



SHORE

**Class of 2020**  
HSC Academic Results

20



20

“  
*The boys have continued the long-standing tradition of academic excellence at Shore by demonstrating dedication, application and diligence in their studies—and achieving a range of exceptional outcomes.*  
 ”

## A great performance



Mr Matt Leeds  
 Director of Studies

Congratulations to the Class of 2020 on their excellent academic results in the Higher School Certificate. We are particularly delighted and impressed by the performances of our boys because these outcomes were achieved in a year filled with challenges none of us could have anticipated a year ago. To achieve these results in the face of such adversity is a credit to the resilience, adaptability and flexibility both personally and academically the boys have displayed.

This year, more so than any other year, our Year 12 boys have been sustained by a broad network of support. Despite a difficult year that kept throwing up unexpected challenges for both teaching and support staff, the Shore community pulled together. In particular, in the following pages you'll notice comments from the boys themselves that recognise the amazing and ongoing support they received from their teachers. This year required intensive and extensive work from our teaching staff in preparing and instructing the boys in their academic work in both distance learning and face-to-face instruction. The Housemasters also deserve recognition for the compassion and care they showed the boys as they sought to support the boys' wellbeing throughout this year. I would also take this opportunity to recognise the crucial role parents and families have played in the boys' success. The support of the boys from Year 12 parents has been overwhelming and I am especially grateful for the partnership with each of you this year.

The academic achievements of our Year 12s this year have been considerable. Our boys achieved a median ATAR of 89.05, which is remarkable for a comprehensive boys' school. I would like to congratulate Finn McCredie on his perfect ATAR of 99.95 and Kieran Ng on his ATAR of 99.90, along with the 13 boys on the All Rounders List who achieved a score of at least 90 in ten or more units.

This year we also had some exceptional performances in both practical HSC submissions and examinations. In the HSC examinations we had 10 of our boys placing in the State in a range of different subjects. These included Oliver Leslie placing 1st in Business Studies, Matthew Lau placing 5th in Music 2 and 3rd in Music Extension and Finn McCredie placing 5th in Economics, 7th in Modern History and 4th in French Extension. In the HSC practical submissions our boys yet again attained a significant number of nominations for HSC Showcases, with 39 of our boys recognised for their efforts in OnSTAGE, InTech, ARTEXPRESS, ENCORE and Shape. A further four of the boys had their works selected. These were William Scougall for OnSTAGE, Matthew Lau for ENCORE and Marcus Tran and Toby Weston for ARTEXPRESS.

On behalf of the School I congratulate the Class of 2020 on their resilience and determination and I wish the boys every success in their future endeavours beyond Shore.

Impressive results

99.95



Top ATAR  
Finn McCredie

31



Boys achieved  
an ATAR over 97

89.05



Median ATAR  
in 2020

45%



Of Boarders achieved  
an ATAR of 85+

10



State rankings

39



Nominations for  
OnSTAGE, InTech, ENCORE,  
ARTEXPRESS and Shape

13



Boys in the All Rounders List  
with scores of 90% or  
above in 10 or more units

335



Distinguished Achiever Listings  
(Band 6 and E4 results)

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*We are all delighted with the performances of the boys. They have shown a determination to succeed, despite the challenges of an extraordinary year, and have been ably supported by a partnership of teachers, parents and carers. We wish the boys all the best for the future.*

Dr Timothy Petterson, Headmaster

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## Finn McCredie

Top ATAR  
99.95

I studied a variety of subjects for the HSC, but economics was undoubtedly my favourite. I was always intrigued by the topics addressed in economics, from international relations to labour markets, but through my studies I've learnt to finesse my understanding of these issues with the foundation of theory and research. Economics has helped fill an insatiable desire to understand the world. Through economics I can investigate broad questions, like comprehending the importance of welfare to society, or investigating the emergence of China as a global power. This subject has forced me to open my mind to the experiences of others, and I am a better student and person because of it.

I didn't mind learning online because of COVID-19—I thrived in an environment where I could manage my own time and schedule. However, I greatly missed the daily contact with friends at school. Losing events like the Head of the River and the musical was also difficult. However, we were able to attend the Valedictory dinner and formal to celebrate the completion of high school as a year group.

