team work.

Year 10 Camp

This year, the Year 10 Camp returned to an outdoor adventure camp in the North West of Sydney by the shore of the Colo River. 110 boys, in three graded groups, challenged themselves personally and physically as they completed a 'journey style' programme.

The aim of the camp was for students to develop a sense of self-sufficiency; and encouraged students to take responsibility for learning and camp outcomes. All students completed daily activities with each night spent at a different campsite. Groups operated as their own unit, developing powerful team experiences and leadership opportunities.

A number of boys continued their commitment to AAC Cadets, often in a leadership role with the responsibility of higher rank.

Year 11 Service Camps

Shore School has again established solid relationships with several community organisations. In early December over seventy Year 11 students will again be supporting these organisations and experiencing an invaluable learning experience. Some of the organisations the boys are attending include, Rough Edges at Darlinghurst, The Wesley Mission CBD, The Big Issue at Redfern Community Centre, Salvation Army, both at Auburn and Manly, St Vincent de Paul, Manly Soup Kitchen, Anglicare and our long

standing relationships with Fisher Road School at Dee Why and Broderick Gillawarna at Revesby.

Last year it was quoted by one of the Year 11 students:

'I admit, I thought at the beginning of community service camp, I thought the homeless should just get a job, but it became very apparent to me that it is much bigger than that. I need to be more understanding that there are individual stories and many factors that make people homeless'

This camp does serve to provide the students with a greater understanding and support of Sydney's marginalised population which continues to grow each year. The experience gives the boys the opportunity to see what a difference being involved in such a small but meaningful way, can make to the lives of others. The boys again this year will participate in a range of activities from packing Christmas hampers to providing Christmas lunch, gardening, supporting students with severe disabilities and receiving an overall education about Sydney's migrant and underprivileged population. There will be several Shore staff who will attend these camps with the students who again, gain so much from the experience.

Year 11 'Step Up'

Early in Term II all Year 11 students attended a Personal Development Camp, 'Step Up'. The focus of this is to develop personal skills for their journey into manhood, in particular, as they embark upon their final two years at Shore. The programme enables boys to engage and understand more about themselves, build skills of resilience, discernment and decision making based on sound ethics, values and morals. Step Up hopes to validate emotions and develop a vocabulary which is a vital component of meaningful relationships. Step Up is very different from other camps the boys have attended. They are challenged mentally, physically and spiritually as they are encouraged to push their boundaries and move out of their comfort zone.

This year witnessed the re-structuring of Day 1 of the camp with an 'Amazing Race' style journey from Shore to Port Hacking. Students gathered in the Playfair Theatre for the first session to be told they were going to make their own way to the camp site in groups. Along the way there were opportunities to score points to try to secure victory and be the inaugural recipients of the 'Step-Up Cup'. More importantly however, the journey was a chance for groups to bond, break barriers and be part of shared experience that is vital to the success of the camp.

Service Learning and Special Activities

There has been a range of disparate group activities this year.

The 2013 Senior Committee chose to pay for the installation of the School Crest, bordered by symbols of the two sports represented in the new grandstand at Northbridge, as the traditional Year 12 Gift to the School. A brass plaque will be placed in the new grandstand recording this gift.

Mr Meakins oversees the Robson Reading Room, which selected members of Year 12 use for private study, and he supervises and co-ordinates the Private Study Programme in Years 11 and 12. As well as this, he coordinates and organises the Senior and Intermediate Study Skills Courses for Years 9 and 11, the HSC All My Own Work Course for Year 10 boys proceeding to Year 11, the Year 10 Driver Education Day and attendance of boys at Youth Leadership Forums.

Another responsibility is the organisation of Year 11 teams to compete in the Model United Nations Assembly (MUNA). This year four teams were entered and both competed successfully in the Sydney Northern Zone MUNA Conference which was held at Knox College on 23 and 24 March. The boys competed against students from other schools in this zone and performed well. Also, some of them reported on the experience to the Rotary clubs that sponsored them.

Service activities in the School include the Blood Donor trips to the City for the boys in Years 11 and 12. By the end of this year nearly 80 Shore boys will have donated blood and Shore School has been one of the leading Schools in NSW with regard to this worthwhile community service over the last 20 years. Other School Service Activity programmes which are part of each boy's co-curricular commitment include junior Sports Coaching, Bush Regeneration and Theatre Crew, Library service and Ushering, together with external commitments which involve boys in wider community service activities. These involve regular Monday and Tuesday visits to Schools for Special Purposes, such as the Fisher Road Special School at Dee Why and Broderick-Gillawarna Special School at Revesby during Terms I, II, III and IV.

The Year 11 combined Personal Development Day for Shore, Roseville College and Queenwood was held during Term IV. This year the theme for the day was 'Respect' and the focus was on teenage relationships. It involved a number of different components, such as workshops from two visiting experts in teenage behaviour, a chapel service, short DVDs created by the students and a discussion group session during which small groups of students were able to talk about relationships between teens.

The first Buru Homeland trip to far northern Queensland occurred this year. It involved a group of 29 Year 11 students and 3 staff visiting a wilderness area, approximately 200 kms north of Cairns, to work for and connect with the Buru people, the indigenous community in this area. The group volunteered to work on a project which consisted of restoring the Ranger's Station. Also, the boys spent time with the elders, learning about the dreamtime, traditional bush medicine and bush tucker. It is hoped that this trip will become a yearly event in the life of the School.

