



SHORE



Shore Prospectus



Acknowledgement of Country

Sydney Church of England Grammar School acknowledges and pays respect to the Cammeraygal people, the traditional custodians of the land on which the School sits. Sydney Church of England Grammar School also acknowledges and pays respect to the traditional custodians of the land and waterways across Australia where our activities take place. We extend our respect to Elders past and present.

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Enrolment, boarding and general school information and support are available through our Admissions Office. Enquiries are warmly welcomed via registrars@shore.nsw.edu.au.



BLESSED ARE THE PURE IN HEART
MATTHEW 5:8



Message from the Headmaster

Choosing a school is one of the most significant decisions a family will make, and I want to thank you for considering Shore. Every day, I see boys arriving on our campuses with curiosity, energy and a developing sense of who they are becoming. It is a privilege to walk alongside them as they grow into young men who think deeply, act with integrity and serve with humility.

What sets Shore apart is our belief that every boy is capable of extraordinary growth when he is known, encouraged and challenged.

Our Christian foundation shapes this conviction. It reminds us that each student is uniquely valued, and that education is ultimately about forming character as much as achieving results.

Across all campuses, boys are immersed in experiences that open their minds and broaden their horizons. They learn to lead, to collaborate, to persist, to create and to care. These habits shape the men they will become, preparing them not only for the opportunities of tomorrow, but for a life lived with purpose.

As you read through this *Prospectus*, I hope you gain a sense of the hope and possibility that fill our School each day. We would be honoured to partner with your family as your son begins, or continues, on his own remarkable journey.

Dr Peter Miller
BEd (Hons), MEd, EdD
Headmaster



“What sets Shore apart is our belief that every boy is capable of extraordinary growth when he is known, encouraged and challenged.”



A Tradition of Excellence, an Education for Tomorrow

Shore is an educational community where boys thrive and grow into young men of strong character, rigorous intellect and Christ-inspired virtue. The School is located across two precincts on Sydney's Lower North Shore. The Preparatory School (Years 3 to 6) and the Senior School (Years 7 to 12) are situated adjacent to the vibrant North Sydney Central Business District, within easy reach of all forms of public transport and only minutes from the heart of the city. The Northbridge precinct is home to the Preparatory School's Early Learning Centre (ELC) and Kindergarten to Year 2 campus, together with expansive playing fields that support Shore's extensive Co-Curricular sports programme.

Together, these two precincts provide the settings for a seamless journey from the earliest years through to

Senior School. Each stage of that journey is a deep process of formation, intentionally shaped by the School's rich tradition of excellence and its unwavering commitment to providing a world-class education. This tradition and commitment have galvanised and energised the Shore community since 1889, inspiring each generation to faithfully hand on the 'torch of life' to the next.

Grounded in its Christian foundation, every student at Shore is seen as uniquely valuable and precious. This conviction shapes an education that nurtures the whole person: mind, heart, body and spirit, unfolding as a rich tapestry of opportunities throughout their learning journey. With exceptional breadth and depth across academia, sport, the performing arts, outdoor education and Co-Curricular life, the School delivers



every experience to the highest standards – anchored by a wellbeing focus that empowers all students to thrive. Each journey is thoughtfully guided by expert teaching, specialist and support staff, united by a culture of excellence and rigour in learning, integrity in character and humility in service.

This world-class student experience is elevated by the School's facilities, which blend historic beauty, natural environments and state-of-the-art technology into settings that inspire curiosity and learning. From Shore's Christian heart embodied in the School Chapel, the timeless grace of heritage buildings, to the sweeping green spaces of Northbridge and the harbour vistas of

the North Sydney Campus, the School invites reflection, connection and a commitment to community life.

Purpose-built performance venues, elite sporting facilities in the R A I Grant Centre, and innovative learning environments from the ELC through to the Senior School ensure that excellence is not only imagined but fully realised. As you turn the pages ahead, we invite you to step into the lived experience of a Shore education – where tradition meets tomorrow, and every student is empowered to grow, contribute and thrive with purpose and compassion. Discover what sets our School apart and consider the extraordinary journey that could begin here for your child.

OUR ASPIRATION

We aspire to be globally recognised as a leading comprehensive school that educates and shapes young people who impact their communities and the world for good.

OUR MISSION

Our mission is to educate and shape students of strong character, rigorous intellect and Christ-inspired virtue, who thrive and serve in their communities and beyond.

Excellence and Rigour in Teaching and Learning

To shape young minds to be ready to meet the opportunities and challenges of the future.

Integrity and Respect in Character

To inspire each student towards a flourishing life of meaning and purpose.

Humility and Compassion in Service

To develop hearts that are focused on the wellbeing of others.

Faithfulness and Commitment in Community Life

To build capacity to support our mission today and into the future.



HANDING ON THE
TORCH OF LIFE

Hearts and Minds Shaped by Shore

For nearly 140 years, Shore's enduring mission has been to educate and shape students of strong character, rigorous intellect and Christ-inspired virtue. Rooted in the life and teachings of Jesus, this mission lives on in the daily experiences of the children and young men who pass through the School's gates – and, even more profoundly, in the achievements and service of its graduates as they contribute to their communities and make a lasting impact on the world beyond.

Shore's distinctive approach to forming young hearts and minds is grounded in our four guiding virtues. These virtues reflect the School's commitment to academic excellence for all learners; its conviction that the heart of every young person can be shaped through programmes that embody character in action and service learning;

and its belief that every student can thrive when they belong to a community ready to support and nurture their growth.

Shore's aspiration is to be a global leader in comprehensive boys' education. To realise this aspiration, Shore offers a comprehensive education that nurtures every dimension of a student's development – intellectual, emotional, spiritual, physical and social. In a rapidly changing world, our programmes equip students not only with knowledge and skills, but with the character, adaptability and global perspective needed to lead lives of purpose and service. Through continuous innovation and a commitment to relevance, Shore prepares young men to meet the future with confidence, compassion and conviction.