I think the biggest mistake I made going into the HSC was fearing it. My best advice is to treat it as you would any other year and maintain focus and concentration each week. Choose subjects you love and are truly inspired by, because studying them will become exciting and fascinating, rather than a chore. I'm extremely grateful for the love, support and dedication my Year 12 teachers have shown me. They worked tirelessly throughout these past two years to ensure I not only succeeded in the HSC course, but was pushed beyond it. While the content from the HSC might drift from my mind, the impact my teachers had on me will last forever.

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## Ben Broadley

### All Round Achievement in Boarding

My brother came to Shore two years before me, so it was ultimately the fact that he had attended the school that made me want to come as well. I have lived in Orange for most of my life.

My memories of school life are centralised around my experience of boarding. Living with my mates for three years made memories every day. One that will stay with me forever is when Year 12 returned to school at the start of Term 2. Due to social distancing, only the Year 12 boarders returned. As a result, the houses were basically quiet and empty—perfect for the Year 12s to enjoy them without the others!

I studied English Advanced, Mathematics Advanced, Economics, Business Studies and Geography. I particularly enjoy Economics because it isn't straight from the textbook, it's always evolving, and it's a passion that I want to pursue. Next year I hope to start a Bachelor of Commerce at the University of Sydney.

I spent more time back at home studying because of COVID-19. I know some students don't say this, but online learning was amazing for me. It allowed me to focus on the work I wanted to do and I was also able to create my own routine. Plus, I got to be back at home, which was a bonus.

The school's teachers have gone above and beyond for me this year. Through their insistent motivation they kept us working hard and they guided us in our studies whenever we needed it. Over the past few months they've supported me more than I could ever have imagined and I'm truly grateful for everything they've done. I'm excited to be finishing school, although I'll always be part of the Shore community.

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## Olivier Daish-Gorge

### Excellence in Arts and Languages

I started Shore in Year 7. We were living in Albury when my father received an offer to work at Shore. My parents understood that Shore would be a rewarding school for me to study at, with many life opportunities, so we moved to Sydney in 2012.

For the HSC I studied English Advanced, Mathematics Advanced, French, French Extension, Drama and Economics. My preferred subjects were English and Drama, simply due to my passion for literature and theatre.

The best thing about Shore has been the opportunities and activities available at the school. They positively impacted my character and my life. I took part in numerous plays and musicals over the years. I also played tennis and football and participated in debating, choir, orchestra, cadets, Sony camp and theatre sports.

*The best thing about being at Shore has been the opportunities and activities available at the school. They positively impacted my character and my life.*

I was also able to debate global issues with a number of other schools at the Model United Nations Assembly. My role as Prefect allowed me to have a stronger understanding of servant leadership—I gained greater confidence and awareness in asking how others are going.

The outbreak of COVID-19 was definitely a challenge. While teaching continued swiftly online, it was hard not to be in direct contact with friends. However, I spent a lot more time by myself, allowing me to think deeply, become more creative, and to think about career paths. I also became more grateful of having physical contact with friends and others.

The teachers and the school have supported me throughout this year, helping me to remain healthy and diligent. Not only have I been helped academically, but also socially and culturally. Without sounding too corny, with whatever career I pursue—whether it be law or politics or acting—I wish to help others, aid the environment and positively impact the world that we live in.

## Evan Dunnachie

Excellence in  
Academics and  
Co-curricular

I came to Shore as a day boy at the beginning of Year 10. I live in Manly. I studied Mathematics Advanced, Extension 1 Mathematics, English Advanced, Economics, Business Studies and Industrial Technology-Timber.

I really enjoyed completing my major work for Industrial Technology as it provided a great break from the conventional classroom. However, the impact of COVID-19 was quite significant as we lost valuable time to complete our projects, and the weighting of the portfolio and practical elements changed. Online learning gave us time to work on the portfolio, and then when we arrived back at school our teachers provided additional workshops and put in the extra time so we could complete our final major works.

