

THE...
TORCH-BEARER.

THE MAGAZINE OF

The Sydney Church of England Grammar School.

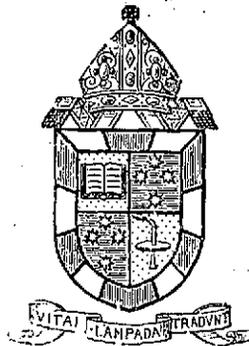
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Editorial.

THE matter of most general interest to the School since our last number is undoubtedly the issue of the revised regulations for Matriculation and Entrance to the Faculties of Law, Medicine and Science, which, although they have been in print since last November, were only recently, after prolonged consideration, finally adopted. The intention of the change, as set forth in the preliminary section of the report of the Professorial Board, will meet with general approval, but whether the best means have been taken to carry out the intention may be open to question. As there are one or two points on which further information seems required, it is,

perhaps, too early to pronounce a definite opinion as to the effect the new regulations will produce upon the work of the School, but it may be well to outline the probable result as to candidates desirous of Matriculation:—(a) In order to become Articled Clerks; (b) to go through the Arts Course; (c) to enter the Faculties of Law, Medicine, Science or Engineering.

In the absence of any reference to the Law Matriculation which is not strictly a University Examination, we may presume that matters remain unchanged. Those desirous of taking the Arts Course must in future attain the standard of a good pass in the Junior Public Examinations.

tion in (1) English; (2) Latin; (3) Mathematics (Arithmetic, Algebra, Geometry); and (4) Greek or French or German. In addition they must pass in two subjects, one of which must be Higher Latin, on the standard of the Senior. Mathematics need not be taken in first year if passed at Entrance or if the candidate gains a first-class in three languages at Entrance, and distinction in two languages at the first year examination, otherwise Mathematics I. must be taken in second year.

What a good pass means is not distinctly set forth, but we presume B in the Junior would be considered as such. Whether B is required in all the subjects, or whether the present rule of B in languages or in Mathematics remains in force is not clearly shown. On the wording of the clause we should say the former, and in that case, judging from past experience, a considerable proportion of the candidates will have some of the Junior subjects held over for the Senior as the result of failure to reach the required standard at their first attempt. Dividing the candidates into two classes according as their weakness or strength lies in Mathematics or languages, we anticipate that those who are weak in Mathematics will take them together with three languages in the Senior, either because they have failed in Mathematics at the Junior or desire to pass in them at the Senior, so as to be able to specialise in languages. The three languages give an alternative chance of freeing themselves from further Mathematics to this class, presuming they pass the Junior but fail at the Senior. Such candidates will therefore probably take English, Latin, French and Mathematics.

On the other hand the probability is

that the candidate, strong in Mathematics, will fail in one or more languages at the Junior. This language he will be compelled to take at the Senior, together with Latin, which is compulsory, and Mathematics, in which he will naturally specialise in his course. Moreover, the Mathematician will desire to keep his languages going with a view to the selection of courses in his University career. The net result seems to us to be that all candidates for Arts will continue to take English, Latin, French or Greek, and the Mathematical subjects as at present, while either History or a Science may be added on principles of greater safety or of future usefulness.

For Entrance to Medicine, etc., three subjects of Senior standard are required, of which one must in all cases be Latin, and another in the case of Engineering, must be Higher Mathematics. These candidates also will require to take their three languages and Mathematics, for we give them credit for more intelligence than to put all their eggs in one basket by taking up the bare number of subjects in an examination, to be taken in two sections "successively or concurrently, but all the subjects of which must be passed at not more than two examinations, one of which must include the subjects of the higher standard." Should this be the result, the change will, we are sure, be welcomed by secondary Schools, for it will hand over to them the work of education up to their proper standard, which under present conditions is partially at least done at the University. Owing to the greater amount of personal attention and closer supervision possible at School, we believe that this will lead to the period devoted to such work being more fruitful than at present. The youth

will proceed to the University in a fit state to appreciate the teaching given there, while the University teacher will be relieved of the work of the schoolmaster, who will once more come to his own again. We have so often advocated in these columns the necessity for greater attention to English that we need hardly say that we rejoice heartily at the rediscovery of our own language by the Professorial Board as a requisite preliminary to a course of liberal education. We must question, however, the policy of making Higher Latin compulsory, a course which seems likely to shut out from the University those who from residence in the outlying parts of the State or early educational disadvantages would find it almost an impossible task to reach the standard in composition. Perhaps something might be done by relaxing in this respect and laying more stress on authors, but this certainly seems a blemish on the scheme. Again, it seems hardly just that three Mathematics should be treated as the equivalent of one language or science, the latter probably involving knowledge of a single text-book of moderate dimensions. The time required for preparation in the different subjects would seem to suggest another standard of value.

Parents who intend their sons to go to the University should in our opinion welcome the change, for although they will have to prolong the School part of their education, they will have the satisfaction of knowing that the same class of work is being done, but in larger quantity, with more regularity, and at less expense to themselves than has been the case in the past. The youth will go to the University with a more fully developed character, as well as a higher

intellectual standard, and will thus be stronger to resist temptations to idleness, as well as better fitted to go further and faster on the road to learning. If there is any sincerity in the cry for educational reform, the University and the Schools should meet with hearty support in their endeavour to bring our educational standard nearer to that of more advanced nations, and should have no reason to fear pressure from parents to concentrate on the bare number of subjects the particular candidate may have to pass. As we pointed out above, the examination must be passed in two attempts, or we presume the candidate has to start *de novo*. To limit attention to the bare number of subjects required is as risky for the individual as it would be educationally disastrous. The effect of any such suicidal policy would be the withdrawal of boys from School at a most critical period of their lives, when the influence of their surroundings is of supreme importance in the formation of character, to entrust them to a private coach instead of to their masters. It must be borne in mind that formation of character which the conscientious schoolmaster has ever in his thoughts in his treatment of his pupils has no place in the work of the educational expert in special subjects any more than the general health and development of his patient concern the surgeon called upon to perform a special operation. The work of cramming may be excellently done by men of high character and ability, but it would be cramming all the same, and if parents really desire education for their children, they would decline to countenance any such policy.

Nothing is stated as to the date of the examinations in the respective sections whether the present Junior Public Ex-

amination in June is to be regarded as that in sub-section A or whether another is to be added to the already large number of examination that sadden the life of the master and hang like shadows over his pupils. Discussion will no doubt bring forth fuller information on this and the other points we have mentioned above, and if the new scheme fulfils the expecta-

tions expressed in the first section, we think that all, parents, pupils and teachers will have reason to rejoice. If on the other hand the manner of its enforcement should threaten us with the danger hinted at above, we trust the University will not be slow to recognise the necessity for reconsideration in the interests of sound educational advancement.

The Wreck.

Over the foaming sea, above the storm
 And noise of roaring waters, came a cry
 —A note of terror, borne upon the wind—
 The very sea-mews, in their laboured flight
 Against the gale, fell back in awful dread;
 And so were carried far from out their
 course—
 And toss'd, like flakes of foam from
 breaking seas,
 Down to their death, with shatter'd, help-
 less wings.
 Again that cry, which, with the hissing
 seas,
 Mingled in dreadful concert—then a
 pause,
 As though the raging elements themselves
 Were awe-struck at the havoc they had
 wrought.
 Tall are the trees, that, o'er a father's
 grave,

Whisper together, when the less'ning
 moon
 Dies in the mist-clothed West. And oft
 the wind—
 —The Southern wind, from o'er the moon-
 lit sea—
 Sighs 'mid the reeds, that fringe the
 water's edge,
 As though to tell the melancholy tale
 Of shipwreck—How one winter night, a
 barque,
 Tossed, strained and shattered by the
 angry seas,
 Went down, and with her all her living
 freight.
 And how a father, waiting—but in vain—
 An only son's return, by sorrow aged
 And fruitless hope, was gathered to his
 rest.

H. ST. V.-W.

Sur la Nouvelle-Calédonie.

Comme il m'a été demandé d'écrire
 une rédaction, j'ai choisi pour sujet un
 voyage que j'ai fait sur la côte Calé-
 donienne, aux mines de Népoui, situées à
 environ deux cent cinquante kilomètres

de Nouméa, la ville principale.

Nous sommes partis de Nouméa à sept
 heures (par le vapeur Emu) pour arriver
 à notre destination le lendemain à quatre
 heures de l'après-midi. Nous avons encre

à Port-Népoui, d'où j'ai pris le train qui m'a amené au village de Népoui.

Là j'ai passé une bonne nuit, les de mon voyage.

Je n'ai pas fait grand 'chose les jours suivants, sauf de visiter les ateliers, de faire des petites promenades à cheval, ou en chemin de fer.

A peu près dix jours après mon arrivée, j'ai été visiter une mine de cobalt du nom de "Kopéto cobalt."

Les mines de cobalt sont très intéressantes à visiter. Ce minerai en est extrait par des tunnels, qui vont en toutes directions.

Ce minerai est beaucoup plus rare que le nickel. Il sert à faire des couleurs. Quelques jours après, j'ai été visiter une mine de nickel, du nom de "Surprise," qui a été découverte par surprise, comme l'indique le nom. Cette mine est très grande. Le nickel est beaucoup plus commun que les autres minerais. On l'extrait mélangé avec la terre, en couleur de gris.

Je vais vous raconter comment ce minerai est transporté jusqu'à Port-

Népoui. Il est extrait de la mine, mis en sacs, envoyé par un cable au pied de la montagne, où il est chargé sur les wagons qui descendent à Népoui pour se faire peser, et qui vont ensuite au port où des voiliers le chargent pour l'Amérique, l'Allemagne ou l'Angleterre. Il en est de même pour les autres mines.

Je suis resté deux mois dans ce paradis, où je n'ai fait que de m'amuser.

Toujours des promenades, des amusements ; j'allais à la pêche, à la chasse, et je vous promets que je ne revenais pas les mains vides.

De temps en temps, j'allais à cheval à un autre village, du nom de Pouembout, situé à quarante kilomètres de Népoui. C'était un voyage assez fatigant, car il fallait passer montagnes, rivières, etc.