Where Every Mind is Challenged to Excel

Despite being a non-selective school, Shore has earned a reputation for academic outcomes that rival selective institutions. The School fosters an environment where students are encouraged to perform at the highest level, consistently producing HSC All Rounders, NSW State Top-10 achievers, large numbers of Band 6 and E4 results, and Practical and Performance Nominations. Yet perhaps most telling is the School's consistently high median Australian Tertiary Admissions Rank, regularly exceeding 90. This reflects Shore's commitment to helping every student realise their personal best and access a wide horizon of post-school opportunities. Each year, over 90 percent of students qualify to enter university, while all are actively encouraged to find and pursue successful careers in diverse fields.

Exceptional HSC results and rewarding pathways are the culmination of a rich teaching and learning journey that begins in the earliest years and builds purposefully through every stage. The Shore approach is marked by a rigorous pursuit of excellence, whether in the classroom, on the sporting field, on stage, or in service to others. This pursuit is sustained by dedicated staff, selected not only for professional excellence but also for their capacity to inspire, challenge and care. Their passion for learning fuels a world-class professional culture amongst teachers and is cultivated in students through practices that spark curiosity and inspire a lifelong love of learning.

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A Rich Learning Journey

A Shore education, from the ELC through to Year 12, is distinguished by breadth and depth. Breadth begins with strong foundations in literacy and numeracy in the Preparatory School, enriched by STEM, the arts, languages and physical education, delivered within a pastoral environment where every student is known and belongs. From Kindergarten to Year 6, this learning is framed by the International Baccalaureate (IB) Primary Years Programme (PYP), which fosters inquiry, agency and global-mindedness through concept-driven units that connect knowledge across disciplines and encourage meaningful action. The Preparatory School is working towards authorisation as an IB World School for the PYP in 2026.

As students progress, each stage brings wider opportunities in Co-Curricular activities, outdoor education, character development and service learning. Depth is cultivated through experiences that engage curiosity, promote rigorous thinking and broaden horizons, extending to diverse perspectives and global understanding.

Over the past decade, Shore has welcomed Indigenous students and families from a range of communities. Building on this commitment, we have begun a learning journey, guided by the Head of our Indigenous Programme, to embed Indigenous histories, perspectives and contributions across teaching and learning. Through this work, we seek to foster genuine understanding and nurture a generation of young Australians equipped to contribute to reconciliation.

School and home play complementary roles in the education of Shore boys, working together to ensure strong support, communication, and continuity.

Targeted Programmes, Transformative Outcomes

Shore is committed to supporting every student to achieve their personal best, whether they require additional scaffolding or are ready to be stretched beyond the standard curriculum. This tailored academic support is embedded across the School, delivered by teachers and support staff with specific expertise in catering for the full range of academic ability. In this way, every student is empowered to build confidence, develop mastery and realise their potential.

As boys progress through the School, a range of specialised initiatives provide opportunities to refine skills, enrich understanding and extend learning beyond the classroom. From extension programmes and targeted literacy and numeracy support to homework clubs, holiday workshops, peer tutoring, study centres and extended library access, these initiatives reflect Shore's commitment to personalised learning. Together, they ensure that every student can thrive when given the right support, challenge and opportunity.

Literacy: The Foundation of Learning

From the earliest years through to the Senior School, Shore places literacy at the heart of its educational approach. In the Preparatory School, foundational skills in reading, writing, speaking and listening are developed through evidence-based programmes delivered by expert teachers and learning enrichment staff. As boys progress, literacy continues to be nurtured across all subjects, with opportunities to express ideas through writing, drama, debating and public speaking. For those requiring additional support, targeted interventions and small group programmes, grounded in research and aligned with curriculum content, accelerate skill development and build confidence. This whole School commitment ensures that every student is equipped with the literacy tools needed to think critically, communicate effectively and engage meaningfully with the world.

High Potential Learners Programme

For academically gifted students, the High Potential Learners (HPL) Programme offers rich opportunities for extension and challenge. These include advanced learning experiences beyond the classroom, participation in academic competitions and specialised programmes that deepen understanding and hone intellectual curiosity.

Through these pathways, students are encouraged to pursue excellence, embrace complexity and engage with ideas that extend beyond the scope of their regular studies.

Personalised Pathways

Shore is committed to ensuring that every student, including those with diverse learning needs and disabilities, is supported to thrive. Tailored support is provided across a range of subjects where Individualised Learning Plans are developed in close partnership with families and teaching staff, setting academic goals that reflect each student's strengths, needs and aspirations. These plans ensure that learning experiences and assessments within the mainstream classroom are both meaningful and accessible.

Debating and Public Speaking

Debating and public speaking are natural extensions of Shore's literacy focus, encouraging students to find their voice, sharpen their thinking and speak with confidence. These programmes provide structured opportunities to express ideas, listen actively and engage with diverse perspectives.

- In the Preparatory School, skills are nurtured through class-based activities and formal competitions, with a public speaking competition beginning in Year 3 and inter-school debating introduced from Year 5 through the Independent Schools Debating Association (ISDA).
- In the Senior School, offerings expand to include three major debating competitions – ISDA, the Greater Public Schools (GPS) Debating Competition and the Sydney Schools Debating Development Competition (SSDDC) – with teams representing Shore from Year 7 through to Year 12.
- Beyond debating, Senior School students engage in oratory experiences such as Public Speaking, Mock Trial and Model United Nations. The Mock Trial Competition, conducted by The Law Society of New South Wales, introduces students to legal reasoning and courtroom procedure, while the Model United Nations Association (MUNA) invites Year 11 students to research, represent and negotiate on behalf of global nations.

These opportunities foster critical thinking, expressive skill and global awareness, equipping students to speak with clarity, conviction and purpose.

Additional Co-Curricular Activities and Clubs

Academic growth at Shore is complemented by a wide range of Co-Curricular clubs and activities that nurture personal interests and talents. From Kindergarten to Year 12, students engage in pursuits as varied as robotics, chess, drama, dance, 3D printing, photography, journalism, coding and environmental stewardship. Opportunities include science competitions, music and dance eisteddfods, media production, theatre operations and hands-on clubs, such as automotive and bush regeneration.

Whether joining an after-school interest group or contributing to a student-run publication, students are supported to explore new ideas, collaborate with peers and develop skills that enrich their learning and expand their sense of self. These experiences help students discover what excites them, deepening their engagement and building confidence that carries into every aspect of school life.