The teachers have been excellent at Shore. They provided continuous assistance and feedback. They put in hard work for all the students, bringing out the best in each individual. In the end COVID-19 brought the year group together and brought me closer to my friends as we all came together to cope with the challenges and difficulties we faced in our final year.

I played in the First XI for cricket for two years and part of the season in the 1sts for football. My advice for an incoming Year 12 student would be to find something outside of school work that interests you and continue to participate in sport and co-curricular activities. My sporting highlight at Shore was winning the cricket premiership in my final year at Shore. I was also involved in fine woodworking where I was able to create smaller timber accessories that I will be able to hold on to for life. The great thing about Shore is the endless opportunities the school offers and the ability to be involved in the school's sporting and co-curricular programmes.



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## Jonah Edlington

All Round  
Achievement  
in Boarding

I live on a horse stud in Scone, about three and a half hours from Sydney. I found out about Shore through a mutual friend who told me: 'It's the best school in Sydney.' It didn't take much convincing after a tour of the school and having met a few boys.

I studied Modern History, Biology, Geography, English Advanced, and PDHPE. The challenge of COVID-19 put a lot of doubt around our HSC. Initially it was demotivating and it was also really disappointing to lose the sporting crowds, especially since I was involved in The Head of the River and Rugby on a Saturday. However, the efficiency and skill of the teachers in switching to an online learning programme was a huge positive for the school. The way they transitioned into online learning, creating detailed study plans, responding to countless emails and caring for the boys is second to none.

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Shore has the greatest group of teachers, no doubt. Right through COVID-19 the teachers were so supportive and just so concerned that we were learning the curriculum and that each boy was supported in their learning. I believe the school can take great comfort from that.

I was appointed Senior Prefect, and I expected a tough year, but nowhere near the challenge that has been 2020. We all faced continual disappointment regarding Year 12 events, but in the end the boys saw COVID-19 and said: 'Bring it on'. We won the Rifle Shooting Premiership, the Cross-Country Premiership, the Cricket Joint Premiership, there was a record 15 nominations for OnSTAGE and Finn McCredie won the prestigious Lawrence Campbell Oratory Competition. In this regard leadership was incredibly easy at times because of the boys in this year.

## Michael Mingay

### Excellence in the Performing Arts

I live in Newcastle, but I've been a full-time boarder since Year 7. My parents knew Shore had a good boarding programme and they believed boarding would be an extremely beneficial experience. The best thing about boarding is the bonds you make with the boys around you. There really is nothing like it.

I studied English Advanced, English Extension 1 and 2, Modern History, Drama, PDHPE and Studies of Religion for the HSC. I enjoyed Drama the most because of a love for theatre and drama theory. I was Drama Captain which allowed me to share my love for theatre with those around me, especially with those in the younger years. The role taught me about what it means to lead, and the effectiveness of many different ways to lead.

The COVID-19 outbreak was challenging. It shifted my experience in Year 12 from one of great expectations to one of real uncertainty. However, I found consolation in the fact that I was in a community of people who were in the same boat as me. I also had to work out what truly mattered to me. This was both confronting and rewarding. In the end I enjoyed my HSC year. I found it was a good year of developing relationships and work I can be genuinely proud of.

It is a bittersweet experience leaving Shore. I have had many opportunities to participate in activities I love and pursue what I'm passionate about. The community that is created at a school like Shore is one that is ultimately priceless. The Shore teachers have also been very hard working and invested in the lives of their students, which has meant a lot and helped us remain motivated through a very strange year.



*The community that is created at a school like Shore is one that is ultimately priceless.*



## Eric Nam

### Excellence in STEM

I came to Shore in Year 7 because my parents valued a well-rounded education. They also knew the importance of a pastoral care system that cares for each and every boy.

For the HSC, I sat English Advanced, Mathematics Advanced, Mathematics Extension 1, Physics and Chemistry. I enjoyed English because of the freedom it gave me to explore my thoughts and ideas on a page, while Physics gave me the opportunity to engage my curiosity about the physical world around me.

With the outbreak of COVID-19, I came to realise the importance of having a study rhythm, taking planned breaks to maximise the time you can concentrate. The advice I'd give to the incoming Year 12 group is to know when to 'switch-on' and when to 'switch-off'.