Enfin, je ne puis vous raconter toutes les péripéties qui me sont arrivées, car je n'aurais jamais fini, mais je n'ai qu'à vous dire qu'il ne faut pas toujours penser au plaisir, mais aussi travailler ; c'est pourquoi j'ai dû retourner à Nouméa à l'école, après deux mois de réjouissances.

F.R.

Speech Day.

THE annual Speech Day took place on Thursday, September 22nd. The ceremony was held in a large marquee erected on the cricket ground. This was a great improvement on previous years, as the accommodation in the School Hall was totally inadequate for the number of visitors who attended. His Grace the Archbishop presided, and the Headmaster, on being called for his report, said—

Before reading my report I wish, as represent-

ing the School, to offer a welcome to Mr. Wise, who has come to present our prizes. To me the presence of Mr. Wise recalls many pleasant memories of Rugby and Oxford. It must be a quarter of a century since I made Mr. Wise's acquaintance. He was then fresh from Rugby, a scholar of my own College, and greatly distinguished himself in his first year by winning a prize open to members of all Universities. I remember that Mr. Wise was complimented upon the brilliancy of his work by Mr. Gladstone and Mr. Bright, a species of honour which I suppose few boys in their teens have achieved. Mr. Wise's Oxford career was remarkable not only on its intellectual side: his running the mile in re-

cord time against the world's champions will serve to introduce him to the boys as a *versatile ingenium*.

Although last year I was able to report great development in the accommodation of the School, the increase in our number of some 60 boys has rendered that accommodation only just sufficient, even with the addition of two class-rooms opened early in the year. The School is again full, and the Council does not contemplate further extension at present. Any new building on our existing property would contract the space available for play-ground which is scarcely adequate for our present requirements.

The hope, expressed last year that our intellectual development might keep pace with our material expansion has, I venture to think, been realised. The Council has not considered it necessary to submit the School to outside Examiners, but is in favour of occasional inspection when thought expedient. Our June Examination was, however, very thorough, Committees of Masters examining certain forms and reporting upon the same to me, and I am of opinion that under our present conditions this method is more serviceable than that of calling men in to examine parts of our work. The School is now too large to be examined throughout by visitors, at any rate it would involve an expense to which I am bound to say the return seems to me quite out of proportion. The Upper School has practically been examined by the University. Ten boys entered for the Matriculation Examination in March, of whom 8 passed, Bullock taking the higher certificate. While I consider that the results of the recent Junior Examination may be regarded as fair evidence of the general work of the School, and these were of a highly satisfactory character. Not only did we secure more passes than in any preceding year but the classification of the candidates showed a decided advance in the standard of our work. While the 10 successful candidates in 1903 were classified as 2 A's, 21 B's, and 37 C's, and 2 Matriculations, our 15 this year include a medal, 20 A's, 35 B's and 31 C's, and 5 Matriculations, the majority of our representatives having thus obtained places in the 1st and 2nd Classes. The First Classes were distributed as follows: English 3, French 1, Latin 5, Arithmetic 5, Algebra 1, Geometry 1, Physics 3 (out of a total of 5), Drawing 1. The English, Latin and Science results were very sound, and the Mathematics showed marked improvement on recent years, but as Mathematical studies are now passing through a

process familiar to all of us who can look back a decade, as "reconstruction," we hope for still better results when the period of transition is over.

During the year Euclid as a text book has been abandoned and the new Geometrical teaching introduced throughout, and Masters and boys are the happier. I ventured last year to say a few words on this matter, which were thought by some to imply that I was opposed to the change. This was not the case. I used it simply as an illustration of the danger of an ultra-utilitarian drift of education: indeed, if the wishes of certain reformers had been carried out, we should have lost from our Geometry teaching much that was valuable, nothing having been suggested by the critics to take its place. I am glad to say that there is still left in the new text books matter that serves as training in logical thinking, while we welcome the methods of gradual development of Geometrical ideas, and the practice afforded in the working of problems by careful drawing and actual measurement, which serve undoubtedly to introduce the subject in a more enticing manner than the old plunge into a sea of definitions, axioms and postulates.

The changes which are to be made in the standard of the Matriculation Examination to the University will have considerable effect on the work of our higher forms, and we hope a good effect. In my last report I expressed the opinion that a boy who had reached only the bare Matriculation standard was unfit to take full advantage of University teaching, and I urged attendance at School until the Senior standard was reached. This course will practically be enforced by the new regulations which demand for entrance a Senior standard in at least two subjects, of which Latin must be one. Such change is especially needed in this School, where the majority of boys proceeding to the University have been contented to pass the ordinary Matriculation, and have been unwilling to devote much attention to subjects not included in that Examination. While I am glad that the standard has been raised I cannot believe that the regulations will receive general approval from School Masters and Mistresses. Many will fail to see why higher Latin should be made a *sine qua non*. This seems to be a retrograde step, and looks almost like a challenge to Sir Oliver Lodge and the champions of scientific education. It will certainly prove a hindrance to the realising of the ideal of our new Minister for Education of an unbroken educational series from the State Schools to the University. The Latin composition will be the serious obstacle to many

who come to School late from the country, and it will be unfortunate if the effect of this regulation be the exclusion from the University of a class to whom such training and the association of the place would be particularly beneficial. It is likely also to block the way of those who wish to follow a profession requiring a University course, but who have not had the early drill necessary for reaching the standard demanded in a subject of undoubted difficulty. I have said that I conceive that the composition will be the stumbling block. The learning of something more of the *Literature* of the Latin language than heretofore will be entirely advantageous, and within the powers of all who care to learn. The story of a nation of whom it has been justly said that "their destiny led them, not so much to the pursuit and cultivation of beauty, not to works of fancy and imagination, but to the acquisition of empire, the development of political life, and the working out of the idea of law" is a story that must appeal to a practical people like the sons of this Commonwealth. Another criticism which I venture to offer with regard to the new regulations is the unfairness of making three Mathematical subjects, Algebra, Geometry and Trigonometry, equal to one language or to one Science, such as Botany. The whole matter is to be discussed shortly by the Teachers' Association, and it is to be hoped that the University authorities may be willing to reconsider some of their regulations, if there is, as I anticipate, a general agreement outside on these and other questions.

There has been so much talk and correspondence about the University Examination of late that I need not apologise for this reference to a subject so important and interesting to us. The Junior Examiners and their papers, were subjected to a criticism with which I have scant sympathy. More recently the raising of the Matriculation standard, to which I have referred, has given rise to various comment. There is some danger that in making so much of Examinations we may lose sight of education in its best and only true sense, but they do serve a useful purpose by affording a goal towards which we may encourage our boys to strain. Some pleasant compliments have been paid to Australian school-boys lately, but I do not think that anyone who knows the "average" boy can affirm that he has educational ideals, either lofty or strenuous: he does not, on the one hand, as the German student, profoundly respect learning and culture—if he does, he dissembles well—nor on the other hand does he realise the keen competi-

tion that lies before him in life, to which we are told by our Commissioners the American boy is alive at a very early age. Our boys seem rather inclined to drift with the stream as far as their work goes, and therefore we welcome heartily measures which our University takes tending to raise our standard and better our methods.

It is a matter for congratulation that there has been among us a slight revival of the study of Greek, a subject not included in our curriculum three years ago. This year a boy passed Matriculation in Greek and several young boys are commencing. It is no easy matter, however, to restore it as a regular subject to our already congested work list.

We are losing from our Staff at this time one who has been identified with the pace as boy and Master for many years. Mr. Yarnold has been selected as Headmaster of a School about to be opened at Mosman as Preparatory to this School.

Mr. Yarnold has done good work here, not only with boys reading for the University, but with the lowest form, consisting of boys of about the age of those whom he hopes to have entrusted to his care. His sympathetic methods with these young boys have been strikingly successful, and I anticipate good result from the founding of this Preparatory School, for which in great measure we have to thank one of our Council, the Rev. E. Stanley Wilkinson, and the Churchmen of Mosman. Mr. Yarnold has given up much of his leisure time to helping on the School games, and has piloted our football team through a long period of depression to a more hopeful condition. He has been especially useful in arranging for the games of the lower teams. He has acted as Librarian of the Memorial Library since its institution, a duty involving many hours of labour in the course of the year. We shall miss him in various ways, but we are happy to think that he goes to important work more or less for us, and that he will still be in touch with us. He takes with him the affectionate regard of both Masters and boys, and their hearty good wishes for his future welfare and success.

There is I believe an impression entertained by some that we devote too much attention to games. This is a charge to which I plead, not guilty. Our aim here is to keep them subsidiary to our work, and use them as a means for making boys fitter for their work. Our football team, though not brilliant, attained more success than in the past three years. The cricketers, in the first half of the season, have done fairly well in the inter-School Matches, winning more than they lost.

Rowing is being more systematically carried out than in recent years, when our crews have been composed partly of boys playing in the cricket eleven, consequently practice has been postponed until a few weeks of the Regatta. The last crew, under Mr. Hall's care, was a good one, and but for the breaking of a slide early in the race, would have gone very near to winning, although the victorious crew was exceptionally good.

Our Old Boys have been conspicuous in sports during the year. Five were chosen to represent the State in cricket; in football, Murnin and Fisher represented the State; Bray rowed in the N.S.W. crew in the inter-State boat race; Dr. E. O. Pockley is now representing the State at tennis, and G. More won the 120yds. swimming championship of Tasmania.

For our Scholarship Examination in December we had a good number of competitors from whom the Examiners selected, as Council's scholars, Pockley of Mr. Treleaven's School from the outside, and Desmond Williams from those already with us. Sheppard from S. John's, Darlinghurst, won the Church Primary S.S., with papers considerably in advance of those of previous candidates from those Schools. I am pleased to report that the first pair of Council's Scholars elected in 1901, Dowling and Smith gave a very good account of themselves in the Junior, both of them Matriculating. Smith's record was remarkably good for a boy just 14.