Shore is committed to supporting every student to achieve their personal best, whether they require additional scaffolding or are ready to be stretched beyond the standard curriculum.





The Arts: Shaping Identity Through Creative Expression

At Shore, creativity is central to how students learn, express themselves and contribute to the world around them. Through Music, Dance, Drama, Visual Arts and Industrial Technology, students are encouraged to explore ideas, take creative risks and develop the discipline required to bring a vision to life. These programmes foster imagination, collaboration and creative expression – skills that are as vital in the studio, concert hall and workshop as they are in leadership and learning.

Creative and performing arts are a defining part of the student experience. From classroom music, dance and drama to Co-Curricular ensembles, productions and exhibitions, students are encouraged to express themselves and collaborate with others. Visual Arts and Industrial Technology extend this journey, offering opportunities to explore design, innovation and craftsmanship through hands-on projects and major works. At HSC level, many students are recognised for excellence, with regular nominations for NSW HSC Showcase including OnSTAGE, Encore, ARTEXPRESS and SHAPE. These experiences nurture imagination, confidence and the ability to think critically and creatively, which are skills that enrich education and shape identity and purpose.

In the Preparatory School, students are introduced to Music, Dance and Drama through timetabled lessons led by subject specialists. These early experiences lay the groundwork for confident self-expression and creative exploration. The curriculum includes strings and band

programmes in Years 2 and 3, where all students learn instruments that form the foundation of the School's Strings, Woodwind, Brass and Percussion pathways. These programmes are elevated by purpose-built facilities at both campuses, including practice suites and flexible performance spaces. At the heart of the North Sydney precinct is the Centenary Building, home to the Ken and Joan Smith Auditorium, a Drama Theatre, rehearsal studios and practice suites – spaces that inspire excellence and support the breadth and quality of the Performing Arts.

Beyond the classroom, students broaden their engagement through Co-Curricular opportunities in Music, Drama and Dance. They may take part in productions, learn instruments, join ensembles, sing in choirs or dance in contemporary groups. Students can also explore technical aspects of performance through lighting, sound and stagecraft, compete in Theatresports, attend professional performances or join a drama club. These experiences foster confidence, creativity and collaboration, allowing students to find their voice and contribute to the cultural life of the School.



Music at Shore

Music is a vital strand of creative life at Shore, offering students the opportunity to develop technical skill, artistic expression and a rich appreciation for performance. Private music tuition is available to all students, with expert tutors across a wide range of instrumental and vocal disciplines, with weekly lessons scheduled throughout the school day.

Instrumental Ensemble Programme

Students are encouraged to participate in the School's extensive ensemble programme. Core and extension groups span Woodwind, Brass, Percussion and Strings, with opportunities expanding as students progress. These include Concert Bands, Jazz Ensembles, Symphony Orchestra, Classical Guitar Ensemble, Rock Groups, Chamber Music and the Shore Musical Orchestra. Each ensemble fosters collaboration, discipline and musical growth.

Choral Programme

Shore has a proud choral tradition dating back to the opening of its Chapel in 1915. Today, Chapel Choirs in both Preparatory and Senior Schools sing at services and special events, continuing a legacy of liturgical music. In the Senior School, the ForeShore chamber ensemble offers advanced singers the chance to perform more demanding repertoire.

Performance

Performance is central to music at Shore. Students take part in concerts throughout the year, including showcases, recitals, awards nights, assemblies and special events. These occasions celebrate achievement and provide authentic opportunities for students to share their learning with the wider community.

Drama at Shore

Drama offers students a rich experience in performance, production and ensemble work. From Year 6 onwards, boys participate in full-scale productions, often in collaboration with girls' schools, contributing as actors, musicians or crew. The Drama Studio provides a state-of-the-art space where students explore lighting, costume and set design, and gain insight into directing and stage management.

Each year, the School stages major productions, including the Preparatory School Musical, Senior School Musical, Senior Play, Student Directed Play, Middle School Play and Year 8 Play. These events showcase talent across year levels and reflect the School's commitment to high quality theatrical education. Beyond the stage, students engage through drama clubs, developing skills in improvisation, staging and characterisation. Theatresports offers a dynamic form of improvised theatre, encouraging quick thinking, collaboration and creativity, with competitions culminating in inter-school challenges that celebrate spontaneity and ensemble spirit.



Where Care Shapes Character and Purpose

For generations, Shore has shaped young men of honesty, humility, compassion and respect, virtues modelled on the life and teachings of Jesus. In a world that demands moral courage, empathy and integrity, the formation of character is not left to chance. It is cultivated through experiences that challenge assumptions, stretch capabilities and invite thoughtful reflection.

Today, this tradition continues through a whole-school approach that integrates character formation into every aspect of School life. Whether through leadership, outdoor education, Co-Curricular activities, peer support, service learning, or daily interactions, students are encouraged to grow in virtue and purpose. At every stage, they are supported to become young men who not only understand what is right, but who are equipped and inspired to live it out for the good of others and the world they will help shape.

Pastoral Care

Pastoral care at Shore is delivered through a structured system that supports each student's wellbeing. In the Preparatory School, individualised care is provided by classroom teachers who build close partnerships with families. From Year 3 to Year 6, this is complemented by vertical Tutor Groups, enabling boys to form relationships across year levels and giving older students opportunities to show leadership. A "buddies programme" also connects boys in Years 3 to 6 with children from the Northbridge K,1,2 and ELC campuses, fostering friendships, empathy and belonging.

In the Senior School, pastoral care is centred on the House system, with each House led by a Housemaster and supported by tutors who oversee wellbeing and development. Small, vertical Tutor Groups bring together students from different year levels, creating opportunities for Senior boys to mentor younger peers and fostering strong relationships across the House. Boys meet regularly in Tutor Groups and as a House, with weekly Chapel reinforcing shared values and community.

The School also provides access to qualified psychologists, who offer professional support for students navigating challenges or seeking confidential advice. Through regular check-ins, mentoring and continuity of care, Shore ensures that every student is known, supported and equipped to thrive.

Character in Action

Shore's distinctive *Character in Action* programme, focused on boys in Years 7 to 10, and delivered in partnership with Year 11 and 12 students, provides a structured and age-appropriate framework for character formation during the critical middle years. The programme cultivates respectful relationships, healthy expressions of masculinity, servant leadership and genuine connection, while offering regular opportunities to reflect, grow and practise the habits that shape strong character in action.