Enrolments

The Registrar's office has again been busy in 2013 with applications for entry to Shore remaining very strong and with regrettably only a small percentage of applicants actually gaining positions. Shore is in the enviable position of having substantial waiting lists for every academic level of the School from 3 year olds in the Early Learning Centre through to Year 12, offering the benefit of being able to fill positions at very short notice. With the introduction of a new day House, Gilmour House the numbers in each day House and

Tutor Group have been reduced, promoting even greater scope for pastoral care. The need for early application cannot be stressed enough and the message appears to have been received, so much so that we were able to offer definite enrolments for day students for Year 7 in 2025, with the exception of sons and grandsons of Old Boys, only to boys who were less than 3 days old when original application was received, leaving over 310 boys on the waiting list at this early stage who have not gained positions.

The Registrar travelled with the Senior Boarding House Master Mr David Anderson to the Dubbo Boarding Schools' Expo in May and two very successful promotion picnics were held, one at the home of current parents Ross and Kirsty Cole in the Aberdeen/Scone area and one at the home of current parents George and Georgina Reid in Yass. The best advertising for boarding in particular and Shore generally is always 'word of mouth' and we very much appreciate the wonderful support we receive in this regard from current, past and even future students and families.

Hodges House welcomed Mr Warren Dobes and his family in January 2013 and the changeover seems to have been seamless. At the end of 2013 Mr David Anderson, Senior Boarding Housemaster and Housemaster of Robson House will hand over the reins after 25 years of great service to boarding and to the over 1000 boys who have passed through Robson House in that time. Mr Antony Weiss, currently Head of Languages, will take over both Robson House and Senior Boarding Housemaster, bringing with him many years of experience in Shore boarding.

2013 again saw a good complement of country boarders in all year groups but also saw further growth in sons of expatriates coming to Shore as boarders. This year the Headmaster, Senior Boarding Housemasters (current and future) and the Director of Shore Foundation held a very successful Shore evening in Singapore, attended by current and prospective families and old boys of Shore.

A reminder that applications for sons and grandsons of Old Boys of Shore are required prior to the child's first birthday to enable a definite position to be offered, but earlier application for sons and grandsons is required for entry to years earlier than Year 7. For others, the closer application is made to birth the better the prospect of placement.

School Leadership

This year the School has been led by the team of Xander Jackman, Senior Prefect, and Oliver Friedmann, Second Prefect. These two young men have provided a great deal of energy and enthusiasm for all aspects of School life. Other significant school leaders including Prefects and Sub Prefects, House Captains and Vice Captains and the sporting and activity Captains have also provided a strong and engaged example to the younger boys of the School and maintained a wonderful school spirit. This has been reflected in the approach of the entire Year 12 of 2013 and the result has been a closely bound community with a great sense of humour and mutual respect.

The Shore Foundation

Shore Development and Community Relations

The Schools' Development and Community Relations office incorporates the management of the Shore Foundation and the Shore Old Boys' Union. The Development Office also provides administration support to the Shore Association and Shore Past Parents

The Shore Foundation 2013

The Shore Foundation plays an important role within the School as they support the development and maintenance of excellence in education, facilities and community service. To achieve their goals they actively engage the support of the Shore community through a variety of events including: Icebreaker, Parent Information Breakfast at Northbridge and Dinner at North Sydney, 2013 Garden Party, Parent Voluntary Donations, Annual Giving, Capital Appeals, Bursaries and Scholarships including the Indigenous Scholarships, Bequests and other fundraising activities.

In 2013 the Foundation, on behalf of the donors, granted the School \$2.1m toward the following initiatives:

Scholarships and Bursaries

- Bursaries and scholarships – a total of 41 boys on either full or partial financial assistance

Building Enhancements

- The Northbridge Football and Tennis Pavilion – a first class sporting facility
- Restoration of Graythwaite

Educational Initiatives and Programmes

- Writing for Thinking project by Roslyn Arnold
- All Sports Fellowship - a broad based initiative to have Shore sporting coaches participate in professional development programmes
- James Fellowship – a professional development programme for staff to enhancing their educational professionalism.
- Learning support programme for students with special needs

This year the Shore Foundation has been under the guidance of President and Chairman of the Audit Committee, Mr Tony Young with a board comprising Vice President and Honorary Treasurer Mrs Sue O'Donnell, Honorary Secretary, Mrs Julie Meakes, Director and Investment Committee Representative, Mr Gary Gerstle. Directors, Mr Bill Pulver, Mr Linden Gulson, Mrs Jane Neale and Dr John Mulcahy. The day-to-day operations of the Foundation are managed by Executive Director, Mr Peter Murphy, and Executive Assistant, Mrs Meagan Evans with Heather Lash joining the team as Administrative Assistant in August this year.

The School and The Foundation would also like to acknowledge the contributions of Mr Bill Pulver, who stepped down as Chairman earlier this year, after a fantastic four and a half

years. Bill's exceptional leadership has contributed greatly to the objectives of the Foundation as it continues to support a range of vital School initiatives.

The Four Trusts

The Shore Foundation is committed to Shore's continual development as one of Australia's leading independent schools. Through the four Shore Foundation Trusts, the Foundation funds and supports scholarships, new buildings and facilities, teaching fellowships, study skills programmes, and more.