The first election to Senior Scholarships will be made at the end of the year. These are awarded upon consideration of a boy's record in Form work and in the University Public Examinations, and are intended primarily to supplement the Junior Scholarships.

It is a pleasant duty to record many friendly acts of kindness to the School during the year. I thankfully acknowledge a notable gift of 300 volumes of considerable value from Mr. C. H. Woolcott, useful addition to our Library shelves from Miss Arnold and Mrs. Woodcock; a very liberal response to the boys' appeal for help in their Athletic Sports.

Personally I must thank the Council for their unflinching support and encouragement. My colleagues have afforded hearty co-operation and willing help at all times. Any success that the School has achieved during the year is to be attributed to their devotion to their work.

I am grateful to you parents for your presence here to-day, and the support and patient forbearance you have constantly exercised in any difficulties that may have arisen, and if we have

failed in any way to satisfy you in what we are doing or have done for your sons, I beg you to believe that it is due to no lack of will on our part, but possibly to the fact that our points of view are not identical. I am sure that you know that we are ready to receive suggestions even though we may not always see our way to act upon them.

Before the prizes are distributed there are one or two about which I wish to say a word. We thank His Excellency Admiral Fanshawe for carrying on the tradition of the Admiral's Prize offered again for some independent historical study. The subject was "Sir Francis Drake," and excellent papers were sent up by several boys.

I have pleasure in announcing that Dr. Antill Pockley has generously offered a valuable prize to be awarded to the boy whose character and attainments in all branches of School work and sports appear to the Headmaster and the Staff, most worthy of recognition. This time there was absolute unanimity in the election, and I trust that we shall never be wanting in boys as worthy as Dent of the honor of receiving this prize. In the name of the School I thank Dr. Pockley for his generosity. We welcome the name of our neighbour, Mr. T. A. Dibbs, among our prize donors.

After distributing the prizes, Mr. Wise who was received with applause, said the Headmaster (Mr. Hodges) had asked him to try and say something to them which might mark the occasion. In the first place he might say that he was greatly pleased on noticing that the first of the prizes were conferred for history, and he trusted that those boys who got those prizes—the Admiral's and the second prize—would make good use of them, and from reading history would take that interest in public affairs which could not fail to make them good servants to this State and the Commonwealth of Australia as they advanced in years. He was very much consoled with what Mr. Hodges said with regard to the great change which had taken place in mathematical teaching. He knew now why he was not a success in this branch of study—simply because mathematics had not been "reconstructed" in his day. To those who had received prizes that afternoon and were tasting the sweets of success he would say: cultivate that taste, but at the same time he would warn them not to rest on their oars. They would find that anything that had to be done could not be done without a constant struggle. If they continued they would find that their work would not be in vain, but the bracing of the intellect was like the bracing of the

muscles. It had to be kept constantly on the stretch if they were to realise all that was expected of them, and all they had a right to expect from themselves. Mr. Hodges had referred to one branch of athletics to which he said he (Mr. Wise) was proficient, and that was the long-distance run. From that he got, at any rate, one very good lesson. In the long-distance run the "come in" generally used to be along a road. He knew what an encouragement it used to be to look at the next telegraph post and to try and reach it, and after that to try for the next, and to deal with them in that way one after another until they got to the finish. So it was in life. They had to keep the goal before them. It might be, in their opinion, out of reach, in fact quite beyond their attainment, but they should mark the steps and go from one to the other. If they did that—marked their stages little by little—they would find the journey much easier than they anticipated. To those boys who had not succeeded he would say that success in examination was not everything. There was credit in a failure in which every effort had been made to turn it to success—more credit, perhaps, than in a success attained by better opportunities, or by a boy possessing a certain facility which other boys had not got in answering useless questions. It was often a wonder why such useless questions were asked at examinations. He spent a good part of his life in answering such foolish questions, and then he afterwards got paid for asking them. The examination, however, had this value, that before they could go up for it with any chance of success they would have to work steadily. Boys attending a big school such as theirs entered life with great advantages, because they would always realise that there were others about them who had aimed at the same high standard, and in looking back to their early days the school feeling would prevail and they would feel that they must not disgrace the name of the school—otherwise they would be looked upon with shame and reproach. That would do more to keep them up to the mark than anything else. He trusted that the old associations established here in their school would steer the "old boys" to the fore, and that not one would be allowed to fall back in the world for the want of a helping hand. If he were to recall what his own feelings were on leaving school he would say to those who had been happy at school that they had nothing but pleasure to look back upon. But there were a great many boys—and always would be—whose school days were not the happiest of their lives. These must not be dis-

couraged, but must realise that life opened its future before them. Those, however, who had been happy at school must go forward and strive to realise all the happiness the promise of their boyhood gave. Those who had not succeeded must not be cast down. Failure should not be a cause for discouragement to a pupil. It should only be another reason for struggling to succeed, and those who looked upon every effort to advance themselves as a means of self-discipline, and the opportunity of making use of the mistakes so as to avoid them in the future made the best use of their school life. Old proverbs always came in handy, and one or two came fitly to hand that afternoon. One which he often thought of was, "It's always darkest before the dawn," and another was, "It's a long lane that has no turning." He would urge them to keep those maxims in front of them, and also the motto of Edward I., perhaps the greatest of English Kings, the founder of their legal system, "*pac'um seiva*." "*Pactum*" meant not a promise that could be enforced by a court of law; it was a pledge, the performance of which depended upon a man's sense of honour. So he would say when once they had given their word let them keep it, no matter what should be the cost to themselves. There was also another motto—the old Greek motto: "*peri pantos eleutheria*," keep an open mind about everything, which he thought was also very applicable in a young country where there were so many prejudices. They should not clothe the brain with prejudices. They should see for themselves, think for themselves, and not accept opinions from newspapers or speakers or anybody. He congratulated the school on the success achieved. It was no surprise to those who, like himself, knew Mr. Hodges, and he anticipated that he would still do better work in the future, and that his name would be held in as much reverence in Australia as that of Mr. Weigall, of the Sydney Grammar School. Both would be known in Australian history as Dr. Arnold was in England, as the founders of the larger associated boarding schools in Australia. In conclusion he said his only wish was that this school might establish high traditions, and that the scholars would be worthy of the teachings they received was, he was sure, the wish and the hopes of all there that afternoon.

Judge Backhouse, in moving a vote of thanks to Mr. Wise, said on behalf of the council, that they welcomed no one more heartily to distribute the prizes than they welcomed Mr. Wise. They had many distinguished men there, but there was

no one whom the council had been more glad to see than Mr. Wise, and the compliment was all the greater because they knew he was a very busy man—in fact, so much so, that when he introduced the Arbitration Act he ought to have introduced a clause limiting his own hours of labor. They welcomed him also because he was a true product of what at least he—the speaker—understood by education. He might, of course, have been better if he had been educated in Australia, but he was, without doubt, what he had described him to be. If there was any truth in what Matthew Arnold had written that they ought to know as much as they could of the best that was known and the best thought in the world, then, they had before them a splendid specimen. He had, therefore, much pleasure in moving a vote of thanks to Mr. Wise for the part he had taken in the after-

noon's proceedings.

The Rev. A. Yarnold formally seconded the motion, which was carried by acclamation.

The proceedings terminated with a vote of thanks to the Primate on the motion of Archdeacon Langley.

The Primate, in responding, said he could not let the occasion pass without pointing out that the School was a Church of England foundation, and that they should not forget that religious training was the foundation of all true education and progress.

Afternoon tea was served in the School Hall and in the Dining Hall, and the visitors took the opportunity of inspecting the various School buildings.

The Prize List was as follows :—

SPECIAL PRIZES.

Historical Subject (The Admiral's Prize) ...	Smith i, Chapman
English History (Hon. R. J. Black, M.L.C.) ...	... Blight
Science (T. A. Dibbs, Esq.) ...	... Smith i
Church Catechism (F. W. Uther, Esq.) ...	... Dent iii
Dr. F. Antill Pockley's Prize ...	... Dent i
Headmaster's Prizes for Public Examinations ...	{ Clarke i Smith i Lumsdaine
Best Contribution to TORCHBEARER (Mr. Davies)	St. Vincent-Welch
Repetition and Dictation (Old Boys' Union)	Pockley ii, Paterson
(below Form III.) ...	... Busby
Music (Mr. Walmsley) ...	1 Roberts ii, 2 Hope
Drawing (Mr. Daplyn) ...	1. From the Cast ... Luscombe
	2. From the Flat ... Finn, Arthur
Carpentry ...	... Broughton j
Photography (H. H. Massie, Esq.) ...	... Sinclair i
Shorthand (Mr. Stuart) ...	... Dixon, Kingsmill
Gymnasium ...	... Foggitt, Miller

DIVINITY—FORM V (Given by His Grace the Archbishop)	Dent i
IV.A. " " " "	Sinclair i
IV.B. " " " "	Dent ii
III.A. " " " "	Park
III.B. " " " "	Gordon i
III.C. " " " "	Kingsmill

DIVINITY (Continued—)

FORM U.R.A.	...	...	...	Simpson ii
U.R.B.	...	...	...	Coward
L.R.	...	...	...	Smith vi
IIA.	...	...	...	Musgrave
Modern A.	...	...	...	Challand
" B.	...	...	...	Paine

FORM PRIZES.

(English Subjects, Latin, French).

V. Newmarch i (given by T. A. Dibbs, Esq.)	U.R.A.	Browne ii
Adams, for Greek (given by Headmaster)	U.R.B.	Maclean
IV.A. Smith i	L.R.	Last
IV.B. Tozer	IIA.	Taylor iv
III.A. Sharland	Modern A.	Woodcock
III.B. Huxtable	" B.	Wright
III.C. Foggitt		

DIVISION PRIZES.

(Mathematics.)

Div. { 1. Newmarch i (given by Hon. R. J. Black, M.L.C.)		
2. Clarke i	8.	Simpson ii
3. Tozer	9.	Fotheringhame
4. Pockley ii	10.	Musgrave
5. Keatinge	11.	Grainger ii
6A. Foggitt	Modern A.	Woodcock
7B. Pockley iii	" B.	Cadell

Prizes for General Merit (based, in IIIA. and below, upon Weekly Report to the Headmaster).