Mentoring in Action (MIA) builds on this foundation by pairing Senior and Junior students within a House to connect character formation directly with leadership development. Launching in 2026 with Years 7 and 10, MIA strengthens the tutor's role and provides structured, student-to-student mentoring grounded in our guiding virtues. With initial mentor training completed in November 2025, the programme will expand across Years 7 to 12, fostering service-minded leadership and a connected, caring School culture.

In the Preparatory School, character formation is embedded within the IB Primary Years Programme (PYP). Guided by the IB Learner Profile, students engage with concepts such as integrity, empathy and resilience through units of inquiry. These encourage students to take action, reflect on choices and connect learning to real world contexts, whether exploring fairness, responsibility or cooperation. In this way, character is not taught in isolation but developed through meaningful experiences that shape both understanding and behaviour.

Whether through leadership, outdoor education, Co-Curricular activities, service learning, or daily interactions, students are encouraged to grow in virtue and purpose.



Co-Curricular Life: Character Shaped by Experience, Strengthened by Challenge

At Shore, character is not only taught, but also lived through the breadth of student life. The School's commitment to holistic education ensures that students grow in resilience, leadership, creativity and collaboration, both in and beyond the classroom. Whether through sport, the arts, outdoor education or student-led initiatives, every experience is designed to stretch students, spark passions and build the habits of heart and mind that underpin a flourishing life. From Year 3 camps to senior leadership roles, debating to drama, students are invited to step beyond their comfort zones and discover new dimensions of themselves. These experiences foster courage, empathy and initiative, qualities that endure long after the final performance, match or expedition.

Sport at Shore

Sport has been integral to a Shore education from the School's founding in 1889, with Shore becoming a founding member of the Athletic Association of the Great Public Schools (AAGPS) in 1892. The School's founders saw the essential role that organised competitive sport, in which all boys participated, regardless of ability, played in building character, fostering teamwork and cultivating school spirit. Today, that tradition continues across a broad programme that encourages participation, perseverance and pride.

Specialist-led physical education begins in Kindergarten and continues throughout schooling, laying strong

foundations in movement, teamwork and fitness. From Year 3, boys join weekend team sports, continuing through to Year 12. Across a wide range of sports, boys are encouraged to set goals, persevere through challenges and contribute to something larger than themselves. Sport is not just about competition, but commitment, camaraderie and character that lasts a lifetime.

In the Preparatory School, boys begin with a choice of rugby, football, cricket, basketball, tennis, swimming, athletics, water polo and snowsports. In the Senior School, options expand to include rowing, Surf Life Saving, AFL, golf and taekwondo. Boys train during the week and compete in weekend fixtures, supported by dedicated staff and specialists. Shore teams are known for their preparation, discipline and sportsmanship, consistently performing at the highest level.

The School's sporting culture is grounded in respect, fair play and humility, values that are modelled by staff and reinforced through every match, carnival and training session. Boys are taught to honour the game, accept decisions without question and represent their School with pride. The sporting programme is supported by world-class facilities including the War Memorial Playing Fields, the R A I Grant Centre and the Gladesville Boatshed, home to Shore's rowing tradition. These spaces, alongside expert coaching, ensure sport remains a powerful vehicle for growth, wellbeing and lifelong character formation.



Outdoor Education

Outdoor education at Shore begins in Year 3, introducing boys to camping and experiences that foster independence and collaboration. As boys progress, the programme evolves to offer increasingly challenging activities such as abseiling, canoeing, ropes courses and bivouacs. The Year 7 Orientation Camp and Year 11 Step Up Camp are key rites of passage, focused respectively on belonging and peer relationships, and later on leadership and character, as boys prepare to finish well. In Year 9, outdoor education is embedded within Cadets, with the Annual Field Exercise a pinnacle experience. In Year 10, those continuing with Cadets gain further experience through specialised camps, while others undertake a five-day hike led by experienced outdoor instructors, exploring diverse landscapes across New South Wales. These experiences build character, strengthen self-awareness and foster a lifelong appreciation for challenge, nature and community.

Duke of Edinburgh's International Award

Shore has long participated in this internationally recognised youth development framework. The Bronze and Silver awards involve voluntary service, physical recreation, skills and an adventurous journey, with the Gold award adding a Residential Project. Boys may begin their Bronze journey from age 14.

Cadets at Shore

The Shore Cadet Unit (SCU), established in 1908, is one of Australia's largest school-based units, bringing together over 700 students and staff, including boys from Shore and girls from nearby Wenona School, in a co-educational programme that fosters collaboration, respect and shared leadership. All Year 9 boys participate as new recruits, learning discipline, teamwork and service in a structured, peer-led environment. From Year 10, students may elect to continue, advancing leadership skills through promotions camps, advanced training and field exercises. The Unit fosters servant leadership, mutual respect and shared responsibility, offering diverse pathways across platoons and companies.

Two major events shape the cadet year: the Annual Ceremonial Parade (ACP) in Term 1, showcasing discipline and drill; and the Annual Field Exercise (AFX) in Term 4, combining outdoor education with fieldcraft and teamwork. Alongside these highlights, cadets also participate in the Bivouac and Promotions Courses, further developing leadership and camaraderie. Through Cadets, students grow in resilience, confidence and purpose, forming lasting bonds and learning to lead with integrity.



Shore: Serving to Learn, Learning to Serve

Service Learning is a defining feature of a Shore education, embedded from the ELC through to Year 12. Rooted in our Christian mission, Service Learning reflects our belief that character is shaped not only through what we learn, but also through how we live. Students are guided to see service as a way of life, grounded in humility, empathy and a commitment to others. In the Preparatory School, students engage in meaningful, age-appropriate projects that foster responsibility and community engagement, including Clean Up Crews on the Northern Beaches, meal preparation at Our Big Kitchen, aged-care home visits and hands-on activities with Kids Giving Back. These experiences help students understand that they can make a difference and that we are truly better when we serve together.