The Educational Trust

Provides funds for projects such as the purchase of equipment, funding scholars in residence, awarding scholarships, bursaries and enhancement to the academic and teaching programmes not covered by tuition fees. *Gifts/Donations are not tax deductible.*

The Scholarship Trust

Provides funds for scholarships, bursaries and prizes. Scholarships are awarded to boys considered to have high academic potential, who will benefit substantially by attending the School, and who will in turn make a significant contribution to the academic life of the School. Bursaries are awarded to boys who would otherwise not be able to attend Shore because of economic circumstances, who apply considerable effort to their studies and who will contribute significantly to co-curricular activities within the School. *Gifts/Donations are tax deductible.*

The Shore Foundation Museum Trust

Established to provide a fund to support the ongoing annual recurrent costs to maintain and preserve the records and history of Shore for future generations. The Old Boys' Union and many old boys have been providing support to the Museum Trust via donations as well as volunteering their time to provide valuable assistance to the Archives. For a School that is very proud of its history and heritage the continued proper maintenance of the Archives is critical. *Gifts/Donations are tax deductible.*

The Shore Foundation Building Trust

Helps fund new building projects that reflect the highest standards for learning, the cost of major renovations and assists with annual maintenance and recurrent costs. In recent years the following building projects have been made possible due to generous gifts from the Community: Smith Auditorium, BH Travers Centre, Centenary Building, Preparatory School and the redevelopment of the facilities at Northbridge Memorial Playing Fields. *Gifts/Donations are tax deductible.*

Shore has a vibrant and active School community and we encourage you to stay involved in the activities of the School and the Foundation.

Old Boys' Union

The Annual OBU Committee cocktail party for the Common Room staff commenced what has been another busy year for the Old Boys' Union. The event held on the Chapel Lawn several days before the commencement of Term 1 marked the first event hosted by **Angus Kench (83)** since his appointment to the position of President of the OBU in November last

year. I must thank Angus and the Committee of the OBU for their continued support of this event which I know is greatly appreciated by all staff.

This year the OBU was joined by the Shore Foundation in hosting a Night at the Musicals. Guests of both the Union and the Foundation enjoyed an enjoyable evening with the Musical *'How to Succeed in Business without Really Trying'* performed in front of sell out audiences.

Now a permanent fixture on the OBU Calendar, the OBU hosted the **'Lower North Shore Careers Expo'** for Shore boys and students from neighbouring North Shore Schools at the end of Term 1. Well over a thousand people attended the expo which enables the students to meet with the staff and students from a range of universities, TAFE Colleges and private companies.

For the third year in succession the OBU hosted a second Career's evening. Held in Term 2 exclusively for students in Years 11 and 12, the event **'Journey to a Successful Career'** was attended by 100 people who listened to a selected panel of Old Boys and current parents on their own journey through life and a career.

The Open Chapel Service which commemorates the foundation of the School and as an Anzac Service was held in the School Chapel on Sunday 5 May. It was a great honour to have the Bishop of North Sydney **Rt Rev Glenn Davies (68)** address the congregation. With the School celebrating its 125 year anniversary on Sunday 4 May next year it would be nice to see more people attend this service. I would encourage Old Boys in great numbers to attend next year's Service which will mark not only the School's birthday but the centenary of the laying of the Foundation stone of the Chapel.

During my time overseas the Mitre Club honoured **K G (Ken) Smith (33)** at the Legend of Shore Luncheon. I was disappointed to miss the event, however Mr Graham Robertson ably deputised for me. Ken Smith was a great benefactor of this School who along with his wife Joan left a legacy for the School in the form of the Smith Auditorium and a Scholarship for a boy in Year 7 who would not normally have had an opportunity to attend Shore. I was delighted that the Convener of the Mitre Club **Adrian Lane (56)** invited my predecessor Mr Bob Grant AM to give the address.

This year the OBU interviewed five candidates for the OBU Year 12 Scholarship. The Scholarship which **'recognises a boy's contribution to the life of the School'** was once again awarded jointly. My sincere congratulations are extended to both Oliver Friedmann and Tristan Williamson on their fine achievement and to the three other boys who were interviewed.

Now in its eighth year the OBU Year 12 Lunch was another highlight on the busy OBU calendar. This year the OBU engaged **Angus Gardner (2002)** to address the boys. Angus joined the staff of the School in 2012 as Project Manager and has co-ordinated the projects of Stage 2 of the Northbridge development and the Graythwaite site. I would like to thank Angus for his engaging speech on life outside of School and on what he has achieved since, including his 'other life' as an international Rugby referee.

This year the Annual OBU Golf Day was held at the Pymble Golf Club. Despite the windy and smoky conditions due sadly to the devastating bush fires in the Blue Mountains I managed to thoroughly enjoy the day with my 3 other group members.

The dinner too was very enjoyable and I would like to thank the OBU Golf Committee on selecting current parent and former President of the Shore Foundation **Bill Pulver (77)** as its guest speaker for the evening. Bill in his role as CEO of the Australian Rugby Union gave a wonderful speech on the state of Australian Rugby and answered a number of controversial questions from the floor with great aplomb.

Due to a busy schedule I was unable to attend as many Alumni reunions or Gatherings as I would have liked. I did however attend the 50 Year Reunion Dinner at Northbridge and the ACT and Southern Region dinner in Canberra. While once again Mr Robertson most ably deputised for me at the Brisbane Lunch and a number of Alumni Reunions I could not attend.

Last year saw the retirement of two long standing OBU representatives to Council, notably **James Mathers (71)** and **Ed Studdy (71)**.

Sadly this year saw the retirements of two further OBU representatives. **Rob Clarke (81)**, who had only been on Council for a short time, retired in May due to his appointment as CEO of the Melbourne Rebels Rugby franchise. I would like to thank Rob for his contribution to the School in the short time he was on Council and wish him well in his new role.

Andrew King (66) retired at the end of October following 16 years on Council. I would like to acknowledge Andrew for his dedicated service to both the Old Boys' Union and to the School. Prior to joining Council Andrew served as Honorary Secretary of the Old Boys' Union. His contribution as Honorary Treasurer for most of his years on Council has been outstanding. In addition to his Treasury role he was also a member of the Building Committee, and was Chair of the Investment Committee and Superannuation Committees. Andrew has stated *'the delivery of the lowest fees amongst our peer Schools, the creation of the ELC and K-2 campus at Northbridge, the re-building of the North Sydney Prep and the grounds at Northbridge'* as highlights amongst the achievements of the School and Council in his period of service. The achievements he has spoken about would not have come to fruition without his sound financial guidance over the many years he was Honorary Treasurer. Andrew will be greatly missed and the School Council is better for his being.