IV.A. Dowling	U.R.A.	Arthur
IV.B. Calver		Boyce
III.A. Knox		Child
Sheppard		McAllister i
III.B. Traill	U.R.B.	Sendall i
Stephenson		Gordon ii
III.C. Finn		Jackson
Deane		Sayers
Walker		Ward
Freeman	IIA.	McAllister ii
		Sendall ii
	Modern	Taylor ii

SEPTEMBER, 1904 (Combined Order).

VI. and V.	Pemberton i	Hawker }	Hall ii	Hardie i
Adams i	Sheppard	Tennant }	Deane ii	Edwards ii
Clarke	Thomson i	Luscombe	Abbott	Child
Dowling	Lane.	Wright	Kingmill	Bath
Fitzhardinge	Farmer	Briggs	Eaton	Bartholomew
Linton	Edwards i	Taylor i	Greenwood ii	Snell ii
Lumsdaine	Fogg	Campbell	Milson i	Gainford
Massie i	Joscelyne	Doddmeade	Preshaw	Boulbee
Nash	Macphail		Peach	Fell i
Newmarch	Irving	Div. II.	Adams iii	M'Intosh }
Smith i	Preston ii	Cousens	Drew	Cowan
Woodcock	Martin	Taylor ii	Willmott i }	Smith v
Minnett (abs.)	Charlton i	Pennefather	Kater	Willcox }
	Davenport i	Besnard	Willmott ii	Young }
V. (Matriculation).	Daly		Birks	Turner i
Sinclair i	Laurence ii	MODS. B.	Alison i	Turner ii
Munro	Dean i	Pollard	Richardson ii	Furst
Wildridge		Dent iii	Mocatta i	Broughton ii
Dent i	III.A.	Garvin i		Buckland i
Preston i	Keatinge	Thompson iii	IIC.	Low
Lehmaier	Hope	Edols	Pike	Sturrock
Pockley i	Smith ii	Smith iv	Freeman	Dibbs ii }
Allen i	Bowly	Ellis	Jackson }	Newmarch ii }
King i	Dibbs i }	Roberts i	Salwey } aeq.	Macfarlane
Simpson i	Huxtable } aeq.	Hobson	Browne	Woodruff
Gilles	Charles	Francis	Pockley iii	Charlton }
St. Vincent-Welch	Traill	Garden	Maclean	Alison ii }
	Moors	Spencer	Love	Randell
IV.A.	Gordon i	Savage	Arthur	Garvin ii
Tozer	Nettleton	Snell i	Gordon ii	
Blight	Stephenson	Day	Hagen	R.B.
Caiver	Hall i	Clark ii	Bundock	Tucker
Cummings	Greenwood i	Flett	Playfair	Stilwell
Barnett	Lawrance i	Manning	M'Allister	Studds }
Russell-Jones	Dodds	Warden	Sendall i	Coward }
Stockdale	Digby	Ferguson	Davenport ii }	Keyte i }
Dowling ii	Richardson i	Turton	Saddington } aeq.	Arnot }
Williams i	Wood	Walton	Nelson	Thomson ii }
Browne	Smith iii	Pitt	Reichenbach	Hopkins' }
Rich	Burt	Beadell	Williams iii	Ward }
Hoare	Bray	Cox	Ross i }	Fraser i
Dent ii	Macintyre i	Nicklin (abs.)	Wilson } aeq.	Goulstone
Royle	Drybrough		Bayley	Mocatta ii
Wells	Solomons	III.B.	Luff	Last
Hay	Humphry	Foggitt	Tiley	Fotheringhame
Williams ii	Springthorpe	Dixon	Sayers	Smith vi
Hutchinson		Middleton	Wade	D'Arcy-Irvine }
Way	MODS. A.	Curnow	Taylor iii	Busby }
Moore i	Div. I.	Tyson	Winchcombe	Backhouse
Kemp	Paterson	Massie ii	Keyte ii	Dyer
Coxon	Challand	Finn	Strange	Blaxland }
Milford	Milson iii	Mitchell	Simpson ii	Grant }
	Gilfillan	Adams ii	Carlton	Dawson
IV.B.	Chapman	Miller		Allport
Pockley ii	Broughton i	Walker i	R.A.	Hardie ii
Pennefather ii	Cadell	Shand	Boyce	Borchard
Sharland	Ellerton	Roberts ii	Hordern	Shannon
Sinclair ii	Allen ii			
Knox	Paine			

Graham	Ross ii	Dewar	Merewether	Kinghorn
Macintyre ii	Chester	M'Allister ii	Grainger ii	Wilson ii
Cuthbertson	Throsby	Royle ii	Buckland ii	Jones ii
Capel	Fraser ii	Jacob i		Bates
Everett	Simpson iii	Connor	IIA.	Oswald }
Cullen	Taylor iv	Jacob ii	Pemberton ii	Parkes
	Shaw	Moore ii	Goyder	Weedon
L. R.	Sendall ii	Milson ii	Osborne	Walker ii
Fell ii	Lawrance iii	Wood ii	Bennett	Grainger i
Anderson	Williams iv	Bird	Jones i	Goldring
Hay ii	Musgrave	Buck	Macintyre iii }	Ross iii
Fitzgerald				

Junior Examination Results.

(M), passed Matriculation. —, not taken.

	Hist.	Eng.	Fr.	Latin.	Arith.	Alg.	Geom.	Draw.	Phys.	
H. F. Clarke	—	A	B	A	A	A	B	—	B	(M)
B. S. Dowling	—	B	B	B	A	B	B	—	A	(M)
R. G. Fitzhardinge	—	C	C	B	C	C	A	—	—	
L. H. Lehmaier	—	B	C	—	A	C	C	—	B	
C. C. Linton	—	C	B	A	C	C	—	—	—	
K. B. F. Lumsdaine	B	A	A	A	B	C	C	—	—	(M)
H. H. J. Massie	—	B	B	B	C	B	C	—	B	(M)
N. E. Nash	—	C	—	A	A	B	B	—	B	
F. G. A. Pockley	—	B	C	—	C	—	C	A	—	
J. R. Simpson	—	C	C	B	—	C	C	—	—	
G. W. Sinclair	—	B	C	B	A	C	B	—	—	
M. P. Smith	—	A	B	A	B	C	B	—	A	(M)
C. A. Syme	—	C	—	C	—	—	C	—	B	
H. L. St. Vincent-Welch	—	B	C	C	C	—	—	—	B	
G. A. N. Woodcock	—	B	—	—	B	C	—	—	A	(Meds Physics)

The School Entertainment.

The Annual School Entertainment, held in the School of Arts, on Thursday, June 16th was, both from a financial and an artistic standpoint, a most satisfactory function. The proceeds enabled us to procure the much desired covering for the Library floor, and the pandemonium of shuffling and walking feet will no longer be a source of despair to the masters in the VIth Form Room. The success of

the entertainment must be attributed primarily to Miss Hawtreay and Mr. Walmsley. Miss Hawtreay received numerous compliments on the pitch of excellence to which she brought the juvenile caste of the little comedy which closed the performance, and the results were all the more meritorious inasmuch as she had nothing but the rawest material to mould into shape; nor could a fault be found with the make-ups of any of the characters, Reichenbach in particular being, as it were, straight from a Parisian oven, and when he spoke with the unmistakeable accent of one to the manner born, he won universal applause. To come to the actual programme. The first item was the School song, sung by the boys who had been under Mr. Walmsley's instruction. Then followed two part-songs, "Departure" and "The Sea King," by the Musical Society. The singing, though at times lacking in volume, gave evidence of sound and careful training. The duet "La Serenata," sung by E. G. Keyte and C. W. Greenwood, with violin obligato by E. V. Duffy, went off satisfactorily, the young singers doing themselves full justice. A. N. Peach gave a piano solo, "Mazurka," in which he seemed rather too nervous to show to advantage. With a little more confidence, Peach would execute a musical composition as well as we have sometimes seen him bring down a dangerous three-quarter. Mr. J. O. Harris sang very agreeably "The Sailor Boys," for which he was encored. The School Musical Society gave two more items, which were followed by another piano solo, the well-known "Simple Aveu," played tastefully by W. Roberts. The Plantation Song "Good Night" closed the first half of the programme. The remainder consisted of the comedy already referred to "Ici on

Parle Français," and formed a fitting climax to a very good evening's amusement. J. T. M. Dixon, as the dashing Major, made one's blood run cold when he came on with a heavy waddy, a forbidding moustache and an angry looking bowler-hat, seeking the life of the innocent Frenchman, F. L. Reichenbach, who, he thought, had been paying attentions to his wife, Julia, E. N. Allen, who, by the way, made the sweetest, prettiest little girl in the world. Mr. and Mrs. Spriggins were very intelligent—impersonated by R. J. A. Massie and O. B. Dibbs, respectively, while their daughter, Angelina, the adorable divinity of Mons. Reichenbach, was played by C. M. Smith. Perhaps the honours of the evening fell to J. H. Newmarch, who interpreted Anna Maria in the style of a regular professional veteran. The indignities to which she was subjected, the niggardly treatment she received, the unjust demands made upon her energy, wrung tears of sympathy from the audience, while her determination to assert her rights, her promptitude in emergencies, her defiance of authority, and her biting and pungent satire directed against her tyrannical superiors, evoked rounds of continuous applause.

If we are as successful next, as we have been this year, we shall have every reason to feel pleased with ourselves.

A word of explanation is necessary. We are continually being asked why we do not give an invitation concert. We would gladly do so if any one could suggest how, by inviting boys and their parents only, we can find accommodation for perhaps 800 or 1000 people. The School Hall will not hold more than 350, and the utmost capacity of the School of Arts is 500, so that till a larger Hall is built we shall have to be content, much to our regret, with the present system.

Football.

