



SHORE

They hand on the
Torch of Life

Strategic Plan 2018

Shore's dynamic tradition is founded on authentic and transformative Christian faith, with emphases on engaged rigour in academic work, relational service of others, growth in character, personal best in games and cocurricular activities. With this as its foundation, and within the terms of its charter, Shore seeks to be the leading comprehensive school in Australia.

Shore therefore fosters a learning community for its students and staff which:

Promotes a Christian understanding of the world and society in which we live	Pursues and celebrates academic performance in a culture of learning and thinking	Challenges all to be responsible citizens with an attitude of service to others
Welcomes new experience and learning at all stages of life	Lives according to the Christ-like virtues of humility, perseverance, courage and love of others	Develops individual gifts and talents and cultivates the habits of successful team membership

We have attempted in this to spell out the following realities: the Christian faith is a powerful undergirding and motivation for truly effective education; education is for all, not only the young; the faith/character/virtue/moral dimension of life is central to human flourishing and that human beings make more sense of life in community than they do as individuals.

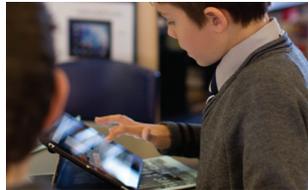
Critical Success Factors

Within the Strategic Plan there are nine Critical Success Factors and these reveal the strategic priorities of the leadership team at Shore:



Building Good Men-Character, Service and Leadership

Providing programmes and opportunities to develop the character strength of our students



Growth in Pedagogy

Seeking to be abreast of the best developments in teaching in order to aid student growth in learning



High Quality Communication

Keeping the Shore community informed in a comprehensive and timely manner



Retaining and Attracting High Quality Staff

Effective teaching underpins student progress



Amenities and Facilities

Maintaining and creating space and infrastructure for high quality learning



School as Citizen of Local and Educational Community

Shore's expertise and facilities are used to serve those outside its own immediate community



Global Connection and Perspective

We live, work and learn in an interconnected world and the School will actively build such an awareness



High Quality Cocurricular programmes

We learn in all facets of the Shore programme, and the quality of and lessons from these activities are integral to our human flourishing



Wellbeing and Community

Our School provides a sense of belonging to students, staff, parents and old boys. The School will nurture its members to strengthen its community

These priorities help us to allocate resources and plan effectively, as well as to measure and determine progress we have made. We hope this communication helps you to understand what the next few years might look like in the School.