Geoff Lovell (83) has joined **Stephen Williams (71) (Chairman)**, **Charles Cowper (73)** and **James Hodgkinson (84)** as OBU members on Council. I am forever grateful for their dedication to the School and to the Old Boys' Union.

Finally, I would like to thank the President of the OBU **Angus Kench (83)** and his hard working and dedicated Committee on their contribution to the OBU and to the School throughout 2013 and I look forward to once again working with them next year.

Shore Association

The Shore Association is the heart of the Shore parent body. The key objective of the Association is to promote friendship and support amongst the school community by organising events and activities to help parents to connect with one another. By doing this, we are also able to help raise funds for the School, to further our children's education, as well as helping to support scholarships, resources and special purpose equipment.

The year of 2013 has been another successful one thanks to the support of the many parent volunteers who have given their time and expertise. Association events have included supporting the Shore Foundation to host the annual Shore Ice Breaker, hosting the Year 7 Welcome BBQ at Northbridge, organising parent seminars covering topical issues, hosting fun and friend raising events such as Melbourne Cup, Tennis and Golf days, and providing an efficient and welcoming canteen and BBQ for Saturday fixtures at Northbridge. Of course, The Association's main event, The American Tea, was another huge success, enjoyed by all the students and the wider community.

The Association is continually evolving as we welcome new parents and farewell old friends. We thank the school community and the myriad of volunteers who have supported the Association throughout the year. The Association, School and the students have all benefited from the goodwill of the parents and we trust that the parents have gained in return.

Archives

The focus of Archives for the year 2013 has been to process the backlog of records in order to get as many items as possible entered into the database. This is crucial for access and availability of these historical items. As time progresses, more and more primary resources, such as World War I diaries, have been "unearthed" and been made available as teaching resources, research materials for authors and students, or items of curiosity for those interested.

Digital copies of the Shore Weekly Record, Year Books, Speech Day prize booklets and Shore war and history publications have been added to the existing Torch Bearer magazine collection and are now available online. This has led to an increase in the number of genealogical research queries as members of the public are able to access these records when they perform keyword searches on search engines. In the archive world this is fantastic as the resources are now reaching a far wider audience in both demographics and geography.

The photographic scanning and data entry project continues and now most research queries can be answered within tens of seconds instead of the lengthy number of days and weeks that the previous manual system involved.

In October the Archives relocated to the Tom O'Neill Centre on the Graythwaite estate. The renovated building is purpose-built for archives with environmentally controlled conditions. The Bob Gowing Museum will be located in the Graythwaite stables, a location

that provides a convenient access for visitors. The sandstone building provides a picturesque backdrop for the display of the School's extensive historic museum collection.

Thank you to all volunteers for their continued involvement and support of the school archives; in particular to Mr Ian Matthew for assistance in the displays and the digitisation project, Ms Edwina Hill for organising the photograph collection, Mr Bruce Ambrose for assisting in sorting the backlog of items, Dr David Taylor for research assistance; Professor Rob Cowdroy for transcribing historical documents, Ms Katherine Owen for transcription and editing, Mr Bill Kingsford-Smith for organising ephemera and publication. Ms Hill was also extremely helpful in packing and unpacking some of the hundreds of boxes during relocation and her assistance is greatly appreciated.

Archives is very thankful for the continuing support and assistance from the School, Shore community, and the Gowing family.

Council

The School Council is the governing body of Shore and is responsible for the overall policy settings and strategic direction of the School. It operates under an Ordinance of the Anglican Diocese of Sydney and has seventeen regular members, all serving on a voluntary basis. Twelve of these are appointed by the Synod of the Diocese (six clergy and six lay representatives) and five are elected by the Old Boys of the School. The Archbishop is, in addition, *ex officio* President of the Council although he does not usually attend the normal meetings.

The Council meets monthly during term time. The Executive Committee also meets monthly, usually a fortnight preceding a Council meeting. Other committees such as the Enrolment Committee, Building Committee and the Governance Committee meet from time to time as required. The current Chairman is Mr Stephen Williams and the other honorary officers are Mr Charles Cowper, Secretary, and Mr James Hodgkinson, Treasurer.

I wish to thank the Council and its members for leadership and oversight this year and in particular Mr Stephen Williams for his personal support and guidance.

Personal Thanks

I would like to thank the hard work and personal commitment of Mrs Robyn Scott whose assistance is essential to the smooth functioning of my office. I would also like to thank my wife Mrs Sue Wright for the many hours of service to the School, particularly as Patron of the Shore Association, and encouragement of me in my role.

