

# Northbridge Parent Survey

## Summary of Responses

## Why did you choose Northbridge campus for your child's first years of education? (Please indicate your top two reasons)

Answer Options	Response Percent	Response Count
Quality of teaching and learning	44.4%	36
Broad and holistic education	13.6%	11
Co-education	14.8%	12
Christian values	12.3%	10
Location of campus	14.8%	12
Reputation of the School	49.4%	40
Facilities	12.3%	10
Pastoral Care	3.7%	3
Family tradition	8.6%	7
To be with sibling(s)	7.4%	6
Other (please specify)	8.6%	7

# What other Schools / Pre-schools / Long Day Care Services did you consider?

Knox, Montessori pre-schools in Turramurra/Lindfield  
Roseville College Wenona Cammeray Public  
Beauty Point Public School  
Mosman Prep  
Gladesville Public Primary School and Riverside Preschool  
Redlands House and Mosman Prep pre-schools  
Beauty Point Primary, Redlands, Mosman Prep and  
Queenwood schools  
Greenwich Public  
Mosman Public School  
Little Dove/All About Children - Mosman  
Redlands, Pittwater House, Explore and Develop Daycare  
Cranbrook, Scots, Sydney Grammar, Ascham, Mosman Prep,  
Public School  
Local preschools (KU)  
Acre Woods Roseville Roseville College  
Lane Cove Primary  
Sceggs Redlands, Explore and Develop Daycare  
Giraffe ELC  
work based child care  
Blessed Sacrament Clifton Gardens  
Cranbrook, Scots, Sydney Grammar, Redlands, Wenona,  
Queenwood, SCEGGS, Pymble  
The Scots College Greenwich Public School  
wenona, cranbrook, scots, sceggs darlinghurst

St Marks Northbridge  
Acre Woods  
Several other Pre-schools in mosman/ neutral bay area.  
Montessori  
Cammeray Public School  
Barker, Trinity, St Andrews Cathedral School, Mosman Prep  
Northbridge Public School  
Pittwater House, Knox  
Scott's college and villa Maria  
Newington and Sydney Grammar  
Highfields Prep, Lindfield  
North Sydney Demonstration School  
Local primary school  
SCEGGS Darlinghurst, Ascham, Wenona, Cranbrook, Scotts &  
Kings  
St Mary's North Sydney, Loreto Kirribilli  
Roseville College, Wenona, Loreto Kirribilli  
Knox, Barker  
Preschools - Redlands, Hunters Hill local preschool, German  
International School, Newington  
Scots, Kings, Wenona, SCEGGS  
Ballykin Mosman, Mosman Prep, Mosman Public

Note - Some duplication has been removed

# Daughters

**Do you have a daughter at Shore?**

Answer Options	Response Percent	Response Count
Yes	42.5%	34
No	57.5%	46
answered question		80
skipped question		1

**To which school are you intending to send your daughter after she finishes at Shore?**

Answer Options	Response Percent
Wenona	54.8%
Northbridge Public School	3.2%
Roseville College	22.6%
Loreto Kirribilli	0.0%
Queenwood	9.7%
Ravenswood	0.0%
SCEGS Redlands	0.0%
Abbotsleigh	0.0%
Not sure	9.7%
Other (please specify)	

# When considering the School's Aims ...

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
Members of the Northbridge school community are aware of the School's Aims	14	59	5	0	0
The School at Northbridge is successful in living out these Aims	23	54	1	0	0
In the wider community, the School at Northbridge is recognised as being Anglican, comprehensive and of the 'highest type'	27	43	3	0	5

Figures refer to number of respondents, not percentages

# Starting at Shore

Answer Options	Strongly Agree	Agree	Disagree	Stongly Disagree	No Opinion
My initial contact with Shore was positive	34	39	3	0	1
Adequate information was provided prior to my child starting at Shore	34	37	5	1	0
The orientation programme prior to commencing at Shore was helpful	32	38	4	0	3