In Years 7 to 10, the *Character in Action* programme and House-based initiatives provide structured opportunities for students to serve within and beyond the School community. Partnerships with organisations such as Anglicare, Our Big Kitchen, BaptistCare, Easy Care Gardening, The Salvation Army and St John's Community Services offer authentic, reciprocal experiences that foster compassion and broaden perspective. Year 10 students contribute to a long-standing relationship with Broderick Gillawarna School, supporting students with disabilities and learning through shared experience. In Year 11,

service expands to national and international contexts through immersions, camps and community partnerships, including Sony Camp, Indigenous immersions, outreach in Tanzania and the Philippines.

Under the leadership of the Head of Service Learning, Shore has an evolving, whole-school framework that aligns service with the School's guiding virtues. This includes a cycle of action and reflection, embedded across year levels and supported by staff, families and external partners. The School's commitment to service is also reflected in its support for Indigenous scholarships through partnerships with the Shore Foundation and the Australian Indigenous Education Foundation. Through these initiatives, Shore continues its legacy of forming young people who serve with courage, compassion and conviction, ready to contribute meaningfully to the world around them.



Scan the QR code to watch a video about our students' experience at Our Big Kitchen.





Faith, Service and Reconciliation

Christian Faith and Chaplaincy

Since its foundation in 1889, Shore has been shaped by a commitment to the Christian faith, expressed through the teaching of the Bible and a focus on character, compassion and service. This foundation informs every aspect of School life, from Chapel services and Christian Studies lessons to the rhythms of pastoral care and community engagement. Students from the ELC to Year 12 participate in weekly Chapel and Christian Studies lessons, where they explore faith in ways that connect meaningfully with identity, learning and the lived experience of a diverse and dynamic world.

The Chaplaincy team, led by the School Chaplain, includes an Assistant Chaplain, Preparatory School Chaplain and Christian Studies teachers, alongside a Community Chaplain who ministers to families, alumni and staff. Together, they provide spiritual guidance, pastoral support and opportunities for students to reflect, pray and grow in faith. Voluntary CRU groups meet weekly in both campuses, offering students a chance to explore Christian faith more fully, build friendships and consider how biblical values shape everyday life.

Faith in Action: Service and Formation

Christian values at Shore are not only taught but are expressed through meaningful action. Through Service Learning and Pastoral Care programmes, students are invited to embody virtues such as empathy, gratitude, integrity and moral courage. These programmes foster a culture of servant leadership, encouraging students to look beyond themselves and contribute meaningfully to the lives of others.

Special services throughout the year, including the Polished Pennies ANZAC Service, Christmas services, Open Services and Choral Evensongs, bring the community together in worship and remembrance, reinforcing the School's Christian heritage and the ongoing relevance of faith. Many Shore Old Boys continue this legacy of service in adulthood, working in pastoral roles, not for profit organisations and community leadership. Through faith, formation and service, students are equipped to carry the torch of life with humility, purpose and hope.

Deepening Relationships and Respect: Our Indigenous Programme

Reconciliation is a journey that calls us to walk together in truth, respect and partnership. It is about building relationships grounded in deep listening, honouring the histories and cultures of Aboriginal and Torres Strait Islander peoples, and taking meaningful action toward a more just and inclusive future. At Shore, we are committed to making reconciliation a living part of our School culture through our learning, our relationships and our shared community life.

A significant step in this journey has been the formation of our Reconciliation Action Plan (RAP) Committee, bringing together representatives from across the School and broader Shore community. The RAP Committee, which includes students, staff, alumni and families, is privileged to walk alongside Uncle Gene Ross, a proud Dharawal Saltwater man and Custodian of Knowledge,

whose wisdom and guidance shape our journey. Together, we are embedding First Nations perspectives across the curriculum with cultural integrity, ensuring every student engages with Indigenous knowledge in ways that are respectful, accurate and impactful.

Cultural identity is celebrated throughout School life, with initiatives led by Indigenous students, such as the Koori Club, playing a central role in shaping RAP priorities and hosting events that promote pride and belonging. From Reconciliation Week activities and the Indigenous Round of Rugby, to the The Association of Independent Schools of New South Wales (AISNSW) Waratah Project and our Family Reconnect Weekend, students are empowered to lead with purpose and share culture with confidence. Staff are also building partnerships with remote communities and schools, fostering two-way service and transformative learning. As our reconciliation journey continues, Shore remains committed to embedding culture not just in what we teach, but in how we live, listen and lead together.



THANK YOU



VOLUNTEERS



SHORE

SUSTAIN THE FLAME



America

See
Hand

ks

Shore: Belonging to a Community of Purpose and Connection

At Shore, education is not a solitary pursuit, it is a shared endeavour, shaped by the faithfulness and commitment of generations. From its founding in 1889, the School has been sustained by a community of students, families, alumni and staff who have worked together to 'hand on the torch of life'. This enduring partnership has built more than buildings and programmes; it has shaped a culture of belonging, service and shared purpose that continues to define the Shore experience.

Students who join Shore enter into something rich and lasting. They are welcomed into a community that values connection, contribution and character, a place where every student is known, supported and invited to grow. Whether arriving from urban, rural, international or Indigenous backgrounds, each student becomes part of a story that stretches beyond their own, one that is strengthened by diversity and united by shared virtues. This sense of belonging is foundational to the formation process, helping students develop identity, resilience and a strong sense of purpose.

Families are also welcomed into the life of the School. Through events, service opportunities and enduring partnerships with groups such as the Shore Parents' Association, the Old Boys' Union and the Shore Foundation, parents, carers and Old Boys are invited to contribute their time, talents and wisdom. These relationships enrich the educational experience and ensure that the shaping of young lives remains a collaborative and deeply relational process.

The strength of the Shore community is visible not only in its relationships but also in its legacy. The facilities that students enjoy today, from heritage buildings to cutting-edge learning environments, are the result of faithful stewardship and visionary generosity. As students walk these grounds, they are surrounded by the care of those who came before and inspired to contribute to the future. In the pages ahead, we explore how this community spirit finds special expression in our boarding programme and in the spaces that support learning, growth and excellence.



Boarding: A Unique Community at the Heart of Shore

Boarding has been part of Shore's story since its founding in 1889. Across generations, boys in Years 7 to 12 have called Shore home, creating a close-knit community within the wider School. With Christian values at its heart, boarding at Shore is defined by care, belonging and responsibility. It is a place where boys learn to live with others, take responsibility for themselves and grow in integrity, self-discipline and character.