Speech Day Guests of Honour

- 1889** The Very Rev Dean Cowper MA, Dean of Sydney
- 1890** The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1891** His Excellency, The Earl of Jersey, PC, GCMG, Governor of NSW
- 1892** The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1893** Rear Admiral N Bowden-Smith, RN
- 1894** Major-General E T H Hutton, CO NSW Military Forces
- 1895** His Excellency, Viscount Hampden, GCMG, Governor of NSW
- 1896** The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1897** His Excellency the Admiral
- 1898** His Excellency the Admiral
- 1899** The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1900** The Rt Rev W Saumarez Smith, DD, DCL, Primate and Bishop of Sydney
- 1901** Rear Admiral Sir Lewis Beaumont, KCMG, RN
- 1902** His Excellency, Admiral Sir Harry Rawson, KCB, Governor of NSW
- 1903** The Rt Rev G H Stanton, Bishop of Newcastle
- 1904** The Hon B R Wise, MLC, Attorney General and Minister of Justice
- 1905** The Hon C G Wade, MLA for Gordon, Attorney General
- 1906** Sir Henry Stephen
- 1907** Vice Admiral Sir Wilmot Fawkes, KCB, KCVO, RN
- 1908** His Excellency, Admiral Sir Harry Rawson, KCB, Governor of NSW
- 1909** His Excellency, Baron Chelmsford, GCMG, Governor of NSW
- 1910** His Honour Judge A P Backhouse, MA, Member of Council
- 1911** The Most Rev J C Wright, DD, Archbishop of Sydney
- 1912** Vice Admiral Sir George Patey, KCMG, KCVO, RN
- 1913** His Excellency, Sir Gerald Strickland, Count della Catena, KCMG
- 1914** The Most Rev J C Wright, DD, Archbishop of Sydney
- 1915** General Henry Finn, CB, Private Secretary to the Governor of NSW
- 1916** General G M Ramaciotti
- 1917** His Excellency, Sir William Cullen, Lieutenant-Governor of NSW
- 1918** His Excellency, Sir Walter Davidson, KCMG, Governor of NSW
- 1919** His Excellency, Sir Walter Davidson, KCMG, Governor of NSW
- 1920** Colonel J H Bruche, CB, CMG, Commandant
- 1921** His Excellency, Sir Walter Davidson, KCMG, Governor of NSW
- 1922** The Most Rev J C Wright, DD, Archbishop of Sydney
- 1923** The Most Rev J C Wright, DD, Archbishop of Sydney
- 1924** His Excellency, Sir William Cullen, Lieutenant-Governor of NSW

- 1925** His Excellency, Admiral Sir Dudley deChair, KCB, MVO, Governor of NSW
- 1926** Sir Mungo MacCallum
- 1927** His Excellency, Admiral Sir Dudley de Chair, KCB, MVO, Governor of NSW
- 1928** Sir Henry Braddon
- 1929** His Excellency the Governor, Admiral Sir Dudley de Chair, KCB, MVO
- 1930** His Excellency, Air Vice-Marshall Sir Philip Game, GBE, KCB, DSO, Governor of NSW
- 1931** Sir Hugh Poynter
- 1932** His Excellency, Air Vice-Marshall Sir Philip Game, GBE, KCB, DSO, Governor of NSW
- 1933** His Excellency, Air Vice-Marshall Sir Philip Game, GBE, KCB, DSO, Governor of NSW
- 1934** The Most Rev H W K Mowll, CMG, DD, Archbishop of Sydney
- 1935** His Excellency, Brigadier-General the Hon Sir Alexander Hore-Ruthven, VC, GCMG, CB, DSO, Governor of NSW
- 1936** The Most Rev H W K Mowll, CMG, DD, Archbishop of Sydney
- 1937** His Excellency, Baron Wakehurst, KCMG, Governor of NSW
- 1938** Mr Justice Halse Rogers
- 1939** Professor the Hon Sir John Peden, BA, LLB, MLC
- 1940** His Excellency, Baron Wakehurst, KCMG, Governor of NSW
- 1941** The Hon Sir Henry Braddon, KBE, MLC
- 1942** His Excellency, Baron Wakehurst, KCMG, Governor of NSW
- 1943** Professor E R Holme, OBE, MA, former Member of Council
- 1944** The Hon Sir Henry Braddon, KBE, MLC
- 1945** Brigadier the Hon T A J Playfair, DSO, OBE, VD, MLC, Old Boy, former Member of Council
- 1946** Mr A B S White, Old Boy, former Member of Council
- 1947** Mr H V Jaques, BA, LLB, MLA, Old Boy, Member of Council
- 1948** Lieut-General Sir Iven Mackay, KBE, CMG, DSO, VD
- 1949** His Excellency, Lt-General John Northcott, CB, MVO, Governor of NSW
- 1950** His Excellency, Lt-General John Northcott, CB, MVO, Governor of NSW
- 1951** Sir Robert Garran, GCMG, KC, MA
- 1952** The Hon F M Osborne, DSC and Bar, VRD, BA, LLB, Old Boy, MHR for Evans
- 1953** Mr A D W Fisher, BA, LLB, Old Boy, Member of Council
- 1954** His Excellency, General Sir John Northcott, KCMG, KCVO, CB, KtStJ, Governor of NSW
- 1955** His Excellency, Sir Stephen Holmes, KCMG, MC, MA, High Commissioner for the UK
- 1956** His Excellency, General Sir John Northcott, KCMG, KCVO, CB, KtStJ, Governor of NSW