AS six of the fifteen that played last term had left—Duffy, K. Taylor, Newman, Hoskisson, Snell and Grant—and as Dent, who sprained his ankle just before the holidays, found it impossible to play, we entered on the second half of the season with not very bright hopes. However, the reconstructed team performed better than was expected, and quite as well as the team of the first half. Dean returned after his accident, and the other places were filled by Way, Ellerton, H. Adams, O. Taylor, Gilles.

After beginning badly against St. Joseph's and Newington, we scored our first win against Sydney Grammar School, and followed it up by a hard match against The King's School, and by a win against Armidale. After June we played close games with King's and Newington, won against S.G.S., and were again disastrously beaten by St. Joseph's, so that although not brilliantly successful, we have at least stemmed the tide of defeat which has beset us so consistently for the past few years. The all-round play of the team has been better than for two or three years, although with the exception latterly of Dean, there has been no one player that has stood out beyond the rest as in the days of Hickson, Kater, and Terry. Accidents, though not frequent, happened unfortunately to our best players. For instance, our captain (Dent) sprained his ankle so badly at the end of the first term that he was not able to play at all in the second half of the season. Dean stood out of several School matches owing to a broken collar-bone, and Laurence, acting captain, was considerably hampered by a bad knee latterly,

and had to stand out of the second St. Joseph's match.

The combined Schools' matches against the Te Aute College, N.Z., were both good games, and each ended in a draw, three points all. K. Taylor represented us in each game.

The following are short notes on the different matches.

June 16 v. The Armidale School. Won 8-5. Played on the N.S. Oval, with Mr. W. Howe as referee. The game was mostly a forward one, Armidale showing up well in dribbling. Their try was gained in this manner. Duffy scored first for us. He picked up about half-way, beat the opposing centre, and showing a good turn of speed, ran round the full-back and touched down. The second try was got by the best piece of passing shown by the team during the season; five men handled the ball in succession till it reached the wing. Duffy kicked a goal from this try, and the game ended 8 to 5. Dent, Dean, Pockley, Russell-Jones, and Fitzhardinge were away from this match.

August 3 v. The King's School.—Lost, 6-0. Played on N.S. Oval, Mr. I. G. Mackay referee. A hard game throughout. Gardiner, with a good dribble, was mainly responsible for their first try. The second was got by a good piece of passing to Cranwick on the wing. Our forwards deserve credit for their holding of a heavier pack. It was chiefly in the line-out that we were inferior. Among the backs Dean, Way and Laurence did good work.

August 10 v. Newington College.—Lost, 12-4. Played at Newington, Mr. Morgan referee. Again a hard game, and again most credit is due to the forwards, for with the exception of Dean, who played a rattling game, our backs were not much good. However, both backs and forwards tackled well, and did not allow the opposing backs to show much passing. Dean scored for us by a clever pot-shot.

August 17 v. Sydney Grammar School.—Won, 11-8. Played at Sydney Cricket Ground, Mr. A. D. Fisher referee. A well-fought game, with no remarkable play on either side, except for Leslie's (S.G.S.) and Dean's individual efforts. Dean landed a splendid goal a few minutes after starting, and Leslie replied by

scoring two tries by fine runs. At half-time the score was 8-3 in favour of S.G.S. In the second half our forwards lasted better; Dean kicked another fine goal, and Russell-Jones scored a try by cleverly dodging over from the scrum. Dean converted this try, making the score 11-8 in our favour.

August 31st v. St. Joseph's College.—Lost, 49-0. Played at Hunter's Hill, Mr. I. G. Mackay referee. We were minus five of our team in this our last match against the heavy and clever Premier team, and consequently were beaten hollow. We held them fairly well in the first half, but in the second they scored try after try, chiefly by the agency of Lord.

CLUB MATCHES.

July 16, v. *Warroo F.C.*—Lost, 14-0.

July 20, v. *Technical College.*—Won, 11-8.

July 23, v. *St. Luke's F.C.*—Won, 11-6.

July 29, v. *R.N. Team.*—Lost, 16-0.

August 13, v. *Petersham F.C.*—Lost, 13-10.

August 27, v. *Walleroy F.C.*—Won, 9-5.

CHARACTERS OF TEAM, 1904:—

- †O. G. DENT, I. (Capt.)—Centre three-quarter. A good kick and tackler. Not so successful in attack as formerly. Sets his team; a good example of hard work, determination, and even temper. (Has not played since June).
- *N. C. LAURENCE, II. (Acting Capt. since June).—Half-back. One of the most useful players in the team. Shows great pluck in stopping rushes. Good tackler and very fair kick. Has good pace.
- *O. H. DEAN, I.—Centre three-quarter. A fine kick, dashing runner, and latterly developed into a good tackler. Takes the ball well.
- *K. TAYLOR, I.—Forward. Follows up fast, and is quick round the scrum. Improved in dribbling, but handles poorly. His loss at June was severely felt. (Played in All Schools' XV.)
- *F. G. POCKLEY, I.—Forward. Hard-working and long-winded. Trains hard; strong point, footwork, both in and out of the scrum. Improved in line-out.
- *A. N. PEACH.—Three-quarter. At first played full-back; afterwards centre and occasionally wing three-quarter. A heady player; takes the ball well; fair kick and tackler; in attack though slow, is tricky.
- *R. RUSSELL-JONES.—Half-back. A smart and plucky player. Good tackler, and some-

times proved clever at scoring from the scrum.

- *S. C. IRVING.—Forward. A useful heeler; works well in the scrum, and has improved on the line-out and in the open.
- *J. HOSKISSON.—Forward. Good on the line-out, and was developing into a good all-round forward. (Left at June).
- E. V. DUFFY.—Centre three-quarter. Good kick; fast in attack; can tackle, but often misses his man. Showed good form at full-back. (Left at June).
- C. NEWMAN.—Forward. A fair heeler; follows up well; tackles fairly. (Left at June).
- G. SNELL, I.—Forward. A good "bustler"; in fact he too often tried to "bustle" through the whole opposing team. Very useful in the scrum and in close work generally. (Left at June).
- R. V. PENNEFATHER, I.—Forward. A much improved man. Though not brilliant in any direction, is sound, useful all round.
- D. R. MUNRO.—Forward. Generally on the ball; has plenty of wind. Dribbling is his best point.
- R. G. FITZHARDINGE.—Forward. An improved forward. Good in line-out; tackles very fairly. Should be good next season.
- G. C. WAY.—Three-quarter. Can play in almost any position. Fair kick; handles ball well. Too fond of trying to intercept passes instead of tackling his man.
- R. E. ELLERTON.—Forward. Picked up the game well, and promises to become a useful forward.
- H. C. ADAMS, I.—Forward. Rather slow, but works hard, especially in the scrum. Should come on next season.
- O. J. TAYLOR, II.—Forward. Fast, though light; will charge anything. Was becoming very useful. Poor at handling ball.
- D. GILLES.—Full-back. Takes ball fairly and can kick. Weak at tackling, and does not like stopping rushes.
- D. J. GRANT, I.—Full-back. A plucky tackler; slow at getting to the ball; weak kick. (Left at June).
- G. H. LANE.—Wing three-quarter. Played in two or three matches. Plucky, though will not tackle low. Uncertain at taking ball.

†Colours, 1902. *Colours, 1904.

R. J. I. Dent, T. H. Dent, E. V. Duffy, O. E. Friend (to 1907), C. M. Fetherstonhaugh, J. F. G. Fitzhardinge, L. E. Giblin, W. E. Giblin, H. J. Gould, F. Gunning, G. Gunning, J. W. Gibson, G. L. Hobson, A. D. Hall, E. R. Holme, O. Hargrave, H. P. Harriott, H. V. Hordero, H. Ireland, H. V. Jaques, C. F. Kater, H. W. Kendall, D. T. Kilgour, W. G. King, G. N. Larkin, A. M. Lomax, C. H. Linton, J. E. R. McMaster, L. A. Minnett, R. Martin, E. D. Milbourne-Marsh, G. Milbourne-Marsh, W. J. Morson, C.

W. H. Macarthur, H. Marshall, R. V. Minnett, H. McWilliam, H. Nicholls, D. W. T. Osborne (to 1907), Dr. E. O. Pockley (to 1908), N. G. Pattinson, F. Peach, J. F. Reid, R. S. Reid, C. W. Rundle, D'Arcy F. Roberts, D. H. Roberts, G. P. Sayers, H. B. Shaw, A. J. M. Simpson, F. G. M. Simpson, C. Terry, N. W. Turton, E. Twynam, D. Taylor, K. Taylor, G. H. Vernon, J. B. St. Vincent-Welch, K. Williams, R. C. Wilson, A. A. Wilson, H. N. Wilkinson, E. H. Wright.

The Athletic Sports.

THE thirteenth Annual Meeting was held on the Sydney Cricket Ground on Wednesday, September 7th. We were favoured with a very fine day and a large attendance of friends of the School, and everything passed off without a hitch. The Senior Challenge Shield was won easily by O. H. Dean with 30 points—O. G. Dent, last year's winner, being unable to compete. The Junior Shield was won by T. A. Playfair, and that under 12 by A. C. Arnot.

The Mile, and heats in the 100, 220, 440 Handicaps, and the Mile Bicycle Race (an innovation this year) were run on the N. Sydney Oval on August 30, September 1st, 2nd and 4th. The Kick, Broad Jump, preliminary contests in the High Jump and Throw, and heats in the 100 Yards Championship, under 14 and 16, were decided on the School ground on August 29th and September 3rd.

The Committee tender their best thanks to parents and friends who gave prizes and

donations to the Prize Fund; to Mrs. Fanshawe for kindly distributing the prizes at the close of the Meeting; to the various officials; and to the Mayor of N. Sydney for the use of the Oval for the preliminary contests.

Owing to the large number at the distribution of prizes, there was a difficulty in keeping the gang-way clear, and the committee had consequently to ask several ladies to give up their seats. They take this opportunity of apologising for what was unavoidable, and they trust that the arrangements in the future will make this unnecessary.

