



2006 HSC

OUTSTANDING PERFORMANCE AT THE HSC

In the sixth year of the new HSC, Shore achieved outstanding results in a wide range of subjects. We had the honour of having six boys from the Class of 2006 in the All Rounders' list. These boys achieved a Band 6 result (a mark of 90 or more) in ten or more units of their HSC studies. We extend congratulations to E W L Anderson, J D Goswell, A E Horne, J S Overall, C M Pearson and M G Seneviratne.

Based on the measure of excellence reported in the Press (the number of students gaining a Band 6 result in any subject) Shore ranked 43rd top school overall in NSW and third top non-selective boys' school in NSW in the Daily Telegraph, whereas we were ranked 23rd top school overall in the Sydney Morning Herald. There are problems with both methodologies considering the differences in enrolment policies for different schools.

2006 HSC RESULTS

We congratulate the Class of 2006, many of whom worked with diligence and determination and followed closely the advice and support provided to them by staff and such structures as the Holiday Workshops and the Learning Support Centre. Many boys who achieved a mark over 90 (or their own personal best) in any subject have attributed this largely to a regime of regular assignment work coupled with meaningful feedback throughout the Preliminary and HSC courses in that subject. Special thanks to our staff who have worked hard with these boys during their years at Shore, always with characteristic dedication, encouragement and care.

Outstanding performances:

- Based on average UAIs, 2006 represented **our strongest performance since 1994.**
- Based on the measure of the number of students gaining Band 6 results in each subject, Shore ranked third top non-selective boys' school in NSW (we ranked 1st in 1999, 2002 and 2005).
- Ten boys achieved UAIs over 99 placing them in the top 1% of the state. We extend our congratulations to M G Seneviratne, E W L Anderson, J S Overall, A E Horne, J D Goswell, E D Roper, C M Pearson, A M When, L Opacic and H G Cavill.
- M G Seneviratne gained a perfect UAI score of 100.00. He placed **1st in the state in Latin Continuers, 1st in Latin Extension and 10th in Chemistry.**
- J S Overall placed **1st in the state in History Extension.**
- H G Cavill was placed **5th in the state in Geography.**
- S D D Clarkson was placed **7th in the state in Geography.**
- A E Horne was placed **6th in the state in Modern History.**
- J D Goswell was placed **20th in the State in Chemistry.**
- T E Stanistreet and H D Sturrock had their Visual Arts Major Bodies of Work selected for exhibition in ARTEXPRESS. Z T Stollznow received a nomination.
- In Drama, S E Fox was selected for ONSTAGE. In Music 2, A A Stanistreet was nominated for ENCORE.
- **The overall HSC performance captured by the mean UAI was for 2006 the strongest performance since 1994.**
- 16 boys gained UAIs of 98 or more (top 2% in the state). This compares with 25 boys in 2005, 9 boys in 2004, 14 boys in 2003 and 11 boys in 2002.
- The benchmark of 80% of our candidature with a UAI of 65 or more was achieved with 86.0% achieving this standard, compared to 90.0% in 2005, 85.6% in 2004, 82.5% in 2003, 87% in 2002 and 78% in 2001.
- We achieved a total of 232 Band 6 results (compared with 237 in 2005, 215 in 2004, 188 in 2003, 200 in 2002 and 127 in 2001).

- There were 522 Band 5 results (marks in the range 80-89), compared with 483 in 2005, 431 in 2004, 398 in 2003 and 363 in 2002. **This result was instrumental to Shore's strength of student performance.**
- We obtained 21 Band 6 results in **English** (compared with 19 in 2005, 20 in 2004 and 15 in 2003), most notably in Advanced English. In Standard English our examination mean of 74.99 was more than a standard deviation above that of the state and in Advanced English the mean of 83.47 was also well above the state mean of 76.61.
- In **Mathematics**, we gained 65 Band 6 results (compared with 75 in 2005, 72 in 2004 and 59 in 2003).
- In all courses with six or more candidates our means were well above those of the state. Some of the highest were Ancient History 88.06, Chemistry 84.96, Economics 84.45, Geography 85.60, English Extension 2 45.49 (out of 50), Mathematics Extension 2 87.97, Modern History 85.26, Music 1 and 2 were both over 85, Visual Arts 86.60, German Continuers 86.40 and Latin Continuers 94.00.
- Our strongest performing large-candidate subjects based on the number of Band 6 results included Ancient History, Economics, Geography, Mathematics, General Mathematics, Modern History, Chemistry and Business Studies.

UAI (Universities Admission Index) Analysis

- 22% of our boys (44 boys) were in the top 5% of the state, gaining a UAI of 95 or more (compared with 20% in 2005 and 18% in 2004).
- 42% of our boys (82 boys) were in the top 10% of the state, gaining a UAI of 90 or more (compared with 33 % in 2005 and 36% in 2004).
- 56% of our boys (110 boys) were in the top 15% of the state, gaining a UAI of 85 or more (compared with 55% in 2005 and 50% in 2004). **This is the highest percentage in this range for the past decade and reflects a considerable level of achievement for a comprehensive boys' school.**
- 66% of our boys (129 boys) were in the top 20% of the state, gaining a UAI of 80 or more (compared with 62% in 2005 and 63% in 2004).

% Class in Top 2 Bands (Bands 5 and 6 combined)

Course	No. of boys in course	Units	2006	
			School %	State %
Ancient History	14	2	85.7	40.1
Biology	38	2	50.0	30.1
Business Studies	103	2	57.7	29.4
Chemistry	54	2	77.8	36.0
Design & Technology	12	2	50.0	25.0
Drama	20	2	55.0	41.4
Economics	64	2	78.1	46.7
English (Standard)	103	2	24.3	3.2
English (Advanced)	97	2	81.4	38.7
English Extension 1	25	1	96.0	83.7
Geography	57	2	84.5	47.6
General Mathematics	79	2	51.9	17.8
IPT	13	2	76.9	33.8
Mathematics	91	2	79.1	38.7
Mathematics Extension 1	60	2	81.7	71.5
Mathematics Extension 2	13	1	100.0	81.9
Modern History	80	2	81.3	42.4
History Extension	18	1	94.4	65.9
PDHPE	20	2	90.0	38.1
Physics	42	2	69.0	37.3
Senior Science	14	2	50.0	33.1
Visual Arts	10	2	80.9	55.7

Notes:

- 1) Subjects with small candidatures (less than 10) have been omitted. It can be misleading to interpret statistics for such small numbers.
- 2) This table is meaningful only for comparing School % with State % **in each subject**. We warn against superficial comparison between subjects and courses. Such comparisons are invalid because of different sizes of candidature and different percentages in Bands 5 and 6 awarded State-wide.