The boarding programme is led by the Director of Boarding, who oversees the wellbeing, formation and daily life of all Boarders. Supported by dedicated staff who live and work within the four Boarding Houses, the Director ensures that each student is known, supported and guided through his journey at Shore. These relationships, between students, staff and families, create a culture of trust and belonging, where every boy is valued and encouraged to thrive. Whether arriving from urban, rural, international or Indigenous backgrounds, Boarders are welcomed into a community that honours diversity and fosters lifelong friendships.

A Strong Foundation for Growth

Boarding at Shore is designed to support the whole student, academically, socially and spiritually. The vertical house system, which underpins the School's pastoral approach, is equally central to life in the Boarding Houses. Within each House, students of different year levels live and learn alongside one another, fostering a culture of leadership, mentorship and mutual respect. Older boys model positive behaviour and service, while younger students benefit from their example and support. Every Boarder is part of a Tutor Group and engaged in character development programmes that promote wellbeing, personal growth and a strong sense of belonging.

Boarding at Shore supports and strengthens each student's academic development. Structured study routines each weeknight, combined with generous access to academic tutoring, ensure that Boarders are well equipped to achieve their best. Within each house, students are encouraged to establish sound and efficient study habits, supported by staff who foster discipline and independence. Academic tutoring is available both before and after school, and students also benefit from targeted support through the School's Educational Services Department, including provision for English as an Additional Language or Dialect (EAL/D).

The Boarding House – a Home Away from Home

All Year 7 Boarders spend their first year together in School House, participating in a detailed orientation and pastoral care program. In Year 8, boys either continue to be members of School House or move out to other Boarding Houses (Barry, Hodges and Robson Houses).

Each of our four Boarding Houses has a Housemaster and both male and female staff who live within the houses. Our boarding staff typically live and work as teachers at Shore. They provide a welcoming and caring environment and contribute greatly to the day-to-day care of our Boarders. These staff, along with their families, and in some cases their pets, provide each of our Boarders with encouragement, advice and support to help them during their time at Shore. Each House provides:

- Spacious, modern accommodation with communal and private spaces
- Single rooms for all Year 12 students
- A structured academic routine with evening study and tutoring
- Access to academic support and EAL/D services
- A wide range of Co-Curricular activities, from organised school activities such as sport, music, debating and drama, through to specific weekend boarding activities.

In their Senior years, some day students choose to join the boarding community, benefiting from its structure, friendships and support. In these instances, boarding is offered as a sustained commitment for the last few years of Senior School, rather than a short-term or casual option.

Welcoming Families, Building Connections

Boarding is a partnership between the School and each family. Every new full-time Boarder is matched with a City Host Family – parents of a day student in the same cohort – who offer practical support and friendship. This programme helps new families feel connected and reassured and often leads to relationships that last well beyond school years.



Boarders also enjoy regular leave opportunities to spend time with family and friends. The School's electronic leave system ensures clear communication and safety, while allowing flexibility for weekend visits and overnight stays.

A Place to Thrive

Boarders are encouraged to participate fully in the life of the School. From sport and music to debating, drama and service, they are supported to discover their strengths and contribute to the community. The Dining Hall provides nutritious meals tailored to the needs of growing boys, with options for specific dietary requirements and a welcoming space to gather and connect.

Boarding at Shore is more than a residential experience, it is a formative journey. It offers boys the chance to grow in independence, develop their character and build relationships that will sustain them for life.

Boarding at Shore: Next Steps

Families interested in learning more about boarding at Shore are warmly invited to connect with our Director of Admissions. Tours of the Boarding Houses can be arranged, offering the chance to meet staff, experience the facilities and gain a sense of daily life within the community.

Facilities at Shore: Spaces to Learn, Play and Belong

At Shore, the physical environment is a living expression of the School's heritage, values and vision for the future. Across two main campuses, students learn, grow and connect in spaces that blend historic beauty with contemporary design, offering inspiration, functionality and a sense of belonging.

From the hilltop Senior School and Preparatory School Years 3 to 6 campus in North Sydney to the expansive playing fields and Early Learning Precinct (ELC and K,1,2) at Northbridge, every corner of Shore reflects the faithful commitment of generations past and the aspirations of those yet to come. These facilities are the result of visionary stewardship and community partnership, ensuring that excellence is not only imagined but realised.

North Sydney Campus: Environments for Learning and Community

Situated on a historic site with sweeping views of Sydney Harbour, the North Sydney campus is home to the Senior School and Years 3 to 6 of the Preparatory School.

It includes state-of-the-art classrooms, specialist centres and restored heritage buildings that shape the daily rhythm of student life.

The BH Travers Centre houses the Playfair Hall, the Boer War Contingent Memorial Library and the Information Technology Centre. With its panoramic views of Sydney Harbour, the Library provides a calm and stimulating environment for study and research. It offers collaborative and individual workspaces, digital resources and expert support, ensuring students are equipped to thrive as independent and lifelong learners.

The Centenary Building supports the Performing Arts with the 500-seat Ken and Joan Smith Auditorium, Drama Theatre, rehearsal studios and practice suites. The R A I Grant Centre, opened in 2020, features 11 dynamic learning spaces, a multi-purpose sports complex, tiered seating, weights and gymnastics rooms, and a modern indoor 50-metre pool.

At the heart of the campus stands the Shore Chapel, built in 1915 and central to the School's spiritual life. Weekly



services, special events and quiet reflection take place in this spiritual home, which offers space for worship, connection and the contemplation of faith.

Graythwaite, one of the oldest surviving structures in the North Sydney area, provides an elegant administration and community facility, the Bob Gowing Museum, and a daily connection to local community history.

Northbridge Campus: Early Learning and Sporting Excellence

Five kilometres north of the Senior School, the Northbridge campus offers a unique environment for children in their early years. It is home to the ELC and Kindergarten to Year 2, with purpose-built classrooms designed for flexibility, creativity and comfort. These spaces support individual and group learning across disciplines including Music, Visual Arts, IT, Physical Education and Dance.