*At the end of the day, I think the best thing about being at the school is being part of the Shore family and being able to call it a 'home' even after we graduate.*

You need to learn to rest and get your mind off the overwhelming workload ahead—so read a book, go for a run or see a friend. Then you can 'switch-on' to focus and study.

Cadets was a highlight of my time at Shore and I was also House Captain of Emery House which taught me the importance of checking in on everyone. Going to Shore has prepared me well for the next chapter of my life. There are so many opportunities at Shore—from cadets all the way to rowing—and the school nurtures a real sense of belonging. At the end of the day, I think the best thing about being at the school is being part of the Shore family and being able to call it a 'home' even after we graduate.

Although I'll miss school, I'm really excited about what is to come. I've been accepted into the Wharton School at the University of Pennsylvania, so I'll pursue an undergraduate degree in business there next August.

## Kieran Ng

2nd Top ATAR  
99.90

I came to Shore in Year 7. I didn't know a single person beforehand, so starting school at Shore was a totally fresh start for me.

For the HSC I studied English Advanced, Mathematics Advanced, Mathematics Extension, Chemistry, Latin and Modern History. I enjoyed all of my subjects as they were all quite different to one another, so I never got tired of doing one thing. If I had to choose though, I would say that Chemistry was my favourite because of the variety in the course.

Having watched hundreds of Year 12s go through the HSC before me, I thought at the beginning of the year that I had a pretty clear idea of what my HSC would look like. The outbreak of COVID-19 dismantled many aspects of this narrative and forced me to adapt.

A particular challenge was staying motivated during the distance learning period, although distance learning also provided me with more autonomy, which was nice. In the end COVID-19 was a good reminder that not everything can be controlled. There will always be unforeseen challenges in life that you have no choice but to take in your stride and adapt to.

The HSC was tough but rewarding. There were moments that tested me, but I've thoroughly enjoyed it and I think it has taught me a lot about persistence. My advice for the incoming Year 12 group would be to put as much as you can into it. There will definitely be trying moments but the harder you work, the more satisfied you'll be at the end of an exam week or a 200 mark depth study.

My teachers were pivotal to my HSC journey. They've always provided so much academic and pastoral support and without them it would have been monumentally harder to reach my goals.



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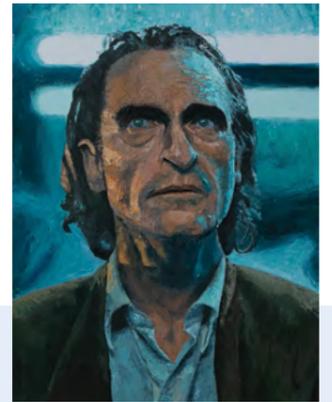


## Marcus Tran

Excellence in  
Academics  
and Arts

I came to Shore in Year 7 as an academic scholar. I found the HSC to be challenging but immensely rewarding. I studied Advanced and Extension 1 English, Extension 1 Mathematics, Physics, and Visual Arts. I loved English and Art the most. I find the creative process to be very rewarding, and it is great to have a couple of finished works and essays to be able to look back and be proud of.

The COVID-19 experience was at times frustrating but socialising through video and group chats could at times be a fun new experience. Organising the day required more self-discipline than at school, and we had to learn how to better spend time by ourselves. However, the distance learning period also came as an unexpected blessing.



I made a series of paintings and a film for Visual Arts and the reduced travel time meant that I was able to have lengthier sessions working on my oil paintings at home. Now, my major work has been selected for the ARTEXPRESS exhibition at the Hazelhurst Arts Centre in southern Sydney.

One of the best things about coming to Shore is the learning environment. Teachers here love their subjects and care a surprisingly amount about the success of students. Their passion is often infectious. With both the student body and the staff, whether in sport or academics or the arts, everybody's willing to do their best.

Next year I plan to pursue a career in Fine Arts or Film and study at the National Arts School or Australian Film Television and Radio School. Although I miss the school environment, you never get anywhere without leaving your comfort zone. I'm excited for the future and will always cherish my time at Shore.