- 1957** His Excellency the Right Hon Lord Carrington, MC, High Commissioner for the UK
- 1958** His Excellency, Lt-General Sir Eric Woodward, KCMG, CB, CBE, DSO, Governor of NSW
- 1959** His Excellency, T W L MacDermot, High Commissioner for Canada
- 1960** His Excellency, Lt-General Sir Eric Woodward, KCMG, CB, CBE, DSO, Governor of NSW
- 1961** The Hon Sir Kenneth Street, KCMG, BA, LLB, Hon. LID, KtStJ, Lieutenant-Governor of NSW
- 1962** Mr L C Robson, CBE, MC, MA (Oxon), BSc (Syd), FACE, former Headmaster Shore School
- 1963** Dr H S Wyndham, CBE, MA, Dip Ed, FACE
- 1964** Sir Lorimer Dods, MVO, MD, FRACP, DCH, Old Boy
- 1965** Lady Robson, wife of former Headmaster of Shore School
- 1966** His Excellency, Sir Roden Cutler, VC, KCMG, KCVO, CBE, Governor of NSW
- 1967** Sir Robert Madgwick, OBE, MEc, DPhil, DLitt, LLD, Chairman of the ABC
- 1968** Dr D M Myers, BSc, DScEng, FIEE, MIE Aust, FInstP, Vice-Chancellor, La Trobe University
- 1969** The Hon Vernon Treadwell, MM, QC, LLB, Old Boy, former MLA
- 1970** Sir James Vernon, CBE, FAIM, BSc, PhD, FRACI, FTS, General Manager of CSR
- 1971** Mr C O Healey, OBE, TD, MA, FACE, Principal of Scotch College, Melbourne, former Headmaster of Sydney Grammar School, former Chairman of HMC Australia
- 1972** Sir Brian Hone, OBE, BA(Adel), MA(Oxon), FACE, former Headmaster of MCEGS, former Chairman HMC Australia
- 1973** Prof Bruce Williams, MA, MA(Econ), Vice-Chancellor and Principal of the University of Sydney
- 1974** His Excellency Sir Roden Cutler, VC, KCMG, KCVO, CBE, Governor of NSW
- 1975** Prof James McAuley, MA, Dip Ed (Syd), Professor in English in the University of Tas
- 1976** His Honour Judge Sir Adrian Curlewis, CVO, CBE, LLB, Old Boy, former Member of Council and President RSLSS
- 1977** Assoc Prof K J Cable, MA (Syd et Cantab), FRAHS
- 1978** The Most Rev M L Loane, KBE, MA, ThI, DD, Archbishop of Sydney, Primate of Aust.
- 1979** The Hon. Sir Laurence Street, KCMG, KStJ, LLB, Chief Justice of NSW
- 1980** Mr R Ludowici, Old Boy, Member of Council
- 1981** Prof J M Ward, MA, LLB, FAHA, FASSA, FRAHS, Vice-Chancellor and Principal of the University of Sydney
- 1982** The Most Rev DWB Robinson, MA, ThD, Archbishop of Sydney, Old Boy
- 1983** The Headmaster, Mr B H Travers, AM, OBE, psc, MA, BLitt (Oxon), BA (Syd), FACE, FRSA, FAIM, Old Boy, former Chairman of HMC Aust
- 1984** Mr M Bishop, OBE, BSc(Syd), ARACI, FACE, former Headmaster of Cranbrook
- 1985** Emeritus Professor RWV Elliott, MA, FAHA, Master of University House, ANU
- 1986** Professor IG Ross, MSc, PhD, FRACI, FAA, Dep. Vice-Chancellor, ANU

- 1987** Mr P R M Jenkins, MBE, BA, MACE, Retiring Senior Master, Old Boy
- 1988** Mr Rawdon Dalrymple, BA (Syd), MA (Oxon), Australian Ambassador to the USA, Old Boy
- 1989** His Excellency Rear-Admiral Sir David Martin, KCMG, AO, Governor of NSW
- 1990** Dr Brian Scott, AO, BEc, MBA, DBA, Old Boy and Chairman of W D Scott; author of "The Scott Report", former Chairman of Knox Grammar School Council
- 1991** Professor AH Pollard, MSc(Syd), MSc(Econ), PhD, FAI(Lon), FSS, FASSA, Macquarie University
- 1992** The Most Rev D W B Robinson, AO, MA, ThD, outgoing Archbishop of Sydney, Old Boy
- 1993** Mr P J McKeown, AM, BA(Syd), Dip Ed(Oxon), FACE, FRSA, Former Headmaster of Canberra Grammar School, former Chairman of HMC Australia
- 1994** The Hon John Howard, LLB, MHR for Bennelong, Leader of the Opposition
- 1995** The Rt Rev E D Cameron, BD, ThSchol, Old Boy, former Member of Council, former Bishop of North Sydney
- 1996** Mr H C Mackay, BA, FAPsS, FAIM, Member of Board of Trustees of SGS
- 1997** Mr G A Cousins, Old Boy, former Member of Council
- 1998** Mr J A Wickham, BA, DipEd, BEd, former Headmaster of The King's School
- 1999** Dr P C Pockley, BSc, Dip Ed, DPhil, Visiting Fellow, ANU
- 2000** The Most Rev R H Goodhew, MA, ThL, DLitt, retiring Archbishop of Sydney
- 2001** Rear Admiral Peter Sinclair, AC, former Governor of New South Wales
- 2002** Mr R A I Grant, BEc, DipEd, MEd, Headmaster Shore School
- 2003** Mr Jeff McMullen, Author and Journalist
- 2004** Professor Gordon Stanley, President NSW Board of Studies
- 2005** Her Excellency Professor Marie Bashir, AC, Governor of NSW
- 2006** Mr Hugh Evans, Young Australian of the Year 2004
- 2007** Professor Adrienne E Clarke, AC, PhD, FAA, FTSE, Laureate Professor School of Botany, University of Melbourne
- 2008** Mr M J Hawker BSc (Syd), FAICD, SFFin, FAIM, Company Director and former Managing Director and CEO of Insurance Australia Group, Old Boy
- 2009** General Peter Cosgrove AC MC (ret'd)
- 2010** Dr Michael Spence Vice Chancellor University of Sydney
- 2011** Rev Fr Andrew Bullen SJ
- 2012** The Most Rev P F Jensen MA (Hons), BD (London), ThL, DPhil (Oxon) Archbishop of Sydney

General Activities Prizes – Award Criteria

Year 9, 10, 11 or 12

Sinclair Prize for Enterprise

Awarded to a boy in Year 9, 10, 11 or 12 who, in the opinion of the Headmaster after consultation with the staff, displays enterprise in his approach and activities both within and beyond the School, giving benefit to the broader community and taking into account that such initiative might not necessarily be part of his formal education.