The officials were as follows:—Committee, the Headmaster (President), Rev. D. Davies, R. K. Allen, O. H. Dean, O. G. Dent (Hon. Sec.), S. C. Irving, N. C. Laurence, H. L. St. Vincent-Welch (Hon. Treas.); Referee, F. N. Frith, Esq.; Judges, J. M. Elphinston, Esq., H. H. Dixon, Esq., R. G. H. Walmsley, Esq.; Starters, A. D. Hall, Esq., J. O. Harris, Esq.; Timekeeper, W. Morgan, Esq.

Two new records were established, H. L. St. Vincent-Welch with a jump of 5ft. 6in. beating his last year's record of 5ft. 5 $\frac{1}{2}$ in.; and D. R. Munro running the mile in 4min. 56secs., thus beating C. D. Abraham's 5min. 1 2-5secs, which has stood the School record since 1898. The records, therefore, are now as follows:—

100 Yards, N. N. G. Levick, 10 3-5 secs, (Combined Meeting) 1897.

220 Yards, N. N. G. Levick, 22 4-5 secs., (Combined Meeting) 1897.

440 Yards, N. N. G. Levick, 54 1-5 sec., 1897.

880 Yards, C. D. Abraham, 2 min. 11 2-5 sec., 1896.

One Mile, D. R. Munro, 4 min. 56 sec., 1904.

Throw, G. A. Moore, 110 yds. 1ft. 7in., 1895.

Kick, R. N. Hickson, 69 yds. 1ft. 9in., (Combined Meeting) 1901.

High Jump, H. L. St. Vincent-Welch, 5ft 6in., 1904.

High Jump (under 15), H. L. St. Vincent-Welch, 5ft. 0 $\frac{3}{4}$ in. (Combined Meeting) 1902.

Broad Jump, A. D. W. Fisher, 21ft. 1in. (Combined Meeting) 1900.

120 Yards Hurdle Race, F. L. Merewether, 18 secs., 1904; A. Ritchie, 18 secs., 1895; C. W. Rundle, 18 secs., 1898.

The various results were:—

(The number in brackets is the number of entries for the event.)

100 Yards, under 14 (20).—

1st Heat—F. W. M. Busby, J. P. Abbott, R. G. H. Fotheringham.

2nd Heat—G. S. Hall, H. A. J. Garvin.

3rd Heat—T. A. Playfair, G. H. Taylor, J. G. A. Pockley.

Final—T. A. Playfair, F. W. M. Busby, G. H. Taylor.

Time, 13 1-5 sec.

100 Yards, under 16 (25).—

1st Heat—K. Barnett, W. K. Chester, and L. A. Fogg (æq.)

Time, 12 secs.

2nd Heat—A. N. Peach, B. C. A. Pockley.

Time, 12 1-5 secs.

Third Heat—W. E. Tucker, W. Roberts.

Time, 12 secs.

Final—A. N. Peach, W. Roberts, K. Barnett.

Time, 11 3-5 secs.

One Mile Bicycle Race (19).

1st Heat—J. A. Luscombe, T. W. Tennant.

Time, 2 mins. 57 2-5 secs.

2nd Heat—R. J. Drew, D. Gilles.

Time, 3 mins. 11 1-5 secs.

3rd Heat—F. G. A. Pockley, E. H. Moors.

Time, 2 mins. 59 4-5 secs.

4th Heat—R. W. Russell-Jones.

Final—J. A. Luscombe, F. G. A. Pockley, R. J. Drew.

Time, 3 mins. 11 1-5 secs.

100 Yards Handicap, over 14 (71).—

1st Heat—R. A. Charlton (5 yds.), B. C. A. Pockley (7 yds.), R. J. Fitzhardinge (3 yds.)

Time, 11 2-5 secs.

2nd Heat—C. C. Linton (2 yds.), A. T. Edols (5 yds.), D. G. Campbell (7 yds.)

Time, 11 2-5 secs.

3rd Heat—O. H. Dean (2 yds. bh.), L. A. Fogg (5 yds.),* W. K. Chester (7 yds.)*

Time, 11 secs.

4th Heat—W. P. Hutchinson (scr.), D. Gilles (2 yds.), J. V. Saddington (12 yds.)

Time, 12 secs.

5th Heat—W. E. Tucker (7 yds.), W. Roberts (4 yds.)

Time, 11 3-5 secs.

6th Heat—R. W. Russell-Jones (scr.), K. S. S. Dowling (9 yds.)

Time, 11 4-5 secs.

7th Heat—O. J. Taylor (scr.), G. C. Way (2 yds.), S. E. Dent (7 yds.)

Time, 12 1-5 secs.

8th Heat—S. C. Irving (5 yds.), P. A. Wright (7 yds.), A. N. Peach (scr.)

Time, 11 2-5 secs.

9th Heat—L. C. J. Broughton (2 yds.), V. G. Bath (5 yds.), E. N. Allen (8 yds.)

Time, 11 3-5 secs.

Final—R. A. Charlton, W. E. Tucker, S. C. Irving.

Time, 11 2-5 secs.

100 Yards Handicap, under 14 (38)—

1st Heat—T. A. Playfair (2 yds. bh.), B. G. F. Jackson (scr.), A. O. Smith (4 yds.), R. O. Middleton (6 yds.).

Time, 12 3-5 secs.

2nd Heat—G. H. Taylor (1 yd.), F. S. Willmot (9 yds.), B. M. Arthur (6 yds.)

3rd Heat—J. D. Thomson (6 yds.), J. H. C. Ross (3 yds.), D. B. Fitzgerald (6 yds.)

Time, 13 4-5 secs.

4th Heat—A. V. C. Clark (scr.), E. D. Miller (8 yds.), J. P. Abbott (3 yds.)

Time, 13 secs.

5th Heat—G. S. Hall (scr.), G. W. Pitt (4 yds.), A. C. Child (7 yds.)

Time, 13 1-5 secs.

Final—G. H. Taylor, J. H. C. Ross, F. S. Willmot.

Time, 13 secs.

100 Yards Handicap, under 12 (24)—

1st Heat—A. C. Arnot (2 yds.), C. A. Alison (9 yds.), J. H. Newmarch (5 yds.), A. C. Bird (scr.)

Time, 14 secs.

2nd Heat—T. C. Weedon (5 yds.), G. J. Buckland (5 yds.), G. H. Musgrave (scr.), O. P. Wood (7 yds.)

Time, 13 2-5 secs.

3rd Heat—S. B. Everett (scr.), L. L. Williams (6 yds.), R. Smith (4 yds.), H. S. Connor (9 yds.)

Final—T. C. Weedon, G. J. Buckland, G. H. Musgrave.

440 Yards Handicap, over 14 (56)—

First Heat—D. R. Munro (scr.), L. Lehmaier (24 yds.), K. D. Turton (17 yds.)

Time, 58 4-5 secs.

2nd Heat—B. C. A. Pockley (24 yds.), F. G. A. Pockley (scr.), G. C. Way (7 yds.)

Time, 59 2-5 secs.

3rd Heat—R. G. Fitzhardinge (7 yds.), D. G. Campbell (24 yds.), V. G. Bath (20 yds.)

Time, 59 secs.

4th Heat—A. N. Peach (7 yds.), R. J. Drew (24 yds.), E. N. Allen (28 yds.)

Time, 61 2-5 secs.

5th Heat—O. H. Dean (scr.), A. T. Edols (20 yds.), S. C. Irving (10 yds.)

Time, 57 2-5 secs.

6th Heat—C. C. Linton (10 yds.), K. S. S. Dowling (32 yds.), W. K. Chester (24 yds.)

Time, 60 secs.

Final—(Championship) O. H. Dean, D. R. Munro.

Time, 58 2-5 secs.

(Handicap) B. C. A. Pockley, A. T. Edols.

220 Yards Handicap, under 14. (28)—

1st Heat—T. A. Playfair (2 yds. bh.), J. P. Abbott (5 yds.), B. G. F. Jackson (scr.)

Time, 29 1-5 secs.

2nd Heat—F. W. M. Busby (scr.), I. V. Milson (12 yds.), A. O. Smith (7 yds.),* J. K. Eaton (7 yds.)*

Time, 30 secs.

3rd Heat—A. V. C. Clark (scr.), J. D. Thomson (12 yds.), J. H. C. Ross (5 yds.)

Time, 29 2-5 secs.

4th Heat—F. S. Hall (3 yds.), G. S. Hall (scr.), E. D. Miller (15 yds.)

Time, 30 secs.

Final—J. D. Thomson, J. H. C. Ross, F. W. M. Busby.

Time, 28 3-5 secs.

220 Yards Handicap, over 14 (65)—

1st Heat—S. C. Irving (11 yds.), W. E. Tucker (14 yds.),* F. G. A. Pockley (6 yds.)*

Time, 26 secs.

2nd Heat—A. T. Edols (11 yds.), O. J. Taylor ii. (3 yds.)

Time, 26 secs.

3rd Heat—A. N. Peach (4 yds.), L. A. Fogg (11 yds.)

Time, 26 1-5 secs.

4th Heat—B. C. A. Pockley (14 yds.), D. G. Campbell (14 yds.), E. E. Allen (16 yds.)

Time, 26 secs.

5th Heat—L. C. J. Broughton (6 yds.), P. A. Wright (14 yds.)

Time, 26 secs.

6th Heat—W. P. Hutchinson (3 yds.), H. L. R. Cousens (7 yds.), K. D. Turton (11 yds.)

Time, 26 4-5 secs.

7th Heat—R. G. Fitzhardinge (7 yds.), L. Lehmaier (14 yds.), V. G. Bath (11 yds.)

Time, 26 3-5 secs.

Final—S. C. Irving, A. N. Peach, O. J. Taylor.

Time, 25 4-5 secs.

Kicking Football (15)—

K. Barnett and O. H. Dean*

Nett distance, 66 yds. o ft. 7 in.

Throwing Cricket Ball (18)—

O. H. Dean, A. N. Peach, F. G. A. Pockley.

Distance, 92 yds. 1 ft.

Broad Jump Championship (18)—

O. H. Dean, H. L. St. Vincent-Welch, R. W. Russell-Jones.

Distance, 17 ft. 6 in.