State rankings

“  
*To achieve 10 state rankings in examinations is an exceptional performance from our boys and highlights the outstanding expert advice given by our experienced academic staff.*  
 ”

1st

Oliver Leslie placed 1st in the State in Business Studies

3rd

Matthew Lau placed 3rd in the State in Music Extension

3rd

Jacob Starling placed 3rd in the State in Latin Continuers

4th

Evan Dunnachie placed 4th in the State in Business Studies

4th

Finn McCredie placed 4th in the State in French Extension

5th

Matthew Lau placed 5th in the State in Music 2

5th

Finn McCredie placed 5th in the State in Economics

5th

Marcus Tran placed 5th in the State in Visual Arts

4th

Jack Lamble placed 4th in the State in Drama

7th

Finn McCredie placed 7th in the State in Modern History

Outstanding performances and selections

Nominations

Shore received a total of **39 nominations** across ARTEXPRESS, ENCORE, OnSTAGE, InTech, and Shape.

ARTEXPRESS

Marcus Tran and Toby Weston had their major works **selected** for ARTEXPRESS.

ENCORE

Matthew Lau will **perform** *Zigeunerweisen* by Pablo de Sarasate for ENCORE.

OnSTAGE

William Scougall had his *Director's Portfolio* **selected** for OnSTAGE.

All Rounders List

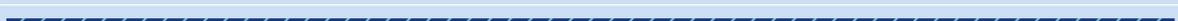
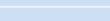
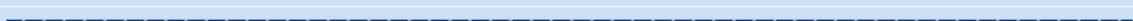
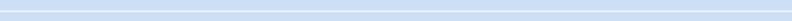
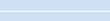
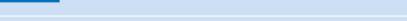
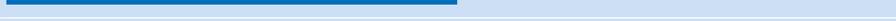
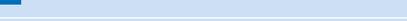
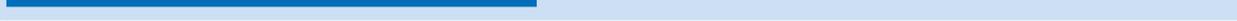
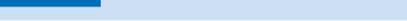
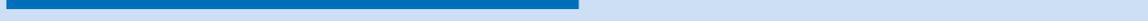
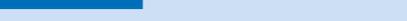
13 students

To be included in the All Rounders List students must achieve scores of **90% or above in 10 or more units.**

- Mitchell Crayn
- Samuel Dickson
- Hugh Garrett
- Thomas Gordon
- Jack Lamble
- Oliver Leslie
- Finn McCredie
- Toby Mufford
- Eric Nam
- Kieran Ng
- Harrison Ormaechea
- Jacob Starling
- Lachlan Ward

## Boys achieving in top 2 Bands

(by course) (% correct to 1 decimal place)

Course	No. of boys in course	School %	State %	School  State 
Biology	45	64.4	30.7	 
Business Studies	127	83.5	35.3	 
Chemistry	43	67.4	43.1	 
Design and Technology	16	93.8	47.3	 
Drama	33	100.0	47.4	 
Economics	39	89.7	51.5	 
English Advanced	94	89.4	63.4	 
English Standard	116	30.2	11.6	 
Geography	80	82.5	41.8	 
Industrial Technology	18	55.6	23.8	 
Mathematics Advanced	108	84.3	52.6	 
Mathematics Extension 1	58	86.2	74.5	 
Mathematics Extension 2	12	100.0	84.0	 
Mathematics Standard 2	86	60.5	24.7	 
Modern History	56	75.0	37.4	 
PDHPE	62	79.0	34.5	 
Physics	37	67.6	40.6	 
Studies of Religion I	34	94.1	43.8	 
Visual Arts	16	87.5	65.0	 

“  
 For a comprehensive school  
 to attain these results is  
 a remarkable achievement.  
 ”

**Notes**  
 1. Subjects with small candidatures (less than 10) have been omitted. It can be misleading to interpret statistics for such small numbers.  
 2. This table is meaningful only for comparing School % with State % in each subject. We warn against superficial comparison between subjects and courses. Such comparisons are invalid because of different sizes of candidature and different percentages in Bands 5 and 6 awarded State-wide.



SHORE

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