Northbridge is also home to the War Memorial Playing Fields, dedicated in 1919 to honour the Old Boys who served and gave their lives in the Great War. Spanning nine hectares, the grounds feature six full-sized ovals – including ‘A Ground’, regarded as one of Sydney’s finest – alongside a modern tennis centre, pavilions and grandstands. These facilities not only support excellence in sport at every level but also provide open spaces where the School community gathers, connects and celebrates. For the youngest students, the grounds offer places to play and explore, while for older boys they serve as arenas of competition, camaraderie and shared tradition.

Rowing, one of Shore’s oldest sporting traditions, is supported by the Gladesville Rowing and Function Centre on Looking Glass Bay. With overnight accommodation and access to calm morning waters, it fosters both performance and camaraderie.



Preparatory School, Northbridge: Early Learning Centre, Kindergarten to Year 2

Shore's Northbridge campus provides a beautiful, purpose-built environment for boys in Kindergarten to Year 2, and boys and girls in the Early Learning Centre. Completed in 2003, the facilities combine modern design with tree-lined open spaces, creating classrooms and specialist areas that are bright, flexible and conducive to learning. Dedicated spaces for Music, Visual Arts, Physical Education, Dance and the Library ensure that even our youngest students enjoy a stimulating programme.

Within this supportive Christian community, staff nurture each child's curiosity and talents. A play-based approach, combined with explicit instruction, underpins teaching in the early years, encouraging confidence, independence and a love of learning. Specialist teachers, a Learning Enrichment team and a School Counsellor provide additional support, ensuring that every child is challenged and cared for.

Early Learning Centre

Shore's Early Learning Centre offers a two-year programme for boys and girls aged three to five. Families may choose from two-day, three-day or five-day enrolment options. The Centre operates from 8am to 6pm each weekday for 48 weeks per year.

The ELC curriculum, based on the Early Years Learning Framework, is shaped by children's interests and abilities. Through play-based experiences, children develop confidence, social skills and a love of learning, all within a Christian environment that nurtures curiosity and identity. Weekly Chapel, Library visits and Music sessions connect children with the wider life of the campus, while those in their second year may begin private music tuition. A strong emphasis is placed on preparing children for the transition into Kindergarten to Year 2, ensuring continuity and readiness.

Strong partnerships with families are central to the ELC. Parents and carers are invited to participate in activities and community events, building collaborative relationships that continue into Kindergarten and beyond.

ELC Admissions

The Early Learning Centre provides a wonderful experience for boys and girls in the two years before formal schooling, nurturing curiosity, confidence and a love of learning. Families are warmly encouraged to attend open mornings, campus tours and information sessions, or explore the virtual tour on the School's website.

Kindergarten to Year 2 (K,1,2)

Kindergarten to Year 2 provides the foundation for a boy's journey through Shore, offering an integrated programme that builds confidence, independence and a love of learning. Strong connections with the broader School ensure that values and rhythms are established early, while continuity of care supports growth across these formative years. The transition from Year 2 into Year 3 at the North Sydney campus is seamless, enabling boys to move forward with confidence and readiness.

Philosophy and Programme

Our programme is based on the belief that childhood is a uniquely valuable stage of life. Staff aim to develop each boy's talents within an environment aligned with Christian values. Young children bring curiosity to learning, and our pedagogy blends play-based approaches with explicit instruction to stimulate growth across literacy, numeracy, the arts and physical development.

In 2025, Shore introduced the IB Primary Years Programme (PYP) at candidate level across Kindergarten to Year 6. This internationally recognised framework guides boys to become principled, active learners through inquiry and holistic development.

Care and Wellbeing

The care, happiness and safety of each child is our primary concern. Pastoral programmes foster resilience, positive attitudes and healthy relationships, while encouraging boys to contribute to the wellbeing of others. Strong partnerships with families are a hallmark of Shore education, with parents actively involved in supporting learning and community life.

Foundations in Literacy, Numeracy and the Arts

In Kindergarten to Year 2, emphasis is placed on building strong foundations in literacy and numeracy. The Library, at the heart of the campus, symbolises the central role of reading in a child's education. Mathematics programmes focus on fluency, reasoning and problem solving, while technology is integrated into every classroom. Creative expression is encouraged through weekly lessons in Music, Visual Arts, Dance and Drama. Every Year 2 boy learns a string instrument, with opportunities for private tuition in piano, violin, viola and cello. Choir and ensemble work further enrich the musical life of the campus.

The School Day and Beyond

The school day runs from 8.25am to 2.55pm, with optional after school activities including languages, sport, STEM, taekwondo, chess, creativity and mindfulness. After School Care is available until 6.00pm, providing flexibility for families and opportunities for boys to explore their interests.

Kindergarten Admissions

Kindergarten is a time when many children commence at Shore, offering families the opportunity to begin their son's journey in a caring and stimulating environment. Families considering entry are encouraged to attend open mornings, campus tours and information sessions, or explore the virtual tour on the School's website, and are advised to submit an Enrolment Application early due to high demand.



Preparatory School, North Sydney: Years 3 to 6

Shore Preparatory School, North Sydney, caters for boys from Years 3 to 6 and focuses on the all round development of each boy. Located adjacent to the Senior School campus, it provides a seamless connection between “Prep” and Senior years. Many boys make use of the easy access to public transport, with train, metro, ferry and bus services all within walking distance. The School consists of a two-class stream in Years 3 and 4 for boys transitioning from Year 2 at Northbridge, expanding to four classes in Years 5 and 6, welcoming a small number of new students into Year 5.

The LC Robson Centre, opened in 2006, is the heart of the campus. Built around the heritage building Upton Grange, it blends tradition with contemporary design, reflecting Shore’s philosophy of combining the best of the past with innovative practices. Within this supportive Christian community, boys are nurtured to grow in confidence, curiosity and care for others, developing skills and values that guide them through schooling and beyond.

Philosophy and Learning

At the Prep School, every boy is encouraged to contribute to the School and wider community. We foster a love of learning, curiosity and a desire to find meaning and purpose. Staff and parents work together to provide opportunities for growth across academic, social, emotional and spiritual dimensions. As a non-selective boys’ school, Shore Prep performs strongly each year in National Assessment Program – Literacy and Numeracy (NAPLAN), reflecting our commitment to high-quality teaching and achievement across the ability range.