High Jump, under 14 (10)—

T. A. Playfair and G. K. Davenport,* F. S. Hall.

Height, 4 ft. 3 in.

High Jump, Championship (8)—

H. L. St. Vincent-Welch, R. W. Russell-Jones, O. H. Dean.

Height, 5 ft. 6 in. (School record).

High Jump, under 12 (8)—

G. H. Musgrave, G. J. Buckland and R. Smith.*

Height, 3 ft. 8½ in.

Broad Jump, under 14 (13)—

T. A. Playfair, J. D. Thomson, G. K. Davenport.

Distance, 15 ft. 3½ in.

One Mile Championship (3)—

D. R. Munro, F. G. A. Pockley, O. H. Dean.

Time, 4 min. 56 secs. (School record).

One Mile Handicap (47)—

B. S. Dowling (150 yds.), A. T. Edols (70 yds.), W. P. Hutchinson (30 yds.)

Time, 4 min. 55 secs.

120 Yards Hurdles Championship (8)—

F. G. A. Pockley, O. H. Dean, R. W. Russell-Jones.

Time, 21 secs.

100 Yards Championship (8)—

O. H. Dean, R. W. Russell-Jones, D. R. Munro.

Time, 11 2-5 secs.

100 Yards, under 12 (11)—

A. C. Arnot, S. B. Everett, G. H. Musgrave.

Time, 14 1-5 sec.

220 Yards, under 12 (9)—

A. C. Arnot, S. B. Everett, G. H. Musgrave.

220 Yards, under 14 (13)—

T. A. Playfair, G. S. Hall, A. K. Joscelyne.

220 Yards Championship (7)—

O. H. Dean, D. R. Munro, R. W. Russell-Jones.

Time, 25 secs.

All Schools' 100 Yards, under 16 (20)—

1st Heat—F. Borchardt (S.G.S.); E. Booth

(T.S.C.), W. R. Aldis (S.G.S.)

Time, 12 1-5 secs.

2nd Heat—G. Lord (S.G.S.), R. B. Strahorn (T.S.C.), L. Leadley (N.C.) and A. S. Lloyd (S.G.S.)*

Time, 11 2-5 secs.

3rd Heat—A. N. Peach, W. Roberts, K. Barnett.

Time, 11 3-5 secs.

Final—G. Lord, R. B. Strahorn.

Time, 11 4-5 secs.

Jockey Race (90)—

J. B. Wood and N. Grainger, O. H. Dean and G. B. Browne.

Flag Race (120)—

R. W. Russell-Jones (Capt.), E. N. Birks, F. A. Beadell, D. G. Campbell, R. A. Charlton, C. H. Edwards, N. Grainger, N. N. Manning, R. V. Pennefather, F. S. Willmot.

Old Boys' 100 Yards Handicap (7)—

H. V. Jaques (3 yds.), R. V. Minnett (3 yds.)

Obstacle Race, under 13 (37)—

J. L. Digby, G. S. Hall.

Obstacle Race, under 15 (52)—

E. N. Allen, G. W. Pitt.

Obstacle Race, open (52)—

C. E. Rich, H. C. Day.

The committee desire to thank the following for the gift of prizes or donations to the Prize Fund:—Mrs. Francis Adams, R. A. Allen, Esq., R. K. Allport, Esq., Mrs. J. C. Anderson, The Hon. R. J. Black, M.L.C., W. H. Blight, Esq., Albert Borchard, Esq., C. A. Buck, Esq., T. Buckland, Esq., T. W. F. Busby, Esq., Mrs. E. Campbell, Mrs. P. M. Christie, R. Capel, Esq., J. M. Clark, Esq., J. Charles, Esq., F. Coxon, Esq., The Hon. Dr. W. P. Cullen, M.L.C., Frank A. Davenport, Esq., T. H. Dent, Esq., T. A. Dibbs, Esq., Mrs. T. B. Dibbs, John Dixon, Esq., E. Digby, Esq., Leonard Dodds, Esq., J. W. Eaton, Esq., F. A. Edols, Esq., W. Scott Fell, Esq., Mrs. Scott Fell, General Finn, J. Fogg, Esq., J. Fotheringhame, Esq., James Frazer, Esq., W. M. Gordon, Esq., The Head-

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Junior Shields.

Under 14.

Competitors.	100 yards	220 Yards	440 yards	High Jump.	Broad Jump	TOTAL.
	5 3 2	5 3 2	5 3 2	3 2 1	3 2 1	
F. W. M. Busby	3	..	..	..	..	3
F. S. Hall i	..	..	..	1	..	1
G. S. Hall ii	..	3	..	..	..	3
T. A. Playfair	5	5	5	2½	3	20½
G. K. Davenport	..	..	..	2½	1	3½
G. H. Taylor iii	2	..	..	..	..	2
J. D. Thomson ii	..	..	..	..	2	2
A. K. Joscelyne	..	2	..	..	..	2

Under 12.

A. C. Arnot	5	5	..	..	..	10
G. H. Musgrave	2	2	..	3	..	7
S. B. Everett	3	3	..	..	..	6
G. J. Buckland ii	..	..	..	1½	..	1½
R. Smith vi	..	..	..	1½	..	1½

Points Scored for Senior Shield.

Competitors.	Mile.			100 Yards.			440 Yards.			Hurdles.			High Jump.			Broad Jump.			Kick.			Throw.			220 Yards.			Total.
	5	3	2	5	3	2	5	3	2	5	3	2	3	2	1	3	2	1	3	2	1	3	2	1	5	3	2	
O. H. Dean	2			5			5			3			1½			3			2½			3			5			30
D. R. Munro	5			2			3			..			..			..			..			..			3			13
F. G. A. Peckley i	3			..			..			5			..			..			..			1			..			9
H. L. St. Vincent-Welch	..			..			..			..			3			2			..			..			..			5
R. W. Russell-Jones	..			3			..			2			1½			1			..			..			2			9½

A. N. Peach 2nd in Throw, K. Barrett 1st in Kick.

Dr. Athletic Sports' Balance Sheet. Cr.

			£	s.	d.				£	s.	d.
Entry Fees	...	...	16	2	6	*Prizes	...	...	42	12	1
Sale of Programmes	...	...	6	8	7	Ground Fee	...	...	4	4	0
Subscriptions	...	...	68	9	6	Band	...	...	3	10	0
						Printing	...	...	15	15	6
						Material Cartage, &c.	...	...	3	17	4
						Stamps, Stationary, &c.	...	...	4	10	2
						Engraving	...	...	0	12	6
						† Balance...	...	...	15	19	0
			£91	0	7				£91	0	7

*Does not include Swimming Prizes. †For purchase of Swimming Prizes.

E. & O. E.

D. DAVIES, for Hon. Treasurer

Library.

The following books have been added to the Lending Library this term:—

Adams, Rev. H. C....	1B	Ernest Hepburn (presented by D'Arcy Irvine)
Anon	943	Molly Bawn
	939	Marjorie's Husband (presented by D'Arcy Irvine)
Burton	971	A Dead Reckoning
Crockett, S. R.	126J	Strong Mac.

<i>Cowper, Dean</i> ...	942	Autobiography and Reminiscences (presented by Miss Cowper)
<i>Couch, A. T. Q.</i> ...	944	Fort Amity
<i>Churchill, W.</i> ...	654B	The Crossing
<i>Castle, A. & C.</i> ...	946	Incomparable Bellairs
<i>Chapin, A. A.</i> ...	947	Masters of Music
<i>Connolly, J. B.</i> ...	968	The Seiners
<i>Clouston J. S.</i> ...	973	The Lunatic at Large
<i>Diösy, A.</i> ...	948	The New Far East
<i>Dumas, A.</i> ...	166B	Chicot the Jester
<i>Ensor, R. C. K.</i> ...	965	Modern Socialism
<i>Ford, Sewell...</i> ...	949	Horses Nine
<i>Fraser, J. F.</i> ...	775B	Round the World on a Wheel
<i>Forman, J. M.</i> ...	966	The Garden of Lies
<i>Goolloe, C.</i> ...	932	Calvert of Strathore
<i>Green, Anna K.</i> ...	970	The Filigree Ball
<i>Haggard, Rider</i> ...	236J	Pearl Maiden
<i>Hancock</i> ...	950	Japanese Physical Training
<i>Isham, F. J.</i> ...	974	Under the Rose
<i>Jacobs, W. W.</i> ...	635E	Odd Craft
<i>Johnston, M.</i> ...	753C	Sir Mortimer
<i>Jones, F. A....</i> ...	951	Famous Hymns and their Authors
<i>King, Capt. ...</i> ...	952	A Garrison Tangle
<i>Lewis, A. H.</i> ...	933	The Boss
<i>London, J.</i> ...	937	The Call of the Wild
	937A	The Faith of Man
<i>Lynde, F.</i> ...	953	The Grafters
<i>McCutcheon...</i> ...	955	The Day of the Dog
<i>Murray</i> ...	969	Ancient Greek Literature
<i>Norris, F.</i> ...	934	The Octopus
	934A	The Pit
<i>Oppenheim, E. P.</i> ...	940	The Traitors
<i>Oman, C. W. C.</i> ...	378A	Seven Roman Statesmen
<i>Pickthall, M.</i> ...	935	Säid the Fisherman
<i>Penny, F. E.</i> ...	938	The Sangasi
<i>Pain, Barry...</i> ...	382C	Deals
<i>Robins, E.</i> ...	964	The Magnetic North
<i>Roberts, Theo.</i> ...	956	Hemming the Adventurer
<i>Sweetenham, F. A.</i> ...	957	Unaddressed Letters
<i>Taylor, Const.</i> ...	958	Koreans at Home
<i>Watson, G.</i> ...	936	Three Rolling Stones in Japan
<i>Waltz E. C.</i> ...	959	Pa Gladden
<i>Wrale, B. C. P.</i> ...	960	Manchu and Muscovite
<i>Wiggin, K. D.</i> ...	945	Penelope's Experiences in Ireland

	961	Penelope's English Experiences
<i>Whitson, J. H.</i>	962	The Rainbow Chasers
<i>Withrow, W. H.</i> ...	963	The Catacombs of Rome
<i>Wigin</i>	941	Timothy's Quest
<i>White, S. E.</i>	916A	Conjurors House
<i>Warner</i>	972	A Woman's Will
<i>Webster</i>	967	The Banker and the Bear

REFERENCE LIBRARY.