Figures refer to number of respondents, not percentages

# Engagement with the wider community (outside Shore)

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
The ELC and K, 1, 2 campus is known about in the wider community around Northbridge	16	40	8	0	13
The School has a positive profile in the local community	16	47	1	0	13
The School makes its Northbridge facilities available for the wider community	4	28	15	1	29

Figures refer to number of respondents, not percentages

# Management and Leadership

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
Leadership is effective at the School	32	40	3	1	0
Leadership is approachable and accessible	39	36	0	1	0
Office staff manage enquiries effectively	47	27	1	0	1

Figures refer to number of respondents, not percentages



# Publications and communication

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
I am appropriately informed about issues at school	31	42	3	0	0
I read the Prep Peek regularly	49	26	0	1	0
The School uses email effectively to distribute information to parents	36	28	10	2	0
The School's portal, 'Lampada', is a useful tool	7	31	20	4	14

Figures refer to number of respondents, not percentages

# Music

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree
I believe that music is an essential part of a child's education in the early years	38	26	3	0

Figures refer to number of respondents, not percentages

# Music

## My child learns an instrument at school

Answer Options	Response Percent
Yes	52.0%
No	48.0%

## Individual music lesson quality

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
Individual music tuition is of a good quality	17	19	2	0	1

Figures refer to number of respondents, not percentages

# Music – Orchestra / Ensemble

## My child is involved in orchestra / music ensemble (K, 1, 2 children only)

Answer Options	Response Percent
Yes	38.5%
No	61.5%

## Orchestra / music ensemble programme quality

Answer Options	Stronly Agree	Agree	Disagree	Strongly Disagree	No Opinion
The orchestra / music ensemble programme is of a good quality	2	9	1	0	3

Figures refer to number of respondents, not percentages

# ELC Respondents

**I currently have a child in the ELC or have had a child in the ELC in the past two years.**

Answer Options	Response Percent
Yes	70.7%
No	29.3%

**My child / children ...**

Answer Options	Response Percent
Is currently in his / her first year of the ELC	24.5%
Is currently in his / her second year of the ELC	35.8%
Left the ELC last year	35.8%
Left the ELC two years ago	37.7%

# ELC Operating Hours

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
My child is able to attend the ELC on my preferred days	18	26	6	2	1
The ELC's hours of operations suit my needs	27	25	0	0	1
It is important to me that the ELC is open during the school holidays	30	14	7	0	2

Figures refer to number of respondents, not percentages

# The ELC Learning Programme

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
My child enjoys learning at the ELC	21	31	1	0	0
I am pleased with my child's learning progress	16	26	9	1	1
My child is encouraged to try his/her best	17	31	3	1	1
My child's teaching team delivers a high quality learning experience	20	23	8	1	1
My child's teaching team know his/her strengths and weaknesses and caters for them well	15	28	6	2	2
Communication with the teaching team about my child's progress is meaningful	16	26	10	1	0
I regularly read the Weekly Reflections and Journals	18	25	8	2	0
The Reflections and Journals are accessible and meaningful	14	28	9	1	1
Room leaders are approachable and accessible	26	25	2	0	0

Figures refer to number of respondents, not percentages

# The ELC Learning Programme (cont.)

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
A co-educational learning experience is important to me	28	16	7	1	1
A mixed-age learning experience (3, 4 and 5 year olds learning together) is important to me	19	15	11	4	4
The Chapel programme is an important part of my child's ELC experience	14	19	9	2	9
The Dalcroze programme is an important part of my child's ELC experience	17	25	4	0	7
The Library programme is an important part of my child's ELC experience	30	22	0	0	1
Parents are valued contributors to the ELC	9	30	6	5	3
Students who require extension are catered for	4	15	6	4	24
Students with special learning needs are supported	8	16	3	1	25