Year 9

Tom Miles Prize

Awarded to a boy in Year 9 who in the opinion of the Headmaster after consultation with the staff, best meets the following criteria: energy and enthusiasm, combined with a cheerful spirit and outlook; a vibrant involvement and a full participation in the life of the School; an acceptance of and determination to meet all challenges encountered; a willingness to serve and to put others before self.

Year 10

Nick Delaney Prize For Outdoor Education

This prize is awarded to a boy in year 10 who in the opinion of the Headmaster, after recommendations from Housemasters, best fits the attributes of Nick Delaney: exceptional enthusiasm, commitment and courage in co-curricular activities and especially outdoor education which may include Cadets. The outdoor education activities may be with groups or activities outside the School. The recipient must also be making a sustained and diligent effort with academic work.

Robert John Hardwick Prize

Awarded to a boy in Year 10 who in the opinion of the Headmaster, after consultation with the staff, has made the most outstanding contribution to the life and activities of the School.

Frank Cash Memorial Prize

Awarded to a boy in Year 10 who is a regular attendant at Chapel (or a parish, if a day boy); who has made steady progress in school work, without necessarily achieving top marks; who is neat and tidy, and takes care of his clothes; who is a willing hand at chores; who is likeable with his peers, and both respectful to and thoughtful of his elders.

Old Boys' Club Prize

Merit in General Activities.

Year 11

The St Ignatius' College Centenary Prize

Awarded to a boy who has shown himself to be notable in the service of the School. The recipient will be a boy who is perceived by the School to be of a large heart in his generosity towards others, and a boy always seeking to do the more, and develop the gifts of mind, body, and heart that the Lord has given him. He should be perceived to be a boy of positive attitude towards the development of his own talents, to whatever degree he possesses them and who has a very observable sense of commitment to others.

J H Moore Prize

Awarded to a boy in his second last year of secondary education for General Activities in the life of the School; awarded by the Headmaster after consultation with the staff taking into account: the boy's discipline and manners; his performance in academic work, especially English and History; his performance in games, especially his sportsmanship and team spirit; his co-curricular activities; and his influence for good in the School.

John Martin Burgess Prize

Awarded to a boy in his second last year who has a good record for trying hard in his work and extra-curricula activities - and who shows perseverance and diligence, and willingness to participate in all aspects of School life.

Margaret Black Prize

Awarded to a boy in the second last year of his secondary education who has displayed keenness and willingness in extra-curricula activities and has been, therefore, an influence for good among his peers.

Year 12

Hugh Barker Memorial Prize

Awarded to a boy who, in the opinion of the Headmaster and after voting by the Staff, Prefects and boys of Year 12, best shows energy and enthusiasm, both scholastic and otherwise, good sportsmanship, initiative, thoughtfulness towards others, a cheerful spirit and above all, a high moral integrity.

Jack Kingsley Minnett Prize

Awarded to a boy who, in the opinion of the Headmaster, after consultation with the staff, has made an all round contribution to School life, e.g., being a good citizen, a good sport and the one who has made a definite attempt to succeed academically.

Old Boys' Club Prize

Merit in General Activities

Old Boys' Union Prize

Merit in General Activities

Percival Sharp Memorial Prize

Awarded to a boy for academic merit in his final year of studies.

The J W Burns Prize For Boarders

To be awarded to a boarder for General Activities within the School, or outside the School, if the latter; is on behalf of the School and not purely personal.

D J Richards Memorial Prize

Highest ranking for merit in General Activities usually awarded to the Second Prefect.

Brian Pockley Memorial Prize

Awarded to the boy judged to be the best all-round, in work, games and character, usually to the Senior Prefect.

James Berkeley Hardman Memorial Asia History Prize

This Year 12 prize which has been in existence for many years as the Upper School Asia History Essay Writing Prize, now bears the name of James Berkeley Hardman, a student at Shore from 1984 to 1992, who was tragically a victim of the Bali Bombing in October 2002. The prize reflects James' great interest and proficiency in Asian Studies and is awarded to the top Modern History student studying Asian History as a component of his course. The prize has been kindly endowed by his family in perpetual memory of James.

David Patrick Memorial History Extension Prize

This Prize is awarded annually to the top Year 12 Shore student completing the HSC Modern History Extension Course. It has been endowed this year by the Patrick family as a fitting tribute and perpetual memorial to David, student at Shore 1967 to 1972 and member of the teaching staff 1994 to 2005. David was Head of the History Department from 1998 to 2005 and the inaugural and highly successful teacher of Extension History at Shore.

Sports Prizes Awards Criteria

Athletics

The Nigel Davey Cup

First awarded in 1988 to the Champion Athlete in the Under 13 Age group. Presented by his family in honour of Nigel John Davey, at School from 1940-47. Nigel was awarded Athletics Colours in 1947.

The Warwick Judd Memorial Trophy

Named in honour of Warwick Osborn Judd, who attended School from 1949 – 1954, who was Captain of Athletics in 1954. The prize was the result of donations from Warwick's school friends after his death in a car accident.

The trophy was first presented in 1987 to the Champion Athlete in the Under 14 Age group.

The Edwin Spencer Horder Trophy

Presented to the School by Mrs M E Connelly in 1959 in memory of her nephew Edwin Spencer Horder (at School 1926-29). The trophy is awarded annually to the Under 15 Athletic Champion.