IB Primary Years Programme (PYP)

Shore Preparatory School is a candidate school for the IB Primary Years Programme (PYP) and is pursuing International Baccalaureate authorisation as an IB World School. The PYP promotes inquiry, independence and principled action. Grounded in rigorous academic principles, it encourages boys to become active learners who are curious, reflective and engaged with the world. Trial implementation commenced in 2025, with the School working towards full authorisation. This initiative reflects Shore’s commitment to internationally recognised education that prepares boys for the future.

Curriculum and Specialist Programmes

The Preparatory School offers a rich and varied curriculum designed to inspire creativity, critical thinking and collaboration.

- **Literacy:** The School places a strong emphasis on language, comprehension and self expression, supported by a modern library and Learning Enrichment Room.
- **Creative Arts:** All boys participate in timetabled lessons in Music, Visual Arts, Dance and Drama, taught by specialist teachers.
- **STEM:** Robotics, coding and digital literacy are integrated into the curriculum. A dedicated STEM Hub, Science laboratory and 1:1 device programme (iPads) support innovation and problem solving.
- **Music:** Every boy has the opportunity to learn an instrument, join ensembles or the orchestra. Facilities include a general purpose teaching area, ensemble room and five practice suites.
- **Sport and Games:** All boys participate in the sports programme, including Saturday morning sport for Years 3 to 6. Shore Preparatory School enjoys a strong reputation in sport and is an active member of the Independent Primary School Heads’ Association (NSW Branch), participating in regular sporting and cultural exchanges.



Facilities and Community

At the LC Robson Centre, boys benefit from specialist facilities including a visual arts room, science lab, language enrichment rooms, PE spaces and the Multi Activity Centre for Dance and Drama. They also enjoy access to Senior School facilities such as the Chapel, R A I Grant Centre and the Ken and Joan Smith Auditorium – all within easy walking distance. These spaces provide opportunities for learning, performance and connection as part of the wider community.

The School Day and Beyond

The school day runs from 8.25am to 2.55pm, with optional after school activities including languages, sport, STEM, taekwondo, chess, creativity and mindfulness.

Year 5 Entry: Next Steps

Year 5 is a traditional and significant entry point to the Preparatory School, when the structure expands from two streams to four. Joining at this stage gives boys two years of preparation before Senior School, helping them settle into Shore life, build friendships and develop skills for a smooth transition into Year 7. For many, it is also a first step towards independence, with public transport fostering responsibility in daily routines. Families considering Year 5 entry are encouraged to apply early, attend open mornings, tours and information sessions, or explore the virtual tour on the School's website.



Senior School: Years 7 to 12

Shore's Senior School in North Sydney is a place where tradition and innovation meet, and where students are prepared not only for academic success but for lives of purpose and contribution.

With state-of-the-art classrooms, digital technologies, specialist centres and Co-Curricular facilities, students are supported by passionate and highly qualified staff. The campus is easily accessible by train, metro, ferry and bus.

Academic Achievement

The Senior School curriculum offers both breadth and depth, allowing boys to explore their interests while keeping pathways open as they discover their passions and aptitudes. Consistent with Shore's determination to help all students achieve success commensurate with their ability, boys perform strongly in academic competitions, NAPLAN and the Higher School Certificate (HSC). In recent years, Year 12 students have achieved exceptional HSC results, including top-ten placements in the state across a variety of subjects and median ATARs above 90, reflecting the School's strong learning culture and commitment to excellence.

Curriculum

Shore is registered and accredited with the NSW Education Standards Authority (NESA) to present students for the HSC. As a comprehensive school, Shore provides tailored academic support for students who need it, while also offering extension opportunities for high potential learners. This balance ensures that every boy is challenged, supported and encouraged to achieve his best. The curriculum is structured in three stages:

- **Stage 4 (Years 7 to 8):** A broad foundation across core subjects and exploratory learning.
- **Stage 5 (Years 9 to 10):** Opportunities for specialisation and extension.
- **Stage 6 (Years 11 to 12):** Focused preparation for the HSC and post-school pathways.

Scholarships and Bursaries

Shore offers a range of scholarships and bursaries to the Senior School each year, all of which are means-tested. Recipients are expected to demonstrate academic progress consistent with their abilities and to contribute actively to the School's Co-Curricular programme and the wider

life of the community. Scholarships and bursaries are available to Australian citizens only.

- **Academic Scholarships**

Awarded to students who demonstrate outstanding academic performance and the potential for continued excellence in their studies.

- **All Round Achiever Scholarships**

Recognise students who demonstrate commitment to a holistic education and alignment with the values of Shore, with the capacity for achievement in academic, Co-Curricular and leadership domains.

- **Music Scholarships**

Celebrate students with exceptional musical ability, a strong commitment to their development, genuine passion for performance, and the potential for continued excellence in Music.

- **Boarding Bursaries**

Support students who demonstrate motivation, academic promise and alignment with the values of Shore, enabling them to benefit from and contribute to the boarding community.

- **AIEF Indigenous Scholarships**

Offered in partnership with the Australian Indigenous Education Foundation (AIEF), these scholarships support Aboriginal and Torres Strait Islander students who show academic and leadership potential, personal motivation and commitment to making the most of their educational opportunities.

Our Scholarships team is available to assist families with enquiries and applications. Please contact the office by phone or email for further information.

You can reach us on +61 2 9900 4746 or at scholarships@shore.nsw.edu.au.

Year 7 Entry: Next Steps

Year 7 is the most common year of entry to the Senior School, marking the beginning of a formative journey through adolescence and into young adulthood. Families considering Year 7 entry are warmly encouraged to attend open mornings, campus tours and open days, where they can explore the School's facilities, meet staff and gain a genuine sense of the community. It is recommended that families submit an Enrolment Application as early as possible. For those unable to visit in person, the School website offers in-depth virtual tours that provide a first glimpse of life at Shore.





SHORE

Sydney Church of England Grammar School
Blue Street, North Sydney
PO Box 1221 North Sydney NSW 2059
Telephone 02 9923 2277 **Facsimile** 02 9922 2689
www.shore.nsw.edu.au

CRICOS 00772M (Sydney Church of England Grammar School Council)

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