Figures refer to number of respondents, not percentages



# Pastoral Care at the ELC

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
My child is happy at the ELC	27	24	1	0	1
There is a strong pastoral care focus at the ELC	14	31	1	0	7
The teaching team cares for and supports my child	28	24	1	0	0
Communication with staff about my child's wellbeing and social development is meaningful	23	21	8	1	0
Negative social interactions are dealt with appropriately at the ELC	17	21	8	1	6

Figures refer to number of respondents, not percentages

# Facilities at the ELC

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
The ELC has high quality facilities for teaching and learning	33	17	2	0	1
The ELC has high quality facilities for children's play and free activity	32	19	2	0	0
The Northbridge Campus has high quality facilities for whole school activities or community events and functions	30	22	0	0	1
ELC students have access to appropriate learning technologies	21	26	2	2	2

Figures refer to number of respondents, not percentages

# K, 1, 2 Respondents

## I have a child in K, 1, 2 or have had one in the past two years

Answer Options	Response Percent
Yes	77.4%
No	22.6%

## My child / children ...

Answer Options	Response Percent
Is currently in Kindergarten	38.1%
Is currently in Year 1	39.7%
Is currently in Year 2	31.7%
Left K, 1, 2 last year	15.9%
Left K, 1, 2 two years ago	3.2%

# The K, 1, 2 Learning Programme

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
My child enjoys learning at school	43	19	0	0	0
I am pleased with my child's learning progress	30	28	3	0	1
My child is encouraged to work hard	25	35	1	0	1
My child's teaching team delivers a high quality learning experience	36	26	0	0	0
My child's teaching team know his/her strengths and weaknesses and caters for them well	32	22	4	0	4
Communication with the teaching team about my child's progress is meaningful	26	32	3	0	1
There is a strong learning focus at the School	27	31	3	0	1
My child's school reports are easy to understand	20	31	2	0	9

Figures refer to number of respondents, not percentages

# The K, 1, 2 Learning Programme (cont.)

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
I find parent / teacher meetings helpful	31	28	1	0	2
A co-educational learning experience in K, 1, 2 is important to me	36	16	6	1	3
The Chapel and Christian Studies programmes are an important part of my child's experience at school	18	27	5	3	9
Homework is appropriate	16	37	7	2	0
Parents are valued contributors to the School	22	36	2	0	2
Students who require extension are catered for	17	23	4	0	18
Students with special learning needs are supported	24	24	0	0	14

Figures refer to number of respondents, not percentages

# Pastoral Care at K, 1, 2

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
My child is happy at school	38	24	0	0	0
There is a strong pastoral care focus at the School	28	27	0	0	7
The teaching team cares for and supports my child	33	29	0	0	0
Communication with staff about my child's wellbeing and social development is meaningful	26	33	1	0	2
Discipline is transparent and fair	19	30	5	0	8
Negative social interactions (including bullying) are dealt with appropriately at the School	17	21	8	3	13

Figures refer to number of respondents, not percentages

# Facilities at K, 1, 2

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
K, 1, 2 has high quality facilities for teaching and learning	43	18	1	0	0
K, 1, 2 has high quality facilities for children's play and free activity	35	21	4	1	1
The Northbridge Campus has high quality facilities for whole school activities or community events and functions	41	18	1	1	1
K, 1, 2 students have access to appropriate learning technologies (computers, tablets, etc)	39	22	1	0	0

Figures refer to number of respondents, not percentages

# After School Activities (not including After School Care)

## Participation

Answer Options	Regularly	Sometimes	Never
My child participates in after school clubs or activities	22	18	22

## Quality and Choice

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
After school clubs or activities are of a good quality	7	23	6	0	5
There is a sufficient range of clubs or activities	2	24	9	0	6

Figures refer to number of respondents, not percentages



# After School Care

## Participation

Answer Options	Regularly	Sometimes	Never
My child participates in After School Care	11	22	29

## Quality

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
The After School Care Service is of a good quality	8	22	1	0	2

Figures refer to number of respondents, not percentages

# Vacation Care

Answer Options	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion
I would be interested in Vacation Care if it was offered by the School	23	19	12	5	3

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