The John Randal Carey Trophy

Donated by Mr and Mrs Randal Carey in 1951 in memory of their son John Randal Carey, who died in the war. The trophy is awarded annually to the Under 16 Athletic Champion.

The Richard James Nash Marshall Trophy

Donated by Mr and Mrs J N Marshall in 1967 in memory of their son Richard James Nash Marshall (at School 1955-63). Richard was Captain of Athletics in 1963 after winning Colours in 1961 and 1962. The trophy is awarded each year to the Under 17 Athletics Champion.

The P J Minnett Trophy

Named in honour of Peter John Minnett who attended School from 1933-1936, winning Colours in Athletics in 1936. Endowed in 1969 by ex-service friends of Peter Minnett and awarded to the Open Athletic Champion each year.

The Jumper's Cup

Donated by Mr Richard Pegg (at School 1963-69) to be awarded to an athlete who has set a new School record in either high jump or long jump. The award is made once each year unless no records have been broken. In the event of two or more records being broken in a year the award is made to the most senior of the new record-holders. First awarded in 2001.

The Peter Fomenko Prize

Presented in 1978 by Mr David Allan Taylor (at School 1952 – 1957), the prize is given each year for "service to Athletics" to a boy who has been seen to be a significant contributor to team morale and who has improved on his performance over the season. It is named in honour of Michael Peter Fomenko (1940-47).

It may be awarded to a member (of any age) of the GPS Athletics team.

Tennis

The Ogilvy Cup

Presented in 1928 by Mr D P Ogilvy, the father of J A L Ogilvy (who left School in 1931) to the Junior Doubles Champions.

The Newlands Cup

Awarded in 1966 by the family of the late Alexander Frederick Newlands (at School 1939-45)

The Kellett Cup

First presented in 1927 to the Open Doubles Champions of the School by William Hessel Kellett, who left in 1928 after being a tireless worker in what was then the School Tennis Club, and a fine player in his own right.

The Herbert Cup

First presented in 1925 to the Open Singles Champion of the School by the Herbert family (John Ferguson Herbert left School in 1925)

Cricket

The Gother Clarke Prize

First awarded in 2010 the award is in memory of Gother Robert Carlyle Clarke (at School 1889-1894), Captain of Cricket in each of the years he was at School. Gother represented NSW in Cricket after leaving School. He was killed in action at Passchendaele in 1917.

The award is made annually to a boy who has made an outstanding contribution to cricket in the 1st XI. The award was donated by Mr David Taylor (at School 1952-1957)

The P I Philpott Award for Cricket

First awarded in 2008 and named in honour of Peter Philpott, a respected member of the Staff between 1961 and 1973, who coached a number of Premiership-winning First XI teams. Peter had the distinction of playing Test cricket whilst still on the Staff of the School, touring the West Indies in 1965. He also played many games for the NSW team in the Sheffield Shield. The award was endowed by an Old Boy, Mr John Colvin (1968).

The Foskey Award for Cricket

Presented by Mr Chris Foskey (1944-1951) to a cricketer in the Open age group, not including the 1st XI, who has made a special contribution to cricket at Shore. Consideration is given to factors such as general leadership, sportsmanship, example, performance and consideration of others.

Rifle Shooting

The Venour Nathan Shield

Presented in 1908 for the encouragement of shooting in the Cadet Corps by Venour Vigne Nathan, who left School in 1891 and served in South Africa from 1899 to 1902. The Shield is awarded to the best rifle shooter in the School, latterly given to the highest scorer in the 1st Rifle team at the GPS Shoot.

Swimming

The Cutler Shield

Donated in 1970 by His Excellency the Governor, Sir Roden Cutler VC, KCMG, KCVO, CBE, and Lady Cutler, and presented each year the member of the Swimming team who shows the most positive leadership in swimming activities.

The George Greenwell Cup

George Greenwell, aged 17, was a keen swimmer at School and an active member of the Collaroy Surf Club. He drowned on 26th April 1931 whilst taking part in a rescue at Collaroy when he was dragged under after the rescue belt he was wearing became entangled in weeds. His brother Richard later recovered his body. George was later posthumously given the Surf Life Saving Association's highest award for exceptional bravery. The trophy, named in his honour and awarded to the Open Swimming Champion, was first presented in 1933 and George's portrait was placed in the School Library.

The Gillings Trophy

Donated in 1975 by Mr and Mrs K J R Gillings and their sons Ian and Peter. The trophy is awarded annually to the Under 16 Swimming Champion.

Other Prizes

The Peter G Ferris Trophy

Donated in 1970 by Mr Michael Ferris and Mr Terry Ferris. Two trophies (a Senior and a Junior) are awarded each year to boys who show the greatest physical proficiency in a programme that includes:

- (a) swimming; (b) gymnastics; (c) weight lifting; and (f) circuit training

The Marcus Scougall Trophy

Endowed in 1980 to provide a shield for the winner of the annual Senior Squash Championship, as a memorial to Marcus James Scougall who died as the result of an accident in the September holidays of his final year at School (1979)

Last competed for in 1995.

The Hugh Kesterton Memorial Team Award For Shore Surf Life Saving

Hugh Kesterton joined Long Reef in 1951 and continued membership of the Club until he died in December 1988. In his honour a perpetual Memorial Award has been presented to the most proficient team of Shore SLS members at the end of each season since 1990. Each team member will also receive an inscribed medallion.

The North West Old Boy's Prize

Endowed by the North West Old Boys group in 1983, the award is given annually to the boy in the Under 17 sporting age group who has demonstrated the best all round effort and achievement irrespective of the teams in which he has been selected. Consideration is given to sportsmanship, effort, determination and team spirit.