Worcester's Unabridged Dictionary.

Scholarships.

AN Examination will be held at the school, commencing at 9.30 a.m., on Thursday and Friday, December 1st and 2nd, for the purpose of electing to the following Scholarships:—

- (1) One Church Primary School Scholarship of £17 17s. per annum. Open to all boys who have been for two years at a Church Primary School.
- (2) Two Council's Junior Scholarships of £20 per annum. Candidates to be members of the Church of England not over 14 years of age.

One of these Scholarships is open to boys who entered the School in February, 1904, or previously. Candidates for the other must not have entered the School at the time of the Examination.

- (3) An exhibition for the sons of Clergy in the Province of New South Wales. The value is £20 per annum, and nomination rests with the Archbishop.

Each Scholarship will be tenable for three years should the holder's work and conduct justify an annual renewal.

Papers will be set on the following subjects:—

1. English.
2. Latin (to the end of the Passive of the Regular Verbs.)
3. French (to the end of the Regular Verbs.)
4. Arithmetic.
5. Algebra (up to and including Simple Equations.)
6. Geometry (Godfrey and Siddons' Book 1, or equivalent).

Candidates need not have reached the prescribed limit in any of the above subjects, and, in awarding the Scholarships, allowance will be made for age.

In the event of no fit candidate presenting himself for (!), the Scholarship will be thrown open.

A testimonial of good character from Heads of Schools, and a statement as to age from parents, must be presented by all Candidates.

Names of Candidates to be sent to the Headmaster before November 20th. Any further information may be obtained from him.

School Notes.

THE third Term ended on Thursday, September 22nd. The School will re-open on Tuesday, October 4th, at 2 p.m. New boys will be examined on Tuesday morning at 9-30 a.m.

The following boys joined this term :—
C. Anderson, S. G. Bates, K. A. Bennett, E. H. Bowly, F. Blaxland, W. T. Bray, D. B. R. Broughton, R. H. Capel, R. A. Charlton, J. A. H. Cox, D. S. Ferguson, L. K. Flett, R. D. Gilfillan, J. N. Graham, F. A. Guthrie, C. S. D. Hay, J. R. Kinghorn, P. Macintyre, D. J. Macintyre, P. Osborne, G. F. Pemberton, G. H. Taylor, R. Travers-Jones, A. A. M. Walker.

The following have left :—W. E. Boylan, F. Buskin, G. W. Broughton, E. V. Duffy (Prefect, 1st XV., 1st XI., Colours), D. A. Goldfinch (1st XI.), D. G. Grant (1st XV.), C. O. Newman (1st XV.), A. D. Newmarch, G. L. Park (1st Crew, 1904, Sub-Prefect), R. C. Pitt, G. Snell (1st XV., Sub-Prefect, Senior Swimming Championship), C. A. Syme (Junior 1904), K. Taylor (Prefect, 1st Crew, 1903-1904, 1st XV., Colours, All Schools' XV., Junior 1903, Matriculation, 1904), S. J. Hoskisson (1st XV.), K. H. Rouse.

This Term we lose Mr. A. H. Yarnold, who as a boy and Master, has been associated with the School for several years. He has recently been appointed Headmaster to the Church of England Preparatory Grammar School at Mosman, which has been started in connection with the School. The energy always displayed by

Mr. Yarnold in his work, both as a Form Master, as Librarian, and as Master in charge of Football, augurs well for his future success. He leaves with the heartiest good wishes of Masters and boys. On Wednesday, September 21st, as a token of their esteem, he was presented by O. G. Dent, on behalf of the boys, and by Mr. Davies, on behalf of the Headmaster and Assistant Masters, with "Chambers' Encyclopædia," Funk and Wagnell's English Dictionary, a Library chair, Cyclostyle, and two valuable pictures. His successor is Mr. J. L. Pulling, to whom we offer the heartiest welcome.

On 23rd August, Captain Ingram, of H.M.S. "Mildura," gave a very interesting Lantern Lecture in the School Hall on China.

The Football Sub-Committee have awarded Colours to F. G. A. Pockley, A. N. Peach, R. W. Russell-Jones, S. C. Irving.

All boys will be glad to hear that R. B. Minnett, who had been seriously ill for a long time, is now quite well again. He is at present on a visit to Tasmania. We all hope to have him back with us again next Term.

The annual Confirmation will take place at Christ Church on December 5th. Classes will re-start on Thursday, October 6th.

On September 20th the Bishop of New Guinea gave a Lecture on the New Guinea Mission. The boys took great interest in

the two New Guinea natives (Peter and Gregory) whom he brought over with him. They were experts in throwing the cricket ball and in kicking the football.

We heartily congratulate G. A. N. Woodcock on winning the Physics Medal at the recent Sydney University Junior Examination. The Junior passes will be found in another column, as also the Annual Prize List.

We congratulate D. R. Munro on breaking the record for the School mile at the Annual Sports Meeting, his time being 4 min. 56 secs.; and H. L. St. Vincent-Welch on his magnificent jump of 5 ft. 6 in.—also a record.

R. K. Allen has been elected Captain of Cricket *vice* R. V. Minnett, who has left. Although Minnett, E. V. Duffy, H. Bullock, and D. A. Goldfinch have left we are in hopes of getting together a very fair team.

The TORCHBEARER Prize has been awarded to H. L. St. Vincent-Welch, *prox. acc.* E. V. Doddmeade and D. Williams i.

The proceeds of the annual School Entertainment, after paying all expenses, amounted to £24 6s. 3d. To this was added a credit balance of £2 5s. 6d. from last year's entertainment, making a total of £26 11s. 9d. The Library floor was covered with Greenwich inlaid linoleum, at a cost of £28 0s. 3d., so that there is a *debit* balance of £1 8s. 6d. To this must

be added a debt of £10 14s. 10d for book-case and furniture, so that the total indebtedness of the Library Furnishing Fund amounts to £12 3s. 4d, less promises of £5 3s. not yet sent in.

1st XI. CRICKET FIXTURES.

1904.

- Oct. 5, Wed., v. I. Zingari (Rushcutters' Bay).
 8, Sat., v. University III.
 12, Wed., v. Gladesville Asylum C.C. (out.)
 15, Sat., v. Chatswood C.C. (School Ground).
 19, Wed., v. The Commercial Banking Co. of Sydney C.C. (School Ground).
 21, Fri. }
 22, Sat. } v. S.G.S. (out).
 26, Wed. v.
 28, Fri. }
 29, Sat. } v. N.C. (N.S. Oval).
 Nov. 2, Wed }
 5, Sat. } v. S.J. Col. (N.S. Oval.)
 9, Wed.
 11, Fri. }
 12, Sat. } v. T.K.S. (out).
 13, (King's Birthday) v. Camden Park C.C. (out).
 16, Wed.
 19, Sat., v. Hawkesbury College.
 23, Wed.
 26, Sat., v. Chatswood C.C. (Chatswood).
 Dec. 2, Fri, v. Old Boys' Union.
 7, Wed., Combined Schools' Match.
 10, Sat., v. North Sydney Vets. (N.S. Oval).

 School Calendar

June	17—Last Day of Term II.
July	11—First Day of Term III.
"	16—1st XV. v. Warroo F.C. Lost 14—0
"	20—1st XV. v. Technical College. Won 11—8
"	23—1st XV. v. St. Luke's F.C. Won 11—6
"	29—1st XV. v. Royal Navy Team. Lost 16—0
Aug.	3—1st XV. v. T.K.S. Lost 6—0
"	10—1st XV. v. N.C. Lost 12—4
"	13—1st XV. v. Petersham F.C. Lost 13—10
"	17—1st XV. v. S.G.S. Won 11—8
"	23—Lecture on China, by Capt. Ingram
"	27—1st XV. v. Wallaroy F.C. Won 9—5
"	31—1st XV. v. St. Joseph's College. Lost 45—0
Sept.	7—Annual Athletic Sports' Meeting
"	14—Examination for Admiral's Prize
"	16—Examination for Mr. Uther's Catechism Prize
"	19—Examination for Old Boys' Union Prizes and for the Archbishop's Divinity Prize
"	20—Lecture by the Bishop of New Guinea, on the Mission
"	22 { Annual Speech Day
"	{ Last Day of Term III.
"	23—Combined Schools' Sports Meeting

 NOTICE TO SUBSCRIBERS.

THE TORCH-BEARER is published quarterly. The present number has been delayed in order to have an account of the Annual Speech Day. The Subscription is 2s. 6d. per annum, post free.

Communications for the next number of the TORCH-BEARER should be sent in before the end of November, to "The Editors," S.C.E.G.S., North Sydney. Contributions should be written on one side of the paper only, and must be signed by the author as a guarantee of good faith and originality.

"Sports on a P. and O. Liner" has been held over for our next issue.

The Editors of the TORCH-BEARER beg to acknowledge with thanks the receipt of the following Magazines:— *Alma Mater, Armidalian, Aurora Australis, Bathurstian, Christ's College Register, Coeruvull Magazine, Cinque Port, Droghedean, Fettesian, Geelong Quarterly, The King's School Magazine, Leodiensian, Melbourneian, Newingtonian, Rossian, St. Peter's School Magazine, Sydneian, Tonbridgian, Uluku, Uppingham School Magazine, Wanganui Collegian, Wesley College Chronicle, The T.G.S., Wykehamist, The High School Reporter, Prince Albert College Magazine, Sybil, Luz, The Brisbane Grammar School Chronicle, Saint Andrew's College Magazine, Ascham Charivari, Doverian, Aloysiad, The Hawkesbury Agricultural College Journal, The Wellingtonian, The Ormond.*